CAMBRIDGE

FUNSkills

Student's Book 5

with Home Booklet

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Map of the book

Unit	Topic	Skills focus	Can do	
1 About me page 6	Describing people	**Reading and Writing** Read and complete a dialogue from choices given **Speaking** Give personal details (name, age, preferences, etc.)	Read and understand short dialogues Talk briefly about personal details	ng
2 At school page 10	School subjects	**Listening** Listen for names, spelling and numbers **Speaking** Respond to questions with short answers Answer questions about a timetable	Understand simple spoken descriptions Understand, ask and answer simple questions	
Review Units 1–2 *page 14*				
3 Special days, special times! page 16	Months, events	**Reading and writing** Read for gist and specific information Choose and copy words **Listening** Listen for specific information and tick the correct box	Understand short stories using narrative tenses Understand simple spoken descriptions	Think big Chant
4 Earth-friendly, planet-clever page 20	Clothes, accessories and materials	**Speaking** Tell a simple story	Tell a short simple story using pictures or own ideas	Think big
Review Units 3–4 *page 24*				
5 Animals at home page 26	Animals' appearance	**Reading and Writing** Read a text and choose missing words to fill gaps **Listening** Listen and colour a picture	Understand and complete a short factual text Understand a short description	
6 Winter sports, summer sports! page 30	Sports and leisure	**Listening** Listen for detail and complete notes **Reading and Writing** Write a simple story	Understand a simple spoken narrative Write a short simple story using pictures or own ideas	
Review Units 5–6 *page 34*				

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Unit	Topic	Skills focus	Can do	
7 Guessing, tasting, smelling, helping page 36	Objects around the house, food	**Reading and Writing** Match definitions and words **Speaking** Understand and respond to personal questions	Read and understand simple descriptions of pictures or familiar topics Understand and respond to simple personal questions	
8 Dangerous and interesting page 40	Jobs	**Reading and Writing** Complete a gapped text with grammatical words in context **Speaking** Understand and tell a short story using pictures Exchange information	Read and understand a short story Can understand and answer simple questions	
Review Units 7–8 *page 44*				
9 Around town page 46	Places in town, directions	**Listening** Listen for words, names and detailed information Match pictures and words **Reading and Writing** Read a story and complete sentences with 1, 2, 3 or 4 words	Understand simple spoken descriptions of objects, people or events Read and understand a short story	
10 Wonderful world page 50	Natural features and wildlife	**Listening** Listen for words and colours Listen, colour and write **Speaking** Understand and tell a story using pictures	Understand instructions and simple short descriptions Understand simple short stories Tell a simple short story using pictures or own ideas	
Review Units 9–10 *page 54*				
11 Going places page 56	Travel and transport	**Reading and Writing** Read a story and complete sentences with 1, 2, 3 or 4 words	Understand simple stories	Chant
12 Discovering space page 60	Space	**Reading and Writing** Write a story based on pictures and texts	Write a short simple story using pictures or own ideas	
Review Units 11–12 *page 64*				

Pairwork *page* 66
Song and chants *pages* 67–69
Grammar fun! *pages* 70–75
Grammar fun pairwork! *pages* 76–77
Skills checklists *pages* 78–81
Word list *pages* 82–85
Meet the characters *pages* 86–87

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1 About me

Tell me everything!

1 Can you tell me your favourite colour?
2 _____
_____
3 What's your favourite subject?
4 What do you want to be?

Are you happy, are you sad?
Has your day been good or bad?
Which songs can you sing?
Oh tell me, tell me everything!

5 Can you tell me your favourite movie?
6 _____
_____
7 What's your favourite book to read?
8 And what's your dream holiday?

Are you happy, are you sad? ...

9 Which sports do you think you're good at?
10 _____
_____
11 How many sisters and brothers have you got?
12 How do you get to school?
Are you happy, are you sad? ...

1 02 **Listen and write the missing questions in the song.**

Which games do you like to play? Which places would you like to see?
Which music do you think sounds cool?

2 02 **Listen again and sing the song.**

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3 Read the answers to some of the questions in the song. Which questions do they answer?

A [9] Tennis and hockey are my favourite sports and I'm good at them, too.

B [ ] It's English. I like learning languages.

C [ ] I want to be a doctor and work in a hospital.

D [ ] One of each. Their names are Tom and Betty.

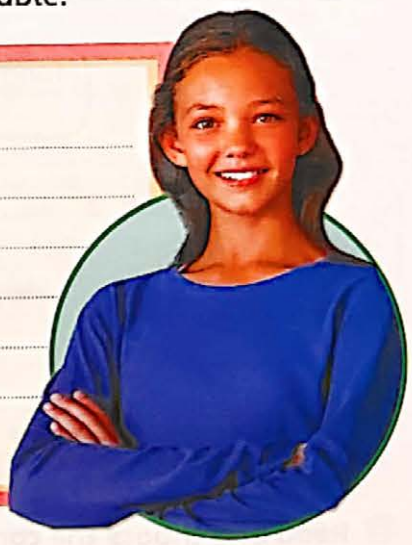
E [ ] That's difficult but I think I like blue the best.

F [ ] I'd like to go camping in the mountains for a week.

G [ ] By car. My older brother Tom drives me there.

4 03 Listen to Sophia answering some questions and fill in the table.

Name and surname	Sophia *Green*
Age	
Favourite colour	
Cool music	
Sister(s)/brother(s)	
Dream holiday	
Favourite sport	



5 Ask a friend questions and write their answers in the table. Tell the class about your friend.

Surname	
Age	
Favourite colour	
Cool music	
Sister(s)/brother(s)	
Dream holiday	
Favourite sport	

Hello, Mark. What's your surname?

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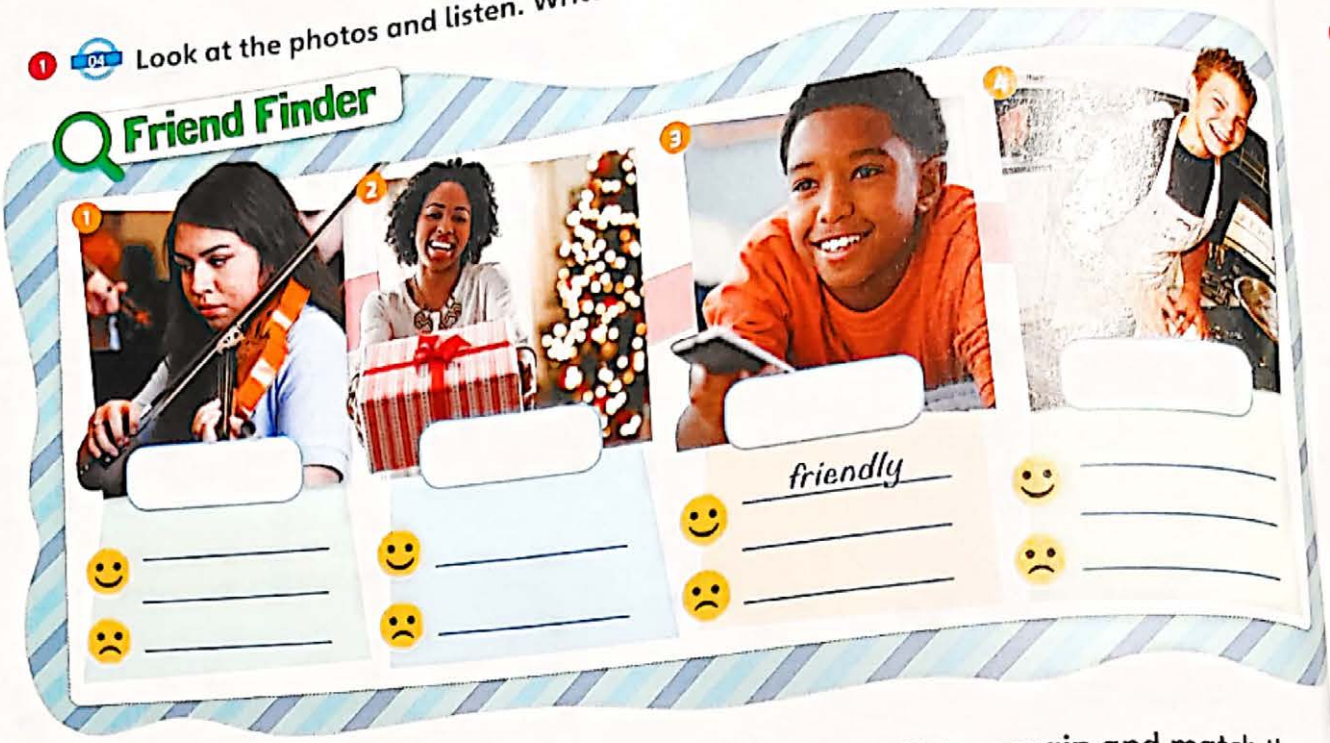
1 04 Look at the photos and listen. Write Holly, Rob, Katy a

Friend Finder



2 04 Look and write the words in the correct columns. Then listen again and match them to the friends in task 1.

funny lazy interesting unfriendly popular cool
tidy boring untidy kind ~~friendly~~

3 Read and choose the correct answers.

0 Rob's very **friendly / funny** because he likes talking to people.
1 Oliver never sends text messages, so his friends think that he's **boring / tidy.**
2 Holly's **untidy / kind** because she buys lots of presents.
3 Katy's **interesting / unfriendly** after she practises the violin.
4 Oliver's got a lot of friends. He's **lazy / popular.**
5 Katy's **untidy / cool** because she plays in a famous band.

4 Who would you like to be friends with? Why?

I'd like to be friends with Rob, because he's funny and he likes watching TV in bed.

I'd like to be friends with Katy because she's cool and she plays the violin.

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5 Read the internet profiles. Which two people from task 1 do you think they are for?

I'm still at school but I want to be an actor because I'm good at telling funny stories. I can be lazy at the weekend but I think that's OK. Everyone should be lazy sometimes! My favourite sport's skateboarding and my dream holiday's camping in a forest.

I play in a really great band. You should listen to us! I have really interesting stories to tell, but I can be unfriendly after I practise. I am often really tired as well. I do not like football, I do not like school and I do not have a favourite food.

6 Read the information box and talk with a friend. Which profile from task 5 do you think is better? Why?

Internet profiles should be short – fewer than 50 words. They should tell us lots of different things. Tell us what you like, what you are good at and what you want to do. It's OK to say that you are bad at something, but try to talk about things that make you happy. Use adjectives, but don't use the same words over and over again – that's boring. And don't forget to choose a nice photo!

7 Now write your own internet profile.

1 Think of three words that describe you.
2 Think of two or three other things that you want to tell people. Use the song on page 6 to help you.
3 Complete the tables and choose a photo.

NAME:

DETAILS:

MY PROFILE:

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2 At school

Sarah

Mr Williams

David

AFTER SCHOOL HOMEWORK CLUB

A BAG THAT YOU USE TO CARRY THINGS ON YOUR BACK

What's the word?

My Rainbow Project

ENGLISH dictionary

729+102=?

Emma

Jim

1 **Look at the picture. Read the sentences below and choose the correct answers.**

0 One of the girls is doing a project about **music** / **rainbows**.

1 **Three** / **Two** people are wearing glasses.

2 **All** / **Some** of the boys are using computers.

3 One of the girls is reading a **dictionary** / **comic**.

4 There is a **bottle** / **shoe** in one of the bins.

2 05 **Listen and look. Where are Sarah's glasses?**

3 05 **Listen and draw lines. There is one example.**

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4 Read the dictionary definitions and match them to the words. Then check with a friend.

A something that people use to stick things together

B Two pieces of glass that people wear in front of their eyes. They help people to see better.

C a place where people can throw things because they do not want them

1 project
2 keyboard
3 glasses
4 bin
5 glue
6 club

D something people use to write on a computer

E a place where children go to do hobbies or homework with their friends

F A long [illegible] do at school [illegible] anything [illegible]

5 Look at task 4 again, then read sentences 1–6 below. Which sentences are false? Cross them out.

Dictionary definitions ...

1 ... are usually less than three sentences.
2 ... often use the same words lots of times.
3 ... often use words like *that* and *where*.
4 ... use lots of long, difficult words.
5 ... use lots of long sentences
6 ... use short, easy words.

6 Complete the definitions with the words from the box and *that* or *where*.

~~place~~ something meal place animal place

Example **school** a *place* *where* children go to learn things

1 **leaf** _____ _____ grows on trees. It is often small and green.

2 **dinner** a _____ _____ people eat at night

3 **station** a _____ _____ people wait for buses or trains

4 **zebra** a black and white _____ _____ is like a horse

5 **cinema** a _____ _____ people go to watch films

7 Write definitions for five words. You can use the words and phrases in the green boxes.

screen crocodile library camera farm

study | rivers | look at | sheep and cows
pictures and words | take photos | computer
dangerous | read books | tail | green

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1 Read and match quiz questions 1–6 to the subjects.

languages

art

geography

maths

history

science

SCHOOL SUBJECTS quiz

1 Describe a picture that you like.
2 How many countries can you name?
3 What do you think school was like 100 years ago?
4 Can you count to 1,000?
5 Why do you think people learn English?
6 What things do plants need to grow?
7 Which subject do you study at ten o'clock on Mondays?
8 Which subject do you study at two o'clock on Fridays?
9 Which are your favourite subjects?
10 Which subjects don't you like?

2 Look at the school timetable and answer the questions. Write in pencil.

0 Which subject do Class 4 study at ten o'clock on Mondays? *languages*
1 Which subject do Class 4 study the most times a week? _____
2 Which subjects do Class 4 study only once a week? _____
3 Which subjects do Class 4 always study in the afternoon? _____

GREEN HILL SCHOOL: CLASS 4 TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00	SCHOOL MEETING				
10.00	languages		geography		maths
11.00	history		science		French
12.00	LUNCH BREAK				
13.00	maths		maths		music
14.00	music		art		art
15.00	HOMEWORK CLUB				

3 Work with a friend. Look at the timetable again.
Student A: Choose and write four subjects for Tuesday.
Student B: Choose and write four subjects for Thursday.

4 Ask and answer questions about Tuesday and Thursday. Write in your friend's answers.

Which subject do Class 4 study at ... o'clock on ...?

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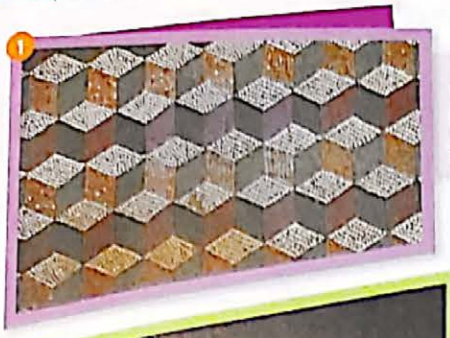
5 Look at the photos. What can you see in them?

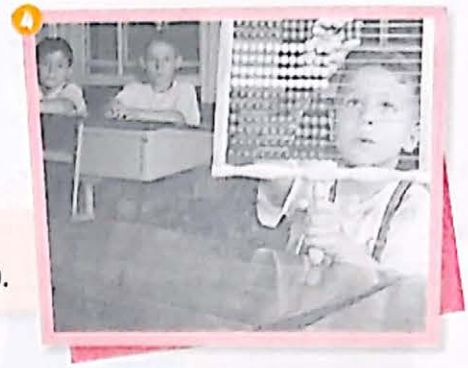
In this photo, I can see some squares. They're white, red, grey, brown and purple.



A Roman mosaic. More than 2,000 years old.

A woman in Tokyo, Japan.

An American astronaut carrying a balloon on the moon.



A boy learning to count in 1960.

6 06 Read and listen to people talking about photos 1 and 2 and <u>underline</u> the answers to the questions.

1 Why did the speakers choose the photos? (Underline in red)

2 Why do the speakers like the photos? (Underline in black)

MARIA

I chose this mosaic because my favourite subjects are history, art and maths. It's more than two thousand years old and I think that's amazing. I love all the square shapes, which are called cubes. We learned about them in maths last week. I would love to know who made this mosaic. The artist was very careful and tidy and I think they were interested in maths and shapes. But they were also a brilliant artist because it's very difficult to make mosaics.

JACK

My favourite subjects are science and languages. That's why I chose this photograph. Look at the signs behind the woman. They're in a language called Japanese. One day I would like to learn Japanese and go to Tokyo. I really love this photo because the woman is wearing some special glasses that computer scientists invented. She's in the city but she can't see the big buildings. The glasses make her see a different place. Perhaps she can see some mountains or a forest. I think it's somewhere really beautiful because she's is smiling.

7 Look at photos 3 and 4 and talk about the questions with a friend.

1 Which school subjects do you think of when you look at the photos? Why?

2 Which photo do you think is the most interesting? Why?

8 Think of two subjects that you enjoy and find or draw an interesting picture for them. Show it to the class and talk about your picture. You can use the questions to help you.

- Why did you choose the picture?
- Which subjects do you think of when you look at it?
- What can you see in the picture?
- Who made it?
- Who can you see in it?
- Why do you like it?

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Review Unit 1

Skills: Reading and Speaking

How ~~How many~~ What Where Which Who

1 Complete the questions with words from the box. Then write your answers to the questions on the lines.

Example *How many* brothers and sisters have you got? *I've got two sisters and a brother.*

1 _____ games do you like to play with your friends? _____

2 _____'s your favourite subject? _____

3 _____ do you get to school? By bus? _____

4 _____ do you sit next to at school? _____

5 _____ would you like to go on holiday? _____

Mark: ___ / 5

~~interesting~~ kind lazy popular tidy untidy

2 Read about Julia's friends, family and pet and complete the sentences with a word from the box.

Example My aunt has visited lots of different places and she's very good at explaining things. I love listening to her stories and looking at her photos. She's a really *interesting* person.

1 My computer teacher is really friendly and listens to our questions. He smiles a lot in class and helps us learn. He's very _____ to us.

2 Our cat, Cloud, loves lying on her blanket for hours. She doesn't like going for walks or running around. She's a little _____ !

3 My dad loves making and fixing computers, machines and bikes. Our basement is full of old things. Mum hates going down there because she says it's very _____ !

4 My favourite band play great music. They are very rich now and drive very big, fast cars. Their songs are very _____ and you can hear them on the radio every day.

Mark: ___ / 4

3 Which of the things in the box did Jim write about?

Jim Everyone loves the actors because they are really funny. They're very famous and rich now because lots of cinemas are showing this movie! The story is very exciting but there are some scary bits in it too!

a popular sport a new film a great video game a song a fantastic TV programme

Jim wrote about _____.

Mark: ___ / 2

4 Choose one of the other things in task 3 and prepare to tell your classmates about it.

Mark: ___ / 4

Total: ___ ___ / 15

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Skills: Reading, Writing and Listening

1 Match the definitions to the correct words. There are two examples.

a playground
a camera
1 a keyboard
2 a project
3 a field
4 a station
5 a library
6 a screen

A a place where vegetables grow or animals live
B something that students do at school when they find out lots of information on a topic
C a place where you go and catch a train
D something that people use to write on a computer
E a place where children play before or after lessons
F something that you look at on a phone or laptop
G a place where there are lots of shelves with books
H something that you can take photos with

Mark: ___ / 6

2 Complete the definitions. Choose the correct words and write a word from the box on the line.

cut fix ~~give~~ look up meet wait for

Example *a present:* **something that / a place where** you ___*give*___ to a person when it's their birthday.

1 *glue:* **something that / a place where** we use to _____ broken things
2 *a club:* **something that / a place where** you can _____ your friends to study or do hobbies
3 *a dictionary:* **something that / a place where** you can use to _____ the meaning of words
4 *scissors:* **something that / a place where** people use to _____ paper and other things

Mark: ___ / 4

3 07 Listen to Ben and Alice. What subjects did they study at school today?

languages art geography maths history science

1 Ben studied _____ .
2 Alice is doing a project in her _____ class.

Mark: ___ / 2

4 Write your answers to these questions about school.

1 What different subjects do you study?

_____

2 What's your favourite subject? Why do you like it?

_____

3 What time does school start in the morning?

_____

4 Which subject is the most difficult, do you think? Which subject is the easiest for you?

_____

Mark: ___ / 8

Total: ___ ___ / 20

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3 Special days, special times!

1 **What do you think people do on the days A–E?**

1 celebrate left-handed people ☐
2 plant trees ☐
3 be happy with simple things. ☐
4 go walking ☐
5 read ☐

2 **Write and draw on the calendar.**

1 Look at the calendar. The words for some months are missing. Can you add them?
2 What's the date today? Put a red square ☐ round the date.
3 When's your birthday? Draw a blue circle ○ round that day.
4 When's the next school holiday? Draw a yellow line — from the **first to the last day** of the holiday.
5 Which dates are special in your country? Put a green cross **X** next to those dates.

January

M	T	W	Th	F	Sat	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

M	T	W	Th	F	Sat	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

M	T	W	Th	F	Sat	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

M	T	W	Th	F	Sat	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

M	T	W	Th	F	Sat	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

M	T	W	Th	F	Sat	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

M	T	W	Th	F	Sat	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

M	T	W	Th	F	Sat	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September

M	T	W	Th	F	Sat	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

M	T	W	Th	F	Sat	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

M	T	W	Th	F	Sat	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

M	T	W	Th	F	Sat	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3 08 **Which of the days in task 1 did Dan and his friends celebrate? What did they do? Listen and find out!**

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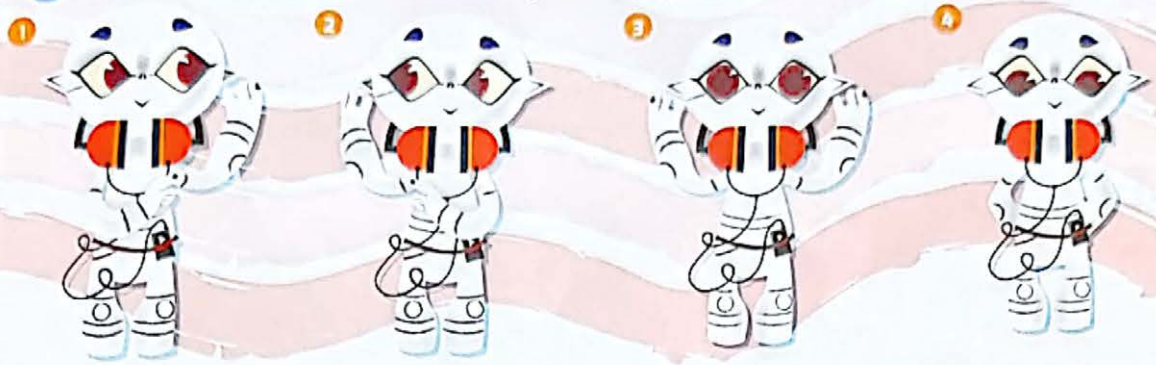
4 Listen and write the words to complete the questions. Then play the game!



Left hand, right hand or _____ ?

Which hand do you _____ ?

Left hand, right hand or _____ ?

Which one will you _____ ?

5 Read the facts about left-handed people. With a friend, talk about your answers to the questions.

Fact 1

About 12% of people are left-handed. We don't really know why people are right- or left-handed, but you often find left-handed people in the same family.

Do you know any families where there are several left-handed people? Which of the things in their kitchen might be different? How might their computer be different?

Fact 2

For some sports, being left-handed might help you win! Rafa Nadal is right-handed but he plays tennis with his left hand. And he plays very well!

Do you know any players who play tennis, baseball or another sport with a different hand to the one they use to eat and write? Or any football players who kick the ball better with their left foot?

Try writing with your other hand. Is it difficult? Is it easy to read your writing?

Fact 3

About 20% of twins are left-handed. We don't really know why!

Do you know any twins? Are they left-handed or right-handed?

6 Write about a left-handed person and the different things they use.

I have a friend called Flavio and he's left-handed. His dad is left-handed too. It's difficult for them to use a right-handed mouse. They use a left-handed mouse. Flavio brings his scissors to school and uses them in class. Flavio's dad plays golf, so he needs a glove for his right hand!

CHECKLIST

- ☐ I explained who the person is.
- ☐ I wrote about two or more things that they do and the things they use to do them.

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THINK BIG

1 How many minutes will the children do the sports for? Which sport is best for exercise, why? Which sports are good for making friends?

2 Which words in the box are for things? Which words are for actions? Which words tell you what something or someone is like?

~~busy~~ won flags minutes made walls scored afternoon foggy clapped

things (nouns)	actions (verbs)	what/like (adjectives)
		busy

3 Read about Eleanor and Mark's special day. Choose a word from the box in task 2. Write the correct word next to numbers 1–5. There is one example.

Every year, on the first Friday in June, our school has its Special Day. The week before, everyone in our school is always very busy ! Outside, we put lots of **1** _____ and balloons on the school gate and around the playground. Inside the building, you can see our best art, writing and project work on the classroom **2** _____ and tables. This year, we **3** _____ pies, cakes and other food to bring to school. It was a brilliant day. The weather was amazing, so we had lunch outside. (If it's raining, we use the Sports Hall and the Theatre.)

Later in the **4** _____ , there were singing, dancing and throwing competitions and races for students, parents and teachers! Our team **5** _____ the race where we had to hop forward with a beach ball between our knees for about 50 metres to the finish line. It was very difficult, because we were laughing so much!

6 Now choose the best name for this story. Tick (✓) one box.

Jumping up and down ☐ Our fun school festival ☐ Delicious things to eat ☐

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4 10 Listen and tick (✓) the box for Lily's answers.

1 Which is the best day of the week for Lily's special day party?

A

B

C

2 What's the best time for the party?

A AM

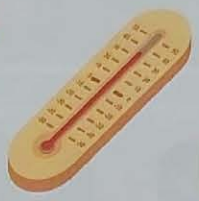
B 12 o'clock noon

C PM

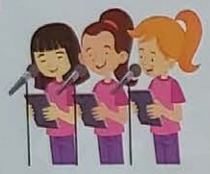
3 What's the best kind of weather?

A

B

C 

4 What's the best thing to do?

A 

B

C

5 What's the best thing to eat?

A

B

C

TIP!
Listen to the whole dialogue before choosing an answer.

5 **Your school is going to have a Special Day. Work in groups to prepare your Special Day. Look at the questions to help you.**

What's the best day of the week for your Special Day?

What's the best time to start and finish?

What things can people do? Fun games? Funny races? Sing or dance?

Where can you have the day? Inside or outside?

What food and drink are best to have? Who can make the food? Where can people eat?

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4 Earth-friendly, planet-clever

1 Look at the story pictures first. Which words in the box below could you use to tell the story?

band birthday bracelet card cereal box scissors glue jam
knee present dictionary problem shop screen T-shirt

2 **Choose the best name for the story. Tick (✓) one box.**

Mum's delicious birthday presents ☐ Mum's special birthday presents ☐

3 **Work with a friend. Answer the questions for each picture. Use the words in the box to help you with the last question.**

1 Where are Frank and Holly?
2 What are they doing?
3 How are they feeling?

excited really pleased clever
very creative a little worried

4 **Now you tell the story.**

Scanned with CamScanner

5 Read the example for gold, then complete the table for the other materials. Look at task 6 for information on how to complete the last column of the table.

material	hard / soft	expensive / cheap	natural / synthetic	we make	time to decompose
gold	*hard*	*expensive*	*natural*	*rings, bracelets*	*never?*
wool					
glass					
card					
wood					
paper					
plastic					

6 **Competition time! How long do the six materials in task 5 take to decompose?**

~~never?~~ 1 million years perhaps 500 years 13 years 1–5 years 2–3 months 1 month

7 **How can we be more earth-friendly? Read the pairs of sentences: which is better for our planet? Why?**

Example

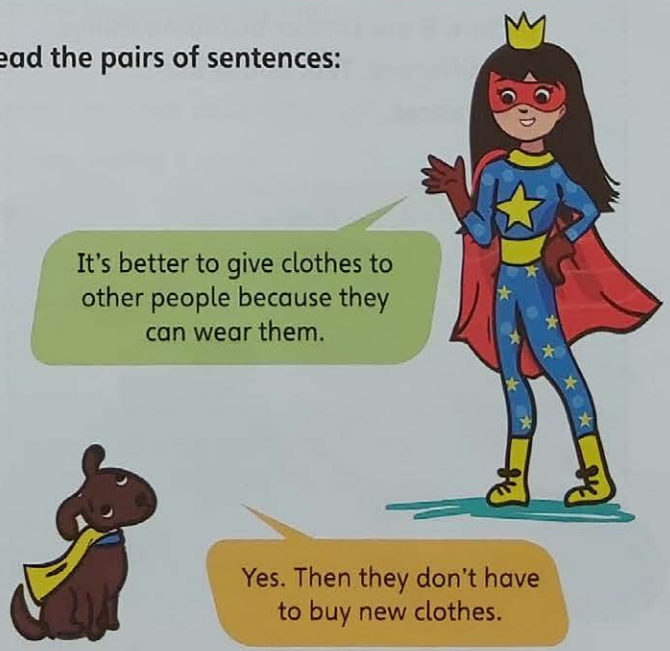
Throw away our old clothes.
Give clothes we never wear to another person.

1 Walk and cycle as much as possible.
Travel everywhere by car.

2 Buy plastic or paper bags from the shop.
Take a bag to carry our shopping home.

3 Put everything into one bin.
Put things into different bins.

4 Have a bath.
Take a shower.



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1 Look at the picture. What things can you see? What are they made from?

chair clock crown dress lights picture plant pots table

belts bottles door fork keyboard letters plastic bags shells skis spoon

Example *I can see a crown, it is made from shells.*

2 Work with a friend. Picture A and picture B are similar but some things are different. Talk about the differences.

In picture A, the dress is made from blue plastic bags.

In picture B, the dress is made from yellow plastic bags.

TIP!

The differences may be colour, number, position and size.

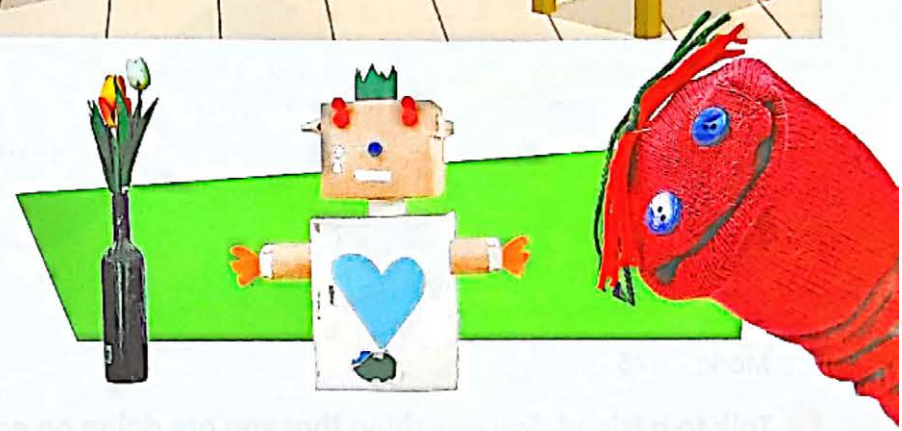
THINK BIG

3 **Say what you think!**
Is there anything in your house you are recycling? Look at the pictures to give you ideas.

Scanned with CamScanner

4 Listen and draw two things to complete the picture.

5 Here are some photos of things that are made from old things. What is each thing made from?



6 Read about Clare's project. She and her classmates chose one of the things in task 5 and then thought of ways to use it. Which of the things did they choose?

1 Put rice, sand or salt inside one and use it to keep the door open!
2 Put small things like bracelets and necklaces inside one when you travel.
3 Put four of them on chair or table legs to stop them making a noise.
4 Put your golf or table tennis balls inside one!
5 Pick up hot plates with them.
6 Put them on your hands when it's cold and you've forgotten your gloves!

THINK BIG

7 Work in groups. What can you do with the glass bottle in task 5? Think of three or more ideas. Then, tell your classmates your ideas.

Scanned with CamScanner

Review Unit 3

Skills: Listening and Speaking

1 12 Listen to Amy's plans and draw lines to the correct months or dates.

Example

A 20th January

B 1st May

C July

D 10th February

E 28th November

F December

1

2

3

4

5

Mark: ___ / 5

2 Talk to a friend. Say one thing that you are doing on each of these dates next year. It doesn't have to be true.

20th January	14th May	30th September
2nd March	12th July	11th November
5th April	17th August	31st December

On 20th January, I'm playing golf with my dad.

On 2nd March, I'm taking a plane to America.

Mark: ___ / 9

Total: ___ ___ / 14

Scanned with CamScanner

Skills: Reading and Writing

1 Read Ben's story and answer the questions.

Last week, it was my sister Amy's birthday and Mum and Dad gave her a dog. I wanted to make some creative presents for Amy's dog because I think buying presents is boring. So I looked around our house for materials to use.

First, I found some old pyjamas and I cut them into squares. Then I used the squares to make a lovely, soft blanket. Amy and her dog were very happy!

Next, I found some old magazines and newspapers and I cut out lots of funny pictures of dogs. I stuck all the pictures on a big piece of paper to make a funny dog poster. But it wasn't very good and I don't think Amy liked it very much.

The last thing I found was an old glass bowl. I washed it and painted a picture of a dog on it. Amy's dog can use it for drinking water. Amy and her dog really liked the bowl. I think it was their favourite present from me.

1 Why did Ben want to make creative presents for Amy's dog? _____

2 Where did Ben find the materials for the presents? _____

3 What did Ben make with the pyjamas? _____

4 What kind of poster did Ben make? _____

5 Which present was made of glass? _____

6 Which presents did Amy and her dog like? _____

Mark: ___ / 6

2 Order the letters to find the names of materials. Then write them on the correct lines.

owol owod citsapl radc

1

_____ : hard and soft, cheap, synthetic

2

_____ : hard, cheap, natural

3

_____ : hard, cheap, synthetic

4

_____ : soft, cheap, natural

Mark: ___ / 4

3 Choose a material and write five things that can be made of it.

_____ _____ _____

_____ _____

Mark: ___ / 5

Total: ___ ___ / 15

CHECKLIST

- ☐ I checked my spelling.
- ☐ My handwriting is clear.

Scanned with CamScanner

5 Animals at home

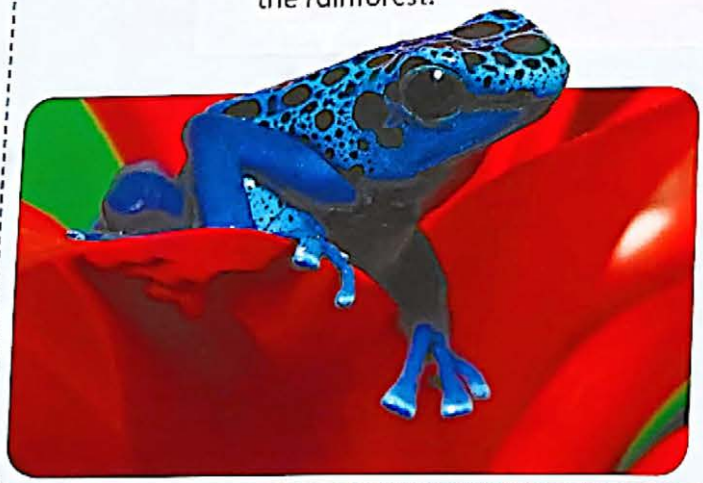
1 13 Listen and label the pictures with the correct word or phrase.

environment endangered animal extinct animal

2 Read the text. Choose the correct words and write them on the lines.

Endangered animals

Example Many of the world's endangered animals live in a place ___called___ the
1 Amazon rainforest. This is a very big forest in South America. _____
people are cutting down lots of the trees in the rainforest and the rainforest
2 is _____ now than ever before. This means that more animals,
3 _____ frogs and butterflies, are now endangered. One example is
the 'poison dart' frog. These very little frogs can be red, yellow or blue and
4 they often have black spots. They use these colours to frighten _____
5 animals. But the trees _____ they live are in danger and as a
6 result so are the frogs. It's very important for people to look _____
the rainforest.



Example	call	called	calling
1	Any	Some	Both
2	small	smaller	smallest
3	above	of	like
4	each	all	other
5	where	which	what
6	after	for	at

Scanned with CamScanner

3 Look at the poster for two minutes.
Then close your book. What can you remember?

POLAR BEARS NEED OUR HELP!

POLAR BEAR FACTS

Polar bears live on the ice in the Arctic.

Polar bears eat seals and small whales.

They have 42 teeth.

They have white fur so seals can't see them in the snow!

There are between 20,000 and 25,000 polar bears living in the Arctic.

POLAR BEARS AND THE ENVIRONMENT

The Arctic is hotter now than it was before. Every day, the ice gets smaller and polar bears are losing their home. They are now very endangered animals.

Big ships that travel through the Arctic sea can hurt the environment.

There is plastic in the Arctic. This can hurt polar bears and the seals that they eat.

These days it is more difficult than before for polar bears to find food. Some people think that they could be extinct by 2050.

HOW CAN I HELP?

Don't throw away plastic bottles and bags. Use them again!

Walk or cycle to places when you can.

Tell your friends about polar bears.

Scanned with CamScanner

TIP!

Listen to the instructions carefully. Only colour what you are told to colour.

1 14 Look at the picture. Listen and colour the animals.

2 Which other animals have:

1 fur: _____

2 wings: _____

3 spots: _____

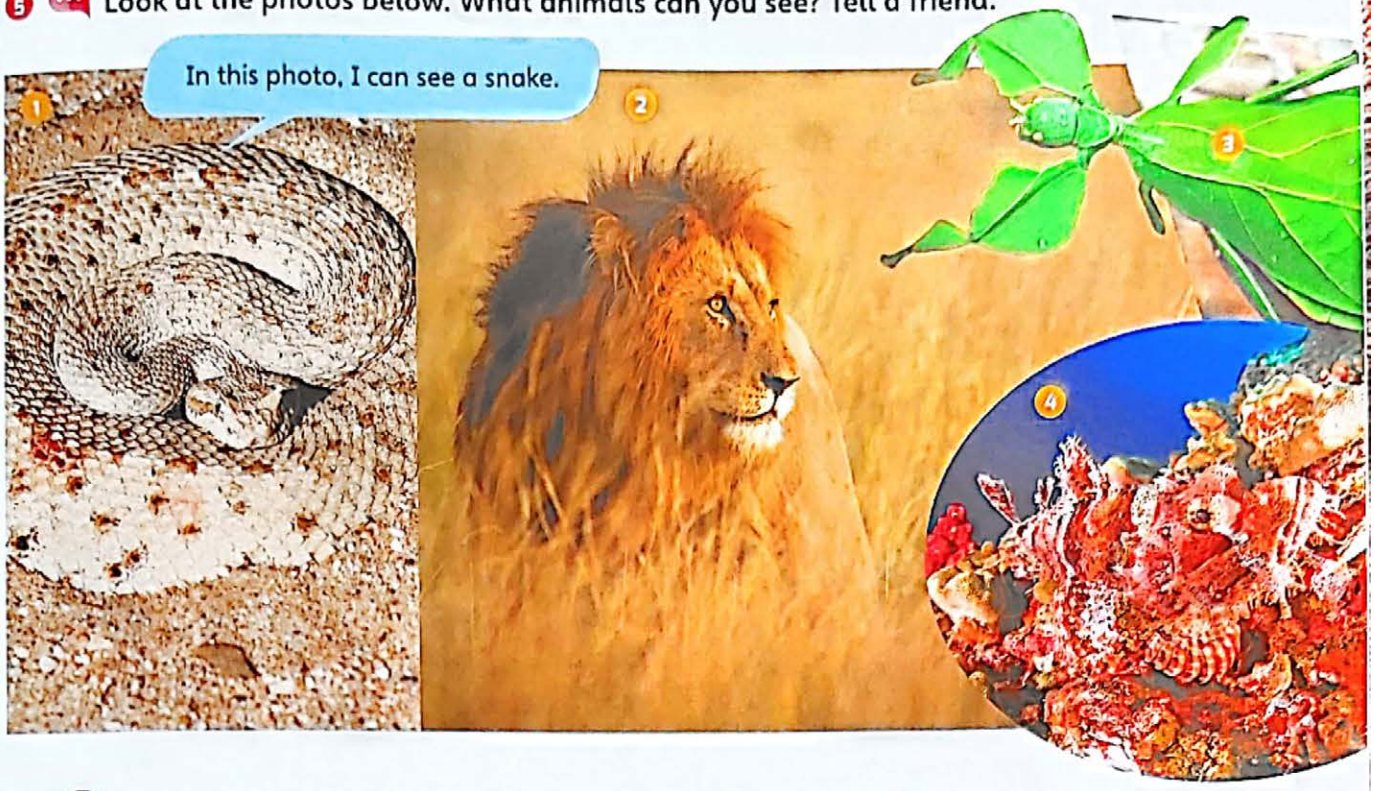
4 stripes: _____

3 Can you find the nest in the picture? What's in it?

Scanned with CamScanner

4 Look again at the picture in task 1. Which animals look like their environment?

5 Look at the photos below. What animals can you see? Tell a friend.



6 Read the text. Look at the photos again and fill in the table.

Animals can sometimes be special colours and shapes or have stripes or spots. This helps the animals to look like their environment and hide. We call it *camouflage*.

Animals hide for different reasons. Lots of animals want to eat the fish in photo 4, so the fish is hiding in the coral to stay safe. And the lion in photo 2 wants to eat other animals, like zebras. The lion is hiding so that the zebras can't see it. Its fur is a yellow colour, like the grass.

ANIMAL	CAMOUFLAGE: stripes, spots, colour or shape?	ENVIRONMENT
snake	*spots and stripes, colour*	*rocks, sand*

7 Look at the table and talk about the photos again.

The snake has brown and white stripes and spots so that it looks like the sand.

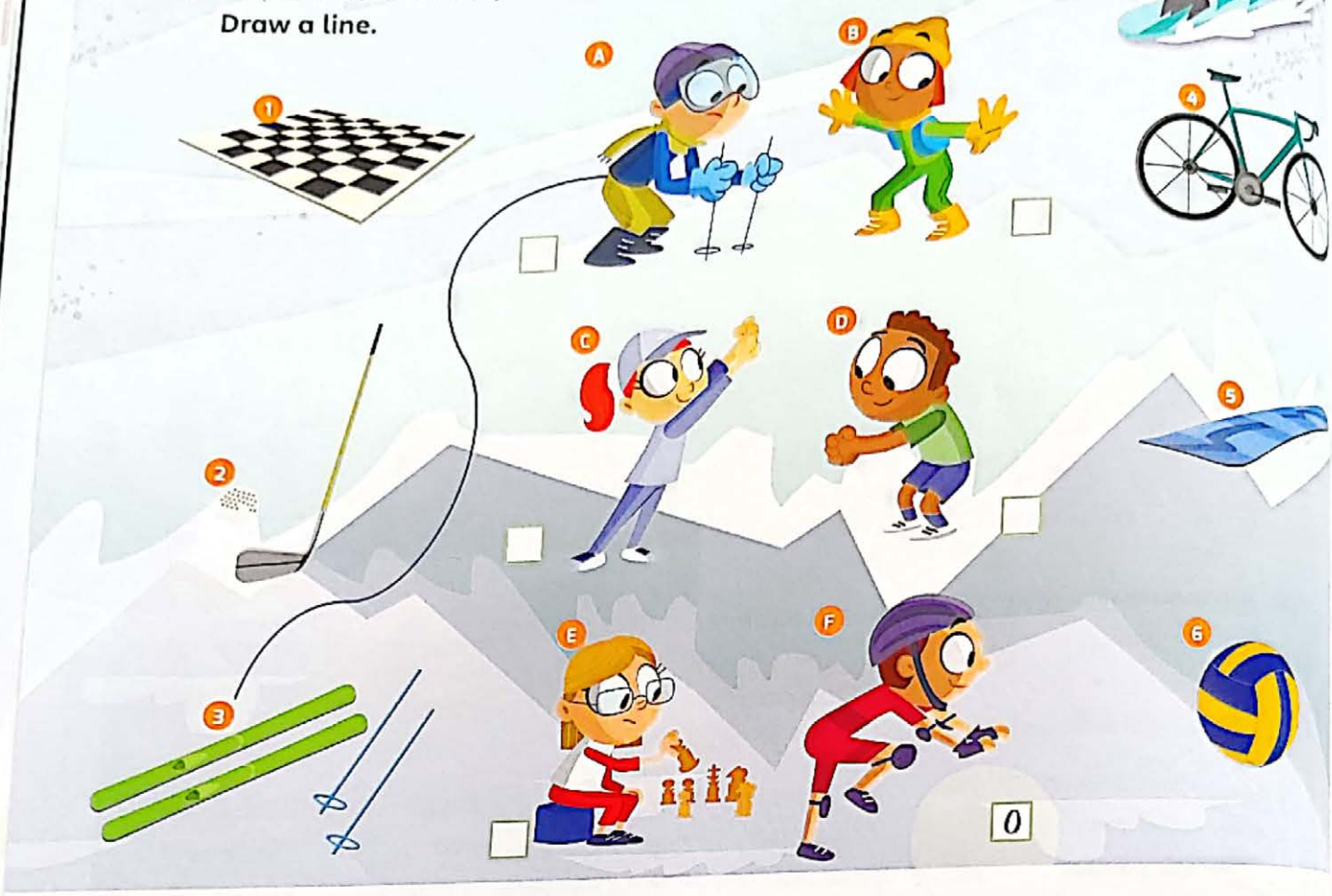
8 Find some different animals that use camouflage in Unit 5. Choose an animal and draw it in camouflage in its environment. Tell your friends about it.

This is a polar bear. It's white so that it look like the snow.

Scanned with CamScanner

6 Winter sports, summer sports!

1 What does each person need? Match the items to the correct person. Draw a line.



2 Read and complete the sentences. Then, write numbers next to the people in task 1.

skiing golf ~~cyclists~~ snowboarding volleyball chess

0 Cyclists ride their bikes really fast to win. Sometimes the races are three weeks long!

1 _____ is a team sport with six players in each team. People play it in a gym or on the sand at the beach.

2 _____ is a kind of board game, not really a sport. There are only two players. The board is black and white.

3 _____ is a winter sport. People race down a mountain very quickly on the snow.

4 _____ is also a winter sport. People try to jump high above the snow.

5 People often play _____ to have fun in the summer. Players try to hit a small ball into a hole.

3 Play the game *Guess the sport*. Choose a sport and ask and answer questions. You can use these questions to help you.

Is it a team sport?

How many players are there?

What equipment do they use?

Is it a summer / winter sport?

Where do you do it?

Scanned with CamScanner

4 Read and think. Which popular sports did these people help to invent?

The Skiboard

There was a student who loved skateboarding in the summer. He also loved doing sports in cold weather. He tried to use his skateboard in winter, but the wheels could not move over the snow. So in 1963, he invented something called a 'skiboard'. It was a skateboard that didn't have any wheels. It could move quickly across the snow on mountains and fly through the air like a skateboard. This clever student changed a summer sport to invent a winter sport. Skiboarding was soon very popular and it is now an Olympic sport. But it has a different name!

_____

Skeelers

A long time ago, ice-skating wasn't a sport. In very cold places people used ice skates to get from one place to another in winter because on the ice it was quicker to skate than to walk! But in summer, with no ice, they couldn't travel so fast. Then one summer's day in 1700, a clever man decided to put small wheels under his shoes to travel quickly. He called them 'skeelers' because they were skates with wheels. Lots of people wanted skeelers and they became very popular. They are still popular today, but we don't call them skeelers!

_____

5 **Read the stories again. Write T (true) or F (false).**

Example Skiboarding was a summer sport. ___F___

1 The wheels on skateboards can move across snow. _____

2 In 1700, people used ice skates in the winter to travel slowly. _____

3 A man invented skeelers because he wanted to travel more quickly. _____

6 **Look at the table and write the sports from task 1. Think of some more winter and summer sports and write them in the table, too.**

winter sports	summer sports
ice-skating	*skateboarding*

Scanned with CamScanner

1 Find the sport. Look at the pictures and write the first letter of each word. Then tick (✓) the correct photo.

1 s ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___ 8 ___

A ☐

B ☐

2 15 Listen and write. There is one example.

School trip

1 When: *yesterday* after lunch

2 Where: _____ Hill

3 The school has got: _____ sledges

4 Hugo took: warm _____ and gloves

5 They ate: _____ biscuits

6 Sledging is: very _____

3 16 Listen and colour the letters that sound like 'jump' and 'geography' red and the letters that sound like 'go' green.

1 Jane went sledging and then she had a glass of grape juice.

2 George played golf and then he had a glass of orange juice.

Scanned with CamScanner

4 Look at the three pictures. Read the sentences and number them 1–4.

- [ ] The woman gave the crocodile her _____ sandwich.
- [1] One _____ day, a man and a woman were playing golf.
- [ ] It dropped the ball and ate the sandwich _____ . The man laughed.
- [ ] Then a _____ crocodile took the ball.

TIP! Think about the people in each picture, what they are doing and how they are doing it.

5 17 **Now listen and complete the sentences in task 4.**

6 **Look at the three pictures and make notes.**

Picture A: children playing volleyball, park, sunny day ...

7 **Write about the story. Write 20 or more words.**

Scanned with CamScanner

Review Unit 5

Skills: Reading and Speaking

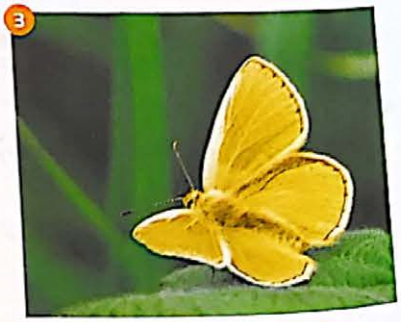
1 Match the photos to sentences 1–6. Then complete the sentences with words from the box.

environment fur wings spots stripes endangered

1 This cat has beautiful thick, grey _____ .
2 Polar bears live in a cold _____ with ice and snow.
3 This butterfly has got blue _____ .
4 These bees have got black and yellow _____ .
5 The poison dart frog is an _____ animal.
6 This insect is red with black _____ .

Mark: ___ / 6

2 Look and say. What's different to the photos in task 1?



Mark: ___ / 9

Total: ___ ___ / 15

In the first photo the insect is red with black spots. In this photo the insect is ...

Scanned with CamScanner

Skills: Listening and Writing

1. Look at the picture in task 2. Write the sports and games you can see.

1 _____ 3 _____ 5 _____

2 _____ 4 _____ 6 _____

Mark: ___ / 6

2. 18 Listen and match the people to the pictures. Draw lines.

Harry Frank Helen Holly

Katy Michael Oliver

Mark: ___ / 6

3. Choose a sport or game from task 2 that you would like to try. Draw a picture of you doing it and write two sentences about it.

This is me on a snowboard.

I'm jumping very high!

Mark: ___ / 3

Total: ___ ___ / 15

CHECKLIST

- ☐ My writing makes sense.
- ☐ I checked my spelling.
- ☐ My handwriting is clear.

Scanned with CamScanner

7 Guessing, tasting, smelling, helping

1 **Look at the photos. What can you see? Tell a friend.**

balloons shampoo plates a cushion toothpaste
~~a shelf~~ strawberries a knife a key olives a comb

TIP! Look for words that tell you if the sentence is about one thing (*this, it*) or more things (*these, they, them*).

2 **Read the description. Is it singular or plural? Circle the word that tells you.**

Example You find things like books or photos on (this) *a shelf*

1 You use this in the bathroom when you want to clean your teeth. _____

2 You carry these to the table and put food on them. _____

3 You put these up around the house when it's your birthday. _____

4 You can put this behind your back when you're sitting on the sofa. _____

5 You can put these on pizza or pasta. They're usually green or black. _____

6 You use this to open doors or a box. Cars usually have one too. _____

3 **Read the sentences in task 2 again and write the correct words from task 1 on each line.**

Example You find things like books or photos on this. _____

CHECKLIST

- ☐ I wrote 'a' in front of the correct words.
- ☐ I put an 's' at the end of the correct words.

Scanned with CamScanner

4 **Write sentences to answer the questions. Use the sentences in task 2 to help you.**

1 Where and when do you use shampoo?

_____
_____
_____

2 What kind of food do you cut with a knife? What's a knife usually made of?

_____
_____
_____

3 When do you eat strawberries and what colour are they? What other foods do you eat with strawberries?

_____
_____
_____

5 **Show your sentences to a friend. Are your sentences the same?**

6 **In each group of three words, say why each thing might be different from the others.**

Example kitchen, bathroom, classroom

A bathroom is different because you don't have a shower in the other rooms.

1 knives, keys, chopsticks

2 a shower, a cooker, a fridge

A classroom is different because you find it in a school, not in a house.

3 a cushion, a blanket, a mat

4 shampoo, a comb, toothpaste

A kitchen is different because you don't cook food in the other rooms.

7 19 **Draw lines between the pairs of words that sound similar. Listen and check.**

cake	money
cheese	milkshakes
pies	please
pancakes	stomach-ache
honey	fries

8 20 **Write the pairs of words to complete the questions. Listen and check.**

1 When you eat too much ___cake___, do you get a _____?

2 When your bees make lots of _____, do you make lots of _____?

3 When people ask: 'Can I take your photo, _____?', do you smile and say '_____!'?

4 When you ask for meat _____, do you also ask for _____?

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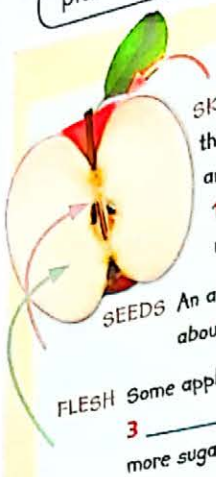
1 **Read Betty's homework. Complete**

pies sweet usually air snack everything col



SKIN There are more than 7,500 kinds of apples and their skins can be different 1 _____, for example, red, yellow, green.

SEEDS An apple 2 _____ has about 5 seeds.

FLESH Some apples taste quite 3 _____ because they have more sugar.

WHICH PARTS DO YOU EAT?

You can eat nearly 4 _____! – the skin, the flesh ... but don't eat the seeds!

HOW DO PEOPLE EAT APPLES?

You can buy eating apples and cooking apples. Some people make apple 5 _____, jam and sauces from them.

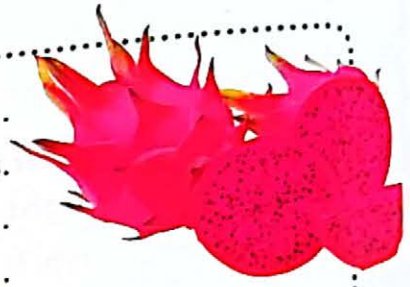
DID YOU KNOW...?

25% of an apple is 6 _____! (That's why it floats in water!)You can buy really small apples (like a golf ball) to eat as a 7 _____!

Would you like to buy some of these?

2 **Work with a friend. Student A: Read and complete the sentences about dragon fruit. Student B: Look at page 66.**

sweet pink or yellow in pieces flesh and seeds hundreds of



1 skin Dragon fruit skins can be _____.

2 seeds A dragon fruit has _____ seeds.

3 flesh Dragon fruit tastes _____.

4 **Which parts do you eat?** _____.

5 **How do people eat dragon fruit?**

People eat dragon fruit _____.

Now tell Student B about amazing dragon fruit! Then find out about their amazing fruit!

Did you know ...?

If you want to see the flowers open, you have to stay awake at night! The flowers only open during the night. The next day, they're already starting to fall and disappear. Would you like to watch the dragon fruit flowers open?

3 **Read the questions and write three answers for each question.**

In your home:

which things can you wash? _____.

which things can you clean? _____.

which places can you tidy? _____.

Scanned with CamScanner

4 Read the questions on the board below. Tick (✓) the boxes that are asked about.

Our school ☐ The food we like ☐ Our home ☐ Helping at home ☐

What can you cook?

Which food smells good when it's cooking?

What's your favourite meal of the day?

What things do you wash? Your family car? Your bike?

What do you put inside your favourite sandwich?

Tell us about:

- your favourite meal
- dinner time in your house
- the best room in your house

In your room: Do you make your bed? Is your room tidy or untidy?

What's the best thing to put in or on a pancake?

Who puts the things on the table before a meal?

What's your favourite sauce? Which foods do you put it on?

Where does your family buy food? From a market? Supermarket? Shop? Farm?

Does your family grow vegetables? Would you like to do that?

Who washes the plates, knives and forks, chopsticks after a meal?

or does a machine do this?

5 21 Listen to the classmates talking. Where do their families buy their food? What things does the boy do at home? And the girl?

6 Read the questions in task 4 and talk about your answers.

Now, let's talk about you, food and your home.

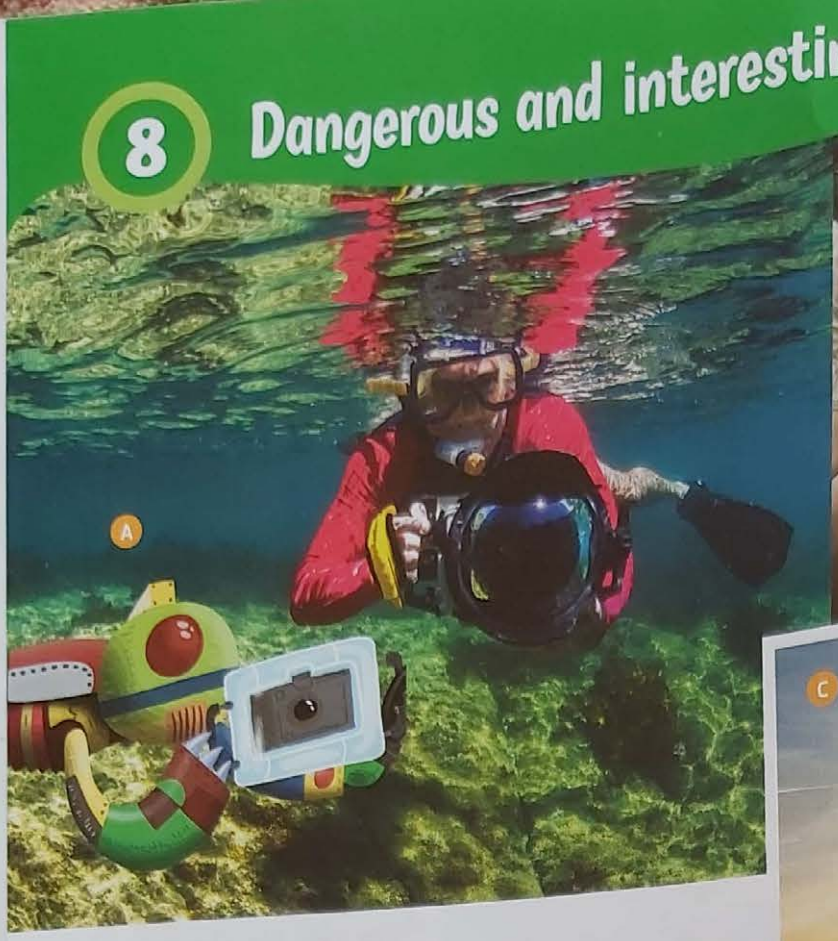
In our family, ...

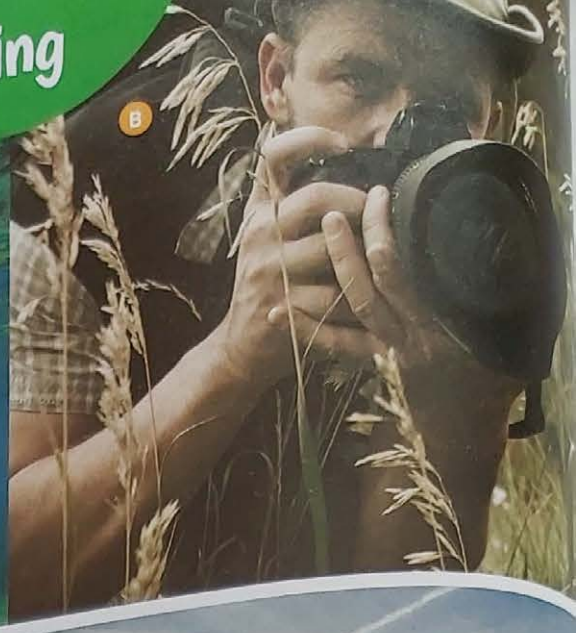
In our home, ...

My favourite food is ...

Scanned with CamScanner

8 Dangerous and interesting





1 **Work with a friend. Look at the photos and talk about the questions.**

1 Where are the people?
2 What are they taking photos of?
3 Which of the photos do you like best? Why?

2 **Read the text. A photographer is talking about their favourite photo. Which photographer is it?**

WHICH IS YOUR FAVOURITE PICTURE AND WHY?

I think it's this picture of a huge octopus. I found the animal inside a cave. The light in the photo is very unusual because at the front of the cave, there was sun, but at the back, everything was very dark.

Lots of people are frightened of these kinds of creatures. They think that animals like jellyfish and sharks are ugly or dangerous. Of course, you have to be careful in this job, but it's very exciting. I can do two very special things – swim in the ocean and take pictures! Before, they were my hobbies, but now, they're my job too!

Well, lots of people liked your octopus photo too! It won first prize in our magazine's photo competition!

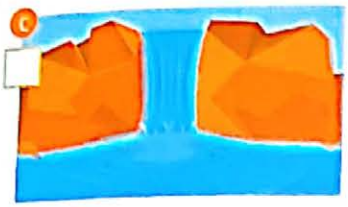
3 **Read the text again and answer the questions.**

1 Which animal is in the photo?
2 Which two things does this photographer enjoy doing?

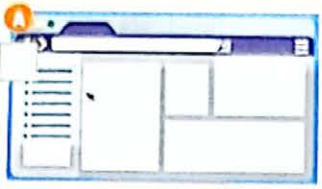
Scanned with CamScanner

4 Listen to another photographer talking about her favourite photo. Choose the best answer for each question.

1 What can you see in the photograph?



2 Where can you see her photos?



3 What does Mary like most about her job?

5 Read about the third photographer's job and one of his photos.

When I was at school, I was very good at drawing birds. I went to Art College and had some photography lessons. I decided that I liked taking photographs more than drawing or painting. For a few years, I taught photography at a college. Then, I entered a competition in a magazine and won a prize for the best bird photograph of the year. My photo was of a family of swans. I took the picture in winter so everything above the water was white. But the dark water looked like a mirror. I was very pleased with that photo! I have it on both my computer and phone screens!

Now, I'm a photographer of wild animals. In my work, you have to be very quiet! Sometimes I have to wait a long time for the animal to appear.

6 Put these things in the correct order. Write 2–5. There is one example.

A He was a teacher. ☐

B He drew birds. [1]

C He studied art at college. ☐

D He put his swan photo on his laptop and phone. ☐

E He took a photo of some swans. ☐

F He entered and won a competition. ☐

7 Write A (underwater photographer) B (bird photographer) or C (selfie photographer).

Example Who took a photograph of an animal? A, B, C.

1 Which two photographers won a prize in a competition? _____.

2 Who took photographs where you can see water? _____.

3 Which photographers talk about the colours and light in their pictures? _____.

8 Write about your favourite photo. Answer the questions.

What's your photo of?

Who took the photo?

Where did they take the photo?

Did they take it with a phone or a camera?

Where are your photos? On a phone? Online? On your walls?

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Helicopter fun at school

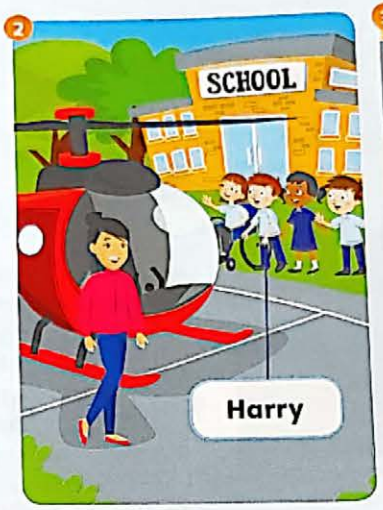
1 Look at the pictures first. Ying Yue Li is a helicopter pilot and she loves her job. Tell the story with a friend. Use the questions to help you.

Picture 2 Where is Ying Yue Li?
Who is outside the school?

Picture 3 What is Ying Yue Li doing?
Are the children happy or sad?

Picture 4 What are the man and woman doing?

Picture 5 What has Harry got? What can he see in the photo?



TIP!
Take time to look at the pictures first. Look at each picture in turn.

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2 Read the story, then read and write the missing words. Write one word on each line.

Thursday

Today was very exciting.

0 Ying Yue Li, the helicopter pilot, came to ___*talk*___ to us at our school!
Ying Yue was really friendly.

1 She told us lots of funny _____ about her work and life and she answered all of the
2 _____ which we asked her. She had to go to an important meeting
3 _____ her team of engineers, so she flew here and back in her helicopter! A journalist and two
4 photographers came to our class. They _____ a video of our chat with Ying Yue and took lots
5 of photos with their _____. Our teacher explained that tomorrow, the pictures will be on the newspaper website!
6 And we _____ going to be on TV!

3 Work with a friend. **Student A:** Answer questions about Jane and ask questions about Jack. **Student B:** Look at page 66.

	Jane	Jack
Job	*engineer*	
What/do	*designs video games*	
Good at	*numbers*	
Favourite subject	*computer science and maths*	

4 Complete the information about a person that you know. Tell your friends about the person.

Job	
What/do	
Good at	
Favourite subject	

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Review Unit 7

Skills: Reading, Listening and Writing

1 Complete the sentences with *this, these, it* or *they*.

Examples

balloons
You can put ___these___ around the house when you have a party.

a cushion
When you sit on an armchair, you can put ___this___ behind your back. ___It___'s soft.

1 **shampoo**
You use _____ in the shower when you wash your hair. You often buy _____ in a bottle.

2 **knives**
You have to be careful when you use _____ to cut food.

3 **strawberries**
You can eat _____ with yoghurt or on their own. _____ are red with lots of little seeds.

Mark: ___/3

2 23 Listen and write. There is one example.

GRAPES PROJECT

Example Found information: on the ___internet___

1 Name of website: _____

2 There are more than _____ kinds of grapes

3 About _____ % of a grape is sugar

4 Kim made juice and a _____ from them.

Mark: ___/4

3 Match the two halves of Mark's questions. Then, write a sentence to answer each question.

Example Which food do you eat
___*I eat a biscuit or an apple*___.

1 When you get up,
_____.

2 When your family has a meal at home,
_____.

3 Do you always wash your hair
_____.

4 When you make a sandwich,
_____.

A what do you usually put inside it?

B who cooks the food for it?

C do you make your bed?

D when you have a shower?

E when you're hungry and want a snack?

Mark: ___/8

Total: ___/15

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Skills: Reading and Writing

1 Look at the verbs in the box and the things 1-4. Choose two verbs that you can use with each thing and write them on the lines. Use all the verbs.

~~answer~~ tell write design make enter ~~ask~~ play win watch

Example *answer* *ask* a question

1 _____ _____ a story

2 _____ _____ video games

3 _____ _____ a competition

4 _____ _____ a video

Mark: ___ / 4

2 Choose the correct words to complete the sentences. Use each word only once.

Example She told us lots of **funny** / **important** stories before she left to go to **a funny** / **an important** meeting with her engineers.

1 Lots of people are **frightened** / **dangerous** of creatures like sharks because they think they are **frightened** / **dangerous**.

2 In my job, you have to be **careful** / **exciting** sometimes, but it's very **careful** / **exciting** and you have lots of adventures.

3 My **favourite** / **first** photo won **favourite** / **first** prize in the magazine's photo competition.

Mark: ___ / 3

3 Look at the photo and complete the sentences about it.

In this photo, we can see _____ .

I think the person is _____ .

I like _____ .

We might see this photo in/on _____ .

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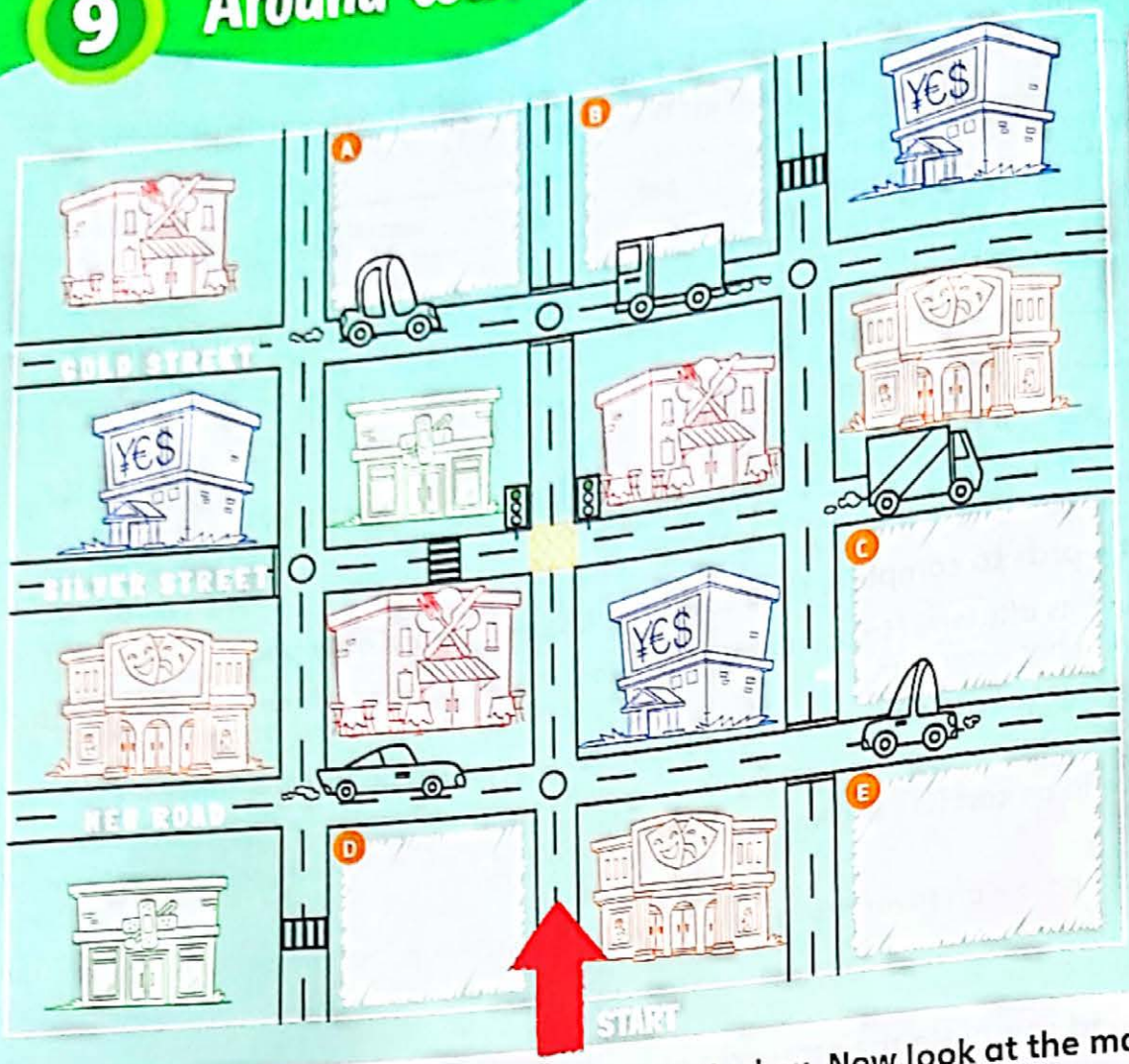
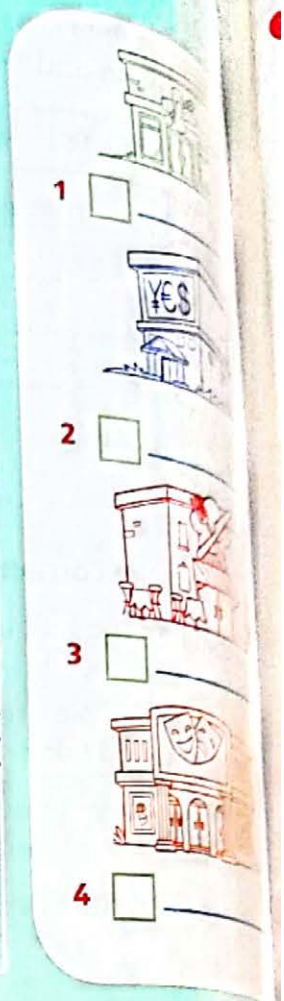
9 Around town





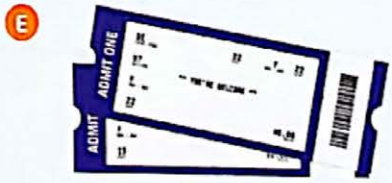
1 Label pictures 1–4 with the words in the box. Now look at the map and the pattern and draw the missing buildings in the gaps.

theatre chemist bank restaurant

Do you think this one is 'theatre'?

No, we already have 'theatre' in that line. I think it's ...

2 24 What did Holly get in each place in task 1? Listen and write a letter in each box 1–4 above.



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3 Look at the cyclists and fill in the gaps.

straight on left right

1 Daisy's going _____.

2 Jill's going _____.

3 Matt's going _____.

4 Read and listen to the directions and look at the map in task 1. Write the correct places.

1 Go straight on. Then take the first right. Then take the first left. Go straight on across Silver Street. It's on your right. *theatre*

2 Go straight on. Then take the first left. Turn left again. It's on your right. _____

3 Go straight on. Go across New Road and go across Silver Street. Then turn left at Gold Street. It's on your right, opposite the chemist. _____

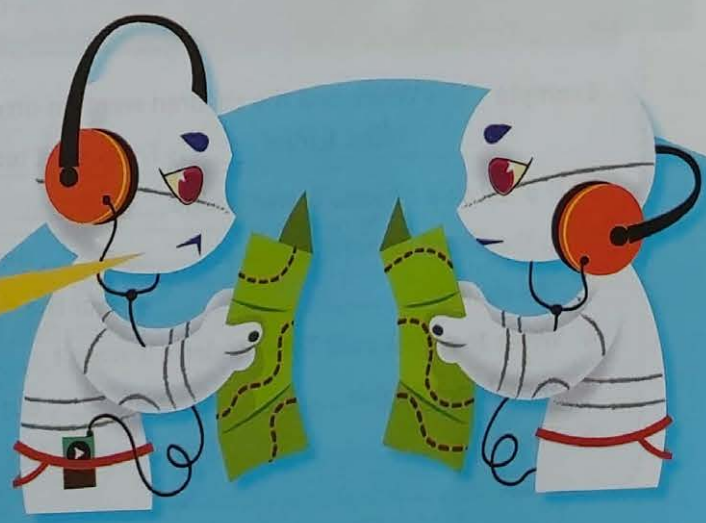
4 Go straight on. Take the second right. Then take the first left. It's on your left. _____

5 Go straight on and take the third left. Then take the first left. It's on your right, opposite the chemist. _____

6 Go straight on and go across New Road. It's on your left, opposite the bank. _____

5 Look at a map. Decide where to start and where to end. Give directions to a friend. Use the phrases to help you.

Start at the ...
Take the first/second/third right/left.
Go straight on.
It's on your right/left.
It's opposite the ... Where are you?



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1 Look at the photos. Order the buildings from the oldest (1) to the newest (4). Listen and check your answers.

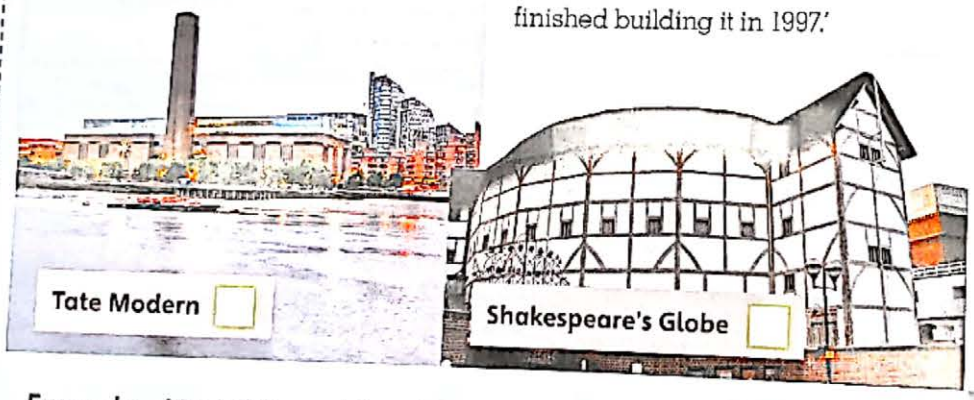
2 Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Yesterday, Frank's art teacher, Mrs White, took Frank's class on an architecture walk in London. First, they visited an unusual bridge on the river. 'This is Tower Bridge,' said Mrs White. 'It's more than 100 years old. It's interesting, because the middle of the bridge can open when a big boat comes along the river. Look! It's opening now!' 'That's amazing!' said Frank.

Next they walked to a big skyscraper called the Shard. 'This skyscraper has 95 floors!' said Mrs White. 'And the lift only takes one minute to get to the top! The Shard is 306 metres tall. It's got a nice restaurant inside it, too. An architect called Renzo Piano designed it.'

Frank's class had lunch by the river. Then, they walked to a museum called Tate Modern. 'It doesn't look like a museum,' said Frank's friend Anna. 'That's because it wasn't a museum before,' said Mrs White. 'But now there are lots of paintings inside it.'

The last place that they visited was a famous theatre called Shakespeare's Globe. 'This theatre is made of wood,' said Mrs White. 'How old do you think it is?' 'Hundreds of years old!' said Frank. 'Well,' said Mrs White, 'they built the first Globe theatre about 400 years ago, but there was a terrible fire and they couldn't repair it. This is the second Globe theatre. They finished building it in 1997.'



'What cool buildings!' said Anna on the bus back to the school. 'I'd like to be an architect and design buildings.' 'Me too!' said Frank. 'Buildings are amazing.'

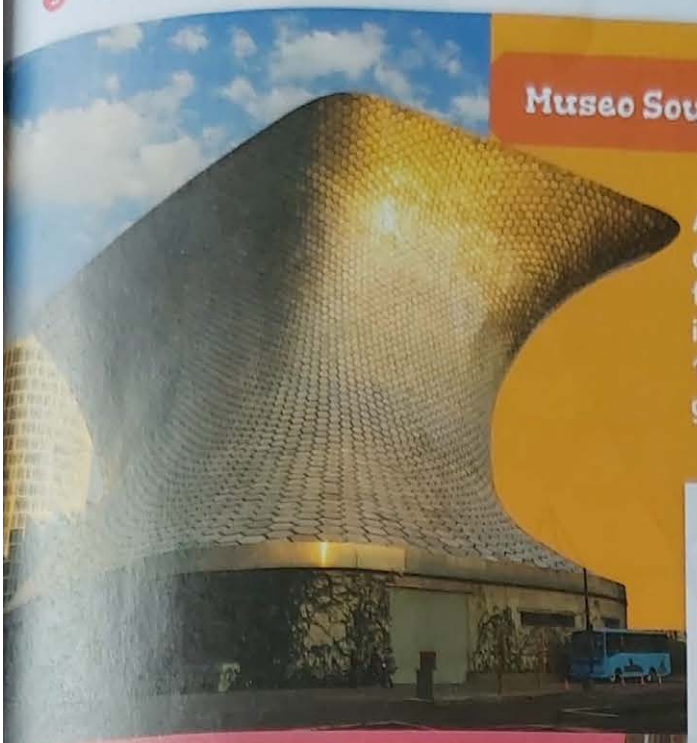
Example Mrs White and the children went on an architecture ___walk___ in London.
___Mrs White___ is Frank's art teacher.

1 If a tall ship arrives, Tower Bridge _____ middle.
2 In the Shard, there's _____ that takes you to the top floor.
3 The children _____ near the river.
4 When they first built Tate Modern, it wasn't _____.
5 The Globe theatre _____, but it isn't. It was finished in 1997.
6 The class _____ school by bus.

TIP! Copy the spelling correctly when taking words from the text

Scanned with CamScanner

3 Look at the photos of two buildings in Mexico City and read the texts. Make notes.



Museo Soumaya, *Mexico City*

An architect called Fernando Romero designed this museum and they finished building it in 1994. It's interesting because it's got around 16,000 pieces of metal on it. It's also got lots of amazing paintings inside it.

1 What is it? _____
2 Who designed it? _____
3 How old is it? _____
4 Why is it interesting? _____
5 What's inside it? _____

Palacio de Correos de México, *Mexico City*

An architect called Adamo Boari designed this building. It's more than a hundred years old and it's made of metal and stone. It's a post office now, but it's interesting to know that it was also a bank and a museum at different times in the past. The inside of the building is very beautiful.

1 What is it? _____
2 Who designed it? _____
3 How old is it? _____
4 What's it made of? _____
5 Why is it interesting? _____

4 Read and complete the sentences.

more made inside ~~called~~ finished interesting designed old

1 An architect *called* Adam Green _____ this theatre.
2 This museum is _____ because it's got 1,000 stairs inside it.
3 This building is _____ of glass and wood.
4 This theatre is _____ than 200 years _____ .
5 They _____ building the bridge in 1900.
6 There's a nice bookshop _____ this museum.

Scanned with CamScanner

10 Wonderful world

1 Look at the words in the boxes and find them in the picture.

hill | wood | unicorn | stream | fire | beetles | sun
castle | eagle | flower | stones | trees | butterflies | tent

2 27 Listen and colour and write. There is one example.

3 Now find four other things in the picture and choose a colour for them. Tell a frier how to colour their picture.

Can you colour the ... pink, please?

The one with the ... on it?

No, the one with the ... on it.

I'd like you to colour the ... yellow, please.

OK. I'll colour it now.

Scanned with CamScanner

Look and match the labels to the photos.

1 Unicorn cookies
2 Red dragons on bridge, London, UK
3 Unicorn on building, Boston, USA
4 Colourful dragon, Quanzhou, China

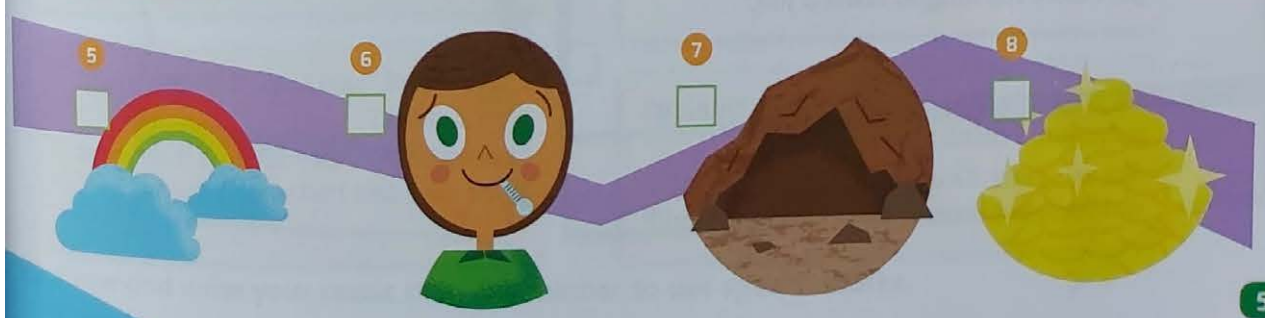
Now read about these mythical animals and write U (unicorn) or D (dragon) for each picture.

Unicorn fact file

1 Unicorns look like horses but they have a very special horn.
2 They live in forests and woods far away from people.
3 They like eating flowers and rainbows.
4 They are often white and their horns can be gold or silver.
5 They can use their horns to make sick people feel better.
6 Unicorns make you feel happy when you touch them.

Dragon fact file

1 Dragons look like lizards, but they can fly and make fire with their mouths.
2 They often live in caves, high up in mountains.
3 They usually eat meat, but they like fruit too.
4 They can be lots of different colours, but they are often red or green.
5 Dragons love treasure, especially gold!
6 Some dragons are very scary and like making people frightened.



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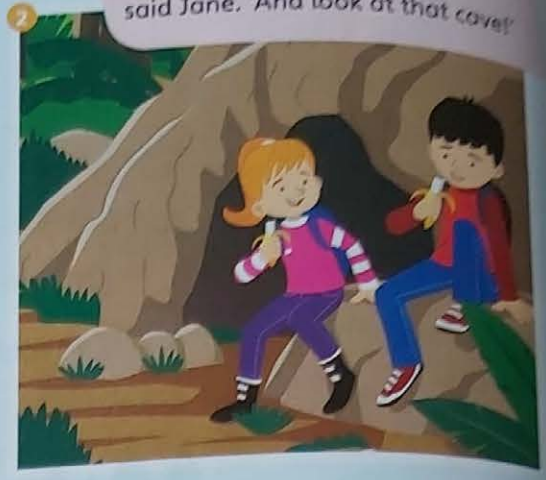
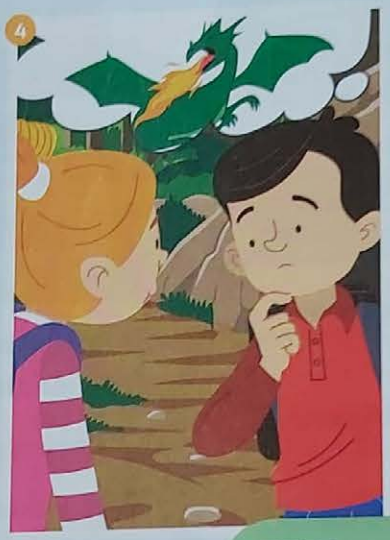
1 Just look at the pictures first. Then talk about the pictures.

A walk in the woods

1 A One day, Jane and Sam went for a walk in the woods. 'Look: bananas! Let's get some,' said Jane. 'And look at that cave!'





TIP! Describe the pictures and use 'There is, there are ...'

2 Read and match the texts to the pictures. There is one example above.

☐ **B** 'Oh no!' said Sam. 'It's a dragon! I read a book about them. They live in caves and they're really scary! We should go, before the dragon starts a fire.'

☐ **C** 'Wait, Sam!' said Jane. 'I don't think it's a dragon. I think it's a big lizard.'
She was right. Dragons are mythical animals, but lizards live all over the world!

☐ **D** 'What's that?' asked Jane. She pointed at a green tail that was coming out of the cave.

☐ **E** 'I'm tired,' said Sam. 'Let's stop and have a snack.'
Jane agreed. So they sat on a stone, next to the cave and had some bananas.

Scanned with CamScanner

3 Write a comic strip. Read, choose and decide about your story.

Picture 1

a Who is the story about? some friends / a family / a sister and brother

b What are their names? _____.

c Where are they? a wood / a mountain / a town / the beach

d What are they doing? _____.

e Describe the place or something in it. strange / beautiful / scary / interesting / _____ / _____

Picture 2

What happens first? _____.
_____.

Pictures 3 and 4

a Who do they meet? an animal / a mythical animal / a person / _____

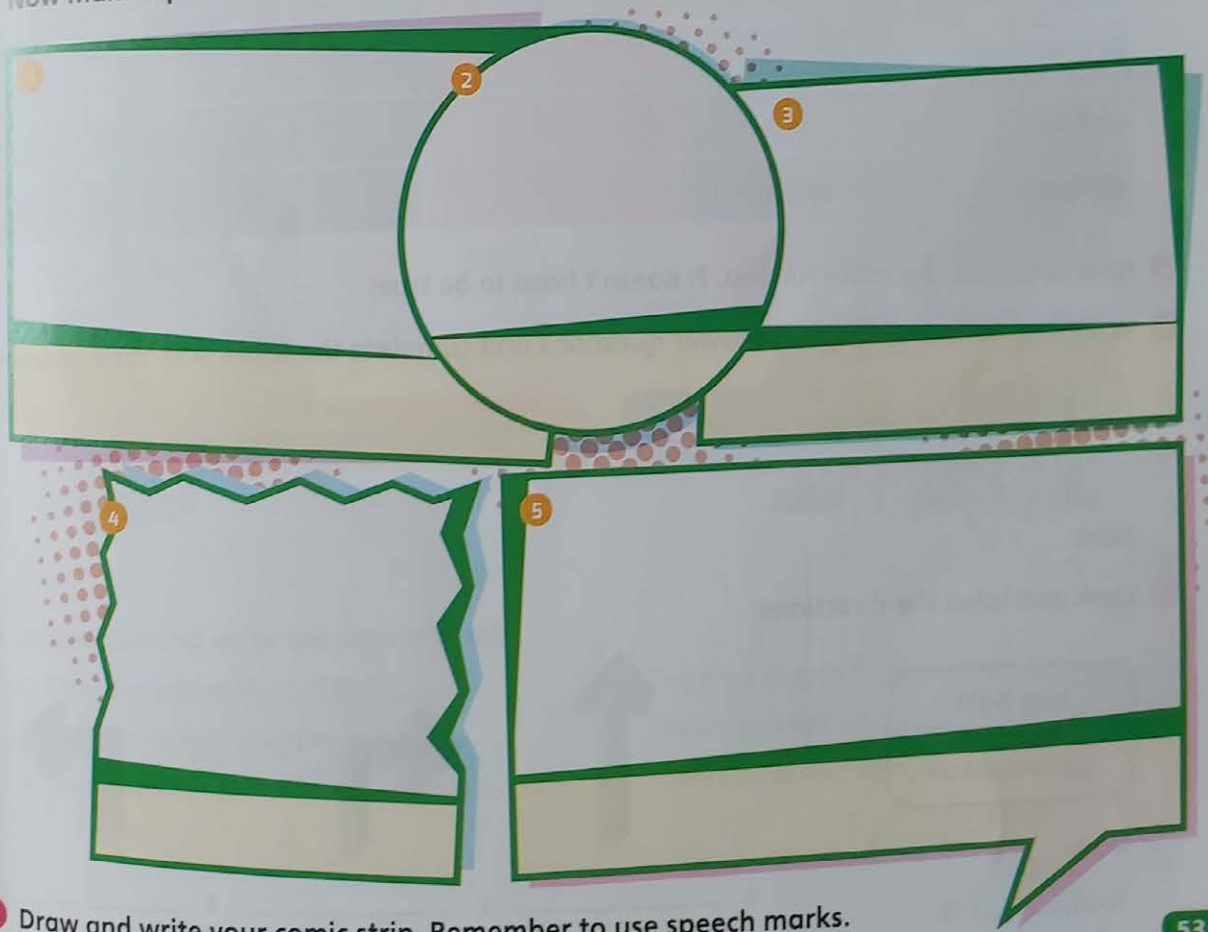
b What happens next? _____.
_____.

Picture 5

What happens at the end? _____.
_____.

What's the title of your story? _____.

4 Now make a plan for each picture and decide what the people in each picture say.



5 Draw and write your comic strip. Remember to use speech marks.

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Review Unit 9

Skills: Reading and Speaking

1 **Marco is learning English and doesn't know all the words. Read about his holiday and fill in the table with the words in the box.**

chemist restaurant bridge bank museum

Last week, there was no school. Here's what I did each day.

1 On Monday, my sister didn't feel very well, so I went to a place to buy her some medicine.

2 On Tuesday, I wanted to take some photographs of the river. I walked to a place where I could take some great pictures of the water.

3 On Wednesday, I went to see my mum at her job. She works at a place where they look after lots of money.

4 On Thursday, I wanted to learn about history, so I went to a place where there are lots of interesting paintings and other things.

5 On Friday, my sister was feeling better and we all went out for a delicious meal in the evening.

6 I think my favourite was the place I went on Thursday because I saw some beautiful things and I learned a lot.

Where did Marco go:	Marco	Me	My frien
on Monday?			
on Tuesday?			
on Wednesday?			
on Thursday?			
on Friday?			
What was his favourite place?			

2 **Now complete the table for you. It doesn't have to be true!**

3 **Work with a friend. Ask and answer questions and complete the table with their answ**

Where did you go on Monday?

On Monday, I went to the theatre.

Mark: ___ / 12

4 **Look and label the directions.**

turn right
turn left
go straight on

1 _____ 2 _____ 3 _____

Mark: ___ / 3

Total: ___ ___ / 15

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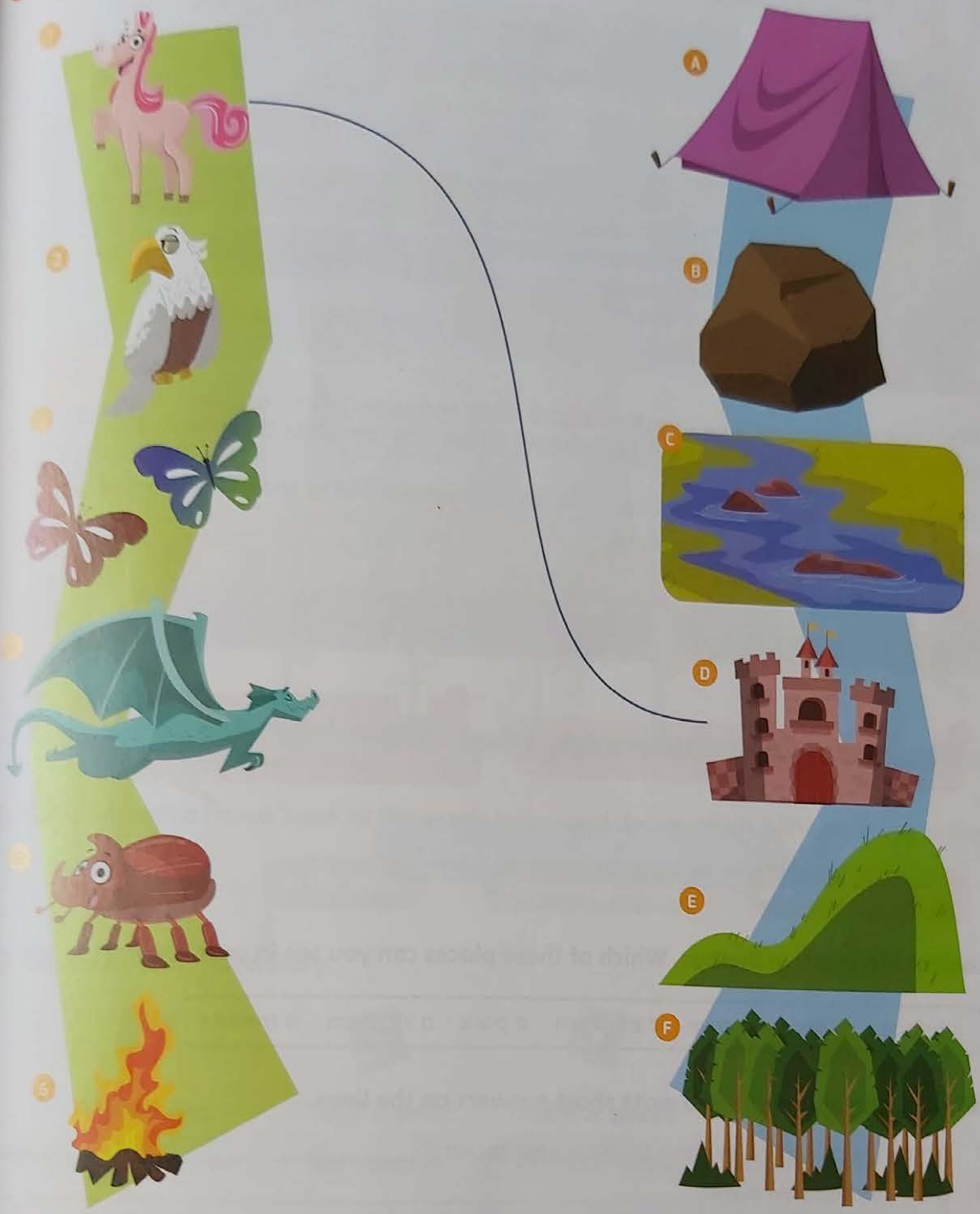
Skills: Listening and Writing

1 Listen and draw lines.



Mark: ___ / 10

2 Look again and write the correct words.

1 There's a unicorn in a *castle* .
2 There's an eagle sitting on a _____ .
3 There are some butterflies on a _____ .
4 There's a dragon flying near a _____ .
5 There's a beetle on a _____ .
6 There's a fire next to a _____ .

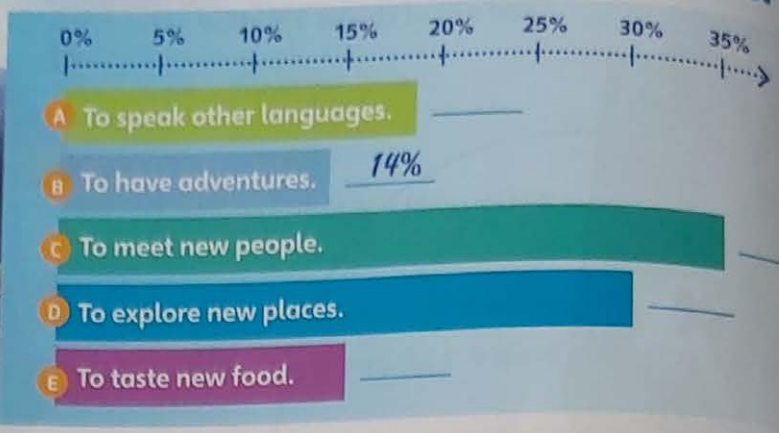
Mark: ___ / 5

Total: ___ / 15

Scanned with CamScanner

11 Going places

Why do you like to travel?



1 29 Look at the magazine question above and read some of the answers in the graph. Which was the most popular answer? Listen and complete the information.

2 Match the things these people said to why people like to travel (A–E in the graph above). Complete the last sentence.

1 ☐ I want do exciting things.

2 ☐ I'm interested in how other people live.

3 ☐ I love taking photos of different buildings.

4 ☐ I'm not afraid of trying different food. I really enjoy it.

5 ☐ I like _____ .

3 Look at the words in the box. Which of these places can you see in your country?

a bridge a castle a cave a museum a park a stadium a theatre

4 Now read the questions and write short answers on the lines.

1 What's the most popular place to visit in your country? _____

2 What do people do there? _____

3 Have you visited this place? _____

5 With a friend, ask and answer questions about travelling.

Let's talk about you and travel.

Do you like to travel? Why? / Why not?

Where do you like to go on holiday?

How many languages can you speak? Which other languages would you like to learn?

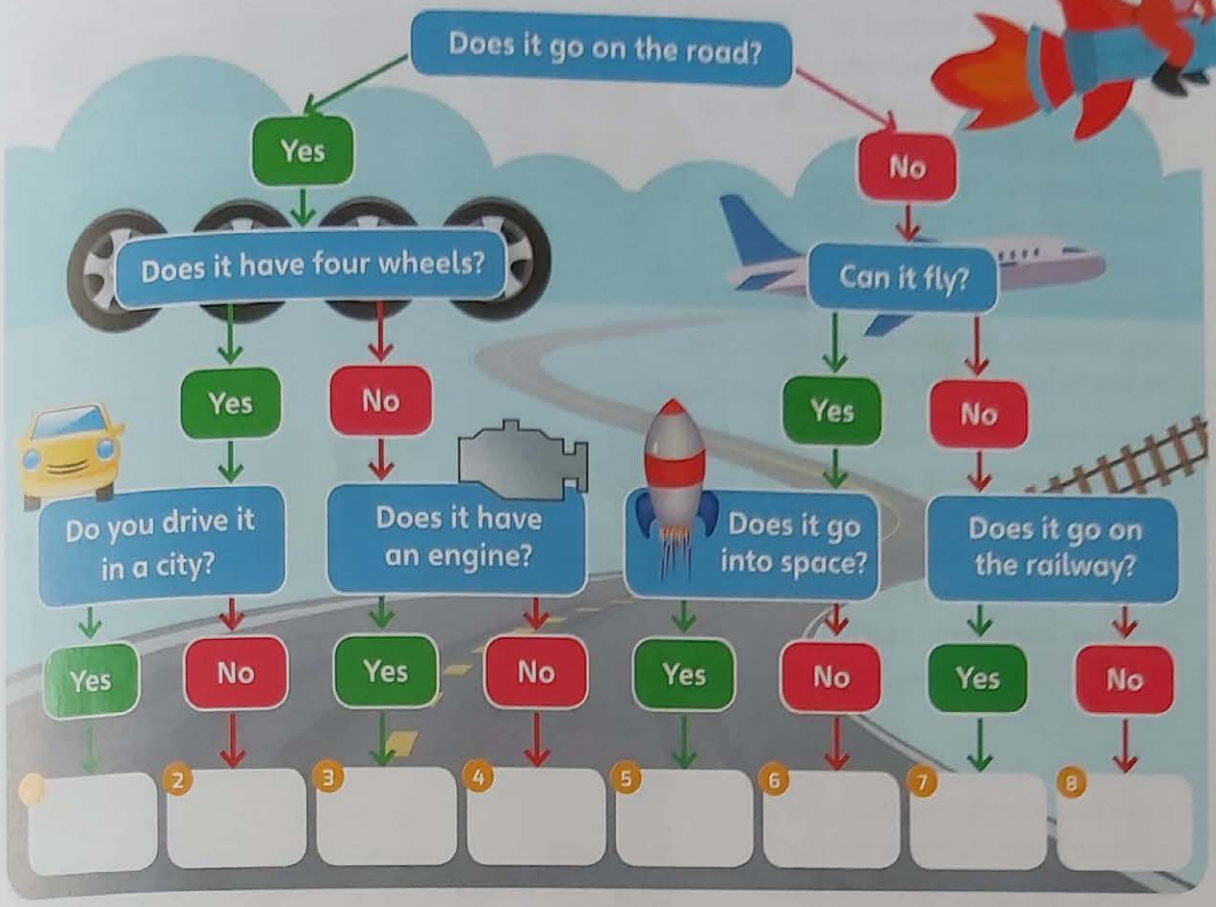
Do you enjoy trying new food?

How can you find out more about history? Which time in history are you most interested in?

Scanned with CamScanner

6 Work with a friend. Ask and answer the blue questions below. Write the eight words in the correct boxes at the bottom.

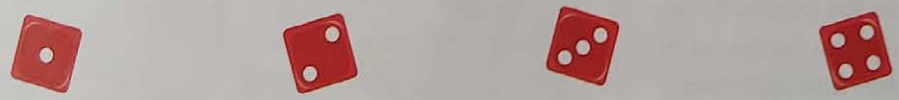
a tractor a train a plane a motorbike a bicycle a rocket a car a ship



7 Work with a friend. Look at the words below and decide which is the best way to travel.

in space in the snow for a long journey for a short journey

8 Throw dice. Tell a story.



	THROW 1: who	THROW 2: what	THROW 3: where	THROW 4: when
1	A brilliant racing driver	flew in a rocket	across the desert	in the middle of the night.
2	A famous cook	sailed	through the jungle	during a storm.
3	My favourite pop star	skateboarded	inside a cave	in his/her holidays.
4	A brave pirate	sledged	round the world	last weekend.
5	An enormous dinosaur	raced	under the ocean	on January 1st.
6	A friendly clown	snowboarded	up and down mountains	last century.

Scanned with CamScanner

1 Look at the pictures and read the story. Which part of the story can you see in the first picture? Which part of the story can you see in the second picture?

My Uncle Richard is amazing! He loves adventures and his job gives him lots of those! He's a movie star and he often goes to the airport and catches the plane to different cities and countries. Sometimes, the journey is very long because the country where he has to work is very far.

In one of his films, he had to fly in a helicopter, jump out and land in a huge field. There was a big yellow tractor in the field and he drove that. Another day, he had to drive an ambulance and follow a taxi through the heavy traffic in the city centre.

He and another actor flew over some really high mountains in a hot-air balloon. It was very cold up there, but the views were wonderful.

When they finished filming, Uncle Richard flew back home. He wanted to choose a film to watch on the plane and turned on his screen. He smiled because one of his films was on the programme! The passenger in the seat next to him watched that film and then said to Uncle Richard: 'Richard Plant, you are a great actor! Can I take a selfie with you?'

2 **Complete these sentences about the text.**

1 Richard was a passenger in a _____, a _____ and a _____.

2 He was a _____ driver and an _____ driver.

Scanned with CamScanner

3 **Read these sentences about the story. Find the words in the text where you can read the same information and underline them.**

1 In his work as a movie star, Uncle Richard can have lots of adventures.
2 When he travels to a country which is very far away, the journey is very long.
3 Uncle Richard was a passenger in a helicopter before he jumped out.
4 There was a lot of heavy traffic in the city centre.
5 When they were in the hot-air balloon, they could see some wonderful views.

4 **Complete these sentences about the story. Use 1, 2, 3 or 4 words.**

1 Richard's job gives him lots of _____.
2 Richard takes the _____ to different cities.
3 Richard drove a _____ in a field in one of his films.
4 Richard _____ home when he finished filming.
5 The passenger _____ Richard watched the film.

5 **Plan a fun holiday.**

1 You are going on holiday. Choose a place that starts with the same letter as your first name. Where are you going?

2 You can do something there that starts with the first or with the last letter of your surname. What will you do?

3 You can eat something that has the same number of letters as your first name. What will you eat?

4 You can only take your clothes and three things. Which three things will you take?

5 You can go with two people. Who will you go with?

6 **Tell a friend about your holiday. Ask about your friend's holiday.**

7 30 **Listen and move! Say and do!**

I'm snowboarding! Follow me!
Left round that corner. Right round this corner.
Fast down the hill. Stop at the bottom!

Now, I'm roller skating! Follow me!
On my left leg. Now on my right leg.
With both feet! Straight on!
Turn around! Stop!

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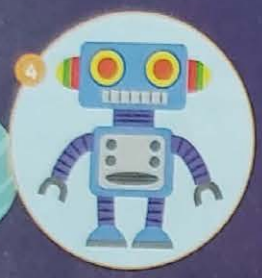
12 Discovering space

1 Look at the pictures about astronauts and space. Write words in the sentences and complete the puzzle!

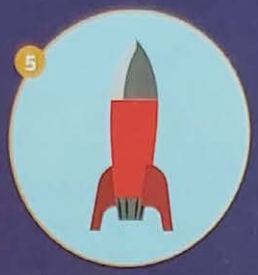
These people go into S P _ _ _ .

They can't have a _ _ _ _ _ _ up there.

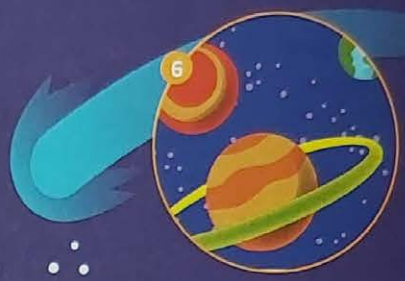
They use a wet _ _ _ _ _ _ to wash their bo



Sometimes, they give the boring jobs to the _ _ _ _ _ _ .



They travel from and to Earth in a R _ _ _ _ _ .



They dream of going to P L A _ _ _ _ like Mars.

Do you think they'll meet any _ _ _ _ _ _ there?

On spacewalks, they must put on their 8 S P A C E S _ _ _ _ .

and their 9 H E L M E _ _ .

Getting dressed for being out in space takes 45 10 M I N _ _ _ _ .

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2 Read Alex's notes and add the correct title to slides 2–6.

Hello zero gravity! Enjoy the views!
Arms down! Super-fast food! Quick travel!

SLIDE 2:

_____

The first 24 hours in the space station are the hardest. Living in zero gravity is difficult! What astronauts see doesn't match what their body feels!

SLIDE 3:

_____

One strange thing is that your hair and arms don't stay down next to your body. You often see astronauts with their arms crossed. This stops their arms from moving up above their heads!

SLIDE 4:

_____

Lucky astronauts often see some amazing things! Storms with incredible lightning, for example. And Earth is a beautiful planet to look at from space!

SLIDE 5:

_____

It's very quick to prepare meals because astronauts only have to add water to food or put meals in the oven! Food doesn't taste very strong in space, so they add lots of sauces!

SLIDE 6:

_____

The space station goes round the Earth 16 times every day!

3 Work with a friend. What could be in the photos for Alex's slides 2–6?

4 31 What do you need to be an astronaut? Listen and write.

1 Study _____ or engineering
2 Speak _____
3 Be _____
4 Be _____ and easy to talk to

5 Choose one of the pieces of information that you heard and make the last slide for Alex.

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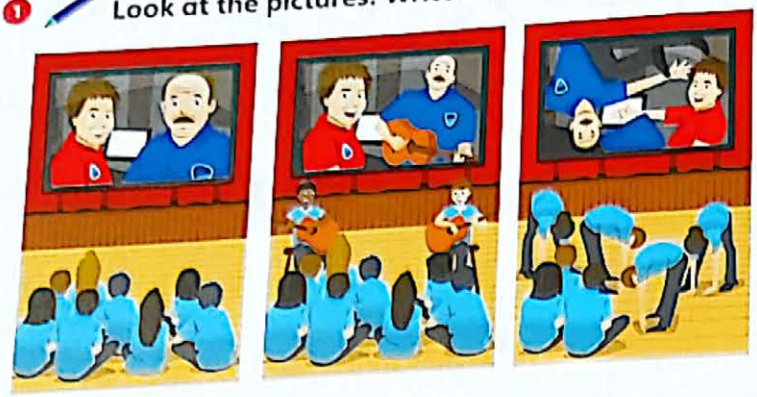
1 Look at the pictures. Write one sentence about each picture.



TIP! Ask a friend to look at your sentences. Can they read your handwriting?

2 32 Read and listen to the astronauts talking about the day in the pictures. Are any of your ideas or words in their story?

Today was great! Class 8 from Maytown School texted us some questions this morning. This afternoon, we answered their questions when we talked to the students by video. We played our guitars and sang a song with the students. They were very good! And we did some gym too. The students laughed a lot because of course, in space, when you move, your feet don't stay on the ground!

3 Read the questions that the students from Class 8 emailed the astronauts. Can you match the astronauts' answers to each question?

1. What can you see out of your window?
2. Does your heart beat faster in space?
3. What do you miss?
4. What's your favourite button? What happens when you press the button?
5. What's the biggest difference between your life in space and on Earth?

A. The colour green! Things in space aren't green! Fresh air. And rain!
B. The button that opens the exit – to space!
C. Planet Earth down below! Beautiful views of oceans, deserts, wonderful mountains.
D. Here, we don't have any free time. Every minute of our day is busy. At home, I can choose to do nothing!
E. No, because your body doesn't have to work so hard!

4 Imagine you are one of the students from Class 8. Finish your story about the day.

Today was really exciting! In the morning, we texted some questions to _____

_____

_____

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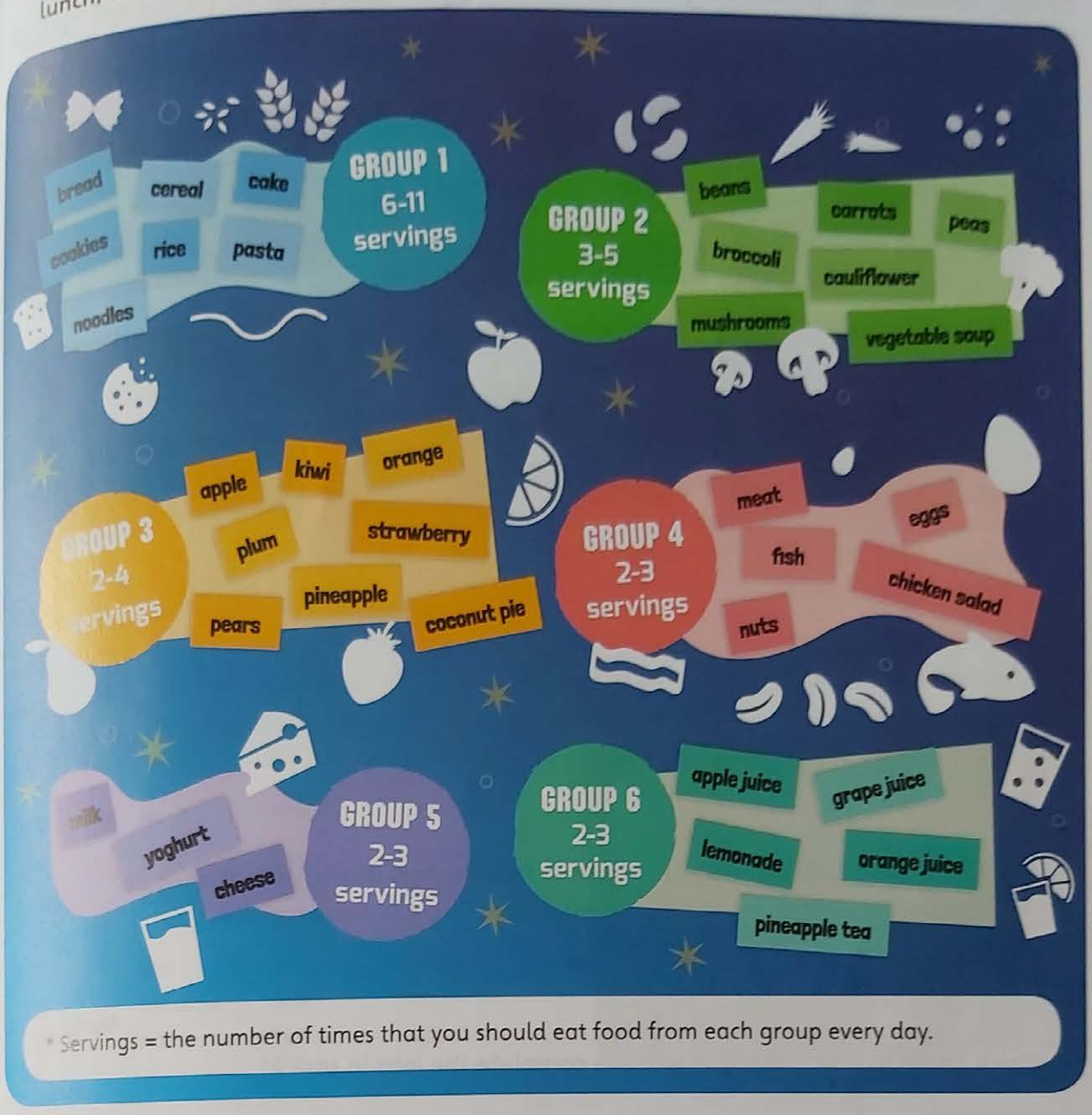
5 You're going to the space station! Work with friends to create the menus for breakfast, lunch, dinner and snacks.



* Servings = the number of times that you should eat food from each group every day.

6 Which five songs are on your playlist for the space station?

1 _____

2 _____

3 _____

4 _____

5 _____

7 You can take one small bag to the space station. What will you put in it?

1 _____ 4 _____

2 _____ 5 _____

3 _____ 6 _____

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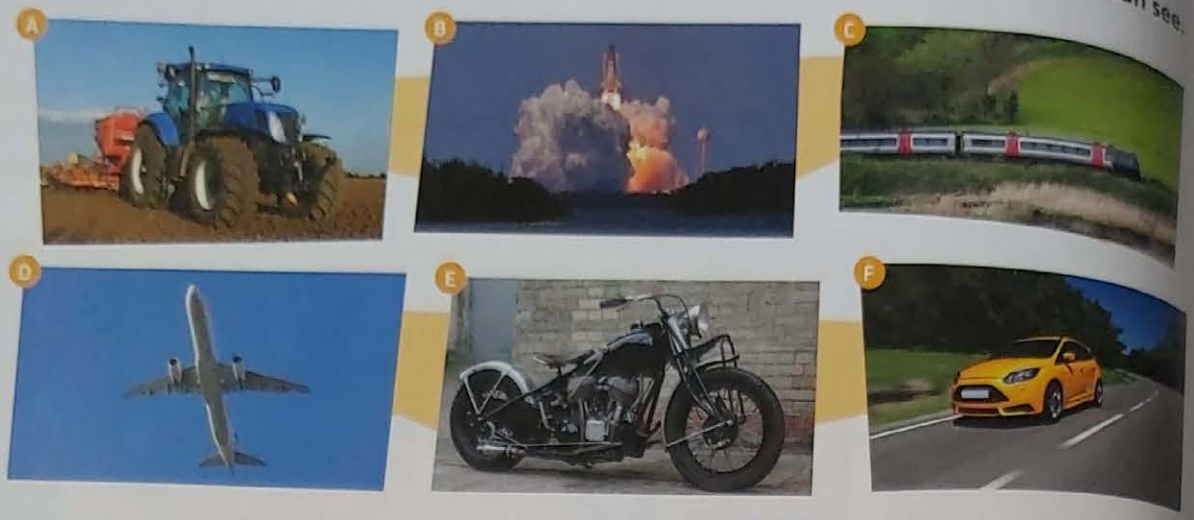
Review Unit 11

Skills: Reading, Listening and Writing

1 **Look at the photos and answer the questions. Write the words for the things you can see.**



Example Which has an engine and goes along the road? *a car*

1 Which goes into space? _____

2 Which has only two wheels? _____

3 Which thing do you wait for at a station? _____

4 Which thing has wings and can take passengers to another city? _____

5 Which do farmers often drive on a farm? _____

Mark: ___ / 5

2 33 **Listen. What job would each person in Daisy's class like to do in the future? Listen and write a letter from task 1 in each box. There is one example.**

Daisy [D] William [ ] Sally [ ] Harry [ ] Grace [ ]

Mark: ___ / 4

3 **Which photo in task 1 didn't you use to complete the jobs in task 2?**

_____

Mark: ___ / 1

4 **Look at the picture. You were the passenger on the plane who met the actor Richard Plant. Answer the questions to write the story. Write 20 or more words. You can use the questions to help you.**

The day I met Richard Plant

Was it a long or short trip?

Where did you catch the plane and which airport did you fly to?

Which seat did you have on the plane?

What was the name of the film that you watched?

What exciting things did Richard Plant do in the film?

What did you and Richard Plant talk about?

Mark: ___ / 5

Total: ___ / 15

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1 Complete the sentences with the words from the box.

astronaut rocket spaceship aliens planet helmet

1 an _____ : This brave and clever person travels through space in a _____ or in a _____.
2 a _____ : We live on one of these and it is called Earth.
3 a _____ : People put this on their head when they are doing dangerous things.
4 _____ : These creatures might live in other places in space, but they are not from Earth!

Mark: ___ / 6

2 Read the text. Choose the correct words and write them on the lines.

LIVING IN SPACE

The first 24 hours in space are the *hardest*. Living in zero gravity is difficult! What astronauts 1 _____ does not match what their bodies 2 _____. One strange thing is that your hair and arms 3 _____ not stay down next to your body. You 4 _____ see astronauts with their arms crossed 5 _____ this stops their arms from moving up 6 _____ their heads!

Example	hard	harder	hardest
1	see	sees	seeing
2	feel	feels	feeling
3	do	did	are
4	last	often	only
5	because	but	or
6	above	below	opposite

Mark: ___ / 6

3 Prepare to talk about living in space. Use the photo in task 2 and the coloured words to help you answer the questions.

dangerous scary special interesting different

use cook wash walk carry move eat hold

1 Which things are difficult to do in space?
2 What's exciting about being an astronaut?
3 Why is it important for astronauts to be strong?
4 Why do astronauts need to be clever?

Mark: ___ / 4

4 Answer the questions in task 3. Tell the class. Use some of the coloured words and words like *and, or, but, because, after, before, when, then.*

Mark: ___ / 4

Total: ___ ___ / 20

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Pairwork

Unit 7 page 38

Student B: Read and complete the sentences about strawberries.

sweet red everything in jam and fruit salads about 200

1 **skin** Strawberry skins are _____.

2 **seeds** A strawberry has _____ seeds.

3 **flesh** Strawberries taste _____.

4 **Which parts do you eat?** _____.

5 **How do people eat strawberries?**

People eat strawberries _____.

Now, find about Student A's amazing fruit! Then tell them about amazing strawberries!

Did you know ...?

Strawberries aren't fruits because their seeds are on the outside!

There is a strawberry museum in Belgium. You can learn about the history of strawberries and buy jam and sweets at the shop. Would you like to visit the strawberry museum?

Unit 8 page 43

Student B: Answer questions about Jack and ask questions about Jane.

	Jane	Jack
Job		artist
What/do		draws cartoons
Good at		drawing
Favourite subject		art and English

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Tell me everything!

Can you tell me your favourite colour?
Which places would you like to see?
What's your favourite subject?
What do you want to be?

Are you happy, are you sad?
Has your day been good or bad?
Which songs can you sing?
Oh tell me, tell me everything!

Can you tell me your favourite movie?
Which games do you like to play?
What's your favourite book to read?
And what's your dream holiday?

Are you happy, are you sad?
Has your day been good or bad?
Which songs can you sing?
Oh tell me, tell me everything!

Which sports do you think you're good at?
Which music do you think sounds cool?
How many sisters and brothers have you got?
How do you get to school?

Are you happy, are you sad?
Has your day been good or bad?
Which songs can you sing?
Oh, tell me, tell me, tell me
Tell me everything!

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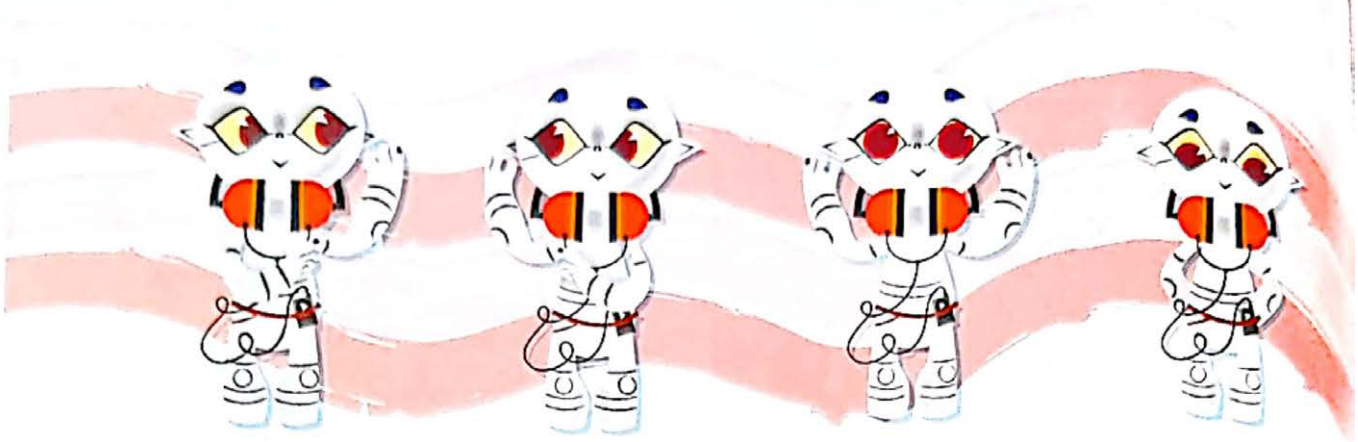
Song and chants

Unit 3 page 17



Left hand, right hand or both?
Which hand do you use?
Left hand, right hand or both?
Which one will you choose?

Unit 7 page 37

cake	*stomach-ache*
cheese	*please*
pies	*fries*
pancakes	*milkshakes*
honey	*money*

Scanned with CamScanner

Unit 11 page 59

Listen and chant

I'm snowboarding! Follow me!
Left round that corner. Right round this corner.
Fast down the hill. Stop at the bottom!

Now, I'm roller skating! Follow me!
On my left leg. Now on my right leg.
With both feet! Straight on!
Turn around! Stop!

Scanned with CamScanner

Unit 1

Before/After clauses

I can be unfriendly **after** I practise the violin.
After I practise the violin, I can be unfriendly.
I finished my homework **before** I went swimming.
Before I went swimming, I finished my homework.

1 Choose the correct word.

1 I must get to the shops **before / after** they close.
2 Dan studied hard **before / after** the class, so he knew all the answers.
3 Betty likes to read a book **before / after** she goes to sleep.
4 **After / Before** Emma repaired her bike, she rode it to school.

2 Rewrite the sentences using *after* or *before*.

Example William tidied his room before he went to school. (after)
After William tidied his room, he went to school. / William went to school after he tidied his room.

1 After she finished her homework, Sarah went to bed. (before)
_____
_____

2 Before she met her friends, Sophia ate dinner. (after)
_____
_____

3 Oliver went shopping after he played football. (before)
_____
_____

4 David checked his phone before he went out. (after)
_____
_____

Unit 2

Be/look/sound/feel/taste/smell like

- What **was** school **like** 100 years ago?
- They did different subjects.

- What does your school **look like**?
- It's big and brown.

- Who's that?
- It **sounds like** Richard.

- What's that made of?
- It **feels like** wood.

- What does crocodile **taste like**?
- It **tastes like** chicken.

- What do the flowers **smell like**?
- They **smell like** chocolate.

1 Match the questions to the answers.

1 What's Helen like?
2 What did the music sound like?
3 What does your room smell like?
4 What does Helen look like?
5 What does the cake taste like?

A Like my dog!
B She's tall and she's got blue eyes.
C Like chocolate.
D She's nice. She's really friendly.
E I think it was pop music.

2 Correct the sentences.

1 How's your house like?
_____.

2 What does sound like rock music?
_____.

3 How taste like spiders?
_____.

4 Michael's like really friendly.
_____.

Scanned with CamScanner

Unit 3

Will

+	–
I/You/He/She/It/We/ They'**ll go**.	I/You/He/She/It/We/ They **won't go**.

'll = will

Will we **go** outside in the garden?
I'll be at home this evening. Sophia **will** be at the cinema.
I **won't go** swimming because I'm tired.

1 Choose the correct word.

1 I'm hungry, so I **eat** / **'ll eat** dinner early.
2 I **play** / **'ll play** football in the playground every day.
3 I think I **catch** / **'ll catch** a train to school tomorrow.
4 **Do** / **Will** we have a different teacher next year?
5 Are you thirsty? **Do** / **Will** you want a drink?
6 Katy thinks George **sings** / **will sing** at the party. George loves parties!

2 Complete the sentences. Use the correct form of *will* and a phrase from the box.

win the race take off my sweater
not be at the swimming pool not get to school

1 I'm late. I _____ on time.
2 I'm hot. I _____.
3 Holly _____ today. She never goes there on Mondays.
4 Harry _____ today. He runs very fast.

Unit 4

Be made of/from

What's the crown **made of/from**?
It's **made of/from** shells.

's = is

1 Put the words in the correct order.

1 made / the / of? / toy / what's
_____.
2 are / what / from? / the / made / monsters
_____.
3 toys / made / the / are / plastic. / of
_____.
4 paper. / the / are / made / monsters / from
_____.

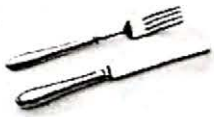
2 What are they made of? Complete the sentences with *is/are made of* and a word from the box.

glass metal wool paper wood

1

The train _____.

2



The knife and fork _____.

3

The sweater _____.

4

The horse _____.

5

The swans _____.

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Unit 5

Could

+	–
I/You/He/She/It/We/ They **could**.	I/You/He/She/It/We/ They **couldn't**.

They **could be** extinct by 2050.
- **Could** they **lose** the game?
- Yes, they **could**, if they don't play well. / No, they **couldn't**. They're better than the other team.

couldn't = could not

1 Choose the correct word.

1 I'm quite good at music. I **can / could** play the piano but not the violin.
2 The traffic is bad, so we **can / could** arrive late.
3 The weather **can / could** get colder soon. Winter is coming.
4 William **can't / couldn't** skate very well. He's going to learn.
5 I **can't / couldn't** ever be bored of snowboarding. I love it!

2 Complete the conversations with *could* and phrases from the box.

be Harry be ill invite Holly be out

1 **A:** I don't want to go to the football game on my own.
B: You _____.
2 **A:** Why isn't Oliver at school?
B: He _____.
3 **A:** Who's calling on the phone?
B: It _____.
4 **A:** The house is dark.
B: They _____.

Unit 6

Past continuous

+	–
I/He/She/It **was playing**. You/We/They **were playing**.	I/He/She/It **wasn't playing**. You/We/They **weren't playing**.

One sunny day a man and a woman **were playing** golf. Then a big crocodile took the ball.
- What **were you doing** when Oliver arrived?
- I **was watching** TV.

1 What were they doing yesterday evening at 6 o'clock? Complete the sentences. Use *be* and the verbs from the box.

play watch study collect

1

He _____ a film.

2

He _____ in the library.

3

She _____ the drums.

4

I _____ shells.

Scanned with CamScanner

Grammar fun!

2 Complete the sentences with the past simple or past continuous. Use the verbs in brackets.

1 I took my umbrella because it _____ (rain).

2 Richard was walking down the road when he _____ (see) Holly.

3 Helen _____ (eat) dinner when her dad got home.

4 Sarah _____ (watch) TV when Robert _____ (phone).

5 When we _____ (shop), Mum _____ (lose) her handbag.

6 Charlie _____ (run) on the road when he _____ (fall over).

Unit 7

If clauses (in zero conditionals)

If you **want** to see the flowers open, **you have** to stay awake at night!
We **wear** warm clothes **if it's** cold.
If you **need** to speak to me, **call** me.

1 Match the sentence halves.

1 If it rains,	A if I'm thirsty.
2 I drink some water	B I feel tired.
3 If I don't sleep well,	C I get to school faster.
4 We eat outside	D if it's sunny.
5 If I ride my bike,	E we get wet.

2 Complete the sentences. Use the verbs in brackets.

1 She _____ (have to) look after her sister if both her parents _____ (work) late.

2 If your hair _____ (be) untidy, _____ (use) your comb.

3 Sometimes we _____ (cry) if we _____ (laugh) a lot.

4 No one _____ (can) hear you if you _____ (speak) too quietly.

5 _____ (ask) the teacher if you _____ (need) some help.

Unit 8

Might

+	–
I/You/He/She/It/We/ They **might be** on TV.	I/You/He/She/It/We/ They **mightn't be** on TV.

mightn't = might not

Michael **might come** to the party, but he has to ask his mum first.
Might he come to the party?
Mightn't he come to the party?

1 Put the words in the correct order.

1 competition. / might / the / enter / George _____.

2 to / Helen / Holly's / cycle / house. / might _____.

3 might / in / sledging / we / snow. / go / the _____.

4 she / my / name. / remember / mightn't _____.

5 join / might / club?/ chess / Harry / the _____.

2 Write answers with *might*.

Example Is Frank at home?
Frank might be at home.

1 Does Sarah like cats? _____.

2 Does Fatima have a bike? _____.

3 Will Katy come to Paulo's party? _____.

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Unit 9

Adverbs: *ago*

They **built** the first Globe theatre about **400 years ago**.
How long ago did they **build** the first Globe theatre?

1 Correct the sentences.

1 Marco joined our class ago two weeks.
_____.

2 I got Sophia's email ago an hour.
_____.

3 David sleeps in a tent a week ago.
_____.

4 The school holidays start ago a month.
_____.

5 Ago how long does Betty's bus arrive?
_____.

2 Complete the sentences. Use the verb and time expression in brackets and *ago*.

1 The party _____.
(finish, two hours)

2 Katy _____ a goal _____. (score, three minutes)

3 Richard _____ Holly's skateboard _____. (borrow, a month)

4 _____ did the bus _____? (how long, leave)

Unit 10

Should

+	-
I/You/He/She/It/We/They **should go**.	I/You/He/She/It/We/They **shouldn't go**

shouldn't = should not

We **should go**. before the dragon starts a fire.
What should we **do**?
- **Should** we **take** a present to the party?
- Yes, we **should**. / No, we **shouldn't**.

1 Match the sentences to the photos.

1 She should cycle carefully.
2 We shouldn't walk on the grass.
3 He should buy a new umbrella.
4 He should tidy his room.

A

B

C

D

2 Complete the sentences with *should* or *shouldn't* and the verbs from the box.

buy be eat run drink

1 I'm thirsty. I _____ something.

2 Michael's full. He _____ any more cake.

3 There's ice on the ground. We _____.

4 It's Emma's birthday next week, so I _____ a present for her.

5 You're on holiday, so you _____ happy.

Scanned with CamScanner

Grammar fun!

Unit 11

Present perfect

+	–
I/You/We/They **'ve visited.** He/She/It **'s visited.**	I/You/We/They **haven't visited.** He/She/It **hasn't visited.**

've = have 's = has
haven't = have not hasn't = has not

Have you **visited** this place?
Yes, I **have.** / No, I **haven't**

1 Complete the sentences with the verbs from the box.

win arrive finish close

1

The shop _____.

2

The bus _____.

3

They _____ the competition.

4

The children _____ the food.

2 Look and complete the answers.

1 - Has he hurt his arm?
- _____
_____.

2 - Have they repaired the bike?
- _____
_____.

Unit 12

Conjunctions: so

Food doesn't taste very strong in space, **so** they add lots of sauces!

1 Read and match. Then make sentences with so.

1 It was raining	A I was late for school.
2 I woke up late	B I'll buy a present.
3 I was tired	C we got wet.
4 It's my friend's birthday soon	D I went to bed early.
5 The bus didn't come	E she walked.

Example *It was raining, so we got wet.*

2 Make one sentence with so.

Example We had a picnic in the park.
It was a sunny day.
It was a sunny day so we had a picnic in the park.

1 The programme was boring.
I turned off the TV.
_____

2 Anna felt cold.
It was windy.
_____

3 I caught the bus.
I didn't want to walk home.
_____

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Unit 1

Before/After clauses

1 Ask and answer the questions with a friend. Use *before/after* clauses in your answers.

When do you do your homework?

I do my homework after I come home from school. / I do my homework before I eat my dinner.

When do you do your homework?
When do you brush your teeth?
When do you get up?
When do you get dressed?
When do you watch TV?
When do you go to bed?

Unit 4

Be made of/from

2 Choose one of the photos. Tell a friend what the thing is made of. Then listen to your friend. Which thing did they choose?

Unit 7

If clauses (in zero conditionals)

3 Work with a friend. Complete the questions, then ask and answer.

If I can't sleep, I read a book. And you?

If I can't sleep, I listen to some music.

If I can't sleep, ...
If I'm tired, ...
If I'm hungry in the afternoon, ...
If it rains, ...
If it's sunny, ...
If ...

Scanned with CamScanner

Grammar fun pairwork!

Unit 6

Past continuous

4 What were the children doing when the teacher arrived? Ask and answer with a friend.

What was Katy doing when the teacher arrived?

She was dressing up.

Unit 10

Should

5 What should/shouldn't the people do? Talk with a friend.

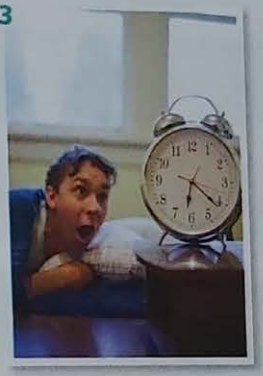
She's cold. What should she do?

She should put on a coat. She shouldn't drink a cold drink.

1

2

3



4

Unit 11

Present perfect

6 Ask and answer questions with a friend. Use the ideas in the box or your own ideas.

How long have you ...	lived in this town/city? lived in your house? been at this school? known your best friend?
Have you ...	been to ... ? ridden a horse? seen a dolphin?

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Reading & Writing Checklist

Circle , if your answer is Yes!

- I can copy words without making mistakes.
- I am good at matching words to their meanings.
- I know more than ten words for sports and hobbies.
- I can match two halves of a dialogue.
- I know more than ten words for food.
- I can read and understand short stories with pictures.
- I can understand all the colour words when I hear them.
- I can fill in gaps in a text with the correct words.
- I can finish sentences using the correct words and grammar.
- I know more than ten words to describe what people are wearing.
- I can write sentences about a picture.

How many squirrels did you get?

Scanned with CamScanner

Reading & Writing Checklist

Check your progress, colour the stars!

	OK	Great
I chose the correct adjectives in the sentences in task 3 on page 8.	☆	☆☆
I was good at matching the meanings to the correct words in task 4 on page 11.	☆	☆☆
I filled the gaps in the text about a school's special day with the correct words in task 3 on page 18.	☆	☆☆
I answered all the questions about Amy's birthday presents correctly in task 1 on page 25.	☆	☆☆
I unjumbled the material words in task 2 on page 25 and matched them to the pictures.	☆	☆☆
I read and understood the two texts about sport and answered the true/false questions in task 5 on page 31.	☆	☆☆
I answered the questions in full sentences in tasks 4 and 5 on page 37.	☆	☆☆
I ticked all the correct boxes in task 4 on page 39.	☆	☆☆
I had no problems understanding the text about architecture in task 2 on page 48.	☆	☆☆
I wrote interesting menus for a space station in task 5 on page 63.	☆	☆☆

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Listening Checklist

Circle , if your answer is Yes!

It's easy to match people's names to a description of them.

I filled in the missing lines in the song in task 1 on page 6.

I can write down numbers I hear from task 1 to 1,000.

I completed the picture by listening to the description in task 4 on page 23.

I can choose a picture that shows a description or situation I hear.

I filled in the gaps in the sentences about a school trip with the correct words in task 2 on page 32.

I can write down times I hear.

I chose the correct pictures to show what the photographer was saying in task 4 on page 41.

I have no problem colouring a picture when I hear it described.

I matched the things Holly got to the places in town she got them in task 2 on page 46.

How many squirrels did you get?

Scanned with CamScanner

Speaking Checklist

Check your progress, colour the stars!

	OK	Great
I can answer questions about me and my family.	☆	☆☆
I asked and answered personal questions in task 5 on page 7.	☆	☆☆
I can talk about how pictures are different.	☆	☆☆
I explained my ideas about a Special Day in school to the rest of the class in task 6 on page 19.	☆	☆☆
I can understand questions about pictures.	☆	☆☆
I enjoyed playing the game *Guess the sport!* by asking yes/no questions in task 3 on page 30.	☆	☆☆
I can describe what I see in pictures.	☆	☆☆
I talked with my friend about the photos of different photographers in task 1 on page 40.	☆	☆☆
I can answer questions about pictures.	☆	☆☆
I asked and answered questions about last week and included lots of detail in task 3 on page 54.	☆	☆☆

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Word list

Unit 1

actor *n* _____

camp *v* _____

lazy *adj* _____

popular *adj* _____

unfriendly *adj* _____

untidy *adj* _____

violin *n* _____

Unit 2

artist *n* _____

astronaut *n* _____

bin *n* _____

bored *adj* _____

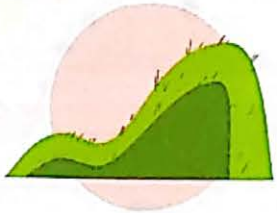
card *n* _____

dictionary *n* _____

geography *n* _____

glue *n* _____

hill *n* _____



history *n* _____

invent *v* _____

low *adj* _____

maths *n* _____

meal *n* _____

meeting *n* _____

middle *n* + *adj* _____

puzzle *n* _____

quiz *n* _____

rucksack *n* _____

science *n* _____

scissors *n* _____

screen *n* _____

student *n* _____

study *v* _____

timetable *n* _____

Unit 3

calendar *n* _____

competition *n* _____

date *n* _____

delicious *adj* _____

diary *n* _____

Earth *n* _____

festival *n* _____

foggy *adj* _____

gate *n* _____

glove *n* _____

golf *n* _____

knee *n* _____

pizza *n* _____

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race *n* _____

team *n* _____

theatre *n* _____

volleyball *n* _____

Unit 4

belt *n* _____

bracelet *n* _____

cereal *n* _____

crown *n* _____

cycle *v* _____

fork *n* _____

fridge *n* _____

gold *adj* + *n* _____

jam *n* _____

knife *n* _____

light *n* _____

museum *n* _____

necklace *n* _____

planet *n* _____

salt *n* _____

ski *n* _____

umbrella *n* _____

wood *n* _____

wool *n* _____

Unit 5

beetle *n* _____

fur *n* _____

insect *n* _____

south *adj* _____

spot *n* _____

striped *adj* _____

stripe *n* _____

tortoise *n* _____

wing *n* _____

Unit 6

bike *n* _____

biscuit *n* _____

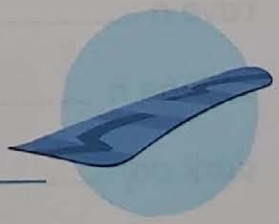
chess *n* _____

fast *adj* _____

gym *n* _____

high *adj* _____

hole *n* _____



sledge *n* _____

snowboard *n* _____

snowboarding *n* _____

summer *n* _____

warm *adj* _____

wheel *n* _____

winter *n* _____

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Unit 7

chopsticks *n* _____

comb *n* _____

cooker *n* _____

cushion *n* _____

disappear *v* _____

half *adj* + *n* _____

honey *n* _____

key *n* _____

olives *n* _____

silver *adj* _____

smell *n* + *v* _____

strawberry *n* _____

sugar *n* _____

taste *v* _____

Unit 8

cartoon *n* _____

cave *n* _____

college *n* _____

dark *adj* _____

engineer *n* _____

journalist *n* _____

news *n* _____

newspaper *n* _____

ocean *n* _____

octopus *n* _____

office *n* _____

photographer *n* _____

pilot *n* _____

prize *n* _____

swan *n* _____

uniform *n* _____

Unit 9

bank *n* _____

bridge *n* _____

chemist *n* _____

fire *n* _____

London *n* _____

post office *n* _____

restaurant *n* _____

stone *n* _____

skyscraper *n* _____

Unit 10

burn *v* _____

castle *n* _____

cookie *n* _____

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eagle *n* _____

medicine *n* _____

stream *n* _____

tent *n* _____

touch *v* _____

toe *n* _____

yoghurt *n* _____

zero *n* _____

Unit 11

airport *n* _____

ambulance *n* _____

desert *n* _____

explore *v* _____

heavy *adj* _____

passenger *n* _____

rocket *n* _____

stadium *n* _____

suitcase *n* _____

taxi *n* _____

traffic *n* _____

view *n* _____

Unit 12

exit *n* _____

oven *n* _____

spaceship *n* _____

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In your book ...

Jo

Likes: homework, surprises

Dislikes: cats, milk

Kira

Likes: milk, stories

Dislikes: mice, watching TV

Himmy

Likes: maths, science

Dislikes: sports, rain

Jones

Likes: flying very high, fruit

Dislikes: swimming in the sea, vegetables

Clunk

Likes: computers, noodles

Dislikes: the sea, football

Sky

Likes: ice cream, purple

Dislikes: crocodiles

... from kids around the world

Lena, 11

Sezai, 12

Verity, 15

Mosés, 11

Jim Jung,11

Leonor, 11

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Hunter

Likes: apples, pizza

Dislikes: spiders, snails

Checklist buddy

Likes: pizza, apple juice, playing ball

Dislikes: ice cream, burgers, mice, cats

Exam Professor

Likes: science, music, interesting animals, playing basketball

Dislikes: disorder, meat, destruction, black

Think Big Giraffe

Likes: plants

Dislikes: meat, lions

Sage

Likes: reading, eating, joking, art

Dislikes: pickles, flies, the dark, cockroaches

Anna, 10

Mariya, 8

Mario, 11

Adriana, 7

Edith, 11

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Author acknowledgements

Bridget Kelly would like to Ann-Marie, Lynn and Anne - she really enjoyed working with them all. And thanks to Colin and little Aedan as always.

Anne Robinson would like to thank teachers who have inspired and continue to inspire and encourage her to develop new ideas and activities.

Publisher acknowledgements

The authors and publishers are grateful to the following for reviewing the material during the writing process:

Ekaterina Degtyar: Russia; Polly Gittens, Khara Burgess: Italy; Sarah Ozdemir: Turkey; Simon Conway: Spain; Mariana Ocaranza, Gustavo Baron Sanchez: Mexico; Georges Erhard: Vietnam.

Acknowledgements

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Key: Gr = Grammar; U = Unit.

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Illustrations

Amanda Enright (Advocate); Collaborate (Advocate); Daniel Limon (beehive); Dave Williams (Bright); Fran (Beehive); Leo Trinidad (Bright); Pablo Gallego (Beehive); Pipi Sposito (Advocate); WAD.

Front cover illustrations by Alice Brereton; Amanda Enright; Pipi Sposito; Jhonny Nunez; Benedetta Capriotti; Leo Trinidad.

Audio

Audio production by Ian Harker.

Song composition, vocals and production by Robert Lee at Dib Dib Dub Studios, UK.

Chant composition and production by AmyJo Doherty and Martin Spangle.

Design

Design and typeset by Wild Apple Design Ltd

Cover design by Collaborate agency

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