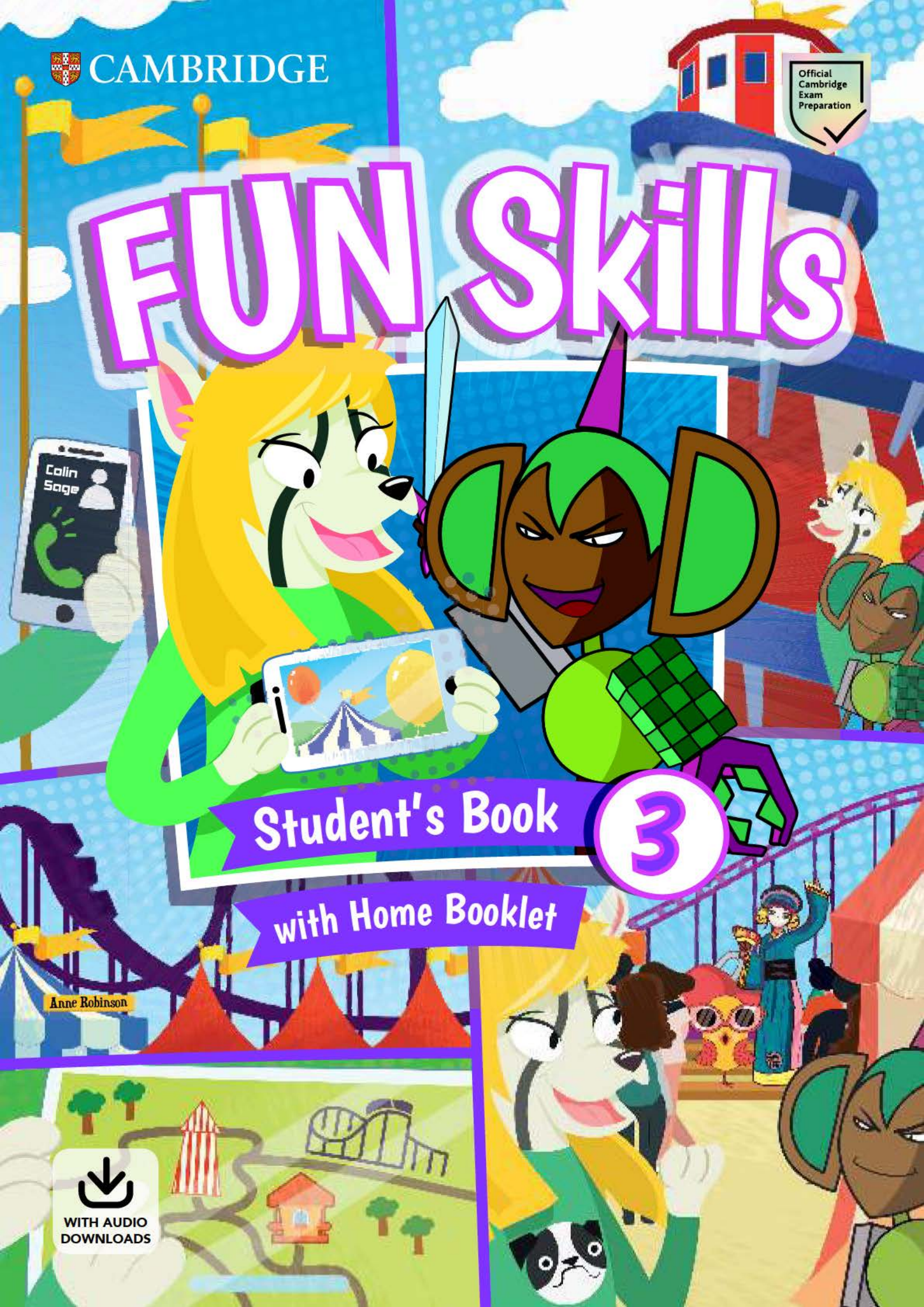
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Student's Book 3

Anne Robinson • Colin Sage

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Map of the book

Unit	Topic	Skills focus	Can do	
1 **Brilliant bodies!** page 6	Parts of the body Animals	**Speaking** Describe pictures and identify differences	Give simple descriptions of objects, pictures and actions Talk about likes Express agreement or disagreement using simple phrases	Chant
2 **My family and me** page 10	Family and friends	**Listening** Listen and write words or numbers	Understand simple spoken descriptions Write words and numbers	Song
Review Units 1–2 *page 14*				
3 **Cool clothes!** page 16	Clothes	**Listening** Listen for names and descriptions; draw lines	Understand simple descriptions Recognise English names	Poem
4 **Fantastic food!** page 20	Food and drink Containers	**Speaking** Spot the difference and explain it **Reading and Writing** Copy correct words next to definitions	Give simple descriptions of objects, pictures and actions Write simple words Read and understand some simple stories or texts about familiar topics	Think big
Review Units 3–4 *page 24*				
5 **What do you want to be?** page 26	Jobs	**Listening** Listen and number in order **Reading and Writing** Copy correct words next to definitions	Understand simple spoken descriptions Read and understand simple descriptions about pictures or familiar topics	Chant
6 **What's the matter?** page 30	Health	**Reading and Writing** Read text with specific words missing	Read and understand short factual texts with the help of pictures	Song Think big
Review Units 5–6 *page 34*				

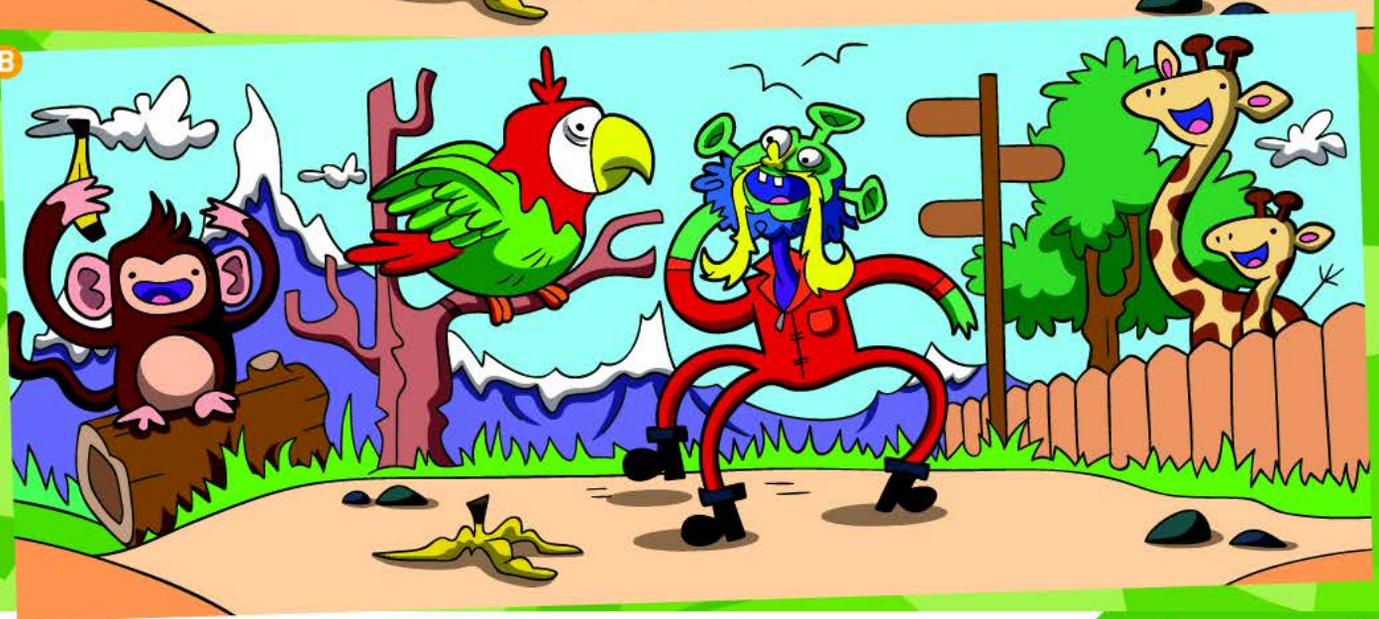
Unit	Topic	Skills focus	Can do	
7 **What a great place!** page 36	Places in town	**Speaking** Understand the beginning of a story and continue it	Tell a simple story with the help of pictures Understand simple spoken descriptions	
8 **Let's go!** page 40	Transport Adjectives	**Listening** Listen for words, spellings and specific information **Reading and Writing** Replace gaps with the correct words	Understand simple spoken descriptions Read and understand simple stories about familiar topics with the help of pictures	Poem
Review Units 7–8 *page 44*				
9 **My week** page 46	Days of the week Daily routines	**Listening** Choose the correct picture	Understand simple descriptions	Chant
10 **What's the weather like?** page 50	Weather	**Reading and Writing** Answer simple comprehension questions	Write simple phrases and sentences about pictures and familiar topics	Song
Review Units 9–10 *page 54*				
11 **Our animals and plants** page 56	The natural world	**Listening** Listen for words, colours and specific information; colour and write **Reading and Writing** Matching parts of dialogue	Understand simple spoken descriptions Understand simple dialogue	Poem
12 **Our sports and hobbies** page 60	Sports and hobbies	**Speaking** Answer personal questions **Reading and Writing** Complete sentences about a text	Respond to questions on familiar topics Read and understand simple texts Read a simple text for gist	Think big
Review Units 11–12 *page 64*				

Pairwork and Poster *pages* 66–69
Grammar fun! *pages* 70–75
Grammar fun pairwork! *pages* 76–77
Skills checklists *pages* 78–81
Word list *pages* 82–85
Meet the characters *pages* 86–87

1 Brilliant bodies!

A

B



1 **Look at pictures A and B. Tick (✓) the things you can see.**

1 a beard	✓	4 glasses	☐	7 a giraffe	☐
2 legs	☐	5 a moustache	☐	8 the sun	☐
3 a monkey	☐	6 a snake	☐	9 a tree	☐

2 **Work with a friend. Look at the pictures again. Find five differences.**

In this picture, the monster's got green legs **but** here his legs are red.

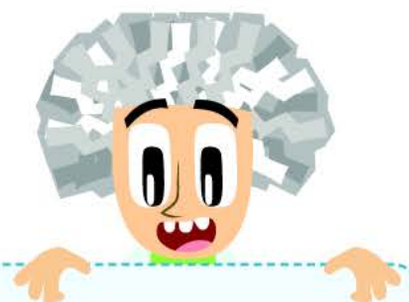
TIP!

Try to say **but** in your sentences!

3 02 Listen to the chant and point to Grunt. Now say the chant.

4 Look at the picture of Grunt and number the parts of the body.

A big teeth ☐
B a long moustache ☐
C a curly beard ☐
D a thin neck ☐
E green shoulders ☐



5 03 Listen and colour the picture of Snore.

6 Work with a friend. Look at the pictures of Grunt and Snore in task 3. How many differences can you find?

In this picture, …
but here … .

Grunt's got …
but Snore's got … .

1 Read the article. Which animal do you like best?

MY FAVOURITE ANIMAL AND ME!

BY KATE

I'm very tall and I love giraffes because they're tall too. Giraffes have long necks. Eating leaves from trees is easy for giraffes. It's difficult for them to drink water from the ground!

Lions like sleeping and so do I. Lions sometimes sleep all day! Lions are my favourite animals. And my favourite place? That's my bed!

BY TOM

This bird is an Inca Tern. It's my favourite bird because it's got a big white moustache and I've got a big white moustache too! This bird's favourite food is fish and mine is too!

BY MR GREEN

2 Answer the quiz questions. Write *bird*, *giraffe* or *lion*.

1 Which animal eats leaves? *giraffe*
2 Which animal likes eating fish? _____
3 Which animal sleeps a lot? _____
4 Which animal has got a moustache? _____
5 Which animal can't drink easily? _____

3 Complete a quiz question about someone in the article. Now ask a friend.

Who likes _____?

A Kate **B** Mr Green **C** Tom

4 **Make a list of three things you like or like doing.**

5 **Talk with a friend. Which animals like the same things as you?**

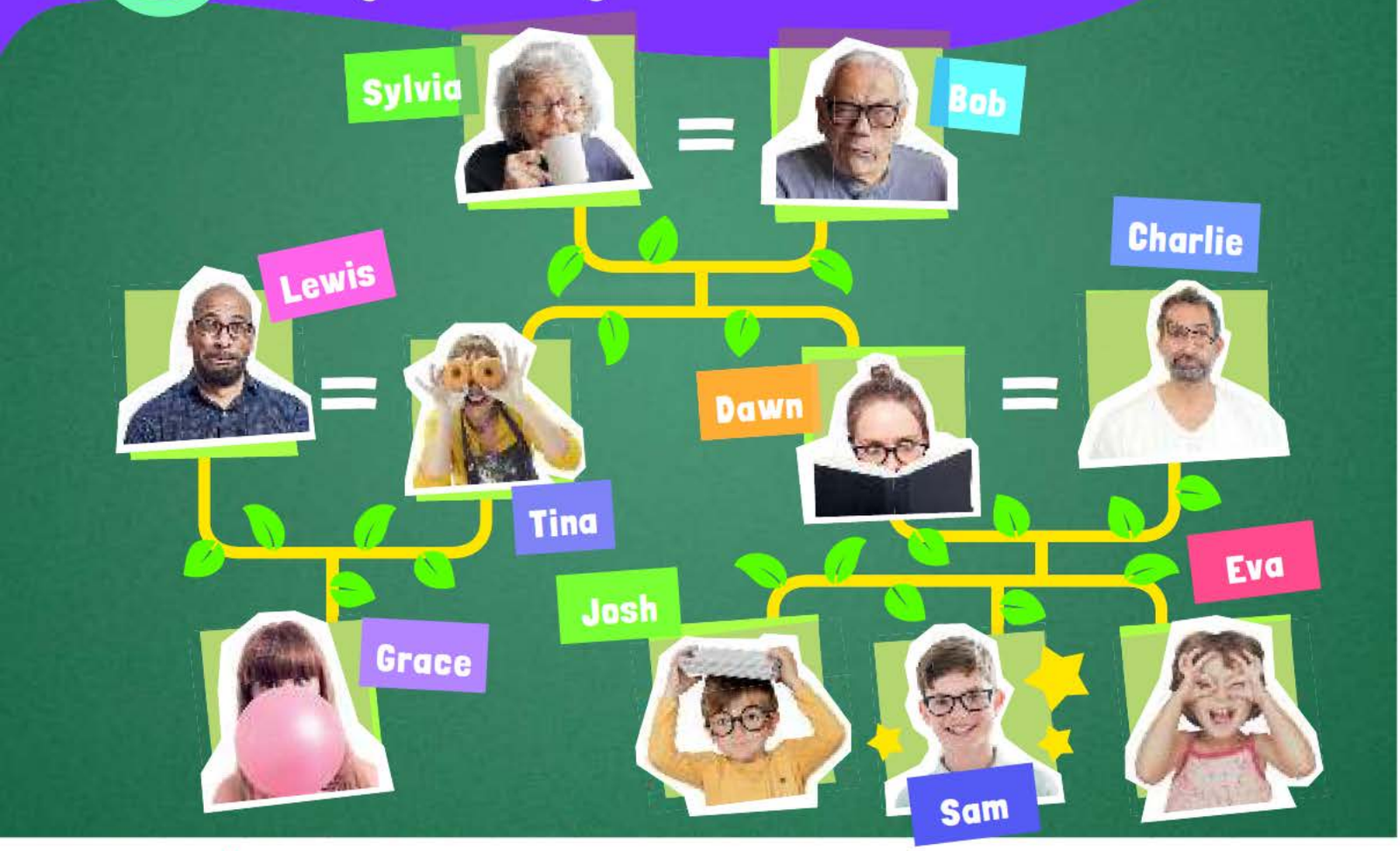
6 **Think of an animal. Write two sentences about you and your animal. Draw a picture.**

Rabbits like playing in the garden.
Me too!
Rabbits like carrots. So do I!

CHECKLIST

- Is my writing interesting or funny? ☐
- Is my writing easy to read? ☐
- Are my words spelled right? ☐

2 My family and me



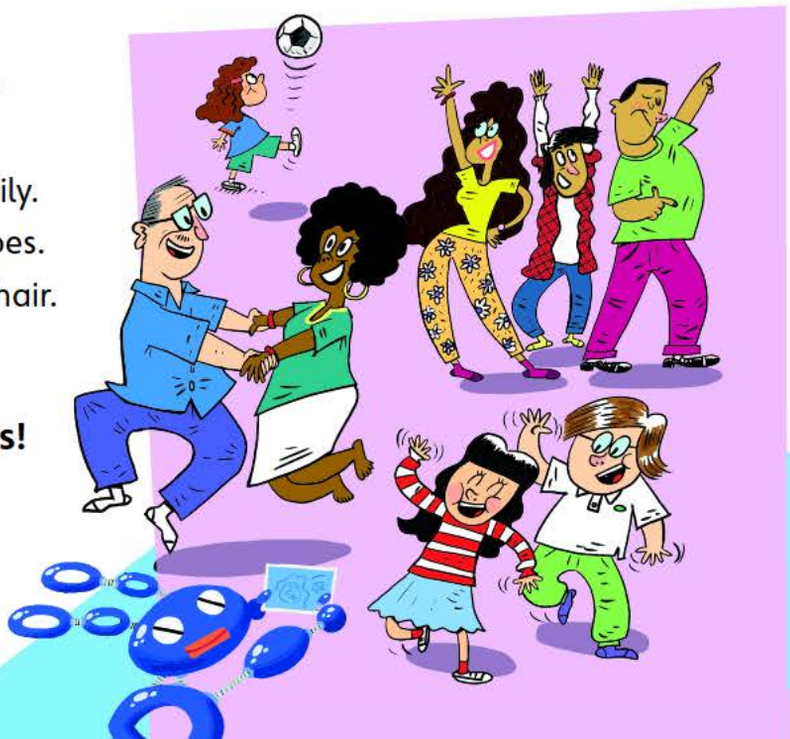
1 **Who's speaking? Look at Sam's family tree and write.**

1 'Sam is my brother.' Josh or _____
2 'Sam is my cousin.' _____
3 'Sam is my son.' _____ or _____
4 'Sam is my grandson.' _____ or _____

2 04 **Listen to the song and match.**

1 My grandparents	A likes football.
2 My uncle	B love their family.
3 My aunt	C is wearing shoes.
4 My cousin	D has got long hair.
5 My parents	E are happy.

3 04 **Listen and sing. Do the actions!**



4 Work with a friend. Write three words in each group.

drink	1 milk	2 coffee	3 _____
colour	1 _____	2 _____	3 _____
hobby	1 _____	2 _____	3 _____
food	1 _____	2 _____	3 _____
family	1 _____	2 _____	3 _____

5 05 Which of your words does Sam say? Listen and circle the words.

6 05 Listen and write. There is one example.

Someone from my family

Name: Clare

1 Likes drinking: _____
2 Colour of hair: _____
3 Favourite hobby: *playing* _____
4 Favourite food: _____
5 Lives with: *my* _____

7 Talk with a friend. Ask and answer about someone in your family.

1 What's his/her name?
2 What does he/she like eating or drinking?
3 What colour is his/her hair?
4 What are his/her hobbies?
5 Who does he/she live with?

Who am I thinking about?

Is it your ... ?

1 Read about the families. Who likes taking photos?

ALEX, AGE 10

I live on a boat with my mum, dad and brother. My mum likes playing the piano, my dad likes playing the guitar and my brother likes dancing. My hobby is taking photos. You can't see me in this picture because I'm holding the camera!

ZOE, AGE 8

I've got a huge family! I live with my parents, my grandparents, my brother and two sisters. On Sundays, my aunt and uncle's family comes for lunch. They've got a son and seven daughters. We need a very big table, but cooking is easy because lots of people help!

VICKY, AGE 9

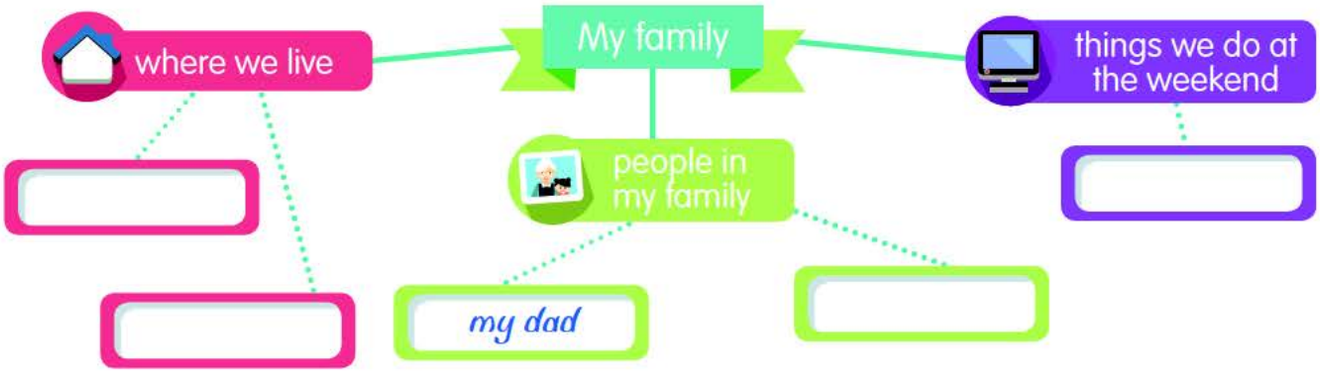
My family is brilliant. I live with my mum and we have the silliest, funniest and most beautiful cat in the world. Her name's Pebbles and she's my best friend. She loves playing with boxes!

2 Read the article again. Who's speaking? Tick (✓) the box.

1 'I love having a pet at home.'
2 'My father, mother, grandpa and grandma live with me.'
3 'Everyone in my family has different hobbies.'
4 'I see my eight cousins at the weekend.'
5 'There are two people in my family.'

	Alex	Zoe	Vicky
1			✓
2			
3			
4			
5			

3 Read the poster. Complete Adam's mind map about his family.



4 Look at page 66. Write a mind map about your family.

5 Write three sentences about your family. Draw pictures or find photos. Make a poster.

CHECKLIST

three sentences? ☐

capital letters? ☐

full stops? ☐

Review Unit 1

Skills: Reading, Listening and Speaking

1 **Write the letters *a e i o u* on the lines. Then draw lines to the picture.**

1 h ___ ___ d
2 m ___ ___ t h
3 sh ___ ___ l d ___ r
4 t ___ ___ t h
5 b ___ ___ r d
6 m ___ ___ s t ___ c h ___

Mark: ___ / 6

2 **Answer the questions about Grunt. Write one word.**

Examples

What colour is the monster's face? *green*
Is the monster's neck long or short? *long*

1 What colour is the monster's neck? _____
2 What colour is the monster's beard? _____
3 What colour are the monster's shoulders? _____
4 Is the monster's nose yellow or white? _____
5 Is the monster's moustache long or short? _____

Mark: ___ / 5

3 06 **Listen to Shelley. Which animal is she thinking about? Tick (✓) the photo.**

Mark: ___ / 1

4 **Look at the animals in the photos. Say two sentences to a friend.**

Mark: ___ / 3

Total: ___ ___ / 15

Skills: Reading and Writing

c	g	r	a	n	d	p	a
h	r	e	i	t	a	o	p
i	g	r	a	n	d	m	a
l	u	m	o	t	h	e	r
d	n	o	p	a	r	m	e
r	c	c	o	u	s	i	n
e	l	i	e	n	t	j	t
n	e	e	r	t	o	l	s

1 **Find words in the box that mean the same as the words 1–4.**

Examples

father *dad*
mum *mother*

1 grandfather _____
2 mum and dad _____
3 son and daughter _____
4 grandmother _____

Mark: ___ / 4

2 **Find two more family words in the box.**

1 _____
2 _____

Mark: ___ / 2

3 **Read about Peter's family. Write the names.**

Example 'Lily is my sister.' *Charlie*

1 'My dad's name is Hugo.' _____
2 'Charlie is my brother.' _____
3 'I'm 2. Peter is my dad.' _____
4 'My cousin is Peter.' _____
5 'I like flowers.' _____

Mark: ___ / 5

Hi, I'm Peter! Here's a photo of some of my family. It was my son's second birthday. His name's Charlie and he's the youngest in our family. My father, Hugo, showed our daughter Lily how to make animals from balloons. We went to Uncle Tom and Aunt Lucy's house. They have a fantastic garden and Aunt Lucy loves flowers. My cousin Matt was at the party too. Matt isn't in the photo because he's holding the camera!

4 **Write about your family. Answer the questions.**

1 Write the names of two people in your family and who they are.

Example *Fabio is my dad.*

2 Who's the youngest person in your family? Tell us one thing about this person.

3 What do you like doing at the weekend with your family?

Mark: ___ / 5

Total: ___ ___ / 16

3 Cool clothes!

clown

pirate

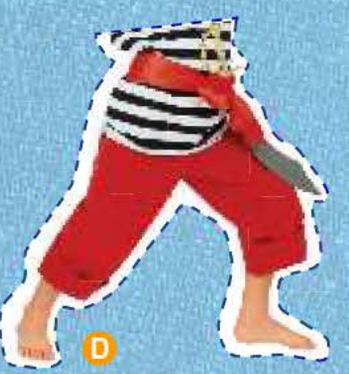
baseball player

ice hockey players

A

B

C


D

1 **Talk with a friend. Look at the photos and answer the questions.**

1 Who's got a baseball cap?
2 Which people are wearing a helmet?
3 Who's wearing a hat?

2 **Match photos 1–4 with A–D. Draw lines.**

3 **Choose the correct words about the baseball player.**

1 The baseball player is wearing a blue and white **cap** / **hat** / **helmet**.
2 He has a red **jacket** / **T-shirt** / **sweater** and white **jeans** / **shorts** / **trousers**.
3 His **socks** / **shoes** / **boots** are red and his **ice skates** / **shoes** / **trainers** are red and white.

4 **Talk with a friend. What are the people in the photos wearing?**

5 Play with a friend. Throw the dice and write the clothes on the lines below.

throw 1						
throw 2						
throw 3						
throw 4						

For the party last Saturday, I put on my **(throw 1)** _____ and _____ and my **(throw 2)** _____ .

Then, I put my **(throw 3)** _____ on my head.

I had my **(throw 4)** _____ with me.

At the party, my friends were very surprised!

6 Draw a picture of you in your party clothes. Show it to a friend.

7 Talk with a friend. Which are the best clothes to wear:

1 in cold weather?

My coat is great.

2 in sunny weather?

I wear a cap. It's cool!

3 for your favourite sport?

I love my roller skates.

1 Look at the picture. What clothes are the grown-ups wearing? What are they holding?

2 07 Listen and draw lines. There is one example.

Lily | Matt | Julia

Zoe | Jack | Clare

TIP!

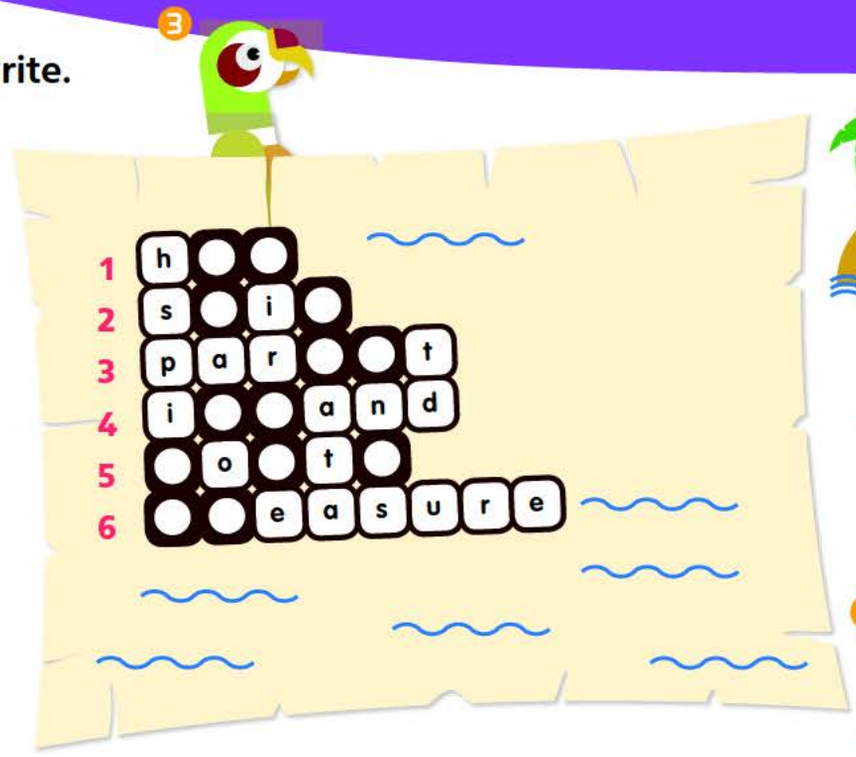
Which name did you not write?

3 Complete the sentences about the picture.

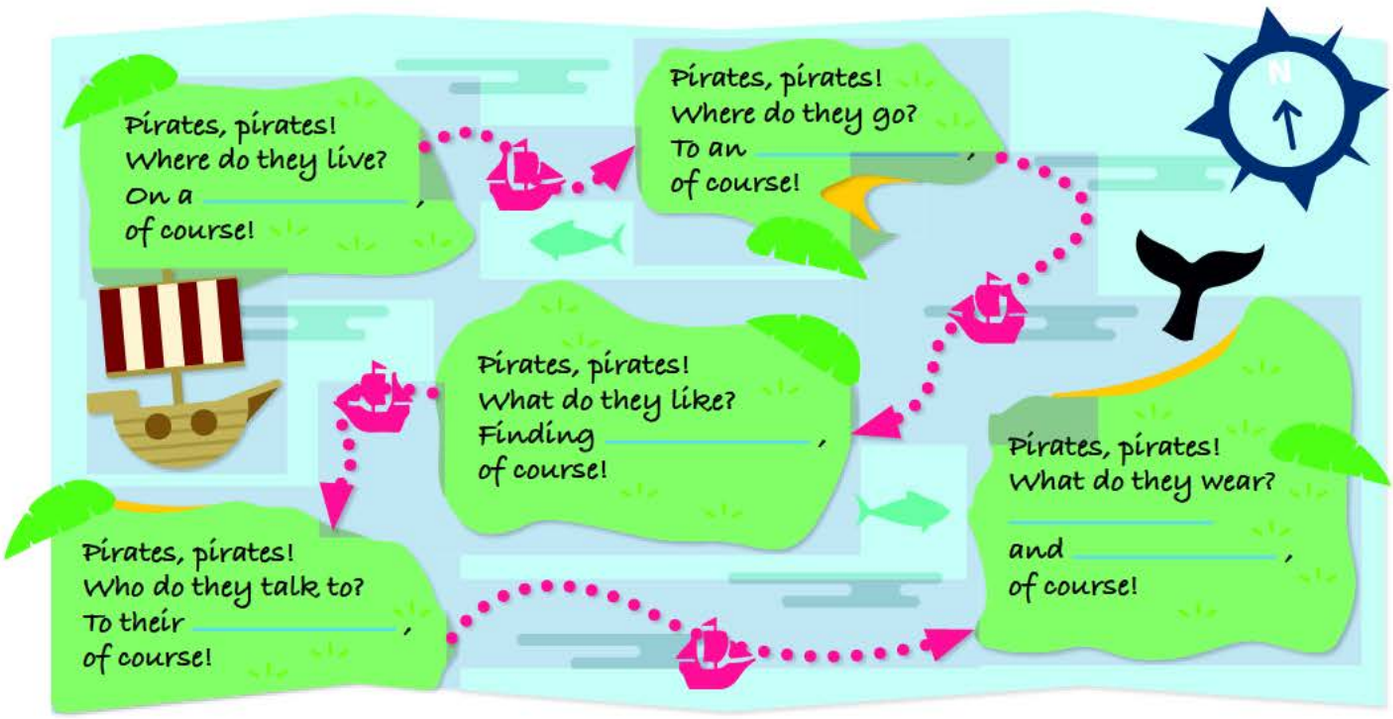
Example The pirate is giving a girl *two tickets* .

1 The balloons in the clown's hand have got different _____ on them.
2 There's a parrot on the _____ .
3 There is a _____ on the girl's handbag.

4 Look and write.



5 Read and complete the pirate poem with words from task 4.



6 Write a poem about clowns!

Where do they live? _____

What do they like? _____

Who do they talk to? _____

What do they wear? _____

4 Fantastic food!

1 **Look at the picture and tick (✓) the things you can see.**

carrots	✓	grapes		noodles		soup	
coffee		juice		pears		vegetables	
an egg		kiwis		a pineapple		a watermelon	

2 **How many of these can you see in the picture? Write the numbers.**

3 bags	bottles	cups
bowls	plates	glasses

3 **Look and read. Choose the correct words from task 1 and write them on the lines. There is one example.**

Example

You can have this in a bowl. Sometimes there are noodles in it. soup

1 This is a brown drink and some people put milk in it. _____

2 This big fruit is green on the outside and red or pink inside. _____

3 Beans, onions and carrots are examples of these. _____

4 These small fruits are brown on the outside and green inside. _____

4 **Look at page 67. Say which things are different and why.**

On table 1, the bottle is different because … .

5 **Read the poster about kiwis and answer the questions.**

1 Do you like kiwis?
2 Do you eat the inside or the outside of a kiwi?
3 What kind of plant do kiwis grow on?

They have HAIRY brown skins.

They are round and VERY GREEN inside.

KIWIS

They grow on vines. So do grapes!

I ♥ kiwi flowers!

The vines have white flowers.

by Tom

Don't eat kiwi skins!

6 **Read the texts. Make a poster about one of these fruits.**

Coconuts

Coconuts grow on palm trees. The trees have yellow flowers.

There is juice inside young coconuts. The juice is called coconut water. You can eat the white fruit inside too. Some people put coconut in a sauce and eat it with rice or noodles.

Mangoes

Mangoes grow on trees which can be very tall and very old. The flowers on the tree are small and white.

Mangoes can be different colours like yellow, red and green. The fruit inside is orange. It's juicy and sweet! You can make a sauce with mangoes too.

1 **Look at the pictures. What can you see?**

2 08 **Listen to Ben and Lily talking about their homework. Answer the questions.**

Example

What did Ben read about for his homework? the biggest *sandwich*

1 What did Lily have to learn about? the longest _____

2 How many people were in the kitchen? _____

3 How many people helped in the café? _____

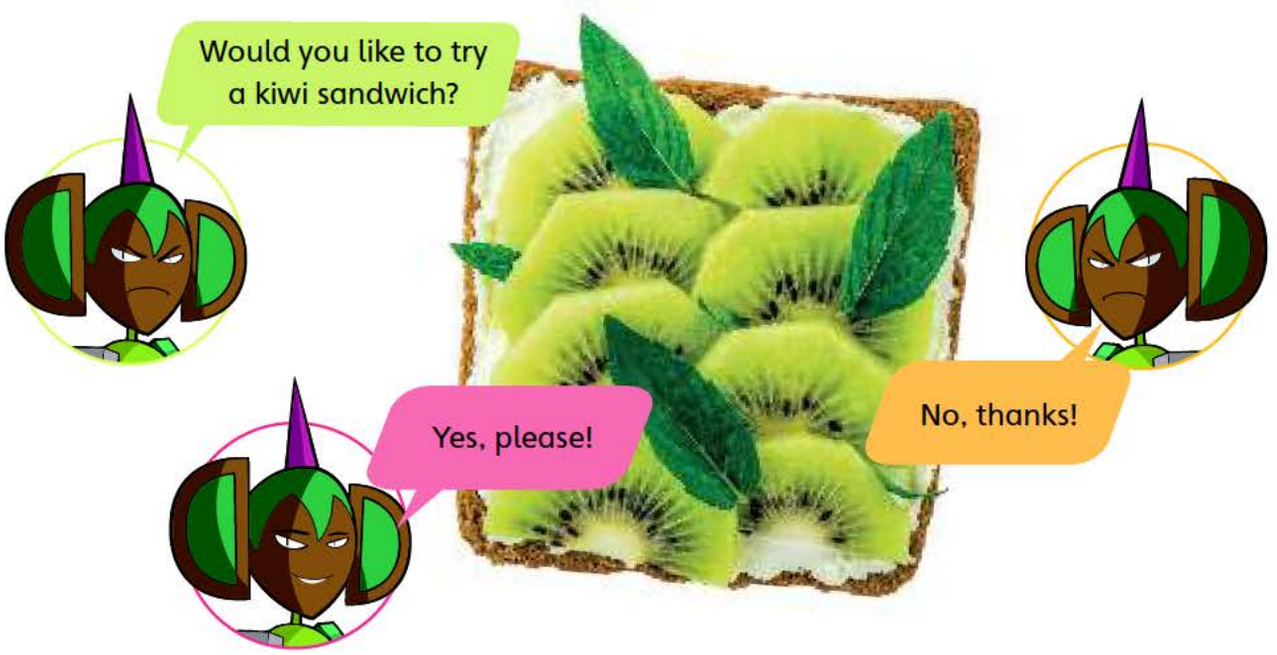
4 What doesn't Ben like to eat? _____

5 What was in the sauce? tomatoes and _____

3 **Make the tallest sandwich in your town! How many things can you put in your sandwich? Draw a picture in your notebooks.**

4 **Ask and answer with a friend. Would you like to try these things?**

a carrot milkshake coconut fries grape soup
a pea burger watermelon pie



5 **Talk with some friends. Choose one of the words from the list. Make a new food or drink. Make it DIFFERENT! Make it *fantastic*!**

- a sauce
- a pancake
- a salad
- a soup
- a milkshake

It's called ...
We need ...

We can put it in / on ...
Eat / Drink it with ...

6 **Tell your classmates about your food or drink. Would they like to try it?**

7 **Write food or drink words on the lines.**

_____ are nice!

_____ are OK.

Don't give me _____ !

No, thanks!

Would you like _____ ?

Yes, please!

_____ are the best!

THINK BIG

Which do we have

Review Unit 3

Skills: Reading and Writing

1 **Look at the photos. Tick (✓) the clothes you can see.**

1	shorts ☐	4	skates ☐	7	socks ☐
2	a coat ☐	5	a helmet ☐	8	boots ☐
3	a swimsuit ☐	6	a scarf ☐	9	a sweater ☐

Mark: ___ / 9

A

Julia

B

Pat

C

Ellie

2 **Look at the photos and read. Write the names.**

1 In this photo, I'm in the water. It's beautiful! I'm swimming so I'm wearing a swimsuit.
by _____

2 In this photo, I'm in the garden at my grandma's house. I'm playing in the snow. I'm wearing a sweater and a scarf. It was very cold.
by _____

3 In this photo, I'm in the park next to my school. I'm riding my big brown horse. I'm wearing a helmet and boots.
by _____

Mark: ___ / 3

3 **You are Tom. Look at the photo. Answer the questions and write about you.**

1 Where are you?
_____
_____

2 What are you doing?
_____
_____

3 What are you wearing?
_____
_____

Mark: ___ / 6

Total: ___ ___ / 18

Skills: Listening and Writing

1 09 **Listen and match the children to the food they like making. Draw lines.**

Mark: ___ / 3

2 09 **Listen again and complete the shopping list for each food.**

1 _____	Kiwi	noodles
tomatoes	3 _____	coconut milk
carrots	4 _____	5 _____
2 _____	ice cream	peas
		chicken
		6 _____

Mark: ___ / 6

3 **Look at the photo. Answer the questions.**

1 Which food is the girl making? _____

2 What does she need to make it? _____

_____

3 Which food can you make? _____

4 What do you need to make it? _____

_____

Mark: ___ / 6

Total: ___ ___ / 15

5 What do you want to be?

1 a nurse
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____

1 10 **Listen and point to the pictures. Then say the chant.**

2 **What do the people do? Write these words on the lines.**

a clown a cook a doctor a driver
a farmer a film star ~~a nurse~~ a pirate a teacher

3 **Choose five questions. Ask and answer with a friend.**

Who works …

in a school?	on a farm?
in a hospital?	on a bus?
in a kitchen?	in a circus?

Who works in a hospital?

A doctor and a nurse.

4 **Look at the pictures in task 1 and read. Choose the correct words and write them on the lines. There is one example.**

Example

People who are not well go to see this person. *a doctor*

Questions

1 This person makes the food at cafés. _____

2 You can see this famous person in movies at the cinema. _____

3 This person works at a school and helps the children learn. _____

4 Chicken, sheep and cows get their food from this person. _____

5 This person takes people around the city in a bus or car. _____

TIP!

Remember to write all the words, e.g. ***a*** *doctor.*

5 **Choose a person from task 2. Think of a word which begins with the same letter. Write a sentence for each word.**

Examples

This person likes ships and treasure. (**p**irate)

This animal is black and white. (**p**anda)

This	person animal food fruit vegetable	is … has … works … lives … helps … likes …

_____

_____

_____

_____

6 **Read your sentences to your classmates. Can they guess the letter?**

1 Look at pictures A–H for one minute, then cover the pictures. How many pictures can you remember?

2 11 Lily is telling Mr Rivers about her family and the work which they do. Listen and write a letter in each box. There is one example.

mum

G dad

Mary

Fred

Peter

A

B

C

D

E

F

G

H

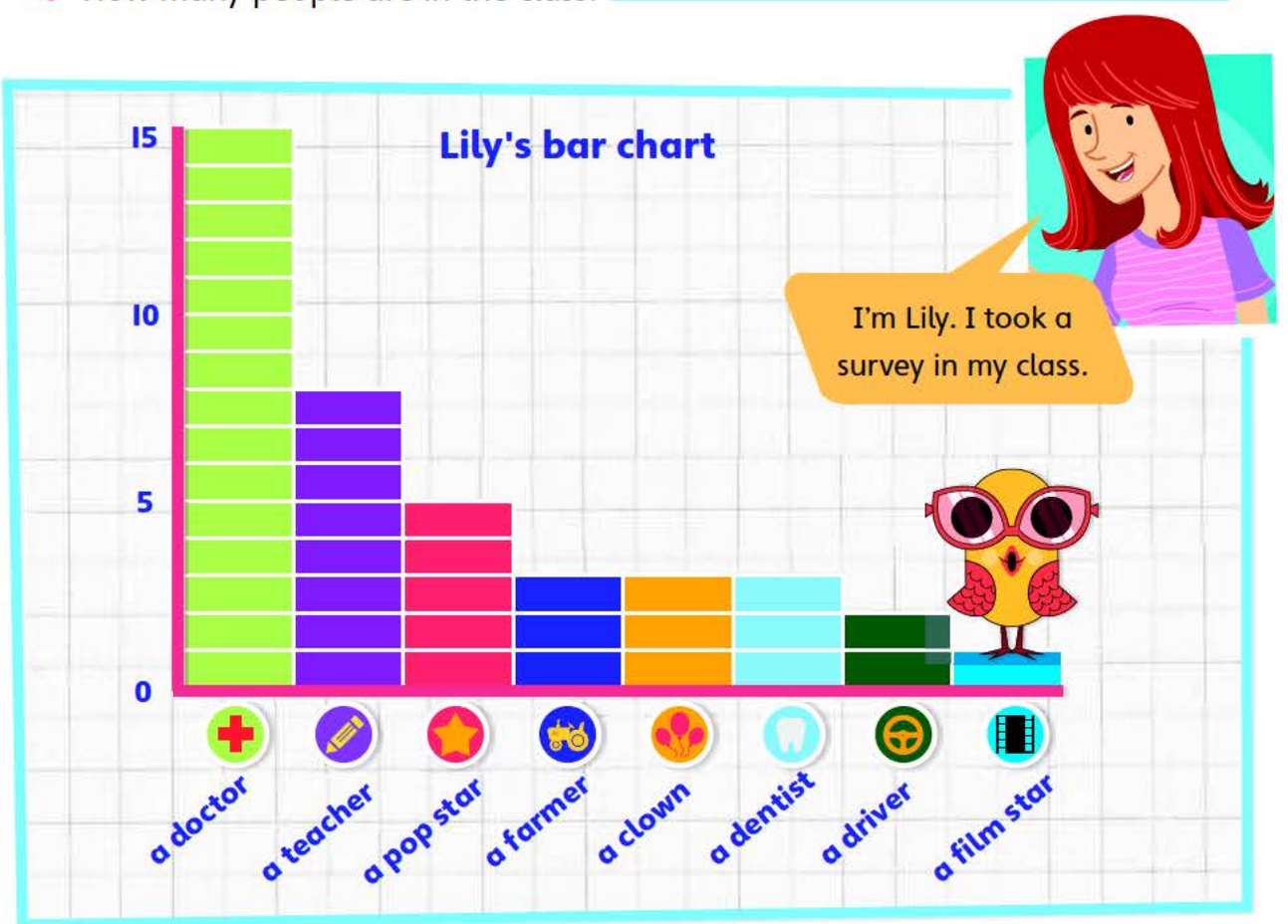
3 Look at the results of Lily's class survey. Answer the questions.

1 How many children want to be a teacher? _____

2 What do five children want to be? _____

3 What do most children want to be? _____

4 How many people are in the class? _____



4 Ask your classmates a question. Record their answers.

What do you want to be?

I want to be a film star! How about you?

5 Draw a bar chart. Write about your bar chart.

1 There are _____ people in my class.

2 _____ classmates want to be _____.

3 _____ classmates want to be _____.

4 In my class, most children want to be _____.

CHECKLIST

Does my bar chart have a title? ☐

Are there numbers on my chart? ☐

Did I write labels on my chart? ☐

6 What's the matter?

Dan
May
Zoe
Eva
Matt
Sam
Ben
Kim

1 12 **Look at the picture. Listen and say the names.**

2 13 **Who's singing? Listen and point. Now you sing!**

3 **Mime two problems. Can your classmates guess both problems?**

a backache
a cold
a cough
an earache
a headache
:he
e
a toothache

You've got a headache.
Yes, I have.
And a toothache!
Oh no!

4 14 Listen to Ella. What's the matter? Why? Tick the correct picture.

5 Read the parts of the sentences and draw lines.

1	She had a very large sandwich	A	and now she's got a toothache.
2	She picked up a baby elephant	B	and now she's got a backache.
3	She had five ice creams	C	and now she's got a cold.
4	She swam with a penguin	D	and now she's got a stomach-ache.

6 14 Write the missing sentences and listen to check. Then act out.

A toothache! I had five ice creams yesterday.
What's the matter? I've got a toothache.
~~How are you?~~

Nurse: Hello Ella. (1) *How are you?*
Ella: I'm not well.
Nurse: (2) _____
Ella: Umm … (3) _____
Nurse: Really! Five?
Ella: Yes, and now (4) _____
Nurse: (5) _____ Oh no!

1 Read the sentences. Tick (✓) the best tip.

1	I've got a headache.	A	Listen to some music. ☐	B	Lie in a quiet place. ☐
2	I've got a temperature.	A	Drink some water. ☐	B	Go for a run. ☐
3	I've got an earache.	A	Don't go swimming. ☐	B	Have an apple. ☐

2 Read the text. Choose the right words and write them on the lines.

Headaches

Example People sometimes ___*get*___ headaches. But how can we stop them?

People often get headaches because their bodies
1 need more water. So _____ something. Water or juice is great.

People sometimes get headaches because they play on computers so much too.

2 Don't _____ TV or play computer games because this doesn't help!

3 Also _____ listen to loud music. Sit in a

4 quiet place or go to bed and _____ your eyes.

Example	(get)	gets	getting
1	drinking	drink	drinks
2	watched	watching	watch
3	don't	haven't	can't
4	close	closing	closes

TIP!

Read the sentences first. Then read again and choose a word for each gap.

3 Say an illness. Ask a friend for a tip.

4 **Read the poster and complete the dentist's tips.**

1 Clean your teeth for _____ minutes.
2 Don't eat sweets or drink _____ .
3 You've got _____ teeth because you're a child.

FIVE TIPS FOR GREAT TEETH

1. Clean your teeth every day.
   Clean them at breakfast and before you sleep.
2. Clean your teeth well! Clean them for two minutes.
3. Don't eat sweets too often.
4. Drinks like lemonade are bad for your teeth too.
5. Go to the dentist every year or when you get toothache.

FACT

Did you know that most children have 20 teeth and many grown-ups have 32 teeth? Most bears have 42 teeth!

5 **Look at the poster and point. Find:**

- the title
- a picture
- some tips
- an interesting fact

6 **Choose one of the dentist's tips. Make a poster. Add pictures and a fact.**

THINK BIG

How many animals can you think of with lots of teeth?

Review Unit 5

Skills: Reading and Writing

1 **Read and match three sentences with each photo.**

A

B

C

Example These people often work in hospitals. B

1 You can read about these people in stories about the sea. ☐
2 These people often work in a circus. ☐
3 These people live on a boat and sail to islands. ☐
4 Children laugh at these funny people. ☐
5 These people work with doctors. ☐
6 They paint their faces white and wear clothes in many colours. ☐
7 They look for treasure, but they don't find it very often. ☐
8 They help people who are not well. ☐

Mark: __ / 8

2 **What does each person want to be? Read the text and choose from these words.**

a cook a driver a film star a teacher a clown

1

I'm good at telling stories.
I love going to the cinema at the weekend.
I want to be _____ .

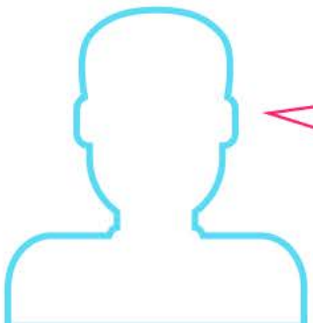
2

I love making lunch and dinner for my family. I enjoy trying new food.
I want to be _____ .

Mark: __ / 2

3 **Choose a different word from the box in task 2. Complete the sentences for you.**

Mark: __ / 3
Total: __ __ / 13

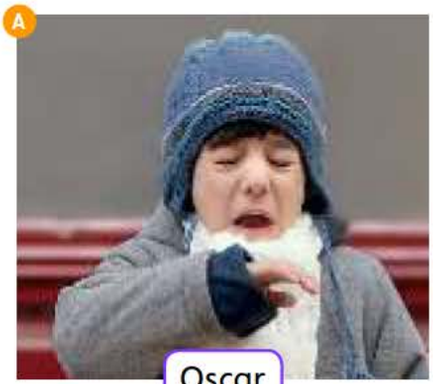


I love _____ .
I enjoy _____ .
I want to be _____ .

Skills: Reading and Writing

1 **Look at the photos. What's the matter?**

A



Oscar

B

Freddie

C

Holly

1 Who's got a temperature? _____ .

2 What's the matter with Oscar? He's got a _____ .

3 What's the matter with Holly? She's got an _____ .

Mark: ___ / 3

2 **Complete the dentist's tips.**
Write these words.

sweets well toothache
~~breakfast~~ drinks

Example Clean your teeth every day. Clean them after *breakfast* in the morning and before you sleep.

1 Clean your teeth _____ ! Clean them for two minutes.

2 Don't eat _____ too often. They're bad for your teeth!

3 _____ like lemonade are bad for your teeth too.

4 Go to the dentist every year or when you get a _____ .

Mark: ___ / 4

3 **Can you give some tips? Complete the sentences.**

Examples

Don't play outside in the snow *when you've got a cold* .

When you've got a temperature, *drink lots of water* .

1 When you've got a toothache, _____ .

2 Don't go swimming _____ .

3 When you've got a headache, _____ .

Mark: ___ / 6

Total: ___ ___ / 13

7 What a great place!

a s _ _ _ _ _ _ centre

a café

a s _ _ _ _ _ _ _ _ centre

a café

1 **What are these places? Read the sentences and label the photos.**

1 People can play games like badminton and basketball in this place.
2 You can go here and buy lots of things in different shops.

2 **Where can you find these things? Write these words on one or both of the lists.**

~~a café~~ a car park a cinema a lift seats stairs a swimming pool the top floor

3 **Ask and answer the questions with a friend.**

1 Do you like going to the cinema?
2 Which films can you see at the cinema this week?
3 Where is the best place to sit at the cinema?
4 What can you eat and drink there?

4 15 **Listen and point. Say the names. Which name do you like?**

Seven Circles Sports Centre

Sweet Star Soccer School

SIX SHELLS SHOPPING CENTRE

5 **Read the text and answer the questions.**

1 Is there a café at the Cool Kids Cinema Park? _____

2 What can you eat and drink there? _____

3 Where can you sit? _____

6 **Work with a friend. Think of a name for a shopping centre or sports centre. Write an advert for it.**

_____

What's the place called?

Why is it a great place?

What can you eat and drink there?

What can you do / buy there?

Come and _____

_____ !

At our café, you can _____

or _____ !

You can _____

or _____ .

1 Talk with a friend. Look at the pictures A–E. What can you see?

2 16 What does Lewis do in each place? Listen and write a letter in each box. There is one example.

swimming pool [0]

car park [ ]

sports centre [ ]

shopping centre [ ]

3 16 Lewis says these adjectives. Listen again. Who or what is he talking about?

1 great _____
2 brilliant _____
3 loud _____
4 cool _____

4 Think about these questions. Then ask and answer with a friend.

1 What presents would you like for your birthday?
2 Think of two friends or people in your family. Which presents would you like to give them?

I'd like a / an …

I'd like some …

I'd like to give a / some … to …

5 17 **Look at picture 1 and listen. Then tell the story for pictures 2, 3 and 4. The questions can help you.**

Sara and Marco buy Dad a present

1

2

Where are Marco and Sara now?

Are these clothes a good present for Dad? Why? / Why not?

3

Where are the children now?

What are they looking at?

4

What are Sara and Marco giving Dad?

Does Dad like his present?

Are they happy now?

TIP!

Try to say words like **because** and **now** in your story.

6 **Complete the sentences for picture 4. Write one word on each line.**

Sara and Marco: Happy **(1)** _____ , Dad! Here's your **(2)** _____ !

Dad: Wow! A new **(3)** _____ ! **(4)** _____ you very much!

Marco: Do you like it, Dad?

Dad: Yes, I do. It's **(5)** _____ . That's my favourite colour!

8 Let's go!

1 Do the puzzles! Write the words. Then write two puzzles for a friend.

1	b r o a t g	boat	5	tdrgabipnf	_____
2	bputso	_____	6	tjrtuicokb	_____
3	pblsatnzey	_____	7	_____	_____
4	hkemluizcyospatbelrb	_____	8	_____	_____

2 Choose the correct words.

1 The mother and her son are **flying** / **sailing** in a helicopter.
2 Dan and his grandparents love **flying** / **sailing** their boat.
3 My family always goes on holiday **by** / **for** train.
4 Uncle Paul is fixing his motorbike because he wants to go for a **drive** / **ride**.
5 Sally's mother **drives** / **sails** her truck to lots of different cities.

3 Look at the photos in task 1. Which do / don't you like? Why? / Why not?

boring dangerous different difficult easy
exciting fun quick scary

I like travelling by …
because it's …

I don't like trains …
because they're …

4 18 Listen and write. There is one example.

Grandma's best trip

Name of island: Stone Island

1 Went there by: _____

2 Number of different birds: _____

3 Went round the island on a: _____

4 Came back by: _____

5 Took photos of: _____

TIP!

Before you listen, look at the type of words you have to write!

5 Choose a famous person. Write their answers to the questions.

MY FUN, EXCITING TRIP!

by _____

Where did you go? Why? _____

What was different about this place? _____

_____

How did you travel? Why? _____

What fun things did you do there? _____

_____

Would you like to go there again? Why? / Why not? _____

What did you take photos of?

CHECKLIST

I wrote the name of my famous person. ☐

I answered all the questions. ☐

I wrote sentences with *because*. ☐

1 Read the story in task 2 and answer the questions.

1 Where did Fred and Zoe go?

A to school B to their grandparents' home

2 How did Zoe and Fred travel there?

A by car B by boat

3 What did the children find in the basement?

A spiders B a doll's house

4 What did Zoe and Fred learn to make?

A a doll's house B paper boats

2 Read the story again. Choose a word. Write the correct word next to numbers 1–5. There is one example.

In the last school holidays, Zoe and Fred went to their grandparents' house. Their mum **(1)** *drove* them there in the car.

The first day of the holiday was really fun because they went down the **(2)** _____ to the basement. Fred and Zoe weren't **(3)** _____ down there. It was very clean and there were no spiders.

Zoe found an old doll's house. 'That was your mum's,' said Grandpa. 'I made the little rugs, towels and **(4)** _____ that are inside it.'

Fred picked up an old paper boat and asked 'Wow! Who made this?'

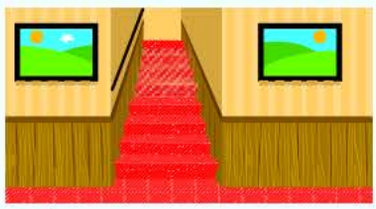
'Me!' said Grandma. 'Would you like to make one too?'

'Yes, please!' said Fred and Zoe.

That afternoon, the children made paper boats in the kitchen and then, they all **(5)** _____ to the river and sailed their cool boats on the water.

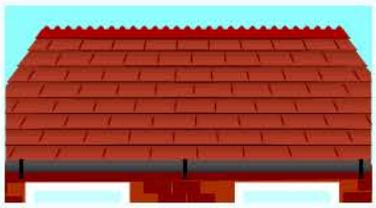
~~drove~~

frightened



stairs

blankets



roof

walked

3 **Can you find these words in the story? What do the words describe?**

clean basement cool _____

little _____ old _____

4 **What do you think? Think of something that is:**

clean _____ cool _____

little _____ old _____

5 **Talk with a friend. Read each verse of the poem and answer.**

No, thanks! Stop!

OK! Let's go!

I'm riding. I'm riding my clean bike.
Ride with me!

I'm skating. With my really cool skates.
Skate with me!

I'm driving. I'm driving my huge truck!
Drive with me!

I'm flying. I'm flying my fantastic plane!
Fly with me!

6 **Write the fifth verse of the poem.**

I'm sailing. _____

_____

7 **Look at page 68. Make a plane!**

8 **Work in groups of three. Throw your plane three times. Whose plane flies the best?**

It flew _____ metres and _____ centimetres!

Review Unit 7

Skills: Listening, Reading and Writing

1 **Look at the photos and write these words.**

a café a cinema a house a library a shopping centre a swimming pool

A

B

C

D

E

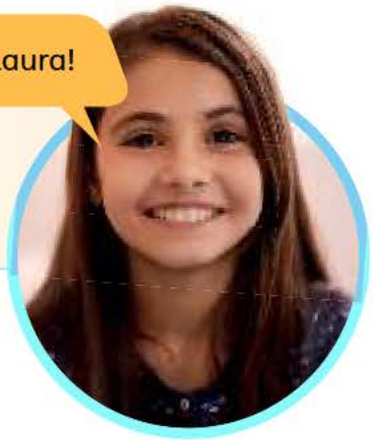
F

Mark: ___ / 3

2 19 **Listen to Kai and write the numbers in task 1. Which photo does Kai not talk about?**

Mark: ___ / 3

3 **Read about Laura and answer the questions.**



I live in a place called Malinalco.
My three favourite places are the library, the supermarket and the park.
On Wednesdays, I go to the library to read books!

1 Where does Laura live? _____

2 What places does she like? _____

3 When does she go to the library? _____

Mark: ___ / 3

4 **Write about you.**

1 I live in a place called _____ .

2 My three favourite places are _____ , _____ and _____ .

3 On _____ , I go to _____ to _____ .

Mark: ___ / 7

Total: ___ ___ / 16

Skills: Reading and Speaking

1 **Match the texts and the photos.**

1 Lots of people go to school with their mum or dad. But my dad takes me and all my friends too. That's because he's a bus driver!

Hugo, aged 8

2 Last summer, I went on holiday on a huge ship. The ship had a swimming pool, cafés and a cinema. It was really fun because I went swimming every day!

3 My cousin's got a motorbike. It's cool! Sometimes, I put on a helmet and ride with her to the park. At the weekend, I wash the motorbike with her.

Vicky, aged 9

A

B

C

Mark: ___ / 3

2 **Who said each sentence? Write *Hugo*, *Sally* or *Vicky*.**

1 'I go to school with my friends.' _____

2 'Holidays on the sea are fun!' _____

3 'My dad's a driver.' _____

4 'I put on a helmet before I go to the park.' _____

5 'I could go swimming on my holiday.' _____

6 'I help my cousin at the weekend.' _____

Mark: ___ / 6

3 **Look at the pairs of photos. Say two differences about each pair of photos.**

1

2

3

Mark: ___ / 6

Total: ___ ___ / 15

9 My week

1 20 **Listen and match the days and the socks.**

1 ~~Monday~~ 2 Tuesday 3 Wednesday 4 Thursday 5 Friday 6 Saturday

2 **Write a verse for the chant about your socks.**

Every _____ at _____
I get out of bed
I put on _____

3 **Write the missing words.**

1 Tuesday Wednesday Thursday _____ Saturday

2 Saturday Sunday Monday Tuesday _____

3 Sunday _____ Friday Thursday Wednesday

4 Monday _____ Friday Sunday Tuesday

4 Read about Paul. Number the pictures.

On Mondays, Wednesday and Fridays, I walk to school, but on Tuesdays and Thursdays I do something different. At eight o'clock, I get on my horse and ride to school! I love riding my horse!

When I get to school, I take off my boots and put on my school shoes. There's a car park at my school, but there isn't a place for horses. So my mum rides the horse home again for me!

At the weekend, I don't ride my horse. On Saturdays, I ride my bike to my grandma's house and we watch TV. On Sundays, I ride my bike with my mum and we have a picnic. I love my bike!

5 Read the text again. Complete the table for Paul.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 walk to school	✓		✓		✓		
2 ride a horse							
3 ride a bike							
4 see Grandma							
5 have a picnic							

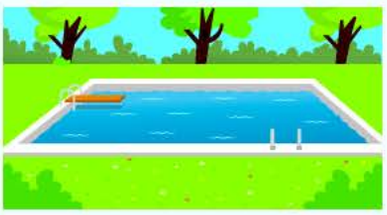
6 Think about yourself and Paul. What is the same? What is different? Talk with a friend.

Paul walks to school on Wednesdays and so do I!

Paul has a picnic on Sundays, but I don't. I go swimming on Sundays.

1 21 Listen and tick (✓) the box. There is one example.

Where does Sue go swimming on Saturdays?

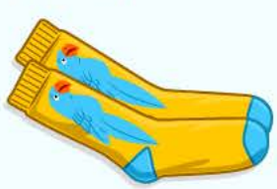
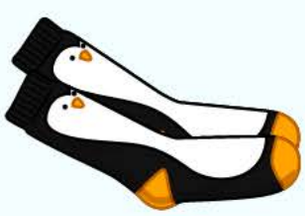


A ☐ B ☐ C ☑

1 When is the school trip?

A ☐ B ☐ C ☐

2 Which socks does Fred wear on Fridays?

A ☐ B ☐ C ☐

3 Where was Julia at the weekend?

A ☐ B ☐ C ☐

2 Choose the best answer for 1–4. Draw lines.

1 Did you walk in the mountains on Saturday?
2 Do you swim in the lake?
3 Are they penguins on your socks?
4 Is your school trip on Wednesday?

A No, they're not.
B No, I swim in the sea.
C No, it's not.
D No. I was on the island all weekend.

3 **Look at Peter's class survey. Answer the questions.**

1 What was Peter's prediction? Was it right?
2 What number is 𝍸?
3 How many of Peter's classmates swim at the weekend?
4 How many classmates has Peter got?

My prediction

In my class, more people go swimming at the weekend than in the week.

My questions

My questions for my classmates are:
Do you go swimming at the weekend?
Do you go swimming in the week?

My survey

	Yes	No
Do you go swimming at the weekend?	𝍸 𝍸	𝍸 ||
Do you go swimming in the week?	𝍸 𝍸 ||||	|||

What I learned

In my class, ten people go swimming at the weekend but fourteen go swimming in the week.
I was surprised because more people go swimming in the week than at the weekend.

4 **Write a survey. Ask your classmates.**

My prediction

In my class, more people _____ than _____ .

My questions

	Yes	No
Do you _____ ?		
Do you _____ ?		

5 **Make a poster. Show it to your class.**

10 What's the weather like?

clouds	snow	the sun
rainy weather	the sky	a rainbow
sunny weather	ice	windy weather

Can you see ...?

What's the weather like?

1 **Talk with a friend. Find each word in the picture.**

2 **Read the sentences. Correct the underlined words.**

Example The weather at the lake is ~~sunny~~ windy.

1 There's a bird under a tree.

2 There are lots of birds in the sky.

3 It's raining on the island.

3 **Look and read and write.**

1 There's a rainbow behind the _____.

2 Where is it snowing? _____

3 Now write a sentence about the picture.

_____

4 22 Listen and match the photos and the verses. Write *A*, *B*, *C* or *D*.

A
What was the weather like?
I'd really like to know!
Was there wind, rain or snow?

B
The weather was sunny.
The sun was in the sky.
But there wasn't any wind
And my kite couldn't fly!

C
The weather was cold.
There was ice on the lake
When I walked to the park
And I put on my skates!

D
The weather was rainy
And it was sunny too
When I took a photo
Of a rainbow and you!

5 Write one more question. Find a classmate who did each thing.

DID YOU ...	NAME?	WEATHER?
walk to school this morning?		
play a sport yesterday?		
take a photo last weekend?		
go skating last year?		
?		

Did you walk to school this morning?

Yes, I did.

What was the weather like?

It was rainy!

1 23 Listen and write the words. Which words can you see in the photos?

1 s n o w m a n
2 _ _ o u _ _
3 _ _ r _ _
4 _ a _ _ _ o _
5 _ _ n n _
6 _ i _ e _

2 Look at the pictures of a museum and talk with a friend.

1 Find:
A the Ice Room **B** the Wind Room **C** the Cloud Room

2 Which room would you like to go to? Why?

3 24 Listen and write.

Example Name of museum: Weather World

1 Number of kinds of weather: _____
2 In the Wind Room: can fly _____
3 Name of shop: the _____ Shop
4 Food in the Rain Room: _____ and salad

4 Read and answer about Weather World.

1 What's the name of this room?
2 What can you see there?
3 What can you do there?
4 What kinds of clothes can you wear there?

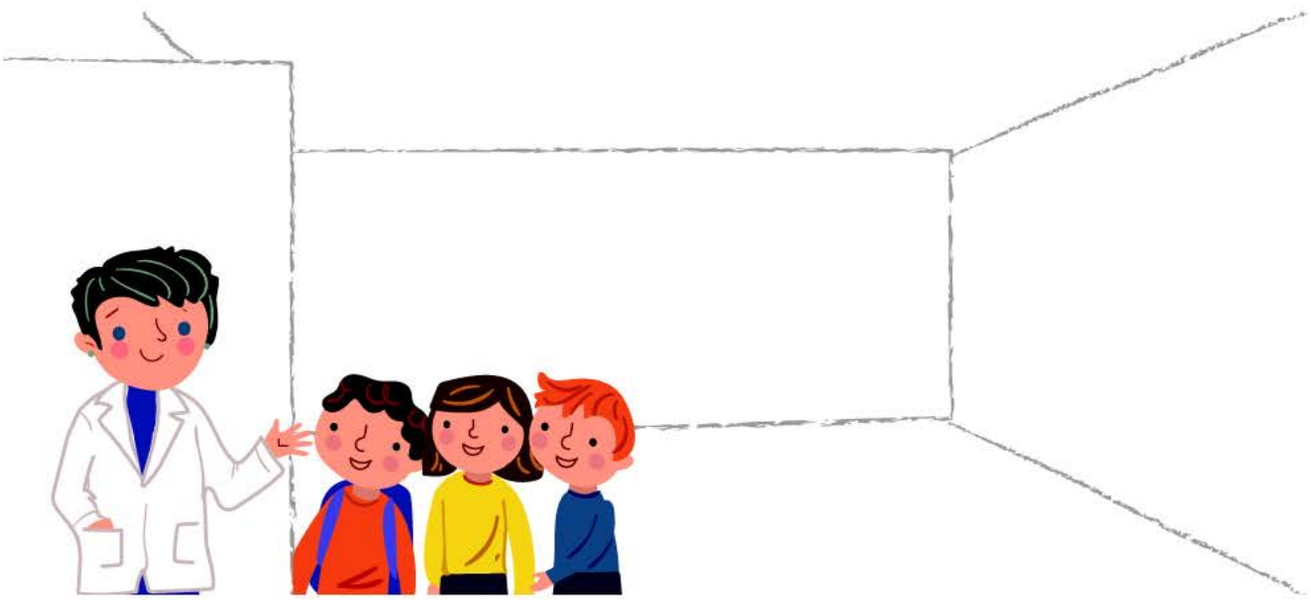
Come and see the Rainbow Room!

When it's sunny, cloudy or rainy, you can always see a rainbow here. And everything is in rainbow colours too!

Come and play with the rainbow balls, paint rainbow colours or eat rainbow spaghetti! That's right – the spaghetti is red, green, yellow and blue!

You don't need a sweater in the Rainbow Room because it's not very cold. But rainbow-coloured clothes are best!

5 Design the Sun Room for Weather World. Draw a picture.



6 Compare your pictures with a friend. Find three differences.

Number 1. In my room, there's an ice cream.

In my room, there's a beach.

Review Unit 9

Skills: Speaking, Reading and Writing

1 Complete the sentences.

Example The day after Saturday is *Sunday* .

1 The day after Thursday is _____ .

2 The days of the week starting with a 'T' are Thursday and _____ .

3 The weekend is _____ and Sunday.

4 The day before Thursday is _____ .

Mark: __ / 4

2 Talk with a friend. Answer the questions.

1 Which days do you have lunch at home?

2 Which days do you do sport?

3 Which days of the week do you go swimming?

4 Do you wear school clothes at the weekend?

Mark: __ / 4

3 Look at the table. Write sentences about the things that you and Daisy do. What's the same? What's different?

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
walks to school	✓		✓	✓			
does sport						✓	
wears school clothes	✓	✓	✓	✓	✓		
has lunch at home							✓
goes swimming				✓			

Examples

Daisy walks to school on Wednesdays and so do I.

Daisy does sport on Saturdays, but I don't. I do sport on Sundays.

1 _____

2 _____

3 _____

Daisy

Mark: __ / 6

Total: __ __ / 14

Skills: Reading, Listening and Writing

1 **Choose words from the box to complete the sentences.**

cold rainbow rainy snowing ~~sunny~~ weather windy

Example Look at the blue sky! It's hot and sunny .

1 Wow! Can you see that beautiful _____ over there? I can see all the colours in it.

2 It's very _____ outside. It's a good day for flying kites!

3 The ground outside is wet. It's a _____ day.

4 Look out of the window! Everything is white! It's _____ .

5 I like _____ weather because there is ice on the lake!

6 What's the _____ like? It's very cloudy.

Mark: ___ / 6

2 25 **Listen and write the letters. What does Jim do in different kinds of weather?**

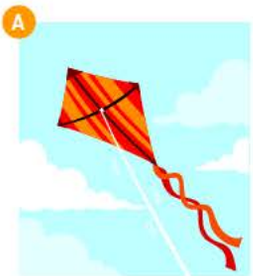
1

A

2

3

4

A 

B

C

D

E

Mark: ___ / 3

3 **What do people do in different kinds of weather? Complete the sentences.**

Example When it snows, people go skating and wear coats, scarves and hats .

1 In windy weather, some people _____ .

2 When it rains, people often _____ .

3 I like _____ weather because I can _____ .

Mark: ___ / 6

Total: ___ ___ / 15

11 Our animals and plants

1 Look at the picture. What animals can you see?

2 26 Look at the picture again. Listen and colour and write. There is one example.

3 27 Write these words on the lines. Then listen to the poem.

slow shell wall

Snails are small and they crawl.
Look! They're crawling up the _____ !

Snails are _____ ! This I know!
But how fast does a snail grow?

I can tell snails live well
When they hide inside their _____ !

4 Read about an animal. Which animal is the text about?

Where can you find this animal?
You often find this small animal in the countryside.
It lives on farms and in people's gardens.

What does the animal eat?
This animal eats grass and some plants and fruit too.

How does the animal move around?
It can run fast and hop quickly because its back legs are very strong.

How old are these animals?
In the countryside, this animal only lives for one or two years, but a pet can live for more than ten years.

5 Work with a friend. Do the Plants and Animals Quiz!

Plants and Animals Quiz!

1 How many different kinds of plants are there in the world?
a twenty **b** hundreds **c** we don't know

2 Most plants have
a flowers. **b** no flowers. **c** no leaves.

3 More than 50% of the world's plants are in
a jungles. **b** mountains. **c** people's gardens.

4 Which animal can live to be the oldest?
a a shark **b** a whale **c** an elephant

5 Which animal is the biggest in the world?
a a giraffe **b** a whale **c** an elephant

6 28 Listen and check your answers.

1 Read the text and choose the best answer.

Example

Liam: Hello Aunt Maya! Did you enjoy your plane trip?

Aunt Maya: **A** Yes, please.
B It was brilliant.

Questions

1 Liam: How many countries did you fly over?

Aunt Maya: **A** Flying is fun.
B About ten, I think.

2 Liam: What did you like best about your holiday?

Aunt Maya: **A** Monkeys are my favourite animals.
B I swam with some dolphins!

3 Liam: Were there any waterfalls?

Aunt Maya: **A** Yes. At six o'clock.
B Yes. I took some great photos.

4 Liam: Wow! What a cool photo! You saw a brown bear!

Aunt Maya: **A** Yes, we did.
B Yes, it was.

5 Liam: Can I make you a cup of tea?

Aunt Maya: **A** That's a good idea!
B What's the matter?

2 Look at Aunt Maya's photos. Which photo did Aunt Maya show Liam?

3 Aunt Maya has a travel blog. Which photo did she write these sentences about?

This was the day when we went into the jungle. It was fantastic. We saw some monkeys in the trees there.

4 Write two sentences about Aunt Maya's photos 1 and 2.

5 Imagine you are on an exciting holiday! Make some notes.

1 Where are you? _____
(in a jungle? in the water? near a waterfall? at the top of a mountain?)
2 What's the temperature? _____
(Is it hot or cold?)
3 What are you wearing? _____
4 What's under your feet? _____
5 What's above your head? _____
(What colour is the sky? Are there any clouds?)
6 How are you? _____
(Are you happy, sad, afraid or surprised? Are you hungry or thirsty?)

6 Draw a photo from your exciting holiday. Write two sentences about it.

What an exciting holiday!

_____

_____

_____

_____

12 Our sports and hobbies

1 Talk with a friend. What animals can you see in the picture? What sports are they doing?

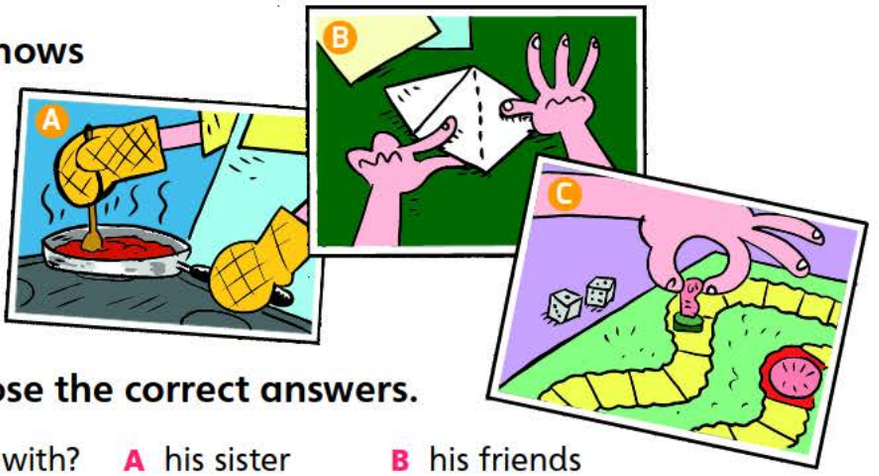
I can see a goat. The goat's playing football.

And it's skating!

2 Read the sentence in pink about football. Make three more sentences by colouring the squares. Then write a sentence about tennis.

1	In football,	2 players	skate and try	bounce a ball.
2	In ice hockey,	6 players	stand and hit	a small ball over a net.
3	In table tennis,	5 players	run and kick	to score goals.
4	In basketball,	11 players	throw and	a ball into a goal.
5	In tennis,			

3 29 **Listen. Which photo shows Jack's favourite hobby?**



4 29 **Listen again and choose the correct answers.**

1	Who does Jack do his hobby with?	**A** his sister	**B** his friends
2	Where does he do it?	**A** at school	**B** at home
3	When does he do it?	**A** Wednesdays	**B** Saturdays

5 30 **Read the poster for the origami classes. Then listen and complete the poster about balloon classes.**

Origami classes!

Where: In the playground

When: After lessons on Wednesdays

Why: Origami is fun and you can make some brilliant presents!

Balloon classes

Where: In the .....

When: After .....

on .....

Why: Making things with balloons is easy and you can make some really cool .....!

6 **Make a poster for your favourite sport or hobby. Look at the questions in task 7 to help you.**

7 **Show your poster to a friend. Ask and answer the questions.**

What's your favourite sport or hobby?
Where do you do it?
When do you do it?
Why do you like it?

1 Match the parts of the sentences. Write a word on the lines. Use the same word in each sentence.

1 Beaches are good places to fly kites
2 It's a good idea to practise
3 You don't have to live near a mountain to go climbing
4 School holidays are a great time to try a new hobby

A _____ there are often climbing walls in towns and cities.
B _____ you have more time then.
C _____ it's often windy there.
D _____ that helps you do your sport better.

2 Read and match the names with the things. Draw lines.

Eva, Matt, Alice and Pat go to the same school. Today is the first day after the holidays.

Eva swims really well. She always has her swimming things with her. She goes to the pool every day after school. In the holidays, she flew her kite at the great beach near her grandparents' house.

At school, Matt plays hockey on Wednesdays and Fridays. Last week, he went climbing, but not in the mountains. He climbed the wall at the sports centre.

In the holidays, Alice learned to skip in the garden with her cousins. She wants to do that in the playground with her friends. She's brilliant at drawing and painting and some of her pictures are in the school hall.

3 Which things in the picture are Pat's? Complete the text.

Pat is a really good _____ player. He can hit the ball quickly and he plays in the playground every day after lunch. His aunt and uncle gave him a _____ last month for his birthday. He had music lessons in the holidays and practised a lot.

4 Read the texts in 2 and 3 again. Write some words to complete the sentences about the children and their hobbies. You can use 1, 2 or 3 words.

Example

Eva always takes *her swimming things* to school because she goes to the pool after lessons.

1 When Eva was at her grandparents' house, she could fly _____ at the beach.

2 Matt went to the sports centre last week and climbed _____ there.

3 In the _____ , you can see some of Alice's pictures.

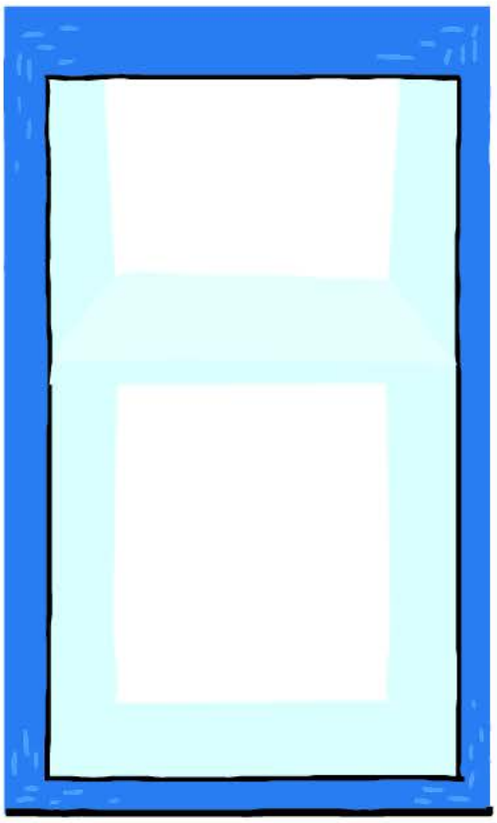
4 After lunch, Pat goes outside to the _____ and plays table tennis.

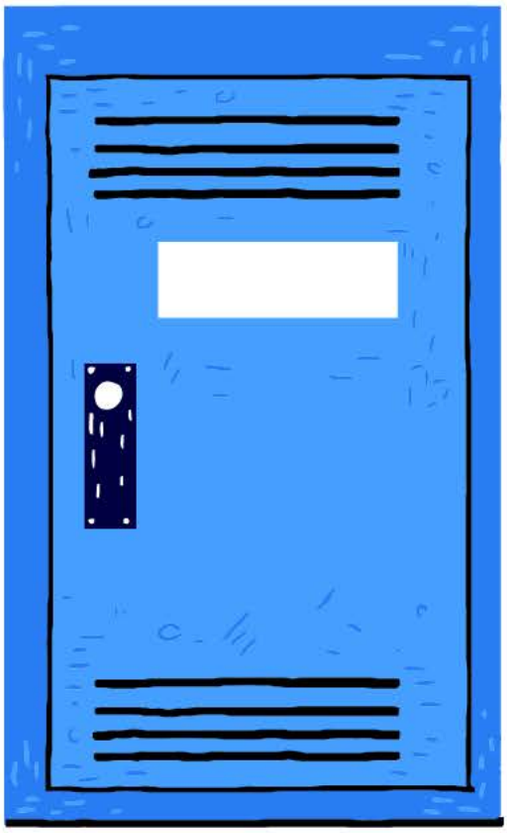
5 Pat's birthday present from his _____ was a keyboard.

5 Draw two things for your hobbies. Show a friend and ask about their hobbies.

THINK BIG

What sports or games do you play with these balls?





Review Unit 11

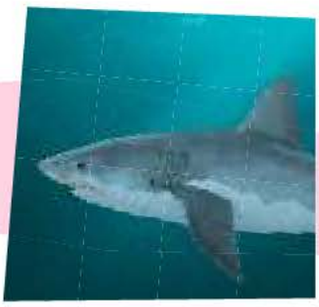
Skills: Speaking, Listening and Writing

1 **Look at the photos and write the names of these animals.**

~~dolphin~~ monkey panda polar bear shark sheep

dolphin

kangaroo



whale

parrot

lizard

horse

lion

Mark: ___ / 5

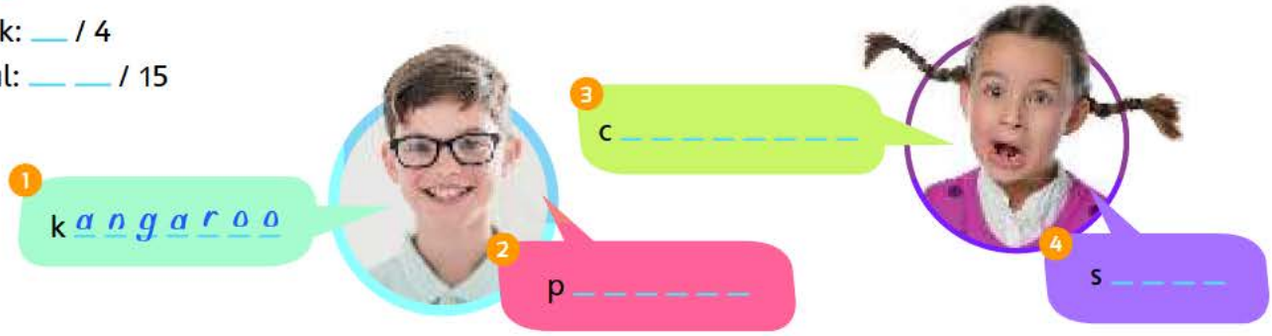
2 **Talk with a friend. Which animal in each group of photos is different? Why?**

Mark: ___ / 6

3 31 **Listen to the children talking about three more animals. Write the names.**

Mark: ___ / 4

Total: ___ ___ / 15



Skills: Reading and Writing

1 **Tick (✓) the sports you can see in the picture.**

badminton ☐	football ☐	sailing ☐	tennis ☐
dancing ☐	ice hockey ☐	roller skating ☐	climbing ☐

Mark: ___ / 5

2 **Read the sentences. Write *Yes* or *No*.**

Example There are three balls in the picture. *No*

1 The boy in the red cap is skipping. _____

2 The child in the green helmet is climbing. _____

3 The child in the orange shorts is bouncing a ball. _____

4 There are three children playing table tennis. _____

5 The girl in the blue T-shirt is practising the piano. _____

Mark: ___ / 5

3 **Write three different sentences about the picture.**

There is … / There are … in the picture.
The child in the … is … .

1 _____

2 _____

3 _____

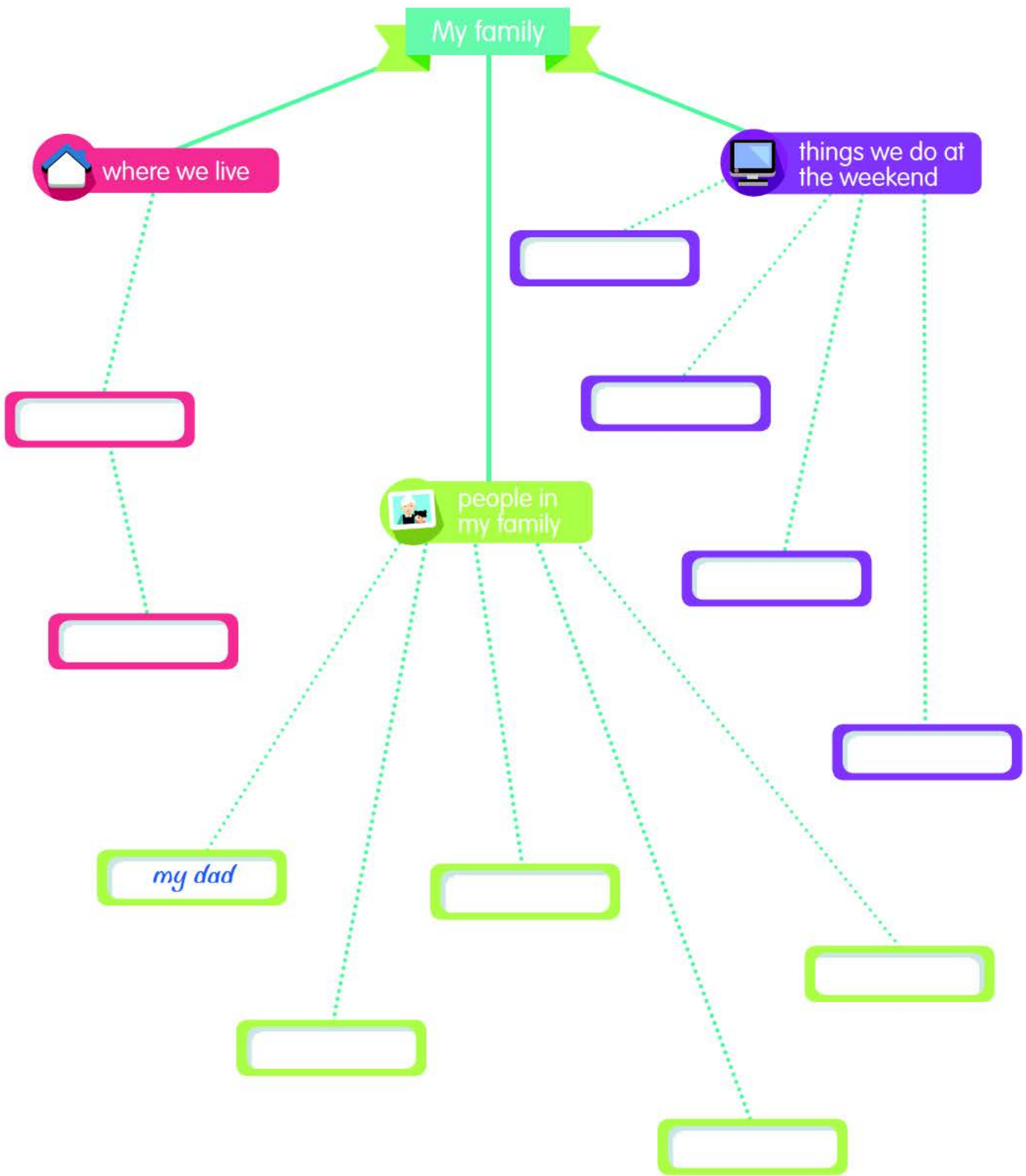
Mark: ___ / 6

Total: ___ ___ / 16

Pairwork

Unit 2 page 13

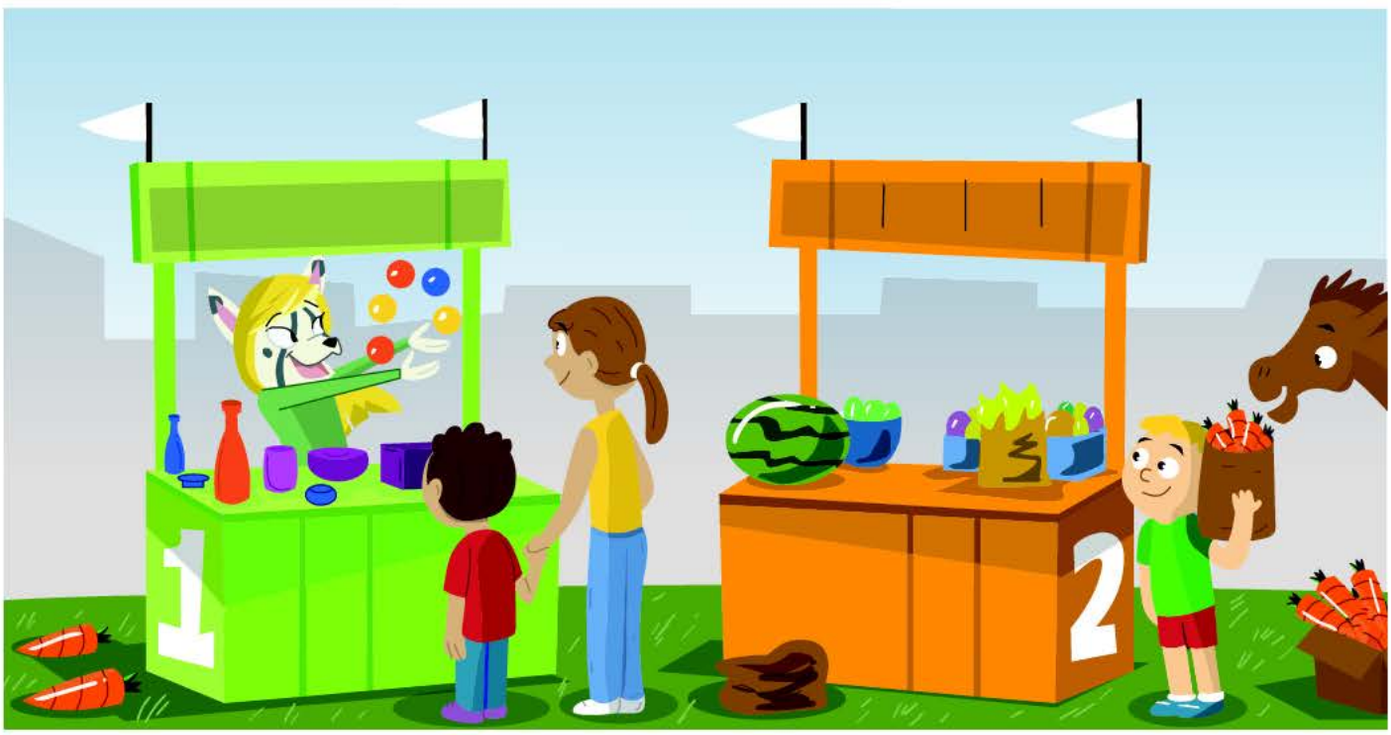
❹ **Write a mind map about your family.**



Unit 4 page 21

3 **Find the differences.**

On table 1, the bottle is different because … .

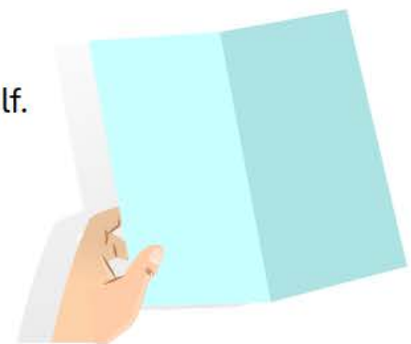


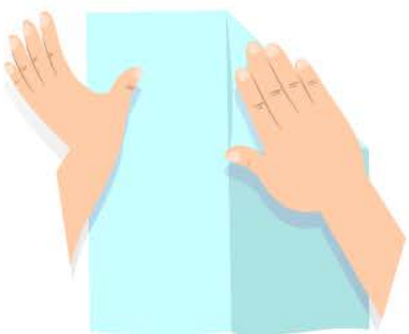
Pairwork

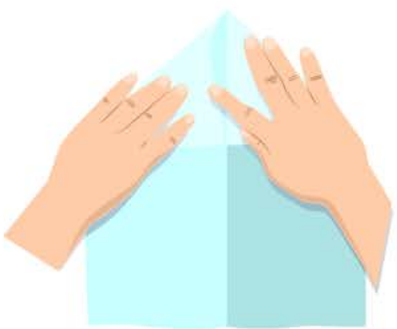
Unit 8 page 43

7 Make a plane!

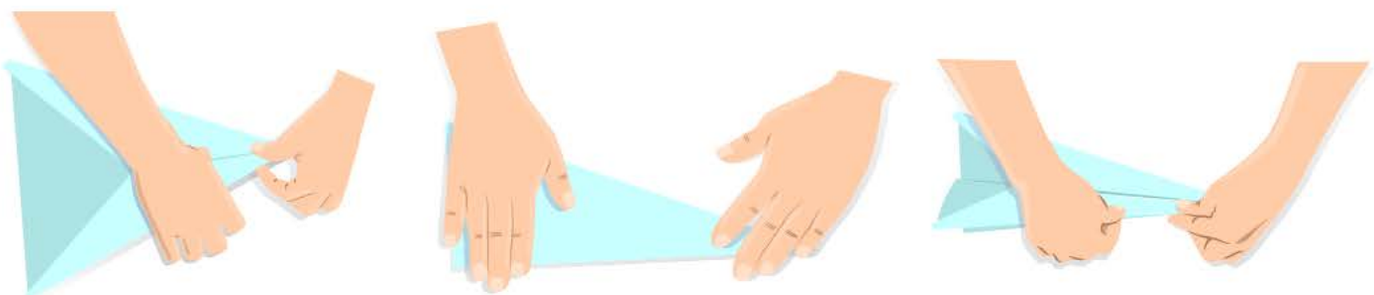
1 Fold a piece of paper in half.



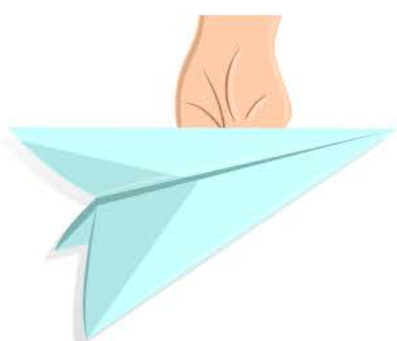


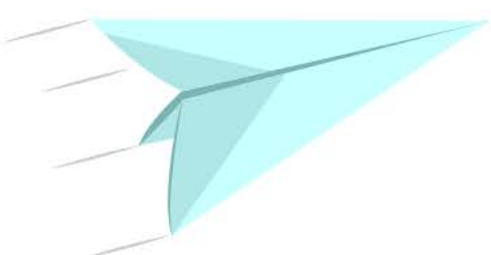


2 Fold the corners.



3 Make the wings.





4 Hold your plane.

5 Fly your plane!

Make a poster!

Unit 2 page 13, **Unit 4** page 21, **Unit 6** page 33, **Unit 9** page 49,

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Unit 1

Conjunctions: *and*, *but*, *because*

Sharks love swimming **and** eating fish.
I like giraffes **but** I don't like hippos.
I like giraffes **because** they're tall.

1 Write *and*, *but* or *because*.

1 The monkey is brown _____ white.
2 The monsters look the same _____ they're different.
3 He was hungry _____ tired.
4 I went home _____ I was tired.
5 She tried to finish her homework _____ she couldn't.
6 She's happy _____ it's the weekend.
7 Grunt's nose is yellow _____ Snore's nose is green.
8 Talk quietly _____ Mum and Dad are asleep!

2 Match 1–4 with A–D.

1 I like riding my bike because ☐
2 I want to eat my lunch because ☐
3 Can we go the park because ☐
4 Monica is my best friend because ☐

A she's really nice.
B it's fun.
C it's a sunny day?
D I'm hungry.

Unit 2

Comparative adjectives

short adjectives + *-er*: strong**er**, cold**er**, quick**er**, nice**r**
adjectives ending in *-y*: cloudy → cloud**ier**, dry → dr**ier**
long adjectives: **more** dangerous, **more** exciting
irregular adjectives and spelling changes: big → big**ger**, hot → hot**ter**, good, well → **better**, bad → **worse**
comparatives + *than*: My uncle's family is **bigger than** our family.

1 Write the comparative adjective.

1 The sky is _____ today. (cloudy)
2 I'm _____ at English now. (good)
3 Alex wants a _____ dog. (big)
4 The weather is _____ in the summer. (hot)
5 Dad is old but Uncle Ahmed is _____ . (old)

2 Complete the sentences. Use an adjective from the box in the comparative form.

dry ~~curly~~ wet exciting

Example

Mary's hair is *curlier than Paul's hair* .

1

London is _____ than Rome.
Rome is _____ than London.

2

Do you think skateboarding is _____ than cycling?

Grammar fun!

Unit 3

Verbs: Past simple

I / You / He / She / It / We / They **cooked** noodles.	
I / You / He / She / It / We / They **didn't cook** noodles.	
Did I / you / he / she / it / we / they **cook** noodles?	
Yes, I / you / he / she / it / we / they **did**.	**No**, I / you / he / she / it / we / they **didn't**.

didn't = did not

be

I / He / She / It **was** happy.	
You / We / They **were** happy.	
Was I / he / she / it happy?	
Were you / we / they happy?	
Yes, I / he / she / it **was**.	**No**, I / he / she / it **wasn't**.
Yes, you / we / they **were**.	**No**, you / we / they **weren't**.

Irregular verbs

catch ⇨ **caught**, come ⇨ **came**, do ⇨ **did**, eat ⇨ **ate**, fall ⇨ **fell**, get ⇨ **got**, go ⇨ **went**, have ⇨ **had**, hurt ⇨ **hurt**, send ⇨ **sent**, take ⇨ **took**, wake up ⇨ **woke up**

1 Write the answers.

Example Did Clare feed the cat?
Yes, she did. . (✓)

1 Did you wake up at six o'clock?
_____ . (✗)

2 Were Vicky and Zoe frightened?
_____ . (✗)

3 Was Jim surprised?
_____ . (✓)

Unit 4

Superlative adjectives

short adjectives + *-est*: **the** strong**est**, **the** cold**est**, **the** quick**est**, **the** nic**est**
adjectives ending in *-y*: cloudy → **the** cloud**iest**, dry → **the** dr**iest**
long adjectives: **the most** dangerous, **the most** exciting
irregular adjectives and spelling changes: big → **the** big**gest**, hot → **the** hot**test** good → **the best**, bad → **the worst**
with plurals: **the tallest** buildings, ~~the tallests buildings~~

1 Read, choose the word, then write the superlative adjective.

1 Madrid is _____ city in Spain. (strong / big)

2 August is _____ month in my country. (hot / straight)

3 My dogs Ming and Tang are _____ pets. (cloudy / good)

4 The rollercoaster is _____ ride at the funfair. (sunny / exciting)

5 This is _____ train! (slow / hungry)

6 The blue whale is _____ animal in the world. (small / big)

7 I think butterflies are _____ insects. (pretty / fat)

8 My brother is _____ boy in the class. (naughty / safe)

Unit 5

Relative clauses

Vicky is the woman **who**'s / **that**'s a dentist.
That's the film **which** / **that** I watched yesterday.
This is the hospital **where** the doctor works.

who's = who is

1 Choose the correct words.

1 The homework **who** / **which** Lucia did yesterday was great.
2 This is the bus **where** / **that** takes me to school.
3 That's the job **who** / **that** Mark wants.
4 Did you see the pirate **which** / **who** found the treasure?
5 Do you know anyone **who** / **which** is a film star?
6 A dentist is someone **who** / **where** helps when your teeth hurt.
7 A school is a place **where** / **which** you go to learn things.
8 The farmer is the person **which** / **that** the animals love.

2 Correct the mistakes.

1 Yusuf is the man which is a nurse.
_____ .
2 That's the parrot where sat on the pirate's shoulder.
_____ .
3 This is the house that my friend lives.
_____ .
4 Maria is the woman where makes food at the café.
_____ .

Unit 6

What's the matter?

1 Put the questions in the correct order.

1 the / matter? / is / What
_____
2 with / Zoe? / matter / What's / the
_____
3 the / you? / matter / What's / with
_____

2 Look at the pictures. Match the questions to the answers.

1 What's the matter with Bill?
2 What's the matter with Sally?
3 What's the matter with Jane?
4 What's the matter with Miguel?
5 What's the matter with Zehra?
6 What's the matter with Paolo?

A She can't find her homework.
B He's carrying a heavy bag.
C His leg hurts.
D She's wearing the wrong shoes.
E She's got a stomach-ache.
F He fell over.

Paolo

Sally

Bill

Zehra

Miguel

Jane

Grammar fun!

Unit 7

Be called + noun

What **is** it **called**? What **are** you **called**?
I'**m called** Jim at school, but my name is James. The story **is called** 'Clare and Jim find their present'. Baby cats **are called** kittens.

I'm = I am

1 Complete the questions.

1 What _____ baby cats _____ ?
2 _____ is the story _____ ?
3 What _____ you _____ at school?

2 Match 1–6 and A–F. Complete with *is* / *are* called.

1 Your favourite friend
2 The room where you eat
3 Baby dogs
4 The food that you eat in the evening
5 People who fix teeth
6 A place with lots of different shops

A _____ puppies.
B _____ dinner.
C _____ your best friend.
D _____ dentists.
E _____ a shopping centre.
F _____ the dining room.

Unit 8

Have to (for obligation)

I / you / we / they **have to** run. He / she / it **has to** play football. I / you / he / she / it / we / they **had to** play football.
Do you have to play football? **Did you have to** play football?

1 Complete the sentences with *have to* or *had to* and the verbs.

1 I don't have any food.
I _____ . (go shopping)
2 Tomorrow is Mum's birthday.
I _____ a present. (buy)
3 Sam's cat was hungry.
Sam _____ it. (feed)
4 Samira doesn't live near school.
She _____ a bus. (catch)
5 Jessica and Eve's bikes are dirty.
They _____ them. (clean)
6 It was raining.
We _____ home. (go)

2 Complete the questions.

1 **Q:** _____ get up at 7 o'clock?
A: No, I have to get up at 8 o'clock.
2 **Q:** What sports _____ do at school?
A: We have to play football.
3 **Q:** _____ catch a bus every day?
A: Yes, he has to catch a bus to school.
4 **Q:** _____ go shopping yesterday?
A: Yes, she had to buy some milk.
5 **Q:** _____ do some homework last weekend?
A: Yes, I had to practise spelling.

Unit 9

Shall for offers

1 Put the sentences in the correct order.

1 for / I / make / milkshake / Shall / a / you?

_____

2 car? / Shall / you / wash / the / help / I

_____

3 I / come / playground? / to / the / Shall

_____

4 you / show / my / Shall / skateboard? / I

_____

2 Match the situations to the offers.

1 The bag's heavy. [f]
2 It's hot. [ ]
3 I'm cold. [ ]
4 The floor's dirty. [ ]
5 He's ill. [ ]
6 She can't do it. [ ]

A Shall I get you a hot drink?
B Shall I clean it?
C Shall I phone the doctor?
D Shall I open the window?
E Shall I help her?
F Shall I carry it for you?

Unit 10

What is/was the weather like?

What's the weather like today?
What was the weather like last weekend?

It's cloudy.
It was cloudy.

what's = what is it's = it is

1 Complete the questions.

1 What _____ the weather _____ today?
2 _____ was _____ like yesterday?
3 What _____ the weather _____ last week?

2 Match the sentences about the weather to the pictures.

What's the weather like?

1 It's raining. A
2 It's windy. B
3 It's sunny. C
4 It's snowing. D
5 It's icy. E
6 There's a rainbow. F

Grammar fun!

Unit 11

Could (past form of *can* for ability)

Can you play the piano? Yes, I **can**. / No, I **can't**.
What **could** you do when you were five? I **could** count to 100. I **couldn't** play the piano.

1 Choose the correct words.

1 Parrots **can** / **could** fly.
2 Last night I **can** / **could** see the moon.
3 Mehdi **can** / **could** skate before he was ten.
4 **Can** / **Could** Esther ride a bike when she was four?
5 Charlie **can't** / **couldn't** drive, but he wants to learn one day.
6 I **can't** / **couldn't** build a snowman because there wasn't a lot of snow.

2 Put the sentences in the correct order.

1 birds / see / the / tree. / some / could / in / I
_____ .
2 the / couldn't / go / picnic. / I / to
_____ .
3 couldn't / panda / The / food. / see / the
_____ .
4 Max / swim / young. / when / he / couldn't / was
_____ .
5 the / farmer / his / sheep? / Could / find
_____ .
6 you / mountains / Could / two? / you / were / when / climb
_____ .

Unit 12

Adverbs of manner

adjective	adverb
David **is slow**. Maria **is good** at swimming.	David **walks slowly**. Maria **swims well**.

1 Match the sentences to the pictures.

1 He hit the ball **quickly**.
2 He rides his bike **slowly**.
3 He sings **badly**.
4 He shouted **loudly**.
5 They talked **quietly**.

A

B

C

D

E

2 Complete the sentences. Use the adverb forms of the adjectives.

1 Charlie is _____ learning to drive. (slow)
2 May swims _____ but she can't sail. (good)
3 My teacher wasn't happy because I did my homework _____ . (bad)
4 Come _____ ! I need help. (quick)
5 Be quiet! You talk too _____ . (loud)

Unit 1

Conjunctions: *and*, *but*, *because*

1 Student A: Read the start of a sentence from the box.

Student B: Say ***and***, ***but*** or ***because***.

Student A: Complete the sentence. Use your own ideas.

Example: A: *I climbed the tree ...*
B: *because ...*
A: *I wanted to see the moon.*

I climbed the tree ...	and ...
I was happy ...	but ...
I ran quickly ...	because ...
I caught the bus ...	
I went shopping ...	
I took off my sweater ...	
I emailed my friend ...	
I hid my roller skates ...	

Unit 2

Comparative adjectives

2 Talk with a friend. Decide which is better.

Example: *Which is prettier, the cat or the dog?*
I think the cat is prettier than the dog.
I think the dog is prettier because I like its face.

the dog	the cat	pretty
skateboarding	swimming	difficult

Unit 2 (continued)

the funfair	the circus	exciting
flats	houses	good

Unit 3

Student A

Verbs: Past simple

3 Ask Student B what the people did. Write ✓ or ✗.

Example: A: *Did Oksi lose her hat?*
B: *No, she didn't lose her hat.*

Oksi	lose her hat	
	go shopping	✓
Bolt	wake up at 8 o'clock	✓
	swim in the pool	
Pixy	dress up	✗
	eat dinner	

Grammar fun pairwork!

Unit 3

Student B

Verbs: Past simple

3 Ask Student A what the people did. Write ✓ or ✗.

Example: B: *Did Oksi go shopping?*
A: *Yes, she went shopping.*

Oksi	lose her hat	✗
	go shopping	
Bolt	wake up at 8 o'clock	
	swim in the pool	✗
Pixy	dress up	
	eat dinner	✓

Unit 4

Superlative adjectives

4 Talk with a friend. Match the adjectives to your classmates or teachers. Use the superlative forms of the adjectives.

funny happy nice young clever tall

Example: - *Who is the funniest in our class?*
- *I think Antonio is the funniest.*
- *Antonio is funny, but I think Marta is the funniest.*

Unit 5

Relative clauses

5 Complete the sentences with a friend. Do you agree?

Example: *I like friends who are fun and nice.*

I like ...	people who ... animals that ... playgrounds where ... games which ... teachers who ... cities where ... films that ... food which ...

Listening Checklist

Circle , if your answer is Yes!

I can listen and write down numbers correctly.

I listened to the song, read the words and matched the people to what they were doing in task 2 on page 10.

I recognise colour words and can listen and colour a picture correctly.

I was good at matching the names of people to pictures of what they are wearing in task 2 on page 18.

I can read and recognise names when I hear them.

I wrote the jobs in the order I heard them in task 2 on page 26.

I am good at matching a picture to what I hear.

I listened carefully and wrote down the correct words in the gaps in task 4 on page 41.

I can choose the correct picture when I listen to a description.

I matched the correct colour socks to days of the week in task 1 on page 46.

How many magic squirrels did you get?

Reading & Writing Checklist

Check your progress, colour the stars!

	OK	Great
I am good at copying words.	☆	☆☆
I know and can spell more than six jobs.	☆	☆☆
I can understand sentences about a picture.	☆	☆☆
I know and can spell more than ten animal words.	☆	☆☆
I can match two parts of a dialogue.	☆	☆☆
I can write two sentences about what I do every day.	☆	☆☆
I like answering questions about a text.	☆	☆☆
I am good at writing the words in a story after I see the picture.	☆	☆☆
I can fill in gaps to describe a picture.	☆	☆☆
I can write sentences to describe a picture.	☆	☆☆
I wrote two sentences about my family in task 4 on page 15.	☆	☆☆

Reading & Writing Checklist

Circle , if your answer is Yes!

I know all the clothes words on pages 16 and 24.

I was good at matching the job words to the sentences in task 4 on page 27.

I think I am good at grammar because I chose the correct words to go in the gaps in task 2 on page 32.

I understood the text in task 5 on page 37 and answered the questions correctly.

I was good at choosing the correct words in task 2 on page 40.

I can write about my favourite places in task 4 page 44.

I put all the correct weather words in the gaps in task 1 on page 55.

I filled the gaps in the sentences correctly in task 4 on page 63.

I like matching pictures to words and stories in the book.

How many magic squirrels did you get?

Speaking Checklist

Check your progress, colour the stars!

	OK	Great
I can say hello and introduce myself in English.	☆	☆☆
I like talking with my friend about the differences between Grunt and Snore in task 6 on page 7.	☆	☆☆
I can understand easy questions my teacher or classmates ask me in English.	☆	☆☆
I said lots when I talked with my friend about food in tasks 4 and 5 on page 23.	☆	☆☆
I can talk about differences between pictures.	☆	☆☆
I enjoyed playing the mime game and guessing what was wrong with my friends by asking questions in task 3 on page 30.	☆	☆☆
I can tell a story about pictures I see.	☆	☆☆
I liked interviewing my classmates in task 5 on page 51 and hearing their answers.	☆	☆☆
I talked about animals a lot in task 2 on page 64.	☆	☆☆
I am happy speaking in English.	☆	☆☆

Word list

Unit 1

beard *n* _____

curly *adj* _____

ground *n* _____

leaf / leaves *n* _____

lion *n* _____

moustache *n* _____

neck *n* _____

rabbit *n* _____

shoulder *n* _____

tall *adj* _____

tooth / teeth *n* _____

thin *adj* _____

Unit 2

cook *v* _____

dance *n+v* _____

grandparent *n* _____

huge *adj* _____

map *n* _____

parent *n* _____

town centre *n* _____

weekend *n* _____

world *n* _____

Unit 3

clown *n* _____

coat *n* _____

cold *adj+n* _____

helmet *n* _____

ice *n* _____

parrot *n* _____

party *n* _____

pirate *n* _____

roller skates / skating *n* _____

sunny *adj* _____

surprised *adj* _____

sweater *n* _____

ticket *n* _____

weather *n* _____

Unit 4

bottle *n* _____

bowl *n* _____

café *n* _____

coffee *n* _____

homework *n* _____

hot *adj* _____

market *n* _____

milkshake *n* _____

noodles *n* _____

pancake *n* _____

plant *n* _____

plate *n* _____

salad *n* _____

sandwich *n* _____

sauce *n* _____

soup *n* _____

vegetable *n* _____

Unit 5

cinema *n* _____

circus *n* _____

city *n* _____

dentist *n* _____

doctor *n* _____

driver *n* _____

famous *adj* _____

farm / -er *n* _____

film / movie *n* _____

hospital *n* _____

nurse *n* _____

river *n* _____

treasure *n* _____

Unit 6

circle *n* _____

cough *n* _____

earache *n* _____

headache *n* _____

penguin *n* _____

quiet *adj* _____

stomach *n* _____

stomach-ache *n* _____

temperature *n* _____

toothache *n* _____

video *n+v* _____

Unit 7

band *n* _____

bus station *n* _____

car park *n* _____

floor (e.g. ground, 1st, etc.) *n* _____

lift / elevator *n* _____

seat *n* _____

shop *n+v* _____

shopping centre *n* _____

sports centre *n* _____

stair(s) *n* _____

supermarket *n* _____

swimming pool *n* _____

week *n* _____

Unit 8

blanket *n* _____

boring *adj* _____

drive *v* _____

exciting *adj* _____

frightened *adj* _____

island *n* _____

quick *adj* _____

sail *v* _____

skate *n+v* _____

towel *n* _____

Unit 9

forest *n* _____

invite *v* _____

lake *n* _____

mountain *n* _____

picnic *n* _____

Unit 10

cloud *n* _____

cloudy *adj* _____

rain *n+v* _____

rainbow *n* _____

sky *n* _____

snow *n+v* _____

wind *n* _____

windy *adj* _____

Unit 11

afraid (of) *adj* _____

countryside *n* _____

cup *n* _____

dolphin *n* _____

hide *v* _____

hop *v* _____

hungry *adj* _____

jungle *n* _____

rabbit *n* _____

shark *n* _____

slow *adj* _____

snail *n* _____

strong *adj* _____

tea *n* _____

thirsty *adj* _____

waterfall *n* _____

whale *n* _____

Unit 12

climb *v* _____

goal *n* _____

kangaroo *n* _____

net *n* _____

score *v* _____

square *adj+n* _____

In your book ...

Bolt

Likes: sleeping on the beach, running in the forest, flying in the air

Dislikes: octopuses, sleeping in a cave

Milo

Likes: pizza, running, playing football, treats

Dislikes flying, singing, pancakes

Oksi

Likes: singing, dancing, flying, fans

Dislikes watching TV, meat, dogs

Woody

Likes: flying very high, fruit

Dislikes: swimming in the sea, vegetables

Skippy

Likes: meat, skipping

Dislikes: watching TV, going to school

Pixy

Likes: fresh fish, water, plants

Dislikes: noise, light

... from kids around the world

Judy, 8

Mariyam, 10

Nikita, 9

Alejandro, 10

Vaja, 9

Daniel, 9

Checklist buddy

Likes: pizza, apple juice, playing ball

Dislikes: ice cream, burgers, mice, cats

Exam Professor

Likes: science, music, interesting animals, playing basketball

Dislikes: disorder, meat, destruction, black

Think Big Giraffe

Likes: plants

Dislikes: meat

Sage

Likes: reading, eating, joking, art

Dislikes: pickles, flies, the dark, cockroaches

Mariya, 8

Mario, 11

Adriana, 7

Edith,11

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Key: U = Unit.

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