

Глава II

Учебно-тренировочные варианты заданий государственной итоговой аттестации выпускников IX классов

Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из двух частей (письменной и устной) и включает 25 заданий.

Сначала выполняется письменная часть. На её выполнение отводится 1,5 часа (90 мин). В этой части работы предлагается выполнить 23 задания, которые даны в следующей последовательности.

В разделе 1 (задания по аудированию) предполагается прослушивание нескольких текстов и выполнение 5 заданий на понимание услышанного. Рекомендуемое время на выполнение данного раздела — 20 минут.

Раздел 2 (задания по чтению) включает 5 заданий, которые позволят оценить понимание прочитанных текстов. Рекомендуемое время на выполнение заданий — 20 минут.

Раздел 3 (задания по грамматике и лексике) состоит из 12 заданий. Рекомендуемое время на выполнение раздела — 20 минут.

В разделе 4 (задание по письму) предусмотрено 1 задание, предлагающее написать личное письмо. Черновые пометки делаются непосредственно на листе с заданиями (они не оцениваются), полный вариант письменного ответа заносится в бланк ответов. Рекомендуемое время на выполнение — 30 минут.

Рекомендуется выполнять задания в том порядке, в котором они даны.

Устная часть экзамена состоит из двух заданий: монологическое высказывание по заданной теме и диалог-расспрос (беседа в ситуациях повседневного общения). Время устного ответа 6 — 8 минут на одного учащегося.

По окончании выполнения заданий каждого раздела не забывайте переносить свои ответы в Бланк ответов.

Желаем успеха!

VARIANT 1

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

The speaker talks about

- A. money you need to make a movie.
- B. the business of making movies.
- C. popular serials.
- D. the process of making movies.
- E. work of a film producer.
- F. low budget films.

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите беседу Эшли и Джейка, обсуждающих предстоящую поездку Джейка. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Jake is going to get the destination by train.

- 1) True 2) False 3) Not stated

A2 Jake has already packed all the clothes he needs.

- 1) True 2) False 3) Not stated

A3 Jake is going to buy a coat when he needs it.

- 1) True 2) False 3) Not stated

A4 It often heavily rains in spring at the place where he is going.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст о роли слушания в изучении иностранного языка. Установите соответствие между заголовками А — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. Speaking is not the first step.
- B. Listening by watching English films.
- C. A good way to improve speaking.
- D. The advantages of listening.
- E. English speech is available.
- F. Listening from the moment of birth.

1. Everyone knows that there are four skills in learning a language, namely listening, speaking, reading and writing. They are always related in terms of usage, and speaking is viewed by learners as the most desirable skill in face-to-face communication in the globalization era. What do you have to do before you can speak? What does a child learn before he talks? Listen, of course!

2. Naturally, children begin listening to their parents when they are babies. They are often greeted, spoken to and admired without any response expected. Though nobody knows if the baby understands the spoken words, the process continues. Children automatically acquire such language over some time. That leads to speaking skill which is quite applicable to daily conversation.

3. In learning English, listening can help to improve speaking considerably. Although it is the first of all skills, it is neither the easiest nor the most meaningless. We need to hear various types of English repeatedly and continuously if we want to communicate properly, meaningfully and naturally.

4. When listening, we are reviewing a lot of English usage such as vocabulary, grammatical structures, intonation, accent etc. We can learn new words and expressions by hearing them frequently. We can imitate what we hear and apply it with great confidence. Listening can be a good «hobby» while we do other things such as cooking, ironing, exercising, relaxing etc. In other words, we have no wasted time at all.

5. Nowadays, radio cassette recorders are household appliances, but we often overlook their radio function. We can experience English language radio

programmes almost anywhere in the world. They are usually picked up on FM bands and aired particularly for foreigners. Short wave radio programmes are another option. Two of the most easily found English language broadcasters are the BBC and Voice of America. Today, you can even access them by Internet.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

I am not a writer by trade. I am a white hunter. My name is Allan Quatermain and I live in Durban, South Africa. I am fifty-five years of age and for more than thirty years I have been trading, hunting, fighting or mining in one part of Africa or another. I have, in my time, shot sixty-five lions. The sixty-sixth got *me* and mauled me pretty badly before he was driven off. That is why I limp a bit on my left leg.

Well, it's eighteen months or so since I first met Sir Henry Curtis and Captain Good, which is the real beginning of my story. That was in 1885. I'd been elephant hunting beyond Bamangwato and had had bad luck. Everything went wrong on that trip, and to top up with I got the fever badly.

As soon as I was well enough I sold such ivory as I had and took myself down to the Cape. After a week in Cape Town, I made up my mind to go back to Durban by the *Dunkeld*, then lying in the docks waiting for the *Edinburgh Castle* to get in from England. I took my berth and went aboard, and that afternoon the passengers from England came on and we put to sea.

Among the passengers who came on board there were two who caught my interest. One, a man of about thirty, was one of the biggest and strongest-looking men I'd ever seen. He had yellow hair and beard, clear-cut features and large grey eyes set deep in his head. I found out, by looking at the passenger list, that this was Sir Henry Curtis. He reminded me very much of somebody else, but at the time I could not remember who it was.

The man with him was listed as Captain John Good, and I put him down at once as a naval officer. He was stout and dark, and very neat and very clean-shaved, and he always wore an eyeglass in his right eye.

(By H. R. Haggard)

- A5 The author never killed lions.
1) True 2) False 3) Not stated
- A6 The author's story began nearly a year and a half ago.
1) True 2) False 3) Not stated
- A7 The author had been ill before his travel by sea.
1) True 2) False 3) Not stated
- A8 Sir Henry Curtis was educated in good manners.
1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

Burney Crouss went to school to study the sounds of nature. For 20 years he has recorded the sounds animals make.

- B3 He _____ recordings of animal sounds from all over the world. HAVE
- B4 Burney has made a record of animal songs. It all _____ when BEGIN he took some of the sounds and put them together. Last year, he put together a song he called «Jungle Shoes». It turned out wonderful.
- B5 Burney _____ the music by taking part of his animal noises MAKE and saving them on a computer.
- B6 He makes each sound play when a key _____. Then he asks PRESS other musicians to play the keys into songs.
- B7 When he recorded whales in Alaska, he _____ hear the sound CAN of oil well drilling from fifteen to twenty miles away.
- B8 It _____ very loud. He says his goal is to save nature sounds so BE
- B9 his children _____ to hear them. BE ABLE

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

- B10 A change is coming in the forest. _____ are trying to SCIENCE make the logging companies stop clear cutting. We have to protect the fish, wildlife and water quality.
- B11 They have value, too. The forest is a _____ place that BEAUTY people should be able to enjoy. It changes everything when all the trees are cut. The trees, animals, and water depend on each other. Many plants and animals disappear.
- B12 The water level in the ground changes _____. It can GRADUAL even affect our climate. Some companies are beginning to concern about the problem. They are leaving many dead trees so small animals will have homes. They are leaving many trees alone to give shade and shelter for animals.
- B13 This seems to be very important to the _____ of the SURVIVE forests.
- B14 We have to balance the lumber we need with the forest's PROTECT _____.

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

- C1 You have 30 minutes to do this task. You have received a letter from your English-speaking pen friend Alice.

... I'm thinking of joining a dance club. But my mum thinks it will make me too busy. I go in for tennis three times a week. Besides last month I started attending our school theatre studio. So she is worrying that my daily schedule will be overloaded. Are you very busy on week days? Do you have time to go in for sport or any out-school activity? How long does it take you to do your lessons?
Write soon,
Alice.

Write her a letter and answer the questions.
Write 80 — 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **С2** — тематическое монологическое высказывание, **С3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk about your plans for the future.

Remember to say:

- what you want to be and why
- when you decided to choose this profession
- where you are going to study after finishing school

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You are in the store looking for a sweater. You see the one you like.

Ask the shop assistant

- if they have your size
- how much it costs
- if there is any discount
- if you can try it on.

You start the conversation. The examiner will play the part of the shop assistant.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide if you take the sweater.

VARIANT 2

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (**B1, A1 — A4**) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

The speaker talks about

- A. preferable activities.
- B. suitable types of clothes.
- C. recommended menu.
- D. cooling body with water.
- E. avoiding the hottest hours.
- F. norms of liquid consumption.

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите беседу папы и дочери, обсуждающих предстоящий визит Деда Мороза. Определите, какие из приведенных утверждений **A1 — A4** соответствуют содержанию текста (1 — **True**), какие не соответствуют (2 — **False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — **Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Emily wants to have a doll and a cat's house.

- 1) True 2) False 3) Not stated

A2 Emily thinks Santa is going to get inside the house down the chimney.

- 1) True 2) False 3) Not stated

A3 Emily is going to sing a Christmas song for Santa and Rudolph.

- 1) True 2) False 3) Not stated

A4 Emily and her Dad are planning to go to bed early.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте информацию о роли словаря в изучении иностранного языка. Установите соответствие между заголовками А — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. How can a dictionary be used?
 B. How do people buy dictionaries?
 C. What is a monolingual dictionary?
 D. Why are monolingual dictionaries better?
 E. What are the advantages of software dictionaries?
 F. Where can a good dictionary be bought?

1. If you get a good English dictionary, you will be better than 90% of English learners. It's unbelievable, but most people (even people who want to learn English very much) simply go to a bookstore and buy the first dictionary they see. That is a big mistake! A bad dictionary will give you problems sooner or later and you will have to buy a good one anyway!

2. A good dictionary will be your guide to English. It will teach you new words, how to pronounce them, and how to use them. It will help you understand English texts. Successful English learners use their dictionaries all the time: when reading books, at English classes, when writing e-mail, when doing homework, when surfing the Web.

3. This type of dictionary is written only in English. English words are not translated, but they are defined or explained in English. For example, if you look up the word *criticize* in an English-English dictionary, you will read something like this: to criticize - to say negative things about somebody or something.

4. Monolingual dictionaries are simply more advanced products. The best dictionaries from the top publishers (like Longman, Oxford or Collins) are monolingual. And the best monolingual dictionaries are far ahead of the best bilingual dictionaries - they have more example sentences, more accurate pronunciations, phrasal verbs and idioms. If you read them regularly, you will automatically memorize the grammar and words.

5. If possible, get a software dictionary instead of a paper one. Software dictionaries let you look up words very quickly. Typing a word on your keyboard

is much, much faster than turning pages in a large, heavy book. In many software dictionaries, you can listen to recordings which show you how to pronounce a word.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений А5 — А8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

It must be ten years since I first heard the legend of Solomon's Mines. I was in a God-forsaken spot on the edge of the desert, when a Portuguese arrived. He was tall and thin, with large grey moustaches, and he told me his name was Jose Silvestre.

When he went on next day he said: «Goodbye. If ever we meet again, I shall be the richest man in the world!»

I laughed and watched him strike out across the great desert to the west, wondering if he was mad. A week passed, and one evening I was sitting by my fire when suddenly out there in the desert I heard someone calling: «Water! For the love of God, water!»

It was the voice of Jose Silvestre. And then, in the moonlight, I saw him creeping on hands and knees, I ran towards him. He looked ghastly. His large, dark eyes stood nearly out of his head, for all his flesh had gone. I lifted him in my arms and he seemed to weigh nothing at all. I laid him on a blanket by my camp fire, and then fetched my water bottle. I gave him water, making him take a little at a time. All at once he pushed the bottle from him.

«My friend,» Silvestre said weakly, «You have been good to me. I give you the writing and the map made by my ancestor, Jose da Silvestra, three hundred years ago, when he was dying on Solomon's Mountains. His slave brought it home to Delagoa. Ah, it has been the death of me, that writing. I did not find the diamonds, but you may succeed and become the richest man in the world! Only give it to no one. Go yourself. Perhaps you will get there if you can live through the desert. Be quick, friend, the paper is inside my shirt.»

He groped inside his shirt and brought out a pouch made of antelope skin and fastened with a little strip of hide. This he tried to untie, but could not. His head fell back and he was still. I felt his heart and pulse, but I knew that he was dead.

(By H. R. Haggard)

- A5 The author believed in God.
1) True 2) False 3) Not stated
- A6 When Jose Silvestre returned from the desert he seemed fat and heavy.
1) True 2) False 3) Not stated
- A7 Jose Silvestre's ancestor couldn't bring the map home by himself.
1) True 2) False 3) Not stated
- A8 Jose Silvestre wanted the author to keep the map in secret.
1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

The word «google» has many uses.

- B3* It is an adjective, _____ to describe very large numbers. It is also a proper noun. «Google» is the name of a popular Internet search engine. USE
- B4 It also _____ a new meaning. The writers of a new edition of a dictionary have listed «google» as a verb. HAVE
- B5 It _____ to search the Internet. This makes terms like «google me» part of the English language. If you want to know more MEAN
- B6 about volcanoes you _____ it. «Google» is now an official part of the English language. The dictionary's editors say that this GOOGLE
- B7 just means that the public _____ the term. ADOPT
- B8 «Google» is one of 100 new words that _____ in the new dictionary. Many other words are based on technology. «Mouse potato» is someone who spends a lot of time in front of a computer. «Ringtone» is the sound of a cell phone ringing. Many new technology words have become common. INCLUDE
- B9 We use them every day and _____ (even) about them. NOT THINK

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

Russia and the United States decided to stop being enemies. Each side stopped making bombs.

- B10 The U.S. no _____ tests nuclear weapons. There is not enough money to support making nuclear weapons. But the piles of nuclear weapons are still around. LONG
- B11 They need to be watched over to keep them _____ safe. ABSOLUTE
- B12 The _____ who made the bombs still have a lot of their research _____. They did not want to get rid of it. INVENT
- B13 The nation's nuclear weapons labs _____ are trying to save that _____. By having so many large bombs, the countries who had them did not want to use them. KNOW
- B14 All of the bombs would destroy everyone on Earth.

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

- C1 You have 30 minutes to do this task. You have received a letter from your English-speaking pen friend Jane:

... Thanks a lot for your congratulations on my birthday! Guess what I've been gifted with a kitten on my birthday! I've dreamt of it so long! And now I'm so happy! This is my first pet. I know you have got a parrot. Have you got any other pets? Have you ever had a cat? Probably you can give me some advice how to take care of my kitten. Hope to hear from you soon.
Jane

Write her a letter and answer the questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2–3 minutes)

Give a 1,5–2 minute talk about your daily routine.

Remember to say:

- what time you get up and go to bed
- how long it takes you to do your homework
- how you prefer to spend your spare time

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2–3 minutes)

This is your first visit to Japan. You are at the station. You want to go to the Tokyo Tower by train.

Ask a passing woman/man

- what to begin your trip with
- how often the trains come around this time of day
- where to get off.

You start the conversation. The examiner will play the part of the passing woman/man.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- give thanks.

VARIANT 3

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (**B1, A1 — A4**) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке **A — F**. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

The speaker says that

- A.** he is going to have some rest.
- B.** he misses his parents.
- C.** he is leaving his home.
- D.** he sets a good example.
- E.** he lacks exercise.
- F.** he has a sick day.

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите, как Джерри советуется со своим китайским другом по поводу путешествия на Великую китайскую стену. Определите, какие из приведенных утверждений **A1 — A4** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Going to the Great Wall with a group tour is cheaper than going on your own.

- 1) True 2) False 3) Not stated

A2 You can get the Great Wall by minibus number 919.

- 1) True 2) False 3) Not stated

- A3 Fay visited the Great Wall last summer.
1) True 2) False 3) Not stated

- A4 It was very tiresome for Fay to climb the Great Wall.
1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками А — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. Disappeared people
- B. Depending on the weather
- C. Organizing people in case of emergency
- D. A dangerous street accident
- E. Protection from flood
- F. Emergency exits are to be done.

1. It took many hours for workers to shut the water off when a large water pipe broke. Water gushed out of it. The streets flooded. The water pipe that broke was underground. The pressure from the water coming out of the pipe broke the street. The street fell into a huge hole. This break caused a lot of damage. One woman's car flooded. It had four inches of water in it. There was a lot of work to be done.

2. Firefighters hope to have control of a big fire by Friday. It has already burned a lot of land. Firefighters worked all night, their hard work saved a lot of land. Now firefighters are getting worried. The wind is starting to blow. They think that the winds could fan the flames again. When wind fans a flame, it helps the fire grow. This would be very bad. The firefighters are hoping that the winds do not get any stronger.

3. There was a fire that burned a house down. The local police are trying to find out how it started. There was a man and three children who are missing. No one knows what happened to them. The mother of the missing children could not find them. She did not know if they were in the home before it burned. She has not seen the father or her children since the fire. The police are not sure how the fire started. There is nothing that shows that the fire was started on purpose but the police want to make sure.

4. In spring, heavy rains and melting snow add a lot of water to the lake behind Folsom Dam. People believe too much water could breach the dam.

Then the dam might break and flood the towns below the lake. A flood would be very dangerous for the people who live near the dam. They need to find a solution and a way to keep the nearby towns safe. Senator Deborah Ortiz has an idea that might help. She wants to ask the State of California for funds to make the Folsom Dam seven feet taller.

5. Mr. Baldwin believes the way California handles disasters is a good one. People need to know when there is an emergency. They need to be warned. People can be given warnings over the radio. They are also warned over the television. Mr. Baldwin also says that more work needs to be done in an emergency. One thing he is worried about is how to evacuate people from towns. People need to know where to go if they have to leave their homes.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Pen pals, we know, come in all shapes and sizes; and best of all, can be all ages! One of the beautiful things about having pen pals is that you can get to know someone perhaps a great deal older (or younger) than yourself, someone who likes some of the same things you do and who you might never otherwise get to know.

My first pen pal, when I was about ten years old, was a distant cousin who lived in Michigan. My family visited her one summer and as Pat was close in age to me we exchanged addresses and began writing our first letters.

Then in high school, a teacher asked if any of us would like to have a Vietnamese pen pal. My new pen pal's family was political refugees from Vietnam. She attended a Catholic girl's school in New York, run by the same order of nuns who taught at my high school. Nam Hai and I corresponded until graduation. I often wonder what happened to her after that; I lost track of many people after getting married and moving to West Virginia in 1960.

The move provided many new people to correspond with; my parents, childhood girlfriends, siblings, and former classmates. But it wasn't the same as having a pen pal.

Then other pen pals came into my life. One of them was Betsy. When my children and I went to Ohio for summer vacations, Betsy and her husband drove south from their home in Michigan to take my children and me for a

week's vacation at their home. We spent a glorious week. A few years later, Betsy and her husband, along with their children, would pay us a visit in West Virginia.

Then I became acquainted with Eileen, who lives in Australia. Now there's an interesting story about my introduction to Eileen and her family. I had actually written a letter to another woman in Australia, someone named Margaret, whose letter was published in Women's Circle, requesting pen pals. Margaret received such a flood of letters that she didn't know quite what to do; so she took stacks of them to her tennis club, spread them out on a table, and invited anyone interested in «An American pen friend» to help themselves. Eileen chose my letter because we both had husbands named Jim and sons named Steve. That initiated our friendship.

A5 The author's cousin was much older than her.

- 1) True 2) False 3) Not stated

A6 The author stopped corresponding with many of her pen pals after getting married and moving to West Virginia.

- 1) True 2) False 3) Not stated

A7 Betsy visited the author three times.

- 1) True 2) False 3) Not stated

A8 Eileen chose the author's letter because they had much in common with their families.

- 1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

Amusing Musicians

B3 A band of birds is _____ electric guitars and cymbals in a walk PLAY through area of the arts center. This is part of an art installation in London's Barbican Center that's become a musical sensation. «This art gallery is exceptional,» says the director of the gallery.

B4 «We thought it _____ lots of people but it's exceeded our ATTRACT expectations in that way.»

B5 Only 25 people at a time _____ in. Some wait quite a while ALLOW before getting into the small exhibition space. The entrance is dark, with projections of electric guitars on the walls. The space then opens up and birds flutter between man-made islands, tapping on guitars and

B6 upturned cymbals, _____ music of a sort. The director PRODUCE says there are rules.

B7 «_____ the birds, because they are on a very strict, NOT FEED healthy diet,» the director warns. «The 40 birds here are regularly checked by animal specialists to make sure they're healthy.»

B8 Musician Bobby Gillespie _____ about it from his colleagues. HEAR

B9 «I think the birds are probably _____ musicians than most GOOD musicians.»

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

B10 Seven _____ from around the world have received the ACTIVE Goldman Environmental Prize for 2009. Marc Ona Essangui won from Africa. Mister Ona heads two environmental organizations in Gabon.

B11 He has worked to make known the unlawful _____ behind a AGREE huge Chinese mining project. The project threatens Gabon's rainforests. Mister Ona has faced threats of arrest and prison for his efforts. Maria Gunnoe won from North America. She works with a coalition to organize neighborhood groups to fight

B12 environmentally _____ activities by coal companies. HARM

B13 She has had to take _____ measures to protect her family SECURE from threats. Rizwana Hasan from Asia is an environmental lawyer from Bangladesh. She worked to make the public aware of the dangers of the ship-breaking industry.

VARIANT 4

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

- The speaker talks about
- the importance of a good impression.
 - how to behave.
 - what to wear.
 - the things you may need.
 - how to compile a vitae.
 - how to remind of yourself.

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите о том, как Джерри планирует провести отпуск в Китае. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

- A1 Jerry wants to go to Guizhou because it's a very popular tourist sight.
 1) True 2) False 3) Not stated
- A2 There are beautiful lakes in Guizhou.
 1) True 2) False 3) Not stated
- A3 Jerry is going to try some national foods and drinks.
 1) True 2) False 3) Not stated

A4 Jerry is going to stay at a hotel.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- Real help for the homeless
- Some problems of the homeless
- Sale of a house
- A chance to buy a house
- Homeless people
- Home prices

1. Owning a home is a dream for a lot of people. Many people want to be able to buy their own home. Many families live in homes all over the world. Since homes are large, they cost a lot of money. Most people cannot pay all of the money for a house at one time. They need to pay some money each month. In California, the price of a house has gone up. In just the past year, the prices have risen and are continuing to go up.

2. There is a problem in many countries. The problem is that many people don't have places to live. Sometimes people lose their job and can't afford to pay rent. Some are teenagers who ran away from home. They often sleep in their cars or in public places. Sometimes they sleep in parks or under bridges. They beg for money on the streets. The country does not like having homeless people living on the streets.

3. Being homeless can be harmful to a person's health. It is not healthy to live on the street. Some cities provide shelters for these people. But the shelters are usually very crowded. Sometimes the shelters are not safe. Homeless people are often sick. In shelters, they can spread their illness to others. Shelters can provide beds, but they can't meet all the needs of the homeless people. The homeless often have many other problems. Some homeless people have mental illness. Some are addicted to drugs. Some are alcoholics. Some have lost their families.

4. In one city a plan has been developed to end the problem of homelessness. The city will provide stable housing. Clean, safe apartments will be rented to homeless people. Then the homeless won't have to live in crowded shelters. No one will be denied an apartment. Some services will help them find a job.

Classes will teach them special skills, and how to keep their job. The plan will also provide mental health services. This will help the clients become healthy enough to live a normal life.

5. When a family does not have very much money, it is hard for them to buy a house. There is a company that helps people get a house to live in. Part of the deal is that the family helps to build the house. This helps to keep the cost of the house down. One man is building a house with three bedrooms and two bathrooms. He always wanted a house for his family. The company helps to pay for the supplies. It also helps to pay for the land. The family then pays back the money later.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

* Dick and Matcham went to the door of the hut and opened it. Hugh, the ferryman, greeted Dick whom he had known since his childhood and stared at Matcham.

«Good day, old ferryman,» said Matcham. «Please give us your boat - we are in a hurry.» The ferryman grumblingly went to the bank and pushed his boat into the river. Then Dick led in the horse, and Matcham followed. In the river there were many islands covered with willows. Rowing across the river Hugh told Dick to threaten him with his gun, for he was afraid of the outlaw John Fenne and his men, who were probably hiding in the willows. He said they would kill him if they saw that he was willingly helping any friends of Sir Daniel, their enemy. «I can help you, master,» he said, «if it seems that I do it out of fear.»

In spite of Dick's protest Hugh brought the boat to the bank among the willows, far from the path. Suddenly they heard a shout from one of the islands in the river and the sound of breaking branches, as if somebody was running through the wood. «That is John Fenne himself, probably,» cried Hugh.

«Threaten me with your gun, good Dick. I have tried to save your life, now save mine.» Dick had no time to answer, when the boat ran into a thicket of willows with a crash. Matcham, pale, but calm, jumped out; Dick tried to lead the horse out of the boat, but couldn't get through the thicket with the animal.

A tall man appeared on the bank of one of the islands with a gun in his hand. He shot Dick's horse, and when falling the poor animal upset the boat. Dick fell into the water.

(By R. L. Stevenson)

- A5 The ferryman had known Dick since he was a boy.
1) True 2) False 3) Not stated
- A6 Dick threatened the ferryman with his gun in order to get the boat.
1) True 2) False 3) Not stated
- A7 They heard a shout of John Fenne from one of the islands.
1) True 2) False 3) Not stated
- A8 Dick's horse was shot by a tall man.
1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

Pam is a 42 year-old mother of two teenage children. She has smoked almost two packs of cigarettes a day for over 25 years. Her kids have asked her to quit many times.

- B3 Two years ago she _____ smoking outside. She knew second-hand smoke was not good for her children. She also knew smoking was not good for her own health, START
- B4 but she _____ ready to quit. NOT BE
- B5 Two months ago Pam's daughter _____ home from school with a brochure from the American Cancer Society. This information changed Pam's outlook on smoking. She decided to consult her doctor. The doctor approved her decision. COME
- B6 He said «If you give up smoking it _____ your health considerably». Pam learnt a lot of interesting information. IMPROVE
- B7 For example, the doctor said that her lungs _____ healthier and cleaner. BECOME
- B8 Now Pam _____ much better. She jogs every morning. FEEL
- B9 She _____. NOT SMOKE

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

Children are curious. Sometimes, they are too curious! This can lead to injuries. Many childhood injuries can be avoided if adults

B10 are _____ and know how to keep kids safe. CARE

B11 Here are some important things to know about _____. Always SAFE make sure children are safe in a car by having them ride in a car seat.

B12 _____ children should always wear a seatbelt when they are a passenger. Be a good example to your child by always wearing your seatbelt. OLD

B13 Install smoke _____ in your home. They make a loud noise DETECT if smoke is present in the air. Make sure your children know what the sound means.

B14 Talk to _____ about what to do in case of a fire. THEY

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1 You have 30 minutes to do this task. You have received a letter from your German pen friend Marta who is learning English.

... I know you have been learning English for about five years. I started to learn it just a year ago as my second foreign language. So I think you are more competent in English than I am. Yesterday I read a book and could not understand some sentences. Could you explain what the following sentences mean - «It was raining cats and dogs» and «He had a sweet tooth».

Write her a letter and answer the questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk about the weather and your favourite season.

Remember to:

- give a brief characteristic of each season.
- say which season you like best and why.
- say if weather changes influence your mood.

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You've just arrived from Moscow at Gatwick airport. You can't find your luggage.

Ask an airport officer what to do. Remember to

- say your name and the flight number.
- ask when and where you can get your luggage.
- say where you are going to stay (the address of the hotel).
- ask what documents you need to get the luggage.

You start the conversation. The examiner will play the part of the airport officer.

Remember to:

- be active and polite
- ask the questions and find out all the information you need.
- thank the airport officer for his/her help.

VARIANT 5

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

- A. Novels are good for improving language skills.
- B. Novels make my life more exciting.
- C. Novels teach me how to act in certain situations.
- D. Novels are a good subject of conversation.
- E. Novels increase my knowledge of other countries.
- F. Novels allow me to travel through time.

Говорящий	1	2	3	4	5
Утверждение					

Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Alice is visiting London.

- 1) True 2) False 3) Not stated

A2 She likes the weather.

- 1) True 2) False 3) Not stated

A3 The hottest recorded temperature was in 1999 in Cheltenham.

- 1) True 2) False 3) Not stated

A4 Alice likes when it is raining.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. First Truly Pirate Ship.
- B. Legendary Figure of His Time
- C. Fearsome Reputation
- D. Love and Glory
- E. Remarkable Finds
- F. Pirates of the Caribbean

1. The recent discovery of the wreck of an old ship on the ocean floor near the coast of North Carolina has revived interest in the colorful character of the ship's last captain. The ship is the *Queen Anne's Revenge*, which sank in 1718. Her captain was called Blackbeard, whose real name was Edward Teach. He had been a sailor on British ships in the Caribbean during Queen Anne's War (1702-1713). These ships often attacked French and Spanish ships in the region and kept a percentage of whatever they captured from these enemies of the queen.

2. All this changed in 1713 when the European powers declared peace and the war ended. Teach and other sailors had to choose between returning to unemployment in Britain or continuing to do what they knew best, only as pirates. They started as small bands in small boats, attacking and robbing merchant ships. Soon they took control over larger ships in and near the Caribbean.

3. When they captured a large French ship, which they renamed *Queen Anne's Revenge*, Blackbeard and his crew finally had a true pirate ship, 80 feet long, with three masts and more than three dozen cannons. Blackbeard soon learned that a fearsome reputation, a pirate flag and some warning shots from his cannons were all that he needed to stop most ships without a fight.

4. In those days, Blackbeard is described as a 'demon from hell', with a huge black beard and who carried several guns and swords in belts slung across both shoulders.

5. Blackbeard's reign of terror lasted until 1718 when he was killed in a sea battle with two British ships which had been sent to put an end to piracy in the

region. After his death, Blackbeard became a romantic figure and stories about his daring adventures and tales of secretly buried treasure helped to create the popular image of pirates we still have today.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений **A5 — A8** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**).

Although modern football began in nineteenth-century England, the English didn't invent football: they simply gave it rules. Human beings have always liked kicking round objects. Two and a half thousand years ago the Chinese played a game called Tsu-Chu, which means 'to kick a ball made of leather with the feet'.

A Roman stone carving from Yugoslavia, from around the year 200 AD, shows a man holding a type of football and the Greeks are known to have played a game called episkyros. Although the details are unknown, it's certain that these games were all played by two teams.

There are records of football being played in the twelfth century on the streets of London. King Edward II stopped it in 1314, saying, 'There is a great noise in the city caused by fighting over large balls'. By the sixteenth century it had become very dangerous. Most games were played in villages with as many as 500 people in each team. They played from midday until sunset.

By the nineteenth century only the rich private schools were playing football. Each had its own set of rules which made games between schools impossible. In 1862 a set the rules was written down — five of these are in use today. The first competition cup, the Football Association Cup, was started in 1872. League football began in 1888 and teams formed all over England, involving everyone, not just the rich. By 1900 English sailors had taken the game to other countries. In 1930 the first World Cup match was played: it was won by Uruguay. (England didn't enter until 1950). Now the World Cup is the focus of football. The final match is watched on TV by almost half of the world's population. Football is certainly the world's most popular sport.

(From «Catch»)

A5 Tsu Chu was a Chinese football.

- 1) True 2) False 3) Not stated

A6 King Edward II stopped the game in 1314 because of its unpopularity.

- 1) True 2) False 3) Not stated

A7 Later kings also stopped the game without success.

- 1) True 2) False 3) Not stated

A8 The winner of the first World Cup match was from South America.

- 1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3 — B9** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3 — B9**.

Enrico Caruso, a famous Italian singer, often said, «No one is so well-known as he thinks.» He knew it by his own experience.

B3 Once he came to the United States to give _____ CONCERT

B4 One day when he _____ to New York and _____ DRIVE

B5 his car _____ down. It was near the farm and he asked the farmer to help him to repair the car. BREAK

B6 When the car _____ Caruso paid the farmer for his work and gave him his photograph with his name on it. The farmer read the name on the photograph and cried out, REPAIR

B7 «What a luck! I _____ never _____ of receiving DREAM

B8 the _____ traveller Robinson Crusoe GREAT

B9 in _____ house! I

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10 — B14** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10 — B14**.

A Good Beginning

In 1833 Dickens had a number of papers published under the title *Sketches by Boz*,

B10 but only in 1836 he _____ became famous. SUDDEN

- B11 A firm of _____ had some pictures by PUBLISH
 B12 a _____ artist, Seymour. They wanted to get some short HUMOUR
 articles,
 B13 _____ them. Someone suggested giving this job to ILLUSTRATE
 the young newspaper reporter Charles Dickens. He
 took the offer and asked a rather free hand in the
 writing than
 B14 it had been _____ planned. So Pickwick Papers came ORIGINAL
 into being.

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1 You have received a letter from your English-speaking pen friend Mary who writes:

... Last month I went to London with my classmates. All the excursions were very interesting. We saw the British Museum, Buckingham Palace and other sights of London. I didn't like the hotel. It was noisy and the food was awful. But in spite of it we enjoyed our holiday very much.

Have you ever been to England? What other countries have you been to? What can a tourist see in Russia?

Write a letter to Mary. In your letter answer her 3 questions.

Write her a letter and answer the questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk on travelling.

Remember to say:

- if you like to travel alone or with friends.
- if you have ever travelled outside of your country.
- which countries you have always wanted to visit.

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Your classmate has a birthday soon so his friends agreed to give him a surprise birthday party.

Discuss with your friend where to organize it. You can choose from:

- your home
- a cafe
- a disco club

You begin the conversation. The examiner will play the part of your friend.

Remember to:

- discuss all the options
- be polite when agreeing/disagreeing with your friend
- take an active part in the conversation:
- explain the situation
- come up with ideas
- give good reasons
- find out your friend's attitudes and take them into account
- invite your friend to come up with suggestions
- come to an agreement

VARIANT 6

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

- A. Babysitting
- B. Fruit picking
- C. Serving customers in a tea-room
- D. Delivering newspapers
- E. Helping in a hairdressing salon
- F. Entertaining customers

Говорящий	1	2	3	4	5
Утверждение					

Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Dave wants to work for a local company after college.

- 1) True 2) False 3) Not stated

A2 Maria misses her language classes.

- 1) True 2) False 3) Not stated

A3 Maria works to pay for her college.

- 1) True 2) False 3) Not stated

A4 Dave is interested in a job of a manager.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. The story of the name
- B. The centres of the culture
- C. The customs in England
- D. The close friend
- E. The coldest season in England
- F. The management of the museum actions

1. The outstanding American artist Rockwell Kent offered his pictures to the Rockland Museum, and the management was delighted to accept them. However, the artist refused to cooperate with the McCarthy Commission, and was accused of un-American activities. To avoid trouble, the Rockland Museum had to decline the precious gift. These facts are worth recalling today, when it is hard to find a single well-known museum in America without Kent's pictures.

2. In old days there were green fields in the West End of London and the people around went hunting there. When a hunter sees the fox, he calls out to the other hunters, and he calls to the dogs «So-Ho!», and they all come rushing after the fox. And that was how the district got its name — Soho. This district is noted for its foreign restaurants, food shops and night clubs. This is the district of cinema-producers, of theatres and the favourite place of literary people.

3. In the 7th - 11th centuries the culture of the early Britons changed greatly under the influence of Christianity. The monasteries, where the art of reading and writing was practiced, became the centres of learning and education. No wonder many poets and writers imitated those Latin books about the early Christians, and they also made up many stories of their own about saints.

4. Humour is our greatest friend that makes us happier. It helps us to forget about our troubles, to recover from an illness quickly, to solve our problems easily, to make friends with people around. Humorous writers ridicule our faults: ignorance, showing-off, love for money, egoism and others. They make us laugh at them, thus making us better.

5. English people have all sorts of weather in winter. Sometimes it rains and sometimes it snows heavily, and they also have fog and frost. It may snow any time from November to March. But in England in winter it rains more often than snows. That's why some English people don't wear heavy overcoats but only warm raincoats.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Oxford

The city of Oxford is like London. It is old and it is situated on the river Thames.

Oxford is a beautiful and a very green city. Green fields and parks surround it. Green gardens with a lot of flowers and trees surround the colleges. The river Thames is situated quite near the city.

Oxford has existed since 912. The university was founded in 1249. Today it consists of 35 independent colleges and five «halls». Every year more than one thousand students from different countries enter Oxford University. The entrance exams are difficult. It is necessary to work hard to become a student of Oxford. The students have to pay for their studies.

The academic year in England has three terms which usually last from the beginning of October to the middle of December, from the middle of January to the end of March and from the middle of April to the end of June.

Examinations take place at the end of each term. If a student fails in an exam, he may be allowed to take it again. Only two reexaminations are usually allowed.

The University of Oxford has a tutorial system of education: every student has a tutor who plans his work. Each week some students come to see him, they discuss different questions connected with their studies, they tell their tutor about the work they have done.

The students of Oxford spend their morning hours working. They have lectures and seminars, or they study in the rooms. At two they have a dinner break which lasts till four. After tea they continue their studies.

The life of the students at Oxford is interesting. The university has many societies and clubs, enough for every interest. Almost all the students go in for some kind of sport.

A5 Oxford is a green city because it is situated on the river Thames.

- 1) True 2) False 3) Not stated

A6 To become a student of Oxford it is necessary to pass difficult entrance exams.

- 1) True 2) False 3) Not stated

A7 If a student fails in an exam he is allowed to take it, but only twice.

- 1) True 2) False 3) Not stated

A8 A tutor helps his student to choose some kind of sport to go in for.

- 1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

In Britain children start primary school at the age of five. Then, at the age of eleven, they begin their secondary education.

B3 _____ children go to state schools, and only 7% attend _____ private schools. MANY

B4 A school year _____ into three terms. DIVIDE

B5 _____ all schools are closed on Saturdays. The day starts at _____ nine and finishes between three and four. There is a lunch break which usually lasts about an hour. NEAR

B6 A typical timetable _____ English, Science, Maths, _____ History, Geography, Art, Music, Physical Education and foreign languages. INCLUDE

B7 A lot of schools offer a lot of after-school _____ such as _____ choir, drama, and trips to interesting places. ACTIVITY

B8 Young people should show respect for _____ teachers and _____ obey school rules. THEY

B9 The main exams _____ GCSEs (school-leaving exams at 16), _____ and A-levels (university entrance exams at 18). BE

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

A Strange Evening

The book which I had taken was «The Sad, Mad Life of Sir Lancelot».

- B10 It was not _____ one of my favourite books. I hoped that my REAL reading would make
- B11 Usher _____ and less afraid. He listened to me with CALM
- B12 a kind of mad _____. As I finished reading I jumped in SERIOUS my seat
- B13 and sat very _____. I heard somewhere in the house the noise QUIET
- B14 of _____ wood. But I could not hear it clearly and the noise BREAK of the storm was much louder.

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

- C1 You have received a letter from your friend who writes:

... Last week I had a task to write an essay «An Ideal School as I See It».

Surely the place where I study is one of the best in the city, but I want to change some things. For example, I think it would be nice for the students to choose the subjects they want to study. As for me I would choose Mathematics, Chemistry and History.

What is an «ideal school» for you? How should the classrooms be equipped? Do you think it is necessary to have the school rules? Why?

Write an answer to this letter.

In your letter express your opinion and answer 3 questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2–3 minutes)

Give a 1,5–2 minute talk on reading.

Remember to say:

- why people read books and what sorts of books;
- what is your favourite book;
- why you think people will never stop reading books (or books will soon disappear).

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2–3 minutes)

Your school authorities are planning to introduce the following changes:

- A new school uniform
- One hour lunch break
- One day off school to study on your own

Discuss their strong and weak points with your friend and choose the one both of you think should be introduced first.

You begin the conversation. The examiner will play the part of your friend.

Remember to:

- discuss all the options.
- be polite
- take an active part in the conversation:
- explain the situation come up with your
- ideas give good reasons
- find out your friend's attitudes and take them into account
- invite your friend to come up with suggestions
- come to an agreement

VARIANT 7

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

- A. I am always happy when I dance on the ice.
 B. I have been doing this sport for about a month and I love it.
 C. I like it because it's a healthy way of life.
 D. I like doing it with my sister at the sea side.
 E. I love to play it with my friends.
 F. I had no teacher and I learned to do it myself.

Говорящий	1	2	3	4	5
Утверждение					

Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

- A1 Dave decided on his career at an early age.
 1) True 2) False 3) Not stated

- A2 Dave writes in different genres.
 1) True 2) False 3) Not stated

- A3 Dave thinks every page of a crime novel should be thrilling.
 1) True 2) False 3) Not stated

- A4 He loves watching detective films on TV.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. Pollock's Toy Museum
 B. Musical Museum
 C. London Transport Museum
 D. Albert Memorial/Albert Hall
 E. The Ragged School Museum
 F. Museum of London

1. If you want to show kids that school today is definitely not as bad as it used to be, take them to this Victorian school museum where actors dress up as teachers. Housed inside a warehouse which was one of Dr Barnardo's schools for poor children, it has a fascinating collection of photographs and artefacts of life in the nineteenth century East End.

2. This museum houses a fantastic amount of detail about the history of London and life of Londoners from prehistoric to modern times. You can see everything from Roman water pumps to Horatio Nelson's sword and a Newgate whipping post. Catering brilliantly for children as well as adults, the museum has a multitude of displays and artefacts to bring the many faces of London and Londoners to life.

3. Two stunning structures that are best viewed when approached from Hyde Park. The famous concert hall was opened in 1871 after the death of Queen Victoria's husband, Albert, and now has everything from opera to the proms and pop music. Across the road is the remarkably ornate memorial, designed by George Gilbert Scott.

4. It is a quaint old-fashioned independent museum in the heart of London. The collection includes toys from around the world, and many beautiful examples of rare toy theatres. The museum has long and interesting history carrying on a nineteenth century English tradition of publishing toy theatre sheets and theatrical prints.

5. Find out how-on-earth a city like London manage to transport all of us from A to B. Covering a wide spectrum of materials and media, including vehicles, rolling stock, posters, signs, uniforms, photographs, maps

and engineering drawings, the Museum's collections make up the most comprehensive record of urban mass transit in the world.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

The Pilgrims

The Pilgrims were people of England who objected to the form of religious feeling shown to God and religious services used in the Church of England. King James punished all who refused to follow laws and traditions of the Church of England and to give money to support it.

These people had to leave their country and went to Holland trying to find religious freedom there. But they were not allowed to own land in Holland and, besides, they didn't want their children to become Dutch-speaking people. They wanted to remain English and they soon returned to England with the idea of leaving for America. In America the Pilgrims hoped to start a new life based on their own ideals of religious and civil rights.

With the idea of a new England in America the Pilgrims crossed the Atlantic on the little ship «The Mayflower». At the end of November in 1620 they landed on Cape Cod, not far from where Boston now is, and decided to form a colony.

A short time after landing they found a suitable place to live and began to cut trees and build houses. Winter came on, but they were not prepared for difficult times. Many of them got ill and about half of them died. But those who survived didn't give up.

In spring and summer following that hard winter, their crops grew, and the colony became rich. They made friends with the Indians. At last, they felt sure that they found the land that they had hoped to find so long. In the autumn, they decided to have a holiday and to unite in giving thanks to god for everything they had received. They also invited the Indians and celebrated together the first Thanksgiving day in America.

A5 King James punished everyone who had his own religious ideals and beliefs.

- 1) True 2) False 3) Not stated

A6 The Pilgrims didn't want their children to stay in England any longer.
1) True 2) False 3) Not stated

A7 The pilgrims called their colony Jamestown.
1) True 2) False 3) Not stated

A8 Some time after landing the Pilgrims found a place where they began to build houses.
1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

Housework and history

The history of housework is the history of everything.

B3 Housework _____ an amazing amount in only the last hundred years or so. The invention of electricity was very important, CHANGE

B4 and it _____ to the arrival of the washing machine, the vacuum cleaner, the dishwasher, and so on. LEAD

B5 Housework _____ much BE

B6 _____ without them fifty years ago. It's not just technology that's different - these days, HARD

B7 most husbands _____ by their EXPECT

B8 _____ to share the housework. Overall, then, we can see a great improvement in relation to housework, WIFE

B9 especially for _____ although the environmental cost of modern housework is high. WOMAN

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

Bad Weather

- B10** That summer passed _____. The wet season began in the early days of September and continued all through **QUICK**
- B11** the _____ months of October, November, and December. **END**
- B12** At intervals came a week of _____ perfect days, **EXPECT**
- B13** the sky was _____ and the air motionless. Then, during a night when **CLOUD**
- B14** a _____ wind blew, a grey cloud hang high over the city and the long-lasting rain came again. **SOUTH**

Раздел 4. Письмо

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания **C1**, а потом пишете свой ответ.

- C1** You have received a letter from your English-speaking pen friend Mary who writes:

... Summer is coming and I want to look my best: healthy, energetic and physically fit. So I'm trying to eat plain, natural food, have enough sleep at night and I have recently joined a fitness club. Do you do anything special to stay healthy? What makes people healthy and strong? What do you think about a healthy lifestyle?

Write a letter to Mary.

In your letter answer her 3 questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk on environment.

Remember to say:

- how people pollute environment;
- how people can reduce pollution;
- why you think it is important to save environment.

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You and your friend are going to travel on your summer holiday.

Discuss the following options and choose one you both like most of all:

- UK
- USA
- Australia

You begin the conversation. Your examiner will be your partner.

Remember to:

- be active and polite
- agree or disagree with your friend
- give reasons
- take your partner's attitudes into account
- come to an agreement

VARIANT 8

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

- A. The speaker enjoyed the activities at the university.
 B. The speaker liked the friendly atmosphere of the university.
 C. The speaker travelled a lot when she/he was a student.
 D. The speaker owes her/his success to the university teachers.
 E. The speaker has been able to develop himself as a person.
 F. The speaker studied at the same university longer than she/he was going to.

Говорящий	1	2	3	4	5
Утверждение					

Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

- A1 Mary's favourite holiday is New Year.
 1) True 2) False 3) Not stated

- A2 Three wise men brought Jesus their gifts.
 1) True 2) False 3) Not stated

- A3 The most famous gift-bringer in the world is Santa Claus.
 1) True 2) False 3) Not stated

- A4 Santa Claus brings gifts in a sleigh from America.
 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. Halloween
 B. Thanksgiving Day
 C. Christmas
 D. Valentine's Day
 E. New Year
 F. Easter

1. Since before this holiday existed, people used evergreen plants to decorate their homes in winter. But in the 16th century in Germany Christians started using trees as decorations. In the 19th century Prince Albert, the German husband of Britain's Queen Victoria, first brought a green tree to Windsor Castle. And the idea stuck!

2. Thousands years ago, the Celts considered October 31st the end of the year. They had a big party that day. It was a celebration of the autumn harvest and the Celtic New Year when they believed spirits could come back and visit living relatives. Celts put out food and drink for the dead and left their windows, doors, and gates unlocked to give the spirits free passage into their homes.

3. Every culture has its own way to celebrate this holiday. In the US many people throw parties, and crowds gather in New York's Times Square. In the American South, people eat black-eyed peas for good luck. In Spain and some countries of South America, people get good luck by eating 12 grapes at midnight.

4. The first celebration in Plymouth Colony in 1621 was actually a harvest celebration! The colonists invited the Native Americans to join them. It was only in the nineteenth century that this event became an American holiday. Today's traditions include foods like turkey, cranberries, and mashed potatoes. But the most important traditions are getting together with family and giving thanks.

5. Some say the tradition began as an ancient Roman festival called Lupercalia, which took place in February and included rituals to pair up young

men and women. As the Roman Empire converted to Christianity, some old festivals were converted to Christian holidays. Around the year 270 a priest named Valentine secretly married couples against the emperor's order, and, as a result, he was jailed and died on February 14th. In his honor the Pope named February 14th after him.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — **True**), какие не соответствуют (2 — **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — **Not stated**).

When I got back to the reservation, my family wasn't surprised to see me. There is an old Indian poet who said that Indians can reside in the city, but they can never live there. That's as close to truth as any of us can get. Mostly I watched television. For weeks I switched TV programs, searched for answers in the game shows and soap operas. My mother would circle advertisements about job in red and hand the paper to me.

'What are you going to do with the rest of your life?' she asked.

'Don't know,' I said. But I was special, a former college student, a smart kid. I was one of those Indians who was supposed to succeed, to rise above the rest of the reservation like an eagle.

For a few months I didn't even look at the advertisements my mother circled, just left the newspaper where she had set it down. After a while I got tired of television and started to play basketball again. I'd been a good player in high school, nearly great, and almost played at the college I attended for a short time. But I'd been too out of shape from drinking and sadness to be good again. Still I liked the way the ball felt in my hands and the way my feet felt inside my shoes.

At first I just shot baskets by myself. It was selfish, and I also wanted to learn the game again before I played against anybody else. Since I had been good before and embarrassed some tribal members, I knew they would want to take revenge on me. Forget about the cowboys against Indian business. The most intense competition on my reservation is Indians against Indians.

A5 The story-teller was very passive for some time.

- 1) True 2) False 3) Not stated

A6 The story-teller never studied.

- 1) True 2) False 3) Not stated

A7 The story-teller served in the army.

- 1) True 2) False 3) Not stated

A8 The story-teller felt he was no more a strong player.

- 1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

B3 The famous J. Swift once _____ with his servant. They TRAVELL put up at a small hotel where

B4 they _____ the night. In the morning Swift asked SPEND

B5 for his _____. The servant immediately brought them to him. BOOT When Swift saw the dirty boots he asked,

B6 «Why _____ you _____ them?» - «I haven't cleaned NOT CLEAN

B7 _____, replied the servant, «because you are going to ride and THEY they will soon be dirty again.» - «Very well», said Swift, «go and get the horses ready.» While the servant was away, Swift told the landlord not to give the servant any breakfast.

B8 When the servant _____ he was surprised but Swift said, RETURN «You haven't had your breakfast because we are going to

B9 ride and soon you _____ hungry again.» BE

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

New Zealand

- B10** New Zealand is a _____ country. But the official DEMOCRACY
head of state is the Queen of England. It consists of
two big islands - North Island and South Island.
- B11** There is a lot of volcanic _____ on North Island. New ACT
Zealanders are outdoor
- B12** people and the country is _____ at many sports. SUCCESS
- B13** Its _____ sport is rugby. Rugby team 'The All Blacks' is NATION
often the best in the world. Before every game
- B14** 'The All Blacks' _____ a Maori war dance! PERFORMANCE

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

- C1** You have received a letter from your English-speaking pen-friend Pamela who writes:

... I don't think it's fair to make children do household chores because we're too busy at school. Do you help your Mum about the house? What kind of things do you have to do? Do you have enough time to do chores?

Write a letter to Pamela.

In your letter answer her 3 questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk on learning languages in the 21st century.

Remember to say:

- why more and more people learn foreign languages nowadays.
- how many languages a successful professional should know? Why?
- If language learning helps you understand other cultures and your own culture better?

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You and a friend want to take up a new hobby together. You are discussing possible hobbies.

Before making the decision ask your friend's opinion about:

- doing photography
- painting and drawing
- making models (of aeroplanes, etc)

The teacher will play the part of your friend.

Remember to:

- discuss all the options
- take an active part in the conversation and be polite
- come up with ideas
- give good reasons
- find out your friend's attitudes and take them into account
- invite your friend to come up with suggestions
- come to an agreement

VARIANT 9

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

- A. The speaker hasn't had work experience.
- B. The speaker has worked on projects.
- C. The speaker works well in teams.
- D. The speaker is good at written language.
- E. The speaker pays attention to details.
- F. The speaker knows the company well.

Говорящий	1	2	3	4	5
Утверждение					

Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Susan knows what helps person to keep fit and healthy.

- 1) True 2) False 3) Not stated

A2 A person should be on a diet all the life.

- 1) True 2) False 3) Not stated

A3 Proteins help us grow so it is very important for children.

- 1) True 2) False 3) Not stated

A4 We should drink 2 or 3 litres of water to stay healthy.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. Knights etiquette.
- B. Strict rules.
- C. The birth of a name.
- D. The US President.
- E. Strong and dangerous weapons.
- F. The greatest anniversary festival.

1. John Adams, a lawyer, the first Vice President and the second President of the United States, was one of those who signed the Declaration of Independence. He wrote to his wife: «I believe that it will be celebrated by the generations as the great anniversary festival». He may have predicted the later Independence Day celebrations (every July 4) with these words.

2. Iron makes much stronger swords and knives than bronze. It was first used in Britain by the Britons, who came from Gaul, or the country that we now call France, about 400 years B. C. With their iron weapons the Britons conquered a great part of the country and gave it the name «Britain».

3. Four hundred years ago books were so expensive that only the richest people could buy them. As books were dear, rules were made for their use. They were not to be touched with dirty hands, not to be put on the table at meal time. None was to eat fruit or cheese while reading them. Books were dear in price, because every copy had to be written out by hand, and this was a long process. Monks spent their hours of leisure in copying.

4. Thomas Jefferson had a lot of talents and interests. Once he stopped at a country inn and had a talk with a stranger. The stranger mentioned some mechanical operations and Jefferson's knowledge of the subject convinced him that Jefferson was an engineer. Then they got to talking about agriculture, and the stranger decided that Jefferson was a farmer. More talk led the stranger to believe that Jefferson was a lawyer, then a physician. The next day he asked the landlord the name of the man he had spoken the night before. «Don't you know him? That was President Jefferson!» answered the landlord.

5. Much of today's formal etiquette was developed in Europe in the Middle Ages. For example, one of the earliest forms of etiquette was shaking hands. By holding out his right hand, a knight could show that he didn't have a weapon and that he came in friendship.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений **A5 — A8** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**).

The City

The City occupies a site which was Norman London. It is a very small part of London (only one square mile). About ten thousand people live in the City but about 500,000 work there.

The City can still show the remains of its defensive wall and some other signs of the Roman time. In other parts of the City almost every stone, every wall, every house is Saxon or Norman or connected with some famous man, book or historical event.

The City of London was described by a Roman historian as a «busy emporium¹ for trade and traders» and this description could have been applied to it at any time since then. The City still remains one of the most important commercial centres in the world.

All the principal streets lead to the heart of the City, which is represented by three buildings: the Mansion House, the Royal Exchange, the Bank of England.

The Mansion House is where the Lord Mayor lives. This is a big house built in 1739 — 1753 which reminds us of a Greek temple². The Lord Mayor also receives the guests of London there.

The Bank of England or as the Londoners call it «The Old Lady» is 250 years old and is a huge building seven storeys high. It is one of the most important banks in the world.

The Royal Exchange has been burnt down three times by fire and three times rebuilt. It is a place of business and public meetings.

There are also a lot of insurance companies, offices and churches in the City.

¹emporium — центр

²temple — храм

A5 The text is about historical and business importance of the City.

- 1) True 2) False 3) Not stated

A6 The City is a commercial and business part of London as many offices, insurance companies, banks are concentrated there.

- 1) True 2) False 3) Not stated

A7 Londoners call the Royal Exchange «The Old Lady» because it is a huge building seven storeys high.

- 1) True 2) False 3) Not stated

A8 The Royal Exchange reminds us of a Greek Temple too.

- 1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3 — B9** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3 — B9**.

The famous composer Rakhmaninov was also a very good pianist.

When he was a small boy

B3 he _____ to play at a home party at ASK

B4 _____ place. Though he was only eight he FRIEND

B5 was quite experienced in _____ the piano and did it well. At PLAY
that concert he was to play one of

B6 Beethoven's _____. It must be mentioned that there are SONATA
several very long intervals in that sonata.

B7 In each of _____ intervals the boy took his hands off the THIS
keyboard and waited. During one of these intervals the old

B8 mother of the hostess _____ to him and said, «My boy, COME UP
why don't you play something that

B9 you know much _____?» GOOD

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10 — B14** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10 — B14**.

The Monarch Butterfly

- B10** The Monarch butterfly is a _____ insect. It is a very **REMARK**
powerful flyer. Some of them travel over 1000 miles during
their short life.
- B11** Before their _____ to the South begins, **MIGRATE**
- B12** they spend all their time _____ nectar to get energy **EAT**
- B13** for their long-distance _____. The Monarch butterflies spend **FLY**
winter in the South and
- B14** made their way back to the North _____, not in **INDIVIDUAL**
groups.

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1 This is a part of a letter from your English-speaking pen-friend Brenda who writes:

After school I sometimes go shopping or just walk for a while. When I get home I like to relax: I listen to the radio, watch television, and maybe get a little snack. And what do you usually do after school? Do you often play indoor or outdoor games? Then I start my homework or help with some housework. And what are your domestic chores?

Write a letter to Brenda.

In your letter answer her 3 questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk on television programmes.

Remember to say:

- what your favourite type of television programme is;
- how often you watch television;
- what you think of Russian television.

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You and your sister/brother are choosing a birthday present for your father. There are three options to choose from.

You have to decide on one of them:

- a camera;
- new stamps for his collection;
- tickets for the important football match.

You begin the conversation. The teacher will do the role of your sister/brother.

Remember to:

- be active and polite;
- come up with ideas;
- give reasons;
- agree or disagree with your sister/brother;
- invite your sister/brother to come up with suggestions;
- find out your sister/brother's attitudes and take them into account;
- come to an agreement.

VARIANT 10

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний о животных. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

The speaker talks about

- A. interesting facts about animals.
- B. protecting from the animals.
- C. entertaining the animals.
- D. attitude to the animals.
- E. feeding the animals.
- F. saving wild animals.

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите беседу с Лиз и Полом. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Liz feels alive after sleeping.

- 1) True 2) False 3) Not stated

A2 Paul likes to be in bed until midday.

- 1) True 2) False 3) Not stated

A3 Paul can't sleep well if he has some problems at his work.

- 1) True 2) False 3) Not stated

A4 Liz's alarm clock sometimes works wrong.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст о роли музыки. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. Music for stress and pain.
- B. Personal attitude to music.
- C. The right music to study better.
- D. Get a better score and remember more.
- E. Music is available for everyone.
- F. All kinds of music have an effect.

Music

1. Music is not just entertainment. It is medicine for both the brain and the body. Don Campbell is an expert on *The Mozart effect* and the incredible power of music. He says that all kinds of music, from Mozart to jazz, from Latin to rock can affect our learning and our health.

2. Many people use music to help them feel relaxed after a busy day at work. Music can also reduce the stress of being ill, especially by reducing pain. The director of Baltimore Hospital says that thirty minutes of classical music has the same effect as ten milligrams of the painkiller Valium.

3. Campbell also says that music can help you concentrate but you need the right kind of music for your mood. And you need to listen for about ten minutes before you start studying. Perhaps your mind needs relaxing or maybe you are tired and you want to feel more energetic. So you should choose the appropriate music to help you. You can use many different kinds of music to help you concentrate. Mozart's music is very popular, however, because it is very organized and it makes your brain more alert and imaginative.

4. Music helps you to study better and it can also actually make you more intelligent. In one study, students who listened to Mozart before doing a test got much higher marks than those who didn't. Many studies also show that children who learn to play a musical instrument before the age of twelve have better memories for the rest of their lives.

5. As for me, I grew up listening to classical music. Mainly Beethoven, Mozart and a lot of Italian opera, and this is what I love listening to in the evening. Also I'm really into jazz music, especially singers like Louis Armstrong and Nina Simone. I would love to sing like them or play an instrument, the piano or the guitar. So, yes, I love music but not all types.

Текст	1	2	3	4	5
Утверждение					

Прочитайте отрывок из книги «Путешествие Гулливера». Определите, какие из утверждений **A5 — A8** соответствуют содержанию текста (1 — **True**), какие не соответствуют (2 — **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — **Not stated**).

One day I asked the emperor to allow me to see the capital of the country. The emperor gave me permission, but told me to be very careful not to destroy the houses.

The city is surrounded by a thick wall with towers. I stepped over the great western gate and passed very slowly along the two main streets. There were a lot of people on the roofs, and many looked out of the windows.

The city is a square. Each side of the wall is five hundred feet long. The two great streets cross in the middle and divide the city into four quarters. The emperor's palace is in the centre of the city where the two great streets meet. It is surrounded by a wall two feet high. I stepped over this wall. I wanted to see the royal palace very much. When I was near the palace, I lay down on the ground and looked in through the windows, which were left open. There I saw the emperor and his family with the lords and ladies of the court. They were kind enough to smile at me. I asked the emperor for my freedom. He told me I must wait till his council agreed to give it to me.

One morning I was visited by the emperor's secretary. I wanted to lie down on the ground, which I did when someone wanted to talk to me. But he asked me to sit and hold him in my hand during our talk. At first he congratulated me on my freedom. He said «But you received your freedom soon because our country is in a very bad condition.»

(By J. Swift)

A5 The author wanted to see the emperor.
1) True 2) False 3) Not stated

A6 The author was asked to be very gentle.
1) True 2) False 3) Not stated

A7 The people were happy to see Gulliver.
1) True 2) False 3) Not stated

A8 Gulliver entered the palace through the gate.
1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3 — B9** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3 — B9**.

Tom likes going to evening classes.

B3 At the moment he _____ how to repair cars. Sometimes the LEARN teacher, Mr Jones, let the students work on his car but

B4 last night something _____ which made his mind. HAPPEN

B5 Mr Jones _____ for 15 years and he always trusts his TEACH students to do things.

B6 But last night, while Tom _____ on Mr Jones' car, somebody WORK called Mr Jones to the phone.

B7 He only was away for a few minutes when he _____ shouting HEAR from the workshop.

B8 He ran back and saw that his car _____ ! BURN

B9 Tom _____ a lighted match into the engine and set it on a fire. DROP
The result was terrible. Now Tom has to repair the car.

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10 — B14** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10 — B14**.

B10 If you want a truly _____ holiday, book with us now! We MEMORY can offer you a personal service that no other company can. Our expert staff will provide you with very useful information about all of the historic buildings and areas that you can visit.

- B11** On some excursions, for a small _____ charge, we can even provide you with your own individual guide. A trip with us will give you an insight into the cultural life of the region. We try to make sure that nothing is missing in ADD
- B12** order to make your trip a _____ one that you will talk about for ages. We have something to offer both those MARVEL
- B13** looking for a _____ time taking it easy, and more PEACE
- B14** _____ people looking for the adventure of a lifetime. ENERGY

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1 You have 30 minutes to do this task.

Imagine you are going to study English in London for three months and you have decided to look for a room in a flat with other English-speaking people.

You have read the advert and you are writing the letter to the flat owner.

Two large rooms available for two students, sharing with three others. Sporting enthusiasts preferred. Ten minutes walk to public transport and shops. \$200 per calendar month. Bills extra.

Write a letter 80 – 100 words. Remember the rules of letter writing the formal letter.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk about spending your free time.

Remember to say:

- what about most popular activities
- what you like to do in your free time
- who shares your interests

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You are going to spend your holiday in an unusual way and you have seen the advert in the newspaper.

You want to book the holiday after reading this advert:

Two-day to southern Italy to cycle down Europe's steepest most exciting volcano. Cycling gear and bikes provided. £300 per person. Includes insurance.

You would like to know such information:

- what particular places you visit
- how you can get there
- what's the price for lunch or dinner
- where you can buy some souvenirs
- what equipment you need

You begin the conversation. The teacher will play the part of a travel agent.

Remember to:

- be active and polite;
- ask the questions and find out all the information you need.

VARIANT 11

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний о том, как люди предпочитают получать информацию. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

The speaker gets information this way because he/she:

- A. wants to know news at once
- B. wants to save money
- C. can see the reporting place
- D. can write some information
- E. can do different things at the same time
- F. gets full information without delay

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите беседу с Мелани о том, как нужно составлять анкету при приеме на работу. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

- A1 The majority of CVs are well enough.
1) True 2) False 3) Not stated

- A2 The main problem is that they write too detailed.
1) True 2) False 3) Not stated
- A3 They give wrong information about themselves.
1) True 2) False 3) Not stated
- A4 A Danish woman wanted to surprise.
1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст о необычных случаях воспитания детей животными. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. The beginning of town's history.
- B. The starting of new life.
- C. The saving of twins.
- D. The finding of unexpected godsend.
- E. The receiving habits
- F. The feeling of gratitude.

Raised by animals

1. There are a number of stories of children who are raised by animals. One of the earliest stories is about the twin brothers Romulus and Remus. They were sons of the god Mars. When they were very young, they were left by the banks of the River Tiber. Luckily, they were found by a wolf. The wolf looked after them and fed them with her milk.

2. Later, a shepherd came across the boys. He took them home and brought them up as his own children. The boys grew up to be very strong and clever. They decided to build a town in the place where the shepherd found them. They owed the wolf their lives.

3. Shortly after building the town, the twins had a big argument. Romulus killed his brother Remus in the fight. Romulus then became the first king of this town, which was named Rome, after him. Now the symbol of Rome is Feeding wolf.

4. More recently, two young girls were discovered in the care of a wolf in 1920, in Godamuri, India. The girls (Kamala, 8, and Amala, aged 18 months) were taken to children's home but they didn't like their new life there at all. They preferred to be with cats and dogs and they seemed to looked up

to animals, not people. They never got on with the other children and they sometimes bit and attacked them.

5. The girls slept during the day and were awake at night. They walked on their hands and feet and enjoyed raw meat. They had extremely good eyesight and hearing. The younger child, Amala, died one year later, but Kamala lived for nine years in the home. She picked up a small number of words but she remained very different from other children.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений **A5 — A8** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**).

I was always busy when I lived on my island. I found myself work for every season. When it was fine, I prepared food for the rainy season. I hunted and gathered fruit and eggs. In the wet season I worked near my house.

• Once I decided to make a boat. I cut down a big tree, cut off the top and all the branches, took out the middle and shaped it into the form of the boat. It took me many weeks to make it. But when the boat was ready, I found that it was so heavy that I could not move it to the sea. I was in despair. But I wanted to have a boat so much, that I decided to build another, a smaller one. I found a tree which was much nearer to the sea, and cut it down. I worked for two years, but at last I had a boat. It was also very heavy and I could not move it to the sea, but it was near the water, so I dug a canal to bring the sea to it.

My next wish was to go round the island in my boat. I put up a mast and a sail, and made a small box in which I put food and water. When everything was ready, I got into the boat and started. When I was on the other side of my island, I saw land not very far off, but my boat was too small to try to cross over to that land in it.

Later I learned that it was another island, on which savages lived. Sometimes the savages came to my island in their canoes. The western shore of my island was the place where they made their feasts. For a long time I knew nothing about the savages and their feasts, but one day...

(*'Robinson Crusoe' by D. Defoe*)

A5 It was very dull in the rainy season.

- 1) True 2) False 3) Not stated

A6 Robinson managed to build a boat.

- 1) True 2) False 3) Not stated

A7 Robinson wanted to sail away in this boat.

- 1) True 2) False 3) Not stated

A8 Robinson saw some inhabitants on the island.

- 1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3 — B9** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3 — B9**.

After months of doing hard work, I decided that I needed a break. I wanted to go on a trip and I asked a friend for advice

B3 about where I _____ go. I really enjoy travelling and I love meeting people from other countries- it's always great fun. My friend said that I should go to Italy, **CAN**

B4 which was a place I _____ never _____ to before. I got information about train tickets and accommodation from the Tourist Board office and I went. **BE**

B5 I _____ all over Italy during fortnight and what a fantastic time I had! I really like pasta so I loved the food there and I like extrovert people so I made friends there everywhere I went. We talked about all kinds of things, like life, love and of less serious subjects, too! **TRAVEL**

B6 I _____ the countryside in Italy beautiful and the cities I went to were amazing. **FIND**

B7 In particular, I _____ always the atmosphere and the buildings **REMEMBER**

B8 in Venice -it's a place that _____ a big impression on everyone who goes there. I'd love to go there every year- going on a trip like that is my idea of happiness. **MAKE**

B9 I _____ the next one now. **PLAN**

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10 — B14** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10 — B14**.

Practical Computer Skills

As the name makes clear, this course emphasized the practical side of things.

- B10** If you want to _____ your knowledge and skills, the course **BROAD** will enable you to do just that.
- B11** Experienced teachers will _____ areas that confuse you. **CLEAR** There may be some terminology which
- B12** you have always _____. This course will ensure **UNDERSTAND** that this is no longer a problem.
- B13** The teachers will _____ the technical language and explain **SIMPLE** certain error messages, so that you know what to do if the same problem arises in the future. Many people are disadvantaged when applying for jobs as their computer skills let them down.
- B14** So don't be _____ if you're struggling with your enroll **COURAGE** on our course.

Раздел 4. Письмо

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания **C1**, а потом пишете свой ответ.

- C1** You have 30 minutes to do this task.

You have received a birthday present from friends who have gone on holiday. Thank them for the present and wish them a good time on holiday. Ask them about their plans and when they are going to come back. Invite them to your place after arrival.

Write personal letter and ask some questions.

Write 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk on your school life.

Remember to say:

- the information about your school
- what subjects interest you most of all
- about relationship with your classmates

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You and your partner have decided to go in for sport.

Before making a decision ask and find out:

- which sport activity would be better
- how much it costs to join the sport club
- where it is situated
- how often you are going to go there

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask the questions and find out all the information you need;
- decide what sport club you will go to.

VARIANT 12

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний о своей профессии. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

The speaker works as...

- A. an office manager
- B. a bus driver
- C. an air hostess (a stewardess)
- D. a news reader
- E. an actress
- F. a sportsman

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите беседу с писателем. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Writer was travelling by train.

- 1) True 2) False 3) Not stated

A2 Writer wrote the stories in his diary.

- 1) True 2) False 3) Not stated

A3 Writer knew Turkey very well.

- 1) True 2) False 3) Not stated

A4 Writer likes his job.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст об увлечении бегом. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. 'Easy' journey
- B. Misunderstandings during trips
- C. Great plans
- D. Usual skills
- E. Life ordeals
- F. Unbelievable speed

Everybody knows that running is good for the health, but some people devoted their lives to this activity. There are two amazing examples of it.

1. One day in the 1920s, a Biology teacher was sitting in a train when he saw one of his students. This student, a teenager called Betty Robinson, was running to catch the train. The teacher was very surprised because she was the fastest girl he had ever seen. With teacher's help, Betty started training. Less than two years later she was an Olympic champion in 1928. She was only sixteen years old.

2. But then disaster. Three years after the Olympics, Betty and her cousin were involved in a plane crash. Betty was unconscious for seven weeks and her leg was badly broken. Doctors thought she would die. But she recovered slowly. It took her two years to learn how to walk again. She missed the 1932 Olympics, but won again a gold medal in 1936. Betty was involved in athletics for the rest of her life.

3. Thirty-three-years-old Robert Garside lives nowadays. His friends call him Running Man. He has run through four continents- Australia, Asia, Europe and South America- on an incredible three-year journey. Now he wants to be the first person to run across all seven continents. All his friends are sure that he'll realize his ambitions.

4. His journey has had problems. In Russia, someone tried to shoot him. In China, police put him in prison for five days. In Pakistan, he was robbed and left with just his clothes and passport. When he called his girlfriend to tell her, she ended their relationship! In Australia, police stopped Robert when they found him running in 55 degree heat.

5. Robert travels lightly. He carries a walkman with cassettes of Pavarotti and Beethoven, a letter from Nelson Mandela and a camera. He runs for eight hours each day, and he hopes that his journey, a total of 45 000 miles, will take five years. His friends think he is crazy. He says «I just wanted to do something different. I'm a very normal person.»

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений **A5 — A8** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**).

Food lovers everywhere love the hottest young celebrity chef, Jamie Oliver. One big reason is his simple, easy and, above all, tasty recipes, which he has put together in some excellent recipe books. Good food was always very important in Jamie's family. His parents had a pub in the south-east of England and, from the age of eight, he started cooking and helping the chefs.

Recently, he started a new project. He opened a restaurant called '15' in east London. He gave himself nine months to take a team of unemployed 16-24 year-olds, with almost no previous experience of cooking, and turn them into top-class chefs. Jamie says his biggest lesson is that each individual needs a different approach. Some people learn quickly and others need a bit more time.

The project also became a TV series called *Jamie's kitchen* which millions of people watched. One of the real success stories is Kerry Ann Dunlop. Originally she failed her college exams but when Jamie took her on, everything changed. Now she runs her own section of the kitchen. 'Everyone is still having a really good time. We get tired sometimes but we have fun in the kitchen, and seeing everyone enjoying the meals we've prepared makes us all feel good.' And about Jamie, she says, 'He's fantastic. He's like a big brother or best friend to me now.' And what is she going to do next? 'I think I'd like to work abroad. I'm going to apply for a job in a top New York restaurant.'

A5 Jamie's father can cook very well.
1) True 2) False 3) Not stated

A6 All members of team have a work.
1) True 2) False 3) Not stated

A7 Everyone wanted to learn cooking.
1) True 2) False 3) Not stated

A8 Everyone had a good time during this project.
1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3 — B9** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3 — B9**.

The Woodstock Festival

B3 Pop and Rock music festivals _____ place for many years, but TAKE probably the most famous one of them all took place over thirty years ago.

B4 It _____ as Woodstock because KNOW

B5 it _____ near a place of that name in New York State in U.S. HOLD It took place in August 1969 and nothing like

B6 it _____ ever _____ before. About half a million young HAPPEN people came from all over the U.S.-as the festival was going

B7 on _____ and _____ people heard about it and decided to go MANY there.

B8 Beforehand, the organizers _____ so many people NOT EXPECT and both the field where the festival was happening and the roads around it became very crowded. Lots of famous singers and bands performed.

B9 It rained a lot during the festival but people _____ such a HAVE good time that they didn't care. When it was over, it became a legendary event in the history of popular culture and a film of the event was later released. Since then, there have been lots of other big festivals all over the world.

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10 — B14** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10 — B14**.

The Ross Hotel

For the most comfortable rooms in town,

B10 all available at extremely _____ rates, look no further than **REASON** the Ross Hotel. You will always find a warm welcome

B11 here from our highly _____ staff, who are keen to be **PROFESSION** helpful to guests at all times. We are in the best location in town, and many of our rooms have exceptional views of the coast.

B12 There are also _____ tourist attractions that are worth **COUNT**

B13 visiting in the _____ area. Our dining room has an **SURROUND** excellent reputation, particularly for the traditional dishes of the region.

B14 So take advantage of one of our _____ special offers. **NUMBER** Phone the number below to find out about our very low daily rates and our rates per week.

Раздел 4. Письмо

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания **C1**, а потом пишете свой ответ.

C1 You have 30 minutes to do this task.
You need a job at the weekends.

*Babysitter needed for Saturday and Sunday morning.
Hours flexible, but must be available for about eight hours each week-end and be responsible and reliable person.*

You have read the advert and you are applying for the job.

Write a Email letter **80 — 100** words. Remember the rules of writing the formal letter.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** — тематическое монологическое высказывание, **C3** — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk on your family.

Remember to say:

- whom your family consists of
- speak on the relations in the family
- how you spend weekends

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You and your partner have decided to eat out and go to cafe. Suggest where you go.

Before making a decision ask and find out:

- which café would be preferable
- how much it would be cost
- where you meet
- what you order

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite;
- ask the questions and find out all the information you need;
- decide which cafe you go.

VARIANT 13

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Запишите свои ответы в таблицу.

People tell about their favourite holidays:

- A. in the mountain
- B. in Asia
- C. in the city
- D. in the island
- E. in Africa
- F. in unknown places

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите беседу о телевизионной передаче. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Amish people live like all modern Americans.

- 1) True 2) False 3) Not stated

A2 In programme Amish teenagers live in the centre of Los Angeles.

- 1) True 2) False 3) Not stated

A3 The Amish feel embarrassment.

- 1) True 2) False 3) Not stated

A4 Young Amish ladies want to have modern clothes.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст, почему люди любят фильмы ужасов. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. The unexplained
- B. How horror stories make us feel
- C. Fears we can easily explain
- D. Two kinds of stories
- E. Real life fears
- F. Not like other films

1. Horror films don't usually contain characters with strong personalities or have strong stories like other films. We are not interested in Dracula's psychological reasons for biting people. Horror stories can be supernatural, biological or physical, and they can take place anywhere. The important thing about them is how they make people feel.

2. People like stories that have an emotional effect on them. For example, some people like romantic stories, which make them feel sad or remind them of being in love. Horror stories and feeling afraid make our hearts beat faster. We experience the same feelings that we get when we do sport or ride on a rollercoaster. People feel panic because they are frightened and this is exciting. The person watching the film or reading the book shares the feeling of the human being in the story.

3. There is another reason why people enjoy feeling afraid. It seems that horror stories help people to do something about things that worry or scare them, such as the dark or pain. They can sit in a safe cinema seat and watch the dark or pain on the screen. When they come out of the cinema, their real fear doesn't seem so bad.

4. There are two different types of fear in horror stories. In the first type, the danger always comes from outside, such as monsters or vampires like Dracula. Human beings can attack the monster, and there is usually a happy ending

to the story, the danger disappears. The second type is more terrifying. The danger comes from inside people, and it is usually more 'realistic' to people. Human beings fight against it, but they are never successful, and the story is usually open-ended, the danger may return, or get worse!

5. Finally, frightening stories are popular because they show us impossible, unknown beings and things we don't understand. These things both fascinate us and terrify us. Because we are fascinated, we keep on watching or reading, even though we are frightened. This is what gives us the experience which so many of us find enjoyable.

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

If you didn't have a cat and you heard a sad miasow coming from underneath the floorboards in your home, what would you do? Animal lovers Jane and Simon Brown took up their floorboards and spent two days trying to find the cat they were sure was trapped under their floor. They even called in the fire brigade!

Finally, Mrs Brown realized that the noise was coming from a bag. The bag was full of her daughter's unopened birthday cards. As her daughter Michelle opened one of the cards, which was shaped like a cat, on the morning of her birthday, it miaowed just like the real thing. It wasn't a real cat- just an electronic birthday card!

«We felt absolutely awful!» said Mrs Brown. «We'd been moving the bag around the room to hide the cards from Michelle and we kept touching the bag. It's all so embarrassing. If we ever get a card like that again, we'll throw it straight in the bin!»

- A5 They have a pet at home.
1) True 2) False 3) Not stated
- A6 The Browns took up their floor.
1) True 2) False 3) Not stated
- A7 Michelle bought this card.
1) True 2) False 3) Not stated

- A8 They don't want to buy such cards any more.
1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

Once, John Constable, a talented English landscape

- B3 painter _____ Suffolk, where he lived, in a post-carriage. CROSS
There were two more gentlemen in the carriage.
- B4 Constable _____ looking at the landscape around and KEEP
admired it all way.
- B5 He kept _____ to his chance fellow-travellers, «Just look, how SAY
beautiful the nature here is!»
- B6 The gentlemen _____ silent, BE
- B7 but finally one of them _____ not help saying, «You must be a CAN
clerk or a banker, and you aren't interested in art at all.
- B8 In any case it's clear you _____ to art exhibitions.» «On NOT GO
the contrary,» replied the painter, «I go there quite often».
«Then I can't understand why you admire Suffolk nature so much.
- B9 _____ you _____ all that on the paintings of our great NOT SEE
Constable?» said the angry gentleman.

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

Sydney Opera House was opened in 1973. Since then it was appeared on T-shirts, postcards, in books, on travel programmes and on millions of photo albums. Thanks to its unique shape, Sydney Opera House is

- B10** one of the most _____ buildings in the world! The building PHOTO
was built by a Danish architect called Jorn Utzon.
- B11** Utzon gave the building its _____ look by creating a roof USUAL
which looked like palm tree fronds. Work first started on the
Opera House in 1957. The Australian government gave
Utzon \$7 million and just four years to finish it.
- B12** _____, there were lots of delays as well as money FORTUNE
problems, so the Opera House wasn't actually finished
until 1973.
- B13** By then the total cost of the _____ was over \$100 million! BUILD
- B14** Today the Opera House is one of the busiest _____ arts PERFORM
centers in the world. It has around 3 000 events every
year which are watched by over two million people.

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

C1 You have 30 minutes to do this task.

Your close friend is in the hospital for a long time and you can't visit him/her. You are going to write the letter in the hospital.

In your letter you must write about:

- current events
- the health of your friend
- a story about something happened
- a suggestions for the future

Write informal letter 80 – 100 words. Remember the rules of letter writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2-3 minutes)

Give a 1,5–2 minute talk on your friend.

Remember to say:

- description of your friend
- what you like in him/her
- about relationship with your friend
- how you spend spare time with him/her.

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2-3 minutes)

You want to book the holiday after reading this advert:

Four days in a cottage in the heart of the British countryside.

See old English villages, tea in a cafe and experience the peace of country life. Five nights in a bed and breakfast just £250.

You would like to know such information:

- what particular places you visit
- how you can get there
- what's the price for lunch or dinner
- where you can buy some souvenirs.

You begin the conversation. The teacher will play the part of a travel agent.

Remember to:

- be active and polite;
- ask the questions and find out all the information you need.

VARIANT 14

Раздел 1. Аудирование

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждую аудиозапись дважды. Занесите свои ответы в таблицу.

- A. The speaker talks about different ways of getting about town in Moscow.
 B. The speaker talks about their house.
 C. The speaker talks about his favorite way of having a rest.
 D. The speaker talks about her garden and the best weather for it.
 E. The speaker talks about his album of photos.
 F. The speaker talks about the classes for his future profession.

Говорящий	1	2	3	4	5
Утверждение					

Вы услышите разговор мистера Ли, приехавшего из Америки, и мисс Стоун, которая встречает его на вокзале. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 The Stones' house isn't far from the station.

- 1) True 2) False 3) Not stated

A2 Mr. Lee decided to spend all the summer at the Stones' house.

- 1) True 2) False 3) Not stated

A3 Isabel's brother couldn't meet Mr. Lee at the station because he is ill.

- 1) True 2) False 3) Not stated

A4 There is no bus stop near the Stones' house.

- 1) True 2) False 3) Not stated

Раздел 2. Чтение

B2

Прочитайте текст. Установите соответствие между заголовками A — F и пронумерованными абзацами текста 1 — 5. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A. The important evidence
 B. Sherlock Holmes's hypothesis
 C. Three suspects
 D. The description of the professor's bedroom
 E. The beginning of the investigation
 F. Holmes examines the professor's bedroom

1. Mr. Soames's rooms and the rooms of the three students were on the same staircase. The professor's rooms were on the ground floor. His study had a window opened onto the yard of the old college, but it was so high above the ground. Nobody could get into the room through it.

We went in and stood at the door, while Holmes examined the room very carefully. Then he turned to Soames.

2. «What happened is clear. The man entered the room and took the examination papers, page by page from the desk. He carried the first one to the small table and copied it. He was copying the second page when he heard your footsteps at the door. He had no time to carry the papers back to the desk. He had to hurry and hide himself. Where does this door lead to?»

«To my bedroom,» was Mr. Soames's answer.

3. «I'd like to go and see your bedroom,» said Holmes.

«Oh, if you wish,» said Mr. Soames. «But why do you think that he entered my bedroom?»

«It's clear enough,» said Holmes. «Because he had to hide himself quickly. So he picked up everything he had with him and ran to your bedroom.»

4. We entered Mr. Soames's bedroom and Holmes began to examine it very carefully.

«Oh, what's this?» He picked up from the floor a small ball of black clay and sawdust. «Your visitor has left traces in your bedroom too. He was in your

room quite a long time. He went only after you had gone away when you left your door open, you remember. Now tell me about the three students that live on the same staircase with you and have to pass by your door. Are they all candidates for the scholarship?»

5. «Yes, they are. I'll tell you all about them.

One of them is Gilchrist, a fine student and a sportsman. He plays in the rugby team and the cricket team for the college. His father was rich, then he lost all his money and died. His son is poor now, but he works hard and I'm sure he will do well. The second is Daulat Ras, the Indian. He also works hard, but the Greek language is his weak subject. The third one is Miles MacLaren. He is not a good student: he is very lazy. I'm afraid he won't do well in the examination.»

Текст	1	2	3	4	5
Утверждение					

Прочитайте текст. Определите, какие из утверждений A5 — A8 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).

Our spaceship has reached the Moon; the landing was quite normal. Now the three members of our crew will be able to rest for two weeks or so. We can sleep, talk, drink and go sight-seeing on the Moon. Perhaps we shall even take a trip down to Earth.

Then we will go back into space again. We shall make trips to Mars, or Venus, or Mercury. I have made such interplanetary flights for fifteen years already. Our spaceship carries a cargo of food and machines to one planet and a cargo of minerals to another. We, spacemen, are just interplanetary truck drivers.

When Dumarest, French and I were walking towards the exit of reception, Dumarest said: «Do you think the old man will meet us as usual?»

«I think so,» said French. «He will meet us...if he isn't dead. What do you think, Frank?» I didn't answer.

«We see him after every trip. I'm sure he is waiting for us by the exit as usual. Oh, yes, here he is, just the same as always.»

He was right. Thorne was standing by the exit of the reception. He was very thin and very old. His hair was white and his eyes were like the eyes of a lost dog.

The old man looked at me as I went into the medical office for a radiation check. He was still standing there when I left the medical office and then went to another office to give the clerk the ship's papers.

He looked with those eyes of a lost dog at every man who landed on the Moon... Most people paid no attention to him. Some invented different stories about him. I was the only man who knew just why he always stood there looking at the faces of the people who landed on the Moon. He was waiting for his son.

Tony Thorne was young, brave, with a dream in his heart. His dream was to become a spaceman. His mother was dead. His father didn't give him permission to enter Space School. He didn't want Tony to become a spaceman, — he was afraid to lose him. So young Tony had stolen all the money he could from his father and had run away from home. That was all the story. A simple sixteen-year-old story.

A5 The author is a space truck driver.

- 1) True 2) False 3) Not stated

A6 Thorne was waiting for them because he wanted to know about the political situation on the Earth.

- 1) True 2) False 3) Not stated

A7 Tony's mother died when he was sixteen.

- 1) True 2) False 3) Not stated

A8 Only the author knew Thorne's story.

- 1) True 2) False 3) Not stated

Раздел 3. Грамматика и лексика

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B3 — B9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B3 — B9.

B3 I am Dr. Watson, a friend of Sherlock Holmes. I am going to SPEND tell you a story which happened long ago when Sherlock Holmes and I _____ some weeks in one of the University towns of England.

B4 One evening a man _____ to see us.

COME

B5 When he came in we _____ at once from his face that something had happened to him.

SEE

- B6 It was clear that our visitor _____. WORRY
- B7 «Mr. Holmes, he said, I'm very sorry to ask for your help, but a very unpleasant thing _____ at our college, and I don't know what to do. HAPPEN
- B8 Nobody must know what I _____ to tell you. GO
- B9 I'm sure you _____ our secret and do what you can». KEEP

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B10 — B14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию B10 — B14.

- B10 Dr. Hood, the famous criminologist and _____, heard a loud knock on the door of his study. SCIENCE
- B11 The next moment the door opened and a _____ came in. VISIT
- B12 He was a small man and a _____ contrast to the tall thin criminologist. «My name is Brown,» he said. SURPRISE
- B13 «I have heard that you often help people out of their troubles, so I've come to tell you about that _____ of the MacNabs.» BUSY
- B14 «I don't quite understand you», said the scientist _____. COLD

Раздел 4. Письмо

Для ответа на задание C1 используйте отдельный чистый лист. При выполнении задания C1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. При заполнении бланка ответов №2 вы указываете сначала номер задания C1, а потом пишете свой ответ.

- C1 You have 30 minutes to do this task.
You have received a letter from your English-speaking pen friend.

Dear Vladimir,
I'd very much like to have a correspondence with you, and I would like to know if you are interested in stamps collecting. What topic are you interested in? I have an album of stamps about the latest Olympic Games in Beijing. Can you get some stamps on swimming? I'd like you to write about your plans for the summer. As to me I'm planning to visit Australia this year. Have you ever been abroad?
Hope to hear from you soon.
Yours Carol.

Write a letter and answer the questions. Write 80–100 words. Remember the rules of letter-writing.

Раздел 5. Говорение

Вы получите карточку, на которой представлены два задания для устного ответа: C2 — тематическое монологическое высказывание, C3 — диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C2

Student card

Task 1 (2–3 minutes)

Give a 1,5–2 minute talk about your hobby.

Remember to say:

- why people have hobby
- who shares your interest
- where and how you would prefer to show your hobby

You have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student card

Task 2 (2–3 minutes)

You and your partner have decided to go out before or after going to the cinema. Suggest what else you might do for the evening.

Before making a decision ask and find out:

- which film is on
- how much it costs to get into the cinema
- where we meet
- what you do after the film

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide which film you would prefer to see

Тексты для аудирования.

VARIANT 1

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторно-го предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний о киноиндустрии. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

A movie camera or video camera takes pictures very quickly, usually 25 pictures every second. When a movie projector, a computer, or a television shows the pictures at that rate, it looks like the images on the screen are moving. Sound is either recorded at the same time, or added later. The sounds in a movie usually include the sounds of people talking, music, the sounds of activities that are happening in the movie.

Speaker 2

Movies can make profits in the hundreds of millions, be they dollars, euro or pounds. In India movies have become an enormous part of the economy. The industry has always been dominated by quite a small number of major studios, like MGM, Warner, Columbia or Paramount. There are many large companies that provide all of the services needed to make movies, such as special effects, lighting, set building.

Speaker 3

Movies with famous stars and large budgets are designed to have a wide appeal, so that hopefully millions of people will pay to see them. Special effects can add a huge amount to the cost of a film. Today some films can cost up to \$200 million to make. But when you imagine that very successful films can make many times that amount in profit, it is easy to see why the studios keep producing them.

Before making a decision ask and find out:

- which film is on
- how much it costs to get into the cinema
- where we meet
- what you do after the film

You begin the conversation. The teacher will play the part of your partner.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide which film you would prefer to see

Тексты для аудирования.

VARIANT 1

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторно-го предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний о киноиндустрии. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

A movie camera or video camera takes pictures very quickly, usually 25 pictures every second. When a movie projector, a computer, or a television shows the pictures at that rate, it looks like the images on the screen are moving. Sound is either recorded at the same time, or added later. The sounds in a movie usually include the sounds of people talking, music, the sounds of activities that are happening in the movie.

Speaker 2

Movies can make profits in the hundreds of millions, be they dollars, euro or pounds. In India movies have become an enormous part of the economy. The industry has always been dominated by quite a small number of major studios, like MGM, Warner, Columbia or Paramount. There are many large companies that provide all of the services needed to make movies, such as special effects, lighting, set building.

Speaker 3

Movies with famous stars and large budgets are designed to have a wide appeal, so that hopefully millions of people will pay to see them. Special effects can add a huge amount to the cost of a film. Today some films can cost up to \$200 million to make. But when you imagine that very successful films can make many times that amount in profit, it is easy to see why the studios keep producing them.

Speaker 4

In blockbuster movies, there is usually a happy ending, in which all of the problems in the plot are figured out or fixed and almost everyone live happily ever after. Some films have been so successful that the studios keep releasing more and more films with the same characters and basic plots, for example the James Bond films and Star Wars.

Speaker 5

Some movies are made by small companies, or even just a small group of people that do not have much money. Films like this are very unusual and usually become popular «underground». People tell each other about it, so that they become cult, or popular but not mainstream. Independent movies often tell more creative stories, or may have sad endings that do not appeal to the big studios, because they can't be sure how the public will react to them.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите беседу Эшли и Джейка, обсуждающих предстоящую поездку Джейка. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Ashley: Hey, Jake. Are you ready for your trip?

Jake: Well, not really. I still have to buy some clothes.

Ashley: Well, what's the weather like where you're going?

Jake: Well, it's really hot in summer, so I'm going to buy some shorts, sandals and a few T-shirts.

Ashley: What about the rest of the year?

Jake: People say that the autumn can still be warm until November, so I'm going to buy some jeans and a few shirts.

Ashley: Will you need any warm clothes for the winter?

Jake: Well, the weather doesn't get too cold, but it often snows in the mountains, so I'm going to buy a couple of warm sweaters, a jacket, and a

hat. I don't have room in my suitcase to pack a coat, so I'm going to wait until I get there and buy it when I really need it.

Ashley: Are you going to take anything else?

Jake: They say it rains cats and dogs in spring, but again, I'll probably just wait and pick up a raincoat or an umbrella later on. But, I'm going to take a good pair of shoes because I'll plan on walking to and from school every day.

Ashley: Um, that makes sense.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 2

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний о жаркой погоде. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

On a very hot day, it can be hard to know what to do to feel good. Playing in water is one way to feel cooler. Of course, people with a pool, river, brook, lake, or ocean nearby can play in the water very easily. People who do not have a body of water can still play in water, though. Playing with water pistols can be cooling and fun. Taking a cool bath or shower, or even washing toys in a pan of cool water can feel good on a hot day.

Speaker 2

On hot days, you can lose two gallons of water in one day; so many doctors agree that you should try to drink at least that much every day (that's about 16

glasses of water!). Drinks with caffeine and a lot of sugar are not good for you in general, and are even worse on hot days. Mixing a little fruit juice into your water is a fun way to help you drink plenty of water.

Speaker 3

The food we eat also makes a difference in how we feel in the heat. Cold foods, such as ice cream, sherbet, flavored gelatin, and drinks with some ice can cool down our bodies. Fruit and vegetables are easy for the body and refreshing. Hot food and dishes that are hard for the body to digest (like most proteins) make our bodies warmer.

Speaker 4

Even though it isn't healthy to run around during the hottest parts of the day, that doesn't mean a hot day isn't fun! You can play school, library, bank, and office while sitting still. You can look at books and read stories in front of a fan. You can paint, sculpt, color or draw without moving your body very much. You can make up stories or poems and write them down. These are just some of many cool things to do on a hot day.

Speaker 5

In many countries where it is very hot, people stay inside during the hottest part of the day (between noon and 4 p.m. usually). They sit quietly and rest. Then, they can stay outside in the cool of the evening or get up in the morning before the sun is too hot, to do the activities which they want to do.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите беседу папы и дочери, обсуждающих предстоящий визит Деда Мороза. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Dad: Well, Christmas is almost here. So, what do you want from Santa this year?

Emily: I would have a Barbie doll and a little pink doll's house.

Dad: I'm excited, and Santa is coming. And how is Santa going to get inside the house, Emily?

Emily: Um, down the chimney, I think.

Dad: Okay, so he's going to get inside down the chimney, and should we prepare anything for Santa?

Emily: Yeah! We could prepare some cookies for him and some hot chocolate, and, um, we could give Rudolph some hot chocolate in a plate and a cookie.

Dad: Well, what do you think? Rudolph, I mean reindeer, probably don't eat cookies, but what else could we give him, Emily?

Emily: Um, apples, oranges and bananas. And some hot soup, I think, so he'll be able to get warm. It is so cold and frosty outside.

Dad: Okay and what time do you think we should go to bed?

Emily: Um, eight.

Dad: About eight o'clock. Well, that's exciting. I'm really happy that Christmas is coming.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 3

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

I live with my grandparents now. My mom and dad live in Maine. I have not seen them for five years. We talk on the phone. I write them letters, and I e-mail them. It all helps, but it is not the same as seeing them. I would like to see them and give them a hug.

Speaker 2

I have a desk job. I want to be healthy. I look for ways to walk while I'm at work. For example, if I need to bring a letter to the copy center I use the stairs. It is three floors up from my office. I walk during my breaks and lunch hour. I feel better when I walk. Some of my colleagues decided to join me.

Speaker 3

It has been a busy week at work. I need to relax. I want to go to the park. It is quiet there. I will not think about work. I'll find a nice spot near the pond and take in some deep breaths of the fresh air. It would be nice to make a snack lunch in the lawn chair.

Speaker 4

It is a school day. I feel hot. I'm afraid I have a fever. I think I need to stay at home and rest. My mom will phone the school office. She will tell the school worker about me. If I feel better in the evening I'll call my classmate and ask about the homework.

Speaker 5

I sit down to eat breakfast. I sit on the bus to work. I sit at my work desk for 8 hours each day. I sit during my breaks and at lunch. I sit on the bus ride home. At home I sit on the sofa and watch TV. I sit in my chair to read a book. I sit almost 14 hours each day!

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите, как Джерри советуется со своим китайским другом по поводу путешествия на Великую китайскую стену. Определите, какие из приведенных утверждений **A1 — A4** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Jerry: Fay, I'd like to visit the Great Wall this weekend. Do you know how I can get there?

Fay: There are two ways to go there. You could go there directly by bus or train, or you could join a group tour.

Jerry: Is one way better than the other?

Fay: Going with a group is certainly more convenient. Everything is taken care of for you, including lunch and tickets to places of interest along the way. It usually costs around 100 yuan.

Jerry: That sounds like a good deal.

Fay: On the other hand, if you go directly, you won't stop along the way, which means you can spend more time at the Wall itself. It's also cheaper.

Jerry: Well, I like to go off on my own. I think going directly would be better for me. Do you know how I can get there?

Fay: I've heard the cheapest way is by minibus number 919. It costs only 10 yuan! There's also a train which starts on the west side of the city which goes directly to the Wall, but I've never taken it. I know there's a small station outside the west gate of Beijing Aeronautics University. You could go there and ask around.

Jerry: That's very close to where I live, so I'll check it out! By the way, have you ever been to the Great Wall?

Fay: Yes, I have. It was very impressive! It's almost like climbing a mountain! The scenery from the wall is quite spectacular. Looking out from the Wall, you can really get a sense of history.

Jerry: Great! I'm really looking forward to it.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 4

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (**B1, A1 — A4**) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

Managers see many job applicants. Their first impressions are formed by what they see and sense in you. If they don't like what they see, they probably will not hire you, no matter what your skills are. So one of the most important things is to dispose the manager in your favour. There are some definite rules that can help you in it.

Speaker 2

Dress in the clothes you would wear on the job. Business people should wear suits. Workers should wear work clothes. Make sure your clothes are clean and pressed. Your shoes should be clean and shone. If you look neat and clean, the impression is that you take pride in yourself and your work. If you look dirty and unkempt, the impression is that you may be a sloppy worker.

Speaker 3

After a job interview, send a short thank-you note to the manager. It will keep your name in the manager's mind. Write the thank-you note as soon as you get home from the interview. It is important to have the manager read it before he or she forgets who you are. Keep the thank-you note short. One half of a page is enough. First, thank the manager for the interview. Next, write a sentence or two about why you are the best person for the job.

Speaker 4

Bring your Social Security card with you to the interview. Bring a pen and new notebook with you. You may want to write down the manager's name, department and other notes about the job. If you have your business card, take a few with you to the interview in case it will be needed.

Speaker 5

Arrive at the interview five or ten minutes early. If you are going to be late, call the employer. At the interview, shake hands with the person interviewing you. During the interview, do not drink coffee. Do not smoke. Do not chew gum. Answer the interview questions clearly. Tell the employer about your job experience.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)
This is the end of the task B1.

Задания A1 — A4

Вы услышите о том, как Джерри планирует провести отпуск в Китае. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Fay: Hi Jerry. The school year is almost over. Do you have any plans for the summer holiday?

Jerry: I'm planning on sleeping all day, every day!

Fay: Oh, come on Jerry, you must be kidding.

Jerry: Yeah, I'm going to go down to Guizhou Province.

Fay: Really? Why would you go to Guizhou? It's not a very popular tourist sight.

Jerry: Exactly! It's not very popular, so it won't be too crowded. I enjoyed my trip to the Great Wall, but there were so many people there. I think it spoiled the atmosphere a bit.

Fay: I'm sure Guizhou won't be so crowded. But won't it be too hot in summer?

Jerry: No, according to one of my friends, it's very cool in summer. He said it is «naturally air conditioned».

Fay: Well, that sounds good. I wouldn't mind getting away from the Beijing heat myself. Still, I wonder... is there anything worth seeing in Guizhou?

Jerry: Sure! For one thing, there's the beautiful natural scenery. I'm sure you've heard of the Guo. Shu Waterfalls. There are mountains everywhere in Guizhou.

Fay: But won't you get bored just looking at the scenery?

Jerry: Come on Fay, there are lots of things to do. I can go hiking, eat very delicious, spicy food, drink world-famous maotai.

Fay: I'm sure you'll have fun, Jerry. Do you have a place to stay in Guizhou?

Jerry: Yes, I'm very lucky. My friend's sister is the manager of the Guizhou Park Hotel, the best hotel in the province. I've seen some pictures on the Internet, it's really nice.

Fay: That's great, Jerry. I'm looking forward to seeing your photos when you get back.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 5

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1.

Oh, I love novels, especially if they have a good plot. I started reading them when I was 12. And I still read at least one novel a week. My own life isn't terribly exciting. Apart from my work, which is very interesting, nothing much happens. In the novels I read there's always a lot going on, lots of thrilling events, and I can share in the experiences and problems of the characters.

Speaker 2.

Well, I used to read only short stories. That changed when I moved to a new city and found myself in a job I didn't really enjoy. I would get back home at about 5 p.m., make some supper and sit down to read a novel for the rest of the evening. Many of them are pretty unbelievable stories, and not particularly well-written. It's not as if you can imagine yourself in any of those situations, but the thing is they take my mind off whatever's worrying me. I've had long conversations about this with friends who think I should read better quality stuff, but I know what I'm doing.

Speaker 3.

Reading is an activity that keeps me occupied: I love novels, especially historical novels and science fiction. It's like living in another world. Historical fiction and science fiction move me back and forth in time. I am particularly captivated by characters who go through dangers to complete their mission. It's a pity we won't be able to see the future. Novels make it possible for us.

Speaker 4.

Why do I like reading novels? I used to read novels just so as to see how my favourite characters solved their problems. I thought I could then apply that to my own problems! I always choose novels that are in a clear style, because I find complicated language difficult. And also I like the stories to be about countries and cultures I know well, because then I can understand the characters better.

Speaker 5.

I think reading novels is helping me a great deal in my studies, and although I haven't got much spare time, I always make a point of reading a couple of hours in the evening. I'm in my last year at secondary school, and frankly, reading novels is an excellent way of learning how people live in other countries, how they communicate with each other, what problems they have.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите диалог. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Wess: Hi, Alice. How do you like your visit to London?

Alice: Hi, Wess. I am sorry to say but I don't like it.

Wess: Why? What is wrong with it?

Alice: Actually, nothing is wrong with London. I mean, I like it, but the weather!

Wess: Oh, is it rainy?

Alice: I would have been happy if it rained! It is awfully hot.

Wess: I've always thought it's cool in Britain in August.

Alice: It usually is. Normally the temperature in London reaches 86 degrees Fahrenheit at this period.

Wess: And what is the temperature during your stay there?

Alice: It exceeds 104 degrees!

Wess: Really? Is it the hottest ever recorded temperature?

Alice: I think so. They say the current highest recorded temperature for Britain is 99 degrees, set in Cheltenham, on August 3, 1990.

Wess: Sorry, what town was it?

Alice: C-H-E-L-T-E-N-H-A-M. Southern England.

Wess: I see. What do the weathermen say?

Alice: Weather forecasters predict a new all-time British high temperature of 100 degrees on Wednesday.

Wess: When are you leaving London?

Alice: Friday evening.

Wess: Poor you. Three more days of heat! I hope you'll cope with it. Good luck!

Alice: Thanks. Bye!

***You have 30 seconds to complete the task. (Pause 30 seconds)**

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 6

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

I have to think about school first of all, because my parents wouldn't let me work if my grades suffered, so I only work during the holidays. Last year I had a five-year-old to look after three times a week. I had to feed her and then put her to bed. She was all right; a bit difficult sometimes, but I liked to play with her and tell her stories.

Speaker 2

It doesn't pay too well, but I'm too young to do any other job. I do a round of about twenty houses in the neighbourhood on my bike. It's only a minute to stop and leave the stuff at the front door, but still, I have to get up around six if I want to finish in time for the school bus. The only problem is when there's very heavy rain or when it's really cold.

Speaker 3

It's a nice place and it's always full, so you really have to be quick. I work for five hours on Saturday afternoons and earn £15 plus tips. It's not bad, and I like the job because I meet a lot of people all the time. Of course, I have no time to stop at a table and chat, but that doesn't seem to be a problem. Sometimes you can have a really nasty customer, but that's very rare.

Speaker 4

I work on Saturdays from 8 in the morning till 5. I'm on my feet all day, and it can be tiring, but I really enjoy it here. Of course I'm not allowed to do the cutting, but I help with blow-drying and I do the washing myself. I'd love to do the job when I leave school.

Speaker 5

I get up at about ten o'clock and go to the hotels at about eleven. I meet the clients and tell them about our parties and evening events, and I sell them tickets for excursions and day trips. Then I have lunch at about two o'clock. At half past three I go to the hotel pool and help the other reps with games. We organize all kinds of games and competitions.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите диалог. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Maria: Oh, hi, Dave. I haven't seen you for such a long time.

Dave: Hi, Maria. I was in the neighborhood doing the shopping, so I decided to come and see you.

Maria: Come in.

Dave: Thanks.

Maria: Take a seat. Would you like something to drink? I have Sprite or orange juice.

Dave: Sprite would be fine. Uh, so, how have you been?

Maria: Not bad. And you?

Dave: I'm doing fine, but school has been really busy these days. I haven't had the time to relax.

Maria: By the way, what's your main subject in college?

Dave: Hotel management.

Maria: Well, what do you want to do once you graduate?

Dave: Uh, I haven't decided for sure, but I think I'd like to work for a hotel or travel agency in this area. And what about you?

Maria: Well, when I first started college, I studied French and Spanish, but I realized I might have a hard time finding a job, so I changed to computer science, although I must say I miss my language classes.

Dave: So, do you have a part time job to support yourself through school?

Maria: Well, fortunately, I received a four-year academic scholarship that pays for my school and books.

Dave: Wow. That's great.

Maria: Yeah. How about you? Are you working your way through school?

Dave: Yeah. I work three times a week at a restaurant near the campus.

Maria: Oh, what do you do there?

Dave: I'm a cook.

Maria: How do you like your job?

Dave: Well, I have no complaints so far. The other workers are friendly, and the pay isn't bad.

Maria: Want some training in the hotel business?

Dave: Yes. Why?

Maria: You know my aunt is a hotel manager and is looking for a young energetic man to work in the office. Are you interested?

Dave: Very much. Could you introduce me? I'd like to talk to her.

Maria: I'll give you her phone number and address.

Dave: Thanks a lot.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 7

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1 (male)

If I were on holidays now, I would spend them riding my bike. I would do this because it is good for my body. Besides, I feel free in the wind when I'm riding my bike. The wind feels cool and nice!

Speaker 2 (female)

When I have some free time, I usually go ice skating. Isn't it fun? My dad taught me ice skating. I always feel happy dancing, especially on the shining ice! I think whoever reads this story should try this activity too, because they could have a lot of fun.

Speaker 3 (male)

If I could spend a lot of time doing something I am really good at, it would be playing baseball. I first learned how to do this from TV and my brother taught me. I have been playing this game just for three weeks. I feel happy when I play baseball because it is a lot of fun for me.

Speaker 4 (female)

I love singing. I would sing everywhere if I could. I first learned how to do it at home. I learned how to sing by myself, nobody taught me. I started when I was 5. When I am singing I feel fantastic. I hope so do those who listens to my singing.

Speaker 5 (male)

I am fond of soccer. I would play soccer every day because it's fun. I first learned to play soccer on a field near my house. My dad taught me to play it. When I am at the field with my friends, I feel as happy as playing my favourite tag!

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите диалог. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: Some people climb mountains, some run marathons, some people write books. Why a book?

Dave: Well, I've always read a lot. My parents ran a bookshop in the town we used to live in. I've always wanted to write. It's quite pleasant and enjoyable, if things work. I had been doing short stories for a while, but didn't publish anything. When I got older I took this writing business more seriously. I thought I might write some sort of crime novel. And so I did.

Interviewer: But why crime?

Dave: It's a lot easier to publish a genre novel like crime or science fiction... They are always a commercial success.

Interviewer: What do you like about it?

Dave: A bit of action.... reality and unexpected turns in the plot.

Interviewer: Have you ever tried anything else?

Dave: Well, I've published four crime novels and one ... young people's novel... which is maybe for age 12 and above... I've written another book, which is a life story ... It's about my father but I haven't published it yet. I don't know if I will make any big money, I guess.

Interviewer: What do you think is the key to a good crime novel?

Dave: Mostly you have to keep your readers' interest with a lot of action. But that doesn't mean that you should have it on every page. You need an original idea, a vivid setting and real characters to move the plot forward. It always works...

Interviewer: Would you like to screen your novels?

Dave: Well, I haven't thought about it. Probably not. I'm not a great fan of TV crime serials...

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 8

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

I have never liked big crowded cities to live in and I think that was one of the reasons why I chose Lancaster University. It is situated almost in the countryside, but it's close to such big cities as Manchester, Leeds and Preston. It doesn't take you much time to go to the Lake District or Scotland either. So

I spent most of the weekends visiting nearby places of interest and I can say I have seen half of the country.

Speaker 2

I came to Manchester University to study Law from the Rocky Mountains of Canada in 1998. Although I was only planning to stay here for one year and then continue my education back home, I ended up studying for an additional three-year course. The important thing that made me stay here was the beauty of the area.

Speaker 3

I decided on London University for my degree in Mathematics and Statistics because I liked the course programme. I was very impressed by the fact that the staff were very kind and helpful. You know it makes a big difference because you feel that they really want you to study here, and that they are ready to listen to your needs. There's help and support everywhere.

Speaker 4

When I came to Kent University I was looking for a place to study where I would be happy, and I think because of my new friends and the university policy I have found this and even more. My friends and family can't believe the change in me. I have become more independent and more thoughtful of others. I can say that I have become a different person.

Speaker 5

During my degree course at university I had an opportunity to take part in a few national and international conferences. I remember being very nervous before my first presentation but everything turned out well. When my presentation was over, I realised for the first time how lucky I was to have such highly qualified teachers. Not only did I develop a taste for research work, I also learned how to present it.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите диалог. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Bob Hallow: Welcome, everybody. This is Bob Hallow and your favourite radio programme «Great holidays». Today, Mary Oak is our honourable guest. As you know she is from the USA and her favourite holiday is Christmas. Well, Mary, what is Christmas?

Mary Oak: Thank you, Bob. You are right, it is my favourite holiday and I am sure you love it too. At Christmas people celebrate the birth of Jesus Christ. Christians believe that the Son of the God was born in a stable. On that happy day a bright star was shining high up in the sky.

Bob Hallow: Now I can see why we put a star on the top of the Christmas tree.

Mary Oak: And toy-angels are quite common decorations too. There was a great joy in the heavens on the day when Jesus was born and angels were singing to him. Then the three Wise Men followed the bright star and came to Mary. They brought gifts to Jesus...

Bob Hallow: ...that's why we give each other presents hoping for the happier life in the coming year. As I can see you are a specialist in Christmas traditions. Don't you know how happened that stockings became one of the Christmas symbols?

Mary Oak: Well, as one legend says one Santa Claus dropped his presents down the chimney as usual. There happened to be a sock below. It was hung to dry by the fire. That's how the custom was born.

Bob Hallow: Santa Claus is the most famous gift-bringer in the world. How does he manage to visit every house?

Mary Oak: You know it. He travels in his reindeer-drawn sleigh. It were the Americans who gave Santa Claus the sleigh and a team of reindeer.

Bob Hallow: Oh, my children love the famous cartoon about Rudolph, the reindeer with a shiny nose. First, none of reindeer wanted to play with Rudolph. Then Santa asked him to guide his sleigh. And Rudolph became very happy and famous.

Mary Oak: So, whoever you are, you are very special — a nice rule to remember!

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 9

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1.

I'm really interested in getting this job as it'll be a useful introduction into the world of business. I've always dreamt of working in such a large company and get the experience of office work. To be honest, I haven't had any working experience yet but I often help my aunt on her farm and I can say that I am responsible and can work to tight deadlines, which is always important in business. That's why I feel I'm a good candidate for this job.

Speaker 2.

I think this is just the job for me. Working in an office is boring for some people as you need to do the same thing again and again, like writing letters and stuff like that. I've always liked to make sure that what I write is perfect, and I'm not saying my grammar or my spelling are very good, but I check everything several times for even the smallest mistakes. If necessary I'll look up a word or ask somebody if I'm not sure, even if it's only a comma.

Speaker 3.

Well, maybe the first thing to admit is that I'm not the sort of person who'd enjoy working with a lot of other people in a large office, but I'm sure I'd adapt quickly. I've devoted hours to find out about this job, and about the structure and development of the company. I think it's important because I've discovered, for example, that they have started a number of new projects that I'd love to be involved in.

Speaker 4.

Oh, I'm very keen on getting this job for the summer, it would be really exciting. I don't know a great deal about this company but I've been told they are

involved in research, and I think I have a lot to offer in that field, I've developed lots of projects at university. I'm quite good at planning them and seeing them through to completion. I must admit, though, my grammar and spelling often needed some improving.

Speaker 5.

I think for this job, well, probably I'm a good candidate. I have no difficulty in producing a piece of writing, say a report. It just comes naturally to me, and I never need to check it for errors. I'm not terribly good at working under pressure, though, particularly if I'm part of a team and I'm expected to work quickly. But from the little I know about this company, they seem to have a very relaxed attitude.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите диалог. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: Susan, how long have you been a doctor?

Susan: Er... for ten years. But really I think I have been a doctor through all my life. I have always been interested why some people live long lives, but others suffer from all the illnesses imaginable.

Interviewer: So do you know what helps a person to keep fit and to remain healthy? What does our health depend on?

Susan: Well, I am sure there are some rules we should follow if we don't want to fall ill every winter and feel pretty tired at the end of every week. Proper diet is very important for us.

Interviewer: What should we eat to stay healthy?

Susan: The right food has seven important things: carbohydrates, fats, vitamins, protein, water, minerals and fiber. It is necessary to eat bread, potatoes, pasta and rice because they give you energy. So do fats. There are fats in

meat, butter, cheese and oil. Protein helps you to grow, so it is very important for children and teenagers. There is protein in meat, fish and milk products.

Interviewer: Among those seven important things you mentioned water. Why is water important for us?

Susan: Well, 70% of our body is water, and we need more than one litre of water every day to stay healthy! It cleans our body from inside. The main rule about any diet is that you should eat different kind of food to get as many important things as you can.

Interviewer: Then I would eat everything that is nice and tasty...

Susan: But be careful, some food can taste well but be not healthy and even dangerous. It can be high in sugar, salt, fats, but low in fiber and vitamins. For example, fast food...

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 10

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний о животных. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

The monkey Sanctuary in Cornwall has been home to woolly monkeys for over forty years. It provides a safe place in which the monkeys, many rescued from lonely lives in zoos or as pets, can live as naturally as possible. Thousands of

young monkeys are taken from the wild every year. We should stop trade in monkeys as pets. Our task is to educate visitors about behavior of monkeys in the wild world.

Speaker 2

The BBC provides programmes for all tastes although they haven't made programmes for animals— until now. From next week, pets and their owners will be able to watch Pet TV. It is a programme full of sounds and images that might appeal to animals. The aim is to find out what animals respond to. Pet TV is a new kind of TV programme from BBC which will also show extracts from popular TV programmes.

Speaker 3

Everybody knows that cats like sleeping... they spend half their lives asleep and enjoy every minute of it. Other animals have very different sleeping habits, however. These horses may not look like they are asleep. But they are! Horses only spend about three hours asleep everyday and they do it standing up. Fish sleep for about seven hours a day but they don't close their eyes to sleep.

Speaker 4

Countries have different opinions of animals and different traditions. One example is dogs. In Europe and America, dogs are pets. They live in the house. They're part of the family. Man and dog are as best friends. In other countries, in Africa and Asia, dogs are dirty animals. They live on the street. No one wants to see a man with a horrible, unclean animal like a dog.

Speaker 5

The farmers in Zambia had a problem because they lived near some elephants. Every few days these elephants ran over the farmers' land and destroyed a lot of food. One farmer decided to put some hot chilli on his fence. When they came to his farm, the elephants hated the smell of chilli and they stopped attacking farmers' lands.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите беседу с Лиз и Полом. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: So, how many hours do you sleep, Liz?

Liz: Not enough. I usually sleep about six hours on weekdays. That's why I'm always tired.

Interviewer: And you, Paul.

Paul: I get seven or eight hours sleep on weekdays. It depends what time I go to bed.

Interviewer: What about weekends?

Liz: Oh, I get more sleep at weekends— about ten hours. Sometimes I don't get up until lunchtime.

Paul: Really? I can't stay in bed that long. I usually sleep a bit less at weekends, about an hour less. Sometimes I try to stay in bed but then I just get up and start doing things in the house.

Interviewer: Did you know that ten per cent of the population suffer from insomnia— when you can't fall asleep? Do you ever get that?

Paul: Sometimes when I'm worried about work.

Interviewer: And you, Liz?

Liz: No. I don't usually have any problems falling asleep. Very occasionally, I can't sleep if I've drunk too much coffee.

Paul: Yes, drinking coffee is a bad idea.

Interviewer: And do you use an alarm clock to wake up in the morning?

Liz: Absolutely. Yes. I can't wake up without an alarm clock. In fact, I have two because I turn the first alarm clock off, and fall asleep again.

Paul: I don't need an alarm clock usually. Sometimes I use one if I have to get up very early, to catch a plane or something.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 11

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний о том, как люди предпочитают получать информацию. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

I usually read newspapers because they're cheap. My newspaper costs about half euro a day, but it costs over two euros to read the news on the Internet. They give more detailed information. You can read them at home, at work or on the train.

Speaker 2

I use text messaging on my mobile phone to find out about sports results— I get them about 15 minutes after they happen, but on TV you need to wait for the next news programme. Messages arrive on your mobile phone, so you get news immediately. But it is more expensive than TV.

Speaker 3

Many people now use it. It's detailed and it's very fast: news stories appear when they happen. I like immediate news so I use the Internet. You get complete news stories and different points of view. You can also change your opinions with other users about these events.

Speaker 4

I know it sounds old-fashioned, but I love the radio, and that's where I get news. The radio is easier than newspapers or TV because you can listen when you're doing other things. Especially in the car when you are driving. They give news every hour. Also I can listen to some music or ads.

Speaker 5

I'm very busy and I don't have time to read newspapers, so I always watch the evening news on TV. Anyway, watching the news on the TV is more ex-

citing than newspapers because it's visual. There are lots of different news programmes to suit all types of people.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите беседу с Мелани о том, как нужно составлять анкету при приеме на работу. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Melanie: I read hundreds of CVs every week. Most of them are good. A few are excellent. And about five per cent of them are terrible.

Interviewer: Really? What makes a bad CV?

Melanie: There are a number of things. A CV should be short. No more than two pages long. I recently read a CV that was twenty pages long.

Interviewer: Unbelievable.

Melanie: But usually the problems are quite simple.

Interviewer: What type of things?

Melanie: Spelling mistakes. People who write their CV with a pen, not on computer. But the worst thing is that twenty-five per cent of CVs are not true.

Interviewer: What do you mean?

Melanie: People tell lie. They say they have certain qualifications and we find that they don't have them.

Interviewer: So what advice can you give about writing a CV?

Melanie: Read the advert carefully. Learn as much as possible about the job. Then write a new CV especially for this job. Write it on a computer and only write what is important for this job.

Interviewer: Are there any imaginative or interesting ideas that work?

Melanie: There was a woman from Denmark who applied for a job in an office. She sent some Danish food with her CV to remind us that she was from Denmark. And she got a job.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 12

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний о своей профессии. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

I've just had my first session with the team, so I'm a bit tired. It's only the reserve team but I'm going to practice with them twice a day to improve my physical fitness and ball control skills. I'm sure I'm good enough to get a place in a professional team. I'm going to work really hard to get into the first team.

Speaker 2

You have to be good at dealing with people. Some people get nervous about flying, or they feel ill. Or, sometimes there are arguments between passengers, so you need to listen to people and solve these types of problems. Also, sometimes you have to get people to do things they don't want to do. And of course you have to like travelling.

Speaker 3

There are so many things to do. You have to delegate, find other people to do some of the jobs, arrange a lot of appointments. I work under a lot of pressure and work irregular hours too. It is very useful to type fast and I'm used to do a whole range of computer software.

Speaker 4

You need to be able to drive well and also to be patient. That's the most important thing. We sometimes get stuck in traffic jams. Everyone becomes angry especially in a hot day. So I have to deal with these people. And then we work irregular hours- at nights or early in the morning. Sometimes that's a bit of pain in my neck.

Speaker 5

You always have to look perfect and keep fit. It's also hard trying to think of what to wear every day. Sometimes I have to read not only good but also bad news too. When there are difficult names or names of some places I've never heard of. I should repeat them several times before I can pronounce correctly.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите беседу с писателем. Определите, какие из приведенных утверждений **A1 — A4** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: It's great to have you with us today. So... how did you start travelling?

Writer: Well, as a child, I travelled a lot with my family. We did some fantastic trips, like cycling through Europe, when I was 13. By the time I was 16 I had visited 19 countries!

Interviewer: Mmmm... And how did you start writing?

Writer: When I travelled I always wrote a diary. I didn't want to forget all the things that I had seen and experienced. So I wrote it all down. At first, it was just facts. Then I added my feelings and stories about the places and the people.

Interviewer: It's sometimes difficult to get started as a writer... What was your first 'break' as a travel writer?

Writer: It was luck really. I had lived in Turkey for about two years. Then a friend of mine, who worked for a travel company, said he needed someone to

write a travel guide about Turkey. So I did it! Other writing jobs came from that.

Interviewer: And what is the most difficult thing when you travelling?

Writer: The language can be difficult. I love talking to people. But sometimes it's hard work when you can't speak the language. Anyway, being a travel writer really is a dream job!

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 13

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (**B1, A1 — A4**) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего **1 — 5** и утверждениями, данными в списке **A — F**. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

My favourite holiday was in Paris, a couple of years ago. I really love seeing the sights. We went to the Eiffel Tower, the Louvre. We saw everything! I love buying souvenirs, too. I got a lovely little model of the Eiffel Tower.

Speaker 2

I went to Ibiza last year, and had a great time! There's such great nightlife there that I didn't actually see much of the place we stayed in! We went clubbing all night, and just chilled out in the day in the hotel! We were on a budget, so we couldn't do anything too expensive. We saved our money for the clubs.

Speaker 3

I'm going to work my way round South America. I've taken a course in how to teach English, and I'm going to use that to help me to travel. I'm going to go to unusual places, a bit off the beaten track. I don't like places where you just meet lots of people from your own country.

Speaker 4

I was walking along the Great Wall of China. It was early in the morning, so there was nobody there, except a man walking his goats. Parts of the wall looked like they had been built in the clouds. The hills and the wall are stretching out as far as you can see.

Speaker 5

I went to Grand Canyon with my family. We'd been walking for a few hours. We felt very happy to be there because we had heard about the Canyon, how beautiful it was. And it was very, very big.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

** Вы услышите беседу о телевизионной передаче. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.*

Now we are ready to start.

Woman: Have you seen that programme *Amish in the City*?

Man: No. Why?

Woman: Oh. It's really interesting. It's about these five Amish people. You know, they are these religious communities who live in America, in the countryside, and they don't have technology.

Man: No technology? Don't they have computers?

Woman: No. Nothing. They build their own houses, and ride horses. They don't have cars, or mobile telephones or anything.

Man: Wow. So what happens in the programme?

Woman: Well, the programme takes five Amish teenagers to live in a big house in Los Angeles, with some other teenagers, who are not Amish.

Man: So the Los Angeles kids teach these Amish people about the modern world?

Woman: Yes. That's right. The Amish have never seen television before, or CD players, videos, washing machines. Nothing.

Man: Oh, never seen them...

Woman: No. And they go to the beach, and the Amish have never seen the ocean before. It's really good.

Man: Yes, it sounds interesting.

Woman: They go out to discos, and go shopping.

Man: And do the Amish like what they see? Do they like the modern world?

Woman: Well, they find it very confusing. They don't know what to think. The girls like wearing the new clothes. And everything is very interesting for them.

Man: Do they?

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

VARIANT 14

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всех заданий по аудированию (B1, A1 — A4) перенесите свои ответы в бланк ответов.

Задание B1

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1 — 5 и утверждениями, данными в списке A — F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker 1

There are many ways of getting about town in Moscow. We have a lot of buses, trolley-buses, and trams, in addition to taxi service. During rush hours the city

transport vehicles are usually packed full, and the traffic in the center of the city is very heavy. Passengers gather at the bus stops every morning at about 8 or 9 o'clock. If you live far from your work, you have to leave your home earlier so that you can get to your work on time.

Speaker 2

My name is Richard Stuart. I'm a photographer. I want to make a book of pictures. I call it «Family Album, U.S.A.». It's an album of pictures of the United States: the cities, the special places, and the people. And these are pictures of people working: steelworkers, bankers, police, street vendors, ambulance drivers, doctors...

Speaker 3

I am a third year student. I study Medicine. After graduating from the university I'm going to be a surgeon. Medicine is a very difficult subject but at the same time it is very interesting. I study hard. I have classes every morning. The classes usually begin at 9 o'clock. Today the first one is the English class. Besides English we learn Spanish.

Speaker 4

Our family is quite large. We have three children. Our two boys have their room, and the baby-girl has her room. The two boys use the yard as their play-room in summer. In winter, they use the boys' room as the play-room. It's quite large. I like this house very much. I think it's very nice and comfortable. Besides, it isn't far from the center. I walk to the college every morning. It takes about ten minutes to get there. But unfortunately, we have to rent our house. We want to buy our own house soon.

Speaker 5

We have two gardens in the back. The flower garden is mine, and the vegetable garden is my husband's. I like flowers very much. The weather is rather good for our gardens. In spring, we have a lot of rain. The flowers begin to grow very early. We have many vegetables in the early summer. It rains very little then. The weather is warm, and the sun shines every day. In the fall, the nights are cold. I like warm weather. The summer is very hot. I like spring and autumn weather. Today is a nice day — the sky is clear, the sun is shining and the wind is blowing.

You have 30 seconds to complete the task. (Pause 30 seconds)

Listen to the text again and check your answers. (Repeat)

This is the end of the task B1.

Задания A1 — A4

Вы услышите разговор мистера Ли, приехавшего из Америки, и мисс Стоун, которая встречает его на вокзале. Определите, какие из приведенных утверждений A1 — A4 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

— I beg your pardon, are you Mr. Lee?

— Yes, I am. You are Miss Isabel Stone, aren't you? It's nice of you to meet me, Miss Stone.

— It's nice to meet my brother's friend. He often speaks of you. Am I late, Mr. Lee?

— No, you aren't. It's just one o'clock, isn't it? Are we going to call on your family this afternoon?

— Yes, we are. Our home is on the other side of the city. We'll catch a street-car at the corner outside the station. Let's go to the front entrance.

— Do we buy tickets for the street-car?

— No, we don't. We buy tokens³ from the conductor.

— How much is the fare?

— It's ten cents for one token. Three tokens cost 25 cents.

— What street-car do we take?

— We take car number 32. It's coming now. Let's get on!

— Do you have buses in San Francisco, too?

— Yes, we do. But the bus doesn't go near our house.

— Is your house far from the station?

— Yes, it takes half an hour. We go down Market Street to Powel Street. We turn right and ride to Madison Avenue. Then we get off and walk three blocks to the left. The address is 215 East Adam Street.

You have 30 seconds to complete the task. (Pause 30 seconds)

Now you will hear the text again. (Repeat)

This is the end of the task. You now have 20 seconds to check your answers.

This is the end of the Listening Test.

³token — талон

Ответы к учебно-тренировочным вариантам

VARIANT 1

Номер задания	Ответ
B1	DBACF
A1	3) Not stated
A2	2) False
A3	1) True
A4	1) True
B2	AFCDE
A5	2) False
A6	1) True
A7	1) True
A8	3) Not stated
B3	has
B4	began
B5	makes
B6	is pressed
B7	could
B8	was
B9	will be able
B10	scientists
B11	beautiful
B12	gradually
B13	survival
B14	protection

VARIANT 2

Номер задания	Ответ
B1	DFCAE
A1	2) False
A2	1) True
A3	3) Not stated
A4	1) True
B2	BACDE
A5	3) Not stated
A6	2) False
A7	1) True
A8	1) True
B3	used
B4	has
B5	means
B6	will google <или> 'll google
B7	has adopted
B8	were included <или> are included
B9	do not even think <или> don't even think
B10	longer
B11	absolutely
B12	inventors
B13	information
B14	knowledge

VARIANT 3

Номер задания	Ответ
B1	BDAFE
A1	2) False
A2	1) True
A3	3) Not stated
A4	3) Not stated
B2	DBAEC
A5	2) False
A6	1) True
A7	3) Not stated
A8	1) True
B3	playing
B4	would attract
B5	are allowed
B6	producing
B7	don't feed <или> do not feed
B8	heard
B9	better
B10	activists
B11	agreement
B12	harmful
B13	security
B14	longer

VARIANT 4

Номер задания	Ответ
B1	ACFDB
A1	2) False
A2	3) Not stated
A3	1) True
A4	1) True
B2	FEBAD
A5	1) True
A6	2) False
A7	3) Not stated
A8	1) True
B3	started
B4	was not <или> wasn't
B5	came
B6	will improve
B7	would become
B8	feels
B9	does not smoke <или> doesn't smoke
B10	careful
B11	safety
B12	older
B13	detectors
B14	them

VARIANT 5

Номер задания	Ответ
B1	BDFCE
A1	1) True
A2	2) False
A3	1) False
A4	3) Not stated
B2	EFACB
A5	1) True
A6	2) False
A7	3) Not stated
A8	1) True
B3	concerts
B4	was driving
B5	broke
B6	was repaired
B7	have never dreamt
B8	greatest
B9	my
B10	suddenly
B11	publishers
B12	humorous
B13	illustrating
B14	originally

VARIANT 6

Номер задания	Ответ
B1	ADCEF
A1	1) True
A2	1) True
A3	2) False
A4	1) True
B2	FABDE
A5	2) False
A6	1) True
A7	1) True
A8	3) Not stated
B3	most
B4	is divided
B5	nearly
B6	includes
B7	activities
B8	their
B9	are
B10	really
B11	calmer
B12	seriousness
B13	quietly
B14	breaking

VARIANT 7

Номер задания	Ответ
B1	CABFE
A1	1) True
A2	1) True
A3	2) False
A4	3) Not stated
B2	EFDAC
A5	1) True
A6	3) Not stated
A7	3) Not stated
A8	1) True
B3	has changed
B4	led
B5	was
B6	harder
B7	are expected
B8	wives
B9	women
B10	quickly
B11	endless
B12	unexpected
B13	cloudless
B14	southern

VARIANT 8

Номер задания	Ответ
B1	CFBED
A1	2) False
A2	1) True
A3	1) True
A4	3) Not stated
B2	CAEBD
A5	1) True
A6	2) False
A7	3) Not stated
A8	1) True
B3	was travelling
B4	spent
B5	boots
B6	haven't you cleaned
B7	them
B8	returned
B9	will be
B10	democratic
B11	activity
B12	successful
B13	national
B14	perform

VARIANT 9

Номер задания	Ответ
B1	EFBDC
A1	1) True
A2	3) Not stated
A3	1) True
A4	2) False
B2	FCBDA
A5	1) True
A6	1) True
A7	2) False
A8	3) Not stated
B3	was asked
B4	friend's
B5	playing
B6	sonatas
B7	these
B8	came up
B9	better
B10	remarkable
B11	migration
B12	eating
B13	flight
B14	individually

VARIANT 10

Номер задания	Ответ
B1	FCADB
A1	2) False
A2	2) False
A3	1) True
A4	3) Not stated
B2	FACDB
A5	1) True
A6	1) True
A7	3) Not stated
A8	2) False
B3	is learning
B4	had happened
B5	has been teaching
B6	was working
B7	heard
B8	was burning
B9	dropped или had dropped
B10	memorable
B11	additional
B12	marvellous
B13	peaceful
B14	energetic

VARIANT 11

Номер задания	Ответ
B1	BAFEC
A1	1) True
A2	2) False
A3	1) True
A4	3) Not stated
B2	CFADE
A5	3) Not stated
A6	1) True
A7	2) False
A8	2) False
B3	could
B4	had never been
B5	was travelling
B6	found
B7	will remember
B8	makes
B9	am planning
B10	broaden
B11	clarify
B12	misunderstood
B13	simplify
B14	discouraged

VARIANT 12

Номер задания	Ответ
B1	FCABD
A1	3) Not stated
A2	2) False
A3	1) True
A4	1) True
B2	FECBA
A5	3) Not stated
A6	2) False
A7	3) Not stated
A8	1) True
B3	have been taking
B4	is known
B5	was held
B6	had ever happened
B7	more and more
B8	hadn't been expecting или hadn't expected
B9	were having
B10	reasonable
B11	professional
B12	countless
B13	surrounding
B14	numerous

VARIANT 13

Номер задания	Ответ
B1	CDFBA
A1	2) False
A2	3) Not stated
A3	1) True
A4	1) True
B2	FBEDA
A5	2) False
A6	1) True
A7	3) Not stated
A8	1) True
B3	was crossing
B4	kept
B5	saying
B6	were
B7	couldn't <или> could not
B8	don't go <или> do not go
B9	haven't you seen
B10	photographed
B11	unusual
B12	unfortunately
B13	building
B14	performing

VARIANT 14

Номер задания	Ответ
B1	AEFBD
A1	2) False
A2	3) Not stated
A3	3) Not stated
A4	1) True
B2	EBFAC
A5	1) True
A6	2) False
A7	3) Not stated
A8	1) True
B3	spent
B4	came
B5	saw
B6	was worrying
B7	has happened
B8	am going
B9	will keep
B10	scientist
B11	visitor
B12	surprising
B13	business
B14	coldly

Карточки экзаменатора-собеседника

VARIANT 1

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

- 1) What professions do you like?
- 2) What are your parents?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- Do your parents approve your plans for the future/your choice?
- What school subjects do you pay more attention to?
- Have you found out the terms of entrance to the university/college?

All these ideas must be covered.

Finally, you must ask each student the following question:

Would you prefer to enter the university/college in your native city/town? Why/why not?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You are a shop assistant. Start the conversation: «Hello! Can I help you?»

You've got the following information about the sweaters in the store:

Size and Colour	Price	Changing room	Advice
Small and Medium White, black and light-blue	£15.99 A 20% discount is expected some- times in August	There is a chan- ging room on the right of the exit door.	The sleeves seem to be too long.

To finish the conversation say, «Bye! Hope to see you at our store again»

VARIANT 2

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

- 1) Are your weekdays very busy?
- 2) Do you have enough time for your hobbies?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- Do you help your parents about the house? What are your family duties?
 - Do you participate in any of out-of-school activities (sport, music, dancing, etc.)?
 - How much time do you spend in front of a computer?
- All these ideas must be covered.

Finally, you must ask each student the following question:

Which do you like best, weekdays or weekends? Why?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You are a passing woman/man. A young boy/girl is asking you how to get the Tokyo Tower.

You've got the following information about the trains

What to do first	Traffic interval	Where to get off	Advice
Buy a ticket to your destination. It's nearly \$26 from here.	About every six minutes or so.	At Kamiyacho Station. Three stops from here.	The sign at the station is written in English, so you'll be able to read it.

To finish the conversation say, «Enjoy your travel! Good luck!»

VARIANT 3

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

- 1) Are you a regular movie-goer?
- 2) Do you prefer to sit in the front rows or back rows in a cinema?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- Would you like to see this film in English?
- Which character did you like best of all?
- Who is your favourite actor/actress?

All these ideas must be covered.

Finally, you must ask each student the following question:

What film are you going to see soon?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You are a friend of the student with whom you are visiting the British Museum.
Your opinion about the museum priorities is as follows:

To see first	Your arguments	To see later	Advice
To start with the exhibition of ancient books	You are fond of books particularly rare old ones. This hall closes earlier than the others	The hall devoted to Ancient Egypt with all its mummies and mysterious artifacts.	There is a temporary exhibition in the picture gallery. If we want to see it we'll have to pay an admission fee.

To finish the conversation say, «OK! I'm glad we could agree in our choice.»

VARIANT 4

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

- 1) How do you like the weather today?
- 2) Have you heard the weather forecast for tomorrow?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- Which month is usually the coldest/hottest in your town?
- Do you stay in the town or go to the country in summer?
- What is the usual winter/summer temperature in your town?

All these ideas must be covered.

Finally, you must ask each student the following question:

What do you think this summer is going to be like?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You are an airport officer. A passenger can't find his luggage.
To help him you should ask some questions and give him the following information.

Questions	Your actions	Information	How to get
What is your flight number? Where are you going to stay?	Ask the passenger to hold on a minute. Then check on the computer.	The luggage was left in the airport in Moscow. It will be delivered the next flight later this afternoon.	The luggage will be sent to the passenger directly to the hotel. A passport will be needed.

To finish the conversation say, «Bye! Please excuse the inconvenience.»

VARIANT 5

*Карточка экзаменатора-собеседника***C2** INTERLOCUTOR CARD**Warm up**

- 1) What's your favourite holiday?
- 2) Why do you like it?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- Do you like traveling? What is your favourite way of travelling?
- Do you prefer to travel alone or with your friends?
- Do you travel about your country or abroad?
- What country have you always wanted to travel?

All these ideas must be covered.

Finally, you must ask each student the following question:

What do you think you are going to do this summer?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3 INTERLOCUTOR CARD**Task 2 (2 – 3 minutes)**

Your classmate has a birthday soon so his friends agreed to give him a surprise birthday party.

Discuss with your friend where to organize it. You can choose from:

- your home
- a cafe
- a disco club.

ideas	reasons	attitude	suggestions
What do you think if we organize a party at home?	It's not expensive, it is healthy, cosy, convenient, not troublesome.	I take the idea. I don't find it interesting\worth of thinking	Why not to ... Let's ... It would be better to ...
What about going to a cafe?	The idea is modern and fresh.	I think it's dull and old-fashioned	
Why not to spend the party at a disco club?	It is rather exotic and trilling.	It's great to put the idea into life... The idea is fresh and attractive.	

To finish the conversation say, «OK. We could agree on our choice.»

VARIANT 6

*Карточка экзаменатора-собеседника***C2** INTERLOCUTOR CARD**Warm up**

- 1) What's your favourite book?
- 2) Why do you like it?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- Why do people read books and what kind of books do they prefer?
- Have you got any favourite book? What is it?
- Why do you think people will never stop reading books?

All these ideas must be covered.

Finally, you must ask each student the following question:

Would ebooks take place of classical ones? Why/why not?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

Your school authorities are planning to introduce the following changes:

- A new school uniform
- One hour lunch break
- One day off school to study on your own

Discuss their strong and weak points with your friend and choose the one both of you think should be introduced first.

ideas	reasons	attitude	suggestions
Is it better to introduce a new school uniform? What about one hour lunch break? Isn't it fine to introduce one day off school to study on your own?	To my mind changes are necessary. School should be up to date, effective, comfortable for studying, schedule should be convenient, at least healthy.	I take the idea I don't find it interesting\worth of thinking I think it's dull and old-fashioned It's great to put the idea into life... The idea is fresh and attractive	Why not to ... Let's ... It would be better to ...

To finish the conversation say, «OK. We could agree on our choice.»

VARIANT 7

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

- 1) Do you think the environmental problems are very important nowadays?
- 2) What can you say about the pollution in Rostov region?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- How do people pollute the environment?
- Is it possible to reduce pollution? How? What are the ways?
- Why do you think it is important to stop pollution?

All these ideas must be covered.

Finally, you must ask each student the following question:

Will the problem of saving the environment be solved? When?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You and your friend are going to travel on your summer holiday.

Discuss the following options and choose **one** you both like most of all:

- UK
- USA
- Australia

Discuss their strong and weak points with your friend and choose the one both of you think should be introduced first.

ideas	reasons	attitude	suggestions
Why not to travel out of the country? What do you think about going to an English-speaking country? What about The UK\the USA\Australia?	It's educative It seems to be of good practice in English, helps to get closer to the foreign culture It's exotic.	I take the idea I don't find it interesting\worth of thinking I think it's dull and old-fashioned	Why not to ... Let's ... It would be better to ...

To finish the conversation say, «OK. We could agree on our choice»

VARIANT 8

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

- 1) What foreign language do you study?
- 2) Can we call English as international language of communication?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- Why do more and more people learn foreign languages nowadays?
- Is it enough to know one foreign language for a successful person? Why?
- Does language learning help to understand other people and their culture better?

All these ideas must be covered.

Finally, you must ask each student the following question:

Will some other language instead of English become the language of world communication in the future? Why? Why not?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You and a friend want to take up a new hobby together. You are discussing possible hobbies.

Before making the decision ask your friend's opinion about:

- *doing photography*
- *painting and drawing*
- *making models (of aeroplanes, etc)*

ideas	reasons	attitude	suggestions
Do you agree that doing photography is exciting?	It's modern, curious, interesting, thrilling, helps to make taste, to develop different skills, character, patience	I take the idea I don't find it interesting\worth of thinking I think it's dull and old-fashioned	Why not to ... Let's ... It would be better to ...
What about painting and drawing?			
Making models is a good hobby, isn't it?			

To finish the conversation say, «OK. We could agree on our choice»

VARIANT 9

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

- 1) What do you think about modern television?
- 2) Does advertisement annoy you?

Task 1 (2.5 – 3 min)

Let the student talk for 1.5 – 2 minutes.

Ask only those questions which the student has not covered while giving a talk.

- How often do you watch TV?
- What is your favourite type of a TV programme?
- What do you think of Russian television?

Give a 1.5–2 minute talk on television programmes.

All these ideas must be covered.

Finally, you must ask each student the following question:

What does television create, harm or kindness? Why do you think so?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You and your sister/brother are choosing a birthday present for your father. There are three options to choose from. You have to decide on one of them. Start the conversation

Your opinion on the ideas produced.

Questions	Your arguments	Attitude	Advice
What do you think what present to choose? What about a new camera? Will he like a new stamp for his collection? Tickets for the football match are unusual? Aren't they?	Explain interests and hobbies of the father and how necessary the present is.	Consider the price of the present	Consider father's hobbies and interests

To finish the conversation say, «OK. We could agree on our choice.»

VARIANT 10

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

You have got a whole free evening. What are you going to do?

Let the student talk for 1,5-2 minutes

Ask only those questions which the student has not covered while giving a talk.

- How do you usually spend your spare time?
- Does your friend spend much time with you?
- Have you got any hobby or favourite activity?
- Whom do you usually spend your free time with?
- How much money do you spend for your rest?

All these ideas must be covered.

Finally, you must ask the student the following question:

What are your favourite activities?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons

— use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3

INTERLOCUTOR CARD

Task 2 (2 – 3 minutes)

You are a travel agent. Start the conversation: "I would like to inform you..."

You've got the following information about tour.

Arrival	Transport	Price	Services
Airport in Rome	By coach to the mountain region	Lunch or dinner costs about 5-15£	Hire equipment in the camp Buy souvenirs

To finish the conversation say: «Well, we hope you'll choose this tour. Welcome.»

VARIANT 11

Карточка экзаменатора-собеседника

C2

INTERLOCUTOR CARD

Warm up

Describe your school. Where is its location?

Let the student talk for 1,5-2 minutes

Ask only those questions which the student has not covered while giving a talk.

- Do you like your school?
- Is it comfortable and interesting to study there?
- Do your teachers help you to solve your problems?
- Can you say anything interesting about school's life or traditions?
- Have you got any problems there?

All these ideas must be covered.

Finally, you must ask the student the following question:

What would you like to be in your adult life?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances

- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3**INTERLOCUTOR CARD****Task 2 (2 – 3 minutes)**

You are a cousin. Your partner offers you to join the sport club.

Start the conversation: «Oh, It's a good idea!...»

You've got the following information about it.

Location	Price	Facilities	Working hours
Offer the nearest one	100£ per month You need the cheapest because you've lack of money	— swimming pool — 3 gyms — sauna — courts for tennis	Daily 8 a.m – 9 p.m.

To finish the conversation say: «OK. I would like to join this club.»

* **VARIANT 12***Карточка экзаменатора-собеседника***C2****INTERLOCUTOR CARD****Warm up**

How many people are there in your family? What do your parents do?

Let the student talk for 1,5-2 minutes

Ask only those questions which the student has not covered while giving a talk.

- Where do you live? In what conditions?
- Do your parents spend much time with you?
- Do your parents help you to solve your problems?
- Can you say anything interesting about your relatives?
- Have you got any traditions?

All these ideas must be covered.

Finally, you must ask the student the following question:

What would you like to be in your adult life?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic

- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3**INTERLOCUTOR CARD****Task 2 (2 – 3 minutes)**

You are a friend. This is a telephone talk.

After greeting you suggest to eating out:

Location	Reasons	Price	Cuisine
Not far from It takes 10 minutes walking Parking zone	New one (just opened) It's interesting to see	Reasonable prices 10 – 15£	— Traditional European (French, Italian, Spanish) — excellent French vines

To finish the conversation say: «See you soon. Don't be late. You will like it.»

VARIANT 13*Карточка экзаменатора-собеседника***C2****INTERLOCUTOR CARD****Warm up**

Describe your friend. How did you become friends?

Let the student talk for 1,5 – 2 minutes

Ask only those questions which the student has not covered while giving a talk.

- How do you spend your spare time?
- Does your friend spend much time with you?
- Does your friend help you to solve your problems?
- Can you tell anything interesting about your friendship?
- Can you rely on him/her?

All these ideas must be covered.

Finally, you must ask the student the following question:

What are the main feature of his/her character?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3**INTERLOCUTOR CARD****Task 2 (2 – 3 minutes)**

You are a travel agent. Start the conversation: «We can offer you excellent suggestion...»

You've got the following information about tour.

Arrival	Transport	Price	Services
Airport Heathrow in London	By coach through such towns: Lurton, Northampton, Coventry, Birmingham and Nottingham	Lunch or dinner costs about 10 – 15£	Bed and breakfast in the countryside Buy souvenirs in the country stores

To finish the conversation say: «*I'd like to recommend this tour, I'm quite sure you like it. Welcome.*»

VARIANT 14**Карточка экзаменатора-собеседника****Warm up**

What is your hobby? Does your life become more interesting if you have a hobby?

Let the student talk for 1.5 – 2 minutes

Ask only those questions which the student has not covered while giving a talk.

- What kinds of hobby do you know?
- Who shares your interest?
- Are you the member of any fan club?
- Can you say anything interesting about your hobby?
- Will your hobby help you in your future life?

All these ideas must be covered.

Finally, you must ask the student the following question:

Tastes are differ. What do you think about it?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

C3**INTERLOCUTOR CARD****Task 2 (2 – 3 minutes)**

You and your partner have decided to go out before or after going to the cinema. Discuss with your partner your plans for the evening using following information.

What is on	Transport	Price	Place of meeting
– New part of Harry Potter – melodrama – thriller	– By bus – On foot	Tickets costs 3 – 5£ (depends on the time)	At the bus stop near the supermarket

To finish the conversation say: «*See you soon. Don't be late.*»