

A2 Flyers

Mini Trainer

Two practice tests without answers



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A2 Flyers

Mini
^
Trainer

Two practice tests without answers

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Vocabulary: names

1 Write the names in the box under the correct picture.


- Alex Betty Emma Frank Harry Helen Holly Katy Michael
Oliver Richard Robert Sam Sarah Sophia William


		
Sarah	Robert	Alex


Things you wear


2 Write the correct word from the box next to the pictures.


- a belt a bracelet a necklace a ring
a uniform sunglasses trainers


0  sunglasses

1  _____

2  _____

3  _____

4  _____

5  _____

6  _____

Who is it?

3 Look at the picture. Which boy is it? Write A or B.



- 0 The boy with darker hair. A

1 The boy who's walking through the water. _____

2 The boy without a hat. _____

3 The boy with the striped T-shirt. _____

4 The boy who's going across the bridge. _____

5 The boy with a spotted T-shirt. _____

6 The boy who's got boots on. _____

Part 1

– 5 questions –

002 Listen and draw lines. There is one example.



Emma

Sophia

Mrs Street

George



William

Oliver


Frank

Word sounds and spelling

1 Which **green** letters have the same sound as the letters in **red**? Put a circle around the correct answer.

- | | | | | |
|---|---------|---------|--------|---------|
| 0 | sheep | piece | friend | sit |
| 1 | knife | ice | back | neck |
| 2 | Sophia | fire | hurry | unhappy |
| 3 | science | skirt | since | score |
| 4 | search | stomach | school | rich |
| 5 | foot | floor | book | door |

2 Correct the wrong spellings.

- | | | | | | |
|---|---|----------|---|-------|---|
| 0 |  | hapy | X | happy | ✓ |
| 1 |  | trainers | X | | ✓ |
| 2 |  | goat | X | | ✓ |
| 3 |  | lamb | X | | ✓ |
| 4 |  | meet | X | | ✓ |
| 5 |  | rocket | X | | ✓ |
| 6 |  | mouth | X | | ✓ |

Writing the answers

3 Write the correct answers from the box.

15 4.30 Baker January ~~Monday~~ Road trainers

Basketball Club

- Day club meets: Monday
- Time club meets: (1) _____
- Address of club: (2) 48, Bank
- Name of basketball teacher: (3) Mrs
- All players must wear: (4) _____
- Number of matches this year: (5) _____
- Date of next match: (6) 12th

Part 2

– 5 questions –

003 Listen and write. There is one example.



Short Story Competition

- Name of magazine with competition: Young World
- 1 Last day to send story: _____ October
- 2 Subject of story: _____
- 3 Number of words to write: _____
- 4 Famous writer who decides winner: Betty _____
- 5 Prize: _____

Vocabulary

1 Write the words from the box in the correct shape.

~~actor~~ bin businesswoman ~~camel~~ castle engineer
factory hotel mechanic octopus ~~restaurant~~ scissors
swan ~~torch~~ tortoise umbrella

Places

restaurant

Jobs

actor

Things

torch

Animals

camel

TIP!

For part 3, you need to learn all the groups of words in the Flyers list. Make sure you learn how they sound.



2 Label the pictures with words from Exercise 1.



a castle



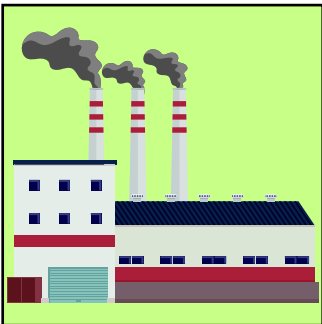
b _____



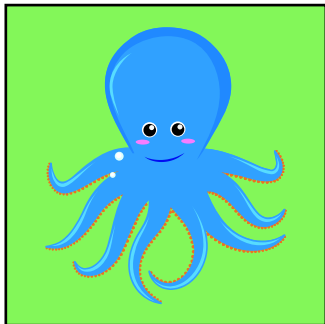
c _____



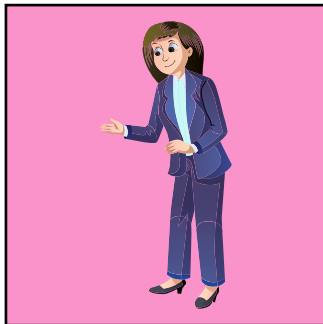
d _____



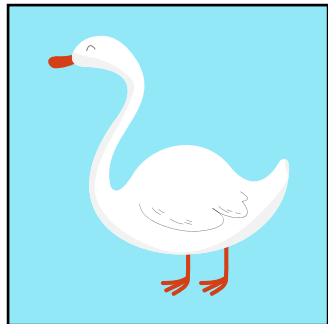
e _____



f _____















g _____




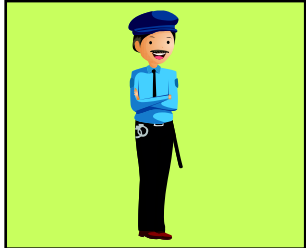


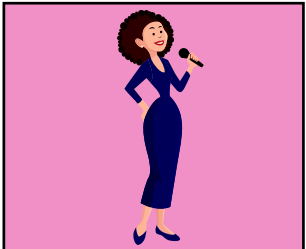
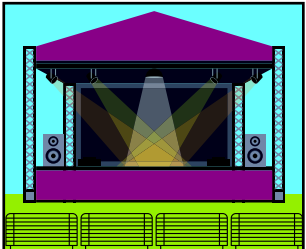




h _____

3 004 Listen and then draw lines between the pictures.

0		A	
1		B	
2		C	
3		D	
4		E	
5		F	

4 005 Listen to the conversations and tick (✓) the two correct pictures.

Who did Sarah meet and where did she meet them?

				
	A <input checked="" type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
1				
	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2				
	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

Part 3
– 5 questions –

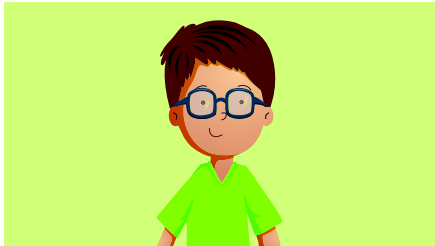


006 Michael is talking about the jobs he and his friends want to do. What do they want to be?

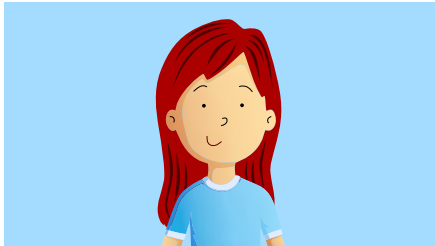
Listen and write a letter in each box. There is one example.



Michael



Richard



Katy



Sarah



Helen



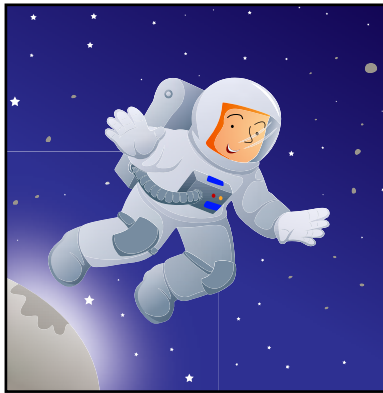
Robert



A



B



C



D



E



F



G



H

Grammar – different tenses

1 Choose the correct answers.

- ① What is Frank doing at the moment?
He **played** / **can play** / **is playing** tennis.
- ① Where did Frank go yesterday?
He **is going** / **went** / **has been** shopping with his mum.
- ② What did Frank's mum buy for him yesterday?
She **bought** / **will buy** / **is buying** a tennis racket.
- ③ What has Frank just done?
He **will** / **must** / **has** hit the ball.
- ④ What will Frank do now?
He's **going to win** / **won** / **winning** the game!



2 Write the correct word from the box under each picture.

bicycle concert elbow ~~ice skating~~ knee match
skiing sledging taxi theatre toe train

A

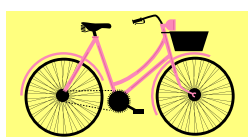
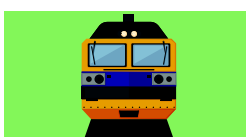


ice skating

B



C



D



3 Match the questions to the sets of pictures in Exercise 2.

- ① What does George like doing most in the winter?
- ① How did Helen get to the cinema?
- ② Where did Sam go last Saturday?
- ③ What did Michael hurt?

A

Conversations

4 Complete the conversation with the correct words from the box.

That's right amazing but ~~Really~~ Wow Well done

Emma: I won the music competition, Michael!

Michael: (0) Really ? The competition where you played the piano?

Emma: (1) _____. The one I went to last Saturday.

Michael: (2) _____, Emma!

Emma: Thanks!

Michael: Did you win a prize?

Emma: Yes, (3) _____ I haven't got it yet. It's a gold necklace and they're putting my name on it.

Michael: (4) _____! That's (5) _____!

TIP!

You hear all three possible answers in each conversation. You have to understand which one is right and why the others are wrong.



The correct answer

5 **007** Listen to the conversations and answer the questions. Choose the correct answer.

Conversation 1

0 Who is speaking to Oliver?

Mum ☒

Dad ☐

1 When will Oliver practise the violin?

after lunch ☐

tomorrow ☐

2 Who will play chess with Oliver?

Mum ☐

Dad ☐

3 When will Oliver go to volleyball practice?

this evening ☐

this afternoon ☐

Conversation 2

4 What will Oliver do at six o'clock?

leave his house ☐

arrive at the club ☐

5 How long does it take Oliver to get to the club?

30 minutes ☐

15 minutes ☐

6 What time does volleyball practice start?

6.15 ☐

6.30 ☐

Part 4
– 5 questions –



008 Listen and tick (✓) the box. There is one example.

Which is Sarah’s favourite month?

JUNE						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

A ☐

JULY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

B ☒

AUGUST						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

C ☐

1 Where is Sarah going to go with her family?



A ☐

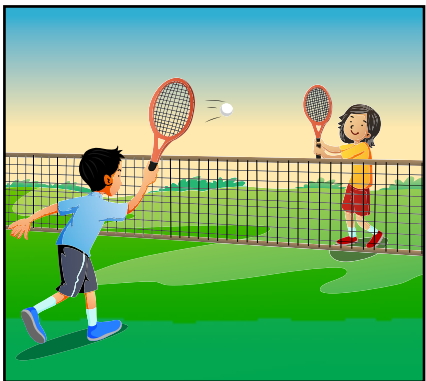


B ☐



C ☐

2 What does Sarah like doing most in the summer?



A ☐



B ☐



C ☐

3 What is George going to do next weekend?



A ☐

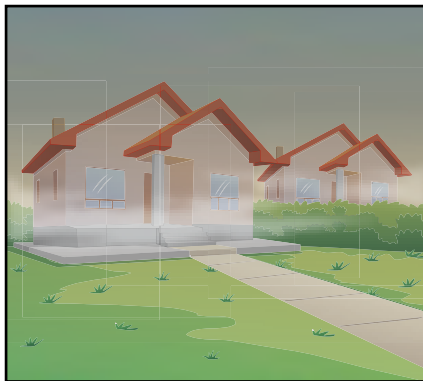


B ☐



C ☐

4 What was the weather like yesterday?



A ☐



B ☐



C ☐

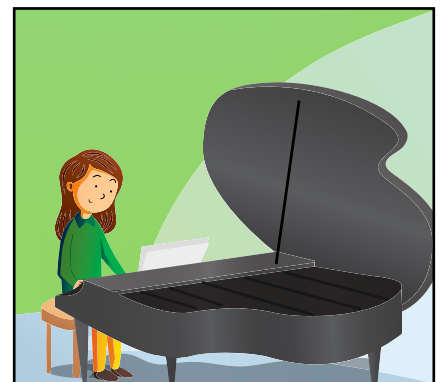
5 Who has George seen in a summer concert?



A ☐



B ☐



C ☐

Vocabulary: colours

1 Write the correct words from the box next to the pictures.

gold ~~grey~~ purple silver spotted striped

0



grey

3



1



4



2

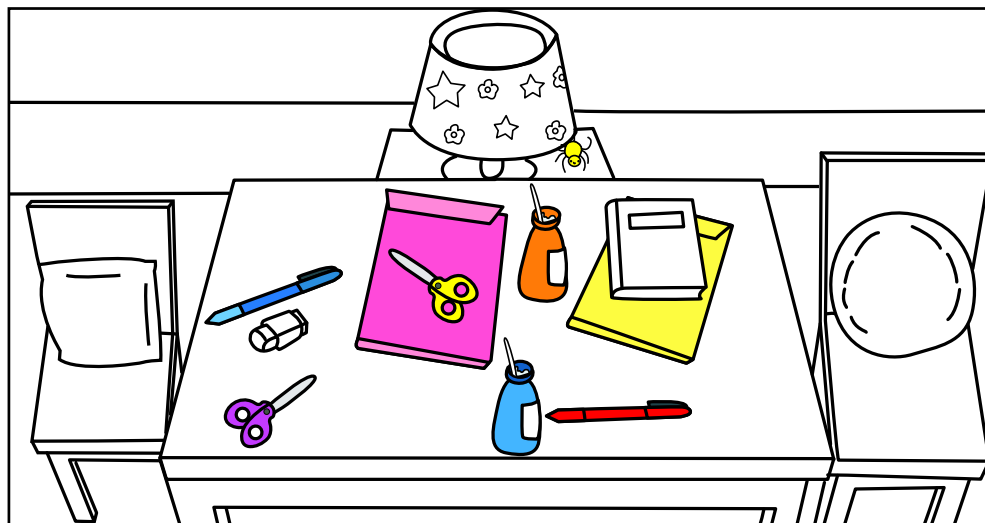


5



Where is it?

2 What colour are these? Write the colour.



- 0 the pen next to the eraser
- 1 the pen behind the glue
- 2 the envelope in the middle of the table
- 3 the scissors in the corner of the table
- 4 the glue between the two envelopes
- 5 the envelope under the dictionary

blue

3 Look at the picture again. Find the things in the list and colour them.

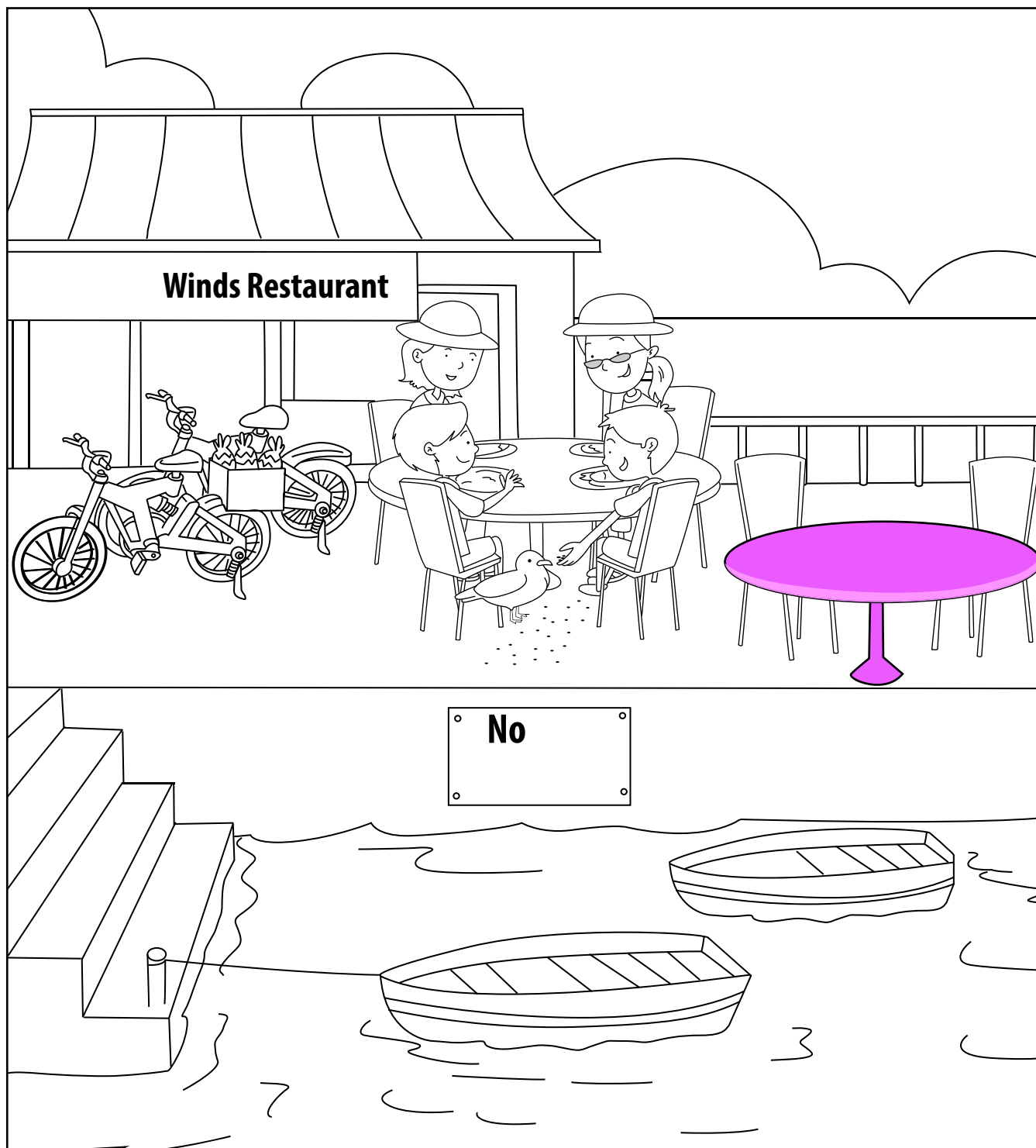
- 1 round cushion – blue
- 2 small chair – red
- 3 large star on lamp – green
- 4 small stars on lamp – yellow

Part 5

– 5 questions –

009

Listen and colour and write. There is one example.

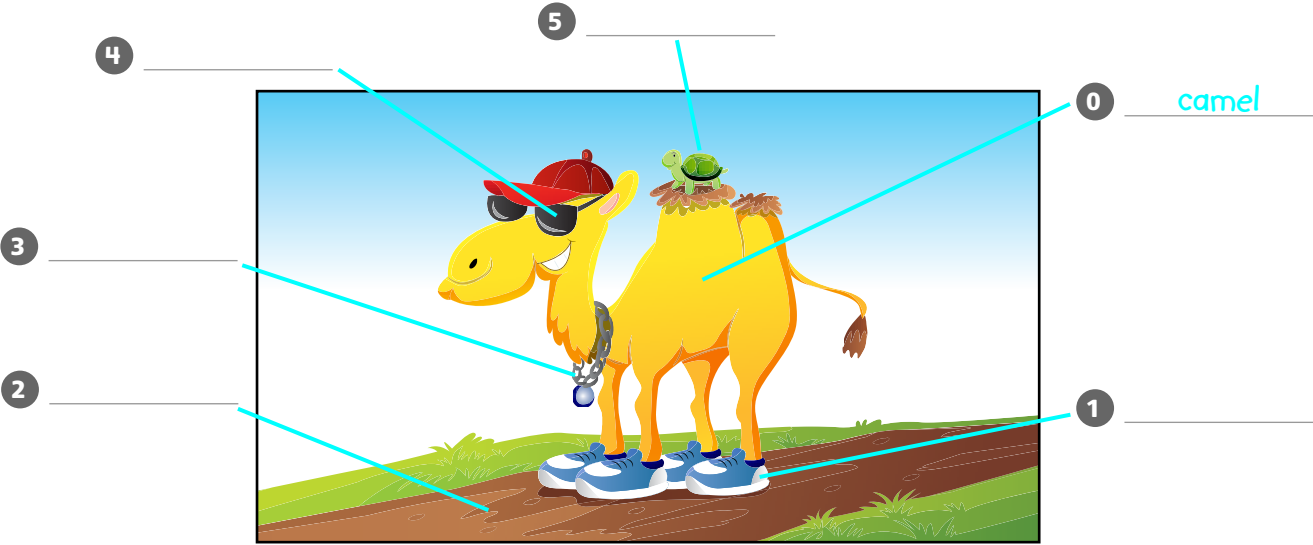


Vocabulary: nouns

1 Put a circle around the wrong word.

- | | | | | |
|--------------------|------------|------------|----------|-----------|
| 0 School subjects: | history | singer | art | geography |
| 1 Buildings: | path | university | theatre | castle |
| 2 People: | actor | artist | money | waiter |
| 3 Food: | yoghurt | camel | sugar | honey |
| 4 Things you wear: | sunglasses | necklace | tortoise | trainers |

2 Write the correct words on the picture. Use words from Exercise 1.



Grammar: definitions

3 Match the halves of the sentences.

- | | |
|---|---|
| 0 A cook is a person who ... | B |
| 1 A monkey is an animal that ... | |
| 2 A television is something that people ... | |
| 3 A photographer is a person who ... | |
| 4 A pop star is someone who ... | |
| 5 A post office is a place which ... | |
| 6 A police station is a place where ... | |
-
- | | |
|---|--------------------------------------|
| A | a lot of people like listening to. |
| B | makes meals in a restaurant kitchen. |
| C | sells stamps. |
| D | watch programmes on. |
| E | uses a camera every day at work. |
| F | you can go for help. |
| G | has a long tail and can climb trees. |

TIP! Practise writing definitions using *where*, *that*, *which* or *who*.

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



a platform

castles

This is where things are made. Lots of people work there.

a factory

a belt

1 In a café or restaurant, this person brings food to your table.

olives

2 This is the place where you stand and wait for a train.

a waiter

3 These buildings have a stage where you can see actors or singers.

a farmer

4 This is a red fruit. It is very sweet and some people like to have it with ice cream.

a mechanic

5 You can wear this with a pair of trousers or a skirt.

necklaces

6 This is a person who grows food for us to eat.

7 These places are usually very old, with strong walls. Queens and kings lived in some of them.

biscuits

rings

8 You wear these on your fingers, and many are made of silver or gold.

a factory

9 Some people put on these clothes when they go to bed.

a strawberry

10 These are usually green or black and they grow on trees.

theatres

pyjamas

a police officer

Grammar: question words with How

1 Match the questions and answers.

- | | |
|-----------------------------------|-------------------------|
| 0 How old are you? | A Half a glass, please. |
| 1 How often do you watch TV? | B Every night. |
| 2 How long is the train journey? | C I'm eleven years old. |
| 3 How is your granny? | D She's fine, thanks. |
| 4 How many brothers have you got? | E By bus. |
| 5 How much milk do you want? | F It takes one hour. |
| 6 How do you get to school? | G Two. And one sister. |

TIP!

Read the question and try to answer it without looking at the answers. Then read the answers and choose the right one.



Tag questions

2 Read about Betty. Choose the missing words and write them on the lines.

don't you ~~isn't it~~ doesn't she
isn't it don't we aren't you

Teacher: Hello! Welcome!

Betty: Hello. This is Classroom 1,

(0) isn't it ?

Teacher: Yes, it is. And your name is Betty,

(1) _____ ?

Betty: Yes, it is. You're Mrs White, (2) _____ ?

Teacher: That's right.

Betty: My mum knows you, (3) _____ ?

Teacher: Yes! We go to the same tennis club, (4) _____ ?

Betty: Yes! Mum loves tennis.

Teacher: Betty, you do have some pencils, (5) _____ ?

Betty: Yes, I do.

Teacher: Great! Come in and sit down.



Choosing the best answer

3 Put a circle around the best answers.

- | | | |
|---|------------------|---------------------|
| 0 How did you get to the beach? | a By car. | b It was fantastic. |
| 1 Your name's Ben, isn't it? | a Yes, it is. | b Yes, I am. |
| 2 How often do you see your grandpa? | a Two hours. | b Once a week. |
| 3 She's your teacher, isn't she? | a No problem. | b That's right. |
| 4 How long does it take to get to London? | a 20 minutes. | b 25 kilometres. |
| 5 You like maths, don't you? | a I love it! | b Yes, it does. |
| 6 How much rice would you like? | a Three, please. | b A little, please. |

Making suggestions

4 Complete the messages with the words from the box.

could Great idea how about Let's shall ~~Would~~

From: George

Hi William

(0) Would you like to come to my house tomorrow after school?

We (1) _____ play some computer games. And (2) _____ going to the park after that?

From: William

Hi George

(3) _____! I'd love to come to your house after school. (4) _____ play the *Dark Sky* computer game. In the park, (5) _____ we play football? I've got a new ball.

Asking for things

5 Number the parts of the conversation in the correct order.

You're welcome!

What would you like to drink?

Of course. Here you are.

Thanks, Mum.

Can I have a glass of milk, please?

1 _____



Choosing the best answer

6 Choose the best answer.

0 Let's make a cake for Dad! ○○○

1 What about going for a bike ride later? ○○○

2 Shall I help you with your homework? ○○○

3 Can you put your shoes in the hall, please? ○○○

a Good idea!

b What a wonderful cake!

a It's lovely. Thanks.

b OK. Shall we go after lunch?

a Yes, you'll do it.

b Yes, please. It's hard.

a In a minute.

b Don't worry! They're mine.

Part 2

– 5 questions –



Helen is talking to Sophia about going to the theatre.
What does Sophia say?

Read the conversation and choose the best answer.
Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example



Helen: I'm going to the children's theatre on Saturday afternoon.



Sophia: D



Helen: Some actors and a clown will tell some funny stories.

1



Sophia: _____



Helen: Are you free on Saturday afternoon?

2



Sophia: _____



Helen: How about coming with us to the theatre?

3



Sophia: _____



Helen: Don't worry. My grandma can't come, so you can have hers.

4



Sophia: _____



Helen: By car. We can give you a lift if you like.

5



Sophia: _____



Helen: I'm sure that'll be fine. I'm so excited – it'll be an amazing show!



- A I have a basketball match in the morning, but it finishes at eleven o'clock.
- B I've never been to the theatre before.
- C Are you sure that's OK? I can walk if it's a problem.
- D Cool! That's a fun thing for you to do. **(example)**
- E That's great! How are you going to get there on Saturday?
- F Of course we do. We'll love it.
- G Oh yes! I've seen a poster with them on it.
- H I'd love to. Do I need to buy a ticket?

Grammar: different kinds of words

1 Put a circle around the word that is different.

- | | | | |
|-------------|----------|-----------|----------|
| 0 do | eat | horse | write |
| 1 heavy | noisy | spend | unkind |
| 2 suddenly | large | slowly | usually |
| 3 money | bracelet | ambulance | speak |
| 4 carefully | hear | leave | remember |

2 Complete the sentences using words from Exercise 1. Write one word on each line.

- 0 Tom lives with his family in a large house.
- 1 My mum drives an _____ for the hospital.
- 2 We _____ have dinner at about 7 p.m.
- 3 Can you carry this, Dad? It's too _____ for me.
- 4 Lily is wearing a beautiful silver _____.
- 5 We were walking to school when it _____ started to rain.

Words that go together

3 Tick (✓) two words that can follow the words in bold.

- | | | | | | | |
|------------|------------|-------------------------------------|--------|--------------------------|-----------|-------------------------------------|
| 0 a | journalist | <input checked="" type="checkbox"/> | eagle | <input type="checkbox"/> | student | <input checked="" type="checkbox"/> |
| 1 an | ocean | <input type="checkbox"/> | whale | <input type="checkbox"/> | astronaut | <input type="checkbox"/> |
| 2 some | salt | <input type="checkbox"/> | people | <input type="checkbox"/> | butterfly | <input type="checkbox"/> |
| 3 a few | jam | <input type="checkbox"/> | camels | <input type="checkbox"/> | centuries | <input type="checkbox"/> |
| 4 every | meals | <input type="checkbox"/> | minute | <input type="checkbox"/> | magazine | <input type="checkbox"/> |
| 5 not much | juice | <input type="checkbox"/> | bread | <input type="checkbox"/> | olives | <input type="checkbox"/> |

Choosing the correct verb form

4 Put a circle around the correct word.

- 0 There is / are some keys on the table.
- 1 It is / has been hot and sunny every day this week.
- 2 Harry was **watching** / **watched** a video when his friend arrived.
- 3 The sea **look** / **looks** very beautiful today.
- 4 I got grandma's letter and I will **writing** / **write** back to her soon.
- 5 Sarah doesn't **like** / **likes** washing the dishes.

TIP!

In Part 3, think about what kind of word you need to put in the gap.



TIP!

In Part 3, the missing word must go with the words **before and after** the gap. Look carefully at them.



5 Look at the picture. Complete the sentences with words from the box. There are two extra words.

appear broken felt large nest sky snow ~~sunny~~ touching







- 0 It is a sunny day.
- 1 The two _____ dinosaurs are watching their eggs.
- 2 The _____ has three eggs in it.
- 3 There is a baby dinosaur coming out of a _____ egg.
- 4 One dinosaur is _____ an egg.
- 5 There is a mountain which has _____ on it.
- 6 The dinosaurs are waiting for two more babies to _____ from the eggs.

TIP!

The title must be about **the whole story**, not only a part of the story.



6 Look at Exercise 5 again. Match the comments to the titles for the picture.

- | | |
|--------------------------------------|--|
| 0 Five new dinosaurs! | a  – we don't know if this is right or wrong. |
| 1 A sunny day | b  – it is about what's happening in the whole picture. |
| 2 An exciting time for two dinosaurs | c  – it is not correct. |
| 3 Two dinosaurs wait a long time | d  – it's about part of the picture that's not important. |

7 Look at the story. Choose the best name for it.

Yesterday afternoon, Mum decided to make some soup, and went to get some carrots from the little shop in our street. The shop was closed, but when she walked home she met a friend who said Mum could have some carrots from her garden. Mum was really pleased and her carrot soup was delicious.

Mum finds some fruit ☐ Mum's lucky afternoon ☐ Mum has a bad day ☐

Part 3

– 6 questions –



Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

countryside
unkind

swan
wild

surprise
collected

front
design

decided
changed

I'm Oliver. I live in a town, but my family has a small house in the countryside too. It's in a wonderful place. At the (1) _____ of the house, there are some tall, old trees, which we love climbing. At the back, there's a stream, where we play and catch little fish. We see many kinds of (2) _____ animals and birds when we're staying at the house.

Last weekend, it was really hot in the town so we went to the countryside. On Saturday, my younger sister Holly and I went to the stream and we (3) _____ to make a pool to swim in. We (4) _____ lots of large stones and rocks and

put them across the stream. Soon, there was a deep pool and we swam and played in it all afternoon.

The next morning, we went back to the pool and we got a big **(5)** _____!

There were five ducks swimming around it! We laughed and took lots of photos.

(6) Now choose the best name for the story.

Tick one box.

Oliver and Holly's animals

☐

Oliver and Holly's home

☐

Oliver and Holly's pool

☐

Grammar: adjectives

1 Put a circle around the correct word.

- ① The blue building is higher **than** / **from** the white building.
- ② I have three sisters. Jane is the **older** / **oldest**.
- ③ Who is the **more** / **most** intelligent person you know?
- ④ David is as **tall** / **taller** as his dad.
- ⑤ Do you think books are **better** / **best** than films?
- ⑥ These cakes aren't as good **than** / **as** my mum's cakes.

Tenses

2 Complete the sentences with a word from the box.

take ~~take~~ taken takes taking took

- ① I **take** the bus to school every day.
- ② I _____ lots of photos when I was at the zoo.
- ③ Oh dear. Harry hasn't _____ his sports bag to school.
- ④ It usually _____ a long time to learn to play the violin.
- ⑤ We _____ our dog for a walk twice a day.
- ⑥ Are you _____ a sweater with you to the beach?

Determiners

3 Choose the correct word to complete the sentences.

① much / many

I don't have **much** / **many** CDs.

There isn't **much** / **many** cheese on the plate.

② another / other

Can I have **another** / **other** biscuit, please?

July is hot but **another** / **other** months are cool.

③ a few / a little

Mum gave me **a few** / **a little** chocolate.

I'd like **a few** / **a little** grapes, please.

④ each / both

The teacher gave a different prize to **each** / **both** person in his class.

Carry this bowl with **each** / **both** hands – it's heavy.

⑤ this / these

Lions live in Africa. **This** / **These** animals are large cats.

This / **These** belt is made of plastic.

Prepositions

4 Look at the notice. Write the correct word from the box to complete the sentences.



~~at~~ for from in on to until

- 0 Gym Club starts at half past three.
- 1 Gym Club is _____ half past three _____ half past four.
- 2 Gym Club is _____ the Sports Centre.
- 3 The club meets _____ an hour.
- 4 It doesn't finish _____ half past four.
- 5 Gym Club is _____ Tuesdays and Thursdays.

Conjunctions

5 Write the correct word from the box to complete the sentences.

~~and~~ because if or so while

- 0 Lucy likes horses and she likes dogs.
- 1 Sarah burnt her finger _____ she was cooking an egg.
- 2 The children are unhappy _____ their laptop is broken.
- 3 Jane has finished her homework, _____ now she can chat with her friends online.
- 4 You need to give plants water _____ it doesn't rain.
- 5 Do you want a salad _____ shall I make something else?

6 Correct the words in red.

Butterflies are insects. **Much** butterflies have beautiful wings with wonderful colours, and stripes, spots **but** lines on them.

There **is** many different kinds of butterflies. Some are very small, but some are as large **than** a bird. You usually see butterflies flying around flowers. They **drinking** a kind of juice from flowers which is called nectar.

Many

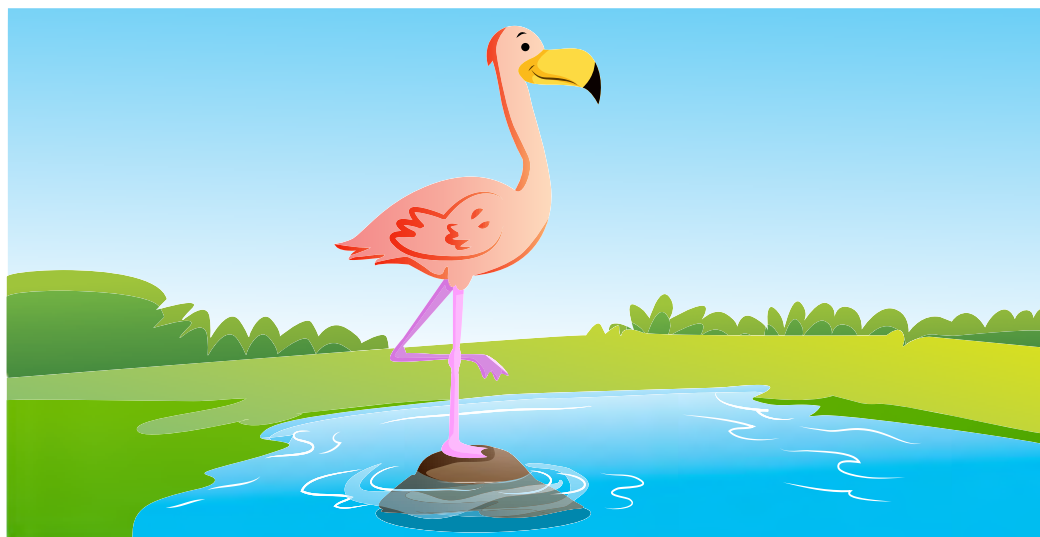
Part 4

– 10 questions –



Read the text. Choose the right words and write them on the lines.

Flamingos



Example

Flamingos are a very unusual kind of bird. They do not

1 look _____ any other bird. Their legs are very long and thin, and
2 their necks are the shape of a letter 's'. But _____ strangest thing
about flamingos is that they are pink!

3 _____ are flamingos pink? Because of their food. Flamingos live
in and around lakes and seas and they eat small creatures from the water.

4 _____ little creatures have lots of something called *carotenoids*
in them. Carotenoids give carrots their orange colour, and carotenoids
5 _____ flamingos pink.

6 Flamingos live in large groups. _____ groups have thousands
7 of flamingos in them. They often all _____ on one leg in the
8 water. It is really amazing _____ you see hundreds of them flying
above you.

9 Many flamingos can live for 40 _____ 50 years. But one
10 flamingo lived in a zoo until it _____ over 83 years old!

Example**1**

from

for

of

2

after

like

at

3

a

the

an

4

Where

Which

Why

5

Both

These

Any

6

make

made

making

7

Some

Every

That

8

standing

stands

stand

9

so

when

before

10

or

and

if

been

was

is

Vocabulary

1 Match words (1–6) with the words that mean the same (A–G).

- | | |
|---------------|-------------|
| 0 wonderful | a loud |
| 1 unhappy | b strange |
| 2 frightening | c huge |
| 3 enormous | d sad |
| 4 noisy | e happy |
| 5 unusual | f scary |
| 6 pleased | g fantastic |

TIP!

In Part 5, you have to understand the text and the sentences. They have the same meaning, but use different words.



Reading and understanding meaning

2 Read the sentences. Look at the words in bold. Then write what the words in bold mean in each sentence.

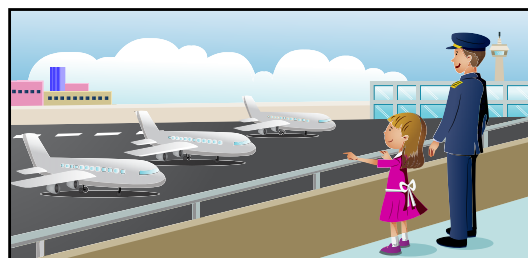
- 0 George went swimming today. **He** loves swimming.
- 1 Helen likes riding her bike. **She** has a new blue bike.
- 2 When James and I got home, **we** were really hungry.
- 3 It was cold, so the children put **their** coats on.
- 4 We took the bus to the lake and stayed **there** all day.
- 5 Michael was running across the road when I saw **him**.
- 6 I love cooking with Mum. **It** makes me very happy.

George

3 Match the sentences with the same meaning. There are two extra answers.

- 0 Holly lives in a flat in London.
- 1 Holly's flat has got a great view of London.
- 2 Holly thinks London is fantastic.
- 3 Holly lives near an airport.
- 4 Holly enjoys travelling by plane.
- 5 Holly's dad is a pilot.
- 6 Holly would like to be a pilot.
- a She likes London very much.
- b She likes to visit the airport often.
- c Her home is in London.
- d There are lots of things to see in London.
- e There's an amazing view of the city from her flat.
- f Her father works as a pilot.
- g She likes flying.
- h She would like to do the same job as her father.
- i The airport isn't very far from her flat.

c



4 Read the sentence. Then choose the best answer (a or b).

Strawberries are delicious

a

Frank likes the taste of strawberries.

b Frank thinks strawberries look good.



Let's go shopping.

a

She wants to buy something.

b She wants to go outside.



I don't feel well.

a

He feels frightened.

b He feels ill.



I bought the red scarf,
not the blue one

a

The shop didn't have a blue scarf.

b She preferred the red scarf.

5 Read the sentences. Then write the missing words.

0 Last week, Mr Street's class went on a trip.

Mr Street's class went on a trip last week.

1 This morning I had my breakfast on our balcony.

I ate _____ on the balcony this morning.

2 When the students arrived in class, Mr Green gave them some books.

The students got _____ from Mr Green when they came to class.

3 If dogs eat chocolate, they get ill.

Dogs are ill if they _____.

6 Read the text. Write some words to complete the sentences about the story. You can use one or two words.

Richard lives in a house in a small town called Grey Rock. He enjoys painting more than any other hobby. When he was six years old, he painted a picture of his house and his painting won a competition. Now, he is eleven years old and he has won many prizes for his paintings. 'Most people think I'm going to be an artist,' Richard says. 'For me, painting is a wonderful hobby, but I hope to work as an engineer.'

0 Richard's home is in Grey Rock, which is a small town.

1 Richard's favourite hobby is _____.

2 When he was six, Richard's picture of _____ won a prize.

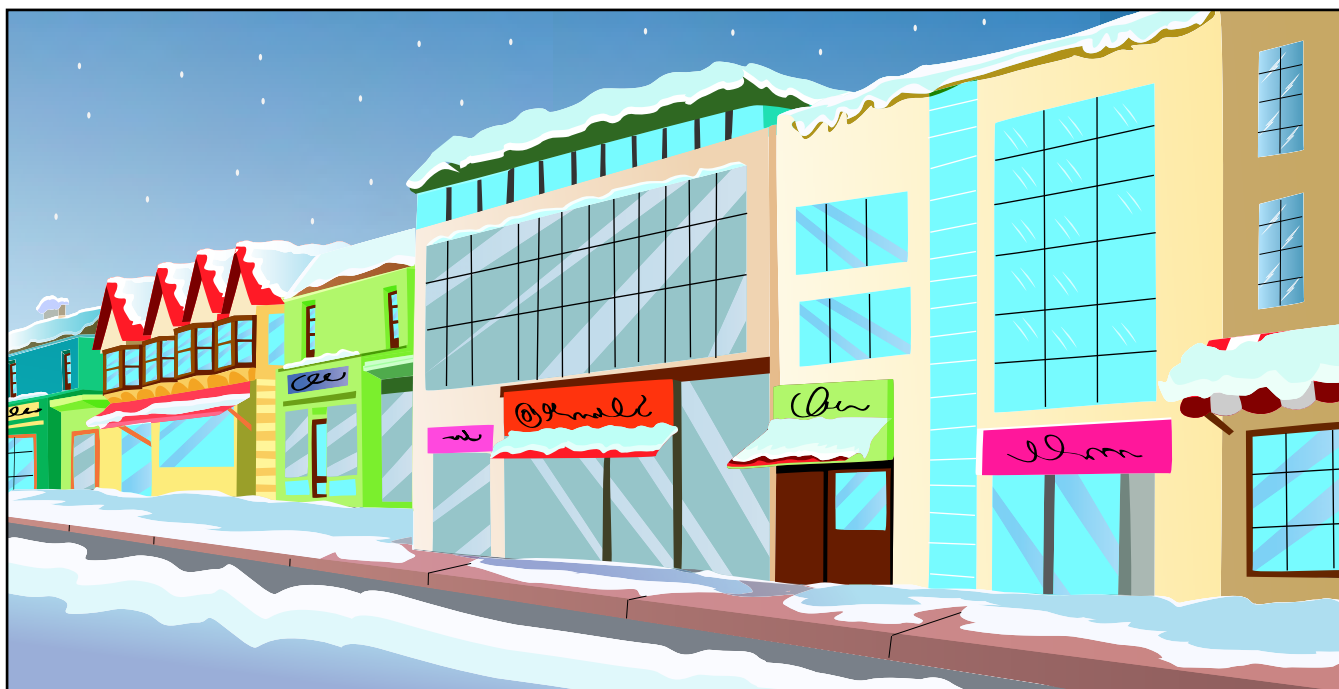
3 Many people think that Richard will work as _____.

4 Richard would like to be _____.

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

**One winter afternoon**

Sophia and her parents live outside the city where Sophia goes to school. The car journey between Sophia's house and her school usually takes forty-five minutes.

One afternoon last winter, Mum went to take Sophia home from school. The sky was full of large, dark clouds and Mum looked a bit worried. 'Hurry, Sophia!' she said. 'It's going to snow!' Sophia quickly got into the car.

They were driving past the city centre post office when the snow came. Suddenly, everything went white! Mum drove more slowly, but at King's Square, she couldn't see the road, so she had to stop the car. 'Let's walk to Uncle Frank's,' she said. 'His apartment is very near here.'

They started walking. It was really difficult to walk in the snow, but they got to Uncle Frank's apartment building and took the lift to the third floor. He opened the door of his apartment, smiled and said, 'Come in!'

Soon, they were warm and dry, and Uncle Frank gave them some lovely hot soup. Later, he went out on the balcony and called, 'Look, Sophia!' She went to stand next to him. It wasn't snowing now, but there was deep snow on the city below and everything looked beautiful. 'Wow! What a wonderful, white, winter world!' said Sophia.

Examples

Sophia's house is not in the city.

It usually takes Sophia forty-five minutes to get to school.

Questions

- 1 When Mum went to get Sophia, there were lots of _____ in the sky.
- 2 Mum felt _____ about the weather when she saw that it was going to snow.
- 3 Mum and Sophia were near the _____ in the city centre when it started to snow.
- 4 Uncle Frank's _____ isn't far from King's Square.
- 5 Walking in the snow was _____.
- 6 Uncle Frank lives on _____ of the building.
- 7 Sophia and Uncle Frank stood on the _____ of his apartment and looked at the snow.

Vocabulary: words that go together

1 Write *have*, *go* or *take* in the gaps.

- ① I usually take the bus to football practice.
- ② We _____ shopping on Saturday mornings.
- ③ We _____ history lessons on Fridays.
- ④ On my birthday, we always _____ a meal in a restaurant.
- ⑤ I have to _____ to bed at 8.30.
- ⑥ I didn't have my camera so I didn't _____ any photos.
- ⑦ The car journey will _____ three hours.

2 Write a word from each box to complete the sentences. Some words can be used more than once.

find ~~get~~ look put take turn

for off on out ~~up~~

- ① I usually get up at 7.30.
- ② Please _____ the lights when you leave the room.
- ③ You should _____ your sweater if you are too hot.
- ④ I've lost my watch. Can you help me _____ it?
- ⑤ You have to _____ your socks before your shoes.
- ⑥ You can _____ about most things online.

Grammar: negatives and questions

3 Write the correct words to complete the sentences. Write one word in each sentence.

- ① I've got a dog. Have you got any pets?
- ② I live in a city. Where _____ you live?
- ③ We went to the market this morning. What _____ you do this morning?
- ④ Betty _____ not seen her grandparents since June.
- ⑤ I'm going to sit at the front of the bus. Where _____ you going to sit?
- ⑥ I like strawberry ice cream, but chocolate _____ my favourite.
- ⑦ We _____ not enjoy the film because it was really boring.

TIP!

In Part 6, you have to write some vocabulary words and some grammar words.



Part 6

– 5 questions –

Read the diary and write the missing words. Write one word on each line.



Thursday 15th March

Example

School was really good today. This morning

- 1 we _____ not have a geography lesson. We practised for the concert tomorrow instead because our school band is going to play in the concert.
- 2 I think playing the drums is more fun _____ having a geography lesson!
- 3 _____ lunch, we had a maths lesson. I'm good at maths, so it's
- 4 _____ favourite subject at school. The teacher gave us a test
- 5 with 25 difficult questions in it. I _____ a prize because I was the only person in the class who answered all of them right.

Grammar: present continuous

1 Write the present continuous verbs in the correct place.

arrive carry ~~change~~ chat finish get
pull sit ~~swim~~ use wave ~~wear~~

+ ing	double letter + ing	no e + ing
wear <u>ing</u>	swim <u>ming</u>	chang <u>ing</u>

2 Look at the picture. Complete the sentences in the present continuous. Use verbs from Exercise 1 and *is* or *are*.



- 0 The children are wearing uniforms.
- 1 Some children _____ at school by bus.
- 2 A girl called Katy _____ off the bus.
- 3 Katy _____ not _____ a backpack.
- 4 The teacher _____ to the children.
- 5 Two boys _____ and laughing.
- 6 The bus driver _____ at the front of the bus.

Past simple

3 Write the past simple of the verbs.

- | | |
|----------------------|------------------|
| 0 pull <u>pulled</u> | 6 appear _____ |
| 1 go _____ | 7 write _____ |
| 2 take _____ | 8 drive _____ |
| 3 cut _____ | 9 feel _____ |
| 4 fly _____ | 10 grow _____ |
| 5 hear _____ | 11 eat _____ |

TIP!

You can write your story using the present continuous OR past tenses. But don't use both.



4 Look at the picture. Complete the sentences in the past tense. Use the verb given.

- 0 All the children got off the bus. (get)
- 1 The bus driver _____ goodbye to the children. (say)
- 2 He _____ off the bus engine. (turn)
- 3 He _____ at the seats behind him. (look)
- 4 He _____ a backpack on one of the seats. (see)
- 5 He _____ it was Katy's backpack. (know)



Writing stories

5 Order the story (1–7). Write numbers next to the sentences (A–G).

- A One morning, George got up at 7 o'clock.
- B Then he had some breakfast.
- C Suddenly, he looked at the clock. It was 8 o'clock!
- D While he was playing on his tablet, he forgot about the time.
- E First, he got dressed.
- F So he had to run to school and he arrived 10 minutes late.
- G After breakfast, he played on his tablet.

1

6 Now look at the three pictures on pages 38–39. Write the words in the correct place in the story.



After ~~one morning~~ suddenly Then While

(0) One morning, Katy got off the school bus and went into her school. (1) _____
 Katy got off the bus, the driver looked around the bus. (2) _____ he was looking
 around the bus, he (3) _____ saw Katy's bag on a seat! (4) _____ he took the
 bag to Katy's classroom and gave her the backpack. 'Thank you very, very much!' Katy said.

Part 7

Look at the three pictures. Write about this story.
Write 20 or more words.



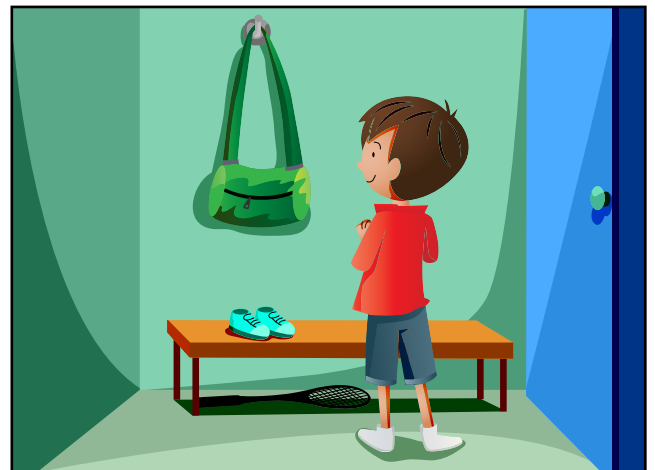
Vocabulary: describing pictures

1 Write the words in the correct place.

blond circle curly dark green enormous fair gold
large ~~light blue~~ ~~round~~ ~~short~~ silver square ~~straight~~

Size	Colour	Shape	Hair
short	light blue	round	straight

2 Look at the pictures. Put a circle around the correct words.



- 0 The boy is standing / sitting.
- 1 The girl is **holding** / getting a magazine.
- 2 The boy is looking **at** / away from his bag.
- 3 The girl is **putting** / wearing socks on her feet.
- 4 The boy **has got** / is wearing some trainers.
- 5 The girl is **laughing** / smiling.

3 Look at the pictures in Exercise 2. Choose the words to complete the sentences.

above between in ~~on~~ under without

- 0 The trainers are on the seat.
- 1 The tennis racket is _____ the seat.
- 2 The magazine is _____ the girls' hands.
- 3 The bag is _____ the trainers.
- 4 The clock is _____ two pictures.
- 5 The girl _____ any shoes is on the sofa.

Part 1

Find the differences



Asking questions

1 Complete the questions. Use the words from the box.

Are ~~Do~~ Does Has Have Is

- 0 Do your parents like sports?
- 1 _____ the shop open at weekends?
- 2 _____ the houses got more than one floor?
- 3 _____ there any computers in Helen's classroom?
- 4 _____ Sarah's bedroom large?
- 5 _____ the park got any swings?

2 Match the questions with the answers.

- | | |
|-------------------------------------|-----------------------|
| 0 Whose belt is this? | A They're fun. |
| 1 Which day do you play volleyball? | B I've got eight. |
| 2 What time does chess club start? | C On Thursdays. |
| 3 How many cousins have you got? | D She's thirteen. |
| 4 How old is your sister? | E In Kite Street. |
| 5 Why do you like board games? | F It's Mary's |
| 6 Where is the new toy shop? | G At quarter to four. |

3 Write five questions you can ask your partner. Then answer their questions about you.

How many brothers do you have?

I have two brothers.

What is your favourite sport?

I like football.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Part 2

Information Exchange



Emma’s favourite TV programme

Name / Emma’s favourite programme	‘Fun Food’
Kind of programme	cooking programme
Day	Friday
afternoon / evening	afternoon
Why / favourite	very interesting



Richard’s favourite TV programme

Name / Richard’s favourite programme	?
Kind of programme	?
Day	?
afternoon / evening	?
Why / favourite	?



Information Exchange



Emma's favourite TV programme

Name / Emma's favourite programme	?
Kind of programme	?
Day	?
afternoon / evening	?
Why / favourite	?



Richard's favourite TV programme

Name / Richard's favourite programme	'The Monkey Family'
Kind of programme	cartoon
Day	Monday
afternoon / evening	evening
Why / favourite	funny

Describing what's happening

1 Write words from both boxes to complete the sentences.



is isn't are aren't	a guitar player some swans three trees two people a group of people any clouds a roof
------------------------------	--

- 0 There are three trees in the park.
- 1 There _____ with musical instruments on the stage.
- 2 There _____ in the band on the stage.
- 3 There _____ over the stage.
- 4 There _____ in front of the stage.
- 5 There _____ in the pond.
- 6 There _____ in the sky.

2 Write sentences about the picture in Exercise 1. Use the words given.

- 0 Some people / listen / the music Some people are listening to the music.
- 1 A girl / play / the drum _____
- 2 Three children / clap / to the music _____
- 3 Two swans / swim / around the pond _____
- 4 The girl / stand / on the stage _____

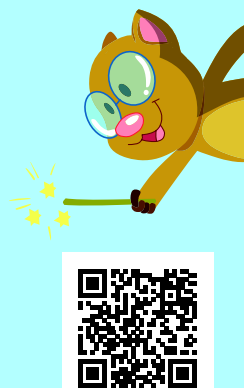
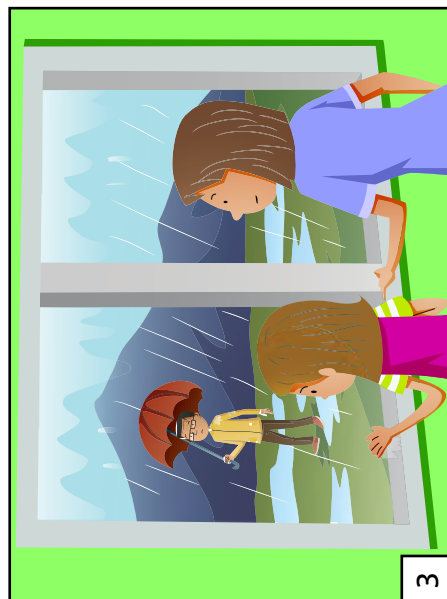
Part 3

Picture story

The waterfall

Mum

Vicky



Now

1 Match the questions and answers. Complete the answers with one word.

- | | |
|---------------------------------------|--|
| ① Where do you live? | A I _____ with my parents and brother. |
| ② Who lives with you? | B I _____ there by car. |
| ③ Which school do you go to? | C I _____ visiting my grandparents. |
| ④ How do you get to school? | D I _____ in London. |
| ⑤ What do you like doing at weekends? | E I _____ to High Road School. |

Practise speaking about your home, your school, your family, your friends and the activities you like doing.



The past

2 Answer the questions.

- | | |
|---|--|
| ① What did you have for breakfast this morning? | <u>I had cereal and some orange juice.</u> |
| ② What time did you get up this morning? | I got up _____. |
| ③ What did you do last weekend? | Last weekend I _____. |
| ④ What's the best film you've ever seen? | I think the best film _____. |
| ⑤ What were you wearing yesterday? | Yesterday I _____. |

The future

3 Read the questions and write the answers. Then ask your partner the questions.

- | | |
|--|----------------------------------|
| ① What are you going to do at the weekend? | <u>I'm going to play tennis.</u> |
| ② Where do you want to go on holiday next year? | _____ |
| ③ What job do you want to do in the future? | _____ |
| ④ What are you going to have for dinner tonight? | _____ |

Part 4

Answer the questions. Let's talk about your home.

- Where do you live?
- Which room do you like best in your home?
- What do you like doing when you are at home?
- Who lives with you in your home?
- Where do you usually have meals in your home?
- Tell me about the home you want to have in the future.



Part 1

– 5 questions –

010 Listen and draw lines. There is one example.

George

Sophia

Holly

Sarah



Emma

Harry

Michael

Part 2

– 5 questions –

011

Listen and write. There is one example.

**Children's Day at Great Lake**

- Where: Great Lake Water Park
- 1 Date: _____ June
- 2 Time sailing class starts: _____
- 3 Name of sailing teacher: Miss _____
- 4 What happens in the afternoon: _____ by the lake
- 5 Don't forget to take: a _____

Part 3

– 5 questions –

012 Daisy is talking about what she enjoys doing. Where does she do each thing?
Listen and write a letter in each box. There is one example.



cooking

B



playing volleyball



making models



playing a drum



cycling



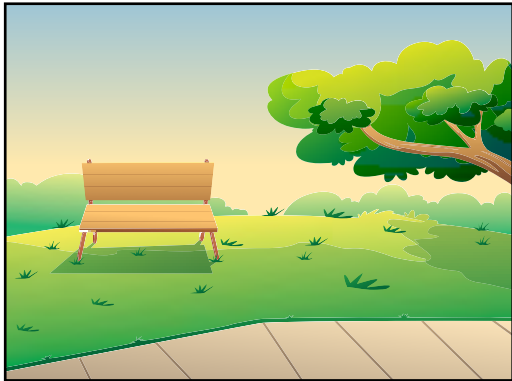
chess



A



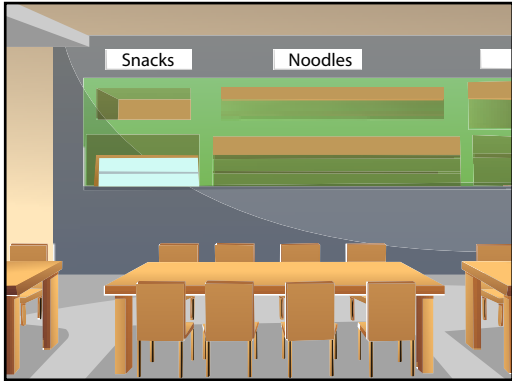
B



C



D



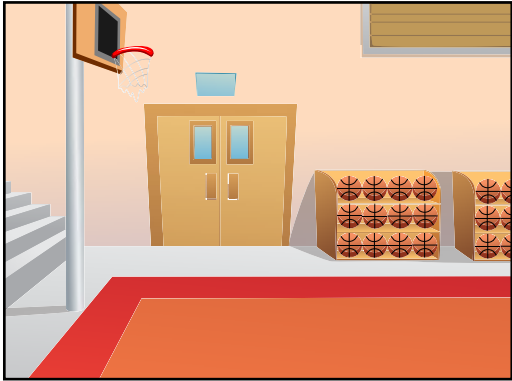
E



F



G



H

Part 4

– 5 questions –

013 Listen and tick (✓) the box. There is one example.

Where did Frank's parents buy a violin for him?



A ☐

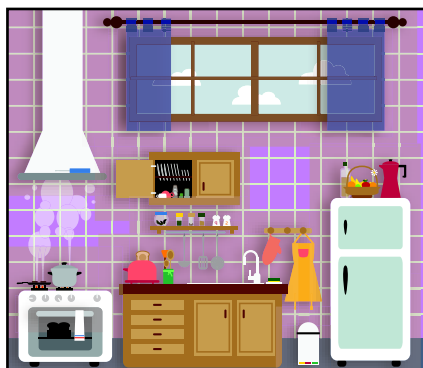


B ☐

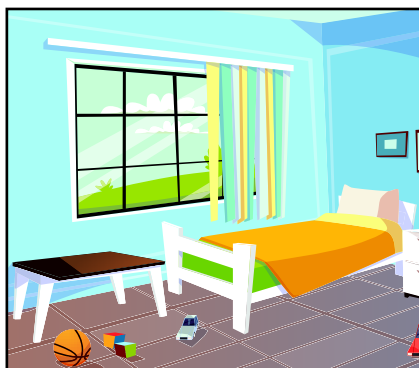


C ☒

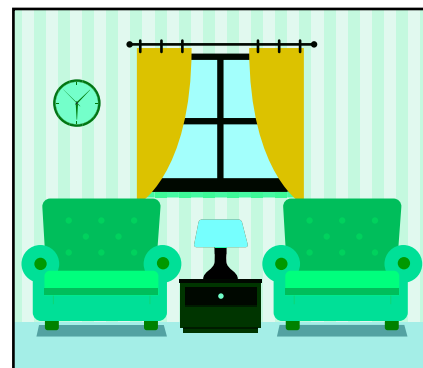
1 Where does Frank practise his violin at home?



A ☐

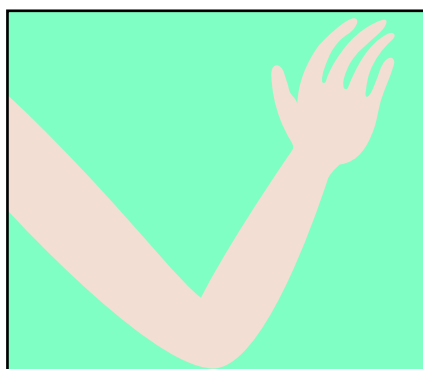


B ☐

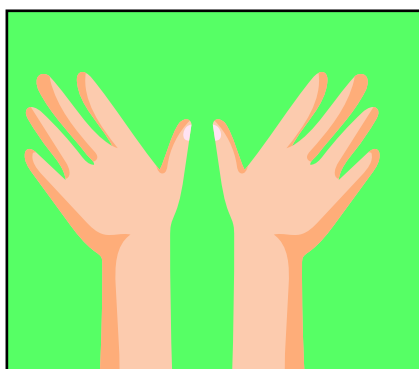


C ☐

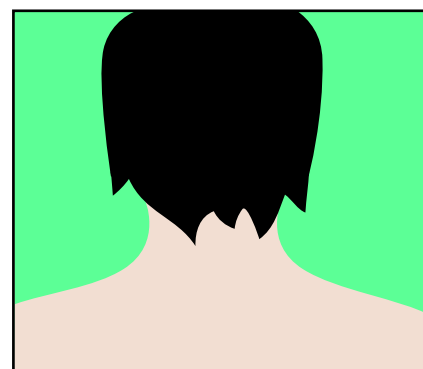
2 What hurts when Frank plays the violin for a long time?



A ☐



B ☐



C ☐

3 What time is Frank's violin lesson today?



A ☐



B ☐



C ☐

4 Who does Frank like playing music with?



A ☐

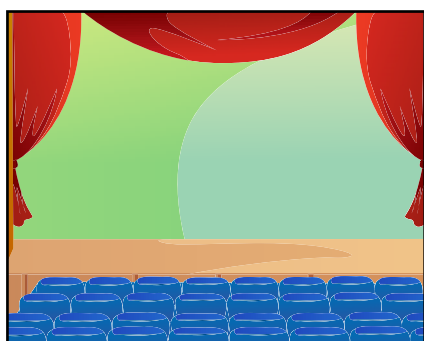


B ☐

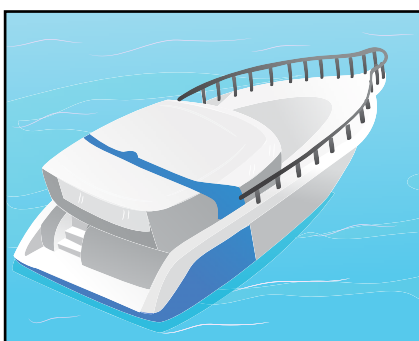


C ☐

5 Where will Frank's next concert be?



A ☐



B ☐



C ☐

Part 5

– 5 questions –

014 Listen and colour and write. There is one example.



Part 1
– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

projects

wood

Teachers sometimes ask children to do these in class or for homework.

projects

1 These are people who go to classes at school, college or university.

2 There are lots of different kinds of these. You play music on them.

3 This is a winter sport that people usually do in the mountains.

4 Some warm clothes are made of this. It comes from sheep and other animals.

5 This subject teaches you about numbers and how to use them.

6 This is a sport that you play in teams. You have to hit the ball with your hands or arms over a net.

7 This is a kind of sports competition. The winner is the person who finishes first.

8 In this subject at school, you learn about things that happened in the past.

9 These are programmes on TV and they make children laugh.

10 Most bottles of water are made of this.

plastic

history

maths

cartoons

students

snowboarding

golf

card

channels

volleyball

instruments

a race

wool

Part 2

– 5 questions –

Mum is talking to Holly about going swimming. What does Holly say?

Read the conversation and choose the best answer.

Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

Example

Mum: Shall we go swimming this afternoon, Holly?



Holly: D



Mum: Which pool would you like to go to?

1



Holly: _____



Mum: We'll take the bus there and back.

2



Holly: _____



Mum: We'll need to leave the house at half past two to catch the bus.

3



Holly: _____



Mum: I don't know where your swimming costume is. Do you?

4



Holly: _____



Mum: What kind of snack would you like before we go?

5



Holly: _____



Mum: OK.



- A** I think it's in the cupboard in my bedroom.
- B** That means I've got lots of time to get ready.
- C** All right, we'll have it at the pool.
- D** Great idea! We haven't been to the pool for a long time. **(example)**
- E** Good - I don't want to walk home after swimming.
- F** Yes. I think the water will be warm today.
- G** I'm quite hungry, so I'll have a sandwich, please.
- H** The one at the sports centre. It's bigger than the one in the park.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example

together

early

straight

geography

next

uniforms

pockets

student

hurry

dark

Helen and Sarah are best friends. They do everything together. They both go to Castle Hill School, they both like playing basketball, and (1) _____ is their favourite subject at school. They also both have (2) _____, curly hair. But one big difference is that Helen is tall and Sarah is short.

Last Thursday, the girls had basketball practice at lunchtime for the school team. They took off their school (3) _____ and put on their sports clothes. After the game, they didn't have a lot of time before their afternoon lessons started, so they had to (4) _____. Sarah picked up Helen's jumper and Helen picked up Sarah's – they were too hot to put them on.

The (5) _____ morning, they were both very surprised when they got dressed for school. Sarah's jumper was much too big for Helen – it looked like a dress – and Helen's jumper was much too small for Sarah. They took photos, and laughed at them all day!

(6) Now choose the best name for the story.

Tick one box.

Making friends

☐

Time for new clothes

☐

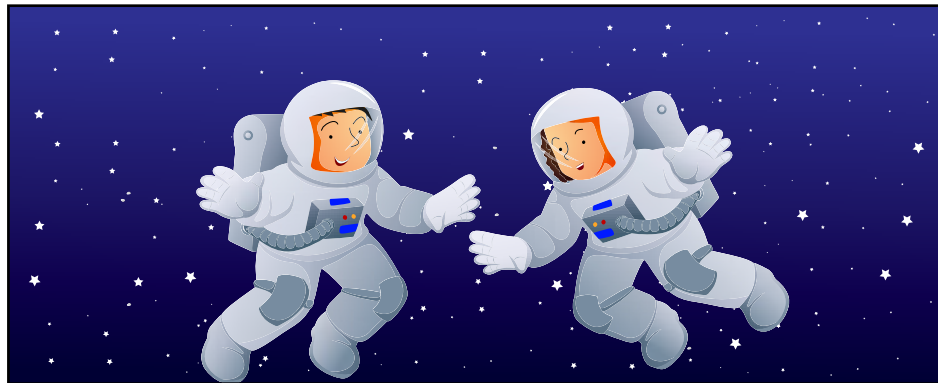
The wrong jumpers

☐

Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Could you be an astronaut?**Example**

You may be one of the many young people who want to travel into space. So _____ you the right kind of person to be an astronaut?

1

First, you must be very sure that this is the job you want because astronauts have to study and work hard _____ many years before they are ready to go into space. You must like and be good at science and engineering because _____ astronauts have to study these subjects.

2

3

_____ you want to be an astronaut, you also have to be strong. You can't get ill because there aren't _____ hospitals to go to!

4

5

Of course, astronauts should not be afraid of flying! Many of them have _____ as pilots before they start learning to be astronauts.

6

To do this job, you also need to speak _____ than one language because astronauts work with people _____ lots of different countries.

7

8

It is also important that astronauts are friendly and they should enjoy _____ with other people. This is because the people in a spaceship have to live and work together in such _____ small space.

9

10

Example	which	where	who
1	do	have	are
2	at	in	for
3	every	all	both
4	If	So	Or
5	some	any	a
6	worked	work	working
7	many	more	most
8	from	to	on
9	be	been	being
10	the	an	a

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

A place for skateboarding

Robert's dad worked in the park in their town. He looked after the park, and he grew all the flowers there. The flowers looked wonderful every summer, and hundreds of people visited the park to see them.

Robert and his friend Paul loved skateboarding around the park. But there was a problem. They had to be careful of the people who were walking on the paths, and when the park was busy, the boys couldn't go skateboarding there because it was too dangerous.

Last spring, Robert and his dad were talking. 'We need a special place for skateboarding in the park,' Robert said. Dad agreed, but added 'I'm sorry, Robert, the park hasn't got enough money for that.' 'We'll get the money!' said Robert.

Robert and Paul collected hundreds of old plastic cups from the park's café, and grew flowers in them. Robert's dad helped them. Then, every Saturday, they sold them to all the people who came to the park. The boys collected lots of money, but not enough.

Then, in July, a journalist wrote a story about Robert and his friend in their town's online newspaper, which she worked for. A very kind, rich businesswoman read the story, and thought it was fantastic. She gave the park enough money to build a brilliant place for skateboarding.

Examples

Robert's dad _____ grew _____ flowers for the park.

A lot of people went to the park in the summer to see the flowers .

Questions

1 Robert enjoyed skateboarding around the park with _____.

2 It was _____ to go skateboarding in the park when it was busy.

3 Robert's dad liked the idea of having a _____ skateboarding at the park.

4 Robert and his friend decided to make money by selling flowers in lots of _____ that they got from the park's café.

5 Every _____, the boys sold the flowers.

6 The _____ who wrote about the boys was from the town's online newspaper.

7 A businesswoman who was _____ gave some money for the skateboard park.

Part 6

– 5 questions –

Read the postcard and write the missing words. Write one word on each line.

**Example**

Hi Granny

I'm having _____ a _____ brilliant holiday. It's very cold here, and

- 1 _____ is lots of snow everywhere. We've just arrived at the hotel where
2 we _____ going to stay tonight. It's amazing because all the walls and
3 the roof are _____ of ice! The beds, chairs and tables are pieces of ice,
4 too. We have to _____ our coats inside because it's too cold if we take
them off.

- I enjoyed my first trip on a plane. I could see the snow on the ground from the
5 window. It _____ really fun!

Love from

Emma

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



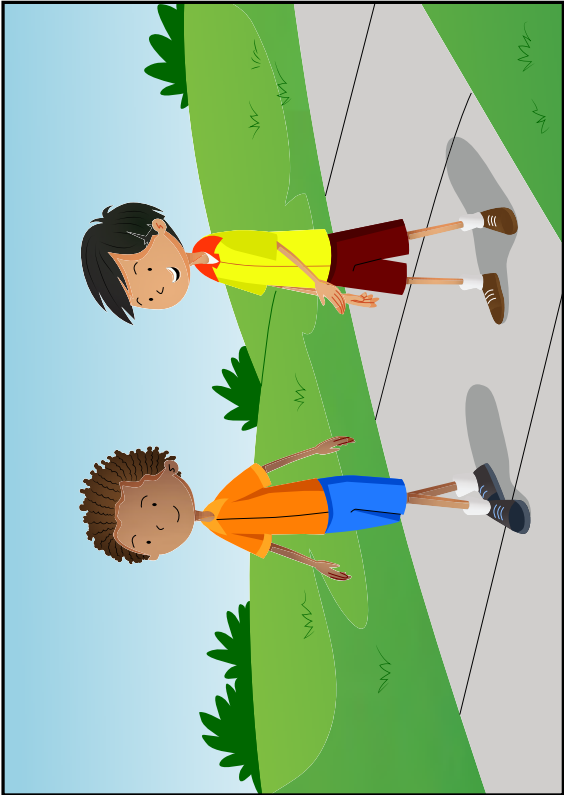
Part 1

Find the differences



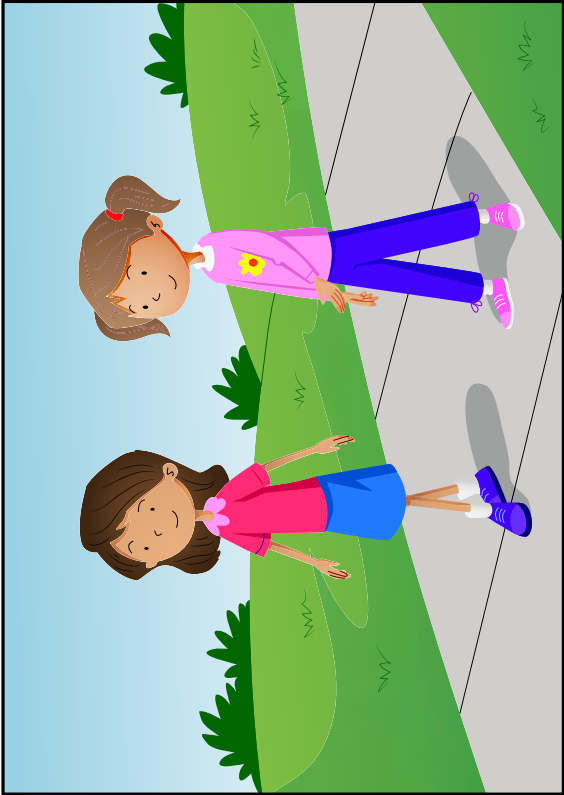
Part 2

Information Exchange



Michael's best friend

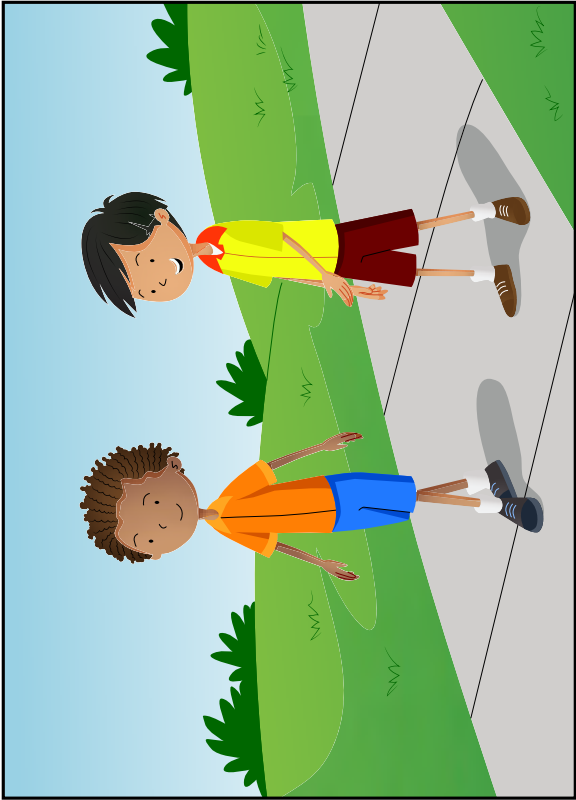
Name	Harry
Where / meet	school
older / younger	older than Michael
Do together	play football
Why / like	very funny



Sophia's best friend

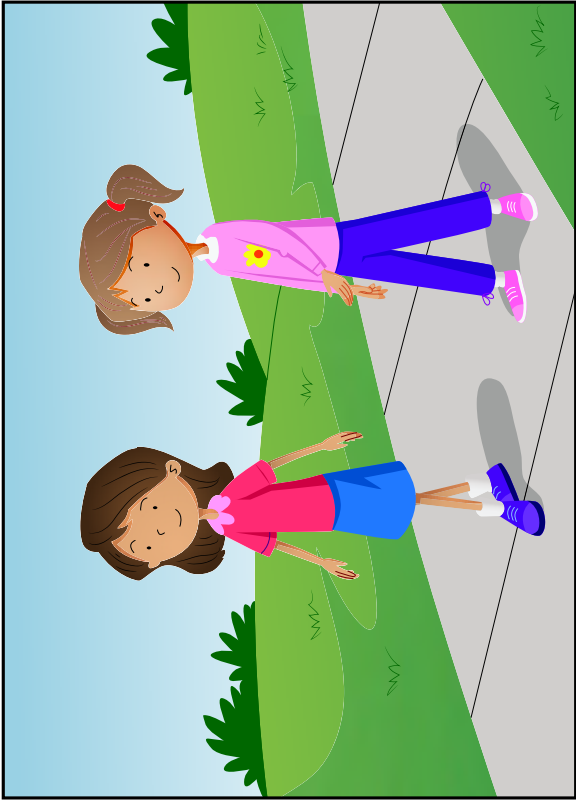
Name	?
Where / meet	?
older / younger	?
Do together	?
Why / like	?

Information Exchange



Michael's best friend

Name	?
Where / meet	?
older / younger	?
Do together	?
Why / like	?



Sophia's best friend

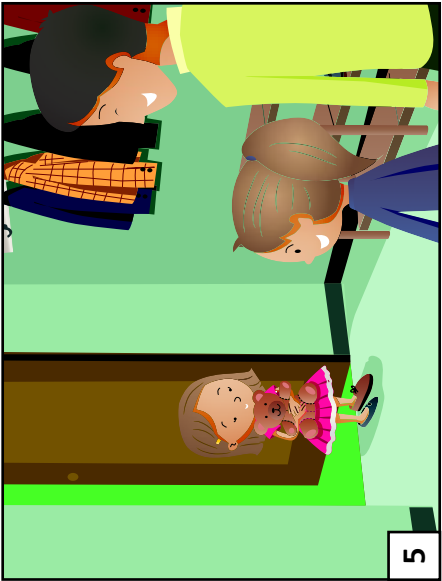
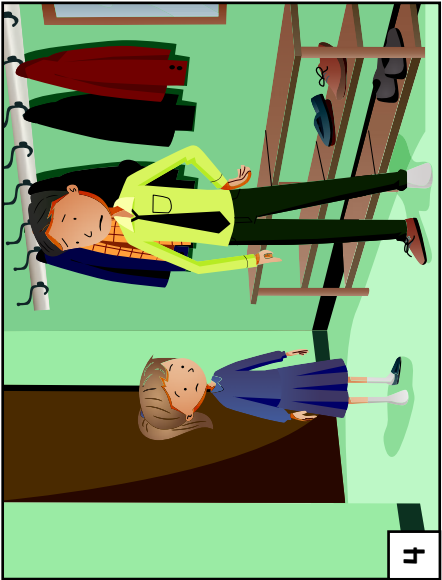
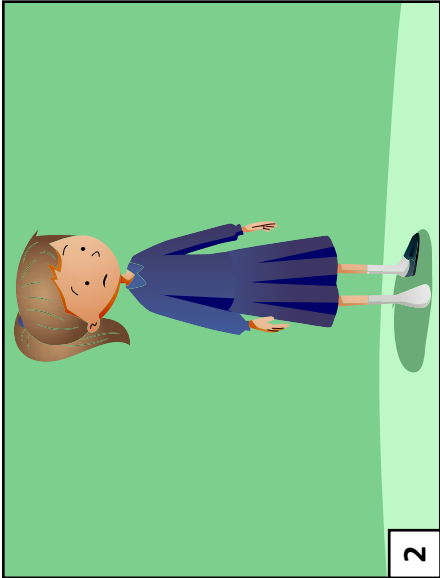
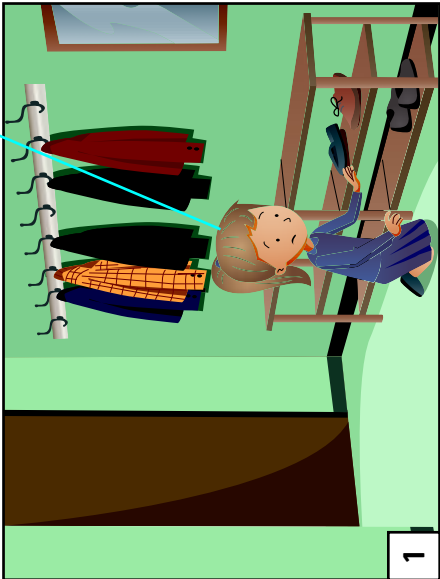
Name	Sarah
Where / meet	Art Club
older / younger	younger
Do together	go camping
Why / like	very friendly

Part 3

Picture story

The missing shoes

Julia



Part 4

Answer the questions.

Let's talk about school.

What's the name of your school?

Which subject do you like best?

What was your last lesson?

Who do you sit next to in your English lessons?

Where can you play in your break times?

Tell me about what you are going to do next week at school.

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