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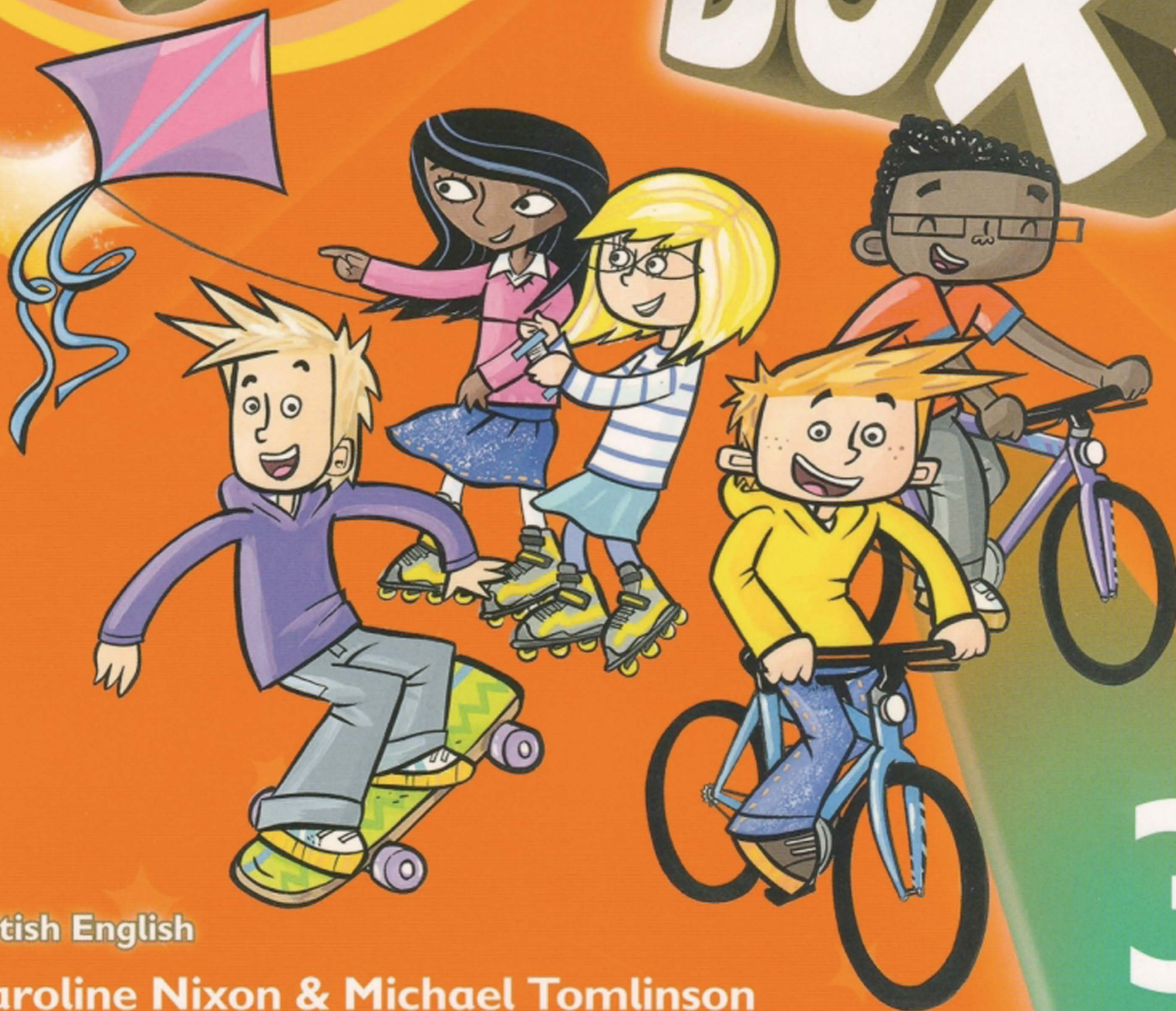


CAMBRIDGE ENGLISH  
Language Assessment  
Part of the University of Cambridge



Updated  
Second Edition

# Kid's Box



British English

Caroline Nixon & Michael Tomlinson

For the revised Cambridge English: Young Learners (YLE)

# 3

Pupil's  
Book



# Language Summary

## Key vocabulary

## Key grammar and functions

## Phonics

### Hello!

page 4

Character names

**Numbers:** 1–20

**Colours:** black, blue, green, grey, orange, pink, purple, red, white, yellow

**Toys:** bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train

**Greetings:** Hello. What's your name? My name's ... How old are you? I'm (eight). I like (reading). What's ... called? She's/He's called ... . have got

Present continuous for present actions

**Prepositions:** next to, on, in front of, under, between, behind

Can for ability

Rhyming words

### 1 Family matters

page 10

**Family:** aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents

**Describing people:** beard, clever, curly / fair / straight hair, moustache, naughty, quiet

Possessive 's

Present continuous for present actions

Present simple

like, love, enjoy + -ing / nouns

want + infinitive

Short answers: Yes, I do. / No, I don't.

Long vowel sounds: 'ay' and 'ar' (baby, artist)

### Art Portraits page 16

### 2 Home Sweet home

page 18

**Numbers:** 21–100

**Houses:** balcony, basement, downstairs, flat, lift, stairs, upstairs

**Places:** city, town, village

What's your address? It's ... .

Present continuous for present actions

**Prepositions:** above, below

need

have got

Long vowel sounds: 'oa' and 'ou' (goat, clown)

### Geography Homes page 24

### Review 1 and 2 page 26

### 3 A day in the life

page 28

**Routines:** catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take off, wake up, wash  
seven o'clock  
Days of the week

**Present simple for routines:** statements and questions

How often ... ?

**Frequency adverbs:** always, sometimes, never, every day

Long vowel sound: 'or' (horse)

### Science The heart page 34

### 4 In the city

page 36

**In town:** bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool

**Prepositions:** near, opposite

Where's the ... ?

**Infinitives of purpose:** You go there to buy food.

Must for obligation

Impersonal you

Can for permission

Consonant sound: 's' (city, ice)

### Maths Counting money page 42

### Review 3 and 4 page 44





## Key vocabulary

## Key grammar and functions

## Phonics

### 5 Fit and well

page 46

**Illness:** a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache

What's the matter (with you / him / her / them)?

I've / They've, He's / She's got ...

My ... hurts.

I'm not very well.

**Positive and negative obligations:**

must / mustn't

**Permission and ability:** can / can't

Rhyming words

Science A healthy body page 52

### 6 A day in the country

page 54

**In the country:** field, forest, grass, lake, leaf, picnic, plant, river  
**Adjectives:** bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak

**Suggestions and offers:** Shall I ... ?

Short vowel sound: 'e' (head) and long vowel sound: 'ee' (eat)

Science Plants page 60

### 7 World of animals

page 64

**Animals:** bat, bear, dolphin, kangaroo, lion, penguin, panda, parrot, shark, whale

**Comparative of common irregular and one- and two-syllable regular adjectives:** bad / worse, good / bad, -y, -ier, -er

Doubling of consonants: thin / thinner

Consonant sound: 'f' (dolphin)

Geography Animal habitats page 70

### 8 Weather report

page 72

**Weather:** cloudy, cold, dry, hot, rain, rainbow, raining, rainy, snow, snowing  
coat, scarf, sweater

What's the weather like (at the beach)?

It's ...

Past simple: was / wasn't, were / weren't

Consonant sound: 'w' (why, were)

Music Instruments page 78

Values 1 & 2 Give and share page 82

Values 3 & 4 Love your city page 83

Grammar reference page 86

Review 7 and 8 page 80

Values 5 & 6 Fair play page 84

Values 7 & 8 Help the world page 85



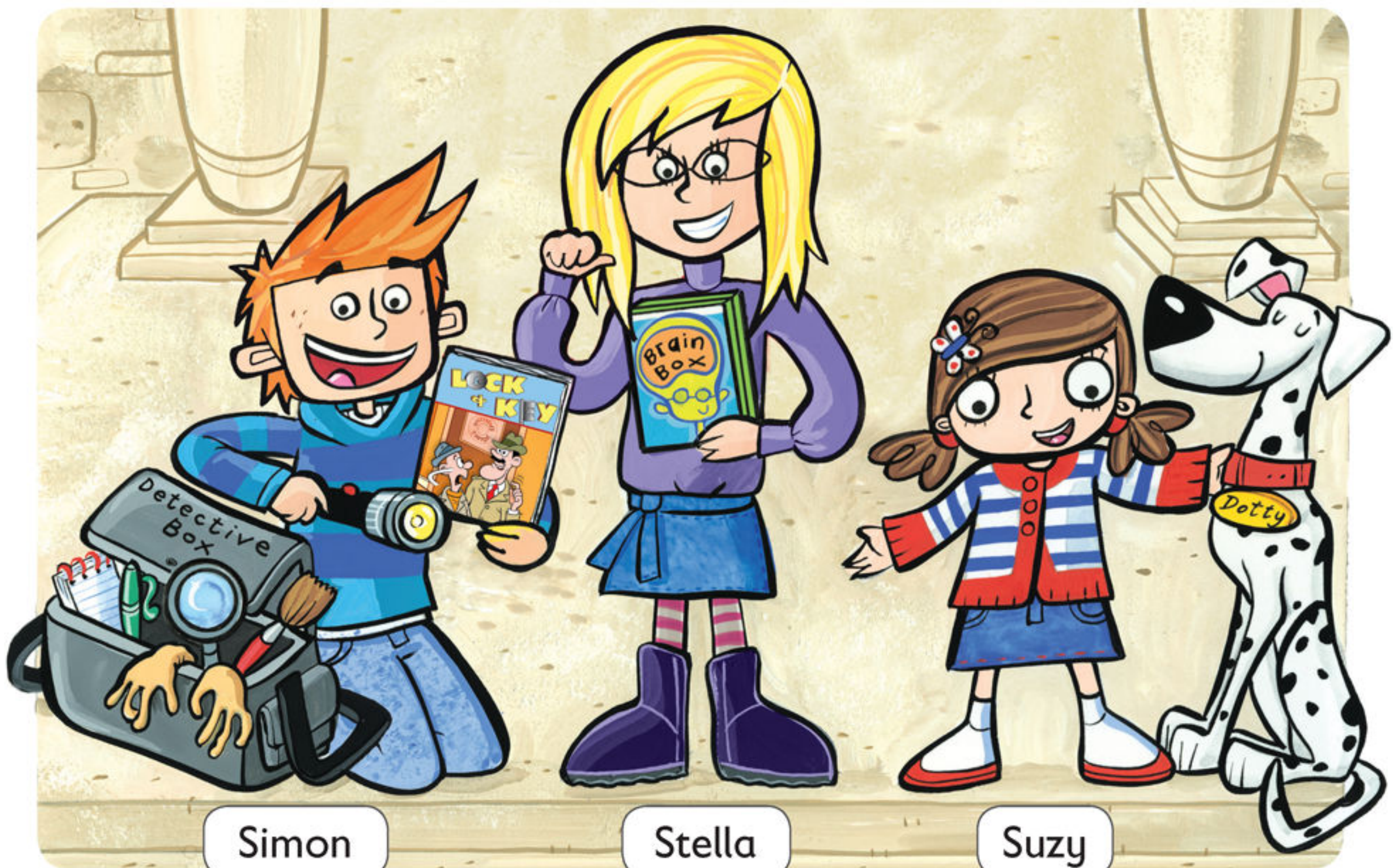
# Hello!

1 Read and say the name.

a Hello. I'm nine. I've got a brother and a sister. This is my favourite computer game. It's called 'Brainbox'.

b Hello. I'm five. I've got a big dog. She's black and white and she's called Dotty.

c Hi. I'm eight. I like reading comics. My favourite comic's called 'Lock and Key'.



2 Listen and check.



3 Ask and answer.

- 1 What's your name? My name's ...
- 2 How old are you?
- 3 Have you got a brother or a sister?
- 4 What's your favourite toy called?



LOOK

My favourite comic's **called** Lock and Key.



4

03  
CD1

Listen. Say the number and the colour.

D-O-L-L

Doll. That's number eighteen and it's pink.



5

Play the game.

B-I-K-E

Bike. That's number seventeen and it's purple.

6

Read and answer.

1 It's on the table, next to the books.

Computer.

2 It's on the box, next to the ball.

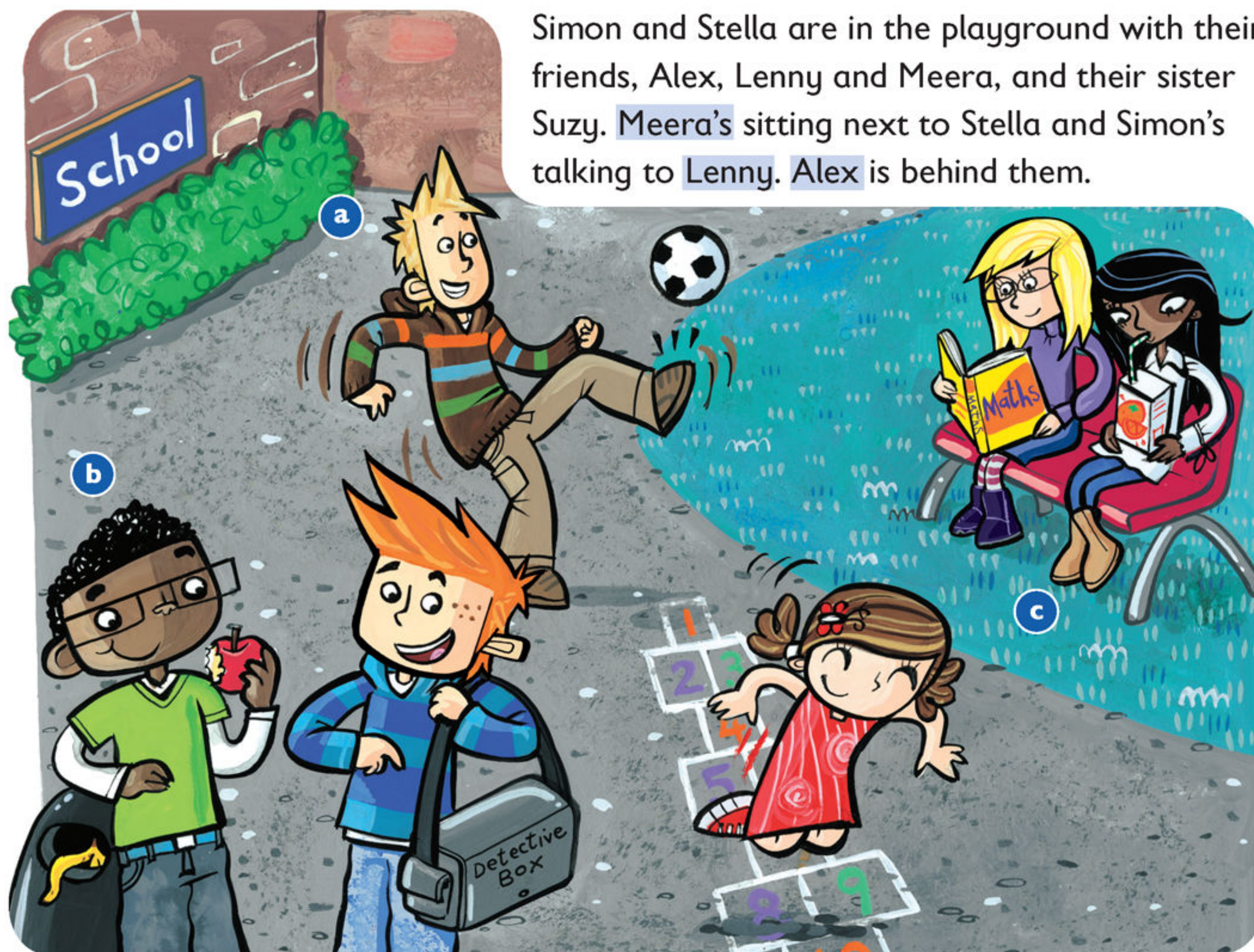
3 It's on the floor, in front of the train.

4 It's under the table.

5 It's on the floor, between the helicopter and the monster.



7 Read and match the names. Meera – c



Simon and Stella are in the playground with their friends, Alex, Lenny and Meera, and their sister Suzy. Meera's sitting next to Stella and Simon's talking to Lenny. Alex is behind them.

8 Listen. Who is it?

05  
CD1

She's drinking orange juice.

That's Meera.

9 Answer the questions.

- |                        |                |                          |
|------------------------|----------------|--------------------------|
| 1 What's Stella doing? | She's reading. | 5 What's Meera drinking? |
| 2 What's Alex doing?   |                | 6 What's Simon doing?    |
| 3 What's Lenny eating? |                | 7 What's Alex kicking?   |
| 4 What's Suzy doing?   |                | 8 What's Stella reading? |



LOOK

What's Suzy doing?  
She's jumping.

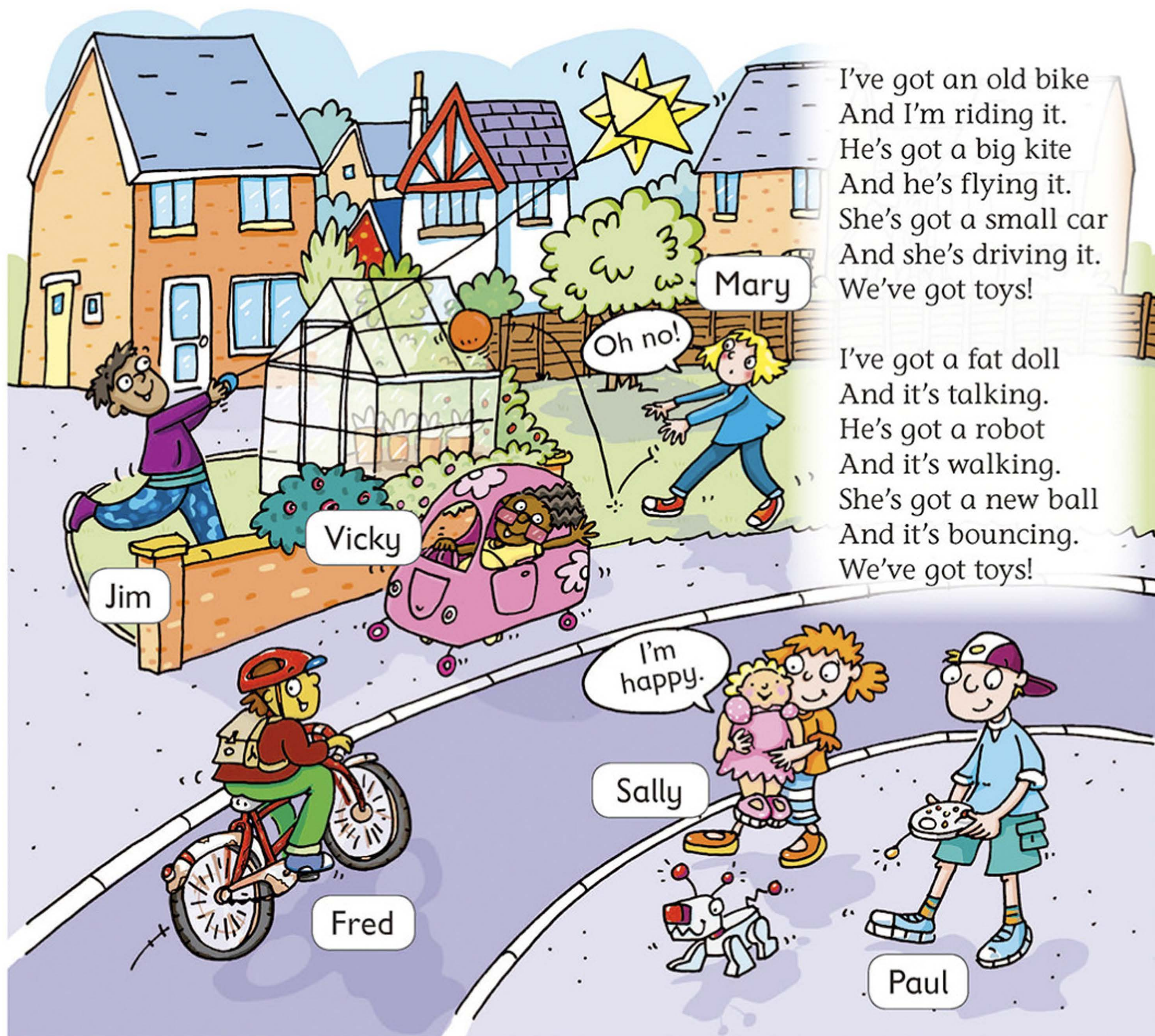
What is Suzy doing?  
She is jumping.



10



Listen and say the name.



I've got an old bike  
And I'm riding it.  
He's got a big kite  
And he's flying it.  
She's got a small car  
And she's driving it.  
We've got toys!

I've got a fat doll  
And it's talking.  
He's got a robot  
And it's walking.  
She's got a new ball  
And it's bouncing.  
We've got toys!

11



Sing the song.

12

Look, read and write.  
Complete the sentences.

- 1 Jim is flying a  
big .
- 2 Sally is carrying a  
fat .

Answer the questions.

- 3 What has Paul got?
- 4 What is Mary doing?
- 5 Write two sentences about the picture.



13

08  
CD1

## Stella's phonics



Jim and Kim are **playing** a **game**.



They're **saying** words that sound the **same**.

14

## Ask and answer.

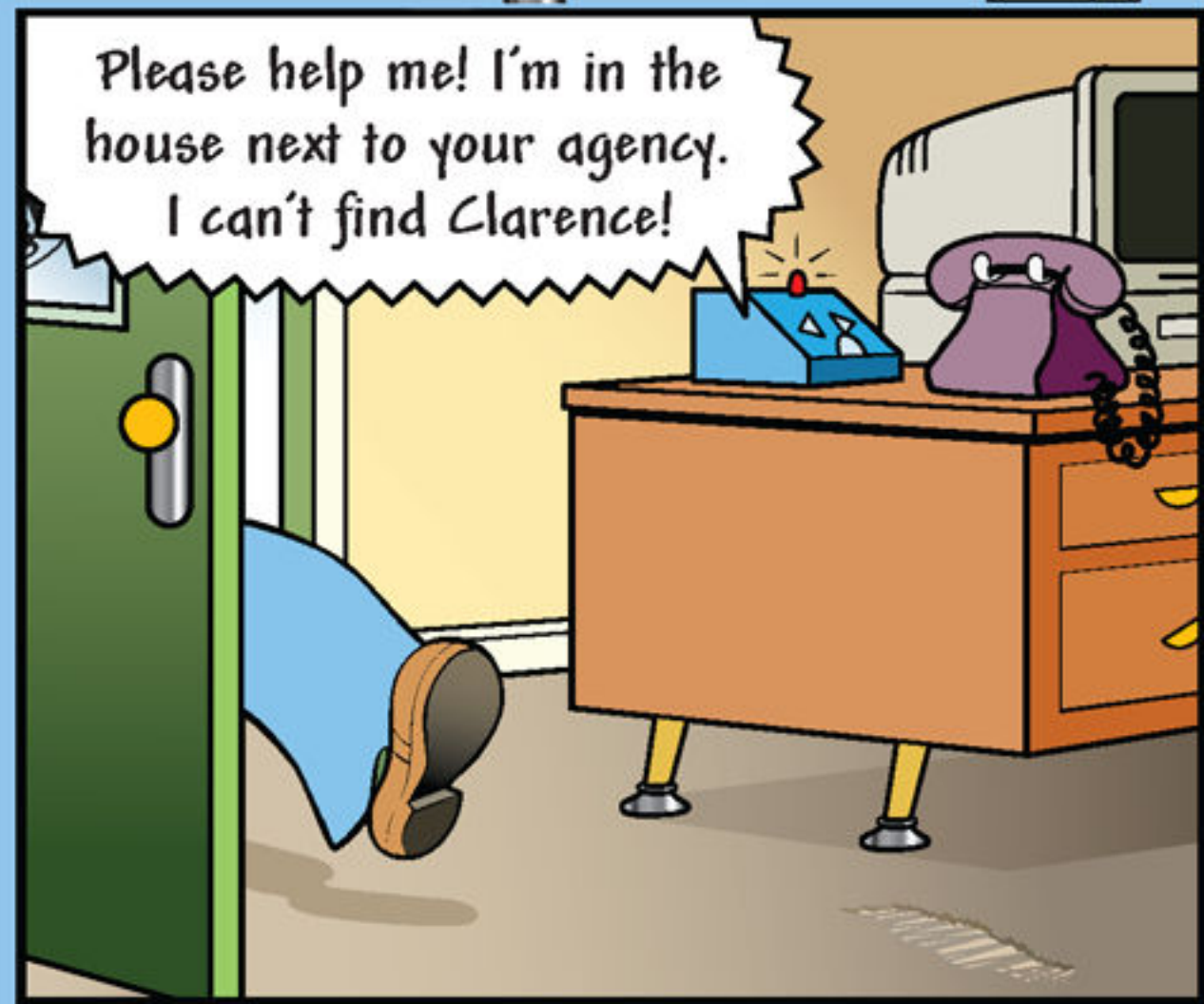
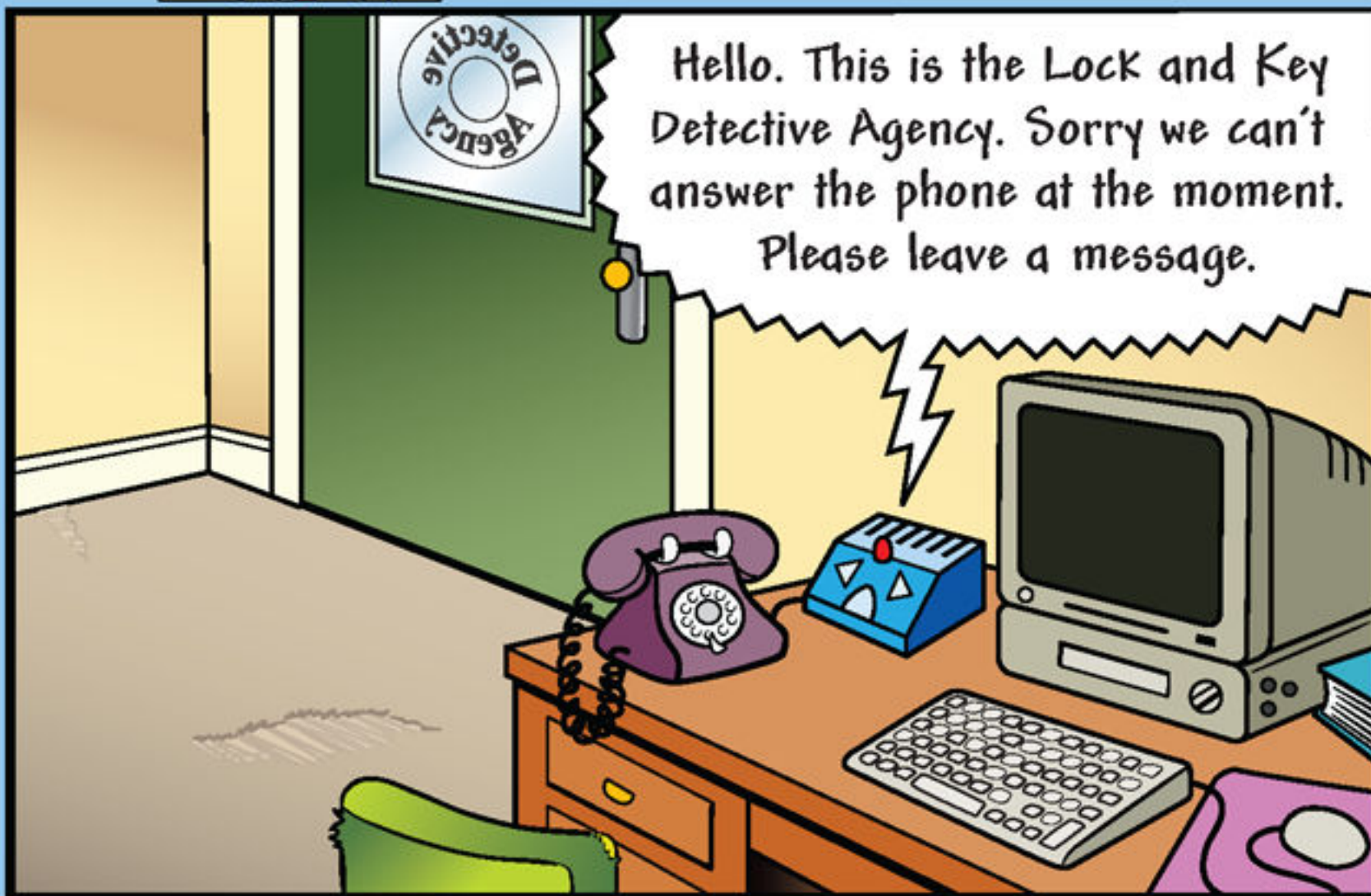
ride a bike   play badminton   swim   play the piano   sing   play football







# LOCK & KEY



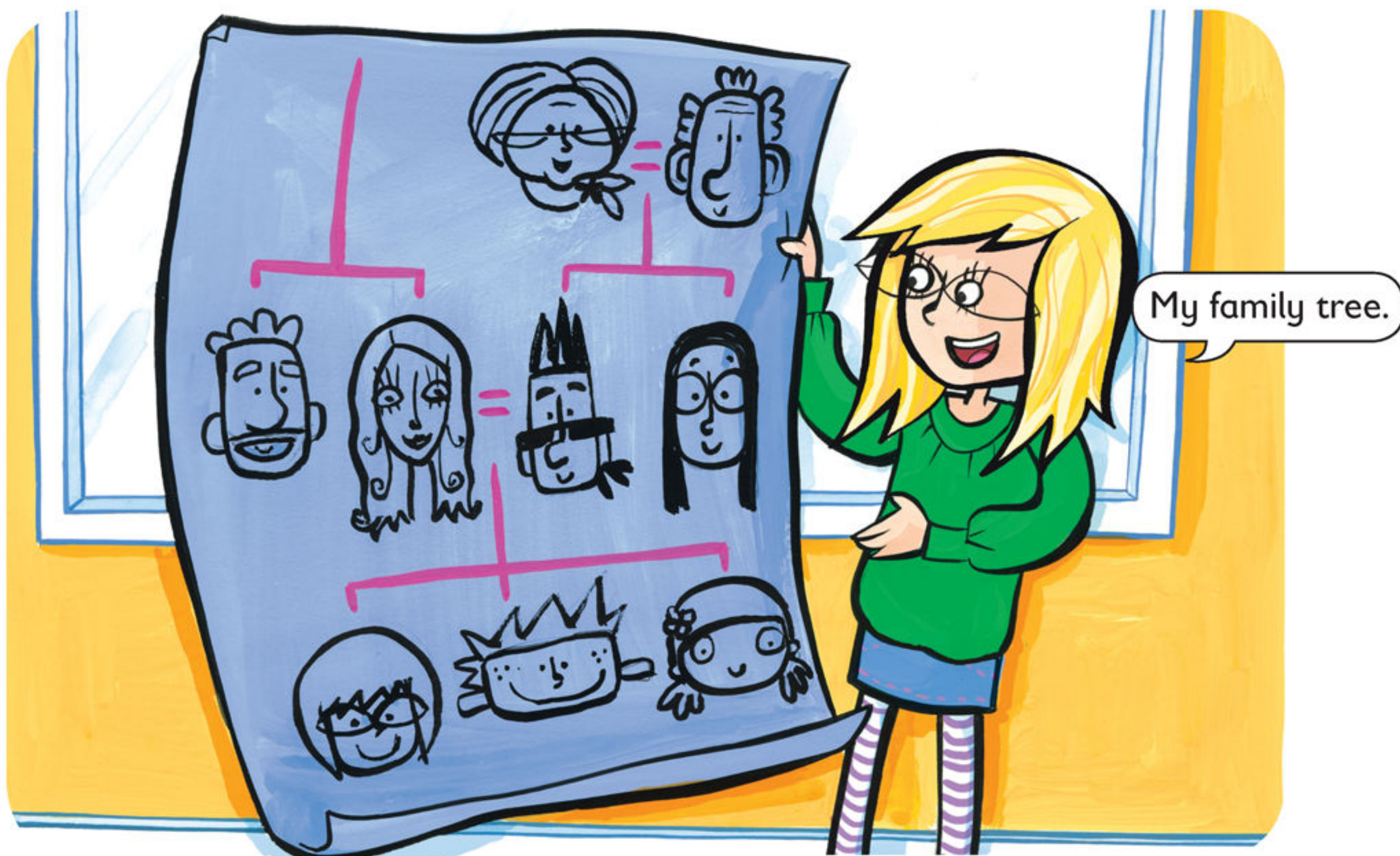


# 1

# Family matters

1 Look, think and answer.

- 1 Is Stella at school?
- 2 Who's on the poster?
- 3 Has she got a brother?
- 4 How many sisters has she got?



aunt daughter granddaughter grandson grandparents son uncle

2 Listen and check.



3 Ask and answer.

- 1 Who's Stella's uncle? Uncle Fred.
- 2 Who's Suzy's aunt?
- 3 Who are Simon's grandparents?
- 4 Who are Mrs Star's daughters?
- 5 Who's Mr Star's son?
- 6 Who's Grandpa Star's grandson?



**LOOK**

Who's Stella's uncle?  
Who is Stella's uncle?



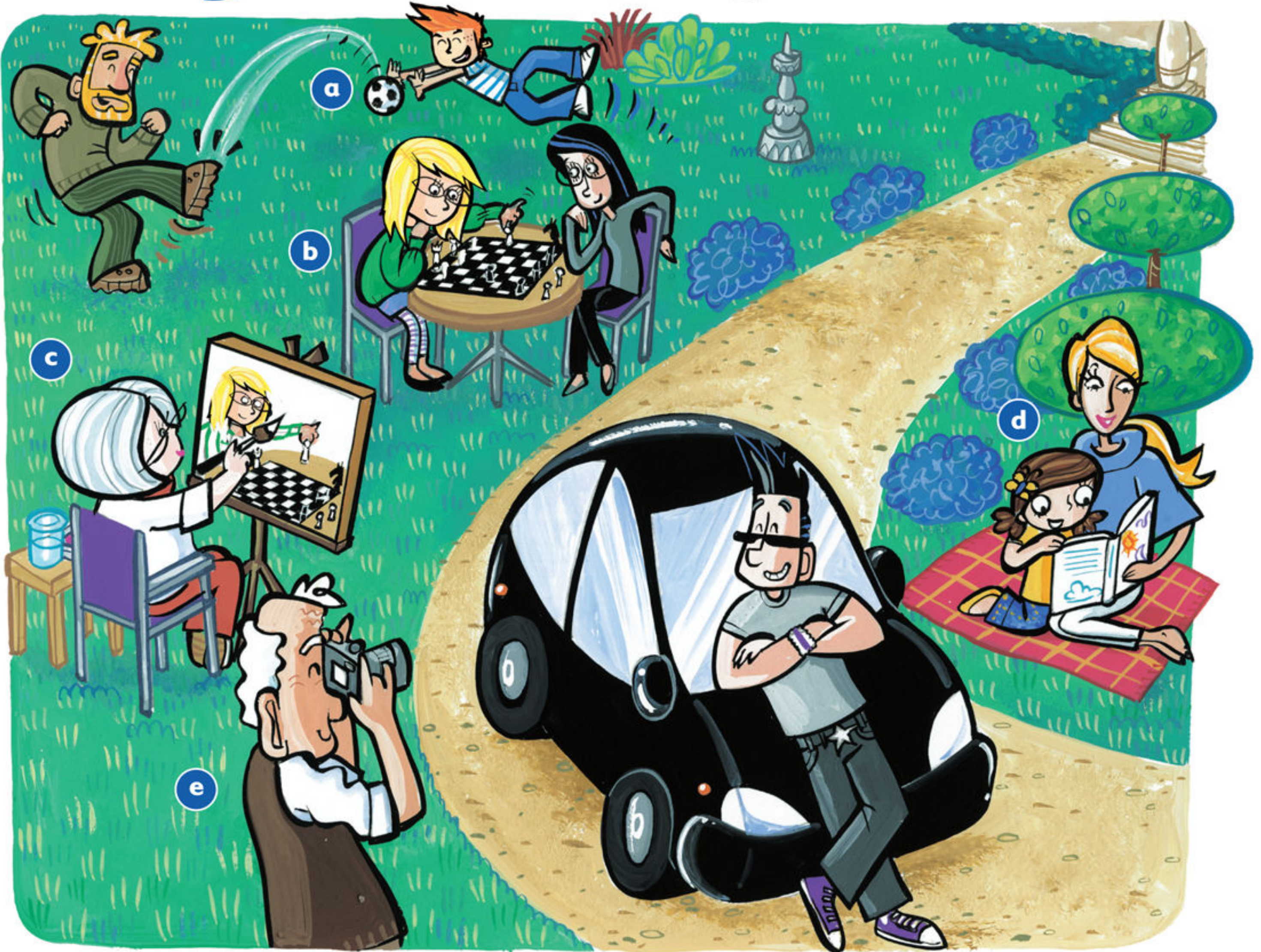
4

14  
CD1

Listen and say the letter.

He's taking a photo of his son.

e



5

15  
CD1

Listen and complete.

Suzy's sitting next to her ...

mum.

6

Ask and answer.

Who's playing a game with her aunt?

Stella

playing a game    reading    playing football    painting    taking a photo



7 Look, think and answer.

- 1 Where's Stella?
- 2 Is Simon happy?

- 3 Is Dotty naughty?
- 4 Who's painting?



8 Read and check.

Hi! I'm Aunt May.

Look at everyone in the garden! Stella's reading. She enjoys reading about science. She's clever and she wants to be a doctor. Simon's with his Uncle Fred. Simon's happy today because he loves riding his bike.

Suzy wants to wash her dog. Dotty's naughty. She doesn't like having a bath. Grandpa's standing next to the bath and he needs a towel.

Grandma's quiet. She enjoys painting. She's painting a beautiful picture of her granddaughter, Stella.



9 Say 'yes' or 'no'.

- 1 Simon doesn't enjoy riding his bike.
- 2 Stella enjoys reading about science.
- 3 Stella doesn't want to be a doctor.
- 4 Suzy wants to wash her doll.
- 5 Dotty likes having a bath.
- 6 Grandma enjoys painting.



**LOOK**

Simon **enjoys riding** his bike. Simon **wants to ride** his bike.



10

16

CD1

Complete the song with the names. Then listen and check.



Aunt May's a doctor,  
She's got straight black hair.  
\_\_\_\_\_ 's a farmer,  
His beard is short and fair.

\_\_\_\_\_ is quiet,  
She wants to paint all day.  
\_\_\_\_\_ is funny,  
And his curly hair is grey.

\_\_\_\_\_ can be naughty,  
He loves 'Lock and Key'.  
His sister \_\_\_\_\_ 's clever,  
And she doesn't like TV.

\_\_\_\_\_ isn't quiet,  
But she's very small.  
Here's our family,  
We really love them all.  
We really love them all.

11

17

CD1

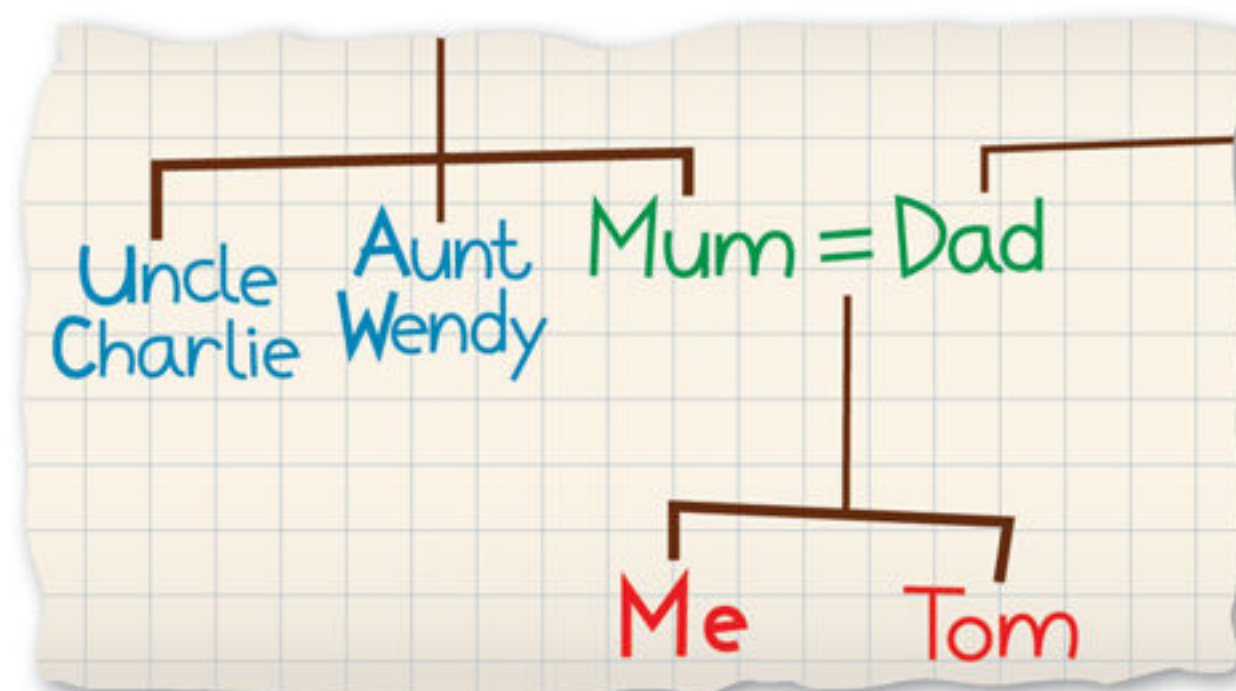
Sing the song.

12

Draw your family tree. Talk about your family.  
Use the words in the boxes.

She's		aunt.
He's	my	uncle.
		grandmother.
		grandfather.

She's		father's	brother.
He's	my	mother's	sister.
		grandmother's	son.
		grandfather's	daughter.





13

18  
CD1

## Stella's phonics



Mark's an artist.



Jane's a baby.



Mark's painting Jane in the garden.

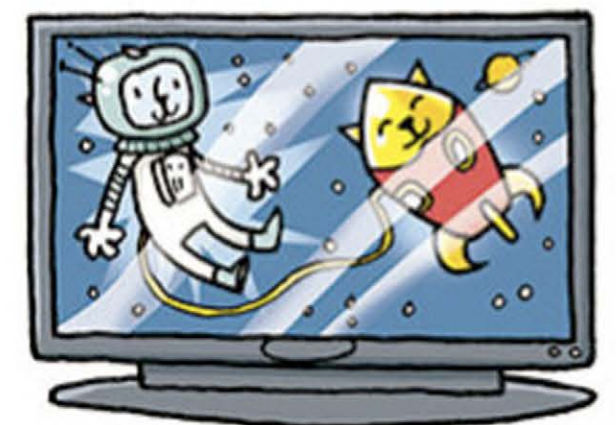
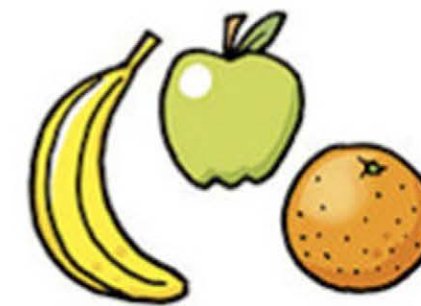
14

Ask and answer. Use the words in the box.

Do you like playing on your laptop?

Yes, I do.

listening playing riding watching wearing eating drinking



15

Write about your friend's answers. Tell the class.

14

Jack likes eating fruit. He doesn't like drinking milk.  
He likes playing basketball. He doesn't like playing on his laptop.





# LOCK & KEY



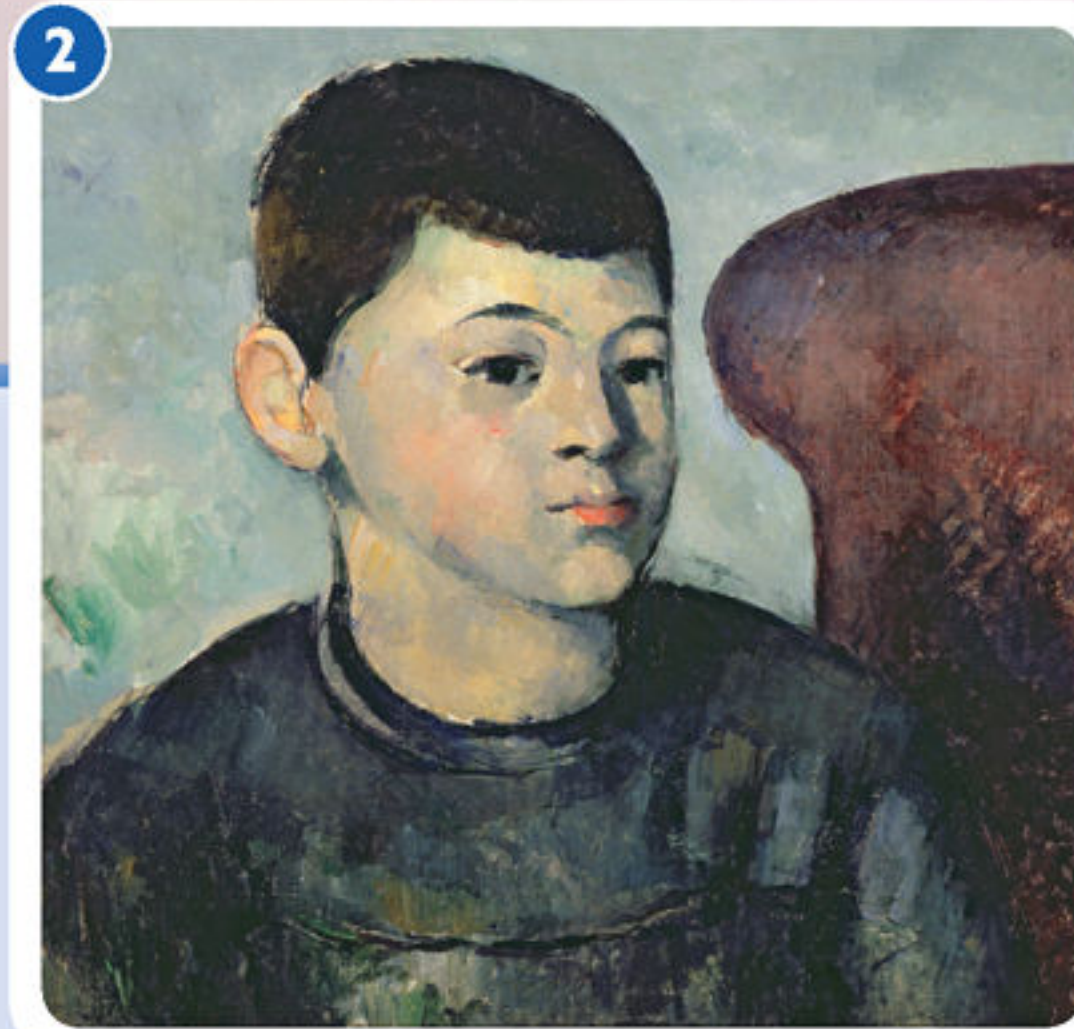




Oil paintings can take many years to dry.

**1** Read, look and answer.

Look at these two pictures.  
Which one is a portrait?



There are lots of different types of paintings. A picture of a person or a group of people is called a portrait. A painting of the artist is called a self-portrait.

**2** Look at the self-portraits. Listen and say the letter.





3

Look at the family portraits. Look and find.

1 A woman in a purple dress.

2 A man with a red hat.

3 A black cat.

4 Two men with grey hair.



4

Now match the texts with the portraits.

1

I love this portrait by Ursula Roma. It's got lots of colours. We can see the family and their pets.



2

This is my favourite family portrait. It's by Pablo Picasso. I can see three children with their parents and grandfather.



3

I love old paintings. I like this portrait by Copley. It's very old and we can see his family. He's got four children.



4

The parents are both wearing hats. They are walking with their son and daughter. I love this portrait by Hulis Mavruk because it's very happy.



Project

Draw your family portrait.

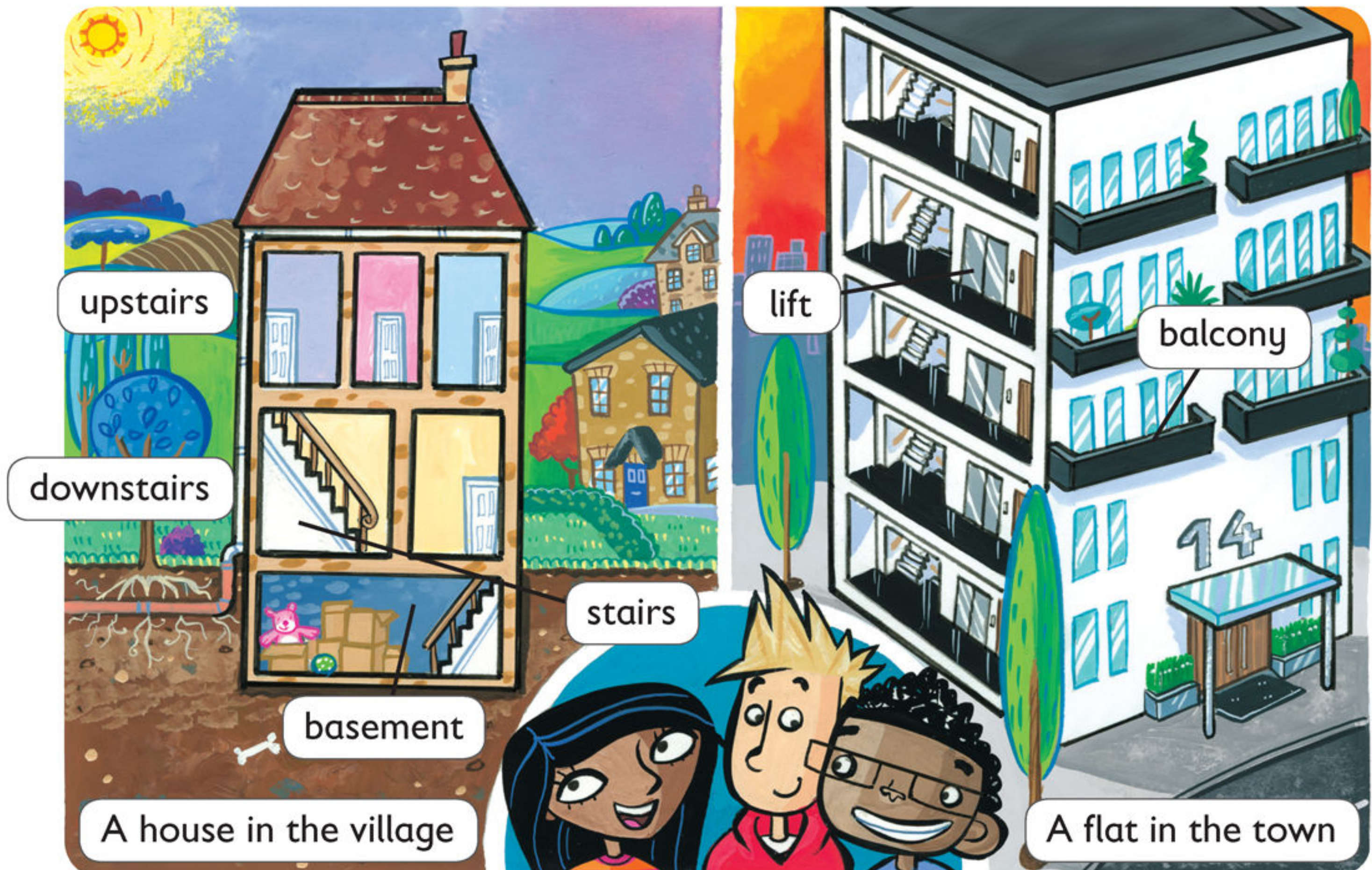




# 2 Home Sweet home

1 Look, think and answer.

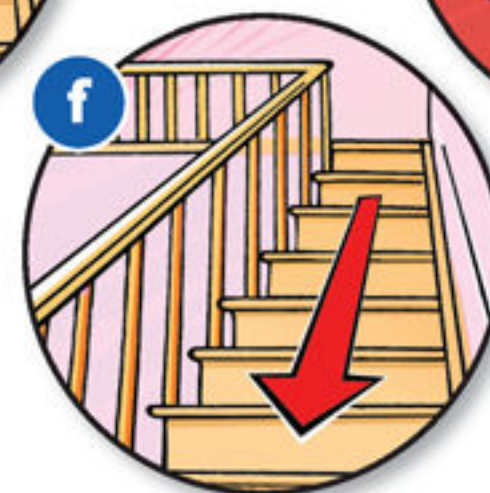
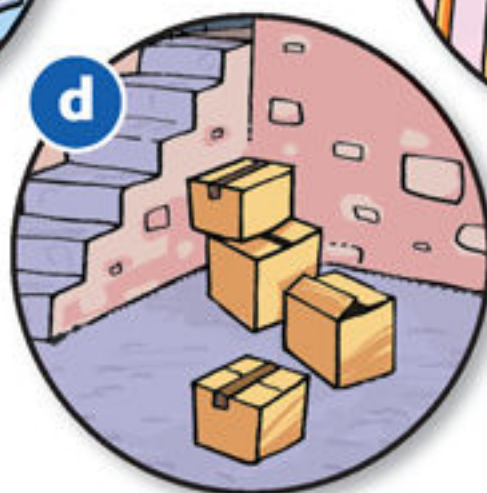
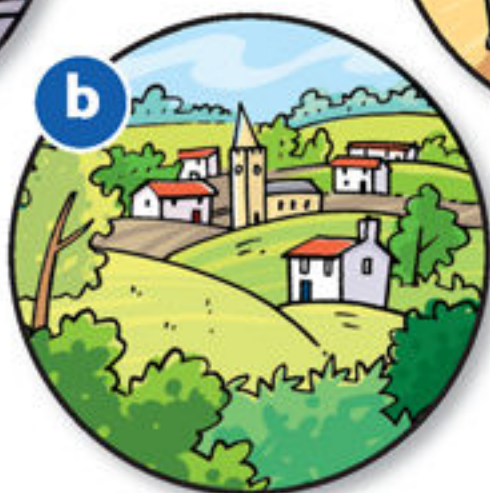
- 1 Who can you see?
- 2 What's in the room under the house?
- 3 Where's the flat?
- 4 Has the flat got a garden?



2 Listen and check.



3 Listen and say the letter.







Listen and order.

1 - c

a

Upstairs, downstairs,  
One floor or two.  
We live here,  
What about you?

b

Home is home ... ,  
In a city or a village,  
In a house or a flat.  
Home is home!  
It's where it's at.



c

We've got a basement  
Under the floor.  
It's got brown stairs  
And a purple door.

d

I've got a lift,  
It goes up and down.  
From my balcony,  
I can see the town.



Sing the song.



Talk to your friend. Are your houses the same or different?

I live in a town.

Same! I live  
in a town.

My house has got  
three bedrooms.

Different! My house  
hasn't got three  
bedrooms.





**7** Look, read and match.  
Meera moves to a new flat

1 – f



**1** Today Meera and her family are moving. Two men are carrying the sofa to the lorry.

**4** Meera's helping. She's taking a lamp upstairs. She's smiling because she can go in the lift.

**2** Her new address is fourteen Park Road. It's a flat.

**5** The men are climbing the stairs with the sofa. It's difficult to carry.

**3** There's a lift, but it's very small. The men can't take the sofa in the lift. They need to carry it up the stairs.

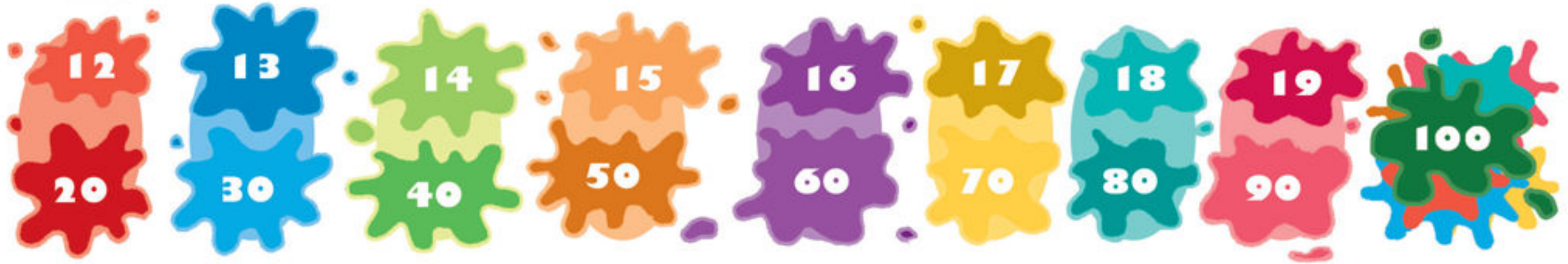
**6** Now the men are sitting on the sofa. They're having a break. They need a drink.

**8** Write some words to complete the sentences about the story.  
You can use 1, 2 or 3 words.

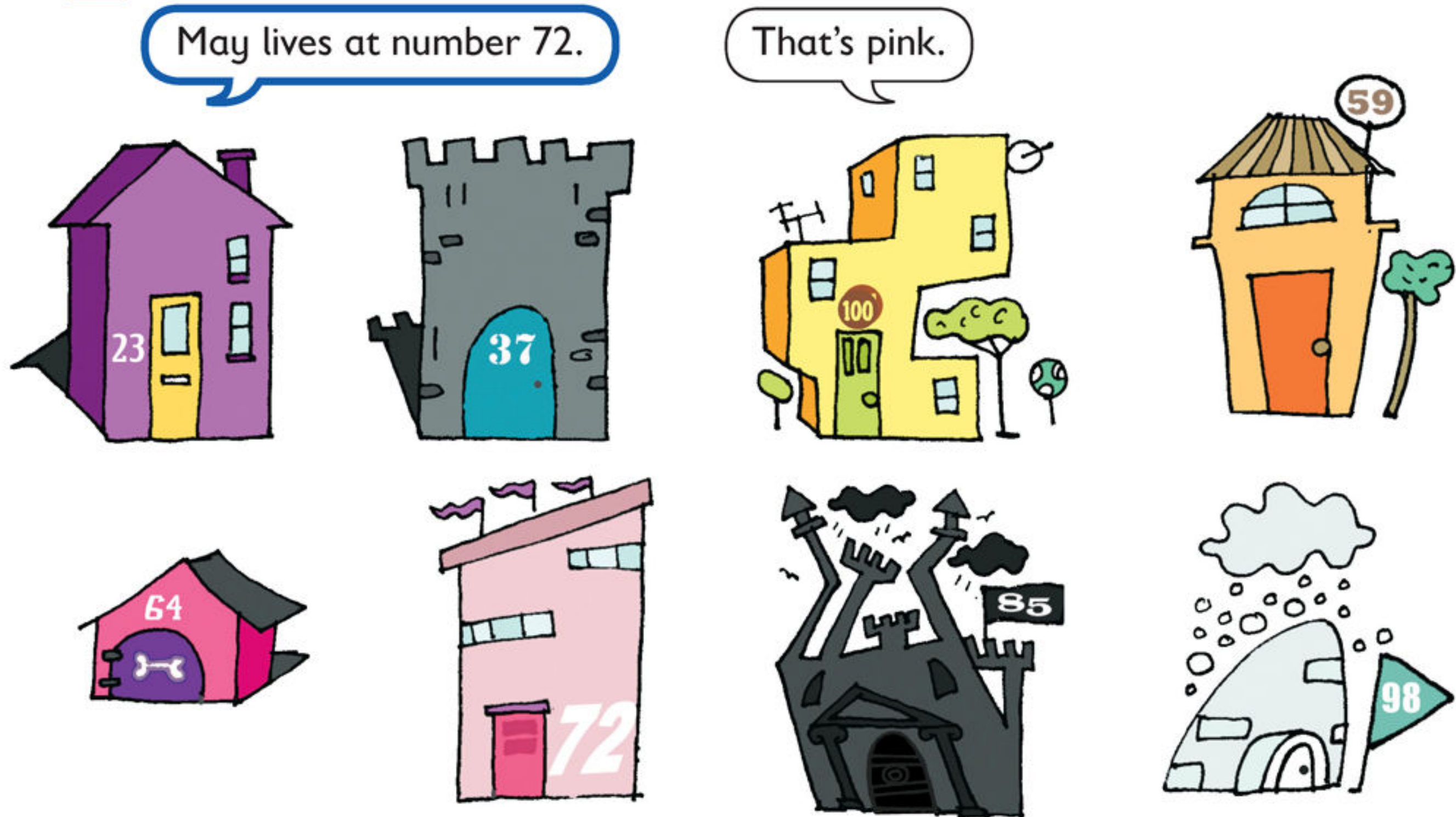
- 1 Meera and her family are moving today.
- 2 The two men can't put the sofa in the lift.
- 3 Meera's new flat is in 14 Park Road.
- 4 Meera's carrying a lamp in the lift.
- 5 The men need to carry the sofa upstairs because the lift is very small.
- 6 The men are sitting on the sofa because they are hot, tired and thirsty.



9 Listen and say.



10 Listen. What colour are the doors?



11 Ask and answer.

What number's the yellow door?

It's number twenty-three.

12 Talk about where you live.

What's your address?

It's 72 Station Road.



### LOOK

thirteen  
fourteen  
fifteen  
sixteen

thirty  
forty  
fifty  
sixty

seventeen  
eighteen  
nineteen

seventy  
eighty  
ninety  
a hundred



13

30  
CD1

# Stella's phonics



A goat in a yellow coat ...



and a clown with a flower in his mouth.

14

## Ask and answer.

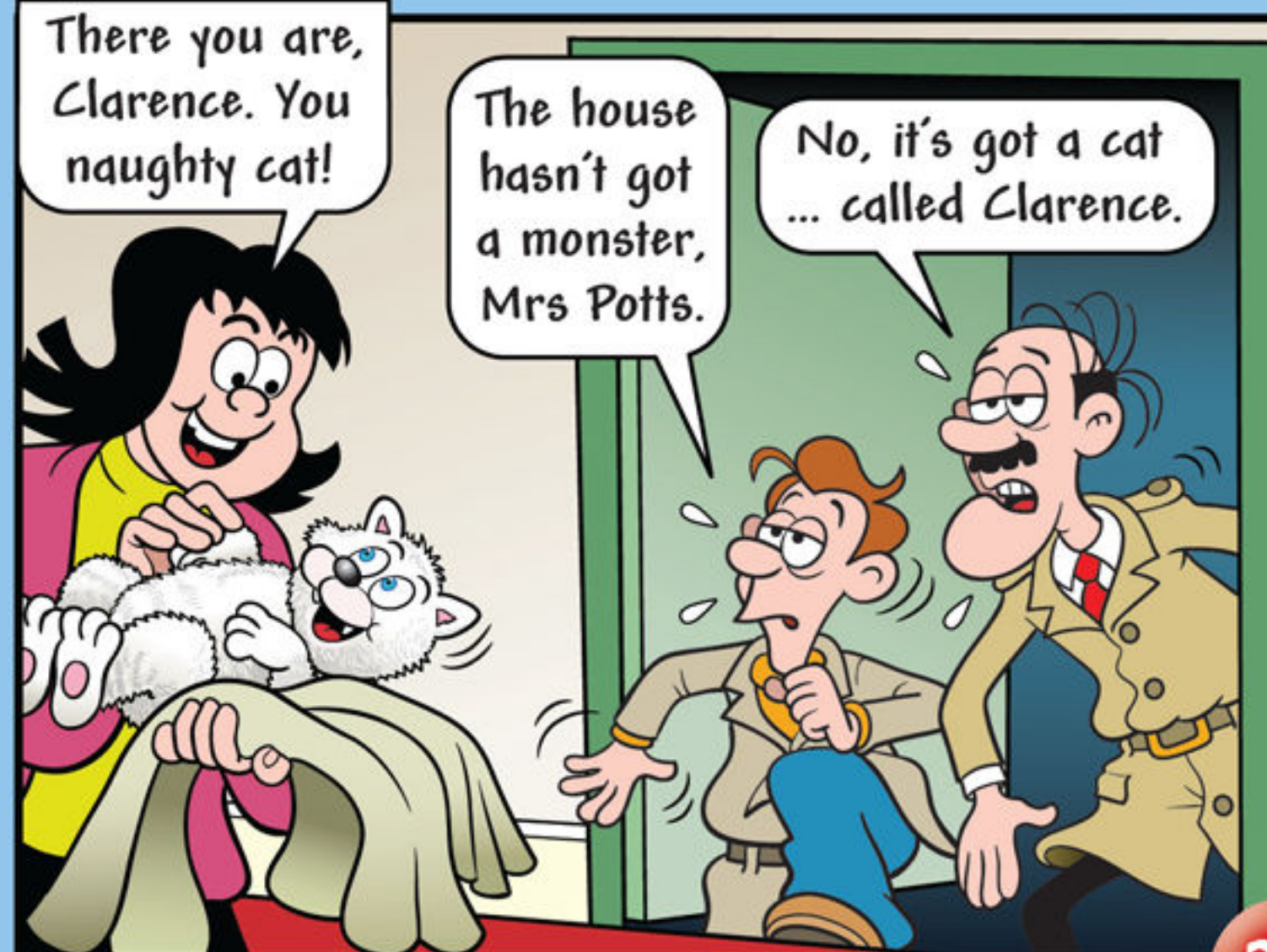
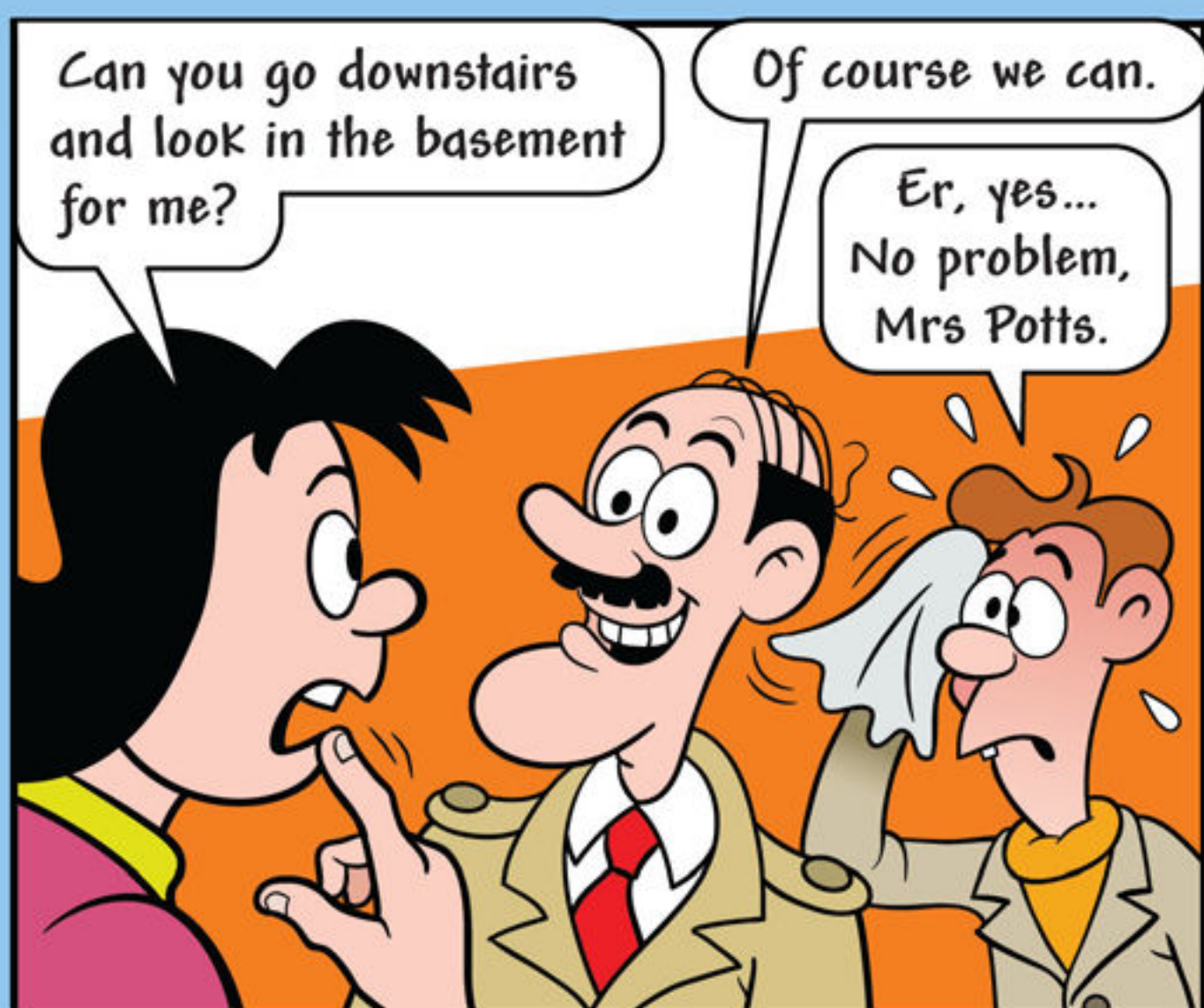
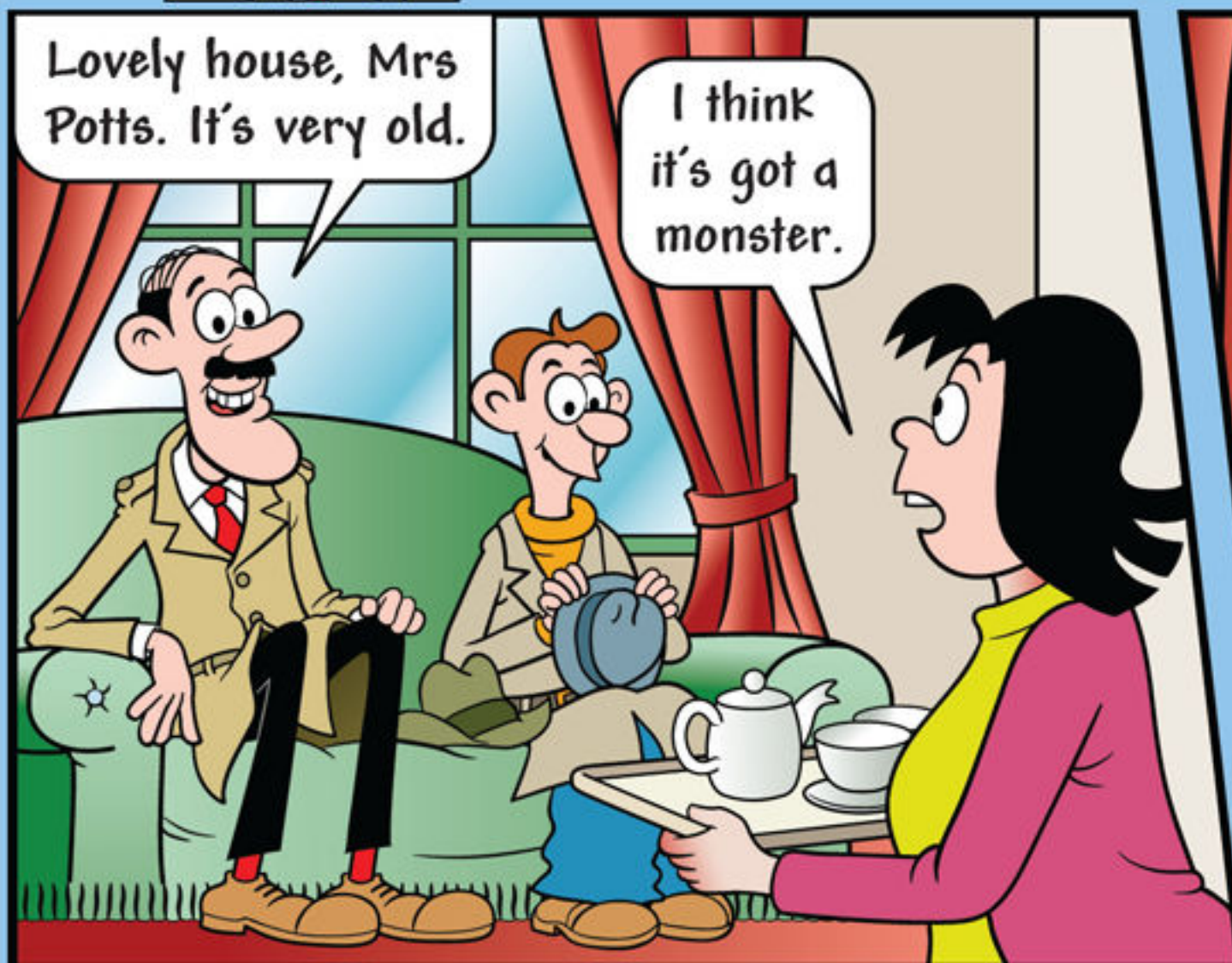
What's your name?  
What's your address?

Where do you live?  
What's your phone number?

Name				
Address				
Place				
Phone number				



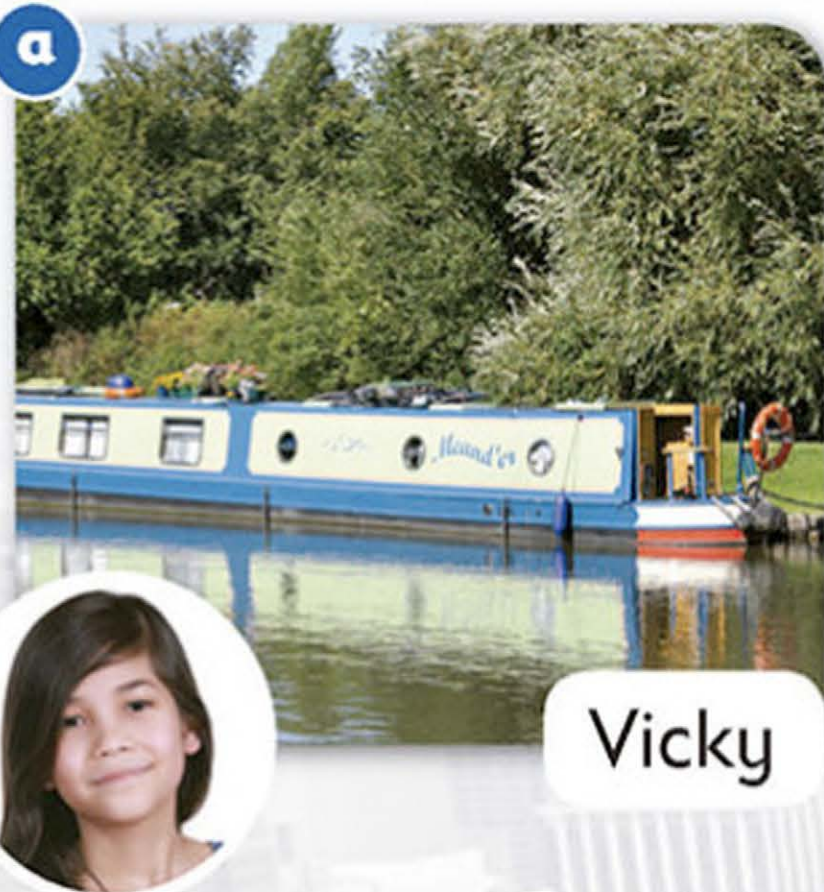
# LOCK & KEY





Half the people in the world live in cities.

## 1 Read, listen and match.



Vicky

1 I live in a small flat in the city. The kitchen and the living room are one room. I love living in the city centre.

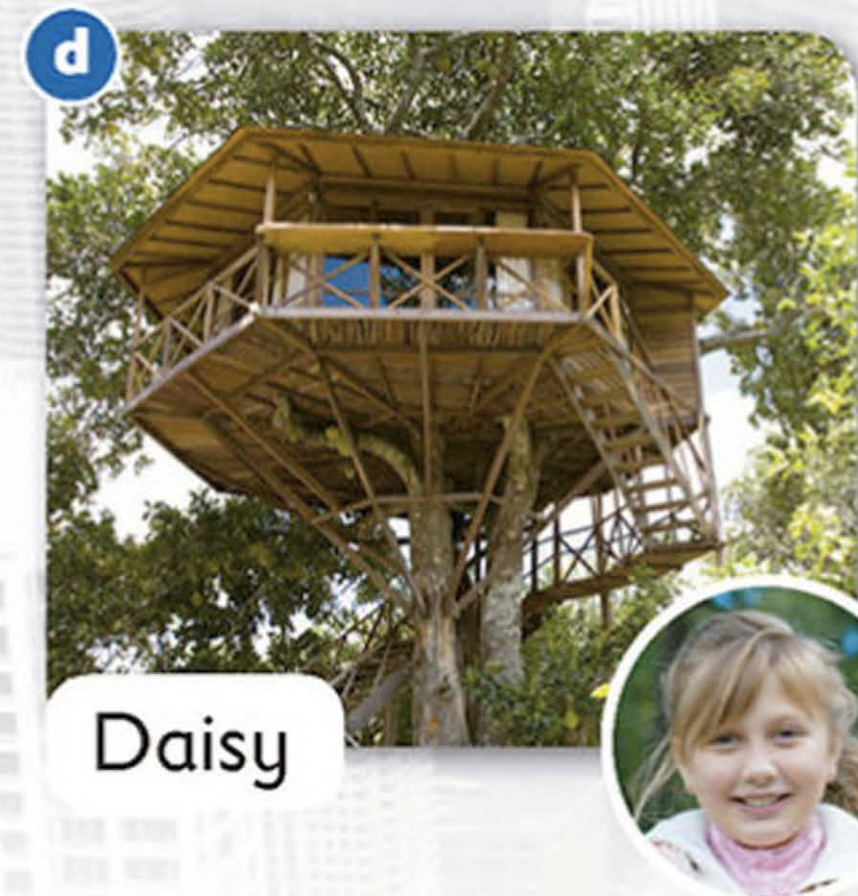
2 My home's in the country. I live in a tree house. My bedroom hasn't got a window, but from the living room I can see lots of different birds and animals.

3 My home is on water. I live in a houseboat. It hasn't got a garden but I can see ducks from my bedroom! There aren't any streets or roads near my house. It's great.

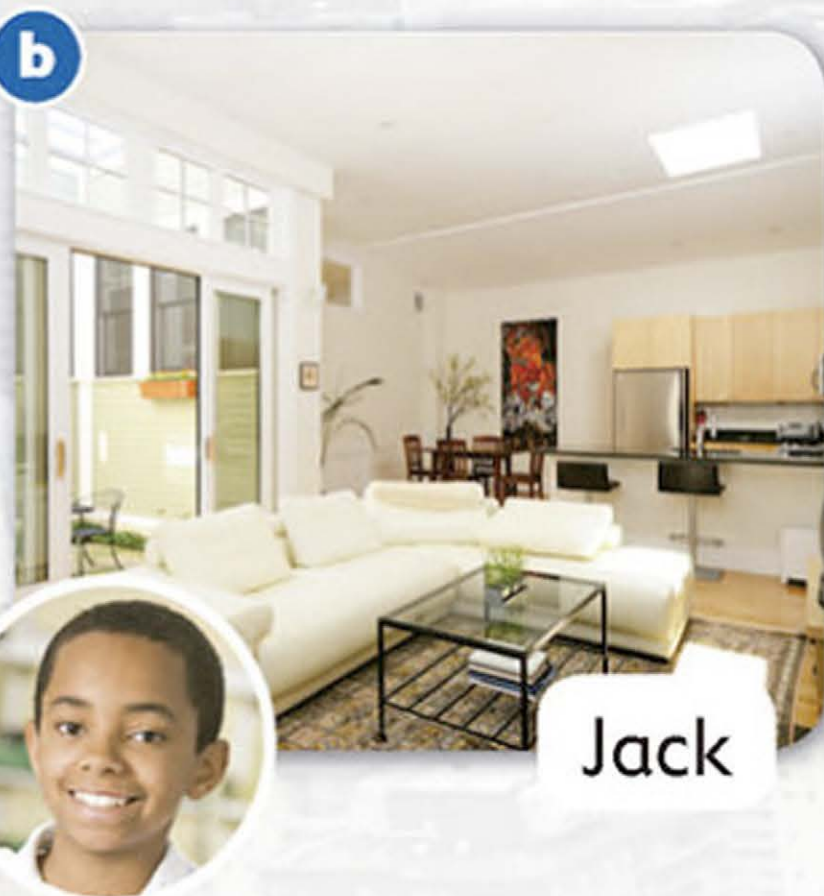
4 I live in a castle. My home is very big and very old and it's got fifteen bedrooms. I love walking in the garden because there are a lot of trees.



Peter



Daisy



Jack

## 2 Listen, read and write.

Jack's home: a 1  in the city centre  
the 2  and  are in one big room

Vicky's home: a 3  on the water  
4  near her home

Daisy's home: a 5  in the country  
lots of 6  and  live near her home

Peter's home: an old 7   
has got 8  bedrooms





3

Ask and answer.

garden lift shops  
trees flowers big  
cars birds small  
lorries streets

Where would  
you like to live?

I'd like to live  
in a castle.

Why?

Because it's got  
a big garden.

4

Look at the picture and complete the text.



This is a picture of my dream house.  
There are three bedrooms upstairs.  
My bedroom's got a small balcony for  
my .  
In my bedroom there's a big .  
There's a lift between my bedroom and  
the .  
This is for my . In the big  
garden next to the house there is a  
 and there  
are two  to jump on.  
I like my dream house a lot.

## Project

Draw, label and write about your dream house.





# Review Units

1

and

2

1



## Instructions

Lifts – Go up

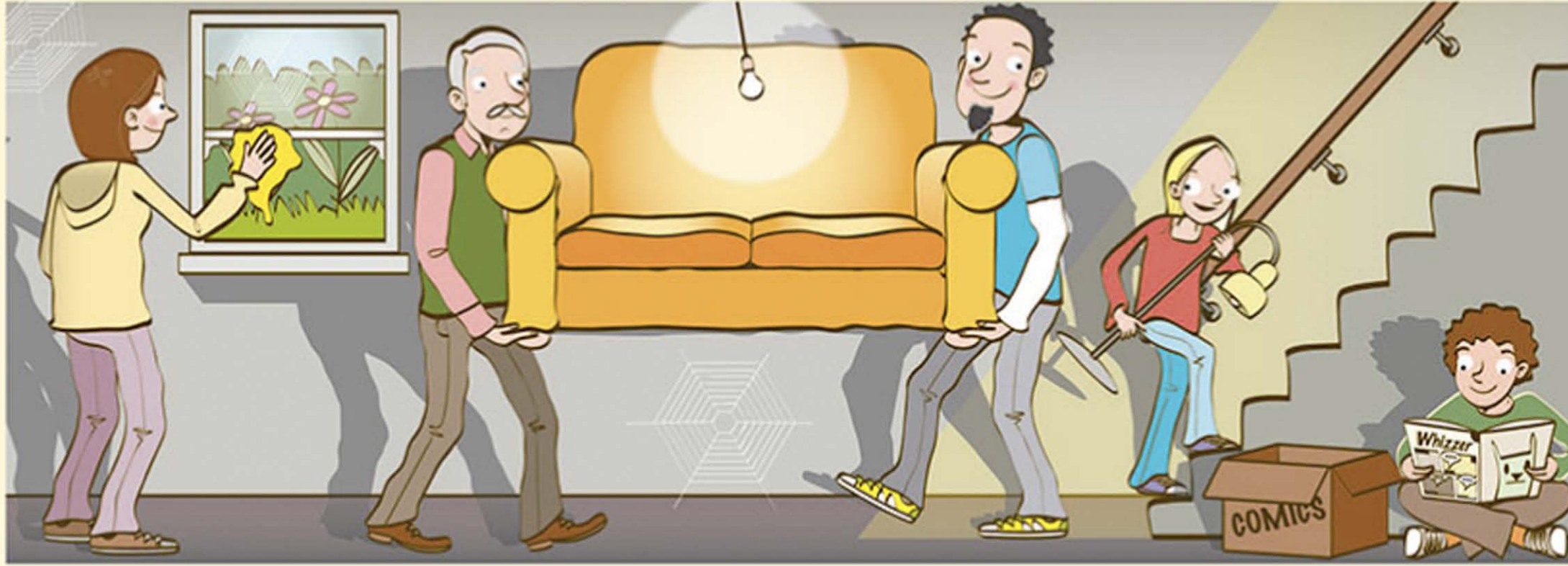
Stairs – Go down

Pictures – Spell the words. If it's right, roll again. If it's wrong, stop.



2

Look, read and write.



Complete the sentences.

1 The men are carrying

a .

2 The girl's carrying a

 upstairs.

Answer the questions.

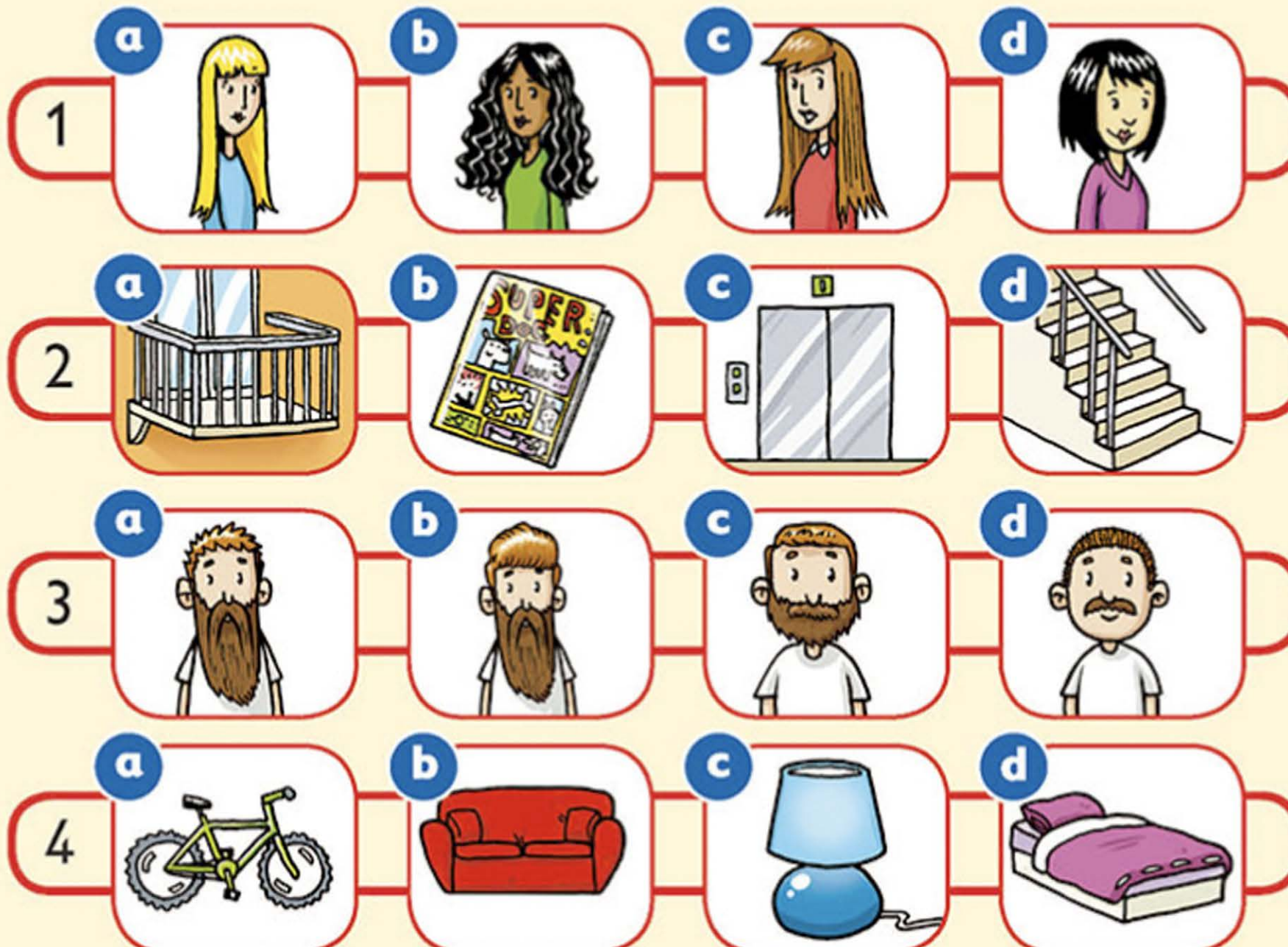
3 Which room are the family in?

.4 What is the boy reading? .

5 Write two sentences.

3

Look at the pictures. Say which is different.



Picture d is different.  
She's got short hair.

Quiz!

- 1 What's Stella's aunt's name?
- 2 What does Simon's grandmother love doing?
- 3 What colour is Mrs Potts' cat?
- 4 Where can you find a basement?
- 5 What's Meera's new address?
- 6 Is the pet thief's hair straight or curly?



# 3 A day in the life

1



Listen and say the letter.



get dressed   get undressed   get up   go to bed   have a shower  
put on   wake up   take off   wash   catch the bus   do homework

2

Read and match the sentences to the pictures in Activity 1.

1 Stella wakes up at seven o'clock every day. 2 Then she gets up. 3 Before breakfast she has a shower. 4 She gets dressed and puts on her T-shirt and her skirt. 5 At eight o'clock she catches the bus to school. 6 After school Stella does her homework. 7 She washes her hands before dinner. 8 Before bedtime Stella gets undressed and takes off her T-shirt and skirt. 9 She goes to bed at 9 o'clock.

3



Listen and do the actions.



LOOK

She wakes up **at** seven **o'clock**.







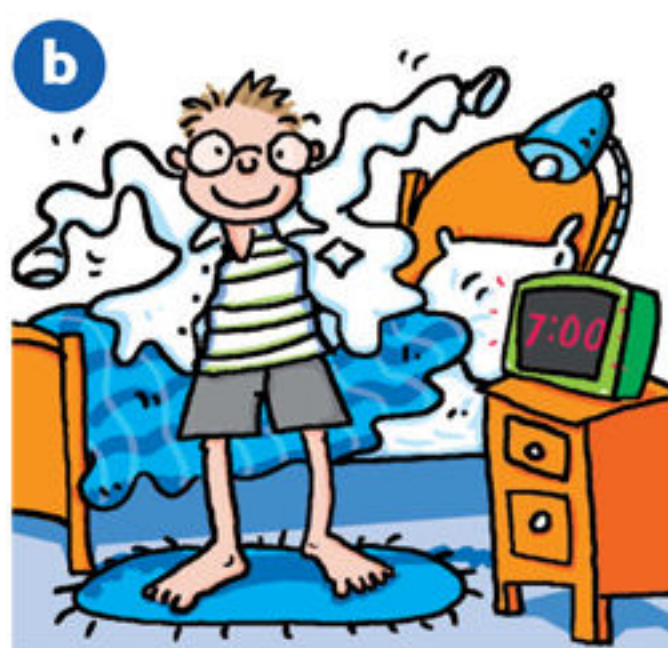
Listen and match.

1 - b

a



b



c



d



e



f



I wake up in the morning,  
I get up for breakfast ... ,  
I have a shower and I get dressed ... **1**  
Oooh yes, every day.

I catch the bus  
to take me to school ...  
I do my homework on the way ... **2**  
Oooh yes, every day.

Lessons start and  
I see my teacher ... **3**  
Eleven o'clock and we're out to play ... **4**  
Oooh yes, every day.

I wash my hands **5**  
Before I have my dinner ...  
I get undressed and I go to bed ... **6**  
Oooh yes, Oooh yes,  
Oooh yes, every day, every day ...



Sing the song.



Answer the questions.

- 1 What time does he get dressed?
- 2 What time does he do his homework?
- 3 What time does he start school?
- 4 What time does he go out to play?
- 5 What time does he go to bed?

He gets dressed at seven o'clock.



Ask and answer.

What do you do before breakfast?

I have a shower.

What do you do

before  
after

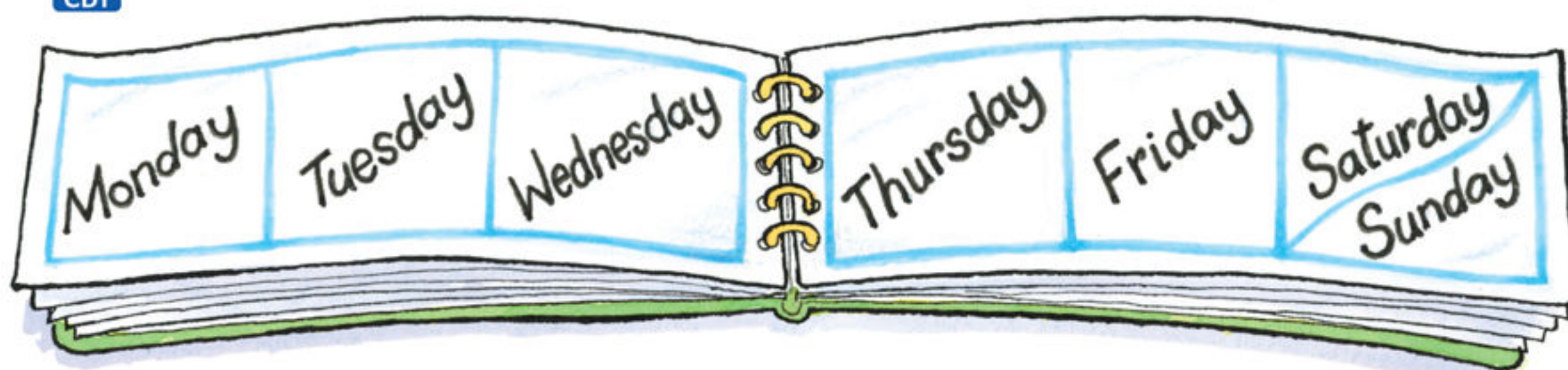
breakfast?  
lunch?  
dinner?  
school?  
bedtime?



8



Say the chant.



9



Listen and say the day.



10



Listen again. Choose the right words.

- 1 Simon always / never plays in the park on Mondays.
- 2 Simon always / sometimes does his homework on Mondays.
- 3 Simon sometimes / never goes swimming on Wednesdays.
- 4 Simon always / never plays in the park on Sundays.

1 Simon never plays in the park on Mondays.

**LOOK**

always	✓	✓	✓
sometimes	✓		
never	x		



11 Look, read and complete the text.



James Flunk is a music teacher. At school he  plays the piano but he  plays the piano in his holidays.



James loves playing tennis, so he  plays on Wednesdays. He  plays football with his daughter Jane, too.



Every Saturday morning James takes his son for his swimming lesson, but James  goes swimming.

He sometimes takes his family to the mountains on Sundays. They  sing songs in the car.



12 Listen and say 'yes' or 'no'.

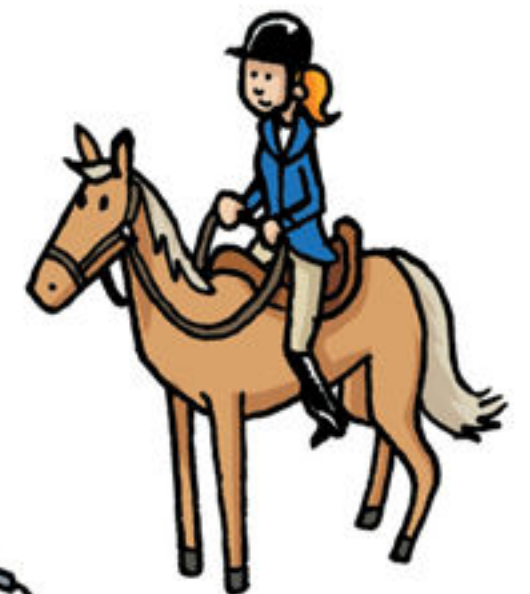


13 Look and make sentences. Use the words in the boxes.

I never ride my bike on Mondays.

always never sometimes

on Saturdays on Wednesdays  
after school in the morning





14



# Stella's phonics



A horse



A story



A horse reading a story at four in the morning.

15

Ask and answer.

How often do you watch TV?

Every day.

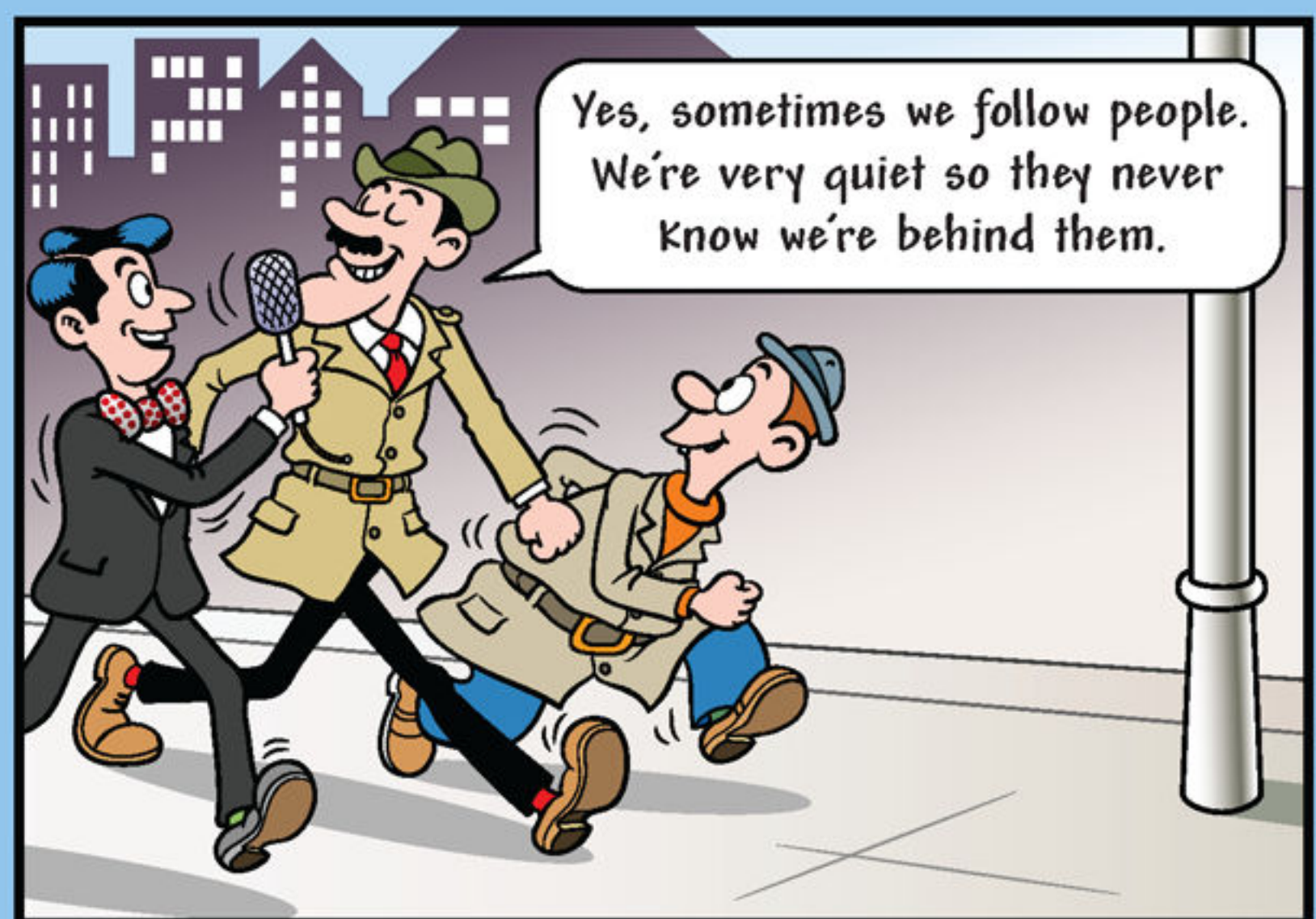
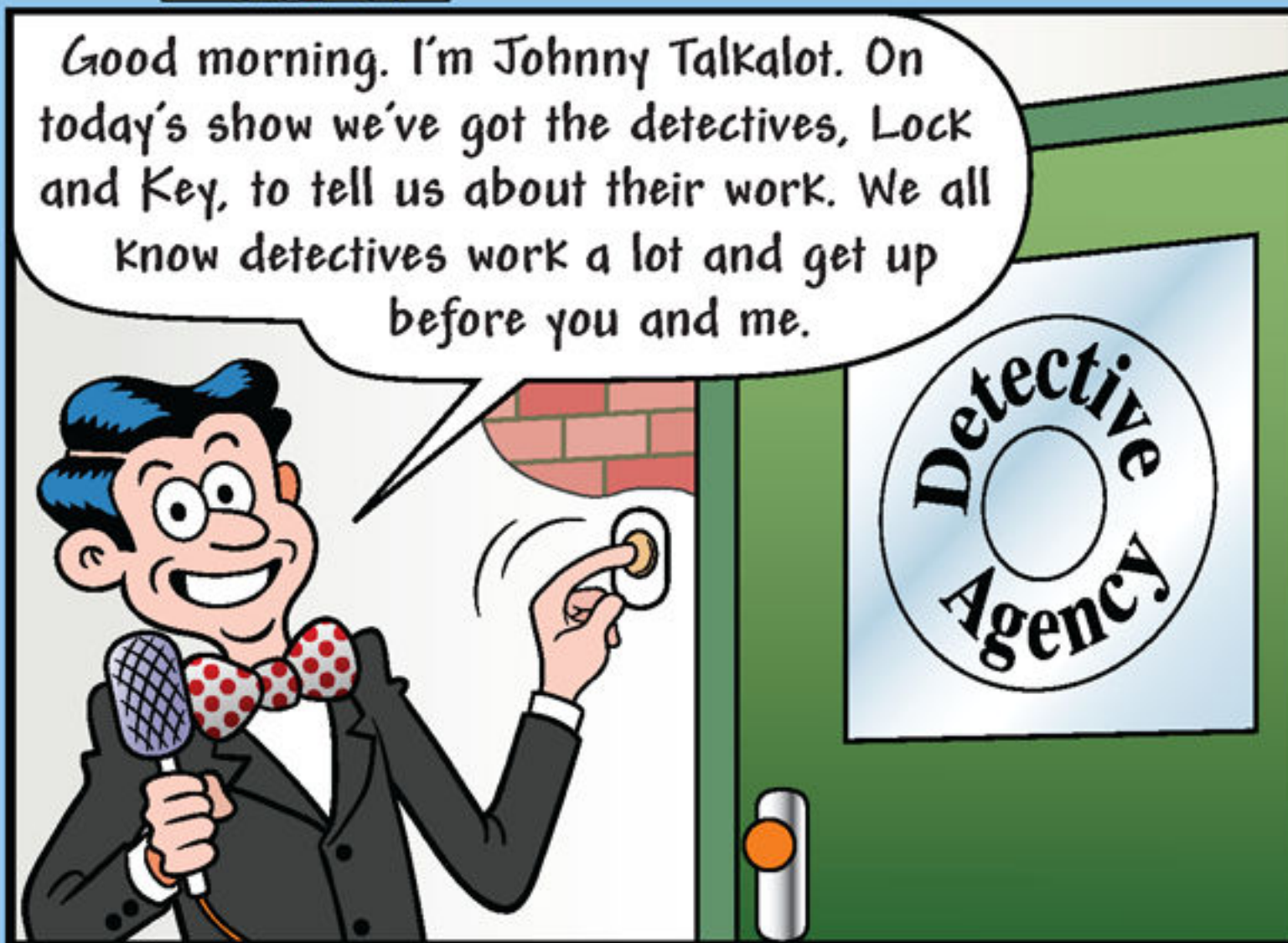
every day    sometimes    never

- 1 How often do you watch TV?
- 2 How often do you eat fruit?
- 3 How often do you go shopping?
- 4 How often do you go swimming?
- 5 How often do you listen to the radio?
- 6 How often do you play tennis?
- 7 How often do you read comics?
- 8 How often do you ride a bike?





# LOCK & KEY





**1** Listen and say 'quick' or 'slow'.

**2** Read and do.



Put your hand on your heart. Is your heartbeat quick or slow?



Jump up and down for one minute.



Put your hand on your heart again. Is your heartbeat quick or slow?

**3** Read and say 'yes' or 'no'.

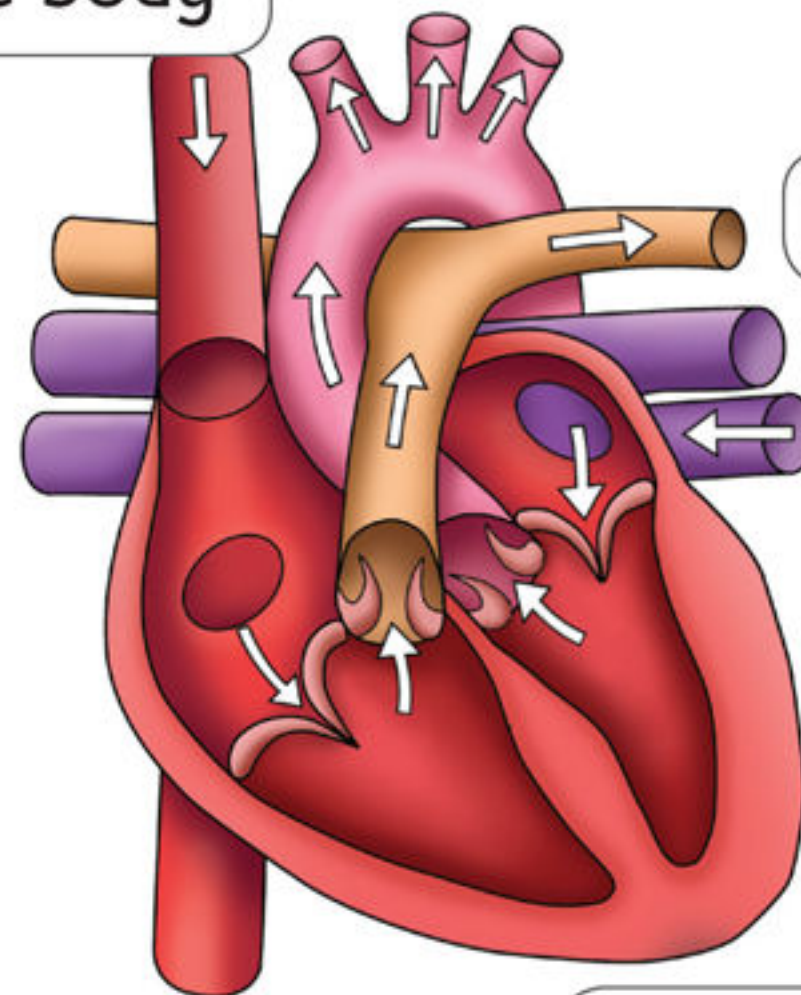
Your heart moves the blood in your body. Blood picks up oxygen and takes it to different parts of your body. When you do sport your heartbeat is quick because your body needs more oxygen.

blood from the body

blood to the body

blood to the lungs

oxygen



**The heart**

- 1 Your heart moves the water in your body.
- 2 Your heart takes oxygen to different parts of your body.
- 3 Your heartbeat is quick when you are sleeping.
- 4 Your heartbeat is quick because your body needs more food.



#### 4 Read, look and answer.

What do you think?  
Quick or slow?

When your heartbeat is slow, your pulse is slow. When your heartbeat is quick, your pulse is quick. Your pulse is the number of heartbeats you have in a minute.



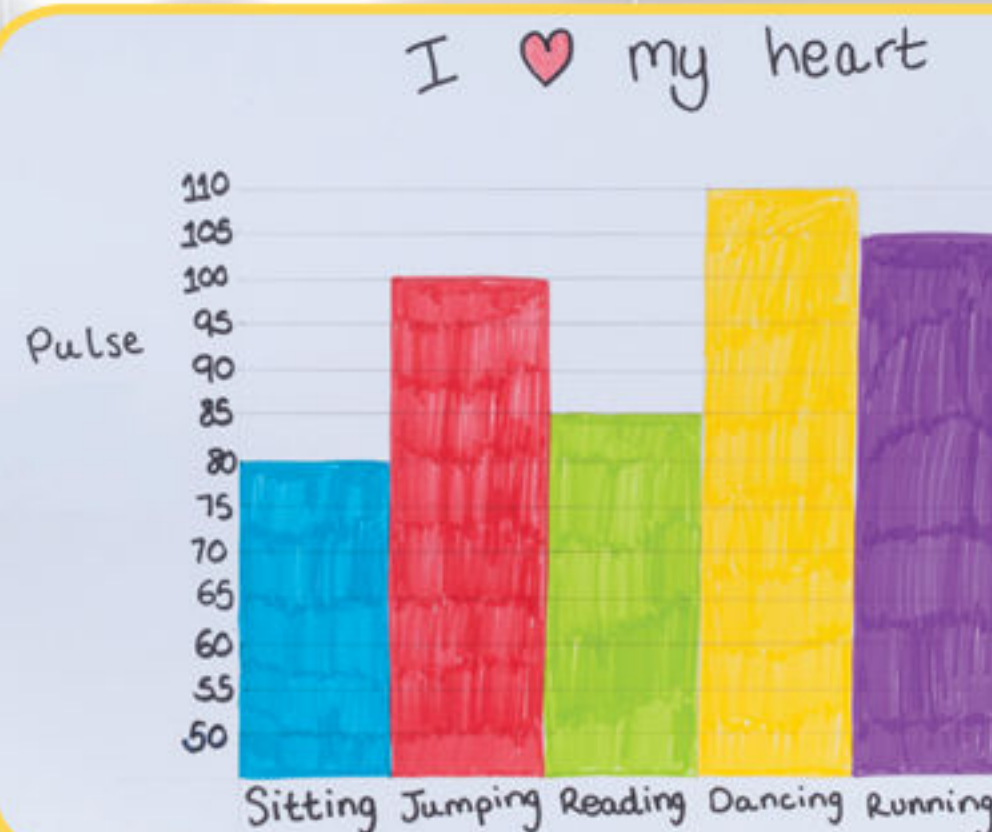
#### 5 Take your pulse.

Put two fingers on your arm next to your hand. Count the number of heartbeats in a minute.



### Project

Make your pulse chart.





# 4 In the city

1

04  
CD2

Listen. Find Meera's flat.



bank      bus station      cinema      sports centre  
supermarket      swimming pool      library      market

2

Ask and answer.

What's opposite the cinema?

The bus station.

in front of      behind      next to      between      opposite



3



Look at the picture. Listen and answer.

Where's the park?

It's in front of the swimming pool.



4

Ask and answer.

- 1 Where do you go to see a film?
- 2 Where do you go to play badminton?
- 3 Where do you go to buy food?
- 4 Where do you go to park a car?
- 5 Where do you go to catch a bus?
- 6 Where do you go to see a doctor?
- 7 Where do you go to fly a kite?
- 8 Where do you wear a swimsuit?

You go to the cinema to see a film.

5

Look at the picture. Ask and answer.

Where's the sports centre?

It's next to the swimming pool.

Where's the ... ?

It's ...





6 Look, think and answer.

- 1 Where are the children?
- 2 Which children are happy?



7 Listen and check.



8 Listen and say 'yes' or 'no'.



**LOOK**

We **must** be quiet in the library.



9

08  
CD2

Read and match. Then listen and check.

- |                                |                |
|--------------------------------|----------------|
| 1 Must I make my bed, Dad?     | Yes, you must. |
| 2 Must I wear a skirt, Dad?    | Yes, you must. |
| 3 Must I go to school, Dad?    | Yes, you must. |
| 4 Must I do my homework, Dad?  | Yes, you must. |
| 5 Must I clean my shoes, Dad?  | Yes, you must. |
| 6 Can I play in the park, Dad? | Yes, you can!  |

1 - d



10

09  
CD2

Sing the song.



11

CD2

## Stella's phonics



Cindy and Lucy are in the city.



They buy an ice cream at the cinema.



'This film is exciting!' says Cindy.

12

Ask and answer. Find a time when Vicky and Sam can play tennis.

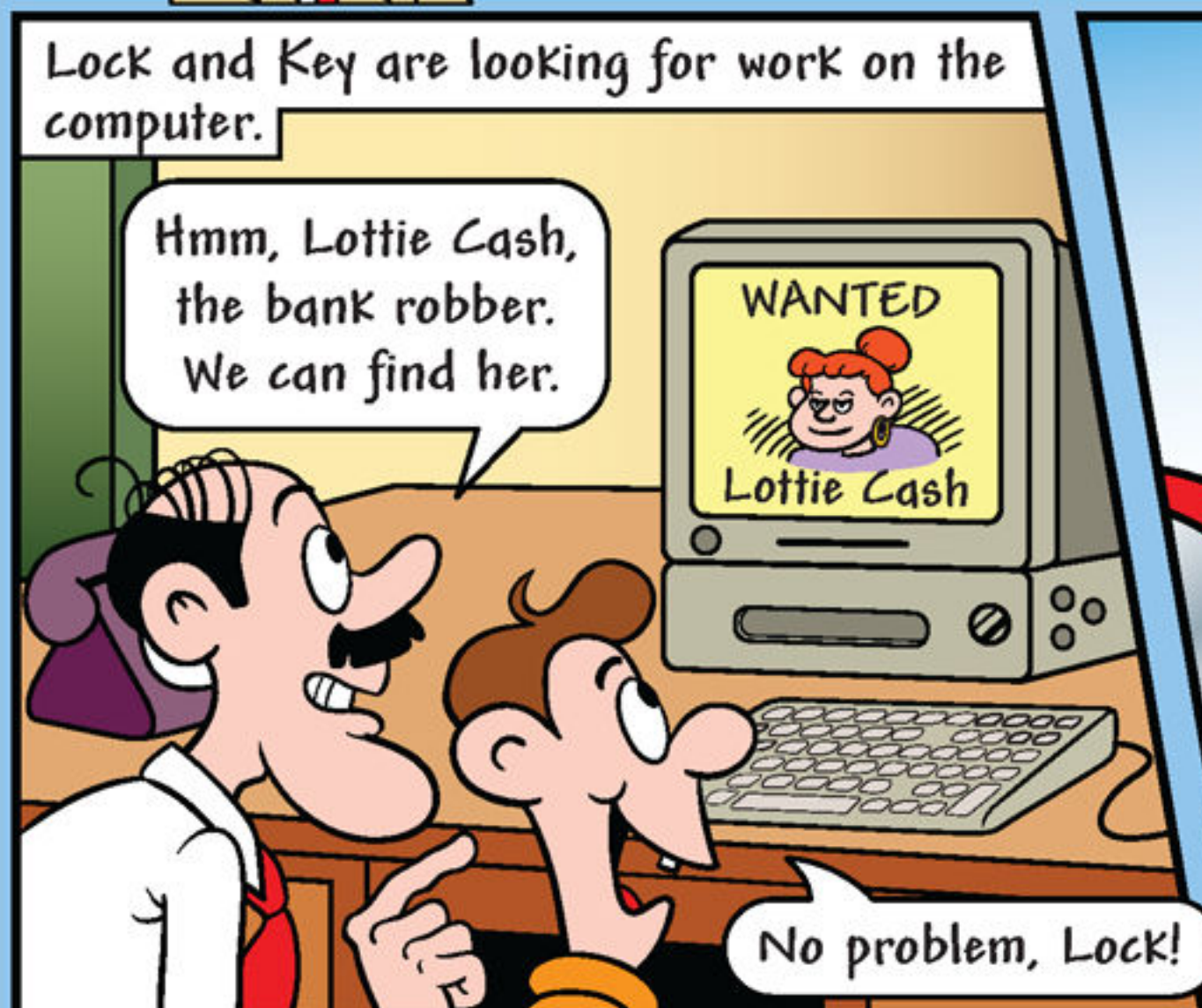
Can Sam play tennis on Friday?



No, he must go to the doctor on Friday.



# LOCK & KEY





Some coins in Denmark have got holes in the middle.

- 1 Read. Say and answer.  
Look at this money.

What's a?

fifty pence.

In Britain, people use pounds and pence to pay for things. There are a hundred pence (p) in a pound (£).

a



50p

b



1p

c



10p

d



20p

e



£1

f



2p

g



£2

h



5p

- 2 Do the maths.

$$1 \text{ } 10\text{p} + 50\text{p} + 5\text{p} + 20\text{p} = 85\text{p}$$

$$2 \text{ } 50\text{p} + 1\text{p} + 20\text{p} + 2\text{p} = ?$$

$$3 \text{ } £1 + 20\text{p} + 10\text{p} + £2 = ?$$

$$4 \text{ } £1 - 5\text{p} - 50\text{p} - 10\text{p} = ?$$

$$5 \text{ } £2 - 10\text{p} - 1\text{p} - 5\text{p} = ?$$

LOOK

£1.75  
One pound, seventy-five.

- 3 Listen and check.

14  
CD2

- 4 Read, look and answer.

- How much money has Peter got?
- Can he buy the computer game?

Peter wants to buy a computer game. The price of the computer game is £14.95. He's got five £2 coins, three £1 coins, three 50p coins and five 10p coins.





5

Ask and answer.

How much is the book and the ball?

That's £7, please.



£20



£5



£15.99



£1.50



£100



85p



£2



£28.99



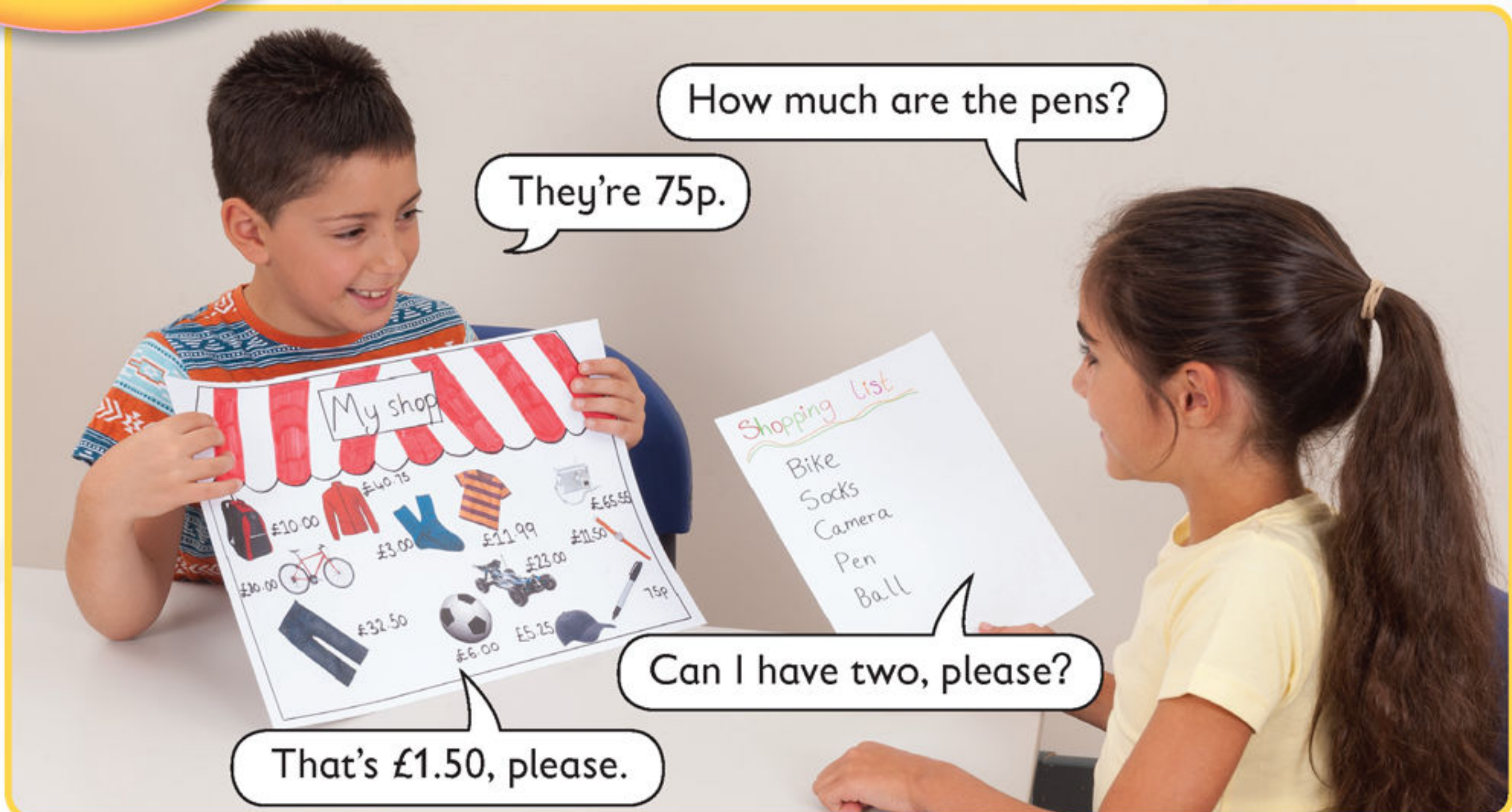
£75



£12.50

## Project

Make a shop. Go shopping.





# Review Units

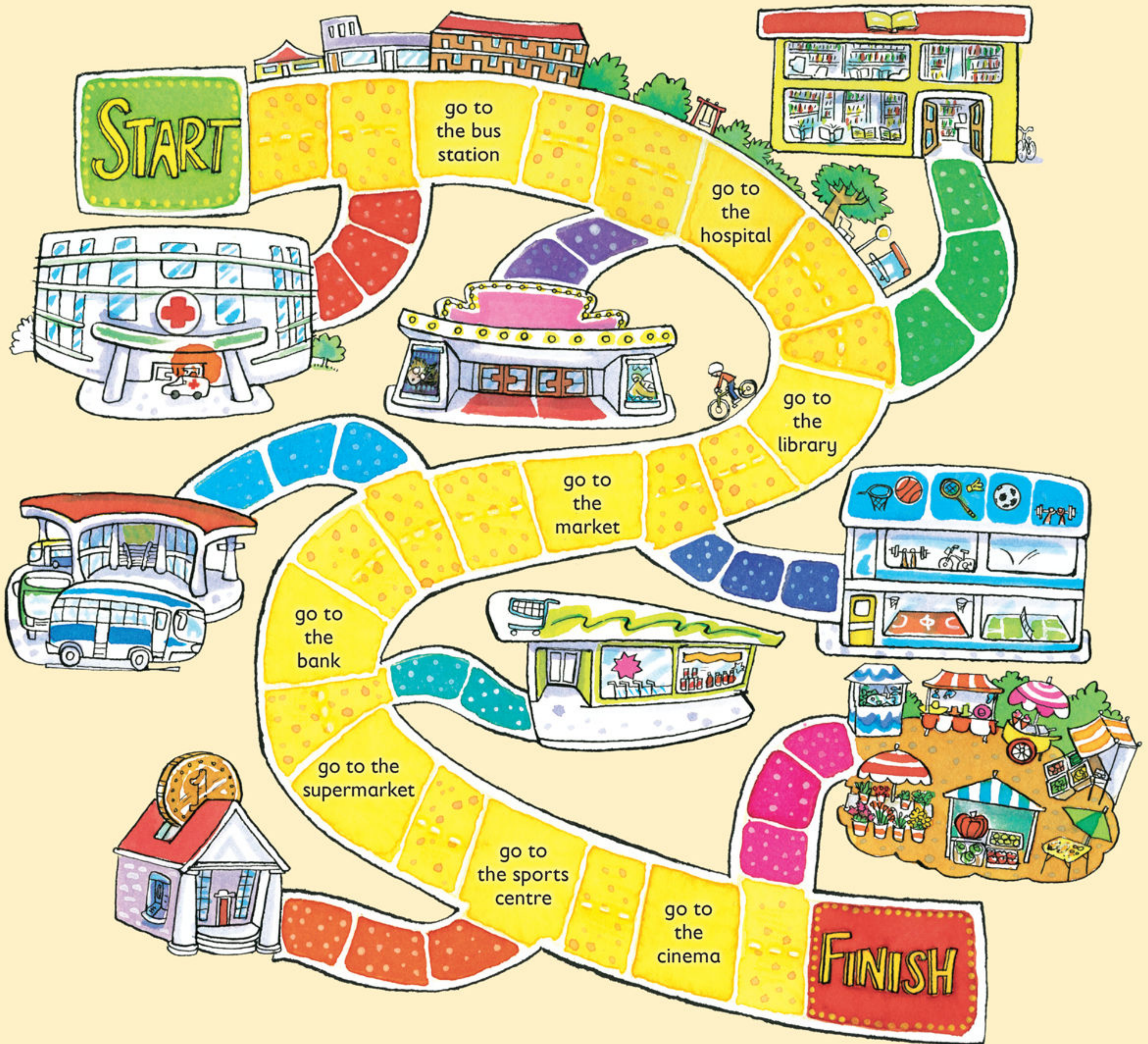
3

and

4

1

Play the game.

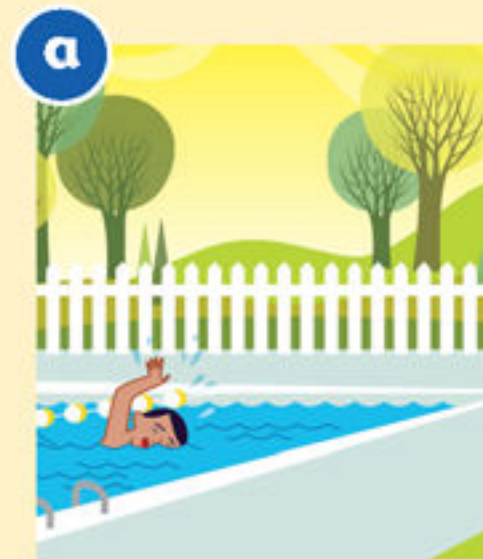




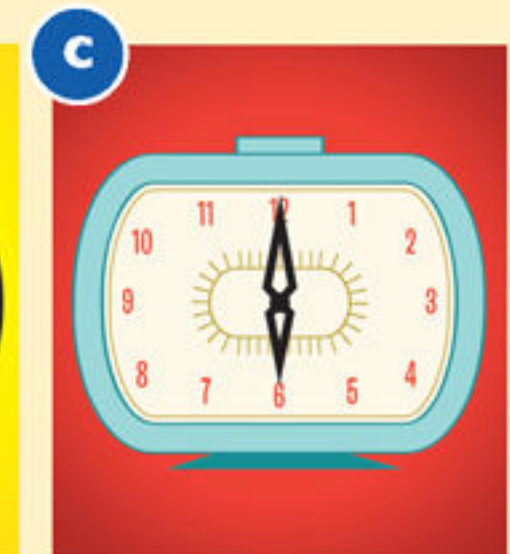
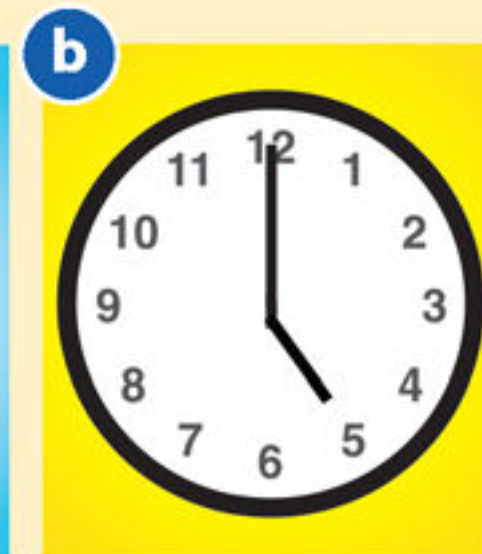


Listen and choose the correct picture.

1 What does Jack do on Saturday afternoons?



2 What time does Daisy come home from school?



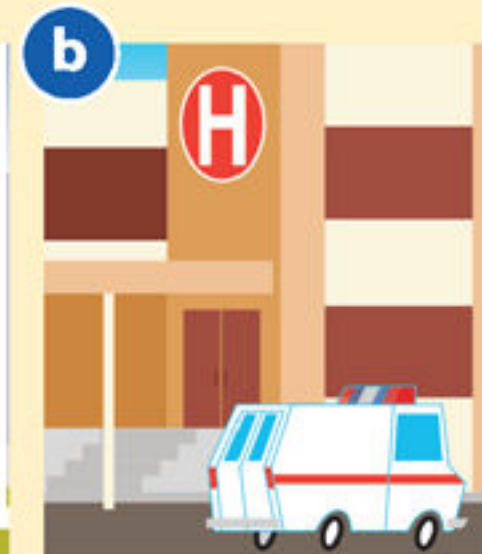
3 What does Paul do after dinner?



4 Where does Vicky catch the bus?



5 Where's John going?



**Quiz!**

- 1 What time does Stella catch the bus to school?
- 2 How often does James Flunk go swimming?
- 3 Do Lock and Key get up before ten o'clock?
- 4 Where do you catch a bus?
- 5 What must we do in a library?
- 6 Where are Mrs Potts and her friend going?



# 5 Fit and well

1 Look, think and answer.

- 1 Where are Stella and Simon?
- 2 Who's the doctor?

3 Is Stella hot?

4 Is Simon ill?



a temperature a cold a cough a headache a toothache a stomach-ache

2 Listen and check.

16  
CD2

3 Listen and do the actions.

17  
CD2



**LOOK**

What's the matter?  
My stomach hurts.  
I've got a stomach-ache.





Listen and say the letter.



Make sentences. Say the letter.

She's got an earache.

d

He's	got	a toothache.
She's		a backache.
They've		a stomach-ache.
		a headache.
		an earache.
		a temperature.
		a cold.
		a cough.



What's the matter? Act it out.

My stomach hurts.



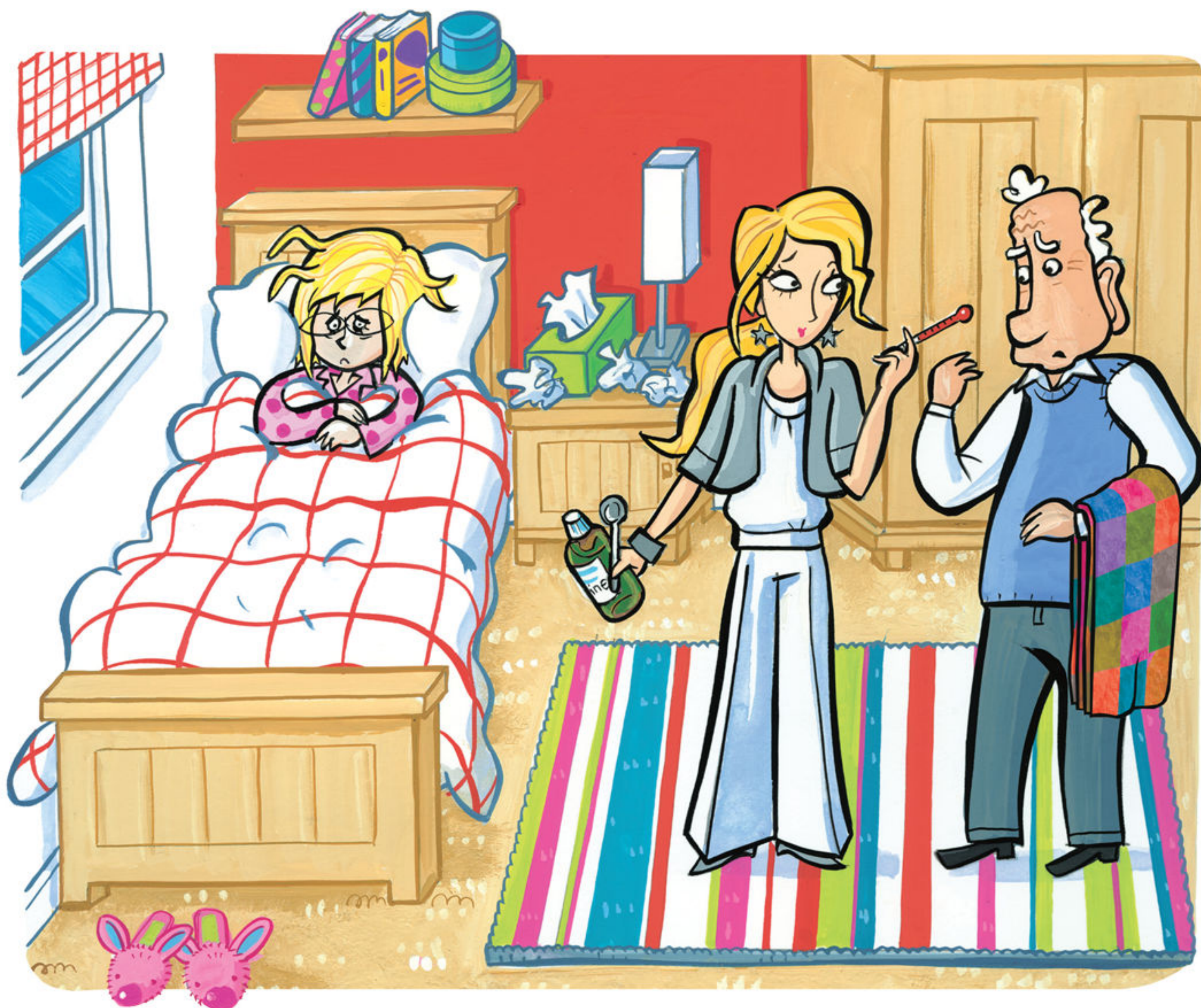
Yes. You've got a stomach-ache.



7 Look, think and answer.

- 1 Where's Stella?
- 2 Who's Mrs Star talking to?

- 3 What's the matter with Stella?
- 4 Can she go to school?



8 Listen and check.

19  
CD2

9 Complete the sentences.

Stella must stay in bed.

Stella mustn't get up.

Stella must ...

Stella mustn't ...

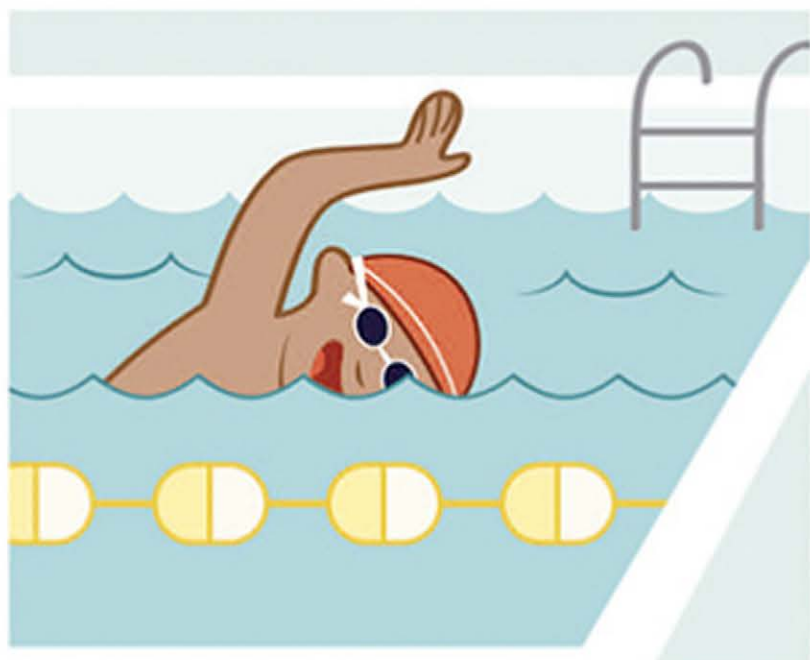


**LOOK**

We **mustn't** eat sweets before lunch.



- 10 Read the story. Look at the pictures. Write the correct word next to numbers 1–6.



swimming



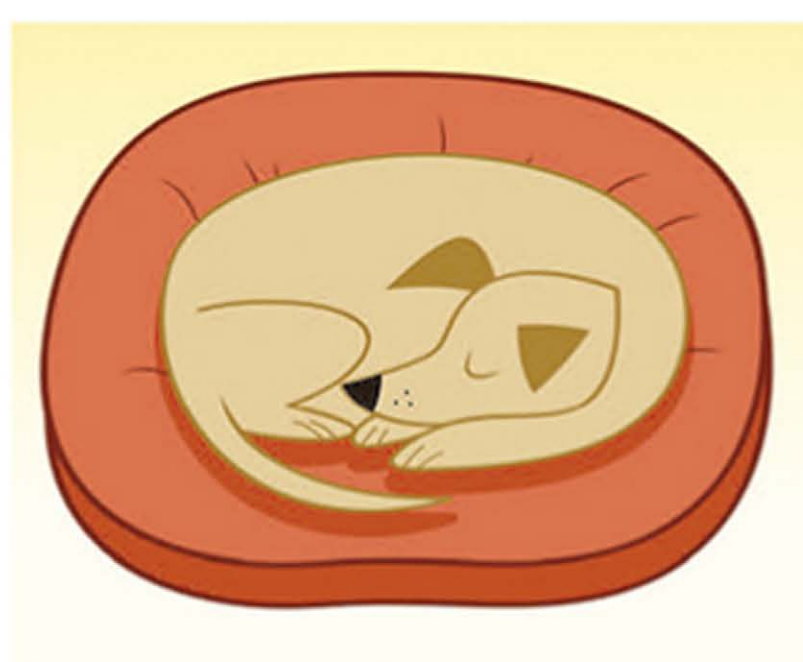
cough



bed



school



sleep



doctor

It's Tuesday and Paul's at home. He can't go to 1  because he's ill. He's got a temperature. He mustn't get up. He must stay in bed. He's got a 2  and a cold. His 3  says he mustn't run or play. He must 4  and drink a lot. Paul always has a 5  lesson on Tuesdays but he can't go today. But he isn't sad because he can listen to 6 music in  !

11



- Listen and complete the sentences. Say 'must' or 'mustn't'.

When you've got a cough you ... go out.

... mustn't ...

When you've got a headache you ... go to bed.

... must ...



12

22

CD2

## Stella's phonics



Sue is at the zoo.



There's a bear on a chair ...



and a snake with a toothache!

13

Say and answer 'true' or 'false'.

We mustn't eat chocolate for breakfast.

True.

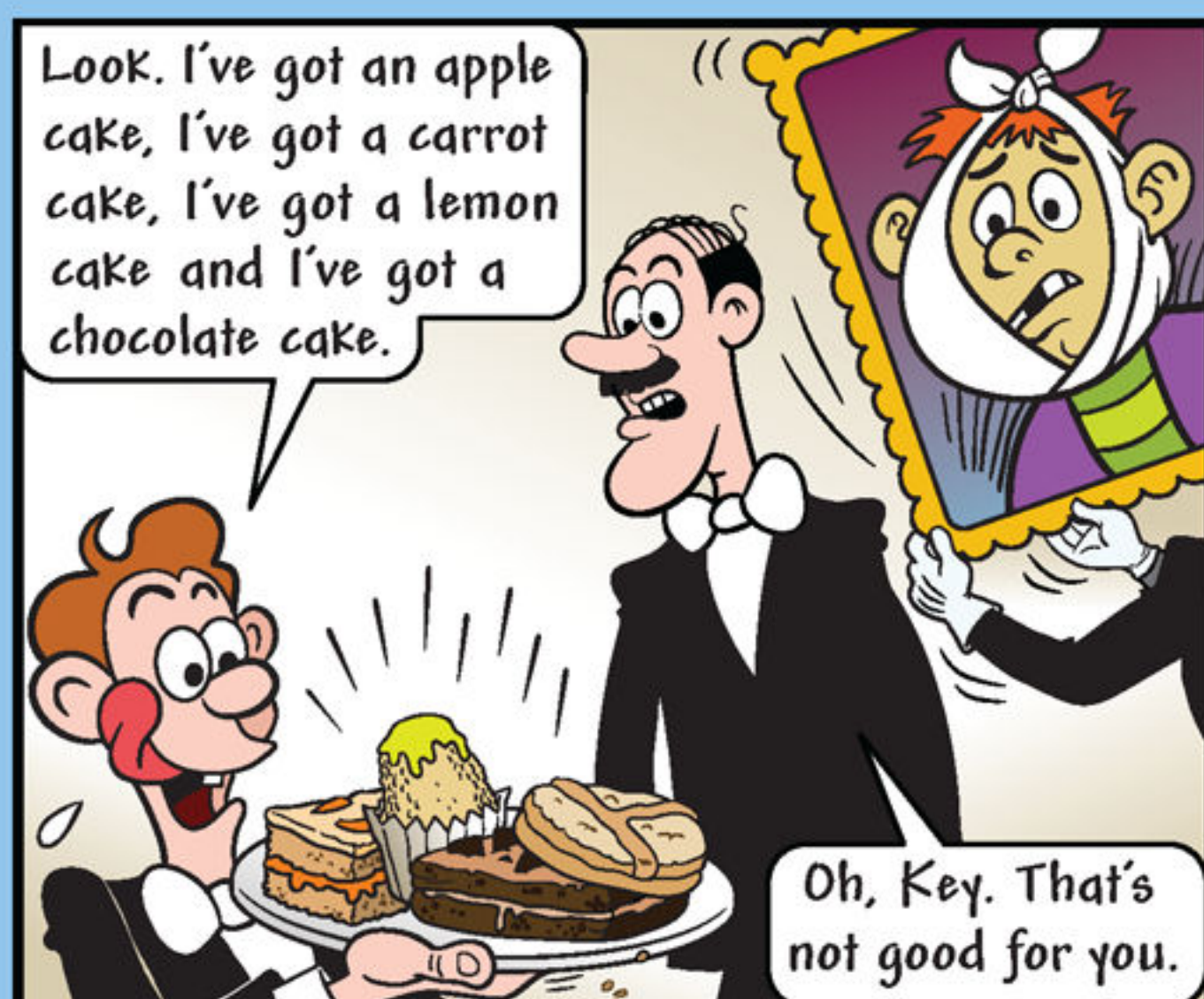
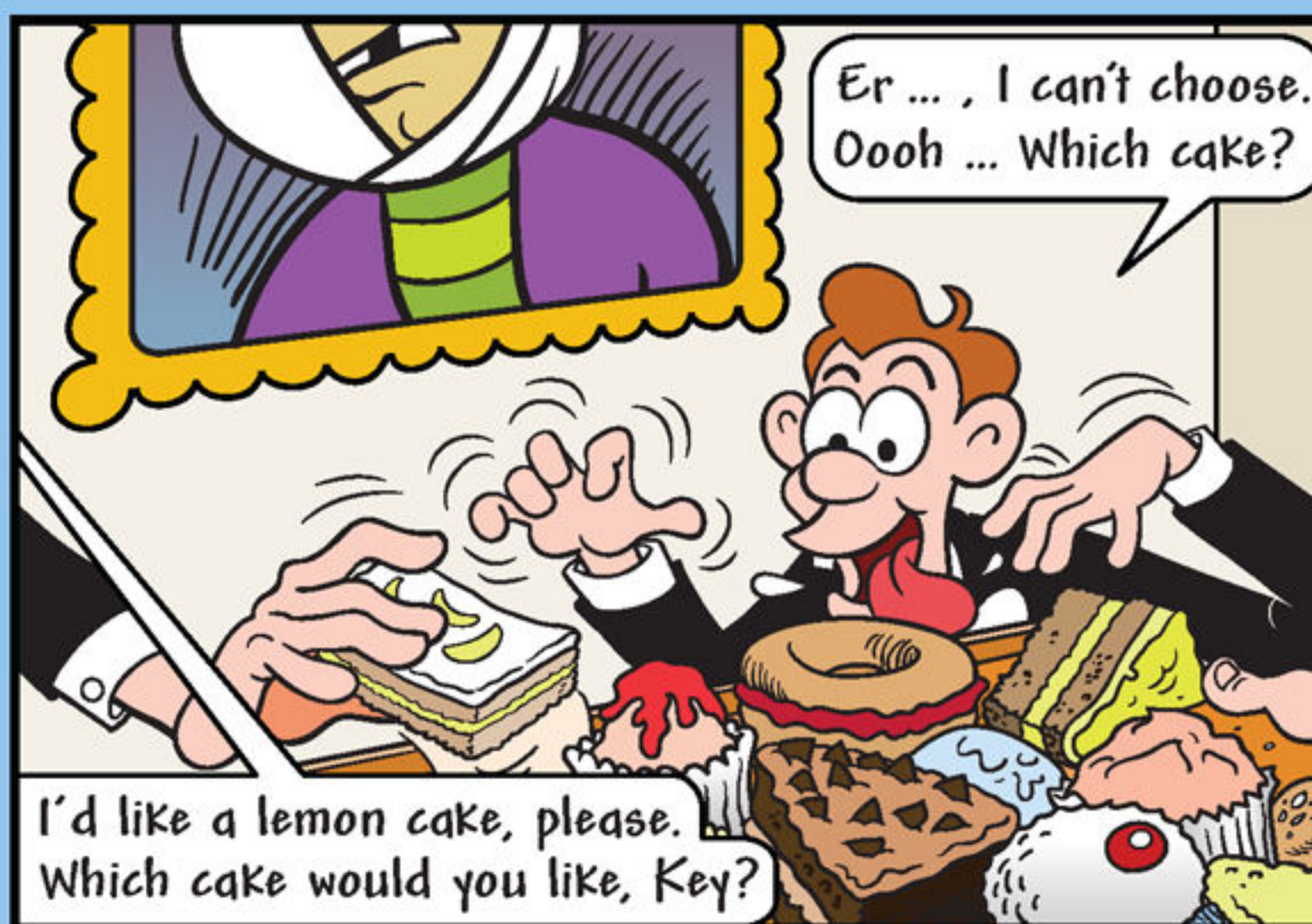
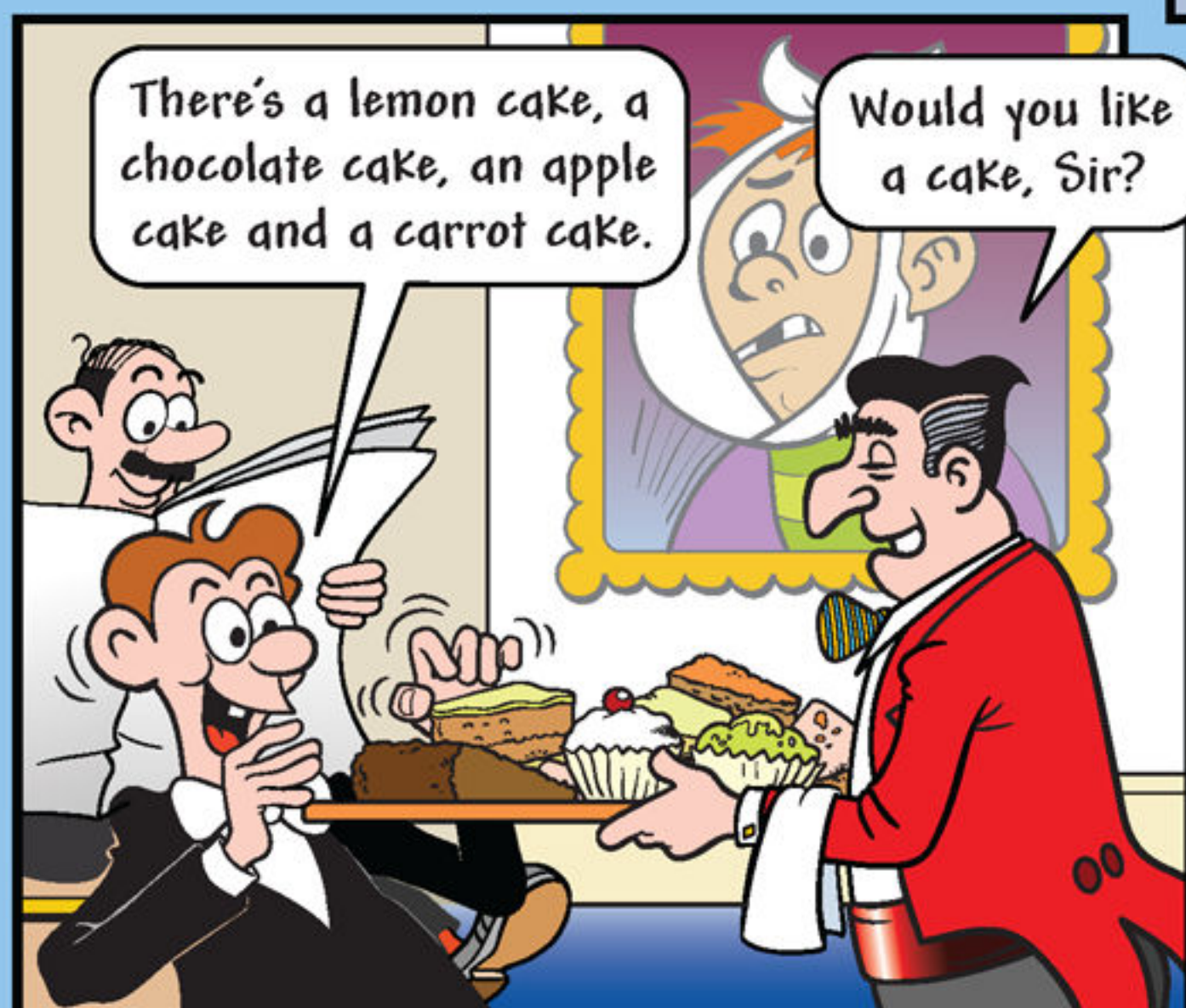
We mustn't do our homework.

False.





# LOCK & KEY





Giraffes only need to sleep 30 minutes every night.

- 1 Read, look and answer.  
What's healthy? What's unhealthy?



a eating a lot of sweets



b running in the park



c eating vegetables

- 2 Read and check. Match.

Sleep and rest   Exercise   Healthy eating

1   
For a healthy body, it's very important to eat the right food. We need to eat different kinds of fruit and vegetables every day. Drinking water is good for us and we need to drink lots of it every day. Eating a lot of sweets, cakes and chocolate is bad for our teeth.

2   
Exercise is good for our bodies. We can run and swim or play sports like basketball and tennis. It's important to move our bodies to be healthy.

3   
Our bodies need rest too. Everyone needs to sleep and children need to sleep about 10 hours every night.



### 3 Quiz

- 1 What must we eat to be healthy?
- 2 Name three things we mustn't eat a lot of.
- 3 What must we drink to be healthy?
- 4 How many hours must children sleep a night?
- 5 What can we do to exercise? Name three things.





Listen and move.



swim



jump



climb



hop



skip



run

Move, move, move.  
To be fit and well.  
Come on move your body ...  
Let's have a good time.  
Run, swim and climb.  
Move, move, move.  
Move your body.

Dance, dance, dance.  
Don't stop until you drop.  
Come on, you know it's fun.  
Dance, dance, dance.  
Hop, skip and jump.  
Come on you know it's fun  
Let's have a good time ...



dance



Sing the song.

## Project

Make a 'Keep healthy' book.





## 6

## A day in the country

1 Look, think and answer.

1 Where do they want to go?

2 Does Mr Star want to play badminton?

3 What does Simon want to do?

4 What does Stella want to do?



2 Listen and check.

27  
CD2

3 Listen and say the letter.

28  
CD2

a



b



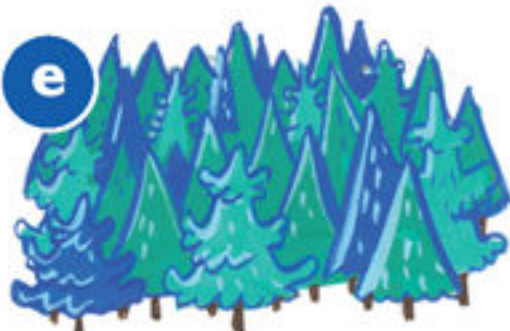
c



d



e



f



g



h







Read and complete.



Lily and her brother Charlie enjoy having picnics in the countryside. Today they're having a picnic in the forest with their grandmother. Lily and her grandmother are sitting on the blanket. They're putting the picnic on it. After lunch Lily wants to do her homework. She must look at the plants and draw their leaves. Lily's looking at the bread because it's very old and they can't eat it for lunch. Charlie's standing next to the lake. He's throwing bread to the ducks. It isn't the bread for the ducks, it's the new bread for their picnic. The ducks are eating his family's lunch!

- 1 Lily and her grandmother are sitting ...
- 2 Lily wants to ...
- 3 Lily must look at ...
- 4 Lily's looking at the bread because ...
- 5 Charlie's standing ...
- 6 The ducks are eating ...

Lily and her grandmother are sitting on the blanket.



Complete the story.

Lily's in the forest . Lily must look at the plants and draw their leaves. Lily and                       are putting food on the            . They're having a            . Lily's looking at the bread because it's                       , so they can't            it. Next to the            , Charlie is throwing bread to the            . It's the nice new bread for his family's            !



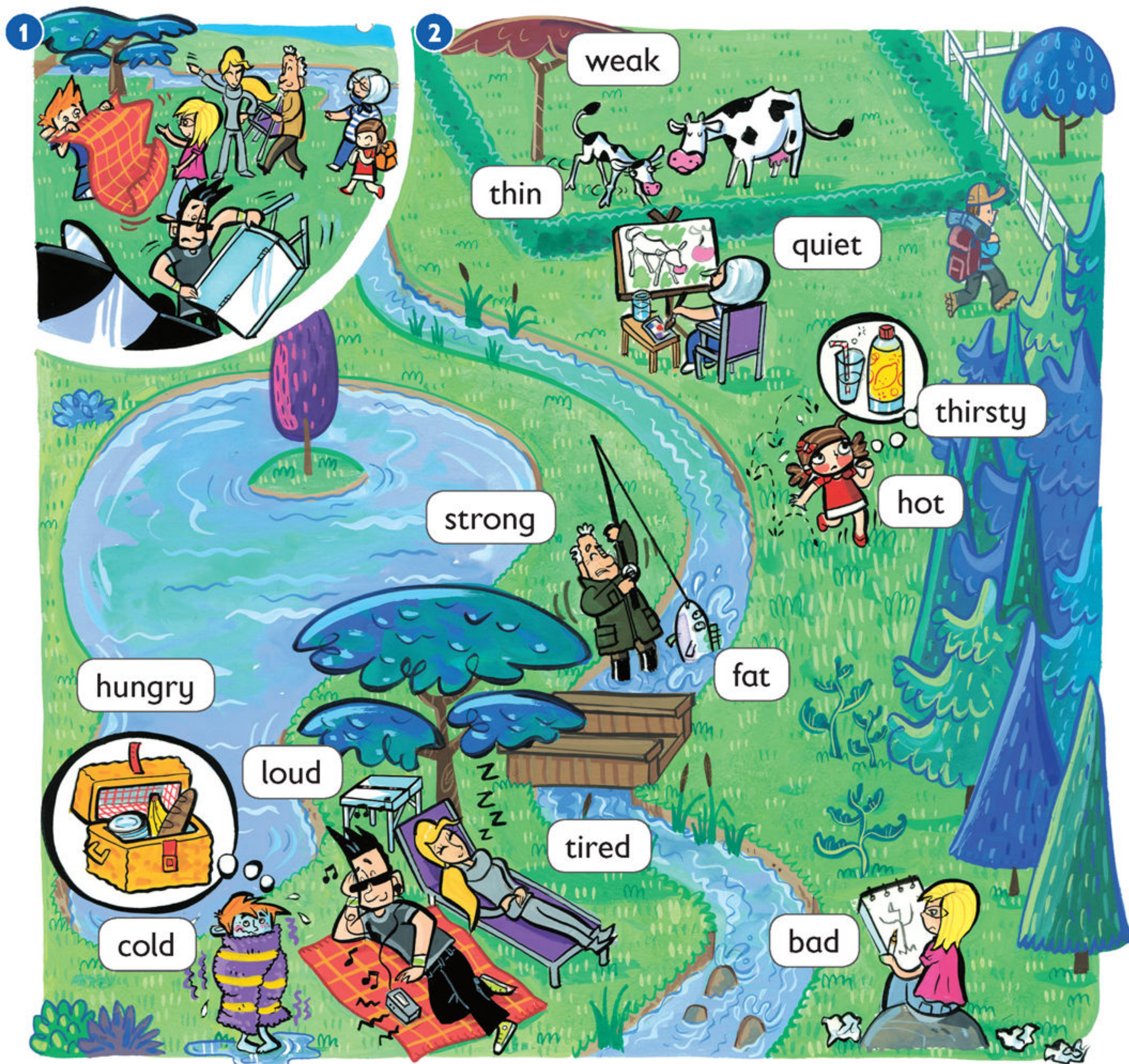
6 Look, think and answer.

1 Who's cold?

2 What's Grandma drawing?

3 Where's Grandpa?

4 Where are the cows?



7 Listen and check.

29  
CD2

8 Close your books.  
Listen and answer.

30  
CD2



**LOOK**

**Shall** I help you put the blanket on the grass?



9

31  
CD2

Read and complete. Listen and check.

bad hair long quiet tall thin

People, people here or there.  
 People, people everywhere.  
 Different colours, different skin  
 Bodies that are fat, bodies that are   
 Some are weak, some are strong  
 With hair that's short or hair that's   
 Straight, curly, dark or fair  
 Different people, different   
 People, different people, different,  
 Hungry, thirsty, happy or sad,  
 Young or old, good or   
 People are big, people are small  
 People are short, people are   
 People, different people, different,  
 Funny, naughty, angry or tired  
 Clever, beautiful, loud or   
 People, people here or there.  
 People, people everywhere.

10

32  
CD2

Sing the song.

11

33  
CD2

Listen and write. Match the words and the pictures.

1 A-N-G-R-Y

Angry - e

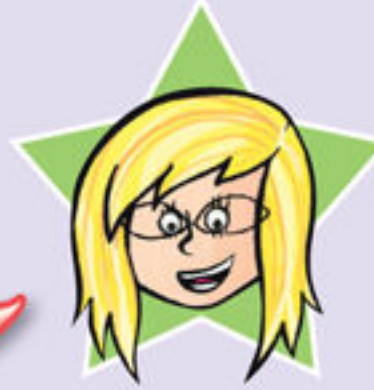




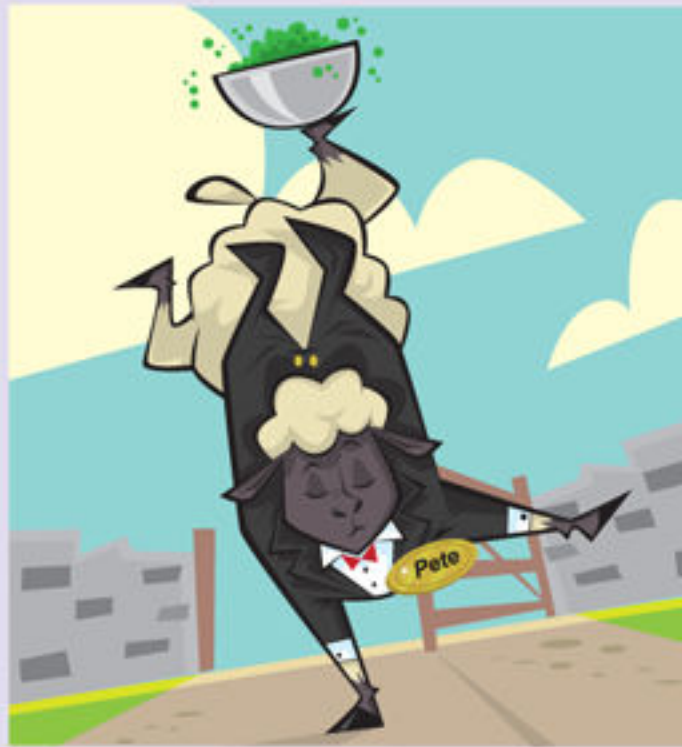
12

34  
CD2

## Stella's phonics



Jen with bread on her head.



Pete with peas on his feet.



Pete and Jen are ready to eat.

13

Ask and answer. Use the words in the boxes.

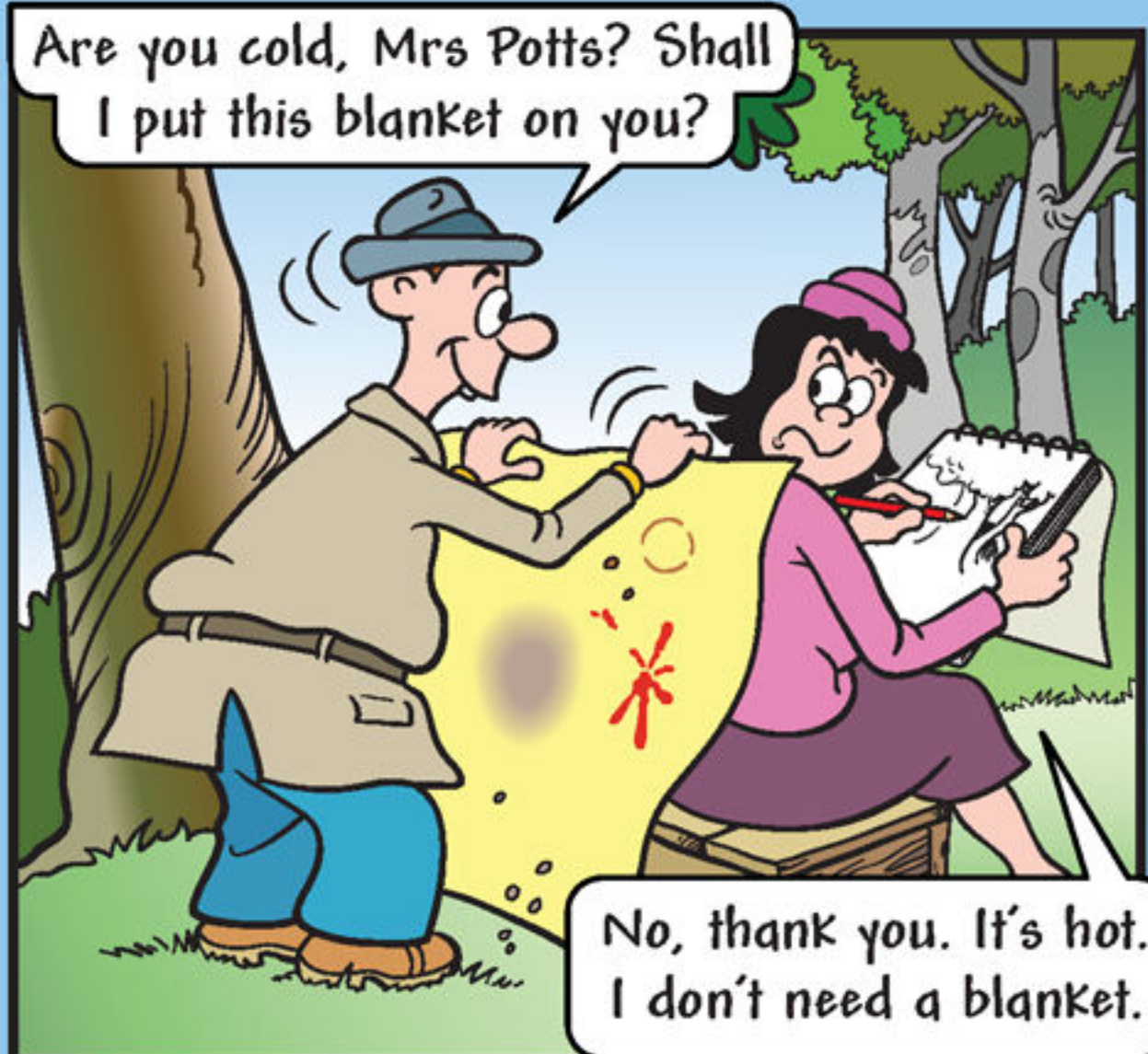
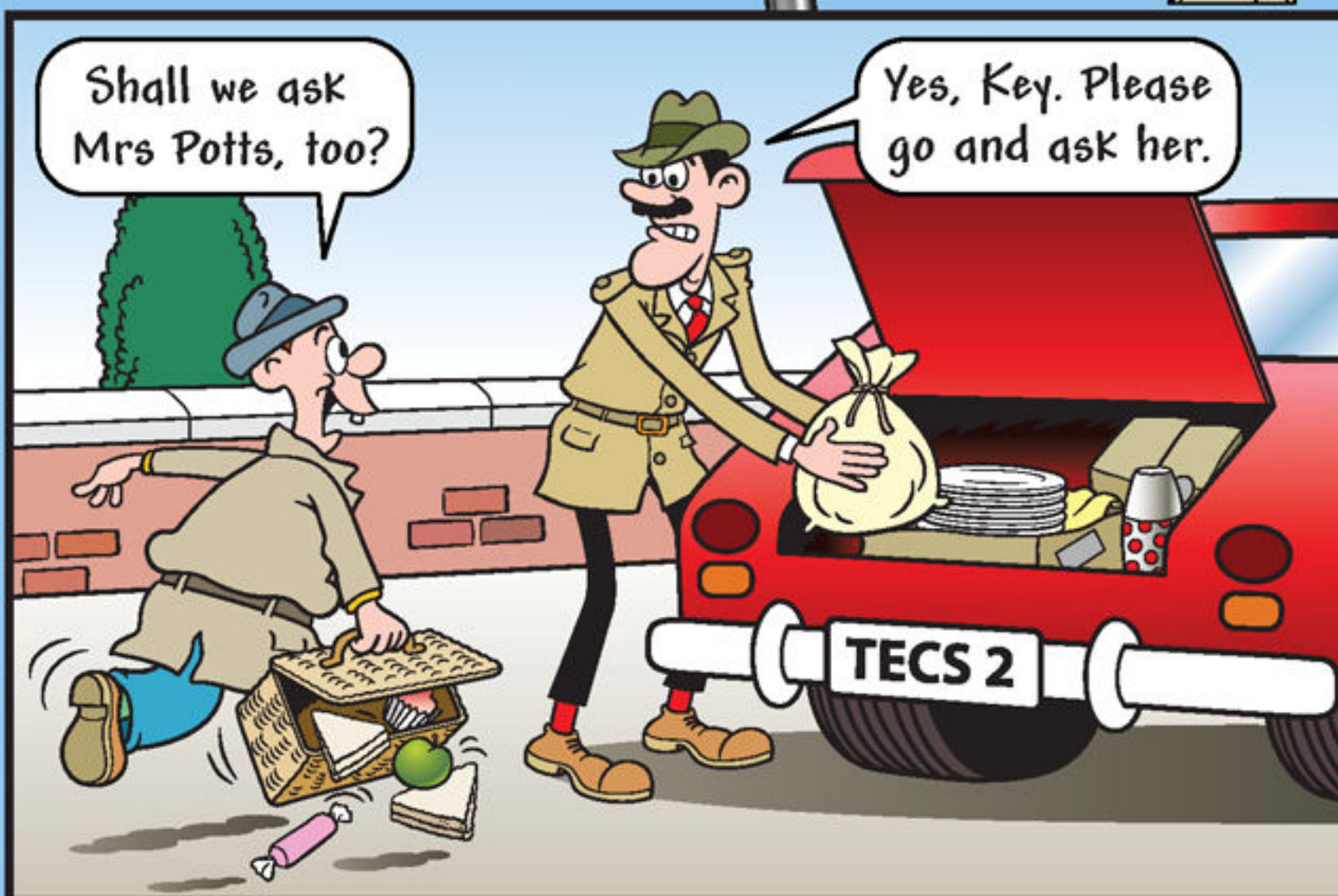
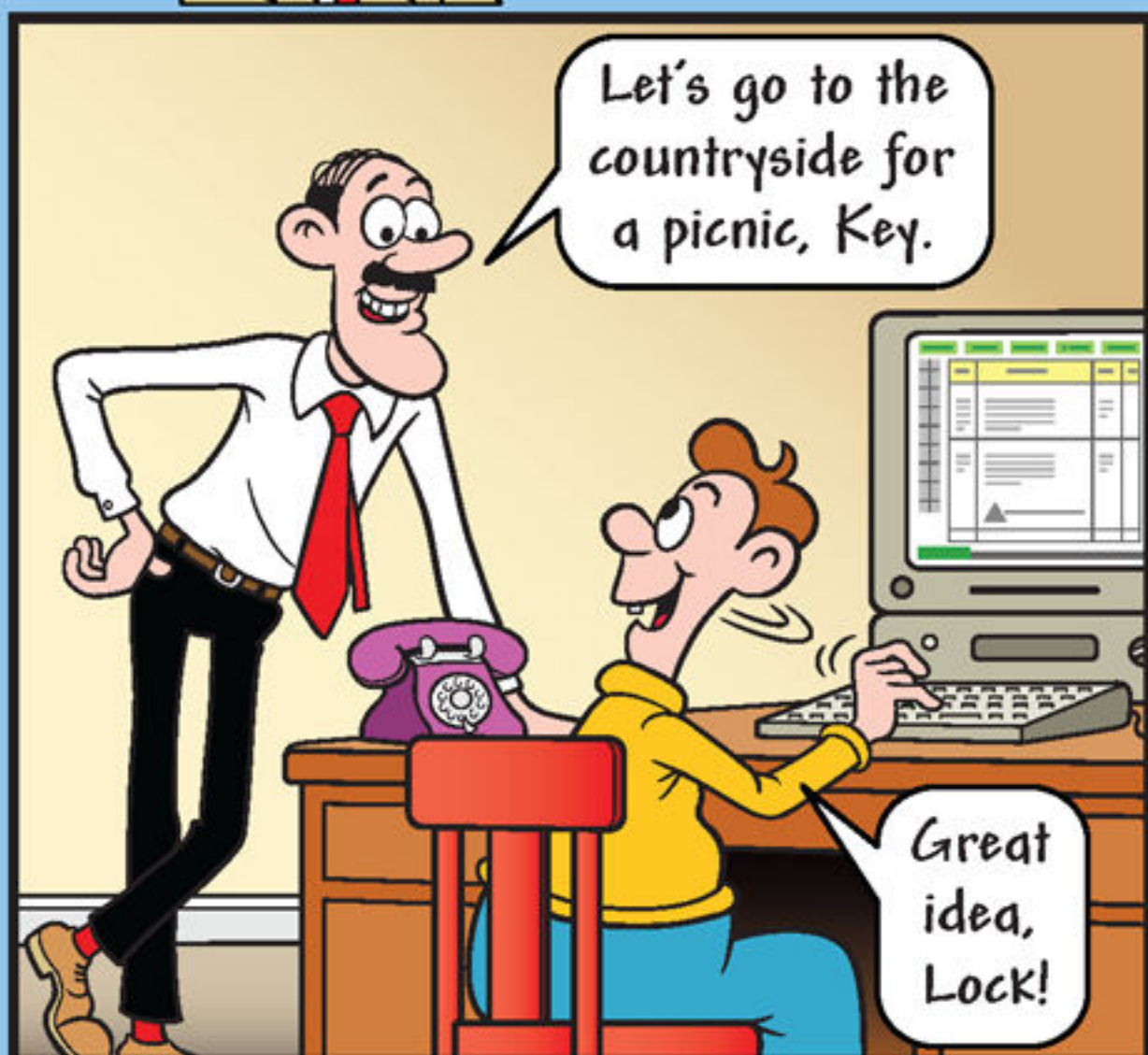
dirty thirsty hungry  
tired hot cold

clean a chair a blanket  
an apple open a drink





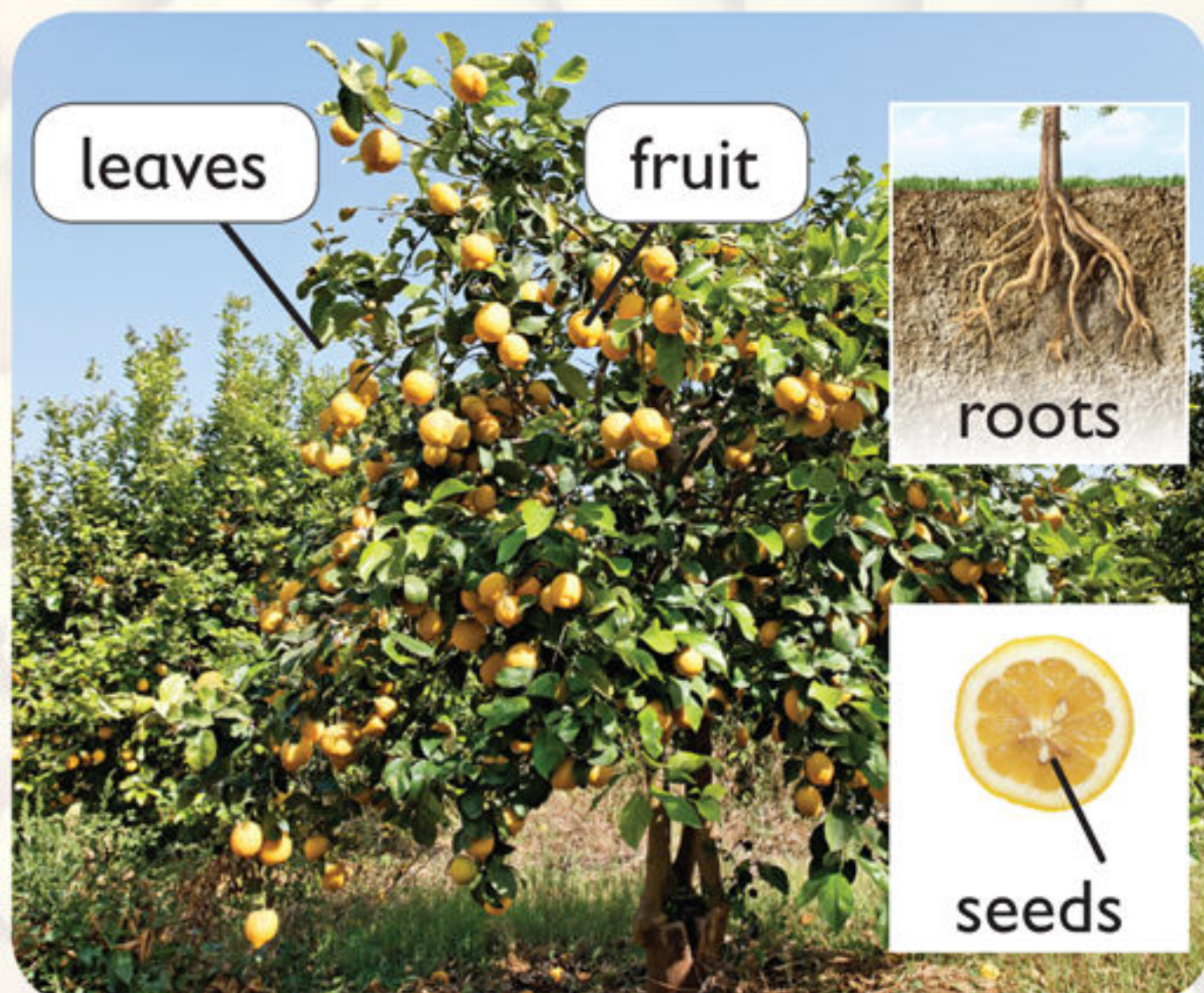
# LOCK & KEY





Sunflowers turn their heads to catch the sun.

1 Say the parts of the plants.



lettuce



carrots



orange tree



sunflower

Plants give us lots of things to eat. We can eat the seeds, the leaves, the fruit and the roots of plants.

2 Listen. Say 'roots', 'leaves', 'seeds' or 'fruit'.

1 – roots





### 3 Ask and answer.

leaves seeds roots fruit

Do people eat the leaves of carrots?

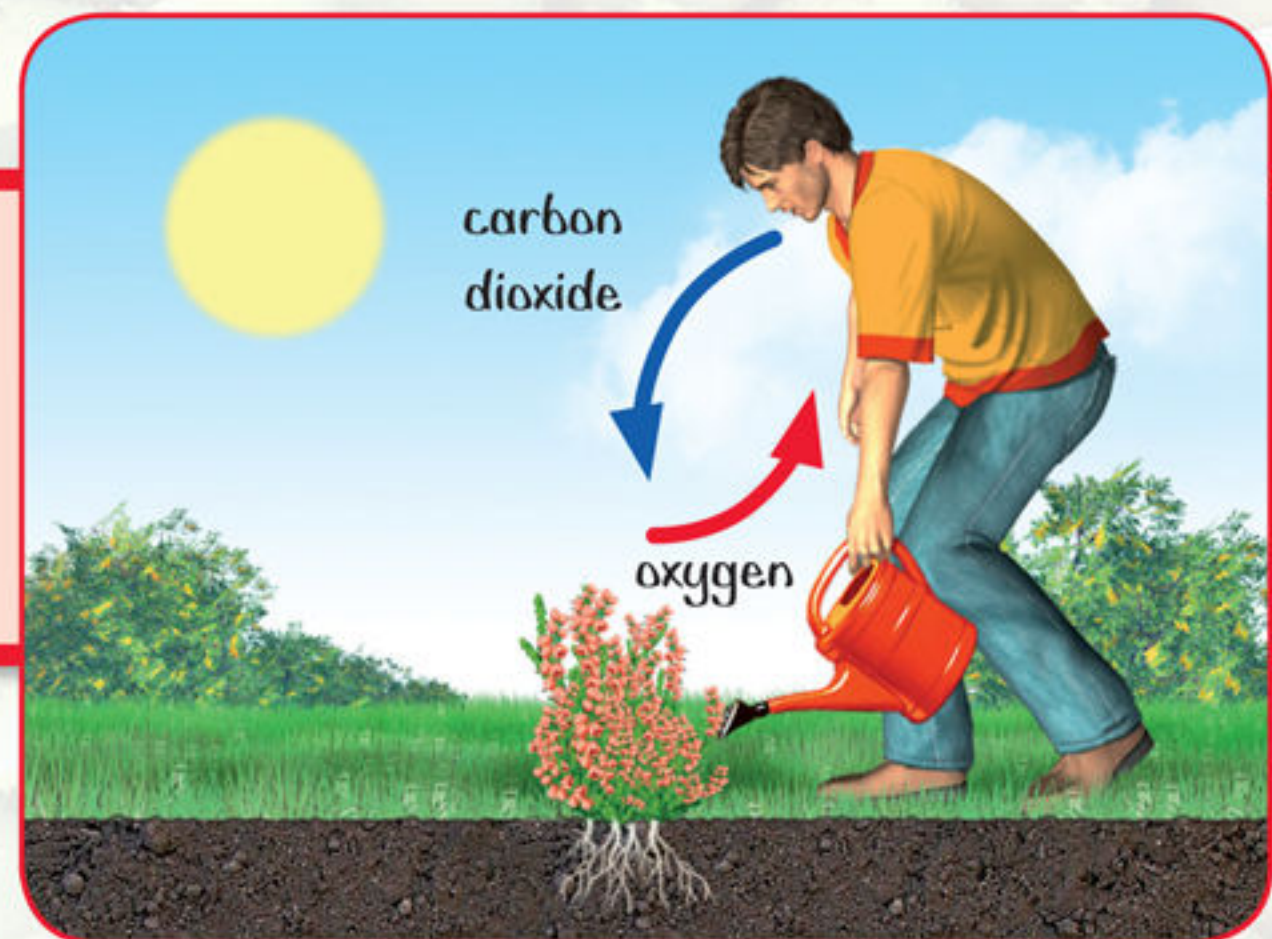


No, they eat the roots.

### 4 Read, look and answer.

People need food to eat, water to drink and air (oxygen). Plants need the sun, water, air (carbon dioxide) and food to grow. Plants get their food from things in the ground.

Which plant is healthy?  
What do the other plants need?



## Project

Grow a plant.





# Review Units

5

and

6

1 Play the game.





## 2 Find eight more differences.

In picture 1, there are two oranges. In picture 2, there's one orange.



## 3 Choose the right words.



chocolate



field



river



headache



picnic



temperature



blanket

- 1 Cows and sheep sometimes live here.
- 2 Fish can swim here.
- 3 You have this when your head hurts.
- 4 Charlie's got a toothache. He mustn't eat this.
- 5 You have this when you aren't well and you're very hot.
- 6 You put this on your bed when you're cold.

## Quiz!

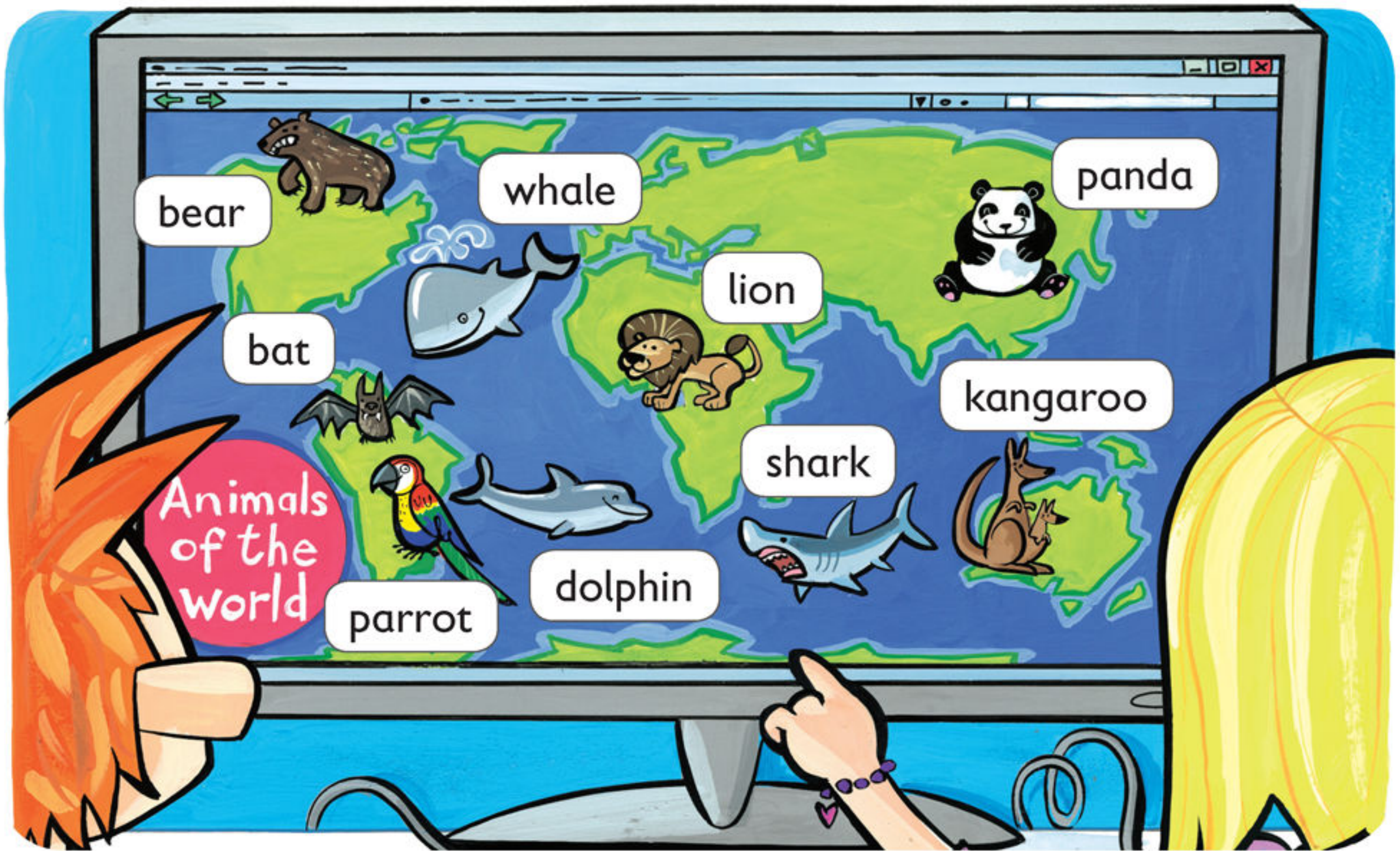
- 1 Why does Stella go to the doctor?
- 2 What's the matter with Paul?
- 3 What's Miss Rich's beautiful painting called?
- 4 What are Lily and her family doing in the forest?
- 5 Is Suzy hungry or thirsty?
- 6 Where do Lock and Key go for a picnic?



# 7 World of animals

1 Look, think and answer.

- 1 What are Simon and Stella doing?
- 2 What animals do you think Stella likes?
- 3 Which animals are strong?
- 4 Which animals talk a lot?



2



Listen and check.

3

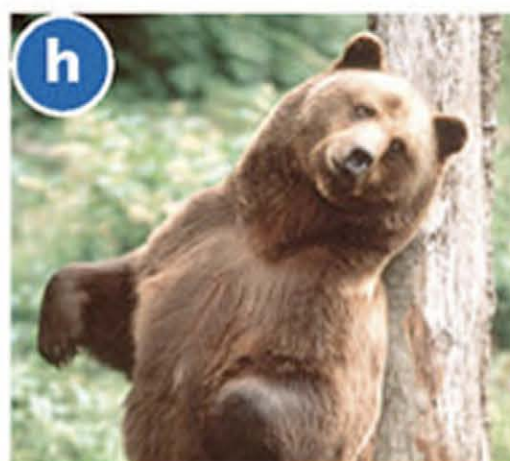
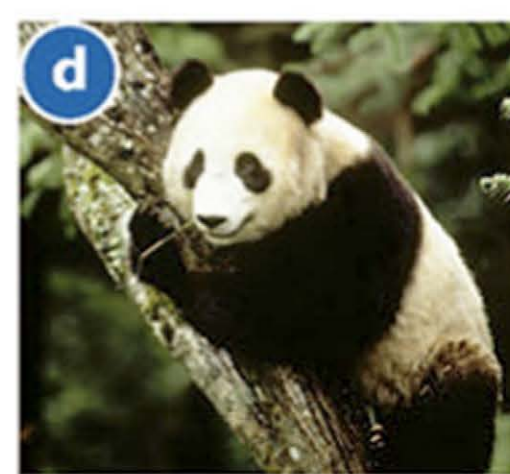


Look and complete. Listen and check.





#### 4 Read and match.



- 1 This huge grey animal lives in the sea. It's got a very big mouth and a lot of teeth. It can sometimes eat people.
- 2 This grey animal lives in the sea. It's got a long nose and small teeth. It's very clever and it likes playing.
- 3 This big brown animal lives in Australia. It's got two long, strong legs and two short, thin arms. It can jump.
- 4 This animal can fly. It eats fruit. It can be red, green and blue and it's very loud.
- 5 This big animal is grey, brown or white. It's big and it can stand on two legs. It eats fish, meat, fruit and plants. It sleeps when it's cold.
- 6 This big black and white bird can swim, but it can't fly. It lives in very cold water and it eats fish.

#### 5 Play the game.

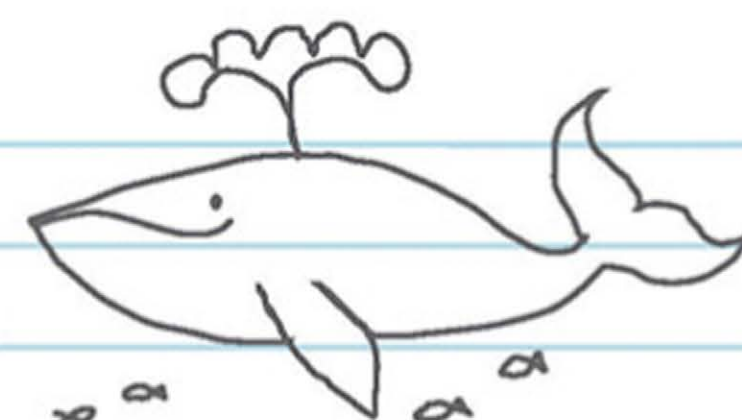
This big black and white bird can swim, but it can't fly.

It's a penguin.

#### 6 Read and complete.

huge eats cold sometimes grey sea animals

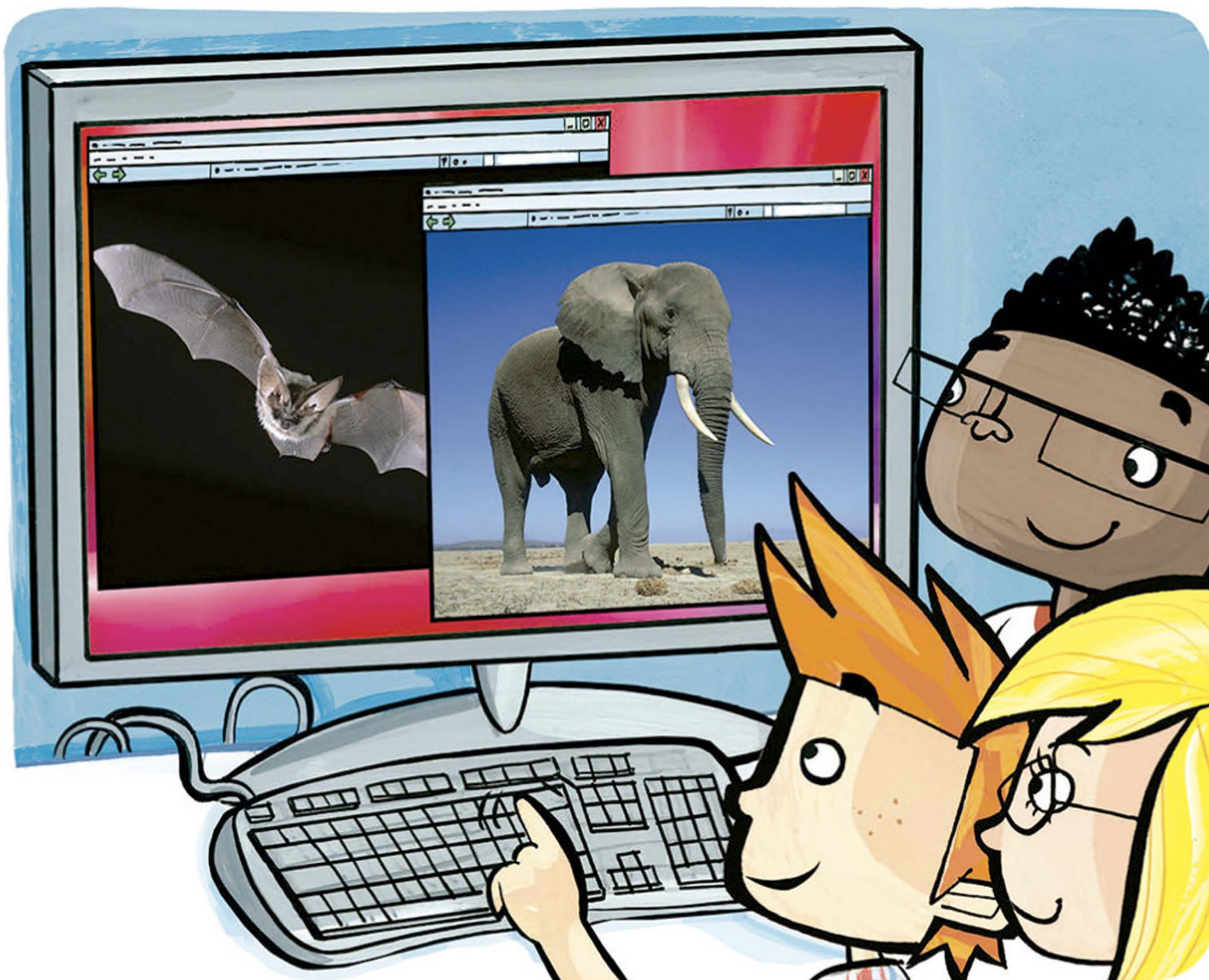
This \_\_\_\_\_ blue or \_\_\_\_\_ animal lives  
in the \_\_\_\_\_. It likes very \_\_\_\_\_ water.  
It \_\_\_\_\_ a lot of small sea \_\_\_\_\_ and  
plants. It's \_\_\_\_\_ very long.





7 Look, think and answer.

- 1 Who's looking at animals on the internet?
- 2 Is the elephant clean or dirty?
- 3 What can elephants carry?
- 4 Can elephants swim?



8 Listen and check.



9 What do you think? Read and say 'yes' or 'no'.

- 1 Whales are bigger than penguins.
- 2 Dolphins are longer than whales.
- 3 Pandas are quicker than bears.
- 4 Bats are dirtier than parrots.
- 5 Monkeys are better at climbing than pandas.
- 6 Sharks are worse at swimming than kangaroos.



LOOK

clean	<b>cleaner</b>
big	<b>bigger</b>
dirty	<b>dirtier</b>
good	<b>better</b>
bad	<b>worse</b>



10



Listen and complete. Sing the song.

bigger see me hiding  
snake smaller can than

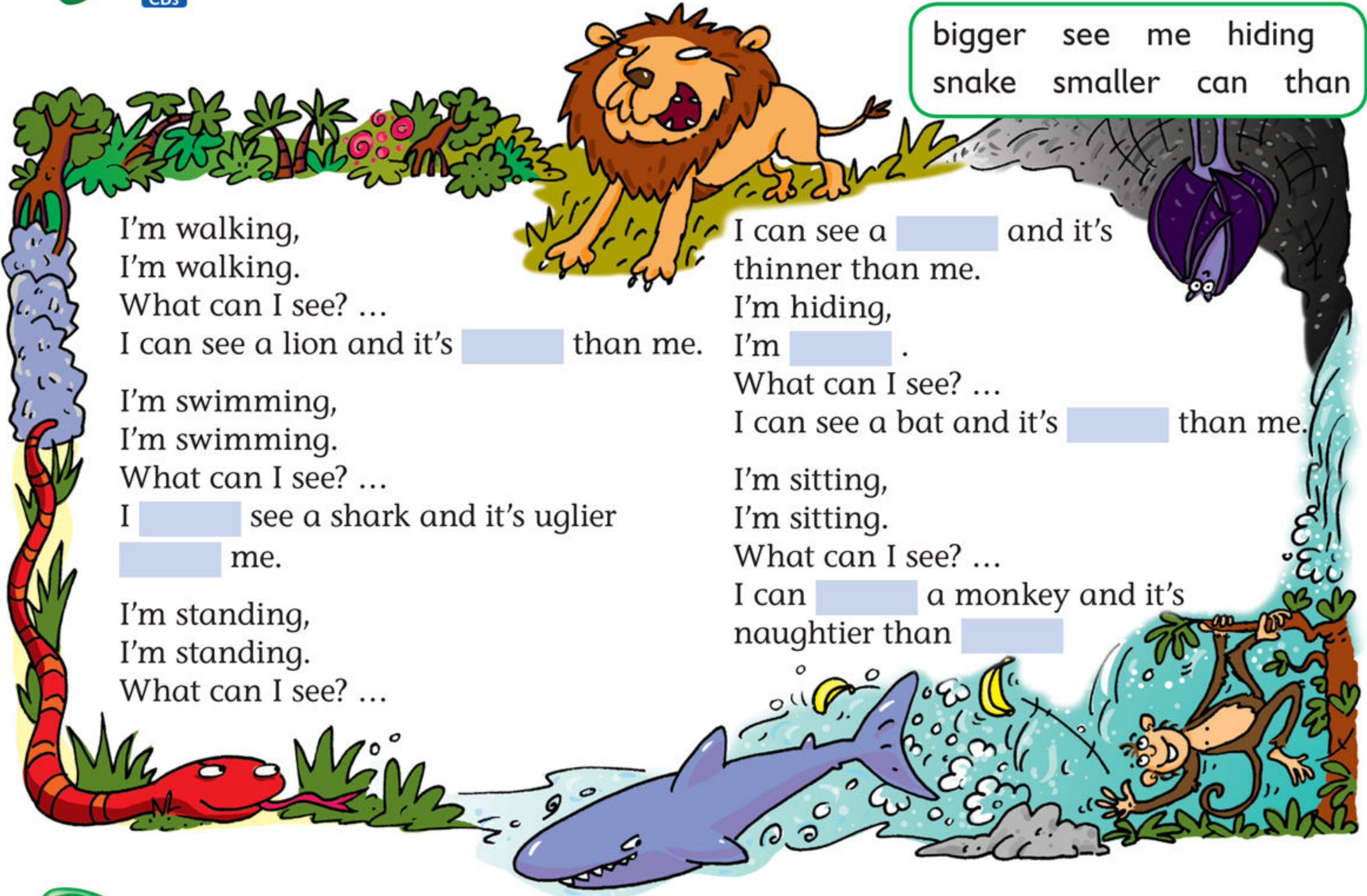
I'm walking,  
I'm walking.  
What can I see? ...  
I can see a lion and it's  than me.

I'm swimming,  
I'm swimming.  
What can I see? ...  
I  see a shark and it's uglier  
 me.

I'm standing,  
I'm standing.  
What can I see? ...

I can see a  and it's  
thinner than me.  
I'm hiding,  
I'm .  
What can I see? ...  
I can see a bat and it's  than me.

I'm sitting,  
I'm sitting.  
What can I see? ...  
I can  a monkey and it's  
naughtier than .



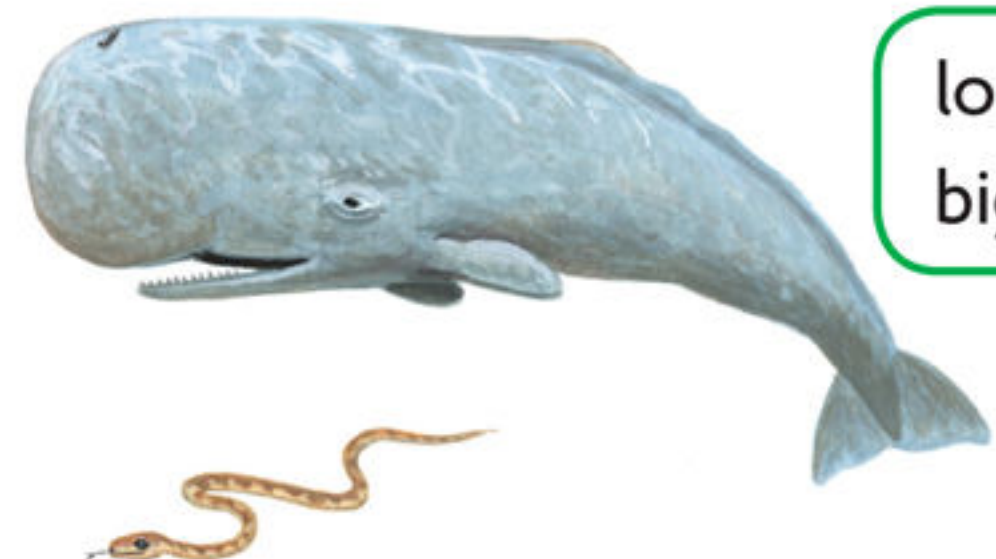
11

Make sentences. Use the words in the boxes.

The cat's weaker than the lion.



quiet  
strong  
weak



long  
big



fat  
slow



bad  
good



12

07  
CD3

## Stella's phonics



A dol**ph**in on the  
b**ph**one.



An ele**ph**ant with  
his b**ph**one.



The ele**ph**ant's taking a b**ph**oto of the  
dol**ph**in with his b**ph**one.

13

Read and listen. Complete the text.

Hippos and ...

... elephants are both ...





# LOCK & KEY



It's Thursday morning. Lock and Key are in their office. It's hot. They're tired and thirsty.



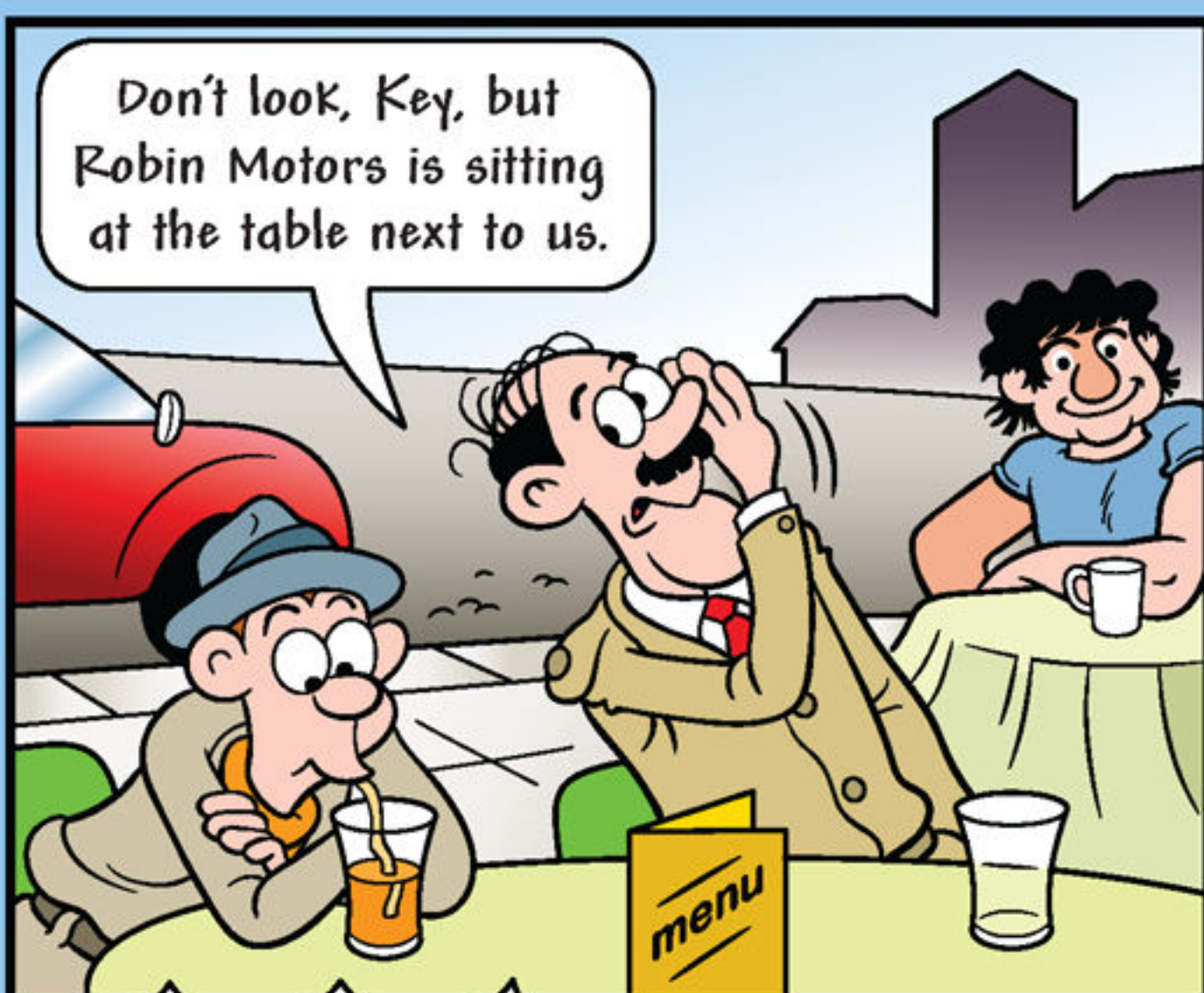
Hmm... Robin Motors, the car thief.

I need a cold drink. Shall we stop?

Yes, let's go to that new café in town.

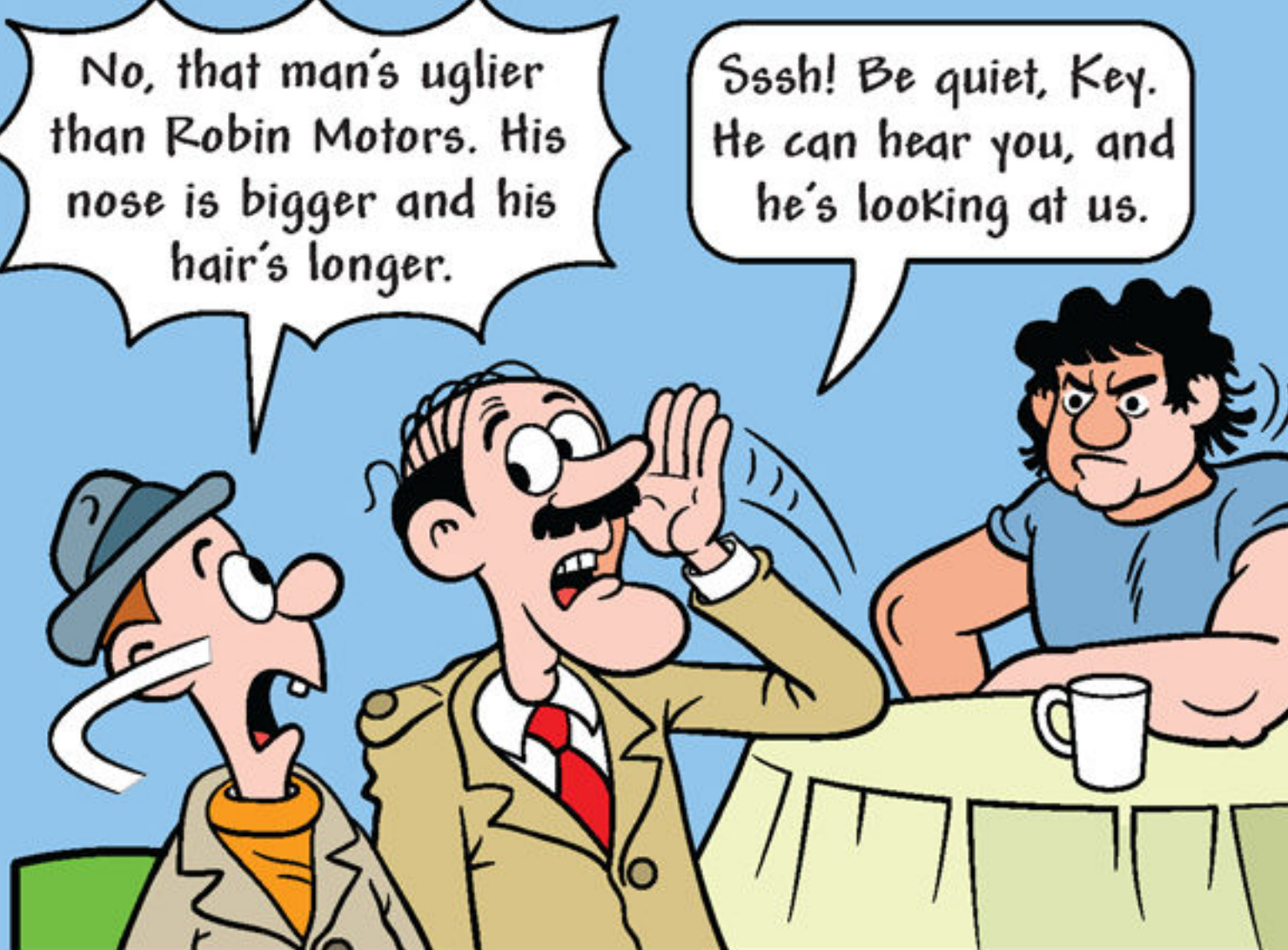


Don't look, Key, but Robin Motors is sitting at the table next to us.



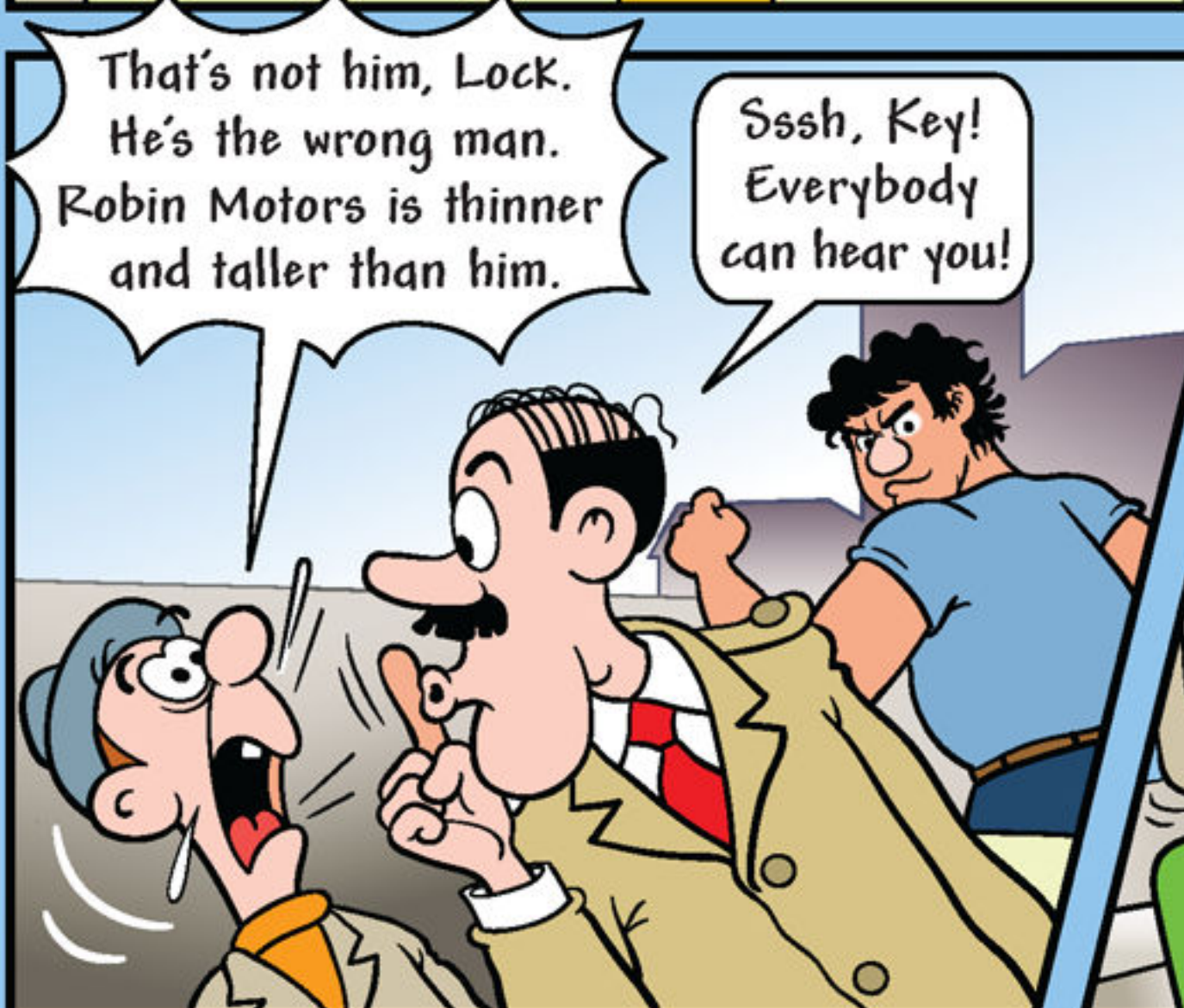
No, that man's uglier than Robin Motors. His nose is bigger and his hair's longer.

Sssh! Be quiet, Key. He can hear you, and he's looking at us.



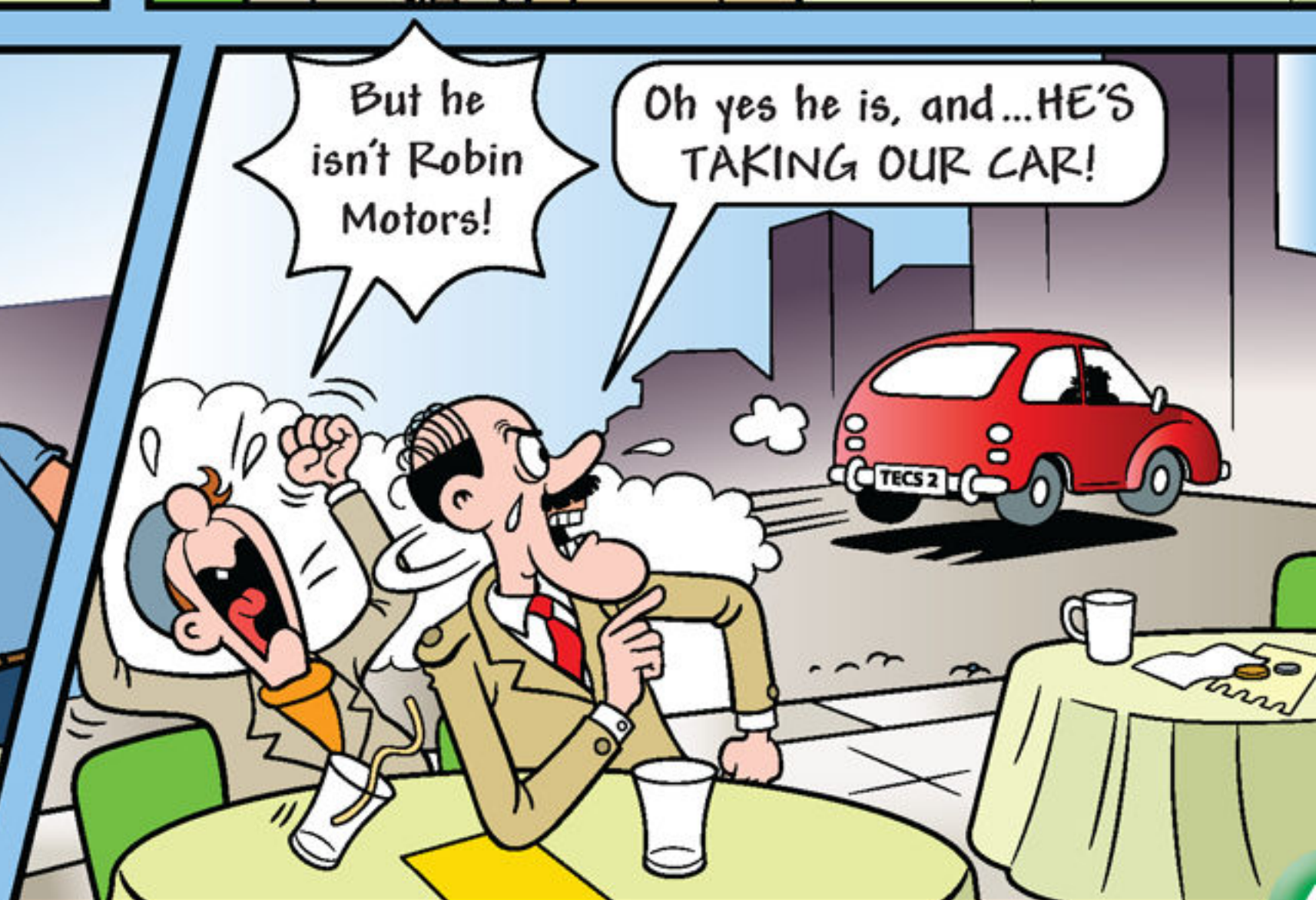
That's not him, Lock. He's the wrong man. Robin Motors is thinner and taller than him.

Sssh, Key! Everybody can hear you!



But he isn't Robin Motors!

Oh yes he is, and...HE'S TAKING OUR CAR!

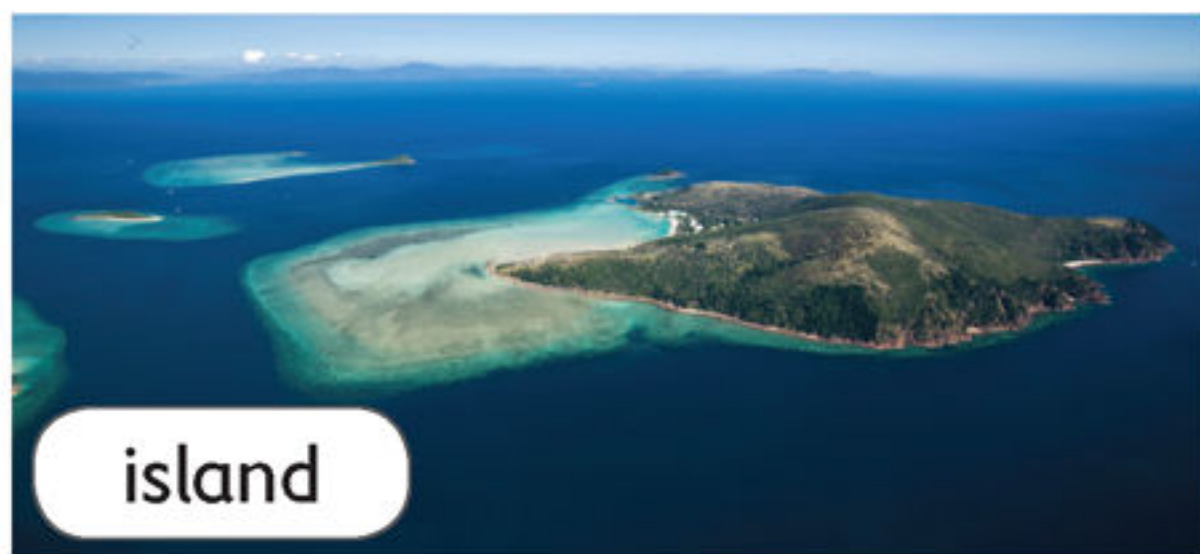




There are 264 types of monkey in the world.

1 Read and choose the best name for the text.

Animal habitats    An interesting photo    Naughty animals



island



mountain



cave



waterfall



jungle

A habitat is the name for a place where animals and plants live. Let's look at the habitats on this island. Here there are waterfalls, mountains and caves under the ground. A big jungle grows in one part of the island. Monkeys, snakes, parrots and other animals live there. Monkeys and parrots live in trees and snakes live on the ground under rocks, but sometimes they climb up trees too.

2 Read and match.

jungle    cave    waterfall    island    mountain

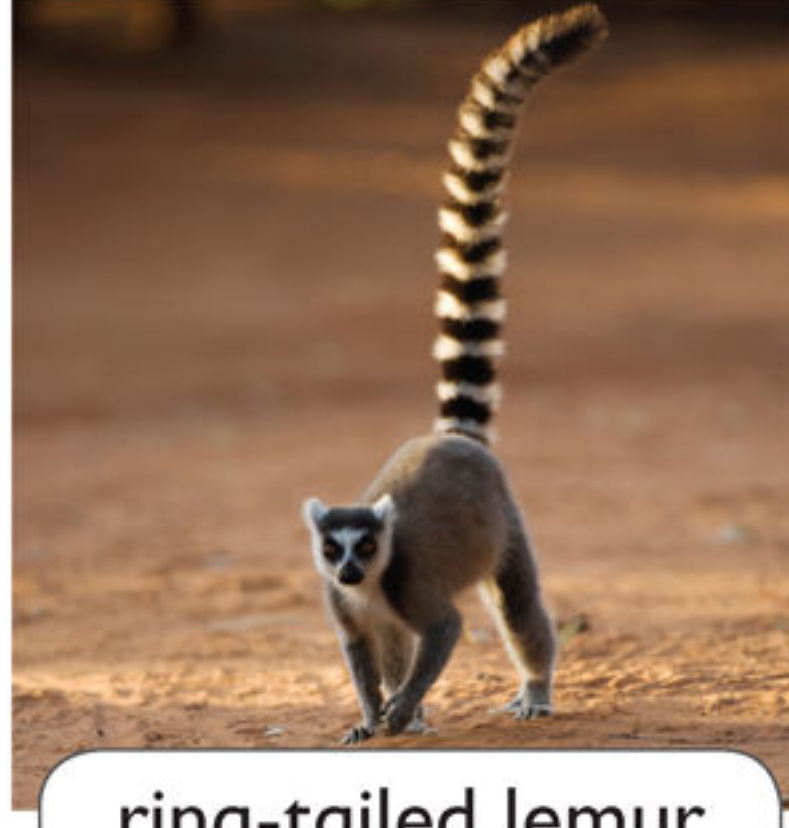
- 1 You can climb it. Sometimes you can see snow on the top of it.
- 2 It's sometimes under the ground and has a river or a lake in it. It's dark inside and bats sometimes live in it.
- 3 It's very hot and wet here. There are a lot of trees and plants.
- 4 It's a place with sea all around it.
- 5 It's a place where water from a river comes down onto rocks or into a lake.



3 Look at the animals. What do you think? Ask and answer.



tomato frog



ring-tailed lemur



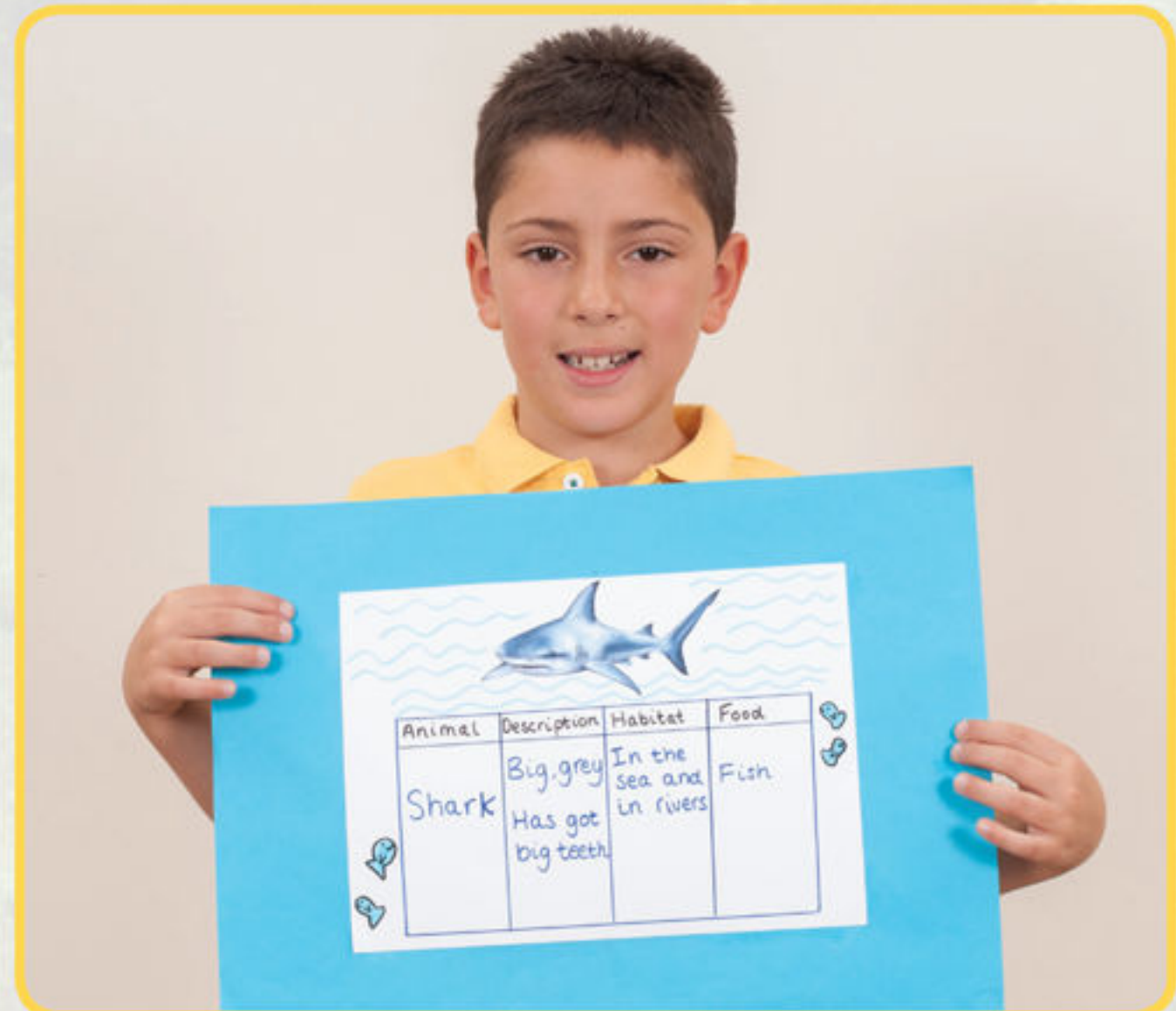
Nile crocodile

- 1 Which animal lives in caves?
- 2 Which animal lives in the trees in the jungle?
- 3 Which animal lives in the mountains?
- 4 Why are crocodiles brown?
- 5 Why have lemurs got tails?
- 6 Why are tomato frogs red?

4 Listen and check.  
CD3

## Project

Make an animal information page.





## 8

## Weather report

1 Look, think and answer.

- 1 Who's got a pet?
- 2 Where's Meera on holiday?
- 3 Who's on holiday in the country?
- 4 Where's Lenny on holiday?



2 Read and check.

3 Listen and say 'yes' or 'no'.







Listen and match.

1 - b

a



b



c



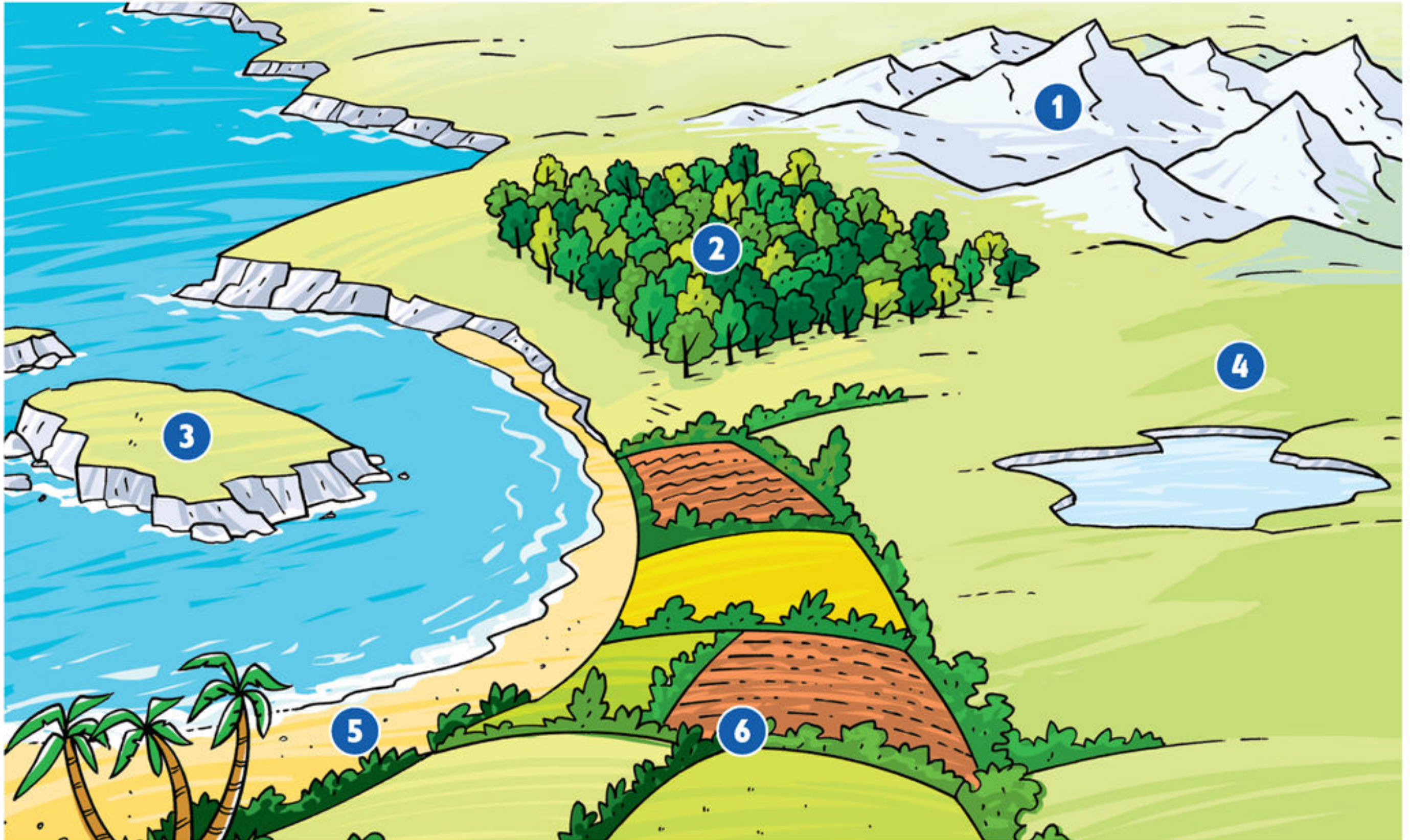
d



e



f



Ask and answer. Use the words in the box.

What's the weather like at the beach?

It's windy.

cloudy raining snowing sunny wet windy dry

a



b



c



d



e





6 Look, think and answer.

1 Who's Alex talking to?

2 Who's Alex with?

3 Where's Alex today?

4 Is the weather cold today?



7 Listen and check.

16  
CD3

8 Listen and say 'yesterday' or 'today'.

17  
CD3



LOOK

It **was** wet and windy **yesterday**.  
They **were** out **yesterday**.

It's hot and sunny **today**.  
They **are** at home **today**.



9



Read and complete. Then listen and check.

coat cold hat scarf snow sweater windy



, coat, sweater and scarf,  
 It was cold and in the park, cold and windy ...  
 It was grey and cloudy,  
 There wasn't any sun,  
 There weren't many children, it wasn't much fun.  
 Hat, , sweater and scarf,  
 It was and windy in the park, cold and windy ...  
 There wasn't a rainbow,  
 There wasn't any ,  
 Grandpa and I were ready to go.  
 Hat, coat, sweater and ,  
 It was cold and windy in the park, cold and windy ...  
 Back at home,  
 It was much better,  
 With a hot drink, and my big red .  
 , coat, sweater and scarf,  
 It was cold and in the park, cold and windy ...  
 Windy in the park ...

10



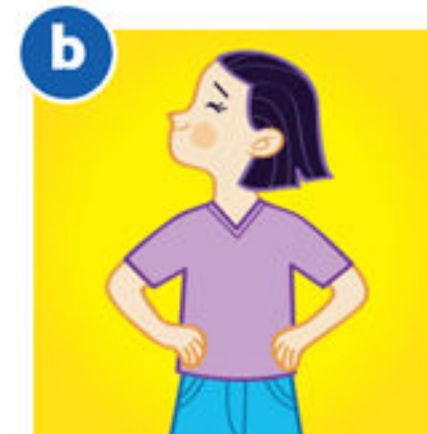
Sing the song.

11

Make sentences.

It was hot and sunny. She was in a T-shirt.

sunny rainy snowy dry wet hot cold T-shirt coat sweater hat scarf

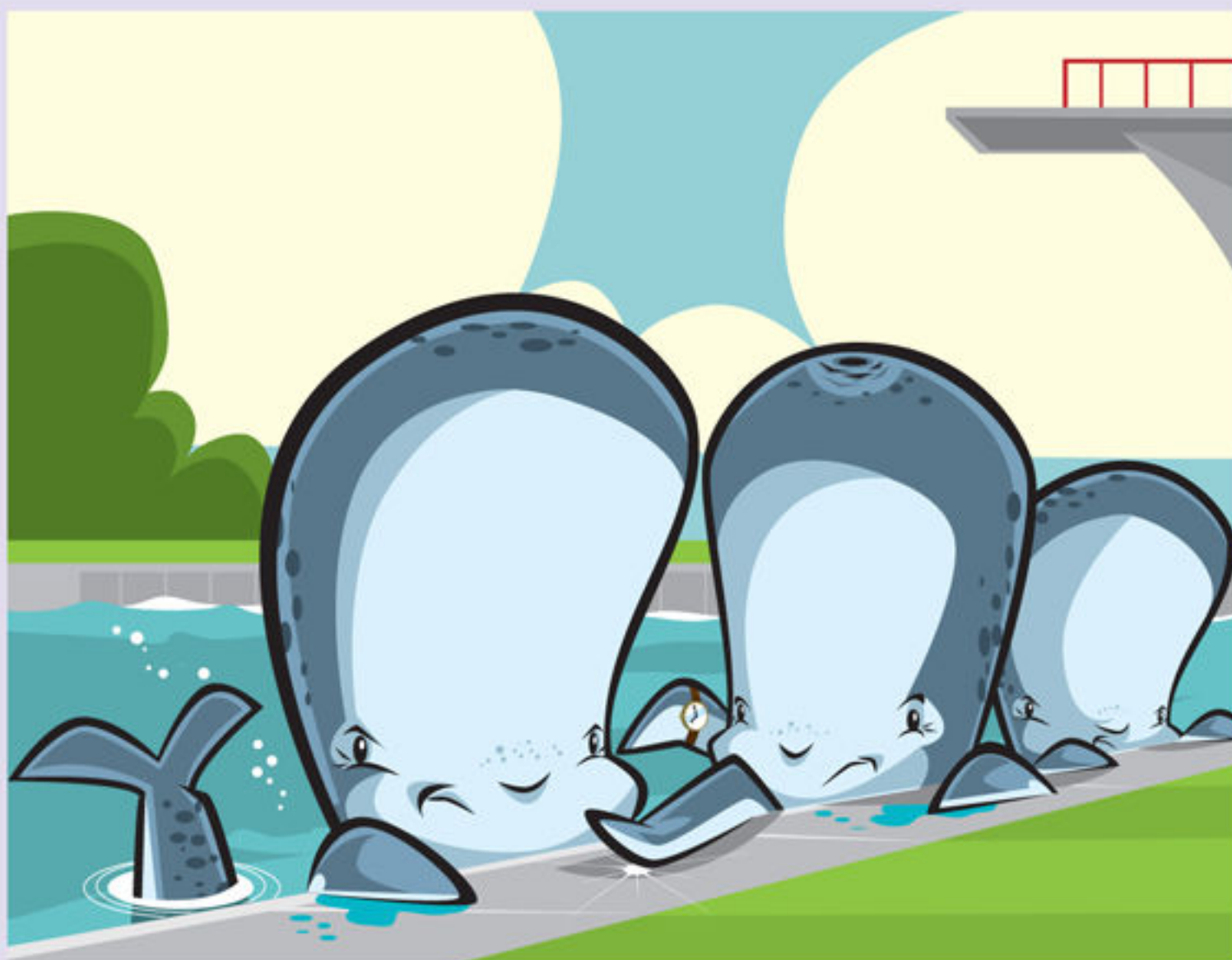




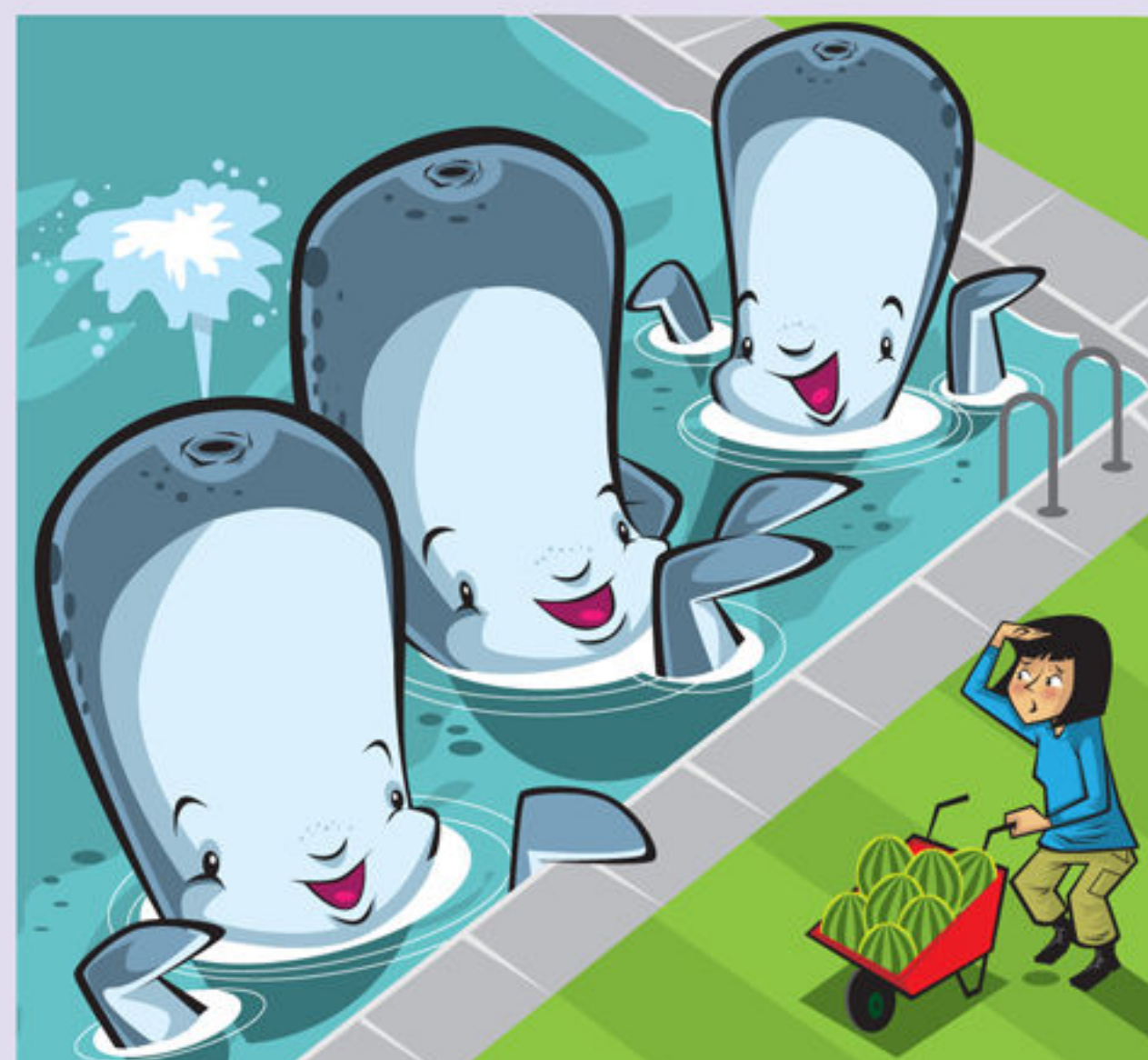
12

20  
CD3

## Stella's phonics



Why are the **w**hales **w**aiting?



They're **w**aiting for the **w**oman **w**ith the **w**atermelons!

13

Make a quiz. Ask and answer.

What colour was door number 85 on page 21?

It was black.

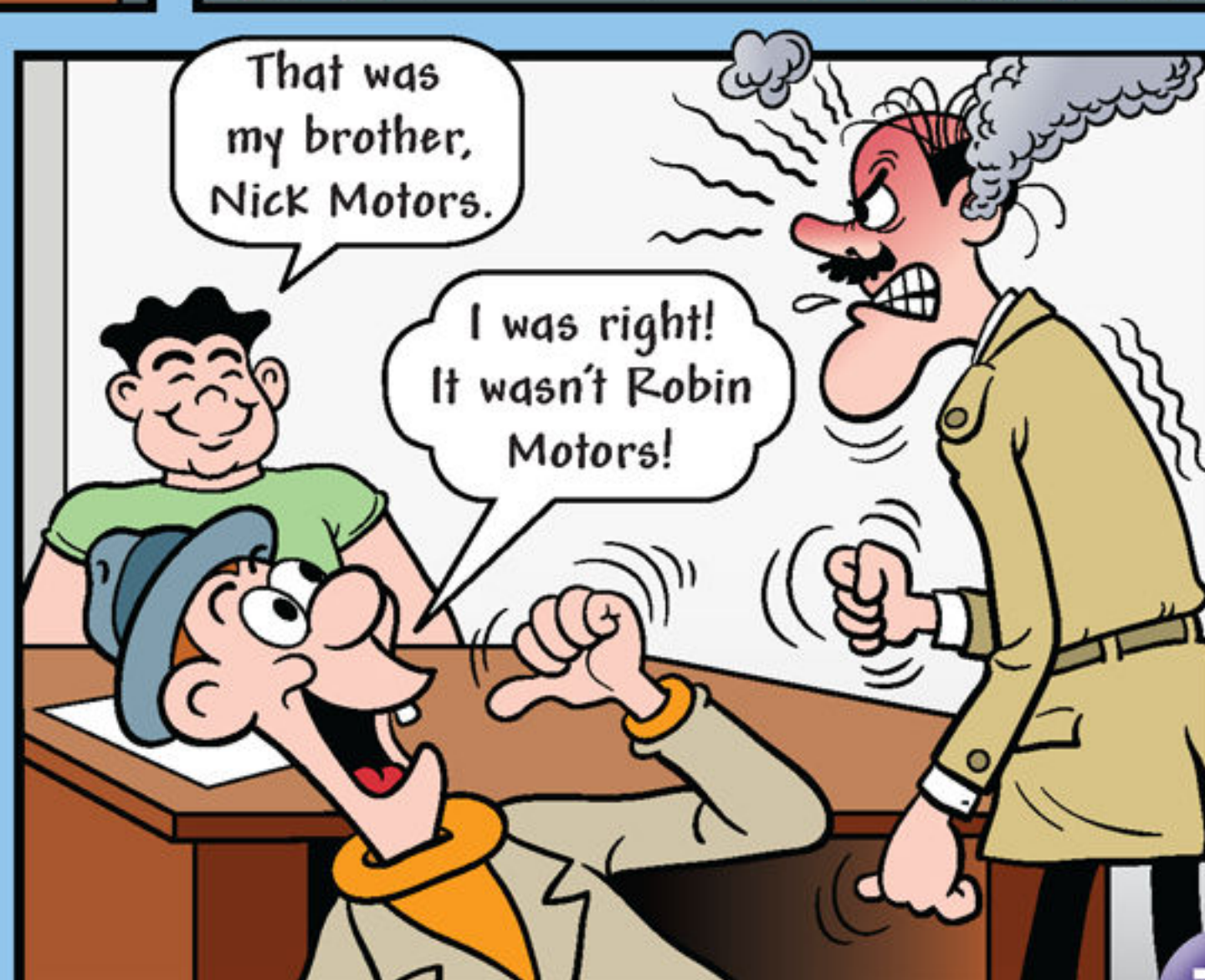
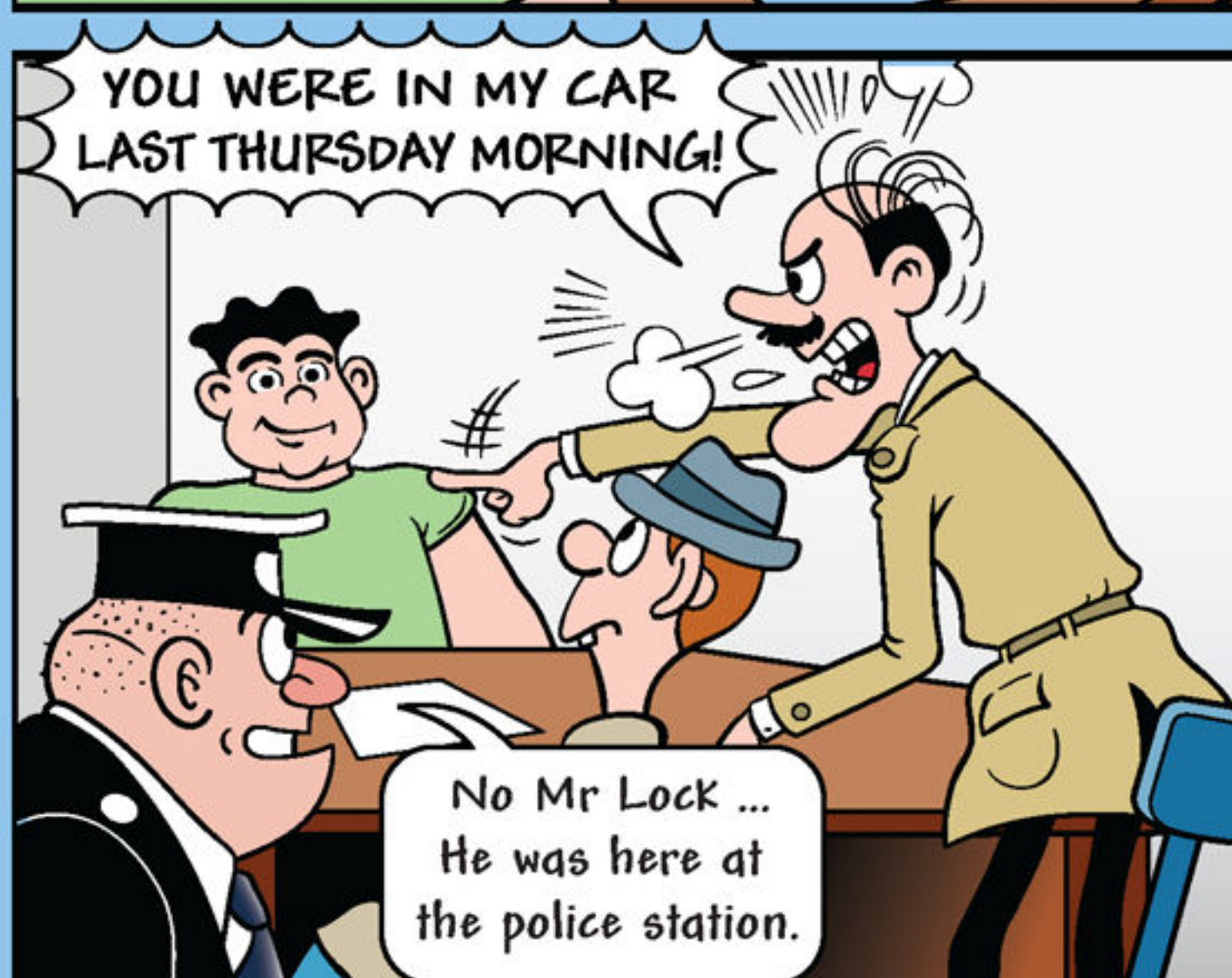
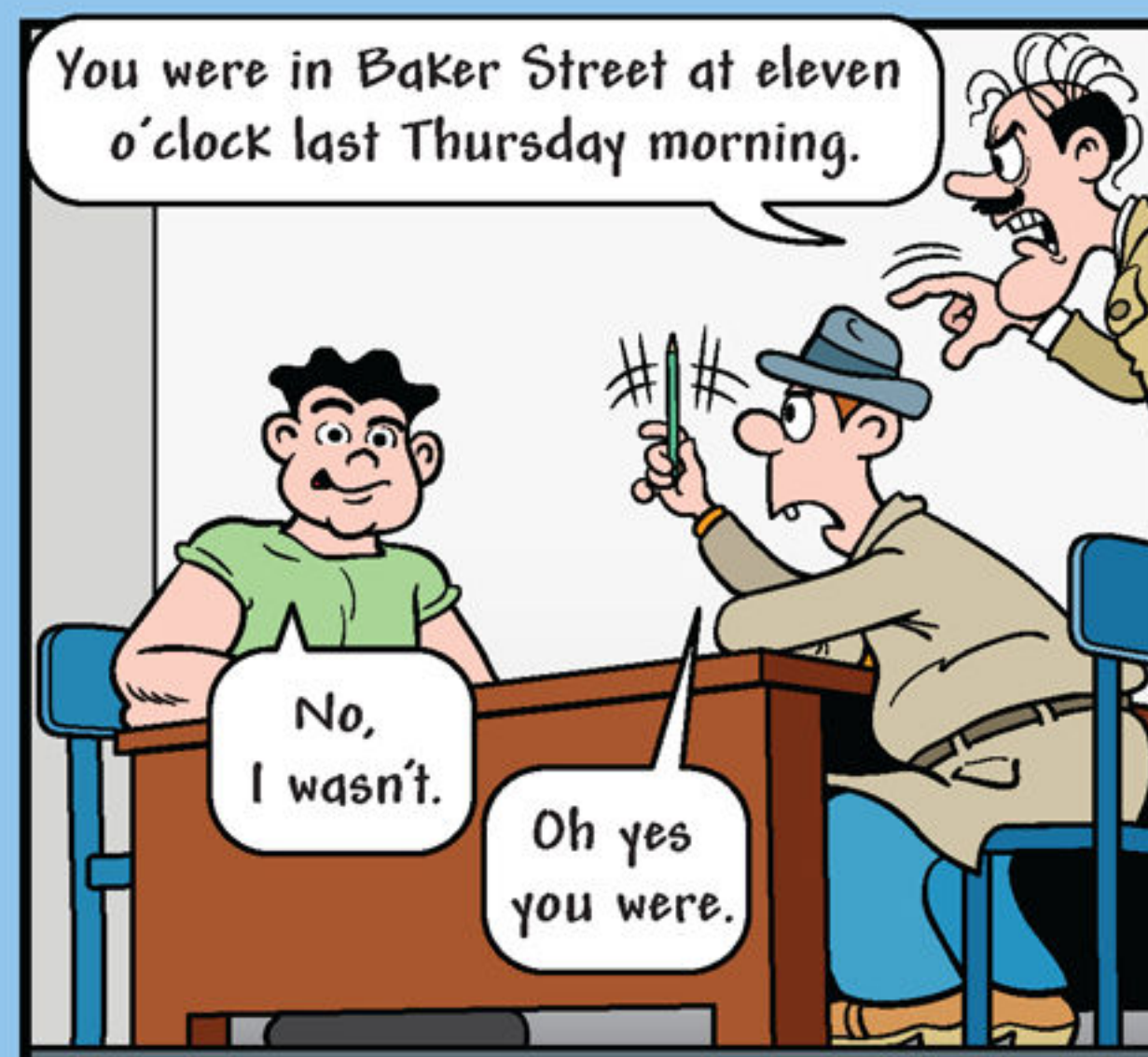
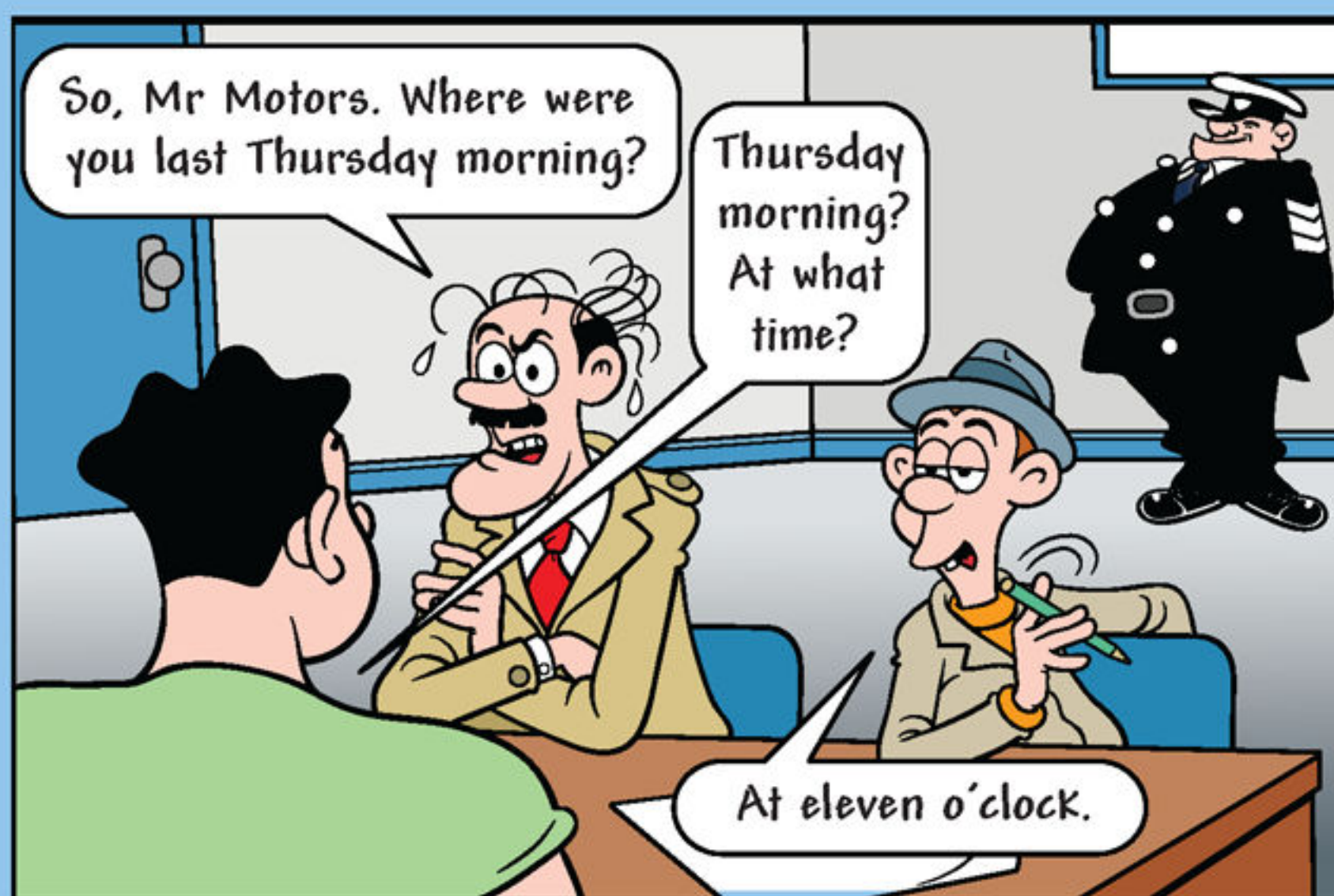


- 1 What colour was door number 85 on page 21?
- 2 Where were Lock and Key on page 23?





# LOCK & KEY





Woodwind instruments can be made of wood, metal or plastic.

## 1 Look, read and answer.

An orchestra is a big group of musicians. Musicians are people who play different musical instruments. There are four different 'families' of musical instruments in an orchestra. These four families are called brass, woodwind, strings and percussion.



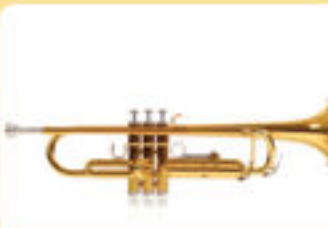
percussion



woodwind



orchestra



brass



strings

- 1 Which kind of instruments do you hit and shake?
- 2 Which kind of instruments do you play with your mouth and hands?
- 3 Which kind of instruments do you play with a bow?

## 2 Listen and check.

23  
CD3

## 3 Listen. Say 'brass', 'woodwind', 'strings' or 'percussion'.

24  
CD3



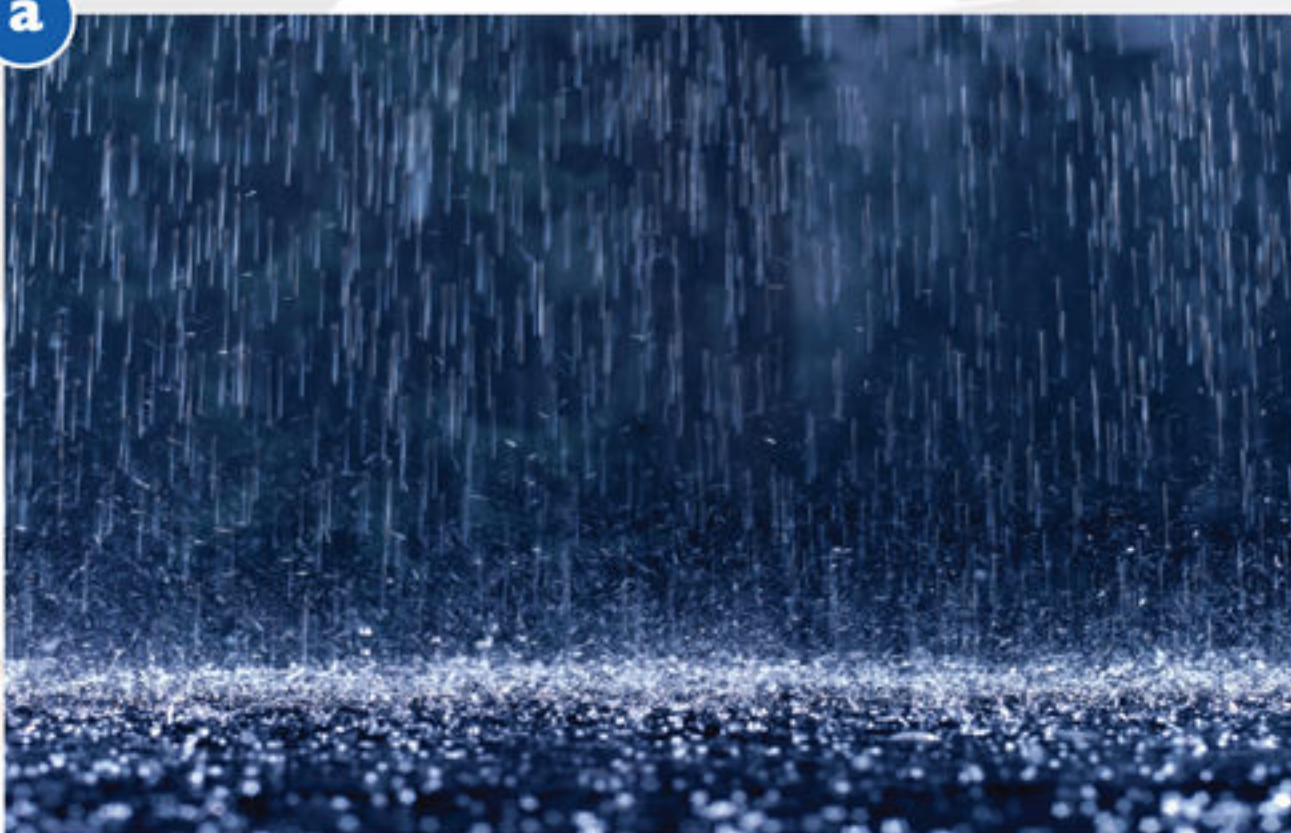
4

25  
CD3

Listen and say the letter.

These pieces of music describe the weather.

a



b



c



d



## Project

Make a percussion instrument.





# Review Units 7 and 8

1 Play the game.



## Instructions

- 1 Groups of four.
- 2 Choose:
  - weather and clothes
  - animals
  - town
  - country
- 3 Write words in your notebook.
- 4 Move and collect your words.
- 5 Tick them in your notebook.
- 6 Collect seven words!





Listen and draw lines. There is one example.

Daisy

Mary

Sally



Jack

f

Fred

John



Quiz!

- 1 Which animal sleeps in the day and wakes up at night?
- 2 Which is bigger, a dolphin or a whale?
- 3 Where do Lock and Key go for a cold drink?
- 4 What can you see when it's raining and sunny at the same time?
- 5 Who was Alex with in the country?
- 6 Where was Robin Motors last Thursday morning?



1 Look and think. Say 'yes' or 'no'.

- 1 The toys and books are new.
- 2 Daisy wants to put the books in the bin.
- 3 The jacket is small for Daisy.
- 4 Jane can wear the jacket.



2 Listen and check.



3 Read and correct.

- 1 Daisy's putting books and toys under the bed.
- 2 The books and toys are for children in the park.
- 3 The sports centre needs books and toys.
- 4 Jane gives her old books to her granddad.
- 5 The jacket is big for Daisy.
- 6 Daisy wants to give her jacket to her mum.



1 Look and think. Say 'yes' or 'no'.

- 1 In the street, it is OK to throw rubbish on the ground.
- 2 In the street, it is OK to write your name on walls.
- 3 On the train, it is OK to put your feet up.
- 4 In a park, it is OK to play football next to the flowers.



2 Listen and check.



3 Read and match.

1 - b

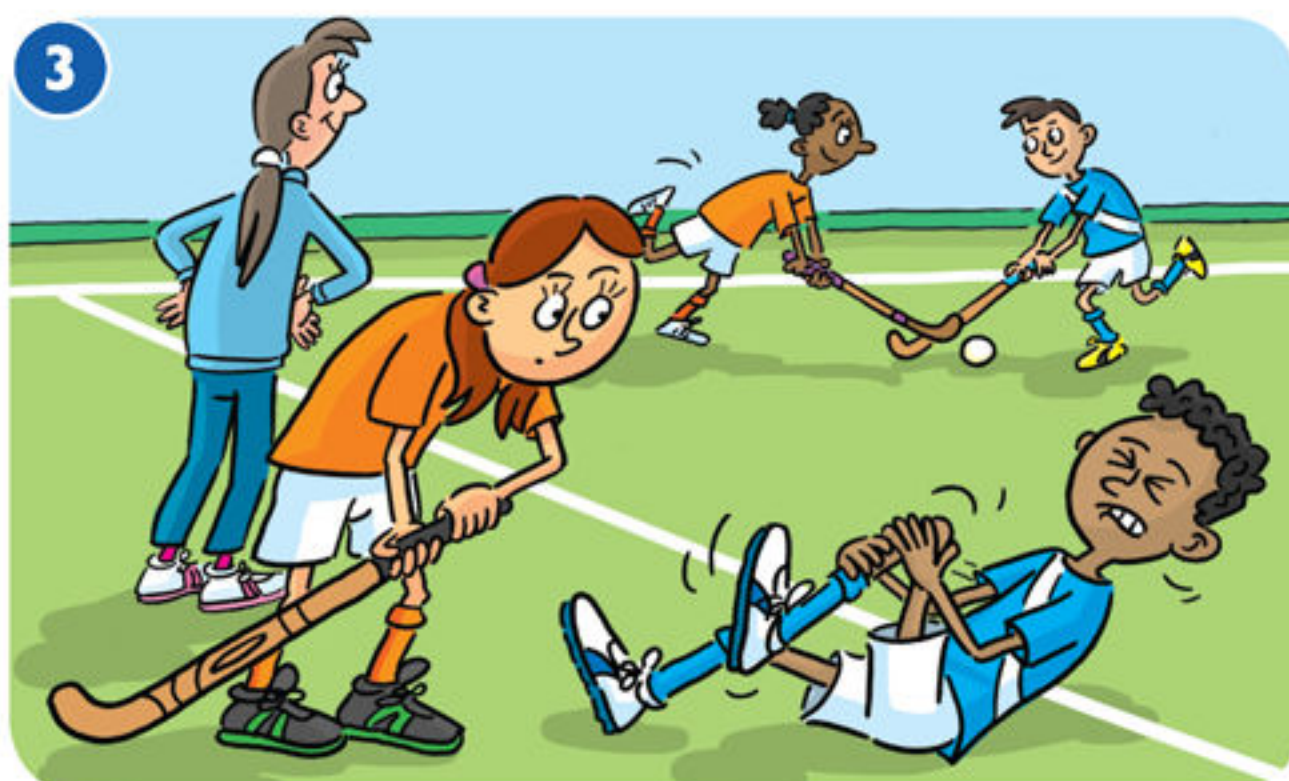
- 1 Don't break flowers
- 2 You can put your
- 3 Don't write your name
- 4 On trains and buses don't
- 5 In the park don't play
- 6 You can help to make your

- a put your feet up.
- b and trees in the park.
- c rubbish in the bin.
- d town clean and beautiful.
- e on the walls in your town.
- f football near the flowers.



1 Look and think. Say 'yes' or 'no'.

- 1 In sport it isn't always important to win.
- 2 When you play sport you don't need to know the rules.
- 3 In sport you must help other players.
- 4 It's OK to be angry when we don't win.



2 Listen and check.



3 Read and correct.

- 1 We mustn't be friendly to the other players.
- 2 You must never follow the rules of the game.
- 3 When we play sport it's always important to win.
- 4 Don't help other players.
- 5 It isn't important to enjoy playing sport.
- 6 We must be angry when we don't win.



**1** Look and think. Say 'yes' or 'no'.

- 1 If you live near your school you can sometimes walk there.
- 2 When you clean your teeth you can turn the water off.
- 3 You musn't take bags with you when you go shopping.
- 4 You never need to turn computers or televisions off.



**2** Listen and check.



**3** Read and match.

1 - d

- 1 Turn off the computer
- 2 Don't always use the car, catch
- 3 When you clean your teeth
- 4 Take bags with you
- 5 Turn off the lights
- 6 When you live near your school

- a you can walk there.
- b turn off the water.
- c when you go out of the room.
- d when you aren't using it.
- e when you go shopping.
- f a bus or ride a bike.



# Grammar reference



The doll is **next to** the ball.  
The book is **on** the floor.  
The bike is **in front of** the table.

The helicopter is **under** the table.  
The game is **between** the doll and the camera.

What **are** you **doing**?  
What's Daisy **doing**?  
What's Peter **doing**?  
What **are** Paul and Jane **doing**?

I'm **riding** my bike.  
She's **reading**.  
He's **flying** a kite.  
They're **playing** hockey.

Is Pete **flying** a kite?

Yes, he **is**. / No, he **isn't**.



Who's Simon?  
Who's Suzy?  
Who are Grandma and Grandpa Star?

He's Stella's brother.  
She's Stella's sister.  
They're Stella's grandparents.

I	like / love / enjoy don't like / love / enjoy
He / She	likes / loves / enjoys doesn't like / love / enjoy
I	want
He / She	wants

**riding** my bike.  
  
**reading** about science.  
  
**to ride** my bike.  
**to read** about science.

Do you **like taking** photos?  
Do you **want to take** a photo?  
Does he / she **enjoy playing** football?  
Does he / she **want to play** football?

Yes, I **do**. / No I **don't**.  
  
Yes, he / she **does**. / No, he / she **doesn't**.



Has your house **got** a basement?

My house **hasn't got** a basement.  
My house **has got** three bedrooms.

Where's flat 95?  
Where's flat 75?

It's **below** flat 85.  
It's **above** flat 85.



What **do** you **do** before school?  
What **does** he /she **do** before school?

I **have** breakfast.  
He / She **has** breakfast.

How often do you play in the park?  
  
How often does he / she play in the park?

I **never** / **sometimes** / **always** play in the park.  
I play in the park **every day**.  
He **never** / **sometimes** / **always** plays in the park.  
He / She plays in the park **every day**.



4

Where do you **go to play** basketball?You go to the sports centre **to play** basketball.**Must** I / Simon / Suzy go to school?Yes, you / he / she **must**.**Can** I / Simon / Suzy go to the swimming pool on Friday?Yes, you / he / she **can**.

5

What's the matter?

I've / You've / He's / She's / We've / They've got a headache.  
My head **hurts**.My hand hurts. I **can't** play the piano.  
My foot hurts. I **can't** play football.He **must stay** in bed. He **mustn't go** to the park.We **must be** quiet in the library. We **mustn't eat** in the library.

6

I'm hungry.  
I'm cold.**Shall** I make breakfast?  
**Shall** I close the window?

7

weak → weaker  
thin → thinner  
naughty → naughtier  
good → better  
bad → worseParrots are **weaker than** bears.  
Dolphins are **thinner than** whales.  
Monkeys are **naughtier than** lions.  
Sharks are **better** at swimming **than** elephants.  
Pandas are **worse** at jumping **than** kangaroos.

8

I / He / She / It  
You / We / They**was**  
**were**at the park **yesterday**.I / He / She  
You / It / They**wasn't**  
**weren't**at the beach **yesterday**.Where **were** you / they on Saturday?Where **was** he / she / it on Saturday?It  
There  
There**was / wasn't**  
**was / wasn't**  
**were / weren't**cold and windy **yesterday**.  
a lot of snow **yesterday**.  
a lot of children **yesterday**.



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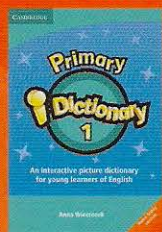
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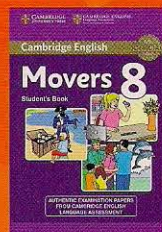
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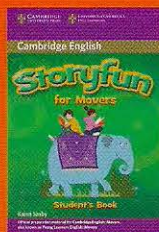
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