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UNIVERSITY of CAMBRIDGE
ESOL Examinations

Cambridge English

KEY
for Schools **2**
WITH ANSWERS

**AUTHENTIC EXAMINATION PAPERS
FROM CAMBRIDGE ESOL**

Official preparation material for **Cambridge English: Key for Schools**,
also known as **Key English Test (KET) for Schools**

Test 1

PAPER 1 READING AND WRITING (1 hour 10 minutes)

PART 1

QUESTIONS 1–5

Which notice (A–H) says this (1–5)?
For questions 1–5, mark the correct letter A–H on your answer sheet.

Example:

0

You can listen to this in different languages.

Answer:

0

A

B

C

D

E

F

G

H

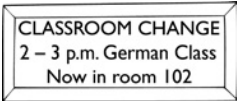
1 You do not have to pay extra to go here.

A



2 This is the latest time you can go inside this place.

B



3 You can bring your own food here.

C



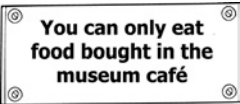
4 A guide will take you around this building.

D

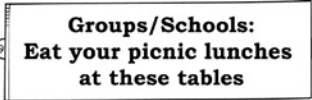


5 If you buy a ticket early, it will be cheaper.

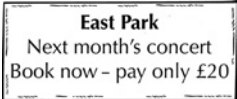
E



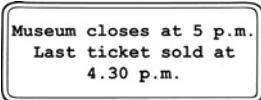
F



G



H



PART 2
QUESTIONS 6–10

Read the sentences about a picnic.
Choose the best word (A, B or C) for each space.
For questions 6–10, mark A, B or C on your answer sheet.



Example:

0 Last weekend, Susanna on a picnic with some friends.

- A visited B went C followed

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

6 They to go to the countryside because the weather was so good.

- A thought B liked C decided

7 They sat on top of a to eat their picnic.

- A lake B hill C grass

8 They took too much food and they couldn't it all.

- A finish B end C stop

9 After lunch, they a rest before they played volleyball.

- A made B did C had

10 It a long time to walk back to the car park and then Susanna's dad drove them home.

- A got B took C passed

Test 1

PART 3
QUESTIONS 11–15

Complete the five conversations.
For questions 11–15, mark **A**, **B** or **C** on your answer sheet.

Example:

0



Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>11 Have a good holiday.</p> <p>12 Do you like Jane’s new coat?</p> <p>13 I don’t feel very well.</p> <p>14 Could you close the window?</p> <p>15 I can’t repair your bicycle.</p> | <p>A Yes, a little.
B Thanks, I will.
C Yes, I have.</p> <p>A It’s a beautiful colour.
B I can’t wear it.
C She bought it.</p> <p>A Well done.
B What about you?
C I’m sorry to hear that.</p> <p>A I am certain.
B If you want.
C I hope not.</p> <p>A That’s all right.
B I’m so sorry.
C I don’t want to.</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

QUESTIONS 16–20

Complete the conversation between two friends.
What does Josh say to Marta?
For questions 16–20, mark the correct letter A–H on your answer sheet.

Example:

Marta:

Hello, Josh. It’s good to see you. How was your holiday?

Josh:

0E.....

Answer:

0

A

B

C

D

E

F

G

H

Marta:

Where did you go this year?
To your uncle’s again?

Josh:

16

Marta:

No. Isn’t it very cold there?

Josh:

17

Marta:

Great! Did you take any photos?

Josh:

18

Marta:

Yes, please! Did you stay in a hotel?

Josh:

19

Marta:

That was lucky!

Josh:

20

Marta:

I didn’t know that. You must tell me
more about it soon.

A

Not really. In the summer you can even
swim in the sea.

B

We have some friends there and we
slept at their house.

C

No, but did you enjoy your holiday?

D

Yes, it was! Hotels are very expensive
there.

E

It was great, thanks.

F

Lots. I’ll bring them to show you if
you like.

G

We didn’t have enough money.

H

We did something different – we went to
Iceland. Have you been there?

Test 1

PART 4

QUESTIONS 21–27

Read the article about a company that helps children with their writing.
Are sentences **21–27** ‘Right’ (**A**) or ‘Wrong’ (**B**)?
If there is not enough information to answer ‘Right’ (**A**) or ‘Wrong’ (**B**), choose
‘Doesn’t say’ (**C**).
For questions **21–27**, mark **A**, **B** or **C** on your answer sheet.

Children’s Voice

Children’s Voice began in 2000 as a magazine written by children. It was the idea of a New York businessman called Sam Harris. He thought that people should listen to what children had to say. Harris soon found that adult newspapers were interested in the children’s writing. He decided to close the magazine and started selling the children’s news stories to adult newspapers.



Now Children’s Voice has offices all over the UK. Since 2005, the people who work at Children’s Voice have helped over 500 children with their writing. Many of these children have written news stories and programmes for TV and radio. The children, who must be aged 8–18, write about anything they think is important. Children’s Voice shows them how to make their work good enough for publication.

Children’s Voice is not really interested in finding school children who want to become journalists when they grow up. They want children to think for themselves and they want adults outside their schools to listen to them. They are really pleased that some of their writers are from poorer families and these children are often invited by national newspapers to write about the problems in their lives.

Example:

0 Children’s Voice first started in 2000.

A Right B Wrong C Doesn’t say

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 Sam Harris believed it was important for people to know what children think.

A Right B Wrong C Doesn’t say

22 Adult newspapers bought stories from Children’s Voice.

A Right B Wrong C Doesn’t say

23 The children are paid well for their work at Children’s Voice.

A Right B Wrong C Doesn’t say

24 Children’s Voice tells the children what to write about.

A Right B Wrong C Doesn’t say

25 Children’s Voice would like their young writers to find jobs as journalists.

A Right B Wrong C Doesn’t say

26 Children who write for Children’s Voice get better in many school subjects.

A Right B Wrong C Doesn’t say

27 Children’s Voice is only for children from poorer families.

A Right B Wrong C Doesn’t say

Test 1

PART 5

QUESTIONS 28–35

Read the article about turtles.
Choose the best word (A, B or C) for each space.
For questions 28–35, mark A, B or C on your answer sheet.

Turtles



Turtles spend most of their life (0) the sea. They have a hard shell over their body and they can pull their head, arms and legs inside the shell (28) they are in danger. Turtles (29) live for one hundred years and grow up to two metres long. (30) year, the mother turtle swims to a beach to lay her eggs. (31) a month later, the eggs break open and the baby turtles (32) to get into the sea. They are very small and (33) have problems getting to the water.

Several years later, (34) baby turtles will return to the same beach to lay their eggs. People think they find the way by following the light (35) the moon or the stars.

Example:

0	A	in	B	for	C	on	Answer:	0	A	B	C
									<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | | | | |
|----|---|-------|---|---------|---|--------|
| 28 | A | but | B | if | C | so |
| 29 | A | soon | B | already | C | often |
| 30 | A | Each | B | Some | C | Other |
| 31 | A | Above | B | At | C | About |
| 32 | A | tried | B | try | C | trying |
| 33 | A | every | B | any | C | many |
| 34 | A | these | B | this | C | them |
| 35 | A | by | B | from | C | with |

Test 1

PART 6
QUESTIONS 36–40

Read the descriptions of some places.
What is the word for each one?
The first letter is already there. There is one space for each other letter in the word.
For questions 36–40, write the words on your answer sheet.

Example:

0 You can buy all the food you need for a week here. s _ _ _ _ _

Answer: 0 supermarket

36 You can watch a football match or a sports competition here. s _ _ _ _ _

37 You go to this place to see actors in a play. t _ _ _ _ _

38 People work in this place and may make cars or bicycles there. f _ _ _ _ _

39 It can be hard to climb this, but you can see a lot from the top. m _ _ _ _ _

40 This is a place in the countryside with lots of trees. f _ _ _ _ _

PART 7
QUESTIONS 41–50

Complete the email.
Write ONE word for each space.
For questions 41–50, write the words on your answer sheet.

Example:

0	to
---	----

From:	Gianni
To:	Kim

Hi Kim,

I have some great news (0) tell you. Our town had a big rock concert (41) Sunday. I went (42) some friends from school and we listened to great music (43) day. There (44) six bands and over five thousand people came.

At the end (45) the concert, our school music teacher asked the guitar player from one of the bands to visit our school the (46) day. He agreed and we all had a wonderful time!

He stayed more (47) three hours and played a (48) of songs. He told (49) something interesting about his guitar, too – Bryan Adams gave (50) to him!

PART 8

QUESTIONS 51–55

Read the party invitation and the email.

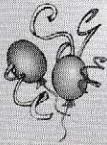
Fill in the information in Flora's notes.

For questions 51–55, write the information on your answer sheet.

Come to my
14th Birthday Party
on May 10 (4–9 p.m.)

At:
Silver Beach Club

Beach games and food



Bring some CDs!

Clara

From: Sandra

To: Flora

It's Clara's birthday on Thursday 8th May, but her party is on Saturday. Dad says it'll take 30 minutes to get there in the car so we'll leave at 3.30 p.m. Come to my house at 2.30 p.m. My dad has booked a taxi for us to get back.

I'm wearing my red shirt. Why don't you wear your new dress?

PART 9

QUESTION 5

Read the email

Write an email

Write 25–35 w

Write the email

Flora's notes

Clara's party

Place: Silver Beach Club

Date:

51

Time starts at:

52

p.m.

What to take:

53

Wear:

54

Travel there by:

55

PART 9

QUESTION 56

Read the email from your English friend, Jo.

From:	Jo
To:	
Last night I had a really nice meal. What is your favourite meal? How often do you eat it? Who cooks it for you?	

Write an email to Jo and answer the questions.

Write **25–35** words.

Write the email on your answer sheet.

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1-5

You will hear five short conversations.

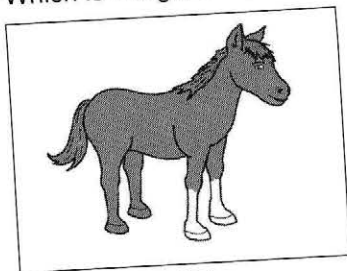
You will hear each conversation twice.

There is one question for each conversation.

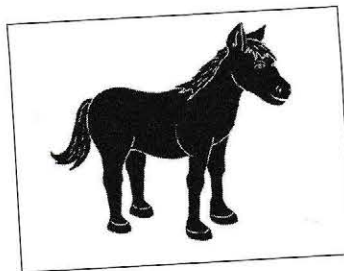
For each question, choose the right answer (A, B or C).

Example:

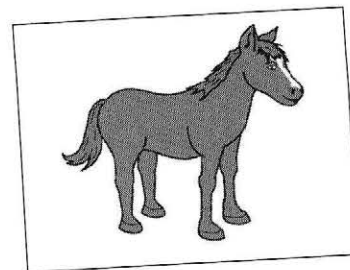
Which is the girl's horse?



A

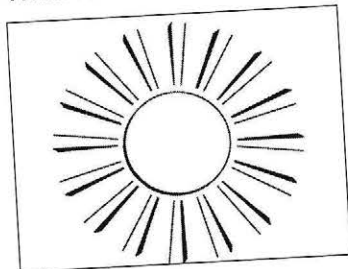


B

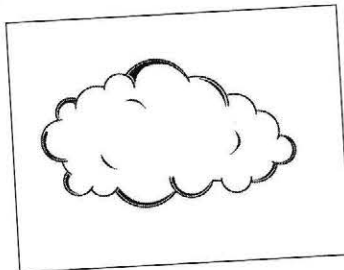


C

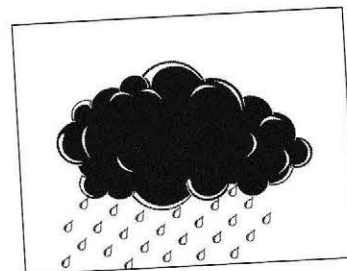
1 What will the weather be like tomorrow?



A

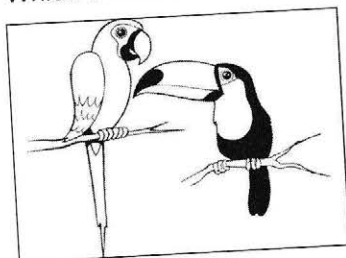


B

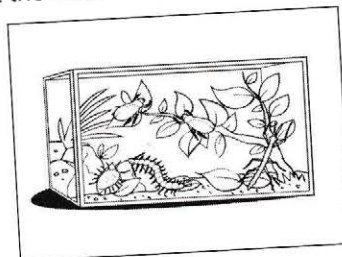


C

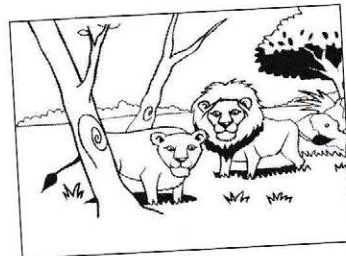
2 Which animals did Owen see at the zoo?



A

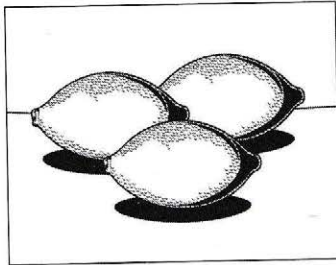


B

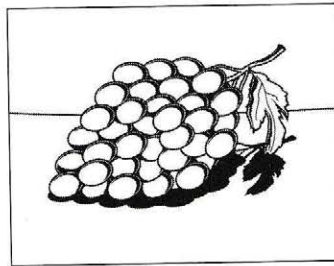


C

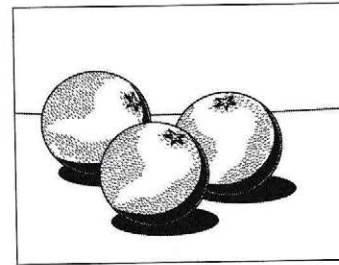
- 3 Which fruit does the girl buy?



A

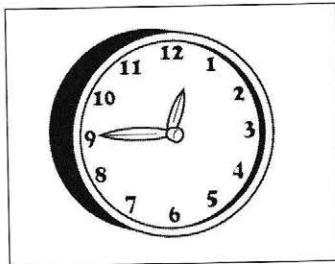


B

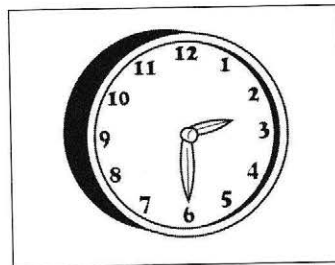


C

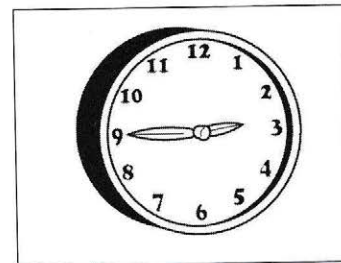
- 4 What time will the race start?



A



B

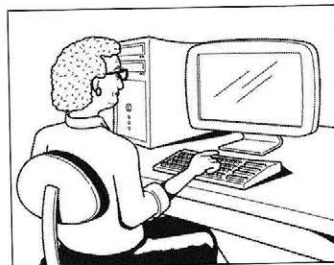


C

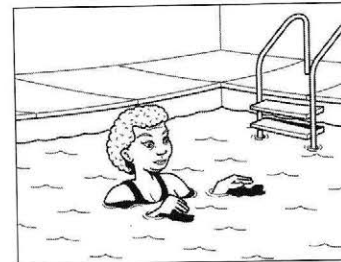
- 5 What is Tony's grandmother doing now?



A



B



C

PART 2**QUESTIONS 6–10**

Listen to Nick talking to a friend about the last day of his school trip.

What activity did each person do?

For questions **6–10**, write a letter **A–H** next to each person.

You will hear the conversation twice.

Example:

0 Nick

C

PEOPLE

6 Rob

7 Salina

8 Chloe

9 Vicky

10 Lizzie

ACTIVITIES

A cinema

B football

C horse-riding

D museum

E reading

F sailing

G shopping

H walking

PART 3**QUESTIONS 11–15**

Listen to Kate talking to her friend, Joe, about piano lessons.

For each question, choose the right answer (**A**, **B** or **C**).

You will hear the conversation twice.

Example:

0 Kate has had piano lessons for

A five years.

(B) six years.

C nine years.

11 How much do Kate's piano lessons cost?

A £8.50

B £10.00

C £10.50

12 Kate's teacher tells her to practise for

A 15 minutes every day.

B 30 minutes every day.

C 45 minutes every day.

13 Kate likes playing the piano because she

A is learning to read music.

B finds it easy.

C can play music she enjoys.

Test 1

- 14 Kate says her teacher is
- A young.
 - B kind.
 - C famous.
- 15 Kate says she will
- A give Joe piano lessons.
 - B let Joe practise on her piano.
 - C find Joe a piano teacher.

PART 4**QUESTIONS 16–20**

You will hear a girl, Angela, telling a friend about a magazine competition.

Listen and complete each question.

You will hear the conversation twice.

Magazine competition

- Name of magazine: *Teenworld*
- Competition prize: (16)
- You must be: (17) years or under
- Questions are on the subject of: (18)
- Send answers to: (19) *30* Road
- Date competition closes: (20) March

PART 5

QUESTIONS 21–25

You will hear a man talking on the radio about an adventure park.

Listen and complete each question.

You will hear the information twice.

Adventure World

- | | |
|----------------------------------|------------------------|
| Near: | Upton |
| Opens on: | (21) March |
| Price of a child's ticket: | (22) £ |
| Day of shows for older children: | (23) |
| New ride travels at: | (24) km per hour |
| New animal in the zoo: | (25) |

You now have 8 minutes to write your answers on the answer sheet.

PAPER 3 SPEAKING (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

Part 1 (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3–4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

Test 2

PAPER 1 READING AND WRITING (1 hour 10 minutes)

PART 1

QUESTIONS 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

- 0 You can wear what you like on this trip.

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 Bring this money before the end of the week.
- 2 If you arrive late, you will miss this trip.
- 3 You must take these things with you.
- 4 You need the right clothes for this trip.
- 5 Come to this if you want some information.

A

School Trip
Don't forget your lunch
and a camera

B

Trip to Fashion Museum
£8.50
Please pay by 5 p.m. Friday

C

Theatre trip
for Class 3B
Uniform not necessary

D

You may bring £5
to spend in
the museum shop

E

School skiing trip
£450 - includes hotel,
flights and skiing lessons

F

Meeting, 7.00 p.m. Tuesday
Find out about
the camping trip

G

**Everyone must wear
warm trousers and boots
for tomorrow's trip**

H

School Trip
Bus leaves 8.15 a.m.
We won't wait for anyone!

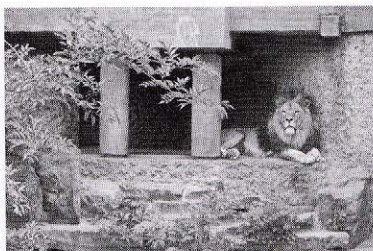
PART 2

QUESTIONS 6–10

Read the sentences about a day at the zoo.

Choose the best word (**A**, **B** or **C**) for each space.

For questions **6–10**, mark **A**, **B** or **C** on your answer sheet.



Example:

0 Polly her mum, 'Can we go to the zoo?'

A asked **B** said **C** spoke

Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 Polly looked at the zoo website to what time it opened.

A understand **B** decide **C** check

7 The zoo has 300 different of animals.

A things **B** names **C** kinds

8 The bus to the zoo was 40 minutes long.

A journey **B** return **C** way

9 Polly lots of photographs of the animals with her new camera.

A made **B** took **C** saw

10 Polly spoke because some animals don't like too much noise.

A quietly **B** carefully **C** slowly

PART 3

QUESTIONS 11-15

Complete the five conversations.

For questions 11-15, mark **A**, **B** or **C** on your answer sheet.

Example:

0



Where do you come from?



A New York.

B School.

C Home.

Answer:

0

A	B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11 I'm going swimming at the pool.

- A** Are you swimming?
- B** Can I come too?
- C** When did you leave?

12 Isn't Holly in your geography class?

- A** No, I'm not.
- B** It could be.
- C** I'm not sure.

13 It's time to turn off your computer now.

- A** Just a moment.
- B** Just now.
- C** Just in time.

14 Do you want some orange juice?

- A** I'd like water, please.
- B** May I have a drink?
- C** Yes, you are right.

15 That boy looks like my brother!

- A** Did he know?
- B** Do you think so?
- C** Have you decided yet?

QUESTIONS 16–20

Complete the conversation between two friends.

What does Suzy say to Kristina?

For questions 16–20, mark the correct letter **A–H** on your answer sheet.

Example:

Kristina: Hi, Suzy. Are you going to Miss Sym's basketball practice today?

Suzy: 0 **C**

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Kristina: I can't. Could you tell Miss Sym's I won't be there today?

Suzy: 16

Kristina: I've got to meet my mum in town.

Suzy: 17

Kristina: Not today. I've got toothache and Mum's coming with me to the dentist.

Suzy: 18

Kristina: Thanks. But say I can come to practice tomorrow.

Suzy: 19

Kristina: And if we do well, we'll win the cup!

Suzy: 20

Kristina: Miss Sym's will be so happy.

A Good. We need to improve for our match against Hill School!

B What a pity! How did you do it?

C Yes, I am. What about you?

D Oh dear. I'll explain to Miss Sym's why you had to go into town.

E Yes, she needs help with those.

F OK, but why can't you come?

G Yes, the first time ever for our team.

H Right. Is she taking you shopping?

PART 4

QUESTIONS 21–27

Read the article about very clever children.

Are sentences **21–27** 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions **21–27**, mark **A**, **B** or **C** on your answer sheet.

Clever children



There are some special children, who are called child prodigies. They are unusually clever. They can, for example, write music or play chess at a very young age. No-one knows why they are so clever. There is nothing unusual about their parents or their families.

Sometimes, a child prodigy is good at more than one or two things. Francesca Contini looks like any other young teenager, but at 13, she's already started doing medicine at university. Francesca and her two older brothers are also excellent musicians and they have all played at concert halls in New York where they live. Their parents work in a supermarket. They have never been interested in music and they are very surprised by their children.

Twelve-year-old Peter Lee is already an excellent piano player. He is very bored at school, so in the evenings he teaches himself mathematics and science from books for university students. When he was five, he got first prize in a piano competition for children up to 18. At 10, Peter made his first CD. On it, he played many different kinds of music.

Example:

0 Some child prodigies can play chess when they are very young.

A Right

B Wrong

C Doesn't say

Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 People understand why some children are child prodigies.

A Right

B Wrong

C Doesn't say

22 The parents of child prodigies are very clever too.

A Right

B Wrong

C Doesn't say

23 Francesca looks the same as other girls of her age.

A Right

B Wrong

C Doesn't say

24 Francesca practises very hard when she has a concert.

A Right

B Wrong

C Doesn't say

25 Peter already goes to university.

A Right

B Wrong

C Doesn't say

26 Peter won a music competition at the age of five.

A Right

B Wrong

C Doesn't say

27 Peter's CD has been very popular.

A Right

B Wrong

C Doesn't say

PART 5

QUESTIONS 28–35

Read the article about a young tennis player.

Choose the best word (A, B or C) for each space.

For questions 28–35, mark A, B or C on your answer sheet.

Laura Robson



In 2008, Laura Robson became (0) top 14-year-old tennis player in the world. She (28) the Wimbledon Girls' tennis competition that year, and was the (29) player there.

Born in Melbourne, Australia, Laura and her family moved to Singapore (30) she was only 18 months old. Four years later, the Robson family came to Britain and decided to live in Wimbledon, just five minutes away (31) the famous tennis club. It is no surprise that Laura started to play tennis immediately, at the age of six.

(32) people in British tennis believe that Laura will get (33) better. At the moment, she is spending a lot of time in (34) countries, practising with top tennis stars. 'I (35) to work hard,' she says, 'but I love every minute.'

Example:

0 A th

28 A v

29 A y

30 A v

31 A v

32 A

33 A

34 A

35 A

Example:

0 A the

B one

C a

Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28 A wins

B won

C win

29 A young

B younger

C youngest

30 A when

B which

C who

31 A with

B of

C from

32 A Much

B Many

C Any

33 A quite

B so

C even

34 A other

B another

C others

35 A must

B have

C should

PART 6

QUESTIONS 36–40

Read the descriptions of some words about the circus.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

0 You may visit the circus with these people.

f _ _ _ _

Answer:

0

friends

36 You buy this before you go into the circus.

t _ _ _ _

37 These people move around to music and often wear beautiful clothes.

d _ _ _ _ _

38 At some circuses, you can see people riding these.

h _ _ _ _

39 This person wears lots of make up and will make you laugh.

c _ _ _ _

40 When it is dark, these make it possible for you to see the show clearly.

l _ _ _ _ _

PART 7**QUESTIONS 41–50**

Complete the emails.

Write ONE word for each space.

For questions **41–50**, write the words on your answer sheet.

Example:

0

to

From: Boris

To: Lucia

A new computer club is going (0) start next week. (41) is on Wednesdays at 5.30 p.m. The teacher (42) called Mrs Harris. Do you know (43) ? I think she's great. This week we are learning (44) the internet. Would you like to join the club?

From: Lucia

To: Boris

Thanks for your email. I like Mrs Harris very (45) but I have a music lesson from 5 o'clock (46) 6 o'clock on Wednesdays. If it's possible to change (47) time of my lesson, I (48) come! How much does the club (49) and how many people (50) there in the club?


PART 8**QUESTIONS 51–55**

Read the advertisement and the email.

Fill in the information in Angela's notes.

For questions **51–55**, write the information on your answer sheet.

Bookworld
2 High Street



LANGUAGE CDs

French or German

Level 1 (beginners)
Level 2

CDs - £6
CD + book - £10

From: Martha

To: Angela

Can you get Leah a language CD for her 13th birthday? Her birthday is on 6th April but we don't need the CD until her party on the 10th. Her French is good but she doesn't know any German – she really wants to learn. I have tried City Books in Market Square but they don't have this CD, so you should try Bookworld instead.

Angela's notes**CD for Leah**

Name of shop:

Bookworld

Language:

51

Level:

52

Cost:

53

£

Date needed:

54

Address of shop:

55

PART 9

QUESTION 56

Read the email from your English friend, Jan.

From:	Jan
To:	
Let's go to the skate park tomorrow. Where shall we meet? What time shall we meet? How much money do I need for the skate park?	

Write an email to Jan and answer the questions.

Write **25–35** words.

Write the email on your answer sheet.

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1-5

You will hear five short conversations.

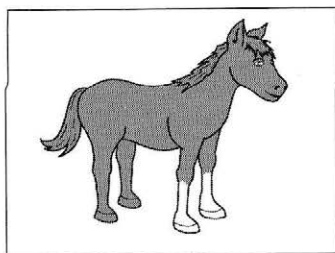
You will hear each conversation twice.

There is one question for each conversation.

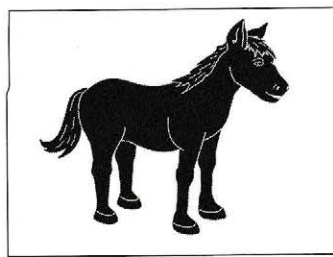
For each question, choose the right answer (A, B or C).

Example:

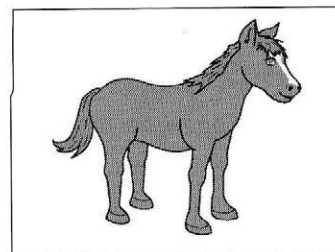
Which is the girl's horse?



A

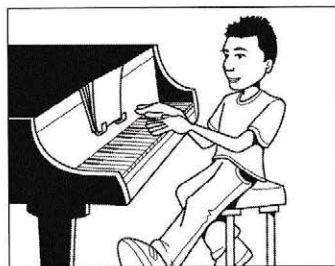


B

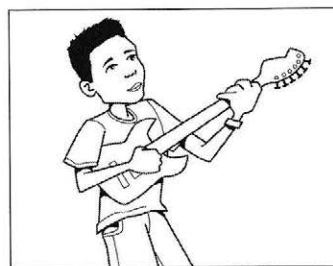


C

1 What lesson is the boy going to have this evening?



A

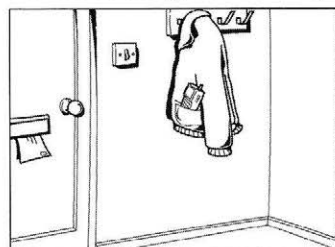


B

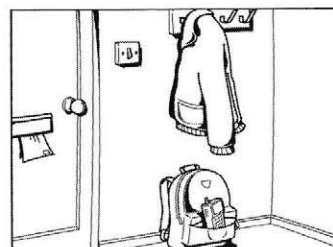


C

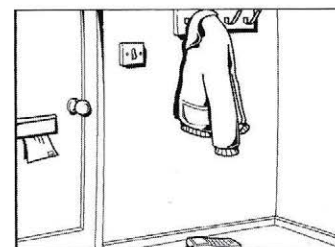
2 Where is the girl's mobile phone?



A

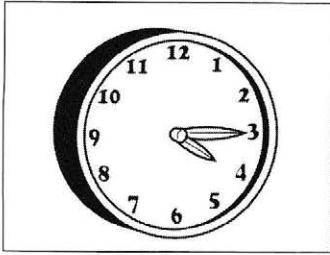


B

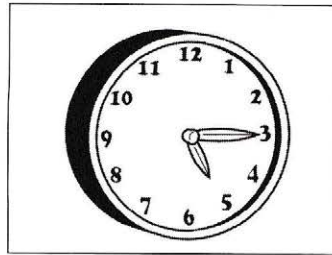


C

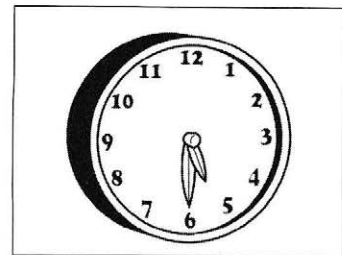
- 3 What time will the volleyball match finish?



A

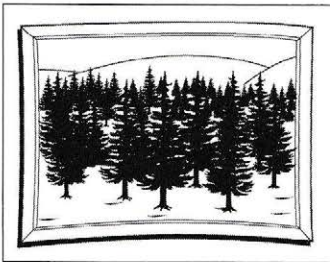


B

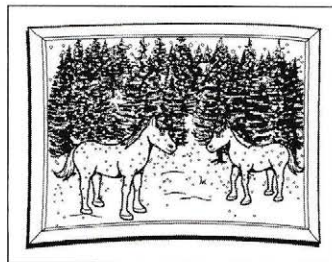


C

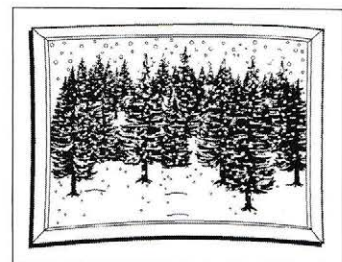
- 4 Which photograph did the girl take?



A

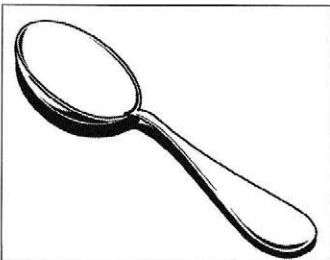


B

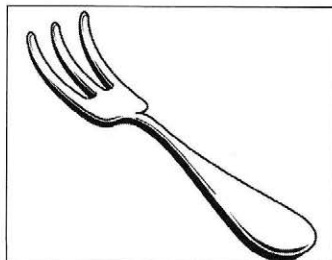


C

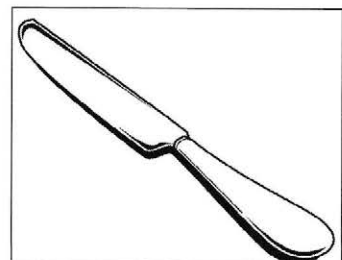
- 5 What is the boy eating with?



A



B



C

PART 2

QUESTIONS 6-10

Listen to Kate talking to a friend about the presents she has bought for her family.

What has she bought for each person?

For questions 6-10, write a letter **A-H** next to each person.

You will hear the conversation twice.

Example:

0 Mother

B

PEOPLE

6 Father

7 Sister

8 Grandmother

9 Grandfather

10 Brother

PRESENTS

A belt

B book

C glass animal

D hat

E picture

F sunglasses

G sweets

H T-shirt

PART 3**QUESTIONS 11–15**

Listen to Ben talking to Laura about playing in her band.

For each question, choose the right answer (**A**, **B** or **C**).

You will hear the conversation twice.

Example:

0 What music does Laura's band play?

A reggae

B rock

C hip hop

11 The band needs someone to play

A drums.

B guitar.

C keyboard.

12 When is the band going to practise this week?

A on Monday evening

B on Wednesday evening

C on Thursday evening

13 At the moment, the band practises

A in a room at school.

B in a garage.

C at Laura's apartment.

Test 2

- 14 Laura says the band will have its first concert in
- A August.
 - B September.
 - C October.
- 15 If there's a problem, Ben should
- A call Laura.
 - B text Laura.
 - C email Laura.

PART 4

QUESTIONS 16–20

You will hear a boy asking a girl about the school café.

Listen and complete each question.

You will hear the conversation twice.

School café

Café is near the:

Library

Opens at:

(16) a.m.

Best food is:

(17)

Price of most expensive meal:

(18) £

This week, free:

(19)

Nicest member of staff:

(20) Mrs

PART 5

QUESTIONS 21–25

You will hear a message about the films showing at a cinema.

Listen and complete each question.

You will hear the information twice.

Today's films

Morning

Name of film:

Gone with the Wind

Winner of 'best film' in
the year:

(21)

Children must be:

(22) or older

Afternoon

Name of film:

(23) Happy

Price of child's ticket:

(24) £

Cinema café closes
today at:

(25) p.m.

You now have 8 minutes to write your answers on the answer sheet

PAPER 3 SPEAKING (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

Part 1 (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3–4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

Test 3

PAPER 1 READING AND WRITING (1 hour 10 minutes)

PART 1

QUESTIONS 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

- 0 Everyone in the football team should go here this afternoon.

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1 You can buy the sports clothes you need here.

A

See this evening's match at
Sunhill Stadium
for just \$10

- 2 The bad weather has stopped people playing sport.

B

Because of the heavy snow
there is no baseball practice

- 3 If you want to do this sport, you should call this number.

C

City Pool
Do not leave anything
in the changing room

- 4 It's not expensive to watch sport here tonight.

D

Sale on today
Half-price football shirts
from \$15

- 5 If you are a beginner at this sport, you can join these classes.

E

Stop watching and start playing!
Join the tennis club
☎ 2857341

F

TODAY
Meeting for football
team members in
school hall - 4 p.m.

G

Love football?
Tickets for next week's match \$30
Call 753981

H

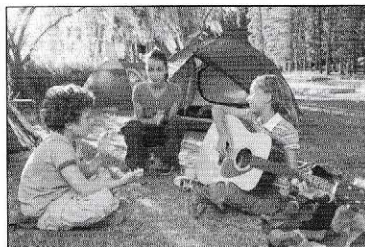
Learn to swim
Lessons Tuesday and Thursday
7 p.m.

PART 2**QUESTIONS 6–10**

Read the sentences about a summer camp for teenagers.

Choose the best word (**A**, **B** or **C**) for each space.

For questions **6–10**, mark **A**, **B** or **C** on your answer sheet.



Example:

- 0 Jay to Camp Belford during his summer holiday last year.

A went **B** spent **C** left

Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 6 There were lots of different activities for Jay to there.

A make **B** do **C** play

- 7 The worked hard to make sure all the teenagers enjoyed themselves.

A staff **B** guests **C** customers

- 8 Jay met lots of people from around the world.

A right **B** favourite **C** interesting

- 9 On the last night, there was a big party and everyone fun.

A had **B** was **C** got

- 10 Jay his friends all about the summer camp when he started back at school.

A said **B** told **C** spoke

PART 3

QUESTIONS 11–15

Complete the five conversations.

For questions 11–15, mark **A**, **B** or **C** on your answer sheet.

Example:

0



Where do you come from?



A New York.

B School.

C Home.

Answer:

0

A ☐ **B** ☐ **C** ☐

- | | |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <p>11 How about doing the homework together this evening?</p> | <p>A Me too.</p> <p>B Great idea.</p> <p>C I hope so.</p> |
| <p>12 Let me see that book!</p> | <p>A See you soon.</p> <p>B What about you?</p> <p>C Here you are.</p> |
| <p>13 Can I have some more of your cake?</p> | <p>A Yes, just a small piece.</p> <p>B No, we couldn't eat there.</p> <p>C Yes, I'd love to cook that.</p> |
| <p>14 I can't come to the party, sorry.</p> | <p>A Don't worry, I will.</p> <p>B Of course you do.</p> <p>C Oh well, maybe next time.</p> |
| <p>15 What kind of juice would you like?</p> | <p>A Can I have a drink?</p> <p>B Do you want them, too?</p> <p>C Have you got mango?</p> |

QUESTIONS 16–20

Complete the conversation between two friends.

What does Gina say to Tom?

For questions 16–20, mark the correct letter A–H on your answer sheet.

Example:

Tom: Hi, Gina. I've got some tickets for a concert at the theatre this Saturday. Would you like to come?

Gina: 0 **C**

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tom: A band called Starlings. They're very popular in America.

Gina: 16

Tom: It's a kind of hip-hop. So what do you think?

Gina: 17

Tom: Great. I'm sure you'll like them. It starts at 7.15.

Gina: 18

Tom: Well, Dad's taking me so we can come and get you if you prefer.

Gina: 19

Tom: What about meeting at the theatre café?

Gina: 20

Tom: Excellent!

A So shall we meet at the theatre at 7.00?

B I usually prefer slow songs.

C Who's playing?

D OK, they do great pizza there.

E What time is that?

F I've heard of them but I don't know their music. What's it like?

G It's OK. I'm going shopping in town on Saturday so let's meet there.

H That sounds good. I'd love to come.

PART 4

QUESTIONS 21–27

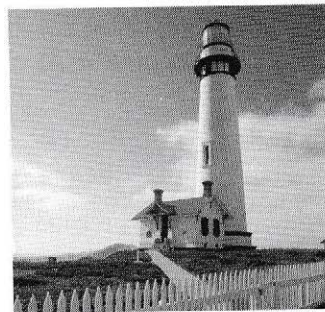
Read the article about teenagers who live in unusual homes and then answer the questions.
For questions 21–27, mark **A**, **B** or **C** on your answer sheet.

What a great home!

Three 13-year-olds describe their unusual homes

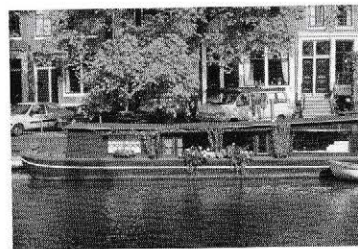
Paul

Living in a lighthouse is brilliant! The only problem is that it's a long way from school and my friends' homes, but they often come and stay. We have great football matches on the beach ten metres away. I'm having a party here next week and it'll be amazing. We moved here three years ago because Dad was tired of city life. He saw a TV programme about living by the sea and decided to do the same.



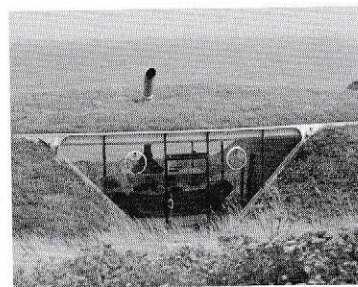
Nick

I can't imagine life in a normal house because I've always lived on a houseboat! We move it around and now we're on a river five minutes' walk from Dad's office and my school. My friends often come here and they all want to live on a houseboat now. You can watch TV and play computer games just like in a normal house, but it's more fun.



Harry

Dad's a builder and his company was making some underground houses. He decided to try one for a month but we've been here ten years already. It's an unusual house – it was even on a TV programme once. It can be cold but it's not dark because one side's open to the light. It's quiet here because of the earth around us. I invited twenty friends from school for my birthday. The music was loud but no-one could hear us. It was great!



Example:

Who does not talk about any problems about living in his home?

- A Paul
- B Nick
- C Harry

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1 Who has friends who say they would love to live in his house?

- A Paul
- B Nick
- C Harry

22 Who has had a very good party at his home?

- A Paul
- B Nick
- C Harry

23 Who has a very easy journey to school?

- A Paul
- B Nick
- C Harry

24 Who moved to his home because of his father's work?

- A Paul
- B Nick
- C Harry

25 Who says there is a good place to play games near his home?

- A Paul
- B Nick
- C Harry

26 Who has lived in his home for the shortest time?

- A Paul
- B Nick
- C Harry

27 Who lives in a home that was shown on TV?

- A Paul
- B Nick
- C Harry

PART 5

QUESTIONS 28–35

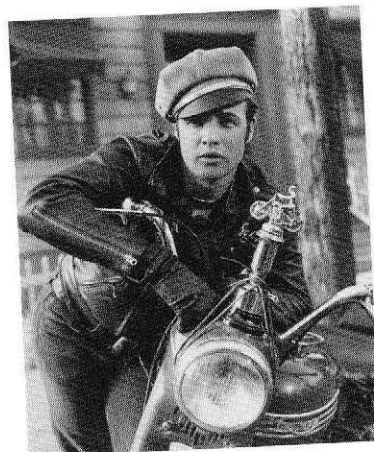
Read the article about teenagers in the 1950s.

Choose the best word (**A**, **B** or **C**) for each space.

For questions **28–35**, mark **A**, **B** or **C** on your answer sheet.

Teenagers in the 1950s

The 1940s in the UK were difficult years and most people had (0) little money. But in the 1950s many things changed. There were more teenagers and there were (28) jobs for everyone. Because most young people (29) lived with their parents, teenagers in the 1950s had more money than (30) before.



Between 1956 and '61 there were eight Hollywood movies (31) the word 'teenager' in the title. Actors (32) Marlon Brando and James Dean were the young stars of (33) time. On screen, (34) wore the same clothes as motorbike riders – leather jackets, T-shirts and denim jeans. This fashion soon (35) popular with teenagers around the world. Today, of course, these clothes are worn by everyone, not only young people.

Example:

0 **A** quite **B** almost **C** very

Answer:

0	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

-
- 28 **A** enough **B** such **C** all
- 29 **A** yet **B** too **C** still
- 30 **A** already **B** ever **C** just
- 31 **A** with **B** for **C** by
- 32 **A** as **B** from **C** like
- 33 **A** a **B** one **C** the
- 34 **A** there **B** they **C** them
- 35 **A** become **B** became **C** becoming

PART 6

QUESTIONS 36–40

Read the descriptions of some things you can hear or listen to.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions **36–40**, write the words on your answer sheet.

Example:

- 0** You listen to this when you want to dance.

m _ _ _ _

Answer:

0

m u s i c

- 36** To play this instrument, you hit it.

d _ _ _

- 37** When your friend calls you on this, you can have a conversation.

t _ _ _ _ _

- 38** This lives in a tree and sings beautifully.

b _ _ _

- 39** You can hear this instrument in many pop songs.

g _ _ _ _

- 40** This may have a blue light and sound like a police car.

a _ _ _ _ _

PART 7**QUESTIONS 41–50**

Complete the email.

Write ONE word for each space.

For questions 41–50, write the words on your answer sheet.

Example:

0

was

From: Ana

To: Tamara

Yesterday (0) my first day back at school. I have missed you (41) lot since you moved (42) your new school. It's not as much fun in the lessons without you.

(43) you remember Ms Burnford? She's my English teacher this term. She says we (44) to read one English book each month (45) then write about it. We've got to write in English of course – that's going to (46) hard!

Gordana and Sonia are in the class with me again (47) year. They asked me to say hello. (48) are also many new students in the class this term. I took some photographs (49) everyone. I (50) going to put them on the internet tomorrow.

PART 8**QUESTIONS 51–55**

Read the notice and the email.

Fill in the information in Jayden's notes.

For questions **51–55**, write the information on your answer sheet.

Book by 13 March for

SCHOOL TRIP TO

Oasis Water Park

19 March

Bus leaves school 8.30 a.m.
Be here by 8.15 a.m.

Price: £7.50

From: Rob

To: Jayden

You have to book the school trip to the water park before 13th March, so I've done that and I've also paid the £15 for both of us. Don't take any food on the trip, there's a café there, but bring your camera. I'll see you outside the station at 8.00 a.m. – then we can walk to school together.

Jayden's notes

School trip

Trip to: Oasis Water Park

Date:

51

Cost of trip per person:

52

£

Time bus goes:

53

a.m.

Place to meet Rob:

54

Take:

55

PART 9

QUESTION 56

Read the email from your English friend, Alex.

From:	Alex
To:	
<p>Sorry I couldn't come to your birthday meal at the restaurant last night. Who did you go with? What did you have to eat? What presents did you get for your birthday?</p>	

Write an email to Alex and answer the questions.

Write **25–35** words.

Write the email on your answer sheet.

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

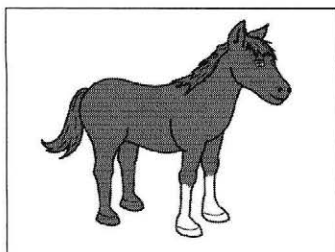
You will hear each conversation twice.

There is one question for each conversation.

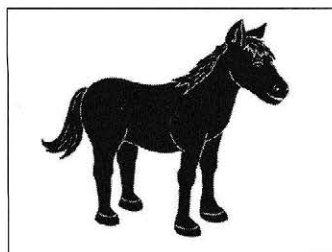
For each question, choose the right answer (A, B or C).

Example:

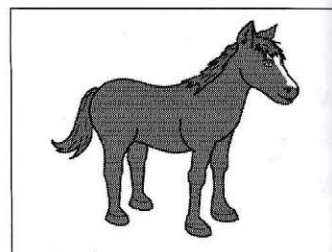
Which is the girl's horse?



(A)

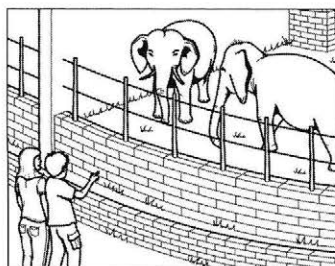


B



C

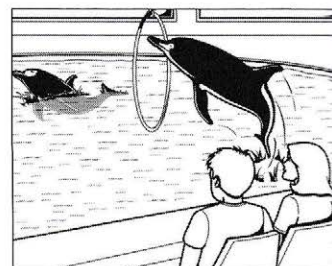
1 What will they do first at the zoo?



A



B

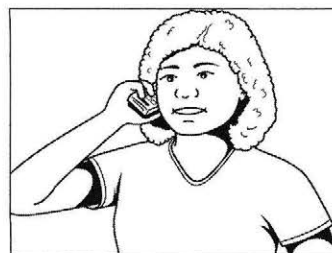


C

2 Which girl is Crystal?



A

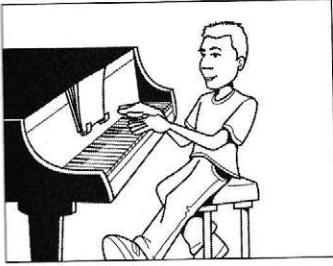


B



C

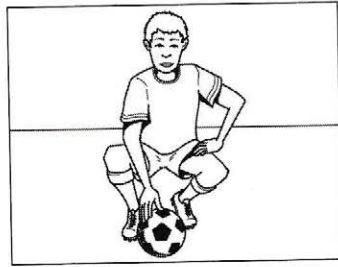
What will the boy do at school today?



A

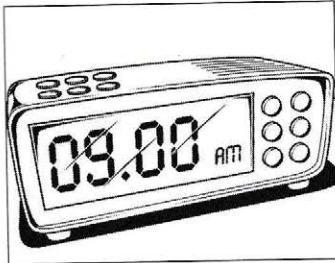


B

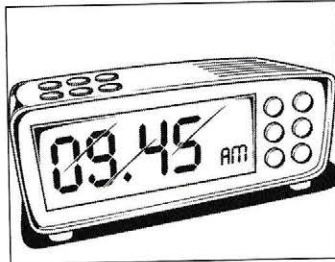


C

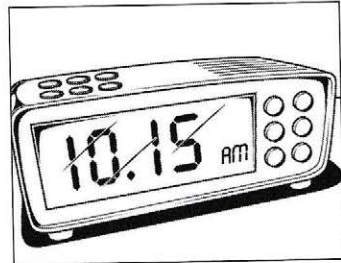
What time did the girl get up?



A

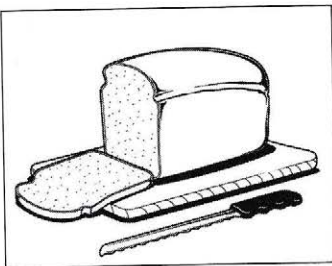


B

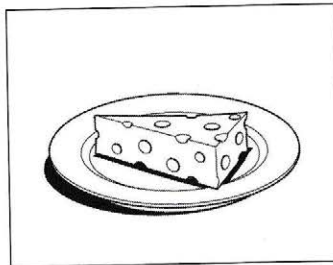


C

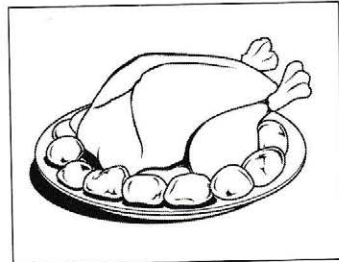
What can Jack eat now?



A



B



C

PART 2

QUESTIONS 6-10

Listen to two students talking about their teachers.

What do they say about each teacher?

For questions 6-10, write a letter A-H next to each person.

You will hear the conversation twice.

Example:

0 Miss Jones

H

PEOPLE

6 Mr Benson

☐

7 Mrs Wilson

☐

8 Mr Wood

☐

9 Mrs Barker

☐

10 Mr Davis

☐

WHAT THE STUDENTS SAY

A interesting

B kind

C old

D pretty

E short

F strong

G tall

H young

PART 3

QUESTIONS 11–15

Listen to a boy, Martin, asking a museum assistant about the museum.

For each question, choose the right answer (A, B or C).

You will hear the conversation twice.

Example:

0 The museum is usually closed on

A Sunday.

B Monday.

☒ C Wednesday.

11 You can buy cheap tickets after

A 3.00 p.m.

B 5.00 p.m.

C 7.00 p.m.

12 There is a special group price for

A 4 people.

B 6 people.

C 8 people.

13 The meeting place for the tour is in the

A main hall.

B museum shop.

C exhibition room.

- 14 The shop sells
- A posters.
 - B books.
 - C postcards.
- 15 You can get more information by
- A phoning.
 - B looking online.
 - C visiting the ticket office.

PART 4

QUESTIONS 16–20

You will hear a boy, Mark, asking his sports teacher about football practice.

Listen and complete each question.

You will hear the conversation twice.

First football practice

- Team: A
- Date: (16) September
- Time: (17) p.m.
- Place: (18)
- Speak to: (19) Mr
- Bring: (20)

PART 5

QUESTIONS 21–25

You will hear a teacher talking about a school trip to an exhibition.

Listen and complete each question.

You will hear the information twice.

School trip – 'Life in Amsterdam' exhibition

Name of museum:	City Museum
You can see:	furniture, (21) and clothes
Good for people who enjoy:	(22) art or
Date of trip:	(23) January
Cost of trip:	(24) £
Give money to:	(25) Mrs

You now have 8 minutes to write your answers on the answer sheet.

PAPER 3 SPEAKING (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

Part 1 (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3–4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

Test 4

PAPER 1 READING AND WRITING (1 hour 10 minutes)

PART 1

QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on your answer sheet.

Example:

0 It is cheaper if you visit with a lot of people.

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 You should not wake these animals up.

A

DO NOT GO NEAR THE
LIONS' CAGE OR
GIVE THEM FOOD

2 Some visitors must go to the zoo with
an older person.

B

Park Zoo
Half-price entrance
for groups of 20 or more

3 You should not get too close to
these animals.

C

Zoo staff are happy to
answer visitors' questions
about the animals

4 Do not leave anything behind.

D

**Free zoo entrance
to children under 8**

5 The people who work here will give
you the information you need.

E

City Zoo
No entrance to under 12s
without an adult

F

Picnic Tables
Take your empty cans
and bags with you

G

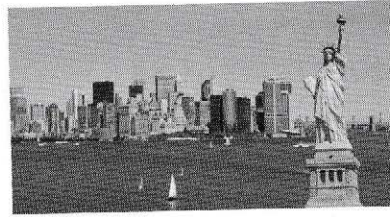
Visitors must leave
Monkey House one hour
before zoo closes

H

Quiet please!
Baby hippos need to sleep

PART 2**QUESTIONS 6–10**

Read the sentences about a girl's trip to New York.
Choose the best word (**A**, **B** or **C**) for each space.
For questions **6–10**, mark **A**, **B** or **C** on your answer sheet.

**Example:**

- 0 Gill was very about going to New York.

A excited **B** special **C** fine

Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 6 Gill was going to two weeks with her cousins.

A visit **B** spend **C** pass

- 7 Gill's cousins came to her at the airport.

A bring **B** catch **C** meet

- 8 On the first day, Gill to climb to the top of the Statue of Liberty.

A enjoyed **B** wanted **C** explained

- 9 They went to lots of famous places so Gill felt afterwards.

A tired **B** heavy **C** poor

- 10 Gill for presents for her family in the tourist shops.

A watched **B** saw **C** looked

PART 3

QUESTIONS 11–15

Complete the five conversations.

For questions 11–15, mark **A**, **B** or **C** on your answer sheet.

Example:

0



Where do you come from?



A New York.

B School.

C Home.

Answer:

0

A **B** **C**

11 Mind you don't break that lamp!

A I don't mind.

B Does it work?

C I'll be careful.

12 Shall we invite Monica to the party, too?

A If you want.

B So did I.

C Here you are.

13 There's a great programme on television tonight.

A I think it is.

B I would like one, too.

C I know, but I'm going out.

14 Could you lend me some money for the swimming pool?

A It doesn't matter.

B No problem.

C Sorry, I haven't.

15 What a great T-shirt you're wearing.

A Do you like it?

B What size is it?

C Can you try it on?

QUESTIONS 16–20

Complete the conversation between two friends.

What does Joe say to Tom?

For questions 16–20, mark the correct letter A–H on your answer sheet.

Example:

Tom: Joe, have you heard of the 'Great Race'?

Joe: 0 C

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tom: Well, it's a running race for under 14s. Would you like to be my partner?

Joe: 16

Tom: It's not until September. We've got plenty of time.

Joe: 17

Tom: Not yet. I want someone to run with me.

Joe: 18

Tom: It's just over 4 km. You can do that, can't you?

Joe: 19

Tom: Great! Are you free tomorrow morning at 8 o'clock?

Joe: 20

Tom: OK. I'll meet you in the park at 9.00.

A I see! Well, is the race very long?

B That's too early! Let's make it a bit later.

C No, I haven't Tom. Why?

D I don't know. I haven't run that far before, but I'd like to try.

E I'm not sure. When is it?

F I've never heard of such a long race.

G That's true. Have you already started practising?

H It starts at half past seven.

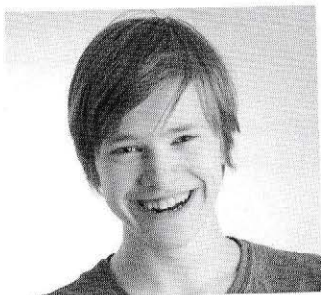
PART 4

QUESTIONS 21–27

Read the articles by three teenagers about a book they like.

For questions 21–27, mark **A**, **B** or **C** on your answer sheet.

A book I like



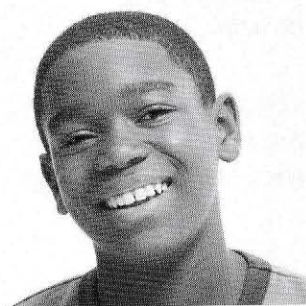
Jake

I've just read *Nina's School* by James Armitage, who's a writer I didn't know. He's written another book about Nina and because she has such an exciting life, I've decided to read that next. There are long words in the book, but I knew most of them – and I got to the end in just two days! I think young people and adults will read the book because of the cool picture on the front.



Sally

I read *Dark* by Karen Gates, my favourite writer. It's quite a sad story, but I thought it was even better than her last one. The picture on the front tells you the story is about horses, but it's not just about that – it's about people too! There are some hard words in it so I had to use a dictionary – but I've read the story twice now!



Andy

I'm reading *Goodbye* by Philip Tate, which has a great picture on the front. It's a strange story so I wanted to see what happened, but because it's quite long, I haven't finished it yet. I think it's a book for children so I couldn't believe my parents liked it too. My friend thinks the first book by Philip Tate is better. I might read that next but I'm not sure.

Example:

0 Who read the whole book very quickly?

- A Jake
B Sally
C Andy

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 Who was surprised to find that adults enjoyed the book too?

- A Jake
B Sally
C Andy

22 Who read the same book more than once?

- A Jake
B Sally
C Andy

23 Who has already chosen a book to read next?

- A Jake
B Sally
C Andy

24 Who thought the story in the book was unusual?

- A Jake
B Sally
C Andy

25 Who found some of the language in the book difficult to understand?

- A Jake
B Sally
C Andy

26 Who believes that the front of the book will make teenagers interested in the story?

- A Jake
B Sally
C Andy

27 Who has read other books by the same writer?

- A Jake
B Sally
C Andy

PART 5

QUESTIONS 28–35

Read the article about a school trip to a fire station.

Choose the best word (**A**, **B** or **C**) for each space.

For questions **28–35**, mark **A**, **B** or **C** on your answer sheet.

Meeting the fire fighters



My name **(0)** Rachel Wild. Last week, my class visited a fire station with our teacher. We met Jim, **(28)** works at the fire station. Jim showed us **(29)** and told us about his job.

Jim is part of a team of fire fighters called Red Watch. Every morning, he checks **(30)** the things in the fire engine to make sure **(31)** is missing. Everything must be in **(32)** right place. There is also a tall, empty building at the station where Jim **(33)** practise climbing in through windows.

Jim let us **(34)** in the fire engine and try on the special clothes he wears, **(35)** we had to be careful not to start the engine or push the buttons!

Example:

0 A is

B are

C be

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28 A what

B who

C that

29 A above

B among

C around

30 A other

B many

C all

31 A nothing

B anything

C something

32 A one

B the

C a

33 A can

B need

C should

34 A sitting

B sat

C sit

35 A or

B but

C because

PART 6

QUESTIONS 36–40

Read the descriptions of some words about school.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions **36–40**, write the words on your answer sheet.

Example:

- 0** You can look in this book if you do not know how to spell a word.

d _ _ _ _ _

Answer:

0 dictionary

- 36** You look at this when you are using the computer to see what you have written.

s _ _ _ _ _

- 37** You go here to have lessons.

c _ _ _ _ _

- 38** You study this subject to learn about what happened a long time ago.

h _ _ _ _ _

- 39** The teacher writes on this during the lesson.

b _ _ _ _

- 40** If you study this subject, you will learn about the mountains and rivers of different countries.

g _ _ _ _ _

PART 7**QUESTIONS 41–50**

Complete the message put on a teenage website.

Write ONE word for each space.

For questions 41–50, write the words on your answer sheet.

Example:

0

old

My name is Sangita Das and I am thirteen years (0) I love playing chess. My dad (41) my older brother, Arjan, also play chess. I started winning against my dad about two years (42) He does (43) mind too much!

I practise chess for one (44) two hours every day – usually on the computer, but sometimes against my brother. He knows (45) lot about chess. He thinks he's better (46) me. He may (47) right. But when he (48) thirteen he didn't play chess as well (49) I do now.

One day, I (50) like to play in an international chess competition – I'm sure I can win!

PART 8**QUESTIONS 51–55**

Read the notice and the email.

Fill in the information in Alicia's notes.

For questions **51–55**, write the information on your answer sheet.

Tennis Competition

for 11–14-year-olds

Saturday 14 May
&

Sunday 15 May

5.30 p.m. – 7.30 p.m.

FREE ENTRY

Bandon Tennis Club
Free bus from train station

From: Jenny

To: Alicia

I can't go to watch the tennis competition with Maria on Saturday. Do you want to go instead? Her mother will take you both in her car. They will come to your house at 4 o'clock.

It's free so you won't need any money, but don't forget your camera!

Alicia's notes**Tennis competition**

Where to go:

Bandon Tennis Club

Who with:

51

Date:

52

Time begins:

53

p.m.

What to bring:

54

Travel by:

55

PART 9

QUESTION 56

Read the email from your English friend, Tony.

From:	Tony
To:	
<p>I'm going to a concert on Friday. What kind of music do you like? Where do you listen to it? What's your favourite band?</p>	

Write an email to Tony and answer the questions.

Write **25–35** words.

Write the email on your answer sheet.

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

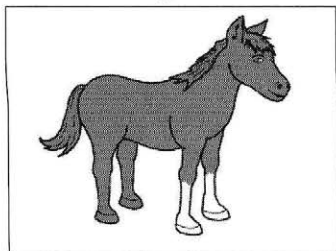
You will hear each conversation twice.

There is one question for each conversation.

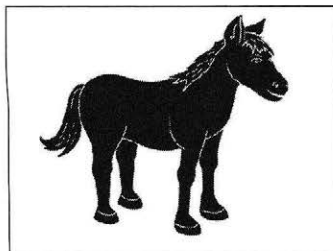
For each question, choose the right answer (**A**, **B** or **C**).

Example:

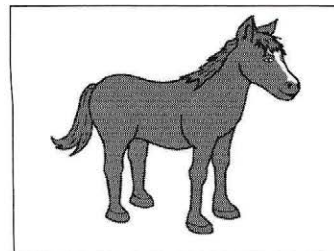
Which is the girl's horse?



A



B



C

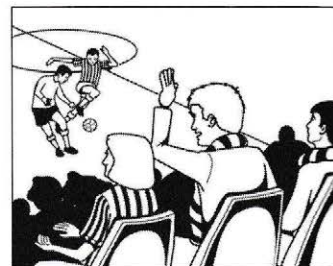
1 What will Sophie's father do after work today?



A

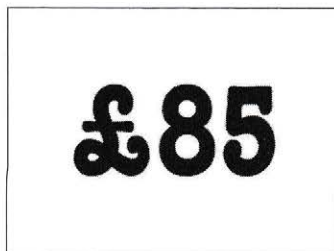


B



C

2 How much did Jake pay for his bicycle?



A

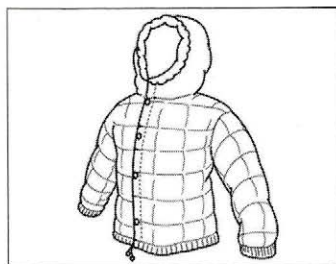


B

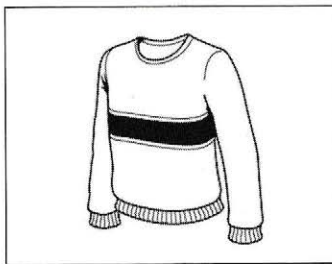


C

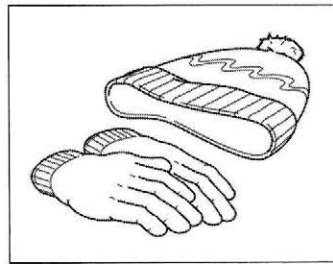
3 What is Sam going to wear in the park?



A



B



C

4 What does Amy Gibb look like now?



A

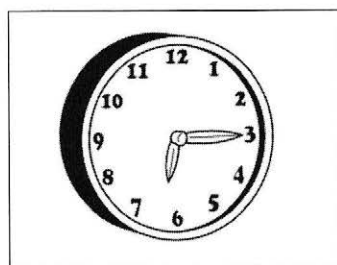


B

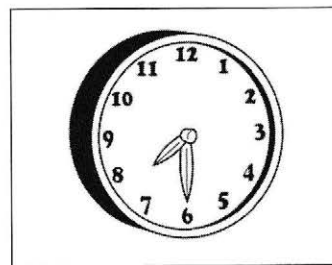


C

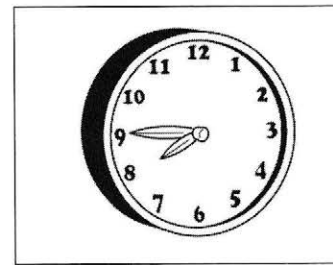
5 At what time will the class start?



A



B



C

PART 2

QUESTIONS 6-10

Listen to Ella talking to her father about what things her friends bought.

What thing did each person buy?

For questions 6-10, write a letter **A-H** next to each person.

You will hear the conversation twice.

Example:

0 Ella

A

PEOPLE

6 Clara

7 Adam

8 Yasmin

9 Louis

10 Ryan

THINGS

A bag

B book

C cake

D CD

E chocolates

F postcards

G ring

H watch

PART 3**QUESTIONS 11–15**

Listen to Isabel talking to her mother about her new pen-friend.

For each question, choose the right answer (**A**, **B** or **C**).

You will hear the conversation twice.

Example:

0 Isabel's pen-friend, Miranda, lives in

A Germany.

B Spain.

☒ **C** Argentina.

11 Miranda's father is

A an engineer.

B a manager.

C a teacher.

12 How many letters has Miranda written to Isabel?

A one

B two

C three

13 Isabel will invite Miranda to visit her in

A July.

B August.

C December.

14 Which is Miranda's favourite sport?

- A** baseball
- B** basketball
- C** tennis

15 Miranda sent Isabel a picture of

- A** her brother.
- B** her mother.
- C** herself.

PART 4**QUESTIONS 16–20**

You will hear a teacher talking to a boy about a school trip to an art exhibition.

Listen and complete each question.

You will hear the conversation twice.

School trip

Name of art exhibition:

'Rainbows'

Day:

(16)

Leave at:

(17) p.m.

Cost of trip:

(18) £

Bring:

(19)

Talk by:

(20) Alice

PART 5

QUESTIONS 21–25

You will hear a man talking on the radio about a dancing competition.

Listen and complete each question.

You will hear the information twice.

Dancing competition

Dancers must be aged: 12–14 years old

Date: (21) 11th.....

Place: (22) Park School

Starts at: (23) p.m.

Colour of clothes: (24) must be.....

Phone number: (25)

You now have 8 minutes to write your answers on the answer sheet.

PAPER 3 SPEAKING (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

Part 1 (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, hobbies or home town.

Part 2 (3–4 minutes)

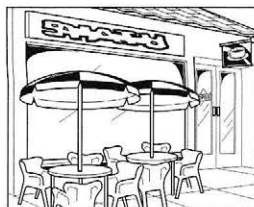
You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

Visual materials for Paper 3

1A

'Happy Friends'

The newest ice cream shop in town



More than 50 kinds of ice cream –
take away or eat in the shop
10 a.m. – 8 p.m. every day
33 Long Street, Sydney

2B

Music school

- name / school ?
- what / learn ?
- when / classes ?
- classes / £ ?
- address ?



A

BIKE RACE

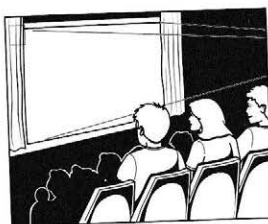


Are you 13-16?
Join our race
on Saturday, 6 April
3 p.m.
at the town bridge
Wear a helmet
1st Prize: a new bike!

4B

Film for students

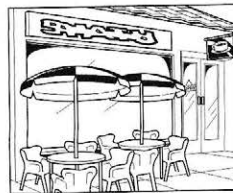
- name / film ?
- Friday ?
- for all classes ?
- start ? ⌚ ?
- where ?



1B

Shop

- name / shop ?
- what / sell ?
- address ?
- new shop ?
- time / close ?



2A

'Stars of Tomorrow'



Music School

26 Baxter Street

We'll teach you to sing and
play an instrument!

Classes every Friday

3 p.m. – 5 p.m.

Fee: £15 a month

Visit: www.music.co.uk

3B

Bike race

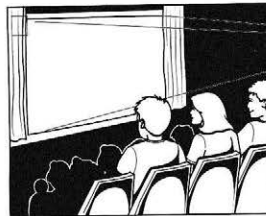
- where ?
- date ?
- for teenagers ?
- what / win ?
- what / wear ?



4A

Film for Students

Tuesday 22 April



‘Do animals dream?’

For classes 10 and 11

At the Silver Cinema

1.30 p.m. – 2.30 p.m.

Interested? Ask Mr Brown

1C

Candy's Clothes

For teenagers

20 River Street (behind City Bus Station)



*Open 10 a.m. – 6 p.m.
(Sundays 10 a.m. – 5 p.m.)*

All clothes half price this month

*See clothes on our website
at www.candy.com*

2D

English speaking practice

- time?
- where?
- for all ages?
- every day?
- who / teacher?

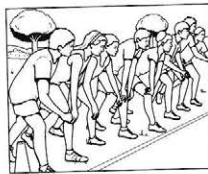


3C

Fun Run



3 kilometres round the castle
starts at 2 p.m.
Sunday, 20 November



Under 15s only!
Remember to bring water

Phone Mr Jones on 655466

4D

DVDs for sale

- for teenagers ?
- new films ?
- how many ?
- DVDs / £ ?
- more information ?



1D

Clothes shop

- for adults ?
- cheap prices ?
- open / Sundays ?
- where / shop ?
- website address ?



2C

Extra English Speaking Practice

11–14-year-olds



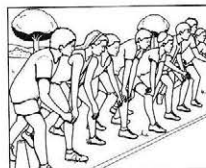
*Every Monday and Wednesday
6-week course
with new English teacher, Mr Green
1–2 p.m.*

Meet in school library

3D

Running race

- when / race ?
- cost ?
- what / bring ?
- how far ?
- more information ? ☎ ?



4C

25 DVDs for sale

Famous films for all the family



£2 each

We have old and new films

Call Ted's Film Shop to
find out more: 662138

Paper 3 frames

Test 1

Note: The visual material for Paper 3 appears on pages 96–103.

Part 1 (5–6 minutes)

Greetings and introductions

At the beginning of Part 1, the interlocutor greets the candidates, asks for their names and asks them to spell something.

Giving information about place of origin, occupation, studies

The interlocutor asks the candidates about where they come from/live, and for information about their school/studies.

Giving general information about self

The interlocutor asks the candidates questions about their daily life, past experience or future plans. They may be asked, for example, about their likes and dislikes or about recent past experiences, or to describe and compare places.

Extended responses

In the final section of Part 1, candidates are expected to give an extended response to a 'Tell me something about ...' prompt. The topics are still of a personal and concrete nature. Candidates should produce at least three utterances in their extended response.

Part 2 (3–4 minutes)

The interlocutor introduces the activity as follows:

Interlocutor: (Pablo), here is some information about a **shop**.
(Interlocutor shows answer card 1A on page 96 to Pablo)

(Laura), you don't know anything about the **shop**, so ask (Pablo) some questions about it.

(Interlocutor shows questions card 1B on page 98 to Laura)

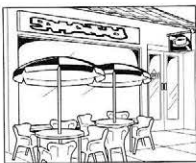
Use these words to help you. (Interlocutor indicates prompt words)

Do you understand?

Now (Laura), ask (Pablo) your questions about the **shop**, and (Pablo) you answer them.

1A


'Happy Friends'
The newest ice cream shop in town



More than 50 kinds of ice cream –
take away or eat in the shop
10 a.m. – 8 p.m. every day
33 Long Street, Sydney

1B

Shop



- name / shop ?
- what / sell ?
- address ?
- new shop ?
- time / close ?

When the candidates have asked and answered their questions about the shop, they then exchange roles and talk about a different topic.

The interlocutor introduces the activity as follows:

Interlocutor: (Laura), here is some information about a **clothes shop**.
(Interlocutor shows answer card 1C on page 100 to Laura)

(Pablo), you don't know anything about the **clothes shop**, so ask (Laura) some questions about it.

(Interlocutor shows question card 1D on page 102 to Pablo)

Use these words to help you. (Interlocutor indicates prompt words)

Do you understand?

Now (Pablo), ask (Laura) your questions about the **clothes shop**, and (Laura) you answer them.

1C

Candy's Clothes

For teenagers

20 River Street (behind City Bus Station)



Open 10 a.m. – 6 p.m.
(Sundays 10 a.m. – 5 p.m.)

All clothes half price this month

See clothes on our website
at www.candy.com

1D

Clothes shop

- for adults ?
- cheap prices ?
- open / Sundays ?
- where / shop ?
- website address ?



Note: Candidates are assessed on both their questions and answers in Part 2 of the test.

Test 2

Note: The visual material for Paper 3 appears on pages 96–103.

Part 1 (5–6 minutes)

Greetings and introductions

At the beginning of Part 1, the interlocutor greets the candidates, asks for their names and asks them to spell something.

Giving information about place of origin, occupation, studies

The interlocutor asks the candidates about where they come from/live, and for information about their school/studies.

Giving general information about self

The interlocutor asks the candidates questions about their daily life, past experience or future plans. They may be asked, for example, about their likes and dislikes or about recent past experiences, or to describe and compare places.

Extended responses

In the final section of Part 1, candidates are expected to give an extended response to a 'Tell me something about ...' prompt. The topics are still of a personal and concrete nature. Candidates should produce at least three utterances in their extended response.

Part 2 (3–4 minutes)

The interlocutor introduces the activity as follows:

Interlocutor: (Pablo), here is some information about a **music school**.
(Interlocutor shows answer card 2A on page 98 to Pablo)

(Laura), you don't know anything about the **music school**, so ask (Pablo) some questions about it.
(Interlocutor shows question card 2B on page 96 to Laura)

Use these words to help you. (Interlocutor indicates prompt words)

Do you understand?

Now (Laura), ask (Pablo) your questions about the **music school**, and (Pablo) you answer them.

2A

'Stars of Tomorrow'



Music School
26 Baxter Street
We'll teach you to sing and
play an instrument!
Classes every Friday
3 p.m. – 5 p.m.
Fee: £15 a month
Visit: www.music.co.uk

2B

Music school



- name / school ?
- what / learn ?
- when / classes ?
- classes / £ ?
- address ?

When the candidates have asked and answered their questions about the music school, they then exchange roles and talk about a different topic.

The interlocutor introduces the activity as follows:

Interlocutor: (Laura), here is some information about **English speaking practice**.
(Interlocutor shows answer card 2C on page 102 to Laura)

(Pablo), you don't know anything about the **English speaking practice**, so ask
(Laura) some questions about it.
(Interlocutor shows question card 2D on page 100 to Pablo)

Use these words to help you. (Interlocutor indicates prompt words)

Do you understand?

Now (Pablo), ask (Laura) your questions about the **English speaking practice**,
and (Laura) you answer them.

2C

Extra English Speaking Practice

11–14-year-olds



Every Monday and Wednesday
6-week course
with new English teacher, Mr Green
1–2 p.m.

Meet in school library

2D

English speaking practice

- time?
- where?
- for all ages?
- every day?
- who / teacher?



Note: Candidates are assessed on both their questions and answers in Part 2 of the test.

Test 3

Note: The visual material for Paper 3 appears on pages 96–103.

Part 1 (5–6 minutes)

Greetings and introductions

At the beginning of Part 1, the interlocutor greets the candidates, asks for their names and asks them to spell something.

Giving information about place of origin, occupation, studies

The interlocutor asks the candidates about where they come from/live, and for information about their school/studies.

Giving general information about self

The interlocutor asks the candidates questions about their daily life, past experience or future plans. They may be asked, for example, about their likes and dislikes or about recent past experiences, or to describe and compare places.

Extended responses

In the final section of Part 1, candidates are expected to give an extended response to a 'Tell me something about ...' prompt. The topics are still of a personal and concrete nature. Candidates should produce at least three utterances in their extended response.

Part 2 (3–4 minutes)

The interlocutor introduces the activity as follows:

Interlocutor: (Pablo), here is some information about a **bike race**.
(Interlocutor shows answer card 3A on page 97 to Pablo)

(Laura), you don't know anything about the **bike race**, so ask (Pablo)
some questions about it.

(Interlocutor shows question card 3B on page 99 to Laura)

Use these words to help you. (Interlocutor indicates prompt words)

Do you understand?

Now (Laura), ask (Pablo) your questions about the **bike race**, and (Pablo)
you answer them.

3A

BIKE RACE



Are you 13–16?

Join our race

on Saturday, 6 April

3 p.m.

at the town bridge

Wear a helmet

1st Prize: a new bike!

3B

Bike race



- where ?
- date ?
- for teenagers ?
- what / win ?
- what / wear ?

When the candidates have asked and answered their questions about the bike race, they then exchange roles and talk about a different topic.

The interlocutor introduces the activity as follows:

Interlocutor: (Laura), here is some information about a **running race**.
(Interlocutor shows answer card 3C on page 101 to Laura)

(Pablo), you don't know anything about the **running race**, so ask (Laura) some questions about it.

(Interlocutor shows question card 3D on page 103 to Pablo)

Use these words to help you. (Interlocutor indicates prompt words)

Do you understand?

Now (Pablo), ask (Laura) your questions about the **running race**, and (Laura) you answer them.

3C

Fun Run

FREE

3 kilometres round the castle
starts at 2 p.m.
Sunday, 20 November

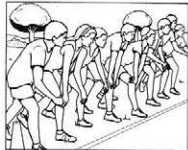


Under 15s only!
Remember to bring water

Phone Mr Jones on 055466

3D

Running race



- when / race ?
- cost ?
- what / bring ?
- how far ?
- more information ? ☎ ?

Note: Candidates are assessed on both their questions and answers in Part 2 of the test.

Test 4

Note: The visual material for Paper 3 appears on pages 96–103.

Part 1 (5–6 minutes)

Greetings and introductions

At the beginning of Part 1, the interlocutor greets the candidates, asks for their names and asks them to spell something.

Giving information about place of origin, occupation, studies

The interlocutor asks the candidates about where they come from/live, and for information about their school/studies.

Giving general information about self

The interlocutor asks the candidates questions about their daily life, past experience or future plans. They may be asked, for example, about their likes and dislikes or about recent past experiences, or to describe and compare places.

Extended responses

In the final section of Part 1, candidates are expected to give an extended response to a 'Tell me something about ...' prompt. The topics are still of a personal and concrete nature. Candidates should produce at least three utterances in their extended response.

Part 2 (3–4 minutes)

The interlocutor introduces the activity as follows:

Interlocutor: (Pablo), here is some information about a **film for students**.
(Interlocutor shows answer card 4A on page 99 to Pablo)

(Laura), you don't know anything about the **film for students**, so ask (Pablo) some questions about it.
(Interlocutor shows question card 4B on page 97 to Laura)

Use these words to help you. (Interlocutor indicates prompt words)

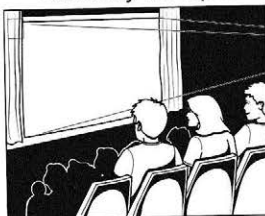
Do you understand?

Now (Laura), ask (Pablo) your questions about the **film for students**, and (Pablo) you answer them.

4A

Film for Students

Tuesday 22 April



'Do animals dream?'

For classes 10 and 11

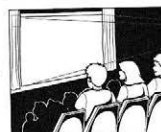
At the Silver Cinema

1.30 p.m. – 2.30 p.m.

Interested? Ask Mr Brown

4B

Film for students



- name / film ?
- Friday ?
- for all classes ?
- start ? ⌚ ?
- where ?

When the candidates have asked and answered their questions about the film for students, they then exchange roles and talk about a different topic.

The interlocutor introduces the activity as follows:

Interlocutor: (Laura), here is some information about some **DVDs for sale**.
(Interlocutor shows answer card 4C on page 103 to Laura)

(Pablo), you don't know anything about the **DVDs for sale**, so ask (Laura) some questions about them.
(Interlocutor shows question card 4D on page 101 to Pablo)

Use these words to help you. (Interlocutor indicates prompt words)

Do you understand?

Now (Pablo), ask (Laura) your questions about the **DVDs for sale**, and (Laura) you answer them.

4C

25 DVDs for sale

Famous films for all the family



£2 each

We have old and new films

Call Ted's Film Shop to
find out more: 662138

4D

DVDs for sale

- for teenagers ?
- new films ?
- how many ?
- DVDs / £ ?
- more information ?



Note: Candidates are assessed on both their questions and answers in Part 2 of the test.

Test 1 Key

Paper 1 Reading and Writing

Part 1

1 C 2 H 3 F 4 D 5 G

Part 2

6 C 7 B 8 A 9 C 10 B

Part 3

11 B 12 A 13 C 14 B 15 A
16 H 17 A 18 F 19 B 20 D

Part 4

21 A 22 A 23 C 24 B 25 B 26 C 27 B

Part 5

28 B 29 C 30 A 31 C 32 B 33 C 34 A 35 B

Part 6

36 stadium 37 theatre/theater 38 factory 39 mountain 40 forest

Part 7

41 on/last 42 with 43 all/that 44 were 45 of
46 next/following 47 than 48 lot/number 49 us/everyone 50 it

Part 8

51 10(th) (of) May / May 10(th)
52 4(.00) (p.m.) / 16.00
53 CD(s) / compact discs
54 (new) dress
55 car

Part 9

Question 56

Sample answer A

Mark: 5

My favourite meal is Lasagnia. I eat it once in two weeks. I think my Mom cooks it for me and for my brother!
Best regards, Joseph.

All three parts of the message have been clearly communicated with only minor errors.

Sample answer B

Mark: 4

Hi Jo,
I'm Michele, I write this email to answer your questions. My favourite meal is pizza. I love them!! I eat it alwais!!
And especially the pizza who cooks my mom!!
Is really Good!
Bye
Michele

All three parts have been communicated but there are some non-impeding errors and some awkwardness of expression.

Sample answer C

Mark: 3

From: Marta
To: Jo
I had a nice meal too. I like chocolate. And you? I eat it 4 or 3 times a week. I don't cook it, I buy it in the supermarket.

The three parts of the message have been included, but coherence is weak as 'chocolate' is not a meal.

Sample answer D

Mark: 2

My favourite meal? Is night meal a eat japanise food and ramen is very wonderful. I eat in Zen japanise resterong.

There is some relevant content to two of the points but the response is unclear.

Sample answer E

Mark: 1

My favourite meal is Ham with eggs, and Hotdogs, I often eat Ham with eggs and Hotdog. My mom, dad, brother, me, and uncle.
Bye.

Only one part of the message has been communicated.

Paper 2 Listening

Part 1

1 C 2 A 3 B 4 C 5 A

Part 2

6 A 7 G 8 D 9 E 10 B

Part 3

11 A 12 B 13 C 14 B 15 A

Part 4

16 (a) computer 17 16/sixteen 18 history 19 Hayfield
20 22(nd)/twenty(-)second

Part 5

21 18(th) 22 (£)12.50 23 Sunday(s) 24 75/seventy(-)five 25 monkey

Transcript

This is the Cambridge Key English Test for Schools. Paper Two: Listening. Test number one. There are five parts to the test: Parts One, Two, Three, Four and Five. We will now stop for a moment before we start the test. Please ask any questions now because you must not speak during the test.

[pause]

PART 1 *Now, look at the instructions for Part One.*

[pause]

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer, A, B or C.

Here is an example:

Which is the girl's horse?

Boy: Is that your horse over there, with the white face?

Girl: No. Mine is the one with two white legs. Isn't she pretty?

Boy: Oh yes, standing next to the black one.

Girl: That's right. Would you like to ride her?

[pause]

The answer is A.

Now we are ready to start. Look at question one.

[pause]

Question 1 *One. What will the weather be like tomorrow?*

Boy: Mum, are we still going to the beach tomorrow?

Mother: Well, it's going to rain all day.

Boy: Oh no! I really want to go. Why don't we go now? It's a bit cloudy but it's not raining.

Mother: We'll go this afternoon because it's going to be sunny then.

[pause]

Now listen again.

[repeat]

[pause]

Question 2 *Two. Which animals did Owen see at the zoo?*

Boy: What did you think of the zoo, Owen? The insect house is good, isn't it?

Owen: There was a problem with the heating, so it was closed. But the birds were interesting.

Boy: What about the big cats?

Owen: They were inside, sleeping, so we couldn't see them.

[pause]

Now listen again.

[repeat]

[pause]

Question 3 *Three. Which fruit does the girl buy?*

Greengrocer: What can I get for you?

Girl: My mum needs some lemons to make juice.

Greengrocer: I haven't got any today, and these oranges aren't very good for juice – why not try some grapes? I've got some lovely green ones.

Girl: OK, I'll take those. Mum said not to get oranges anyway.

[pause]

Now listen again.

[repeat]

[pause]

Question 4 *Four. What time will the race start?*

Boy: Why don't you come round and watch the boat race on television with us this afternoon?

Girl: Good idea! What time shall I come? Er, half past two?

Boy: Well, it begins at a quarter to three but come earlier and have lunch first. Be at my house at a quarter to one if you can.

Girl: OK. I'll do that.

[pause]

Now listen again.

[repeat]

[pause]

Question 5 *Five. What is Tony's grandmother doing now?*

Tony: Where's Grandmother, Mum? Has she gone swimming again?

Mother: She went earlier, but she's back and she's doing the washing up. Why do you want her?

Tony: She's got an email from someone in Australia.

Mother: Well, go and tell her, Tony, and leave the computer on for her.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part One.

[pause]

PART 2 *Now look at Part Two.*

[pause]

Listen to Nick talking to a friend about the last day of his school trip. What activity did each person do? For questions 6 to 10, write a letter, A to H, next to each person. You will hear the conversation twice.

[pause]

Girl: How was your school trip, Nick?

Nick: It was great, specially the last day. The teachers let us do what we wanted and I went horse-riding.

Now listen again.

[repeat]

[pause]

That is the end of Part Three.

[pause]

PART 4 *Now look at Part Four.*

[pause]

You will hear a girl, Angela, telling a friend about a magazine competition. Listen and complete each question. You will hear the conversation twice.

[pause]

Angela: Hi, Paul. It's Angela. I've just seen a great competition for you in a magazine.

Paul: Which magazine?

Angela: *Teenworld.*

Paul: And what prize can you win? A camera? Cinema tickets?

Angela: Better than that. A computer. That's much more interesting than a camera!

Paul: That sounds good. And how old do you have to be?

Angela: Sixteen or younger. You're still fifteen so you'll be alright.

Paul: And what do you have to do?

Angela: Well, there are three questions, and they're all about history. But you're good at that.

Paul: Well, I'm better at geography. What do I do if I know the answers?

Angela: You send them on a postcard to thirty, Hayfield Road – that's H A Y F I E L D.

Paul: OK. Can you show me the questions when I see you at school on Monday?

Angela: You need to do it before then. It's March the nineteenth today and the answers have to be there on the twenty-second. That's the last day of the competition. I'll tell you the questions now if you like.

Paul: OK then.

Angela: The first one's ...

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Four.

[pause]

PART 5 *Now look at Part Five.*

[pause]

You will hear a man talking on the radio about an adventure park. Listen and complete each question. You will hear the information twice.

[pause]

Man: If you have never been to Adventure World, then you must visit us this summer. We are not far from Upton, so we are easy to find. Adventure World is opening after the winter break on March the eighteenth but you can book tickets from March the twelfth.

Now, how much does it cost? Well, tickets for adults are sixteen pounds but children under fifteen only pay twelve pounds fifty. There are also family tickets for forty-five pounds. Included in that price are special shows. On Saturday these are for children younger than ten, and on Sunday, for those who are eleven and over.

This year Adventure World is better than ever before. There's a new ride called Splashdown and it's very fast – it goes at seventy-five kilometres per hour! That's thirty kilometres per hour faster than any of our other rides!

We have also improved our zoo. As well as our ever-popular lions and tigers, we now have monkeys too. They have their own house where you can watch them playing and having fun.

Come to Adventure World this summer – you'll have a great time!

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Five.

You now have eight minutes to write your answers on the answer sheet.

Note: Teacher, stop the recording here and time eight minutes. Remind the students when there is **one** minute remaining.

[pause]

That is the end of the test.

Test 2 Key

Paper 1 Reading and Writing

Part 1

1 B 2 H 3 A 4 G 5 F

Part 2

6 C 7 C 8 A 9 B 10 A

Part 3

11 B 12 C 13 A 14 A 15 B
16 F 17 H 18 D 19 A 20 G

Part 4

21 B 22 B 23 A 24 C 25 B 26 A 27 C

Part 5

28 B 29 C 30 A 31 C 32 B 33 C 34 A 35 B

Part 6

36 ticket 37 dancers 38 horses 39 clown 40 lights

Part 7

41 It 42 is/s 43 her 44 about 45 much
46 till/until/to 47 the 48 will/'ll 49 cost 50 are

Part 8

51 German
52 1/one
53 (£)6/six
54 10th/tenth (of) April
55 2 High Street

Part 9

Question 56

Sample answer A

Mark: 5

I'm really sorry, but I can't go with you tomorrow. What about the day after tomorrow? We could meet at the café near to the skate park at 3 pm. You have to bring £10.

All three parts of the message have been clearly communicated.

Sample answer B

Mark: 4

Dear, Jan
Hello!
How are you? I very interesting now, I want meet you in rivercafe it between the river. I think 5.00 pm is good. You have bring £25. See you tomorrow.
Love
Rahas

All three parts of the message have been communicated, but there is some awkwardness in terms of the expressions used.

Sample answer C

Mark: 3

Dear Lara,
How are you? I hope you are well. Can you come to my house tomorrow? At 8 p.m. Please tell your mother to come my mom want to see her.
Your Friend
Kholoud

Two parts of the message have been clearly communicated, but the third part of the question has not been attempted.

Sample answer D

Mark: 2

Hello Jan.

You have the party she meet. Because you do have clothes and boots. At 5 o'clock in the party in the club. You need £30 because evrythings is very much money. I see you tomorrow.

Yours Friends

Isela

Two parts of the message have been communicated, but there are impeding errors.

Sample answer E

Mark: 1

Go to in the park 90.30 am. They are 5,000 bath.

There is some relevant content to two of the points, but the response is unclear and the candidate has only written 10 words.

Paper 2 Listening

Part 1

1 A 2 C 3 B 4 C 5 B

Part 2

6 E 7 H 8 C 9 A 10 G

Part 3

11 C 12 C 13 B 14 C 15 A

Part 4

16 11.45 (a.m.) / eleven forty(-)five / quarter to twelve 17 (the) cake(s) 18 (£)2/two
19 (an) apple(s) 20 (Mrs) Elliot

Part 5

21 1939 / nineteen thirty(-)nine 22 12/twelve (years old) 23 (Happy) Holiday(s)
24 (£)1.80 25 6.30 / six thirty / half past six (p.m.)

Transcript

This is the Cambridge Key English Test for Schools. Paper Two: Listening. Test number two. There are five parts to the test: Parts One, Two, Three, Four and Five. We will now stop for a moment before we start the test. Please ask any questions now because you must not speak during the test.

[pause]

PART 1 *Now, look at the instructions for Part One.*

[pause]

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer, A, B or C.

Here is an example:

Which is the girl's horse?

Boy: Is that your horse over there, with the white face?

Girl: No. Mine is the one with two white legs. Isn't she pretty?

Boy: Oh yes, standing next to the black one.

Girl: That's right. Would you like to ride her?

[pause]

The answer is A.

Now we are ready to start. Look at question one.

[pause]

Question 1 *One. What lesson is the boy going to have this evening?*

Girl: Do you want to bring your guitar to my house this evening? We can practise together.

Boy: I can't today – my piano teacher is coming at eight. What about tomorrow?

Girl: I'm afraid not. I'm having my first drum lesson tomorrow evening.

Boy: Lucky you! My parents won't let me have any drums – they say they're too loud!

[pause]

Now listen again.

[repeat]

[pause]

Question 2 *Two. Where is the girl's mobile phone?*

Girl: Have you seen my phone, Dad?

Father: Oh, not again! Go and look in your jacket pocket! You found it there last time.

Girl: Oh, I've got it! It was in my pocket but it's fallen on the floor.

Father: Now pick it up and put it in your school bag ready for the morning.

[pause]

Now listen again.

[repeat]

[pause]

Question 3 *Three. What time will the volleyball match finish?*

Father: I'll be outside the school at four fifteen as usual, Cristina.
Cristina: I'm playing in a volleyball match, Dad. Don't forget!
Father: OK, I'll see you at five fifteen then.
Cristina: That's when the match ends. I'll need fifteen minutes to change so I'll see you at five thirty.

[pause]

Now listen again.

[repeat]

[pause]

Question 4 *Four. Which photograph did the girl take?*

Friend: I love the photographs in your living room – did you take them?
Girl: Only one of them. It's of the forest in winter.
Friend: Oh, the one with the snow falling on the horses?
Girl: My dad took that one. There aren't any animals in mine but there is snow everywhere.

[pause]

Now listen again.

[repeat]

[pause]

Question 5 *Five. What is the boy eating with?*

Mother: Why are you eating your ice-cream with a fork, Nicholas?
Nicholas: Because there are no spoons in the kitchen and I didn't want to use a knife.
Mother: Well here, use this spoon.
Nicholas: Thanks, but I'm OK. I've almost finished.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part One.

[pause]

PART 2 *Now look at Part Two.*

[pause]

Listen to Kate talking to a friend about the presents she has bought for her family. What has she bought for each person? For questions 6 to 10, write a letter, A to H, next to each person. You will hear the conversation twice.

[pause]

Boy: I don't know what presents to take home for my family. What did you get yours, Kate?
Kate: Well, I got my mother this book about the history of the city.
Boy: That's a good idea. What about your father – does he like history too?
Kate: Yes, so I got him this drawing of the old castle. He'll prefer it to a book.

Boy: Oh, that's nice. What did you get for your sister?
 Kate: I know she wants some sunglasses but I couldn't find any nice ones, so I got her this T-shirt with monkeys on it. Do you think she'll like it?
 Boy: She'll love it.
 Kate: My grandmother likes things made of glass. So this dolphin is for her because the colour looks beautiful in the sunlight.
 Boy: And what about your grandfather?
 Kate: You know that hat he always wears?
 Boy: The green one?
 Kate: Yes, well I got him this leather belt in the same colour.
 Boy: Very good. What about your little brother?
 Kate: He loves animals, so I got him this bag of chocolate bears. He'll be really pleased.
 Boy: Great!

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Two.

[pause]

PART 3

Now look at Part Three.

[pause]

Listen to Ben talking to Laura about playing in her band. For each question, choose the right answer, A, B or C. You will hear the conversation twice. Look at questions 11 to 15 now. You have twenty seconds.

[pause]

Now listen to the conversation.

Ben: Laura, I heard you need someone to join your band. What music do you play?
 Any hip hop or reggae?
 Laura: We play rock music, Ben!
 Ben: I'd love to join. What instruments do you need?
 Laura: Well, Jamie and I play guitar but we're looking for a keyboard player. Our drummer left but we've found someone for that.
 Ben: Sounds good. Can I come to your next practice?
 Laura: Fine! Today's Monday, right? Um, come on Thursday around eight. This week's different – we usually meet on Wednesday evenings.
 Ben: Do you practise at your apartment?
 Laura: We did, but our neighbours didn't like it, so we use the garage at Jamie's house now. When it gets cold we'll find a room at school.
 Ben: Will you do a concert sometime?
 Laura: We're booked to play at the Coco Club in October, and that'll be our first one. Jamie's on holiday in August, so in September we need to write some new songs and practise them for the concert.
 Ben: Great! Can I text you if I need to?
 Laura: I've lost my mobile! Use my home phone instead. I don't check my emails very often.
 Ben: OK. Bye!
 Laura: Bye!

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Three.

[pause]

PART 4 *Now look at Part Four.*

[pause]

You will hear a boy asking a girl about the school café. Listen and complete each question. You will hear the conversation twice.

[pause]

Girl: Hi! Are you new?

Boy: Yes – can you help me? I'm looking for the café.

Girl: Oh, I'll show you. Look, it's over there, next to the library. But it isn't open yet.

Boy: So what time can I get something to eat?

Girl: From eleven forty-five until two p.m. – it's only eleven thirty now. The food's really nice!

Boy: Is it? So what's good?

Girl: Well ... there's always pasta on the menu, but the nicest thing is the cake. You must try it.

Boy: OK. Is the food expensive?

Girl: Well, my mum gives me three pounds a day, but the most you pay for anything is two pounds. The meals I choose cost one pound.

Boy: What about drinks?

Girl: They're not cheap so it's best to bring your own. But this week you can get an apple every day and it won't cost you anything!

Boy: Great! And are the staff nice?

Girl: If you have a problem, talk to Mrs Elliot.

Boy: OK. How do you spell that?

Girl: E double-L I O T. She's the most friendly.

Boy: Oh, thanks!

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Four.

[pause]

PART 5 *Now look at Part Five.*

[pause]

You will hear a message about the films showing at a cinema. Listen and complete each question. You will hear the information twice.

[pause]

Woman: Welcome to Silver Cinema. We have two great films for you to enjoy today.

This morning at ten thirty, we are showing *Gone with the Wind*, one of the most famous films in cinema history. It won best film of the year in nineteen thirty-nine and people still love it today. It's a sad love story from a terrible time in the history of the American South. Please remember, no children under twelve can see this film.

Then this afternoon, at two thirty, we are showing a special film for children. It's called *Happy Holiday*. It's a story about a family's trip to the beach and will make everyone laugh. Tickets cost four pounds fifty for adults, but for children under sixteen they are just one pound eighty. And if you have a student card, you can see any film for three pounds.

Please note that our café will close this evening at six thirty and not at seven thirty as it usually does.

We hope to see you at Silver Cinema today.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Five.

You now have eight minutes to write your answers on the answer sheet.

Note: Teacher, stop the recording here and time eight minutes. Remind the students when there is **one** minute remaining.

[pause]

That is the end of the test.

Test 3 Key

Paper 1 Reading and Writing

Part 1

1 D 2 B 3 E 4 A 5 H

Part 2

6 B 7 A 8 C 9 A 10 B

Part 3

11 B 12 C 13 A 14 C 15 C
16 F 17 H 18 A 19 G 20 D

Part 4

21 B 22 C 23 B 24 C 25 A 26 A 27 C

Part 5

28 A 29 C 30 B 31 A 32 C 33 C 34 B 35 B

Part 6

36 drum 37 telephone 38 bird 39 guitar 40 ambulance

Part 7

41 a 42 to 43 Do 44 have/need 45 and
46 be 47 this 48 There 49 of 50 'm/am

Part 8

51 19/nineteen(th) (of) March
52 (£)7.50
53 8.30
54 station
55 camera

Part 9
Question 56

Sample answer A

Mark: 5

Hey Alex,
Oh well, maybe you can come next year! I went with my family and my best friends. We ate very different food. My mum had fish and my dad ate pizza. I ate spaghetti. Very yummy! I got so much. The best thing I got was a new mobile.
See you soon!

All three parts of the message have been clearly communicated.

Sample answer B

Mark: 4

From: Kenzo
To: Alex
It is okay. But we have lots of fun yesterday. I go with my classmate Peter. We ate pizza, beef, noodle and chicken wings. My favourite is I got many present for my birthday. I have iPad, computer game and a football, that is very nice.

All three parts of the message have been clearly communicated with some awkwardness of expression and non-impeding grammar errors.

Sample answer C

Mark: 3

I go with my friends on last night. I ate a pasta and everything follow the order I'm drink a milk I want to present a song on my birthday.

Two parts of the message have been communicated, but one part is unattempted.

Sample answer D

Mark: 2

Whats you didn't come for birthday? I eat some spagete an salad and snak and some drink wather and colla. In my birthday my gift is shoos and t-shirt and crystal ball and glaves and any one.

There is some relevant content to two of the points, but the response is unclear.

Sample answer E

Mark: 1

I go with my friends. I have to eat fish, beef.

Only one part of the message has been communicated clearly.

Paper 2 Listening

Part 1

1 C 2 A 3 B 4 B 5 A

Part 2

6 G 7 D 8 C 9 B 10 F

Part 3

11 A 12 C 13 A 14 C 15 B

Part 4

16 14(th)/fourteen(th) 17 6.30 / six(-)thirty / 18.30 / half (past) six

18 (a/the) park 19 (Mr) Taylor 20 (some) money

Part 5

21 painting(s) 22 history 23 (the) 31(st)/thirty(-)first

24 (£)15/fifteen 25 (Mrs) Lucas

Transcript

This is the Cambridge Key English Test for Schools. Paper Two: Listening. Test number three. There are five parts to the test: Parts One, Two, Three, Four and Five. We will now stop for a moment before we start the test. Please ask any questions now because you must not speak during the test.

[pause]

PART 1 *Now, look at the instructions for Part One.*

[pause]

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer, A, B or C.

Here is an example:

Which is the girl's horse?

Boy: Is that your horse over there, with the white face?
 Girl: No. Mine is the one with two white legs. Isn't she pretty?
 Boy: Oh yes, standing next to the black one.
 Girl: That's right. Would you like to ride her?

[pause]

The answer is A.

Now we are ready to start. Look at question one.

[pause]

Question 1 *One. What will they do first at the zoo?*

Girl: Let's get something to drink and then go and see the elephants.
 Boy: But the dolphin show starts in two minutes. I really want to see that.
 Girl: Me too! We can get some lemonade afterwards.
 Boy: Good idea! I'm not that thirsty.

[pause]

Now listen again.

[repeat]

[pause]

Question 2 *Two. Which girl is Crystal?*

Girl: Someone new started at school today, Dad. Oh! There she is! Her name's Crystal.
 Father: Do you mean the girl with the curly hair who's talking on her mobile?
 Girl: Not her. Crystal's hair is straight, but she *is* on the phone, and she's got glasses on. Look!
 Father: Oh OK, I can see her now.

[pause]

Now listen again.

[repeat]

[pause]

Question 3 *Three. What will the boy do at school today?*

Mother: Come on, quick, John! You'll be late for school! Have you got your football clothes?
John: It's Tuesday, Mum. Swimming day! Football's on Friday. I've got a towel in my bag.
Mother: And don't be late home. You must do some piano practice this evening.
John: I know, Mum!
[pause]
Now listen again.
[repeat]
[pause]

Question 4 *Four. What time did the girl get up?*

Girl: Hi Richard, sorry I'm late.
Richard: It's half past ten! We agreed to meet at ten fifteen.
Girl: I know. I didn't hear my mum call me at nine and I slept until quarter to ten. I came as soon as I could.
Richard: OK, but phone me next time.
[pause]
Now listen again.
[repeat]
[pause]

Question 5 *Five. What can Jack eat now?*

Jack: Mum, I'm hungry! I can't wait for supper. Can I have some food now?
Mother: There's some nice new bread, Jack – you can have that with cheese.
Jack: But Peter's eaten the cheese. I'll have it with jam.
Mother: OK. I'm going to cook you chicken and potatoes later.
[pause]
Now listen again.
[repeat]
[pause]
That is the end of Part One.
[pause]

PART 2 *Now look at Part Two.*

[pause]
Listen to two students talking about their teachers. What do they say about each teacher? For questions 6 to 10, write a letter, A to H, next to each person. You will hear the conversation twice.
[pause]
Boy: Which teacher do you like best?
Girl: That's a good question. Miss Jones is my favourite – I like young teachers.
Boy: Oh yes, she's your history teacher. Mine is Mr Benson.
Girl: Is he the short one with black hair?

Boy: Oh no, he's well over two metres and he hasn't got any hair! I like your French teacher, Mrs Wilson. She's very beautiful.

Girl: Yes, she is, but her classes aren't interesting. But she's better than our last French teacher, Mr Wood – he was even older than my grandfather!

Boy: You know Mrs Barker, the English teacher ... she's really nice to everyone and helps us with any problems.

Girl: I've got her next year. What do you think of Mr Davis?

Boy: Oh, the new sports teacher. He lives near me. He helped my father when he moved the piano. He's much stronger than my dad. I think he'll be great for football.

Girl: Yes – and tennis.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Two.

[pause]

RT 3 *Now look at Part Three.*

[pause]

Listen to a boy, Martin, asking a museum assistant about the museum. For each question, choose the right answer, A, B or C. You will hear the conversation twice. Look at questions 11 to 15 now. You have twenty seconds.

[pause]

Now listen to the conversation.

Martin: Hi. I want to visit this museum with some friends on Sunday or Monday. Will it be open?

Assistant: Yes, we are open every day except Wednesday.

Martin: OK. And do you have any cheap tickets?

Assistant: Tickets are more expensive until three p.m. After that, tickets are half price. The latest time you can buy tickets is five o'clock. But we don't sell tickets *after* five o'clock because the museum closes at seven.

Martin: Can we get a special group price? There are six of us.

Assistant: Last year you only needed four people to get a group price but now it's eight, I'm afraid. So, no, sorry.

Martin: OK. And where do we meet to go on the tour?

Assistant: Can you see the museum shop over there?

Martin: Yes.

Assistant: Past that is the main hall. Wait there. It's just before the exhibition room.

Martin: And what does the shop sell?

Assistant: It's very small, so just postcards. We're going to sell posters and books next year.

Martin: Thanks.

Assistant: If you need more information, don't phone. The ticket office is often busy. You can find what you need online. Is that OK?

Martin: Yes, thanks.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Three.

[pause]

PART 4 *Now look at Part Four.*

[pause]

You will hear a boy, Mark, asking his sports teacher about football practice. Listen and complete each question. You will hear the conversation twice.

[pause]

- Mark: Hi, it's Mark here. I'm phoning to ask about the first football practice. Which team am I in?
- Teacher: You're in the A team this term.
- Mark: Oh, OK. When is the first practice?
- Teacher: Well, your first match will be on the eighteenth of September, so we'll have the first practice on the fourteenth.
- Mark: OK, that's good. What time will it be?
- Teacher: Let's see. We can start at six thirty because the other team will finish by six fifteen.
- Mark: Great. I'll have time to get back from school and get changed. Where are we going to practise? On the school field?
- Teacher: No. We have to use the park this winter. I think it'll be OK. Is that everything?
- Mark: Yes, thanks. See you then.
- Teacher: Oh, don't forget. You need to go and see Mr Taylor. That's T A Y L O R. Can you do that before Monday? You need to give him your name.
- Mark: Right.
- Teacher: And the other thing is, we'll have something to drink there but we have to pay, so you will need money. Is that OK?
- Mark: Fine, thanks.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Four.

[pause]

PART 5 *Now look at Part Five.*

[pause]

You will hear a teacher talking about a school trip to an exhibition. Listen and complete each question. You will hear the information twice.

[pause]

- Teacher: Please listen carefully. I want to tell you about our school trip to the 'Life in Amsterdam' exhibition at the City Museum.

This is an important exhibition of furniture and paintings from houses in seventeenth-century Amsterdam. You can also see what people wore at that time.

Anyone can go on this trip, but please try to go if you enjoy art. It will also be very interesting for you if history is one of your favourite subjects.

If you want to come on the trip, you must bring the money by January the tenth because we're going to the museum on January the thirty-first. I'll need to know how many of you are coming before then.

We have tickets for the exhibition at the special group price of eight pounds per person. The cost for the whole day, with the coach and lunch, is only fifteen pounds. So it's not an expensive trip.

Don't give the money to your class teacher. Take it to Mrs Lucas, that's L U C A S, in the art department. So, if you really want to go on this trip ...

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Five.

You now have eight minutes to write your answers on the answer sheet.

Note: Teacher, stop the recording here and time eight minutes. Remind the students when there is **one** minute remaining.

[pause]

That is the end of the test.

Test 4 Key

Paper 1 Reading and Writing

Part 1

1 H 2 E 3 A 4 F 5 C

Part 2

6 B 7 C 8 B 9 A 10 C

Part 3

11 C 12 A 13 C 14 B 15 A
16 E 17 G 18 A 19 D 20 B

Part 4

21 C 22 B 23 A 24 C 25 B 26 A 27 B

Part 5

28 B 29 C 30 C 31 A 32 B 33 A 34 C 35 B

Part 6

36 screen 37 classroom 38 history 39 board 40 geography

Part 7

41 and 42 ago 43 not/n't 44 or 45 a
46 than 47 be 48 was 49 as 50 would/'d

Part 8

51 Maria
52 14th/fourteenth (of) May
53 5.30 / 17.30 / five(-)thirty
54 camera
55 car

Part 9
Question 56

Sample answer A

Mark: 5

Hi Tony,
I like classical and pop music. I usually listen to music in my bedroom while
I do my homework. My favourite band is Black Eyed Peas. I love all of their
songs.
What about you?
Kisses!!!
Kassi

All three parts of the message have been clearly communicated.

Sample answer B

Mark: 4

Hello Tony,
First of all I like pop music, I listen to it everyday on the radio I do not have a
favourite band because I like everyband.
See you later

All three parts of the message have been clearly communicated. There are some non-impeding punctuation errors and some awkwardness of expression.

Sample answer C

Mark: 3

Hi Tony!
Well, I like all kind of music but specially the pop music: I really don't remember
where I listened to it for the first time
My favourite band is the Arctic Monkeys!

Two parts of the message have been clearly communicated, but the candidate has not given an answer to where they listen to music.

Sample answer D

Mark: 2

Hi Tony,
I would like to go with you to the concert. I like pop music very much but I haven't my favourite band. I want to listen to it.

The candidate has responded with some relevant content for two of the points, but the response is unclear.

Sample answer E

Mark: 1

I like Justin bebeer songs
On the Labetobe
My favarat band in Jonas

There is some relevant content in response to two of the points, but the response is unclear. There are fewer than 25 words.

Paper 2 Listening

Part 1

1 C 2 A 3 B 4 C 5 C

Part 2

6 G 7 D 8 H 9 C 10 F

Part 3

11 C 12 B 13 A 14 A 15 B

Part 4

16 Friday 17 1.45 / one forty(-)five (p.m.) / 13.45 / (a) quarter to two
18 (£)5/five 19 snack(s)/food 20 (Alice) Purdey

Part 5

21 March 22 Hollard 23 6.30 / 18.30 / six(-)thirty / half past six (p.m.)
24 white 25 322 8901

Transcript

This is the Cambridge Key English Test for Schools. Paper Two: Listening. Test number four. There are five parts to the test: Parts One, Two, Three, Four and Five. We will now stop for a moment before we start the test. Please ask any questions now because you must not speak during the test.

[pause]

PART 1 *Now, look at the instructions for Part One.*

[pause]

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer, A, B or C. Here is an example:

Which is the girl's horse?

Boy: Is that your horse over there, with the white face?
 Girl: No. Mine is the one with two white legs. Isn't she pretty?
 Boy: Oh yes, standing next to the black one.
 Girl: That's right. Would you like to ride her?

[pause]

The answer is A.

Now we are ready to start. Look at question one.

[pause]

Question 1 *One. What will Sophie's father do after work today?*

Sophie: Dad, can you help me with my maths homework when you get back from work this evening?
 Father: I'd like to, Sophie, but I'm going to a football match and I won't be home until late.
 Sophie: What about tomorrow?
 Father: I'm going to the dentist's after work, but I'll have a look at it with you when I get home.

[pause]

Now listen again.

[repeat]

[pause]

Question 2 *Two. How much did Jake pay for his bicycle?*

Girl: Hello, Jake. I like your new bike. Was it expensive?
 Jake: It wasn't really. I bought it from a friend for eighty-five pounds. He paid a hundred and fifty pounds for it last year.
 Girl: I didn't think you had any money.
 Jake: Well, I got ninety pounds for my birthday so I decided to buy a bike.

[pause]

Now listen again.

[repeat]

[pause]

Question 3 *Three. What is Sam going to wear in the park?*

Mother: It'll be cold in the park, Sam. Make sure you wear your jacket.
Sam: I'll be fine. I'll put a warm sweater on instead. I'll get too hot in a jacket.
Mother: Well, take your hat and gloves then.
Sam: I think I left them at school. Sorry.

[pause]

Now listen again.

[repeat]

[pause]

Question 4 *Four. What does Amy Gibb look like now?*

Girl: Look, here's a picture of Amy Gibb. I love her!
Friend: So do I! She's such a great singer.
Girl: She's got her hair short and blonde now. Do you like it?
Friend: No, I think she looked better with long hair. She's changed the colour, too.
It was dark.

[pause]

Now listen again.

[repeat]

[pause]

Question 5 *Five. At what time will the class start?*

Woman: Peter, you should be at school at half past seven tomorrow.
Peter: Why so early? The class begins at quarter to eight!
Woman: That's right. But we're going to have a meeting before the class.
Peter: Oh, I'll have to get up at a quarter past six then.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part One.

[pause]

PART 2 *Now look at Part Two.*

[pause]

Listen to Ella talking to her father about what things her friends bought. What thing did each person buy? For questions 6 to 10, write a letter, A to H, next to each person. You will hear the conversation twice.

[pause]

Father: So, you enjoyed the school trip to Edinburgh, Ella. Did you buy that bag?
Ella: Yeah, at the market.
Father: Did you buy anything else?
Ella: Well, Clara bought the ring I liked. She had to choose between that and a book she saw.
Father: Did the others buy things at the market?

Ella: Adam nearly bought a watch but then he saw a CD stall.
 Father: So he spent his money there.
 Ella: Yeah. He got one he's wanted for a long time. In fact, Yasmin did buy a watch and it's already stopped working, so Adam was pleased he didn't get one.
 Father: Poor Yasmin! Did they have food at the market too?
 Ella: Yeah. Louis was looking for chocolates for his mum, but it was very hot so he got a cake instead.
 Father: Did you enjoy visiting the castle?
 Ella: Yes, and we went into the shop there. Ryan found a book of photographs he wanted to buy, but it was too expensive, so he got lots of postcards. So we all bought something.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Two.

[pause]

PART 3 *Now look at Part Three.*

[pause]

Listen to Isabel talking to her mother about her new pen-friend. For each question, choose the right answer, A, B or C. You will hear the conversation twice. Look at questions 11 to 15 now. You have twenty seconds.

[pause]

Now listen to the conversation.

Isabel: I've got a letter from Miranda, my new pen-friend. She can speak German and Spanish because she was born in Germany but she lives in Argentina.
 Mother: What do her parents do there, Isabel?
 Isabel: Her mother's a manager in an engineering company and her father gives maths lessons at a college.
 Mother: How many times has she written?
 Isabel: Twice. I've only had this one and one other letter but I've written to her three times.
 Mother: Will she visit you one day?
 Isabel: Maybe next year. She's always busy in August so July will be best. We have a holiday in December but it's always so cold here then.
 Mother: Does she like sport, like you?
 Isabel: Yes, she has to play basketball at school but she likes baseball best. She doesn't do tennis. That's my favourite sport.
 Mother: What other things does she like doing?
 Isabel: She's good at drawing people. She won a prize last year for a drawing of her brother, and look, she put this one of her mother in her letter. I'd like her to send one of herself.

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Three.

[pause]

PART 4 *Now look at Part Four.*

[pause]

You will hear a teacher talking to a boy about a school trip to an art exhibition. Listen and complete each question. You will hear the conversation twice.

[pause]

- Teacher: Hello, Ben. You missed my class yesterday, didn't you? I must tell you about our trip to an art exhibition. It's called 'Rainbows'.
- Ben: Oh, yes please, Mrs Freeman. I really want to go. When is it?
- Teacher: The exhibition opens next Wednesday, but there's a special day for schools on Friday. We're going then.
- Ben: What time will we leave?
- Teacher: At one forty-five. You'll have an early lunch that day, at twelve thirty.
- Ben: Right. How much do we have to pay?
- Teacher: You'll need five pounds. That's two pounds to go into the exhibition, and three pounds for the coach.
- Ben: Will we need money for food?
- Teacher: No, there'll be free drinks for everyone there, but please bring a snack with you.
- Ben: OK. Is that everything?
- Teacher: Not quite. One of the artists is going to give a talk about her work. Her name is Alice Purdey – that's P U R D E Y. Write that down, Ben. She's very good. I think we'll all enjoy it.
- Ben: Great!

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Four.

[pause]

PART 5 *Now look at Part Five.*

[pause]

You will hear a man talking on the radio about a dancing competition. Listen and complete each question. You will hear the information twice.

[pause]

- Presenter: A special hello to our young listeners now. We have an exciting competition for you.

Do you love dancing? Are you good at it? Are you between twelve and fourteen? If your answers are yes, make a note of this.

It's only January now, but put this date in your diary so you won't forget it. The competition will be on the eleventh of March. It's going to be lots of fun! It will be at Hollard Park School – that's spelt H O double-L A R D. That's the small school opposite the Park Hospital. I'm sure you know it.

The competition will begin at six thirty, and during the evening everyone will do seven different dances. It'll finish at half past eight. All the dancers must wear white clothes – no other colours, so that's important to remember – and you need to complete a form. Call us here on three double-two, eight nine, zero one and we'll post you one. We'll also send you some more information about the competition *and* the prizes!

Right, and now for some more of your favourite music ...

[pause]

Now listen again.

[repeat]

[pause]

That is the end of Part Five.

You now have eight minutes to write your answers on the answer sheet.

Note: Teacher, stop the recording here and time eight minutes. Remind the students when there is **one** minute remaining.

[pause]

That is the end of the test.