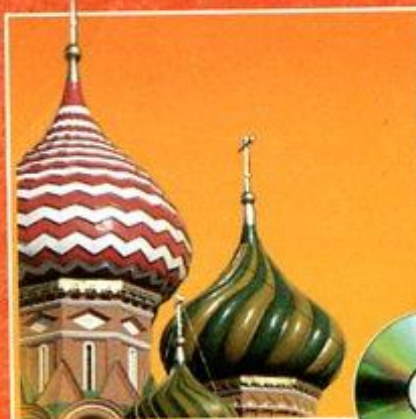
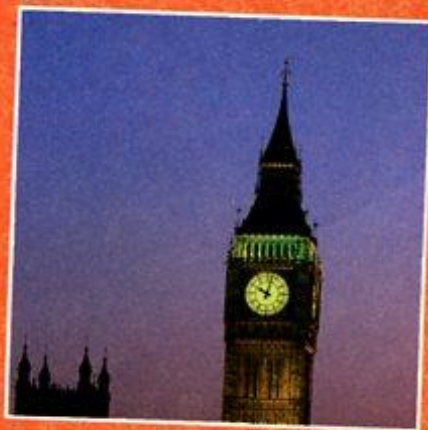
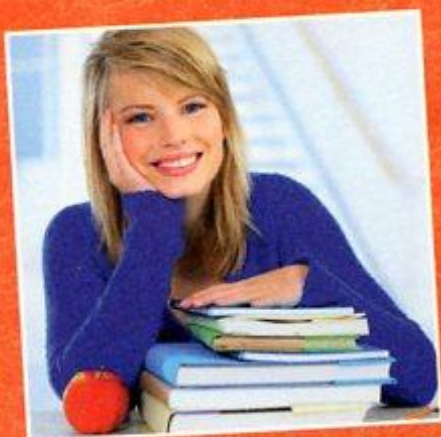


Practice

EXAM PAPERS

Secondary School

9



Student's Book

Virginia Evans - Jenny Dooley - Elchin Gashimov - Anna Kurovskaya

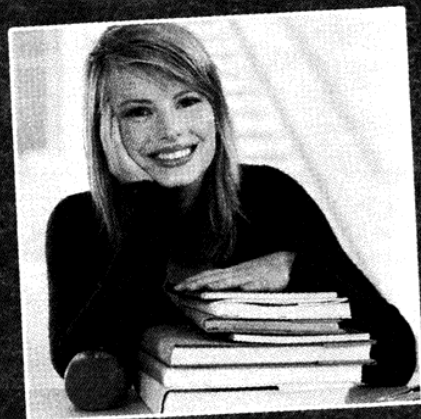


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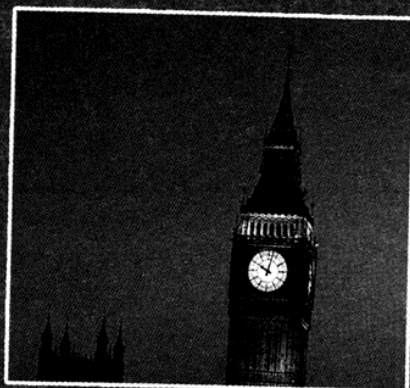


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АНГЛИЙСКИЙ ЯЗЫК



9



Государственная итоговая аттестация тренировочные задания (с ключами)

9 класс

Пособие для учащихся
общеобразовательных учреждений
и школ с углублённым изучением английского языка
с приложением на электронном носителе

Москва
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А64

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Тренировочные задания (с ключами)

9 класс


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- 1 Вы услышите 5 высказываний о личных достижениях. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker nearly gave up their challenge.
 B The speaker liked the idea of helping others.
 C The speaker was too busy to overcome a problem.
 D The speaker admits to having a bad habit.
 E The speaker wanted to do something exciting.
 F The speaker didn't accept what someone told them.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

- 2 Вы услышите разговор двух друзей Клэр и Винсента, которые только что посмотрели пьесу. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 What did Claire like the least about the play?

- 1 the conversation
 2 the set and costumes
 3 the plot

A2 Vincent thinks the plot is ...

- 1 predictable
 2 unpredictable
 3 well developed

A3 What was Claire surprised by?

- 1 how the play ended
 2 how good the lead actress was
 3 how slow-paced the story was

A4 What type of play did they see?

- 1 an old classic
 2 a comedy
 3 a tragedy

- 1 Прочитайте информацию для туристов с интернет-сайта об историческом городе Стратфорд-на-Эйвоне в Англии. Установите соответствие между заголовками **A–F** и текстами **1–5**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A What to do

B How to get there

C A brief history of the town

D Significant buildings

E Why Stratford is famous

F Places to stay

- 1 Stratford-upon-Avon is set in the beautiful rural Warwickshire countryside, on the banks of the river Avon. The town is one of the most popular tourist destinations in Britain. Known as the birthplace of William Shakespeare, Stratford has much to offer the visitor. In the pedestrianised part of the town centre you will find a lovely house and neat garden surrounded by a small wood, where Shakespeare was born in 1564. The life and times of Shakespeare can be experienced in this little town.
- 2 There are many treasures a visitor will find strolling about the town. In Church Street you will find the grammar school where Shakespeare was educated. Nash House and New Place, where he lived from 1597 until his death in 1616, are nearby. Another famous home and perhaps one of the most photographed cottages in England is Anne Hathaway's cottage, where she lived before marrying Shakespeare in 1582. A trip to Stratford would not be complete without taking a short stroll to Holy Trinity Church, where William Shakespeare and Anne Hathaway are buried.
- 3 The Avon River adds greatly to the picturesque setting of Stratford. It's a great spot for a picnic, where you can watch the swans and tour boats glide by.

Take a traditional ferry boat ride across the river to enjoy a riverside walk with open-air entertainers and much more. Appreciate the works of Shakespeare live at the famous Royal Shakespeare Theatre on the river. A dinner cruise is another delightful way to spend the evening.

- 4 A visitor to Stratford will find a wide variety of accommodation: everything from hotels and a youth hostel in town to countryside farmhouses. There are various tour companies available to guide you around town. Restaurants, pubs and teahouses are scattered about the town that cater to every taste. Stop by the tourist information centre for more information on what Stratford has to offer.
- 5 You can visit Stratford by car (one hour's drive from London) and the town has two large car parks available. Another option is by coach, in which case you can also book a one-day package tour from London. British Rail provides services from London and other locations around Britain to Stratford. The train station is conveniently located in the centre of town, a short walk from the tourist information centre, where you can plan an unforgettable visit to Stratford-upon-Avon.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B2 | | | | | |

- 2 Прочитайте текст о Зубной фее. Определите, какие из приведённых утверждений **A5–A8** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**).

While you are asleep she comes to your room in the middle of the night. She is small with wings and she can fly. She takes the tooth you have left under the pillow and leaves a small amount of money. She quickly disappears with the tooth. This is the myth of the Tooth Fairy.

Children get their first visit when they are aged between 5 and 7 and losing their first teeth. Normally, by the age of 12 all of the 20 baby teeth are gone and the Tooth Fairy no longer appears.

In medieval times it was the custom in many parts of the world to celebrate the loss of a baby tooth with some kind of ritual. For example, the 8th century Vikings had a 'tooth fee', a small gift given to children when they lost a tooth. The tradition of the Tooth Fairy as we know it today, however, with her nightly visits, became popular in America in the early 1900s. She has been the subject of various books, films and even a radio

series. In the USA Tooth Fairy Day is celebrated on 28th February.

Why is she such a popular fairy? Obviously, children love the excitement of finding money under their pillow in the morning. Not only that, but losing teeth can be a frightening experience, where the Tooth Fairy comforts the child with a little reward. Celebrating the loss of a tooth marks an important moment in growing up. For all these reasons even when children understand that their parents are the ones who creep into their room, they continue to 'believe' in the magic of the Tooth Fairy.

So what do you suppose happens to all those little teeth? Some people say the Tooth Fairy uses them to build a castle or make pretty jewellery, while others point to the sky, where she has placed them as stars.

A5 The Tooth Fairy makes her visit when you are in bed.

- 1 True 2 False 3 Not stated

A6 The Tooth Fairy only visits children who are 5 to 7 years old.

- 1 True 2 False 3 Not stated

A7 America is the only part of the world that believes in the myth today.

- 1 True 2 False 3 Not stated

A8 Children sometimes feel scared when they lose a tooth.

- 1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

One winter evening Lena and her brother Harry **B3** video games while their mum and dad were watching TV. The living room was very cosy with a nice log fire and everyone was happy.

Then it started raining outside and the wind was strong and stormy. The sky **B4** by flashes of lightning and the thunder was deafening. Suddenly, all the lights went out and the electrical appliances stopped **B5**

“Now what are we **B6**?” asked Dad, who wanted **B7** a football match on TV. He went off in search of candles, but unfortunately they didn’t have any. “No problem,” said Mum. “I **B8** just our old gas camping lamp and stove in one of the kitchen cupboards.”

Half an hour later everyone was drinking hot tea and eating slices of toasted bread which Mum cooked in front of the log fire! They told each other funny stories, as the butter ran down their fingers. Everyone said that they **B9** themselves so much for ages, even if Dad had missed the football match. Then suddenly the lights came on again and everything was back to normal.

PLAY

LIGHT UP

WORK

DO

WATCH

FIND

NOT ENJOY

- 2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

Jerry stared worriedly out of the window. He had been up studying most of the night and now his exam was about to start. Even though he had revised the same things again and again, he wasn't at all sure how **B10**..... he would be. It had been his decision to take this **B11**....., programming course, but that didn't mean he wasn't eager to pass. In fact, he wanted to get a good mark as he had hopes of becoming a software **B12**.....

**SUCCEED
OPTION**

DESIGN

This was Jerry's golden opportunity but he felt his hand shaking as he picked up his pen to write his name on the paper. The exam was particularly **B13**..... as he knew his future career might be at stake.

FRIGHT

He took a deep breath as he opened the exam paper that was handed to him. This was the moment of truth. Then he gave a little gasp of **B14**..... He knew the answers to all the questions; all last night's revision had paid off. He was going to do just fine!

BELIEF

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

C1 You have 30 minutes to do this task.

You have received an email from your English-speaking pen friend Sandra.

...On 31st October I celebrated Halloween with my friends. It's a special celebration here with games and fun. We dress up as ghosts and witches and visit people's homes to play 'trick-or-treat'. What celebration do you like best in your country? What exactly do you do to celebrate it? How does it compare in popularity with other celebrations there?...

Write her an email and answer her **3** questions.

Write **80–100 words**. Remember the rules for writing letters/emails.

РАЗДЕЛ 5 – ГОВОРЕНИЕ

Practice Test 1

*Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.*

C2

Student Card

Task 1

Give a 1.5–2 minute talk about your **home life**.

Remember to say:

- what things you do to help out at home
- how you spend your free time at home
- what you like about your home and why

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student Card

Task 2 (2–3 min)

You want to treat your best friend to a surprise meal at a foreign restaurant. Your friend doesn't like spicy food and prefers meat to fish. You have £50 to spend for both of you. Your neighbour has recently tried two new restaurants in your area. Talk to your neighbour to get further information.

Ask your neighbour about:

- the type of food served
- the atmosphere and décor
- the cost

You start the conversation. The examiner will play the part of your neighbour.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide on the restaurant you will go to and give reasons for your choice

- 1 Вы услышите 5 высказываний о здоровом образе жизни. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker talks about taking a break.
 B The speaker explains we need a good night's sleep.
 C The speaker talks about the need for companionship.
 D The speaker has changed their diet.
 E The speaker says what you drink is important.
 F The speaker enjoys a home-based activity.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

- 2 Вы услышите разговор двух друзей Шэрон и Райэна о боулинге. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 What does Sharon think of Derek?

- 1 He's polite and friendly.
 2 He's friendly and decent.
 3 He's pleasant and funny.

A2 What has Sharon invited Derek to?

- 1 a game night
 2 a bowling night
 3 a talent night

A3 Who has left the team?

- 1 Andy
 2 Tony
 3 Sharon

A4 Who has seen Derek play?

- 1 a star player
 2 Andy
 3 Sharon's co-worker

- 1 Прочитайте информацию, которую учитель даёт учащимся, впервые собирающимся в круиз по реке Темзе в Лондоне. Установите соответствие между заголовками A–F и текстами 1–5. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A An unusual view of London

D A home to kings

B A sailor and his ship

E Student sportsmen

C Understanding the river

F Understanding students

- 1 As you know, we are going on a river cruise on the Thames this afternoon. I would like to give you some information before we set off for central London. The Thames is the most famous river in England and is full of history. The river is tidal which means that if we travel with the flow of the water in the centre of the river we can go quite fast. For larger vessels, however, if they travel against the flow of the river, they may double their journey time. The level of water also changes according to the tides.
- 2 The Thames is also home to the Boat Race between Oxford and Cambridge Universities which takes place every spring. It is a very popular race with about a quarter of a million people watching from the banks of the river. The two teams race against each other by rowing their boats from Putney to Mortlake. However, they have to take into consideration how fast and rough the water is in the middle of the river. Sometimes you can go faster when you're not taking advantage of the centre current if it is too strong.
- 3 The Thames harbours some historic vessels. The one we're going to see today is a replica of the Golden Hind, a 16th century ship captained by Francis Drake. It

is believed to be the first English ship to have sailed around the world, a remarkable feat considering how small the ship was. It was on this ship that Francis Drake was knighted 'Sir Francis Drake' by Queen Elizabeth I.

- 4 Another famous attraction is the London Eye. It looks just like a big wheel that you find in a fairground. Basically, it is an observation wheel that revolves. The only difference is that you stand in capsules which go around with the 'Eye'. It is 135 metres high which means that when your capsule gets to the top, you have the most wonderful panorama of the River Thames and London itself.
- 5 We will also be able to see the Tower of London which is a famous historic landmark. This building has been a fortress, a royal palace and even a prison – for people of status and royalty, of course. However, the Tower of London is also well-known for two other important reasons. The first is that it has housed the Crown Jewels since 1303. The second reason is the ravens that live at the Tower. It is said that if the ravens ever leave the Tower, the British monarchy and kingdom will fall.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B2 | | | | | |

2 Прочитайте текст о двух британских писателях и их детективных персонажах. Определите, какие из приведённых утверждений A5–A8 соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**).

Sir Arthur Conan Doyle was a Scottish doctor and author who is remembered for his stories about Sherlock Holmes. He studied medicine at the University of Edinburgh and it was during his student years that he began writing short stories. His first novel, which introduced the character Sherlock Holmes, was called *A Study in Scarlet* and was published in 1887.

Sherlock Holmes was the creation of Sir Arthur Conan Doyle, but many people of the time believed he was a real person because in the novels he lives at a realistic address – 221b Baker Street, London. He is an amateur detective, chemist and violin player. When he solves a case, he uses his excellent powers of observation and medical knowledge, assisted by his friend Dr. Watson.

Agatha Christie was an English crime writer whose detectives Hercule Poirot and Miss Marple have earned her the title of 'Queen of Crime'. She also wrote short stories and plays; one of her plays, *The Mousetrap*, started in 1952 and is still running today in London's West End.

Miss Marple is a sweet old lady who lives in an English village. She likes knitting and gardening and people regard her as a little confused. However, when it comes to solving a crime, she has a sharp logical mind. She often solves crimes that leave the police mystified. Agatha Christie's other detective creation is Hercule Poirot who is from Belgium. He is famous for his moustache and his egg-shaped head; he solves crimes by using the power of his brain.

A5 Arthur Conan Doyle wasn't a doctor.

1 True 2 False 3 Not stated

A6 Sherlock Holmes was real.

1 True 2 False 3 Not stated

A7 Agatha Christie lived in a village.

1 True 2 False 3 Not stated

A8 Miss Marple and Hercule Poirot were detectives.

1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

It was getting late and Liz still had two miles to go before she **B3** home from the office.

ARRIVE

“Why did they have to go on strike today? It will take me ages to get home,” Liz mumbled to herself as she walked down a dark side street. The transport strike **B4** at midday and would continue till midnight. It was now 7.00 pm and already dark enough to make Liz feel a little frightened.

BEGIN

Finding a taxi was impossible. She could hear footsteps behind her and decided to walk faster. Then she heard someone **B5** her but she couldn’t make out what they were saying. She had left her mobile phone at work by mistake, so she couldn’t call for help. In a panic, she started to run. Whoever it was, they **B6** closer!

CALL

“Liz, wait a minute,” the voice shouted. Liz turned round and was glad to see a familiar face. Out of breath, the voice said, “I thought I would never catch you up!”

GET

It was Liz’s friend Sara from the office.

“Sara! You scared me to death! I **B7** who it was”.

NOT KNOW

“I wanted to give you your phone. It was on your desk. Are you walking home, by the way?”

Liz said she was.

“Well, there’s no need. I **B8** home by my brother today because of the strike. If you wait five minutes, he

DRIVE

B9 and pick us up”.

COME

- 2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

As a child I loved reading story books. It took you into another world; one of fantasy where there was no school or homework. I remember one particular book from my **B10**..... very well.

CHILD

It was called *The Wind in the Willows* and the **B11**..... were wonderful. The book was full of colour and the characters, which were all animals, were very **B12**..... towards each other. The characters were a water rat, a toad, a mole and a badger who all behaved just like humans. Mole, Badger and Ratty the water rat are very relaxed, lovable characters. Toad is very **B13**..... but often gets into trouble because he loves trying new hobbies. At one point, Toad ends up losing his **B14**..... but fortunately everything works out well in the end.

ILLUSTRATE

FRIEND

WEALTH

POSSESS

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

C1 You have 30 minutes to do this task.

You have received an email from your English-speaking pen friend Tom.

...I can't wait till next weekend! There's going to be a barbecue in the village square; there'll be a band there, too. So... Good food and good music. What do you do at the weekends where you live? Is there a cinema near you? Do you often go out?...

Write him an email and answer his **3** questions.

Write **80–100** words. Remember the rules for writing letters/emails.

Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.

C2

Student Card

Task 1

Give a 1.5-2 minute talk about **fashion**.

Remember to say:

- whether you follow the latest fashions or not
- what clothes you like to wear when you go out
- whether clothes are too expensive for teenagers

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student Card

Task 2 (2-3 min)

Your school is going to introduce some optional new subjects, and you are interested in taking one of them. Your parents can pay £10 per week. You are free on Mondays and Tuesdays from 5 to 7 pm.

Before making a decision ask your teacher about:

- what new subjects are available and how they will be taught
- what days and times they are offered
- the cost of lessons

You start the conversation. The examiner will play the part of the teacher.

Remember to:

- be active and polite
- ask the questions and find all the information you need
- decide on the subject you want to take and give reasons for your choice

- 1 Вы услышите 5 высказываний о том, как собираться в поездку. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker advises being careful where we pack our things.
 B The speaker explains the need to pack a variety of clothes.
 C The speaker says we should avoid the cost of overweight luggage.
 D The speaker says we may pack something we don't use.
 E The speaker says holiday preparations involve more than packing.
 F The speaker thinks it's important to keep packing simple.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

- 2 Вы услышите разговор двух друзей Шейлы и Пола о благотворительном забеге. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 What's Sheila doing on Saturday?

- 1 studying for exams
- 2 running in a race
- 3 going to the cinema

A2 Who is trying to raise money?

- 1 Sheila's school
- 2 Sheila's friends
- 3 professional athletes

A3 What is the charity in aid of?

- 1 athletes
- 2 African wild animals
- 3 dolphins

A4 What's the prize?

- 1 a pair of trainers
- 2 a cool T-shirt
- 3 sweatbands

- 1 Прочитайте информацию из буклета о безопасности на кухне. Установите соответствие между заголовками **A–F** и текстами **1–5**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A Treating injuries correctly

D Keeping work surfaces clean

B Protecting food from going bad

E Storing dangerous substances

C Avoiding fire hazards

F Handling equipment safely

- 1 One of the most common dangers in the kitchen is allowing pans with cooking fat or oil to overheat and burst into flames. If this happens, cover the pan with a damp cloth or a blanket. Never use water in this situation as it will turn into boiling steam and splatter you with hot oil. It is also necessary to check all electrical appliances regularly and repair any damage. Old electricity systems may need to be completely replaced.
- 2 A second major safety hazard in the kitchen is knives. Knives should always be kept sharp as a blunt instrument will not cut through food easily. The extra effort needed to cut something may cause an accident. Always point the knife away from you and not towards your fingers. If you drop a knife, let it fall. Most people instinctively try to catch it, which is a dangerous thing to do. Likewise, avoid storing knives in drawers or putting them in a sink full of washing-up water, where they may not be seen.
- 3 Most kitchens have a variety of chemical cleaners to hand. Some of them can be harmful, especially when mixed together. The result could be an explosion or the release of poisonous gases. As a general rule, it is better not

to keep such products in the kitchen where they can come into contact with food. If you do have to do so, make sure that they are on shelves lower than foodstuffs. In that way, if they leak, they won't get onto the food.

- 4 A knowledge of basic food hygiene is also important. Certain foods, such as raw chicken, eggs or seafood, are particularly sensitive to temperature. Hot foods need to be kept at a temperature of above 65 degrees C and cold foods need to be below 5 degrees C. Place a good thermometer in your fridge so you can take regular temperature readings. Remember, too, always cool down food before placing it in the fridge. Otherwise, it will increase the temperature and spoil the other food in there.
- 5 In spite of taking precautions, accidents may occur in the kitchen and you need to know what to do in such cases. Cuts should be washed under running cold water, then dried and dressed with a plaster. If the cut is deep, bandage it to reduce bleeding and call the doctor immediately. Do not apply cream to burns or scalds. Instead, place them under cold water or use an ice pack. This will help reduce blistering of the skin.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B2 | | | | | |

- 2 Прочитайте текст о старинном велосипеде с колёсами разного диаметра. Определите, какие из приведённых утверждений A5–A8 соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**).

The penny-farthing bicycle, with its huge front wheel and tiny back wheel, has become the symbol of cycling in the Victorian era. It takes its name from the old British penny and farthing coins, one much larger than the other. In England James Starley started making these bikes in about 1870. Then in 1878 in America Albert Pope began producing the Columbia Bicycle, modelled on the penny-farthing.

These new bikes became extremely popular in both places. They were a great improvement on the older bicycles, known as boneshakers. The front wheel of the penny-farthings measured up to 1.5 metres across, so they could go much faster. The plain wooden wheels of the boneshaker were covered in iron and the rider received a great shaking as he travelled over the rough roads. The new bikes were all metal and the wheels had rubber tyres.

In spite of this increased comfort, the penny-farthing was still quite dangerous to ride. Its shoulder-high seat made getting on and off very

difficult. Not only that, but with the large front wheel the bike often overturned. Even a small stone in the road could throw the rider to the ground. Going downhill many cyclists were thrown forwards over the handlebars and 'came a cropper', that is, were seriously injured or even killed.

By the 1890s penny-farthings had almost disappeared. They were replaced by the modern bike we know today with gears and a chain. Today, however, many enthusiasts collect these old machines and companies make modern versions. Every February riders gather in the quiet village of Evandale in Tasmania for the National Penny-farthing Championship. It's the world's biggest annual event devoted to racing antique bikes. Fans come from Australia, New Zealand, the USA, England, Ireland, Holland, Germany, the Czech Republic, Sweden, Singapore and Japan.

A5 Starley's and Pope's bikes were similar in design.

- 1 True 2 False 3 Not stated

A6 The boneshaker was made entirely of wood.

- 1 True 2 False 3 Not stated

A7 Riders had difficulty in keeping their balance on a penny-farthing.

- 1 True 2 False 3 Not stated

A8 The National Penny-farthing Championship is the world's most popular cycling event.

- 1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

Martha was fourteen and she still **B3** to swim.
Her cousins Fran and Oliver were good swimmers and she felt jealous of them.

NOT LEARN

One hot Saturday they went to the beach. Fran and Oliver **B4** and splashing about in the water while Martha was sitting on the sand watching them.

PLAY

“Come on in, the water’s lovely!” laughed Fran. “You **B5** in the sun too long”. Martha knew they were making fun of her. She searched in her bag, found her swimsuit and went to change.

SIT

As the water lapped her feet she thought, “I **B6** them! The sea isn’t very deep here. It’s only just above my knees. If I start going to the bottom, I can just stand up”.

SHOW

Bravely, she pushed forward into the sea and started to make swimming movements. To her amazement, her body **B7** up by the water. “I **B8**!” she cried. She couldn’t believe it was so simple.

HOLD

SWIM

“That wasn’t so hard, was it?” said Oliver coming over with Fran to congratulate her.

“I never thought I’d find the courage to do it,” replied Martha **B9** back at them.

SMILE

- 2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

On the nights of 6th and 7th April, 2000 the people of southern Finland saw a truly wonderful sight. The Aurora Borealis, or Northern Lights, as they are known, lit up the skies with the **B10**..... display in living memory. Hundreds of excited people left their beds in the middle of the night to go outside and look. The sky was full of **B11**..... shapes in purple, red and blue. One **B12**..... used up 19 rolls of film! He said he had never seen such a **B13**..... display. People once thought that these lights were caused by the arctic fox spraying up snow with its big bushy tail and starting fires in the sky. More **B14**....., we've discovered it's because particles from the surface of the sun get into the earth's atmosphere.

GOOD

DRAMA

PHOTOGRAPH

COLOUR

RECENT

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

C1 You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Joel.

...I got a cute pet dog for my birthday last week. Her name is Sandy and she's three months old. You said you have a pet. What is it? How do you look after it? What other pets would you like to have?...

Write her an email and answer her **3** questions.

Write **80 - 100 words**. Remember the rules for writing letters/emails.

*Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.*

C2 Student Card Task 1

Give a 1.5-2 minute talk on **tourism**.

Remember to say:

- what tourists can see and do in your country
- what souvenirs they can buy
- what country you would like to visit as a tourist and why

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3 Student Card Task 2 (2-3 min)

You plan to enter one of the yearly competitions organised by your school. Your parents can pay a £10 entry fee. You have time to prepare or train for the competition all day on Saturdays.

Before making a decision ask the competitions organiser about:

- what the competitions are and what they involve
- whether the school provides any training sessions
- whether there is an entry fee or any other requirements

You start the conversation. The examiner will play the part of the competitions organiser.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide on the competition you will enter and give reasons for your choice

- 1 Вы услышите 5 высказываний о мобильных телефонах. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker feels that mobile phones are not worth their high cost.
 B The speaker believes that mobile phones stop children from learning to interact socially.
 C The speaker talks about the possible effect of mobile phones on health.
 D The speaker feels that mobile phones distract children from their studies.
 E The speaker believes that mobile phones are a convenient means of communication.
 F The speaker feels that children must learn that they have to work for what they want to buy.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

- 2 Вы услышите разговор двух подруг Зои и Лауры о компьютерах. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 Why has Laurie come over?

- 1 to visit
 2 to help
 3 to work

A3 What does Laurie have?

- 1 His own laptop.
 2 His own shop.
 3 His own office.

A2 What is the cause of the problem?

- 1 The screen isn't working.
 2 The computer won't save.
 3 Something has overheated.

A4 What is Zoe going to do?

- 1 go to the office
 2 make notes
 C print some pages

- 1 Прочитайте информацию для учащихся, собравшихся посетить государственный музей Эрмитаж. Установите соответствие между заголовками **A–F** и текстами **1–5**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A The city of Kiev

B An outstanding artist

C History and information

D Collections from the classical world

E Learning in more detail

F Connections with old Russia

- 1 Welcome to the State Hermitage Museum. The museum is actually six buildings which can be found along the banks of the River Neva in the centre of St. Petersburg. One of the buildings, built by Francesco Rastrelli between 1754-62, used to be the Winter Palace of the Russian Tsars. It has taken more than two and a half centuries to collect the works of art on display. There are over 3,000,000 items which present the development of culture and art from the Stone Age to the 20th century.
- 2 The Hermitage Museum is also actively involved in archeological sites of ancient Russian towns. The earliest objects have been linked to the city of Kiev, which was the centre of ancient Rus from the 11th to 13th centuries. Many of these items are made of iron, stone, bone and glass. These objects give us a lot of useful information about the culture and way of life of rural communities. The best items in the collections come from the town of Pskov in north-west European Russia; some of the leather and wooden objects are in excellent condition.
- 3 The Mediterranean world is also represented with items showing the culture and art of Greece and Rome. The earliest pieces date from 2,000 BC and the latest from the 4th century AD. The collection of painted vases from Attica,

Corinth and Samos in Greece is among the best examples of this art in the world. The sculptures and small figures from the Roman period are also an important collection and include portraits of famous Roman emperors and statesmen as well as ordinary women and children.

- 4 The Hermitage has works of the famous Dutch painter, Rembrandt, from different periods of his life. Several are considered to be amongst his masterpieces. The earliest painting dates from 1631 and the latest from the end of Rembrandt's life. Many of the paintings are portraits of unknown people taken from Rembrandt's circle of friends; other subjects include classical mythology and scenes from the Bible.
- 5 The Hermitage has many educational services on offer and there is great competition for places on the courses. For those students who would like to study art in depth, there are societies and clubs which are free of charge but students have to pass an interview before they are offered a place. International programmes encourage the study of historical and cultural relations of Russia and Western European countries. There are computer classes on art and CD ROMs can be purchased from the museum shop. The Hermitage website is extremely comprehensive and you can study art here on its virtual tour.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B2 | | | | | |

- 2 Прочитайте текст о регионе Эверглейдс во Флориде. Определите, какие из приведённых утверждений A5–A8 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated).

The Florida Everglades are located in southern Florida, USA and are one of the largest wetlands in the world. The area is the last remaining subtropical wilderness in the United States. It is actually a river, or wetland which consists of wide, shallow, slow-moving water. Nicknamed 'the river of grass,' the Everglades are home to an unusual plant called sawgrass. In some areas the water is barely visible because the grass is so thick.

Several hundred years ago, the Everglades covered almost a third of the state of Florida. In 1947 President Truman declared the area the Everglades National Park, which ensured protection of its unique plant and animal habitats. Today the Everglades are half of their original size. State and national authorities are committed to restoring and protecting this national treasure.

The Everglades National Park is home to fifteen endangered species including the Florida panther. It is the only place in the world where alligators and

crocodiles exist side by side. Sadly, the American crocodile and other species are endangered due to loss of habitat and alteration of water flow to the park. Other wildlife in danger of extinction includes butterflies, rodents and birds; during the 1940s the Red Cockaded Woodpecker was unable to be saved.

However, the Endangered Species Act of 1973 has given a measure of legal protection for the wildlife there. The Act also realises that various species of plant life and fish have educational, historical and scientific value. Because the physical boundaries of the National Park do not guarantee that a species will survive, the South Florida Research Centre has been studying how changes outside the park can influence the delicate balance of nature inside the park's boundaries. This research may lead to a brighter future for many rare and endangered species.

A5 The Everglades is nicknamed 'the river of grass'.

- 1 True 2 False 3 Not stated

A6 All the animals in the Everglades are endangered.

- 1 True 2 False 3 Not stated

A7 Alligators and crocodiles do not exist alongside each other in the Everglades.

- 1 True 2 False 3 Not stated

A8 The Everglades National Park guarantees survival of a species.

- 1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

Anna was excited. She held the envelope tightly in her trembling hands. She **B3**..... a long time for this moment.

**WAIT
ENTER**

"It must be the results of the competition I **B4**..... three months ago," she thought. She called to her mother who was in the kitchen, "Mum, can you come here for a minute, please?" Anna's mother came quickly, "What's the matter, Anna?" she asked. "You're as white as a sheet!"

"Mum, remember the competition in the newspaper to win a holiday? Well, here are the results. I can't open the envelope. I am too excited!" Anna shouted.

"I **B5**..... it for you," Anna's mother said. Anna gave her mother the envelope, she opened it carefully and read what it said.

OPEN

"Anna, I'm sorry, you **B6**..... the first prize of a holiday to Paris. Now what else does it say here. Oh yes," Anna's mother continued reading. Anna was having difficulty in **B7**..... back her curiosity.

NOT WIN

HOLD

"What is it?" she asked impatiently.

"Wow, Anna, you **B8**..... the second prize of a brand new computer!" her mother answered.

AWARD

Anna was very happy. She **B9**..... never a computer before. "Excellent!" shouted Anna, "This is better than a holiday for sure!" She had a beaming smile as she picked up the phone to call her best friend Alexandra.

HAVE

- 2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

The Pennine Way in England is a 270-mile walk that takes you into **B10**..... countryside. In high and wild places the journey can be extremely **B11**.....

ISOLATE
DANGER

The walk starts in the Peak District National Park and ends on the borders of Scotland.

The Pennine Way is full of **B12**..... interest.

HISTORY

Along the route you can visit the home of the Bronte sisters, who wrote *Jane Eyre* and *Wuthering Heights*. Further along the walk, you enter a huge area of the Pennines that was once home to every kind of mining **B13**.....

ACTIVE

On a mountainous walk that lasts several days, you are certain to experience a **B14**..... of British weather. This means that you have to pay attention to your choice of equipment and know how to read a map as well as making the appropriate arrangements for accommodation.

VARY

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

C1 You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Kathy.

...so that was when I realised there was a page of a newspaper stuck to my shoe. How embarrassing! Have you ever had an embarrassing moment? Where were you? What did you do about it?...

Write her a letter and answer her **3** questions.

Write **80–100 words**. Remember the rules for writing letters/emails.

*Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.*

C2 Student Card Task 1

Give a 1.5-2 minute talk on **books**.

Remember to say:

- whether you prefer reading books or newspapers and why
- how often you read books and if they are modern or classic literature
- whether or not people should read more books

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3 Student Card Task 2 (2-3 min)

Your school has received a £2,000 grant from the Ministry of Education. The school wants to spend it on improving school facilities. As a student, you have been asked for your opinion on which facilities the money should be spent on.

Before making a decision ask the head teacher about:

- which improvements the school is considering
- how they will benefit the school
- when the improved facilities will be ready

You start the conversation. The examiner will play the part of the head teacher.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide on which facility needs to be improved and give reasons for your choice

- 1 Вы услышите 5 высказываний о развлечениях. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker recommends entertainment for its relaxation value.
 B The speaker refers to simpler times.
 C The speaker talks about entertainment for the brave.
 D The speaker says the cost of entertainment puts people at a disadvantage.
 E The speaker refers to the wider choice of entertainment now available.
 F The speaker mentions a form of entertainment which has more than one benefit.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

- 2 Вы услышите разговор двух друзей Софи и Фредди о покупке подарка. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 What does Sophie want from Freddie?

- 1 To help her collect money.
- 2 To give her his spare money.
- 3 To lend her his pocket money.

A2 What can't Sophie remember?

- 1 What sort of teacher Mrs Nash was.
- 2 How to solve algebra problems.
- 3 The reason they had to stay after class.

A3 Why do they decide against perfume as a gift?

- 1 It doesn't last long.
- 2 They don't think she wears it.
- 3 It's not a very original idea.

A4 Why do they decide on a portrait?

- 1 They know an artist.
- 2 She buys paintings on holidays.
- 3 She goes on painting holidays.

- 1 Прочитайте статью из спортивного журнала о стадионе Уэмбли в Англии. Установите соответствие между заголовками **A–F** и текстами **1–5**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A Not that simple

D A clever design

B A long history

E An expensive mistake

C Interesting facts

F More than one function

- 1 As far back as the 1880s, the site on which London's Wembley Stadium now stands was home to sports. The original Wembley Park Leisure Grounds had football and cricket pitches, a running track and some beautiful gardens. The first stadium on the site, the old Empire Stadium, opened in 1923 and continued to be one of Britain's main sports venues until it closed in 2000. With the beginning of the new millennium, it was time to design a new stadium more suited to the needs of modern sports.
- 2 Visitors to the new Wembley Stadium, opened in 2007, are usually impressed. Standing almost four times higher than the old Empire Stadium and covering twice the area, the most stunning feature at Wembley is its roof. The roof can be operated to slide open and closed so that the seating area is protected when the weather is bad. In good weather the grass on the pitch receives plenty of sunlight. The roof is supported by a spectacular 133-metre-high arch, the largest of its kind in the world.
- 3 The building programme had its problems, however. Apart from rising building costs and various delays, there were a number of accidents. Two occurred in March 2006. First, a long piece of steel in the roof shifted position dangerously and dropped by about half a

metre; 3,000 workers had to stop work temporarily and leave the stadium. Then the sewer pipes underneath the stadium were badly damaged and took months to repair. Eventually the stadium was completed on 9th March 2007, two years later than originally planned.

- 4 Wembley Stadium is owned by the national Football Association and hosts international football matches on England's home ground. The English domestic cup finals are also held there and it has hosted the UEFA Champions League final a record five times so far. Apart from that, Wembley is a favourite venue for music concerts. Top names like Coldplay, Metallica and Madonna have appeared there. The 2007 Live Earth concert was also a major attempt to raise people's awareness about the future of our planet.
- 5 The new Wembley has some fascinating statistics. It seats 90,000 spectators and is the largest stadium in the world with every seat under cover. The distance round the outside is 1 kilometre and the span of its famous arch is longer than the Eurostar trains which travel under the sea from England to France. The most fascinating statistic has to be that Wembley Stadium contains 2,618 toilets, which is more than any other venue in the world!

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B2 | | | | | |

- 2 Прочитайте текст о фестивале «Алые паруса». Определите, какие из приведённых утверждений A5–A8 соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**).

Welcome to the St Petersburg White Nights Festival. It's organised by the city every year and is free to the public. If you haven't been there before, you won't be disappointed. The nights at this time of year are very short and you'll see some fabulous coloured skies. You're also going to be treated to some magnificent fireworks displays and hear lots of music, both classical and modern. And all this on the banks of the Neva River with the stately buildings brightly lit up.

But that's not all. Tonight it's the Scarlet Sails celebration and you're in for a huge spectacular show. Scarlet Sails, or Aye Parusa in Russian, is the grand finale of the festival. Amidst all the fireworks and music, a tall old-fashioned sailing ship with red sails proudly goes forth on the river. This symbolises the end of the school year. Students from all over the world are there for the fun. Pirate 'battles' are enacted on the Neva, and there are rowing competitions and motorboat races.

Scarlet Sails originates in the novel of that name by the Russian author Alexander Grin. He was inspired when he saw a model boat in a toyshop window. His book appeared in 1923, followed by a film in 1961. Both are still enormously popular. They tell the story of a young girl named Asole who meets a wizard. He tells her that one day a ship with red sails will come and take her away to a new and happier life. This fairytale has come to symbolise an entrance to adult life and new prospects. Today in Russia a special chorus of over 200 children, the 'Scarlet Sails', sings and plays musical instruments. Their prizewinning performances are recognised internationally and are an important part of the musical culture here.

So sit back and enjoy the show! The festival and the Scarlet Sails event are attended by over one million people each year, making it one of Russia's most important celebrations.

A5 The sun never sets during the White Nights Festival.

- 1 True 2 False 3 Not stated

A6 Students take roles as pirates.

- 1 True 2 False 3 Not stated

A7 Alexander Grin got the idea for his book from a toy boat.

- 1 True 2 False 3 Not stated

A8 The film 'Scarlet Sails' has a different plot than the book.

- 1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

Peter's mother was a very busy woman. She was out at work all day. When she came home she had to cook dinner for Peter and his dad. Peter always wanted a sweet after his meal but he **B3** one because his mother never had time to make one. Sometimes she remembered **B4** a cake home. Other times she forgot.

"You **B5** just to do without," she told Peter then.

"Vernon's mum bakes cakes and biscuits every week," grumbled Peter.

"I don't care!" replied his mother. "Vernon's mum doesn't have to go out to work".

When Peter visited his friend Vernon one evening, Vernon **B6** homemade apple pie. He gave Peter a slice. It was delicious.

"My mum **B7** always" , complained Peter, "so she never makes us any sweets."

The next evening, after school, Peter took Vernon to his home where a surprise was waiting for them. "What's that chocolate smell?" said Vernon as they entered the hall. A large chocolate cake **B8** and left on the kitchen table together with a note: "I **B9** shopping. Back soon. Enjoy the cake! Mum".

"Wow!" said Vernon, between mouthfuls. "This is even better than Mum's apple pie!"

**NOT GET
BRING**

HAVE

EAT

WORK

**BAKE
GO**

2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

Aunt Maggie was going to be 60 on 16th September. Her daughter and son-in-law were planning a surprise birthday party for her.

"We'll tell her it's just a dinner at home," said Karen, "and then we can bring everyone round".

It seemed like a great idea and Karen sent out the **B10**..... The guests were told to keep the party a secret.

INVITE

All Aunt Maggie knew was that Bob was cooking his **B11**..... – roast duck.

SPECIAL

"But you don't need to go to all that trouble," Maggie insisted.

"Let's go for a nice day trip instead. It's my treat!"

Karen and Bob were **B12**..... Thirty friends and

HORROR

B13..... were coming on the 16th. What were they going to do?

RELATE

In the end, they had to tell Aunt Maggie about the surprise.

"Why didn't you say so **B14**.....?" said their aunt.

EARLY

"I thought a meal for three would be too quiet. I just love parties!"

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

C1 You have 30 minutes to do this task.

You have received an email from your English-speaking pen friend George.

...Last week my school played a football match against another school team. We won and there was a big celebration! Next week I'm playing basketball in a friendly game. What sports are popular in your country? Which ones do you like to watch? Do you play a sport?...

Write him an email and answer his 3 questions.

Write **80–100** words. Remember the rules for writing letters/emails.

*Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.*

C2**Student Card****Task 1**

Give a 1.5-2 minute talk on **transport**.

Remember to say:

- how you usually travel to school
- what public transport is like in your area
- what problems cars can create

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3**Student Card****Task 2 (2–3 min)**

You live in a small city flat and you and your family want to take a week's summer break in the countryside. You want some reasonably priced accommodation. You are not interested in sports or other energetic activities, you just want to relax.

Before making a decision ask the travel agent about:

- types of accommodation available and the facilities they offer
- where they are located and how you can reach them
- the cost

You begin the conversation. The examiner will play the part of the travel agent.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide on the holiday accommodation you will stay at and give reasons for your choice

1 Вы услышите 5 высказываний о стиле жизни. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями А–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker wants to move house.
- B The speaker prefers a peaceful way of life.
- C The speaker lives in a city.
- D The speaker thinks nice surroundings are important.
- E The speaker has an active social life.
- F The speaker has a busy lifestyle.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

2 Вы услышите разговор доктора и пациента. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 What does the doctor tell Suzy?

- 1 She has to wear a plaster cast.
- 2 She has broken her arm.
- 3 She has sprained her wrist.

A2 How did the accident happen?

- 1 She fell down a hill.
- 2 Her brakes didn't work.
- 3 She was going too fast.

A3 What treatment does Suzy need?

- 1 A stay in hospital.
- 2 A couple of weeks at home.
- 3 A plaster and a sling.

A4 When can Suzy start training again?

- 1 next month
- 2 at the weekend
- 3 in 24 hours

- 1 Прочитайте текст об известных фокусниках Зигфриде и Рое. Установите соответствие между заголовками A–F и текстами 1–5. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A Increasing success

D An unusual combination

B The tricks revealed

E A final comeback

C Developing interests

F Forming a partnership

- 1 When one thinks of the stunning world of magic, the great duo Siegfried and Roy definitely comes to mind. What made their show special was the fact that lions and tigers were included in the tricks performed. Millions of people flocked to see these illusions, especially in the three decades of their act in the magical city of Las Vegas, America.
- 2 Growing up in a small town in Germany, Siegfried discovered magic at an early age and taught himself from a book he bought with some money he found on the street. He began to perform magic. Roy also grew up in Germany and spent much of his youth at a zoo developing a passion for and a unique relationship with the cheetahs and tigers there.
- 3 They met in 1957 while working on a German ocean liner. Siegfried began performing magic for some of the passengers. The two became friends and Siegfried was given his own show on the ship with Roy as his assistant. Roy, who had secretly brought a cheetah named Chico on board, introduced the big cat into the act. For the next few years the pair travelled Europe and their act evolved into bigger, more spectacular illusions with more wild cats.
- 4 As their act became more impressive, the pair booked a Monte Carlo casino where their big break came. A representative of a large Las Vegas casino saw the act and invited them to perform in Las Vegas. They became so popular that a casino was actually built around their act and their own specially designed theatre was built. They had a cast and crew of over 250 and did over 5,000 performances.
- 5 On 3rd October, 2003 during a show at the casino in Las Vegas Roy was injured when a white male tiger named Montecore picked him up by his neck and carried him offstage. According to Roy, the tiger was instinctively trying to protect him as a tiger would its cub. Roy was severely injured and doctors said he would never walk again. The show stopped. Over the next few years Roy underwent physiotherapy, fired by the determination to walk again. Not only did he manage to walk again, the famous duo returned to the stage for one last goodbye performance in 2009 with the tiger Montecore as part of the act. They performed one of their world famous illusions in which Siegfried and Montecore magically switch places from within separate, locked see-through boxes.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B2 | | | | | |

- 2 Прочитайте текст о езде на собаках. Определите, какие из приведённых утверждений A5–A8 соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**).

Before the days of air travel, many arctic regions were often frozen and therefore cut off from the rest of the world during the long winter months. Dogs pulling sleds was the only means of transport and the key to survival for people living in the great white north. Back in 1910 an Alaskan sled trail covering over 1,000 kilometres was constructed to bring mail, food and other necessities to isolated villages. Starting at the remote northerly village of Nome it passed south through Iditarod at about the halfway mark and eventually reached the sea at Seward.

In 1925 dog sledding history was made when there was an outbreak of a deadly disease in Nome. The villagers were in desperate need of a medicine that would stop the disease, but had no way of getting this medicine to the village, except by the Iditarod Trail on dog sled. Starting a little north of Seward in the city of Anchorage, 150 dog

sleds and 20 mushers (drivers of the sleds) passed the precious medicine along this harsh trail in blizzard conditions. They arrived at Nome after a record-breaking five and half days and the village was saved due to the courage and strength of the dogs. Their achievement is known today as the 'Great Race of Mercy'.

The dogs and their mushers instantly became local heroes and one dog in particular, Balto, became one of the most famous dogs in American history as he lead the final sled into the village. His statue is still one of the most popular tourist attractions in New York City's Central Park.

Today the tradition of dog sledding and the Great Race of Mercy is honoured in the famous Iditarod Trail Sled Dog Race in which dog sleds from all over the world race each other on this famous journey.

A5 Dog sledding was the only option for transporting the medicine to the village of Nome.

- 1 True 2 False 3 Not stated

A6 The dogs and their drivers became famous throughout America.

- 1 True 2 False 3 Not stated

A7 The dog Balto pulled the heaviest sled into the village.

- 1 True 2 False 3 Not stated

A8 The Iditarod Trail Sled Dog Race is an international competition.

- 1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

The theatre was full. It seemed everyone **B3** to see the play. Melinda stood nervously at the side of the stage as she looked out at the crowd from behind the curtain. Backstage her drama teacher was giving directions while others were running about with costumes and set decorations. Melinda **B4** all the excitement, as she couldn't stop **B5** about how much she wanted to be an actress. She said to herself decisively, "Tonight is the night. I **B6** to everyone what a great actress I am". Melinda had big plans for her future. By this time next year, she thought, I **B7** at one of the biggest drama schools.

Suddenly Melinda felt someone pushing her. It was her drama teacher.

"Go, you're on," she whispered to Melinda. Melinda walked onto the stage and stopped abruptly under the bright lights. She couldn't move or speak. She **B8** by fear.

It felt like the other actors and the audience **B9** at her for hours when she heard a voice, her mother's, say "I believe in you, dear. You can do it". Melinda took a deep breath and began to say her lines.

COME

NOT NOTICE

THINK

PROVE

ACT

FREEZE

STARE

- 2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

Do you believe in ghosts? The Tower of London in England is **B10**..... full of them. The tower, a former jail and place of execution, is home to many ghosts and is one of the most haunted places in Britain. Most of the ghosts were during their lifetime **B11**..... by their enemies in the tower's jails. The ghost of Queen Ann Boleyn, the wife of King Henry VIII, is often seen walking the tower at night. Ann was beheaded in the tower by her husband in 1536. Another ghost of a queen, Lady Jane Grey, makes her **B12**..... on the anniversary of her death each year at the tower. **B13**..... other ghosts have been reported, including the **B14**..... figure of a bear; an unsuspecting guard spotted it when he was on duty and tried to fight it, not realising the bear was a ghost!

APPARENT

PRISON

APPEAR

VARY

MYSTERY

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

C1 You have 30 minutes to do this task.

You have received an email from your English-speaking pen friend Mary.

...I really like this film because it is a comedy and makes me laugh. The actors are very funny and the plot is interesting. What is your favourite film? What type of film is it? Why do you like it?...

Write her an email and answer her **3** questions.

Write **80–100** words. Remember the rules for writing letters/emails.

*Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.*

C2

Student Card

Task 1

Give a 1.5-2 minute talk on **teenagers** using computers.

Remember to say:

- how often teenagers use computers in your school or at home
- what they use them for
- what problems are created by their use

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3

Student Card

Task 2 (2-3 min)

Your English speaking pen friend is paying you a visit in your home town tomorrow night for one night only. You must decide what you will do while he is visiting. You live in the town centre and you and your friend don't want to spend more than £20 each.

Before making a decision ask the officer at the tourist information centre about:

- the choice of activities available
- the time and place
- the cost

You begin the conversation. The examiner will play the part of the tourist information officer.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide on the activity you will do and give reasons for your choice

1 Вы услышите 5 высказываний о праздниках. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker talks about a wedding.
- B The speaker describes a seaside festival.
- C The speaker talks about a party.
- D The speaker describes a two-day festival.
- E The speaker talks about an ancient festival.
- F The speaker talks about a flower festival.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

2 Вы услышите разговор двух друзей Макса и Люка о туристическом походе. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 What is the weather forecast?

- 1 fine
- 2 windy and rainy
- 3 rough and cold

A2 How many times has Luke been camping?

- 1 never
- 2 once before
- 3 lots of times

A3 Why is Luke happy that Jamie and Ben are coming?

- 1 They have a fantastic tent.
- 2 They've been camping before.
- 3 They know how to put up a tent.

A4 What is Max going to take on the trip?

- 1 mosquito repellent
- 2 a small gas cooker
- 3 a torch and batteries

- 1 Прочитайте информацию из путеводителя о знаменитых достопримечательностях. Установите соответствие между заголовками **A–F** и текстами **1–5**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

A A change of direction

D Protecting a nation

B A mysterious structure

E Ancient amusements

C Dividing a nation

F An isolated wonder

- 1 Hadrian's Wall in the UK was built by the Emperor Hadrian in AD 122 and it stretches a distance of 73 miles from the east coast of northern England to the west. When completed, it was 15 feet high and there were castles built at intervals along its length. This was the most heavily defended border in the Roman Empire. Historians believe that the wall separated the warring tribes to the north of the wall from those south of the wall.
- 2 The Roman Colosseum is the largest amphitheatre ever built in the Roman Empire. It was built between 70-80 AD and stands in the centre of Rome. It can seat 50,000 spectators. It was used for gladiatorial games as well as mock sea battles and dramas based on classical mythology. The emperor Domitian had a basement built and it was here that fighters waited their turn in almost total darkness before appearing in the arena to provide entertainment for Rome.
- 3 Stonehenge is the most well-known stone circle in Britain. It was built between 3100-1100 BC but there is no evidence to identify who actually built the monument. The stones were placed in such a way that they increase in size

towards the centre of the circle. Most of the stones weigh 4 tons and were brought to the site from miles away; other stones in the circle weigh between 25 and 40 tons. Nobody knows how these stones were transported to the site.

- 4 The Leaning Tower of Pisa is a bell tower in the Italian city of Pisa. It is famous all over the world because the tower is not straight but leans to one side as if it is going to fall over. Work started on the tower in 1173 but the tower started leaning immediately to the southeast because the foundations were badly laid in loose soil below the ground. The tower now leans to the southwest and still attracts a lot of tourists every year.
- 5 Known to the Chinese as 'the Long Wall of 10,000 Li', the Great Wall of China is a series of walls begun in 5th century BC and these were linked up under Qin Shi Huang in about 220 BC. The wall has towers at intervals along its length which were used to send signals to warn of any invasion. In the eastern part, the wall was built out of bricks and stones but in the western section, less durable materials such as grass and soil were used.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B2 | | | | | |

- 2 Прочитайте текст об Аппалачской тропе в Соединённых Штатах Америки. Определите, какие из приведённых утверждений **A5–A8** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**).

The Appalachian Trail is a track which extends from Springer Mountain in the state of Georgia, in the south of the United States, travels through several other states and ends in the northern state of Maine at Mount Katahdin. The trail is fairly recent in origin. In 1921 Massachusetts forester Benton MacKaye had the idea of connecting a series of farms and wilderness camps for city dwellers to enjoy. Two years later the first section was opened.

At around 2,178 miles long, the Appalachian Trail is America's longest marked footpath. It takes about 5,000,000 footsteps to walk the entire length of the trail. It is also home to more than 2,000 rare, threatened and endangered species of plant and animal life.

The trail has more than 250 shelters and camp sites available for walkers. The shelters are about a day's walk apart and are often near a water

source. Walkers can also take their own tents if they do not wish to use one of the shelters.

One of the largest animals on the trail is the American black bear which inhabits all the regions covered by the Appalachian Trail. However, the black bear usually avoids humans and is easily frightened away by loud noises. There are other dangers along the trail, including poisonous rattlesnakes, which are commonly found in the state of Connecticut.

You can take your pet dog with you but it must be on a lead at all times. Similarly, fires can only be lit in certain areas, usually near the shelters along the way. Additionally, no cars, bicycles or horses are allowed in the wilderness areas. Walkers are encouraged to take their rubbish home; continued observation of these simple rules will help protect the beauty of the Appalachian Trail for everyone to enjoy.

A5 The Appalachian Trail exists only in two states.

- 1 True 2 False 3 Not stated

A6 Walkers must stay in a shelter.

- 1 True 2 False 3 Not stated

A7 Rattlesnakes pose a hazard to walkers on the trail.

- 1 True 2 False 3 Not stated

A8 Fires can only be lit at night.

- 1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

It was the summer holidays and Jack was bored because he **B3** anything to do. He decided to phone his best friend, Sam.

NOT HAVE

“Hi, Sam. It’s Jack. What are you up to?” Jack asked, **B4** to sound cheerful.

TRY

“Oh, hi Jack. I was going to go for a walk by the river. Would you like to join me? I’ll meet you in about five minutes at the post office,” Sam suggested.

“That’s great. See you there!” Jack answered. As he put on his jacket and left the house, he wondered what the afternoon would be like. Hopefully, something **B5** to ease the boredom of the holidays.

HAPPEN

He **B6** along the pavement when suddenly he heard a voice scream from inside the post office, “Stop thief!” Jack turned around and saw a man running towards him. Jack reacted quickly, ran towards the man and clasped his legs in a rugby tackle. The man hit the ground hard but the bag in his hand **B7** into the air by the force of Jack pulling him down.

WALK

The post office manager said, “Nice work, young man. I **B8** already the police”.

CALL

At that moment Sam appeared. “Wow, Jack!” he cried. “This **B9** a great story. Let’s phone the local newspaper!”

MAKE

- 2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

At 7.15 am on 30th June 1908, there was an unexplained event.

An object **B10** than the morning sun flew through the atmosphere over Siberia and then there was an enormous **B11** some 5 miles above the surface of the earth. The blast was felt hundreds of miles away and there were reports of strange colours in the sky from all over northern Europe. In some villages in Siberia, the **B12** ran into the streets in panic. Weeks after the event, investigators who went to the site became sick and complained of burning sensations in their bodies.

But what caused such massive **B13**? For many years the scientific community thought it was a meteorite, but there is now evidence which suggests that it could have been a **B14** jet of fluid which suddenly shot up from the depths of the earth.

BRIGHT

EXPLODE

INHABIT

DESTROY

POWER

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём, не оцениваются.

C1 You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Sophie.

...and that was when we became friends. Sandra was so kind to me that day, I'll never forget her generosity. Do you remember when someone was kind to you? What happened? Did you become friends or were you already friends?...

Write her a letter and answer her **3** questions.

Write **80–100** words. Remember the rules for writing letters/emails.

*Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.*

C2 Student Card Task 1

Give a 1.5-2 minute talk on **holidays**.

Remember to say:

- how you would ideally spend your time on holiday
- what kinds of holidays are popular in your country
- what sort of problems you can have when on holiday

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3 Student Card Task 2 (2-3 min)

Your geography teacher has decided to take some students on a 3-day field trip. Your teacher has two choices but wants the students to decide. You are interested in some form of outdoor activity. You want to keep the cost as low as possible.

Before making a decision ask your teacher about:

- what you will do on the trip
- how you will travel there
- where you will stay and eat

You start the conversation. The examiner will play the part of the teacher.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide on the destination for your field trip and give reasons for your choice

- 1 Вы услышите 5 высказываний о запомнившихся моментах жизни. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A The speaker describes a funny incident.
 B The speaker felt proud of an achievement.
 C The speaker felt very frightened.
 D The speaker describes an embarrassing incident.
 E The speaker felt very nervous about doing something.
 F The speaker received a pleasant surprise.

| | 1 | 2 | 3 | 4 | 5 |
|----|---|---|---|---|---|
| B1 | | | | | |

- 2 Вы услышите разговор двух друзей Стеллы и Гарри о школьной поездке на летних каникулах. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

A1 How long was Gary in England?

- 1 a summer
- 2 two weeks
- 3 three weeks

A2 What is special about Portsmouth?

- 1 It's a city on an island.
- 2 It's got a great navy.
- 3 Charles Dickens lived there.

A3 What does Gary say about the lessons?

- 1 They were in the afternoons.
- 2 They involved practice with shopkeepers.
- 3 There was lots of speaking practice.

A4 What did Gary do in London?

- 1 He saw all the sights.
- 2 He ate out in the evening.
- 3 He did some shopping.

1 Прочитайте текст о британской гуманитарной организации Оксфэм. Установите соответствие между заголовками **A–F** и текстами **1–5**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

- A Where our work is

B Origins of Oxfam

C On-line services and information
- D How to get involved

E What we do

F A vision for the future

- 1 'Oxford Committee for **Famine Relief**' is where the name Oxfam comes from. It is a charitable organisation which was set up in 1942 in the United Kingdom. It was the idea of social activists and Oxford academics and their aim was to help people whose lives had been ruined by war. At first, Oxfam concentrated on people in Europe but then decided to send parcels of food and clothing to people all over the world. Oxfam America was founded in 1970 in response to the humanitarian crisis in Bangladesh.
- 2 Oxfam is present in various spots throughout the world that are in need of assistance, development and change. Many different projects and relief efforts are being undertaken in parts of South America, Africa and Asia. Countries throughout the world are experiencing the results of our programmes and are beginning to develop their potential. Because we work with regional charity and aid groups in an area, our work is able to bring about results in quick and efficient ways.
- 3 Fighting poverty and improving living conditions in areas in desperate need is Oxfam's main aim. There are programmes in more than 70 countries and Oxfam works with local people to

help improve their lives. Oxfam also trains health workers, sets up schools or maintains waters supplies. However, one of the immediate targets of Oxfam is to respond to emergencies, providing food and shelter to people who have lost their homes through floods, hurricanes and war.

- 4 Fight climate change, donate books to be sold in our shops, recycle with us, volunteer in shops or help with fundraising; these are just some of the things you can do with Oxfam to help create a better world. We offer volunteer internships where you will work on a specific project and become a very active part of our organisation. Our strength lies in our people and we appreciate and support the members of our team.
- 5 Check out our website for further information about who we are, our campaigns for change, how to volunteer or donate to the cause. Here you will learn about current emergencies in the world and what projects are underway in different countries. Check for job vacancies with Oxfam. You will also find our shop where you can buy products and support the Oxfam effort.

| | | | | | |
|----|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| B2 | | | | | |

- 2 Прочитайте текст о зимнем карнавале. Определите, какие из приведённых утверждений A5–A8 соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**).

Whether you like cold or hot weather, everyone will admit snow can be fun! There's plenty of it around in Canada. It's a central part of the festivities in Quebec City, when people celebrate winter at the delightful Carnival de Quebec. This two-week festival, the largest winter festival in the world, happens every year in the months of January and February. Many carnival-goers stroll the snowy streets wearing a traditional sash around their waists and blowing red plastic trumpets in the spirit of the festivities. Bonhomme, a cheerful snowman, is the official symbol and mascot of the carnival. A beautiful ice castle is built for him and lit up with thousands of lights every night. Visitors can tour the castle, which includes ice furniture and a dungeon!

The carnival offers fun-filled winter activities

such as sled rides, ice climbing, snowmobiling, ice sculpting and even ice fishing. Children in particular love the snow slides and snow tunnels at the ice palace. The most popular event at the carnival is the canoe races down the partly frozen St Lawrence River. Large crowds cheer their favourite teams as they paddle through heavy ice to the finish line. Ice bathing is an unusual activity at the carnival with participants taking baths in the snow in just their swimming costumes. Of course, snowball fights are a regular part of the festivities. Evenings are full of splendour with spectacular night parades, concerts and delicious food such as maple sugar sweets. The carnival is a true winter wonderland to be enjoyed by young and old alike. Just remember to dress warmly; it can get a bit chilly.

A5 Quebec's winter carnival lasts for two months.

- 1 True 2 False 3 Not stated

A6 The ice castle has many furnished rooms.

- 1 True 2 False 3 Not stated

A7 Many people watch the canoe races.

- 1 True 2 False 3 Not stated

A8 People of all ages can have fun at the Quebec Winter Carnival.

- 1 True 2 False 3 Not stated

- 1 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B3–B9**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B3–B9**.

My first attempt at **B3**..... for my family was a disaster. My mother had broken her arm and wanted to visit her sister for a few days of rest.

COOK

“Relax, Mum. I know what I **B4**..... in the kitchen. I’ve got some great ideas for meals for Dad and Simon!” I announced.

DO

Mum **B5**..... at me. “Well, if you’re sure?”

LOOK

“No problem. You go to Aunt Molly’s,” I added.

Mum left the house and I set to work immediately.

We **B6**..... a lovely oven dish for Christmas. I could use it to cook a casserole.

GIVE

“It’s just meat, potatoes and vegetables in the oven,” I thought.

“I **B7**..... one before but it seems easy.”

NOT MAKE

When everything was prepared I put the pot in the oven.

Two hours later I returned and went into the kitchen, where it felt very hot. The oven door was wide open and my wonderful casserole was still uncooked. I couldn’t believe it! It was five o’clock and the hungry men **B8**..... home to eat at any minute!

COME

Suddenly, I had an idea. “I know. I **B9**..... something from the local restaurant and tell Dad and Simon I cooked it!”

ORDER

- 2 Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B10–B14**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **B10–B14**.

The brown bear is one of the most popular animals in Russia. It is considered the **B10**..... symbol and it was voted the mascot of the 1980 Olympics. This animal is a favourite character in fairy tales and cartoons and although the brown bear may seem fierce at times, it is actually a **B11**..... creature. This is the same species of bear that lives in the United States. The **B12**..... bear population in Russia is in Kamchatka and is 12,000 strong. Recently the bears have faced a number of **B13**..... problems. One of these has been a drop in the number of salmon which the bears **B14**..... eat. As it becomes harder for bears to forage in the wild, some are now approaching villages where they can find a possible source of food.

NATION

PEACE

LARGE

ECOLOGY

NORMAL

РАЗДЕЛ 4 – ПИСЬМО

Для ответа на задание **C1** используйте отдельный чистый лист. При выполнении задания **C1** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на отдельном чистом листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объёма, а также часть текста письма, превышающая требуемый объём не оцениваются.

C1 You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Natasha.

...I couldn't believe it when I won the school painting competition. Everyone was watching when I stood up to accept my prize. I felt nervous but very proud, too. Have you ever had an exciting moment in school? What happened? How did you feel?...

Write her a letter and answer her 3 questions.

Write **80–100** words. Remember the rules for writing letters/emails.

*Вы получите карточку, на которой представлены два задания для устного ответа: **C2** – тематическое монологическое высказывание, **C3** – диалог-расспрос. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идёт постоянная аудиозапись вашего ответа.*

C2 Student Card Task 1

Give a 1.5-2 minute talk on **entertainment** in your area.

Remember to say:

- whether there are enough entertainment facilities in your area
- if you would like to see any improvements to the facilities or not
- what kinds of entertainment are most popular with young people

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

C3 Student Card Task 2 (2-3 min)

It is the end of the school year and your class wants to hold a party to celebrate. Your teacher has made enquiries about venues. You can spend £10 per person. Students are short of CDs and may need to buy or borrow some.

Before making a decision ask your teacher about:

- the venue and cost of hire
- catering
- decorations and music

You start the conversation. The examiner will play the part of your teacher.

Remember to:

- be active and polite
- ask the questions and find out all the information you need
- decide on the venue for the party and give reasons for your choice

***Key to Practice Tests,
Listening Tapescripts,
Interlocutor's Cards &
Speaking Tapescripts***

Test 1

Paper 1 — Listening

Task 1 — B1

1 B 2 D 3 F 4 E 5 A

Task 2

A1 2 A2 2 A3 1 A4 3

Paper 2 — Reading

Task 1 — B2

1 E 2 D 3 A 4 F 5 B

Task 2

A5 T A6 F A7 NS A8 T

Paper 3 — Grammar & Vocabulary

Task 1

B3 were playing **B7** to watch
B4 was lit up **B8** 've/have just found
B5 working **B9** hadn't/had not enjoyed
B6 (going) to do

Task 2

B10 successful **B12** designer **B14** disbelief
B11 optional **B13** frightening

Paper 4 — Writing — C1

Suggested Answer Key

Dear Sandra,
Halloween sounds like great fun!
My favourite celebration here is Maslenitsa or Pancake Day. We eat lots of Russian pancakes, called blinis. There's lots of music, dancing and theatre. Maslenitsa welcomes the coming of sunshine in the spring and at the end of the festival a figure representing winter is burnt on a bonfire. There's still plenty of snow around to play snowballs.
Other popular celebrations are New Year, especially for young children, and Victory Day, a huge national celebration with parades held on 9th May in honour of the victory over Nazism in 1945. I personally like Pancake Day best.
Write soon.
Katia

Test 2

Paper 1 — Listening

Task 1 — B1

1 D 2 A 3 F 4 E 5 C

Task 2

A1 3 A2 2 A3 2 A4 3

Paper 2 — Reading

Task 1 — B2

1 C 2 E 3 B 4 A 5 D

Task 2

A5 F A6 F A7 NS A8 T

Paper 3 — Grammar & Vocabulary

Task 1

B3 arrived **B7** didn't/did not know
B4 had begun **B8** 'm/am being driven
B5 calling **B9** 'll/will come
B6 were getting

Task 2

B10 childhood **B13** wealthy
B11 illustrations **B14** possessions
B12 friendly

Paper 4 — Writing — C1

Suggested Answer Key

Hi Tom,
Thanks for the email. Hope you have a good time next weekend.
Well, I usually go to the cinema on Saturdays with friends if there's a good film on but we have to get the bus to town. That takes about half an hour. On Sundays I often go swimming, as we live near a river, but that's in the summer. In the winter I play football for my team at a local sports school. I have a lot more studying to do during the winter, but I always make time to go skating when the weather is frosty! I just love it!
Write soon.
Vania

Test 3

Paper 1 — Listening

Task 1 — B1

1 B 2 E 3 A 4 F 5 D

Task 2

A1 2 A2 1 A3 2 A4 1

Paper 2 — Reading

Task 1 — B2

1 C 2 F 3 E 4 B 5 A

Task 2

A5 T A6 F A7 T A8 NS

Paper 3 — Grammar & Vocabulary

Task 1

B3 hadn't/had not learnt/learned

B4 were playing

B5 've/have been sitting

B6 'll/will show

B7 was held

B8 'm/am swimming

B9 smiling

Task 2

B10 best B12 photographer B14 recently

B11 dramatic B13 colourful

Paper 4 — Writing — C1

Suggested Answer Key

Dear Joel,

Thanks for your letter. It was great to hear about your puppy. I'm sure you're having fun with her.

My pet is a big white fluffy cat. His name is Peter and he's nearly a year old. Our neighbours next door gave him to us. He's quite easy to look after as he doesn't need taking for walks. I just feed him twice a day and keep his fur brushed.

I'd also like to own a parrot. They are very colourful but I also like the way they can talk. I would train my parrot to say some funny things!

Hope to hear from you soon.

Sergey

Test 4

Paper 1 — Listening

Task 1 — B1

1 C 2 E 3 F 4 B 5 D

Task 2

A1 2 A2 3 A3 2 A4 1

Paper 2 — Reading

Task 1 — B2

1 C 2 F 3 D 4 B 5 E

Task 2

A5 T A6 NS A7 F A8 F

Paper 3 — Grammar & Vocabulary

Task 1

B3 'd/had been waiting

B4 entered

B5 'll/will open

B6 haven't/have not won

B7 holding

B8 've been/have been awarded

B9 'd/had ... had

Task 2

B10 isolated B12 historical B14 variety

B11 dangerous B13 activity

Paper 4 — Writing — C1

Suggested Answer Key

Dear Kathy,

Thanks for your letter. It made me laugh!

Well, something really embarrassing happened yesterday when I was out shopping. I was standing at the bus stop waiting to catch the bus home. It was hot, so I went into a nearby shop to buy an ice cream. As I was coming out, ice cream in hand, I saw my bus disappearing up the road. I started running like mad to catch it up. Instead, I tripped and the ice cream landed on the coat of a woman coming the other way! I apologised but I was so embarrassed!

Write soon.

Masha

Test 5

Paper 1 — Listening

Task 1 — B1

1 B 2 C 3 D 4 F 5 A

Task 2

A1 2 A2 3 A3 1 A4 2

Paper 2 — Reading

Task 1 — B2

1 B 2 D 3 A 4 F 5 C

Task 2

A5 F A6 NS A7 T A8 F

Paper 3 — Grammar & Vocabulary

Task 1

B3 didn't/did not get B7 's/is ... working
 B4 to bring B8 had been baked
 B5 'll/will ... have B9 've/have gone
 B6 was eating

Task 2

B10 invitations B12 horrified B14 earlier
 B11 speciality B13 relatives/relations

Paper 4 — Writing — C1

Suggested Answer Key

Hi George,
 Nice to hear from you. Congratulations on winning the match!
 Football is probably the most popular sport in my country, with both professional and amateur players. Some of my friends play for the youth team at our local sports school. I often go and cheer them on.
 In fact, I prefer ice hockey, which is also a famous national sport. I play it two or three times a week and it's my dream to join the men's national ice hockey team one day! I like swimming, too. At weekends my family and I go on trips to a river where we swim. It's great fun!
 Write again soon.
 Alexey

Test 6

Paper 1 — Listening

Task 1 — B1

1 C 2 B 3 A 4 F 5 E

Task 2

A1 3 A2 2 A3 3 A4 1

Paper 2 — Reading

Task 1 — B2

1 D 2 C 3 F 4 A 5 E

Task 2

A5 T A6 F A7 NS A8 T

Paper 3 — Grammar & Vocabulary

Task 1

B3 had come B7 'll/will be acting
 B4 didn't/did not notice B8 was frozen
 B5 thinking B9 had been staring
 B6 'm/am going to prove

Task 2

B10 apparently B12 appearance B14 mysterious
 B11 imprisoned B13 various

Paper 4 — Writing — C1

Suggested Answer Key

Dear Mary,
 Good to hear from you. I've seen your favourite film and I really enjoyed it.
 My favourite film is *(500) Days of Summer*. It's a romantic comedy. Tom works as a writer in a greeting cards company, where he meets Summer. Their relationship has many ups and downs; Tom falls in love but Summer prefers just to stay friends. Eventually, she marries someone else. At the end of the film, Tom meets another girl who tells him her name is Autumn!
 I like this film because the acting is great and there are lots of funny moments. Also, the ending is not what you expect. If you haven't seen it, you should go!
 Take care.
 Olga

Test 7

Paper 1 — Listening

Task 1 — B1

1 E 2 D 3 A 4 B 5 C

Task 2

A1 2 A2 1 A3 3 A4 2

Paper 2 — Reading

Task 1 — B2

1 C 2 E 3 B 4 A 5 D

Task 2

A5 F A6 F A7 T A8 NS

Paper 3 — Grammar & Vocabulary

Task 1

B3 didn't/did not have B7 was thrown
 B4 trying B8 've/have ... called
 B5 would happen B9 will make
 B6 was walking

Task 2

B10 brighter B12 inhabitants B14 powerful
 B11 explosion B13 destruction

Paper 4 — Writing — C1

Suggested Answer Key

Dear Sophie,
 Thanks for your letter. Your story was lovely. I have a good story about my last visit to the cinema.
 On Saturday evening Alex and I went to see the latest *Twilight* film. We went to the ticket office and Alex paid his money, but I couldn't find mine. I must have lost it, which is so typical of me! I was terribly disappointed, as I'm a big *Twilight* fan. But guess what? A boy behind us in the queue, Ivan, paid for me! Ivan and his friend sat with us in the cinema and we had a great time.
 Now Alex and I often go out with Ivan and his friends at weekends.
 Write soon.
 Dasha

Test 8

Paper 1 — Listening

Task 1 — B1

1 D 2 C 3 A 4 F 5 E

Task 2

A1 1 A2 1 A3 3 A4 1

Paper 2 — Reading

Task 1 — B2

1 B 2 A 3 E 4 D 5 C

Task 2

A5 F A6 NS A7 T A8 T

Paper 3 — Grammar & Vocabulary

Task 1

B3 cooking B7 haven't/have not made
 B4 'm/am doing B8 would be coming
 B5 looked B9 'll/will order
 B6 'd/had been given

Task 2

B10 national B12 largest B14 normally
 B11 peaceful B13 ecological

Paper 4 — Writing — C1

Suggested Answer Key

Hi Natasha,
 Thanks for your letter. Congratulations on winning the painting competition. You must be delighted.
 Last year the Mayor of our town visited our school. It was a big event! Our class had prepared a project on water conservation. I was chosen to present it in the assembly hall. I was terrified up on stage in front of so many people. All the school was there and all the parents, too. Everyone clapped at the end of the presentation and the Mayor shook my hand.
 It was a great honour, but I must admit I felt relieved when it was over!
 Keep in touch.
 Veronika

Listening Tapescripts

Test 1

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о личных достижениях. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we're ready to start.

Speaker 1: When my friends asked me to take part in a marathon to raise money for a children's charity, I was completely unfit! I had just four months to get into shape, but I was determined to do it! The training was hard at first but I didn't give up. Gradually, I got stronger and slowly built up my speed. The big day finally came and I completed the whole 26 miles, with the crowd cheering excitedly. And later on, when we donated the money for the needy kids, I felt so happy to be doing something worthwhile!

Speaker 2: I was worried that I was becoming a TV addict. I spent hours every evening watching all kinds of rubbish. Even at mealtimes, I had a programme playing in the background. I was really hooked! Then, I decided to challenge myself. Could I go a whole week without turning the television on? It seemed impossible, but I tried to keep myself busy; I went for long walks, read books and even tidied all the kitchen cupboards! At the end of the week I realised I didn't actually miss it at all!

Speaker 3: When I injured my legs in a car accident, the doctor said I wouldn't walk again, but I refused to listen to him. I'm a film director and I had a great idea for a new film. Nothing was going to stop me! After six months of physiotherapy, I knew I wasn't working my legs hard enough. I made a habit of taking a few slow painful steps every day with the help of a stick. Each day I pushed myself a little further. A year later, to my doctor's amazement, I'm walking around my film set!

Speaker 4: I love high-adrenalin activities, so I try any extreme sport that comes my way – bungee

jumping, white water rafting, you name it. Then someone suggested skydiving! Jumping out of a plane at 15,000 feet sounded like the ultimate thrill. The day arrived and the instructor and I were getting ready to jump. Suddenly my legs turned to jelly, my heart started pounding and my mouth went dry. With the help of my instructor, though, I overcame the panic attack. Next thing, I was flying through the air at a hundred miles an hour!

Speaker 5:

Everyone knows me at the driving test centre. That's because I have taken my driving test five times! Each time I got so nervous I kept making silly mistakes. Failure is hard to accept, but I was such a bag of nerves I was ready to quit. Then I saw an advert for relaxation classes. They were a bit expensive, but I decided to enrol. I learnt breathing exercises and how to think more positively. Feeling more relaxed and confident, I applied to take my test for the fifth time. And guess what? I passed!

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор двух друзей Клэр и Винсента, которые только что посмотрели пьесу. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Claire: Oh, I'm glad that's over. It honestly wasn't my kind of thing. All that melodrama and boring dining-table conversation.

Vincent: Really? You must have completely different taste from me. It had me on the edge of my seat.

Claire: Look, the set and costumes were amazing, I'll give you that. It really transported you back into the 19th century. But the plot was awfully predictable.

Vincent: Oh come on! The story had some very unexpected twists and turns, I thought. The lead actress...

What's her name – Vera Styles, is very talented, too. You could see she had really immersed herself in the part and her character was well developed. I think the director did a fine job.

Claire: You're right about the lead actress; she played her part very well. But that's about all you can say. The story was just so slow-paced. It was enough to make you fall asleep at some parts.

Vincent: Well, I'd have to disagree with you. And I thought the ending was a great surprise, when the real murderer was revealed.

Claire: Yes, I suppose that was a bit of a surprise...

Vincent: Besides, it was also about the characters and what they felt. A play isn't just about the story, you know.

Claire: That's just the point. I found it much too sentimental and corny. When I go to the theatre I want to have a good laugh. Perhaps I just don't get these tragedies.

Vincent: Well, I'm sorry you didn't enjoy it. Next time let's try a comedy.

Claire: Yeah, you know we both get on better with those!

Vincent: Ok, *The 39 Steps* is playing at the Windmill Theatre next month. It's a comic version of the old classic. Do you fancy going?

Claire: Definitely! That would be great. I always like remakes, and if it's comedy, even better!

Vincent: Right. I'll book tickets, then.

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Test 2

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о здоровом образе жизни. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we're ready to start.

Speaker 1: I knew I had to do something to break my unhealthy eating habits! My friends often

asked me to go with them to eat hamburgers and usually we had a fizzy drink, like a Coke. I started putting on weight and decided to act! Now I eat the recommended five portions of fruit and vegetables a day, it has really made a difference. I look and feel much better and I enjoy life more; I'm slimmer because I'm eating less calories and healthier because the five-a-day diet helps protect you from heart disease and other illnesses.

Speaker 2:

You might think that going for an afternoon nap is a lazy thing to do. In fact, experts say it really is good for you! A short sleep during the day of, say, 30 minutes refreshes and relaxes you. Your stress disappears and you get back to work with twice the energy! I make sure I don't sleep for too long in the afternoon, though. More than 45 minutes makes me feel exhausted when I wake up. The key is to keep it short!

Speaker 3:

Following a strict diet to keep in shape is not for me. Instead, I prefer to make exercise part of my daily routine. But you won't catch me going to the gym! Far too boring! Six months ago I bought an exercise bike and set it up in my living room. Now I can entertain myself tuning in to my favourite TV channel while I'm cycling. That's much more fun than running on a treadmill in the gym! Having a shower afterwards in your own bathroom is much nicer, too!

Speaker 4:

Did you know that the human body is around 60% water? That means we need to consume two to three litres of it a day. It keeps your skin looking good and it flushes all the toxins out of the body that could otherwise cause headaches. What's more, it can protect us from getting arthritis in the joints, which can be very painful. A glass of water half an hour before a meal means you don't overeat and it helps your system work more effectively to absorb nutrients.

Speaker 5:

Why do they say a dog is a man's best friend? There's no limit to the reasons! Dogs put you in a good mood and reduce your stress levels. They're even better than human friends because they don't criticise you or judge you! They help you

make social contact, because taking a dog out into the park often means other people start chatting with you about him. I take my dog out regularly for half an hour every day. That way, I'm always sure of a brisk healthy walk.

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор двух друзей Шэрон и Райэна о боулинге. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Sharon: So, have you met the new neighbours yet, Ryan?

Ryan: Yes, I met them last night. They seem friendly enough.

Sharon: Have you met their eldest son? His name's Derek.

Ryan: No I haven't. What's he like?

Sharon: Well, I only met him briefly. He was very pleasant – even offered to drive me home with my groceries.

Ryan: That was very polite. We could do with a few decent neighbours.

Sharon: Yeah, not like that grumpy Mr Bryant next door. He's so rude!

Ryan: Anyway, you didn't tell me much about Derek – only that he's pleasant ...

Sharon: Yes, and he had such a great sense of humour. I've invited him to our bowling night on Friday, if that's OK with you.

Ryan: Yes, sure. We could do with some extra talent on our team; we haven't won a game for a month.

Sharon: I know. Tony does his best... But honestly, he can't get the ball to roll straight, let alone knock the pins down!

Ryan: Mmm... Our problems started when Andy left the team.

Sharon: Yes, it's a shame he had to move away. The Northampton team are very lucky to have him.

Ryan: True. Our loss is their gain, as they say. Has Derek ever been bowling before, by the way?

Sharon: As a matter of fact, he used to bowl for another

team in Nottingham where he lived. Apparently, he's very good.

Ryan: Really? How do you know?

Sharon: There's a girl at work who's from Nottingham. She's seen Derek play there.

Ryan: A star player at last! So we stand a chance of actually getting a good score. I wonder if he's as good as Andy!

Sharon: Let's hope so. Do you know which team we're playing on Friday night?

Ryan: No, but I've got the programme here. Let's have a look. It's the Nottingham All Stars!

Sharon: What! That might be Derek's old team. Let's go and ask him...

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Test 3

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о том, как собираться в поездку. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we're ready to start.

Speaker 1: I never seem to get it right when I pack my suitcase. I go for a seaside holiday with lots of light summer clothes, and then it's freezing. Or else I'm off to the mountains to catch some snow, only to find the sun is blazing and I don't need thick jumpers! It's so frustrating when that kind of thing happens. Indeed, deciding what to pack can be quite a nightmare. In future, I'll be more organised and bring one of everything – I don't care how much it weighs!

Speaker 2: Whenever I go on holiday, I always make a checklist so I don't forget anything. I don't just mean packing, though that needs quite a bit of thought. It's all those little jobs you have to remember before

you leave, like locking windows or cancelling newspaper deliveries. A few minutes extra trouble before you set off can put your mind at rest. Then you can sit back and enjoy your holiday with no worries. After all, you don't want to encourage thieves, do you?

Speaker 3: With air travel nowadays, you have to remember the things you can and can't take in your hand baggage. Rules have become much stricter because of security issues. Last summer I made a silly mistake. I suppose I just wasn't thinking. I packed an expensive pair of nail scissors in my hand luggage at the last minute, only to have them taken from me going through security. I was so annoyed! I should have put them in my suitcase, you see.

Speaker 4: You know how it is... You pack one nice outfit in your case so that you have the right clothes for going somewhere special. Women have more trouble than men, I think, because they have to find all the matching accessories – a bag, shoes, jewellery and so on – and before you know it your case is full. All that trouble for an outfit you only wear once or maybe twice. Now I make a point of only packing the basics.

Speaker 5: It always happens... To me, anyway. You take a book with you to read and then you never get round to it. I find you're either too busy seeing the sights or going out with friends. And even when you do get a few spare moments, there always seems to be something more interesting to do; just sitting on your hotel balcony and enjoying the view, for instance. So now I never bother with books. They're just an extra weight in your suitcase!

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор двух друзей Шейлы и Пола о

благотворительном забеге. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Paul: Hi, Sheila. What have you been up to lately?

Sheila: Hello, Paul, I haven't seen you for ages. Nothing much, actually.

Paul: Me neither. Too busy studying for exams.

Sheila: Yeah, thank goodness they're over at the end of this week!

Paul: If you're interested, there's a good film on at The Rex on Saturday. Do you fancy going?

Sheila: Sorry, Paul, but I'll be busy then. I'm going on a fun run.

Paul: A fun run? What's that?

Sheila: You know, it's a race to raise money for a good cause.

Paul: I see. Who are you going with?

Sheila: Actually, my school is organising it. Quite a few of my classmates are taking part. Why don't you come along?

Paul: Well, that depends. How long is it?

Sheila: Only 5 kilometres. You don't need to be a professional athlete, just be reasonably fit. If you feel tired you can stop for a rest.

Paul: Well, that's a relief! You know I'm not that good at running. What's the charity for?

Sheila: We're collecting money for an African wild animal fund.

Paul: Oh, right. Our school has been collecting for 'Save the Dolphin'. We didn't think of a fun run, though.

Sheila: So... Are you coming on Saturday, then?

Paul: Count me in!

Sheila: OK, see you at the school at 9 o'clock sharp.

Paul: If it's that early, we could still go to The Rex, couldn't we?

Sheila: That depends on how exhausted you'll be in the evening!

Paul: OK, we'll see how we feel. What shall I wear, by the way – shorts and a T-shirt?

Sheila: Yes. And there's a prize of a new pair of trainers for the runner with the coolest T-shirt.

Paul: Great! My T-shirt with the gorilla on the front will be just the thing!

Sheila: Don't forget to wear a sweatband. It gets pretty hot when you're running and you don't want the sweat dripping into your eyes.

Paul: Sheila, you think of everything... But I haven't got a sweatband.

Sheila: I'm sure I can find you one of mine – I might even have one with giraffes on it to go with your T-shirt!

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Test 4

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о мобильных телефонах. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we're ready to start.

Speaker 1: The latest thinking seems to be that mobile phones are harmless to children. There is a report in the newspapers today that states that mobiles don't damage brain cells. Even those earlier studies that suggested there might be a problem said that children would have to use their mobiles for several hours a day in order to be at risk. Mind you, it's probably still a good idea to limit the number of calls you make.

Speaker 2: I have bought my children cheap mobile phones because I feel that it is a practical way for me to keep in touch with them. Sometimes they're late home from school, or they want to stay a bit longer somewhere. I can contact them at any time, which is a great relief. Also, if the kids are in trouble, they can call for help. I know people say that children with mobiles are easy targets for robbers but I don't think that's true. From what I've heard, robbers are only interested in expensive phones.

Speaker 3: My son has been asking me repeatedly to buy him the latest mobile with all the newest gadgets. He tells me that his friends have the current favourite but I honestly think that paying that kind of price would just be spoiling him. I have told him that he will have to earn the money by doing some

chores around the house. I think it is important to teach him about the value of money at an early age.

Speaker 4: I am worried that my son lives in a private world with his mobile phone and I find it extremely hard to control his mobile phone use. He's an expert at texting and spends his afternoons sending and receiving hundreds of messages. He also spends hours alone in his bedroom talking on the phone or playing games. I'm worried that it's making him antisocial. He'll soon begin to forget what good manners are!

Speaker 5: I refuse to buy my child a mobile phone. I believe that phones draw her attention away from her lessons. There are enough distractions as it is – the TV, the Internet and so on – without having another one. Mobile phones are a particular nuisance in schools, too. I have heard my daughter say that children just put them on silent mode and secretly text or play games at the back of the classroom.

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор двух подруг Зои и Лауры о компьютерах. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Zoe: Hi Laurie. Thanks for coming round.

Laurie: Hi Zoe. Tell me what happened exactly.

Zoe: Well, I switched on the computer, started working and about five minutes later the screen went blank.

Laurie: OK, let's have a look. The screen seems to be working so I'll take a look at the inside of the laptop.

Zoe: I've been working on the computer a lot lately.

Laurie: Did you save your work?

Zoe: No, but I didn't know that the computer would stop working. Please don't tell me I've lost my

work. It's due in the editor's office tomorrow!

Laurie: Don't panic yet. Here's the problem, something has overheated inside the laptop.

Zoe: Can you fix it quickly?

Laurie: I'll try; it may take a couple of hours. I'll have to take it back to my shop. If you haven't saved your work, it might not be in the memory.

Zoe: Oh no! I printed four pages of my work two days ago but I've done a lot more since then. What am I going to do?

Laurie: Have you still got your notes from your work? If you have, you can take the printed pages and your notes, go to the office and work from there.

Zoe: Great idea! I've put my notes somewhere; ah, here they are on top of the ones I printed. You're a real friend, Laurie. Thanks a lot.

Laurie: No problem. I'll take the laptop to my shop and fix it. I'll test it before I phone you. Can I contact you on your mobile at the office?

Zoe: Of course, no problem. I've learnt a lesson today...

Laurie: What's that?

Zoe: Always save your work on the computer!

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Test 5

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о развлечениях. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we're ready to start.

Speaker 1: I can't understand why so much money has to be spent on entertainment these days. It's become big business. But I don't believe people enjoy themselves any more now than their ancestors did. Instead of paying a huge bill at a fancy restaurant or something like that, people in the old days were content with less. They were quite happy to sit around the

fire telling stories, playing music or having a game of cards. I think they had just as much fun as people today, and with less expense.

Speaker 2:

I'll never forget when my parents took me on my first visit to a funfair. I was amazed at the number of rides like the rollercoaster and the big wheel. Up there you can see the whole city spread out about 100 metres below. You think you're going to fall out and it's really scary! I still love going. When people tell me they can't understand why I enjoy frightening myself to death, I just laugh. After all, it's all about the thrill of facing your fears!

Speaker 3:

Because of the educational value of entertainment, it's my view that the theatre and concerts should have cheaper tickets. That way, everyone would be able to afford to go and find out about local and foreign culture in an enjoyable way – through the arts. Unfortunately, the price of seats at these events is so high these days you have to think twice about splashing out on a ticket, which I think is really unfair. That's why I missed seeing my favourite band last month.

Speaker 4:

"Don't play video games! They're too violent. They'll harm your eyes. You'd be better off playing a sport and getting some exercise. What about your homework? It's antisocial to spend so many hours on your own." That's all you seem to hear about computer games, from parents, anyway. But in fact they can actually help to develop reading, spelling and coordination skills. And believe it or not, they've been used to distract children from painful medical treatments and even as a form of physiotherapy if you've injured your arm!

Speaker 5:

Entertainment is not really just down to going out and spending money, for me, at least. It can be simply anything that helps you get away from your stressful daily routine. There's nothing quite like getting out in the garden and tending your plants or having a few good friends around and cooking a nice meal for them. I must admit, my personal favourite is lying in bed on a Sunday

morning with an interesting book and not being in a rush to get up!

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор двух друзей Софи и Фредди о покупке подарка. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Sophie: Oh hello, Freddie. How're things? I've just been collecting some money for Mrs Nash's retirement present. Can you spare a little something from your pocket money?

Freddie: Yes, of course. Here you are, Sophie. She's the best maths teacher the school's ever had, isn't she? We'll all be really sorry to see her go after nearly thirty years.

Sophie: Yes, she was excellent at her job, although she was strict and a bit impatient at times.

Freddie: Do you remember that time she made us stay in after class and solve algebra problems?

Sophie: Sure do. Can't remember why, though. Anyway, do you have any ideas what we should buy her?

Freddie: Well, I know she likes hockey. They say she was a brilliant player in her day, too. Perhaps we should get her a hockey stick.

Sophie: Don't be ridiculous, Freddie! What's the point of buying her a hockey stick when she doesn't play anymore? She'd probably appreciate a gift for the house – you know, like a nice set of saucepans or something.

Freddie: Now you're being ridiculous – that sort of thing would remind her of housework instead of a relaxing retirement. She should have something more personal.

Sophie: OK, point taken. I think jewellery would be a mistake, though. Never seen her wear any in class, have you?

Freddie: No, I suppose not. What about a wristwatch?

Sophie: Well, it's hardly an original present. You know what I mean... Watches and clocks to symbolise happy times and all that.

Freddie: Perfume, then?

Sophie: No, not permanent enough. Finish the bottle and there's nothing left.

Freddie: Well, what do you suggest, then? I've come up with three ideas – it's your turn.

Sophie: Hmm... I know she's into paintings. She always brings back a souvenir picture of places she goes on holiday.

Freddie: Really? That's it then. You know Bob, the chap who paints portraits?

Sophie: You mean in the artist's studio in the town?

Freddie: Right! We can pay him to paint Mrs Nash's portrait.

Sophie: What a fantastic idea! Let's go and ask Mrs Nash when she would be available for a first sitting!

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Test 6

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о стиле жизни. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we are ready to start.

Speaker 1: A lot of people complain about the traffic where I live, but I can't say I mind it, really, and I like the fact that there is always something to do after work. I live in a flat in the centre and although it is very small and the neighbours sometimes make a lot of noise, it's conveniently close to the library where I work and the shops, so it's not too bad. I only wish things were more affordable.

Speaker 2: I suppose after a difficult day at work, all I want to do is relax and just take it easy. I might get into a nice warm bath and listen to music through my headphones or go for a long evening walk. In winter I often just curl up in an armchair in front

of the fire with a good book. At the weekends I enjoy gardening. I wouldn't want a large garden, though. I'm quite happy just pottering around on my balcony looking after the plants there. Some people are always on the go, but that's just not for me.

Speaker 3: I hardly ever get to see my friends as most of them live on the other side of town. It's a difficult area to get to by public transport and I don't drive. That means I'm lucky if I see them once every six months or so. I don't have a problem with my surroundings – there are some very pretty parks around here. My neighbours are all right, too, but I feel rather isolated here. I miss going out and having everything I need nearby. I think it was a mistake to come here and I am going to look for a new place soon.

Speaker 4: There are just never enough hours in the day. From the minute I wake up in the morning, it's non-stop with work all day and then my evening classes to get a Master's degree. There's a lot of reading, as you can imagine, so I don't really have time to go out much, or pay attention to what's going on in the area. But I don't mind. I prefer to make a point of going to bed early so I have plenty of energy to keep up with everything I have to do each day.

Speaker 5: I'm always out with my friends. We like going to the cinema or going shopping. You find such lovely shopping centres about nowadays that you always come home loaded with goodies! I look forward to going out at the weekends when I can stay out late. My friends and I often go to parties or concerts. In the summer we are always at the beach and often stay there late just talking for hours. I can't stand staying home. It's much more fun to be out with people you know.

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор доктора и пациента. В заданиях A1–A4 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Suzy: What does the X-ray show, doctor? Will I have to wear a plaster cast?

Doctor: Fortunately, Suzy, you haven't broken your arm, but your wrist is badly sprained. You also have a deep cut on your knee. What happened?

Suzy: Well, I was riding my bike down a hill. I tried to slow down by pressing the brakes, but they didn't work. I lost control of my bike and fell. A friend brought me to hospital.

Doctor: I see. Well, you're fortunate you won't have to stay in hospital. I'll put some antiseptic cream and a plaster on the cut. Then you can go home. But you'll have to wear a sling on your arm for a couple of weeks.

Suzy: What? No! I have the big game at the weekend. It's the final. I can't miss it!

Doctor: I'm afraid you will have to. Your wrist needs to heal properly.

Suzy: But I've been training for months – the team are counting on me!

Doctor: Let me tell you, young lady, you're very lucky you weren't more seriously injured in the accident. Now if you want to get the use of your hand back without complications, you'll take my advice.

Suzy: I suppose you're right, doctor.

Doctor: The nurse will be here in a moment to show you how to wear the sling. Have you ever worn one before?

Suzy: No, I haven't.

Doctor: Well, it's nothing really. Just a little inconvenient when you want to wash and dress.

Suzy: Will I have to wear it twenty-four hours a day?

Doctor: I'm afraid so. As I said, it's a serious sprain. It's a wonder you didn't break your wrist.

Suzy: I'll just have to be patient, I suppose. But I should be alright for training next month, shouldn't I?

Doctor: I don't see why not. Oh, and one other thing, Suzy...

Suzy: Yes, doctor?

Doctor: Have someone fix those brakes on your bike.

Suzy: Don't worry; I am having them repaired today.

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. **[REPEAT]**

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Test 7

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о праздниках. Установите соответствие между высказываниями каждого говорящего **1–5** и утверждениями **A–F**. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we're ready to start.

Speaker 1: I love boats and when I went on holiday to China I saw the most amazing festival. It was the Duanwu Festival, otherwise known as the Double Fifth because it is traditionally held on the fifth day of the fifth month of the Chinese calendar. It is most well-known, though, by the name of the Dragon Boat Festival. The dragon boats race each other and are decorated like dragons with colourful heads and tails. The tradition of dragon boat racing started about 2,000 years ago to honour Qu Yuan, who was a loyal supporter of China. Of course, nowadays, the sport is internationally recognised.

Speaker 2: I'm from India and each year in early March we celebrate Holi. On the first evening of the festival we light fires to keep away evil spirits. Everybody loves the second day because we throw coloured powder and water over everyone; this represents energy, joy and life. Everyone is covered with vivid orange, yellow, red, blue, green and purple. It's best if you wear white clothes because the colours look great; you know, like a rainbow! It may sound messy but it's a great way of bringing people together!

Speaker 3: I'm always anxious about being invited to one of these celebrations because I never know what to wear. It's not only the happy couple who are under the spotlight; it's

everybody. Honestly, I'd be happy in casual clothes but it's traditional to dress up. I've spent many evenings phoning my friends and discussing what colour to wear. White is forbidden, of course. That's only for the bride. Most countries seem to have that rule, don't they? Anyway, I'll have to buy something soon, the ceremony is in two weeks!

Speaker 4: My friend lives in a large city on the coast. When I visited her last summer, they were holding a festival along the waterfront. The weather was glorious so we headed off to the port to see what was going on. There was a replica of a 15th century ship as well as the Tall Ships' Race. There were other exciting things such as free sailing lessons and beach theatre, where they perform plays from all over the world. It lasted four days and it was wonderful.

Speaker 5: It's great meeting friends and having a good time. One of my friends got married recently. After a month abroad on honeymoon, she and her husband are now back and settled into their new house. They have decided they want to arrange a small get-together for a few close friends to celebrate their first home. I don't want to turn up empty-handed, I'll probably bake a cake and buy some flowers to wish them good luck. Actually, I'm really looking forward to seeing my friends again and having a good time laughing and dancing!

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. **[REPEAT]**

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор двух друзей Макса и Люка о туристическом походе. В заданиях **A1–A4** обведите цифру **1, 2** или **3**, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Max: So, Luke, are you all set for our camping trip next week?

Luke: Oh yes, I can't wait! Are you sure the weather's going to be fine? The weather forecast said there might be strong winds and rain.

Max: Luke, if you're going to go camping, things have to be a little rough, otherwise there's no challenge. We're going to experience the great outdoors!

Luke: I know, Max, but it's my first time camping and I don't want to catch cold. It's alright for you. You've been camping lots of times and you never get ill.

Max: That's because I know how to deal with different weather conditions. Look, don't worry about the weather, it'll be fine, I'm sure. By the way, Jamie and Ben are definitely coming with us so it should be good fun.

Luke: That's good. They went on a camping trip with you last year, didn't they?

Max: Yes, they'd bought this fantastic new tent with separate rooms inside. It was great.

Luke: So we'll have lots of help putting up the tent, then? I've heard that's the hardest part.

Max: Oh yeah, Jamie and Ben know what they're doing.

Luke: And I don't, I suppose you mean.

Max: Only kidding.

Luke: OK, OK... I can take a joke. What about mosquitoes, by the way? Do you think they'll be a problem?

Max: Well, they might... Especially if the weather's warm.

Luke: Right, I'm taking some mosquito repellent, just in case.

Max: Ughh, you'll stink the tent out!

Luke: Never mind that, it's better than feeling itchy! How are we going to cook?

Max: I'm taking a small gas cooker plus waterproof matches so we can still use them if they get wet.

Luke: That's a good idea. I didn't know there were such things. Do I need to bring any equipment?

Max: Make sure you bring a good torch and extra batteries for emergencies. Don't forget your sleeping bag and some warm clothes. Oh, and a small pan we can use for cooking.

Luke: Ok, anything else?

Max: Yes, relax!

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. [REPEAT]

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Test 8

Paper 1 - Listening

Task 1

Вы услышите 5 высказываний о запомнившихся моментах жизни. Установите соответствие между высказываниями каждого говорящего 1–5 и утверждениями A–F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

[PAUSE 30 SEC]

Now we're ready to start.

Speaker 1: It was absolutely dreadful. Everyone was staring at me. I turned bright red and wished I were a thousand miles away. I could never have imagined walking out on stage to receive my degree in front of all those people only to fall flat on my face. People tried not to laugh, but I guess it must have looked pretty amusing. My mum says I'm making a fuss about nothing. She thinks I should be proud to have been awarded a first class grade. But she didn't have to hear all the jokes about it afterwards from the other students.

Speaker 2: My heart was beating like mad. It was so dark that I couldn't see a thing. I managed to find matches and light a candle. I knew I was alone in the house, so what were those noises coming from upstairs? Now when I think back on it I'm so ashamed; it was silly to have been so terrified. I crept slowly up the stairs holding a frying pan and as my brother came around the corner I almost hit him with it. Fortunately, I recognised who it was just in time, or he could have had a very nasty bump on his head. Looking back, I can see the funny side of it, but at the time I was scared to death.

Speaker 3: The whole thing was hilarious. I told Jane I would be waiting at the park bench by the duck pond wearing a blue hat. I arrived late and saw her walking towards the bench; then suddenly she hugged a stranger wearing a blue hat. The stranger stood up, staring at Jane in shock. Then Jane spotted me walking towards her and we both

laughed! After all, it was a simple mistake, so nothing to be ashamed about.

Speaker 4: Call it luck or chance, it was an amazing coincidence. My friend Paul had been looking for a job for some time. I hadn't seen him for at least a month. Then one morning at work I looked up from my desk and there he was right in front of me with a big smile on his face! I was so astonished I didn't know what to say. He had not only got a job at the same company as me, but I was thrilled to hear we would be working together, too. It's strange how things turn out sometimes.

Speaker 5: I'll never forget the feeling of stage fright. This was a big step for me. I mean, the thought of talking to a crowd that large made my stomach churn. As I was waiting, I began to sweat and my legs felt weak. Thoughts like "What am I doing here?" or "I can't do this!" were racing through my head. Just when I was ready to turn around and run off the stage, they announced my name. I smiled anxiously and walked over to the microphone. Surprisingly enough, it went okay, but I definitely don't want to go through that again!

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. **[REPEAT]**

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of tasks 1 to 5.

Paper 1 - Listening

Task 2

Вы услышите разговор двух друзей Стеллы и Гарри о школьной поездке на летних каникулах. В заданиях **A1–A4** обведите цифру **1, 2** или **3**, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

[PAUSE 30 SEC]

Now we're ready to start.

Stella: Hi, Gary. How are you?

Gary: Oh hi, Stella! I'm fine, thanks. And you?

Stella: Very well, thank you. Actually, if you've got a moment, I'd like to ask you some questions about your summer school trip to England last year.

Gary: The one thing I can tell you is that I had a fantastic time! I'd love to go back there.

Stella: My parents want to send me to England this summer and I want you to tell me what you thought of it. I think you said you were going to Portsmouth?

Gary: Yes, I stayed there for two weeks but I wish I had booked for three, it was so nice.

Stella: Where's Portsmouth, exactly?

Gary: It's a city by the sea; on the south coast of England. Actually, it's a city on an island and it's the only one in the UK. It has a great naval tradition and Charles Dickens was born there.

Stella: That's interesting. What were the lessons like? Did you have lessons all day?

Gary: No, my group had lessons in the morning and the afternoons were free for activities. The lessons were good; very interactive. We had lots of speaking practice; my English improved a lot. The local shopkeepers didn't know any Russian, as you can imagine, so I had to speak English.

Stella: So did you go on any trips? You know I like shopping, I mean, was there time for personal shopping in department stores?

Gary: Yes, of course! I went on shopping trips into Portsmouth and I also went on a trip to London which was excellent! We saw all the famous sights.

Stella: How far is Portsmouth from London and how did you get there?

Gary: Well, we got there by coach; it only took about two hours. We left in the morning and came back in the late afternoon in time for our evening meal.

Stella: What was Portsmouth like? Were the shops expensive?

Gary: Portsmouth was great. The shops were very modern and if you looked you could find some good bargains. Some students even bought laptops and mobile phones. The girls bought clothes and make-up.

Stella: That sounds good to me. I'll tell my parents I want to go.

[PAUSE 3 SEC]

You have 30 seconds to complete the task.

[PAUSE 30 SEC]

Now you'll hear the recording again. **[REPEAT]**

You now have 20 seconds to check your answers.

[PAUSE 20 SEC]

That is the end of the Listening Test.

Interlocutor's Cards

Test 1

Interlocutor's Card

Warm up

What's your favourite subject in school? Why do you like it?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 What things do you do to help out at home?
- 2 How do you spend your free time at home?
- 3 What do you like about your home?

All these ideas must be covered.

Finally, you must ask **each student** the following question: **If you could change one thing about your home, what would it be?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are the student's neighbour. After the student's greeting, start the conversation with:

Hi! What exactly would you like to know?

You have got the following information about the two foreign restaurants:

| Restaurant | Type of food served | Atmosphere & Décor | Cost |
|---|--|---|---------------|
| ● <i>El Dorado</i> Mexican restaurant | e.g. <ul style="list-style-type: none">● tacos with a variety of spicy fillings● Spanish and other European dishes also available | <ul style="list-style-type: none">● modern, bright and cheerful décor● loud rock music | ● £35 for two |
| ● <i>The Samurai</i> Japanese restaurant | <ul style="list-style-type: none">● deep-fried seafood or vegetables● traditional sushi prepared with raw fish | <ul style="list-style-type: none">● relaxing and quiet Japanese-style décor● soft jazz from live pianist | ● £50 for two |

To finish the conversation ask: **Which restaurant will you go to?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the needed information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Test 2

Interlocutor's Card

Warm up

What kind of music do you listen to? Do you often listen to music?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 Do you follow the latest fashions or not?
- 2 What clothes do you like to wear when you go out?
- 3 Do you think that clothes are too expensive for teenagers?

All these ideas must be covered.

Finally, you must ask **each student** the following question: **Would you like to become a fashion designer?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are a teacher at a school which is introducing optional new subjects. After the student's greeting, start the conversation with:

Hello. What information would you like to know?

You have got the following information about the proposed new subjects:

| Subject | How taught | Days/Times | Cost of lessons |
|---------------|--|-----------------------------------|--|
| ● Spanish | <ul style="list-style-type: none"> ● grammar ● conversation and listening ● composition and exams | ● Wednesdays and Thursdays 6-8 pm | <ul style="list-style-type: none"> ● £10 per week ● all course books and audio equipment provided free |
| ● photography | <ul style="list-style-type: none"> ● theory and practice followed by exams | ● Mondays 5:30-6:30 pm | <ul style="list-style-type: none"> ● £5 per week ● students provide their own cameras and other photographic equipment |

To finish the conversation ask: **Well, which subject have you decided on?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the needed information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Test 3

Interlocutor's Card

Warm up

What sort of area do you live in? Do you like living there?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 What can tourists see and do in your country?
- 2 What souvenirs can they buy?
- 3 What country would you like to visit as a tourist and why?

All these ideas must be covered.

Finally, you must ask **each student** the following question: **What can we learn from visiting a foreign country?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are a school competitions organiser. After the student's greeting, start the conversation with:

Hello. What information would you like to know?

You have got the following information about the yearly school competitions:

| Competition | What is involved | Training sessions | Entry fees/ other requirements |
|---------------------|--|--|---|
| ● essay competition | ● writing an essay on topics such as science, culture, education, the arts or ecology | ● writing workshop on Saturdays 10 am–12 noon | ● £10 entry fee ● essay word length 1,000 words |
| ● music competition | ● playing a set piece by a classical composer of your choice (piano, violin or guitar) ● students' own compositions also acceptable | ● music workshop on Saturdays 10 am–6 pm | ● no entry fee ● students have to supply their own instruments |

To finish the conversation ask: **So which competition have you decided to enter?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the needed information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Test 4

Interlocutor's Card

Warm up

Do you want to go to university or would you prefer to find a job when you leave school? Would you like to study or work abroad?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 Do you prefer reading books or newspapers?
- 2 How often do you read books? Do you read classic or modern literature?
- 3 Should people read more books or not?

All these ideas must be covered.

Finally, you must ask **each student** the following question: **Why do you think people do not read books very often?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are the head teacher of your school. After the student's greeting, start the conversation with:

Hello. What information would you like to know?

You have got the following information about the facilities that need improving:

| Facility | Improvements needed | How they will benefit the school | Expected completion date |
|-----------------------|--|---|--|
| ● computer laboratory | ● new laptops, filters for screens, chairs, laser printers, ink, paper | <ul style="list-style-type: none"> ● computer lab is useful for teaching many different lessons ● make lessons more interesting | ● very quickly – within two weeks |
| ● science laboratory | ● new safety equipment (gloves, goggles, fire extinguishers), test tubes, interactive whiteboard, computer | ● students will have the chance to improve their practical skills in science subjects | ● as soon as possible but exact date uncertain |

To finish the conversation ask: **Well, which facility have you decided on?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the needed information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Test 5

Interlocutor's Card

Warm up

Who do you get on best with in your family? Why is that?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 How do you usually travel to school?
- 2 What is public transport like in your area?
- 3 What problems can cars create?

All these ideas must be covered.

Finally, you must ask **each student** the following question: **How can using public transport more often help the environment?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are a travel agent. After the student's greeting, start the conversation with:

Hello. How can I help you?

You have got the following information on holiday accommodation:

| Accommodation | Facilities | Location/Transport | Cost |
|-------------------|---|--|--|
| ● 3-star hotel | <ul style="list-style-type: none"> ● comfortable rooms with private bathroom ● outdoor restaurant and swimming pool | <ul style="list-style-type: none"> ● near a popular ski resort ● on a main bus route | ● £25 per person per night |
| ● modern campsite | <ul style="list-style-type: none"> ● free use of open-air barbecue ● fully equipped sports and leisure centre | <ul style="list-style-type: none"> ● near a lake ● can only be reached by car | ● £6 per person per night (includes the charge for one tent) |

To finish the conversation ask: **So which holiday accommodation do you think you'd like to stay at?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the necessary information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Test 6

Interlocutor's Card

Warm up

What sports or hobbies do you like doing? When do you do them?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 How often do teenagers use computers in your school or at home?
- 2 What do they use them for?
- 3 What problems are created by their use?

All these ideas must be covered.

Finally, you must ask each student the following question: **What high-tech device or gadget would you like to have?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are an officer at a tourist information centre. After the student's greeting, start the conversation with: **Hello. What information would you like to know?**

You have got the following information about activities going on the night the student is asking about:

| Activity | Time | Place | Cost |
|---|--------|---|---|
| ● ballet – <i>Swan Lake</i> performed by the Mariinsky Ballet Company | ● 9 pm | ● National Theatre – half hour's drive from town centre | ● £25 a ticket |
| ● concert – Russian classical music | ● 6 pm | ● History Museum – in town centre | ● £12 a ticket (includes entrance to Museum, which is open till 10 pm that evening) |

To finish the conversation ask: **So which activity are you interested in?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the needed information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Test 7

Interlocutor's Card

Warm up

What job would you like to do in the future? What qualifications do you need to do this job?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 How would you ideally spend your time on holiday?
- 2 What kinds of holidays are popular in your country?
- 3 What sort of problems can you have when on holiday?

All these ideas must be covered.

Finally, you must ask **each student** the following question: **Why do you think it's important for us to have holidays?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are a geography teacher. After the student's greeting, start the conversation with:

Hello. What information would you like to know?

You have got the following information about the 3-day field trip:

| Field trip destination | Activities | Transport | Accommodation |
|------------------------|--|--|--|
| ● the Black Sea | <ul style="list-style-type: none"> ● study the coast and rocks in the area ● hiking | ● coach – cheap if 10 students travel | <ul style="list-style-type: none"> ● stay in a local school (free of charge) ● eat in cafés (tend to be more expensive – tourist area) |
| ● the Caspian Sea | <ul style="list-style-type: none"> ● study the quality of the water and the effect of industry on the environment ● photography sessions | ● coach – reasonable price if 20 students travel | <ul style="list-style-type: none"> ● stay in a local school (free of charge) ● eat in cafés (some fairly cheap ones available) |

To finish the conversation ask: **Well, which destination have you decided on for the field trip?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the necessary information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Test 8

Interlocutor's Card

Warm up

How do you ideally like to spend the weekends? Do you spend much time with your parents at weekends?

Task 1 (2.5–3 min)

Let the student talk for 1.5–2 minutes.

Ask only **those questions** which the student has not covered while giving the talk.

- 1 Are there enough entertainment facilities in your area?
- 2 Would you like to see any improvements in these facilities?
- 3 What kinds of entertainment are most popular with young people?

All these ideas must be covered.

Finally, you must ask **each student** the following question: **Do you think people spend too much time watching TV?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic
- produce coherent utterances
- give reasons
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function

Interlocutor's Card

Task 2 (2–3 min)

You are a teacher and your class wants to hold an end-of-year party. After the student's greeting, start the conversation with:

Hello. What information would you like to know?

You have got the following information about venues:

| Venue/Cost of hire | Catering | Music | Decorations |
|--|---|--|--|
| <ul style="list-style-type: none"> ● the Star Hotel – £15 per person | <ul style="list-style-type: none"> ● included in the price – hot and cold buffet | <ul style="list-style-type: none"> ● hotel can provide basic equipment ● student DJ | <ul style="list-style-type: none"> ● school can provide some decorations ● students can make their own |
| <ul style="list-style-type: none"> ● the village hall – £8 per person | <ul style="list-style-type: none"> ● £4 per person – cold buffet only (optional) | <ul style="list-style-type: none"> ● local musician has offered to DJ for free ● has his own equipment/CDs | <ul style="list-style-type: none"> ● village hall has lots of decorations for every occasion |

To finish the conversation ask: **Well, which venue shall we have the party at?**

Skills to be tested

The student is expected to demonstrate her/his ability to:

- elicit the necessary information by asking questions
- maintain and conclude the conversation
- be active and polite
- make decisions and give reasons for their choice

Speaking Tapescripts

Test 1

Paper 5 - Speaking

Interlocutor: Pauline, I'd like to ask you something about yourself. What is your favourite subject in school?

Pauline: I like art, especially painting and drawing. We have two classes every week, but I would be happy to have an art class every day.

Interlocutor: Why do you like art in particular?

Pauline: I enjoy creating a picture from an image or idea I have thought of. I like being creative and in art class there is so much to do and try. Our teacher is great, too. She gives us lots of good ideas.

Interlocutor: Thank you. Now, I'd like you to talk briefly about your home life. Here are some questions which you can discuss. You have about one and a half minutes for this. Please start when you're ready.

Pauline: My mum is very busy as she has a full-time job. So I always try to help her a bit. Sometimes I help prepare dinner and I always set the table before meals. I'm also responsible for keeping my room clean and watering all the plants in the house. On Saturdays I help my mother with the shopping. I might offer to wash the car for Dad if I don't have too much homework. When I have free time at home, I like to watch TV and play games with my little brother. He's only five and he's great fun. At the moment I am teaching him how to play computer games. He'll soon be an expert! I also like reading science fiction books when I have time to myself. I like my home because it is a friendly place to be and I always feel comfortable there with my family.

Interlocutor: If you could change one thing about your home what would it be?

Pauline: I would like to have my own room instead of sharing one with my brother. It would be nice to have my own room with only my things and be able to do whatever I want there.

Interlocutor: Thank you, Pauline. Now, in this part of the test we are going to do something together. I'd like you to imagine you

want to treat your best friend to a surprise meal at a foreign restaurant. Your friend doesn't like spicy food and prefers meat to fish. You have £50 to spend for both of you. I am your neighbour and I have recently tried two new restaurants in your area. Ask me about the type of food they serve, the atmosphere and décor and the cost. Then decide which restaurant you will go to. (Pause). Would you like to start?

Pauline: Hello.

Interlocutor: Hi! What exactly did you want to ask?

Pauline: I'd like to know what type of food the two restaurants serve.

Interlocutor: Well, the first restaurant is Mexican. It's called *El Dorado*. They serve traditional food like tacos with a variety of spicy fillings, but they also have some Spanish and other European dishes on the menu. Then there's *The Samurai* Japanese restaurant. They serve things like deep-fried seafood or vegetables, or traditional sushi which they prepare with raw fish.

Pauline: Right. And what about atmosphere and décor? How do they compare?

Interlocutor: They're very different. *El Dorado* is very modern, bright and cheerful, both in furnishings and colours. They play loud rock music there, too. At *The Samurai* it's much more relaxing and quiet, as the décor is in the traditional Japanese style. A live pianist plays some soft background jazz music.

Pauline: They do sound different! Finally, could you tell me what sort of price I can expect to pay?

Interlocutor: At *El Dorado* a meal for two usually costs about £35. *The Samurai* is a little more expensive. Two people will pay about £50.

Pauline: Thanks. That's very helpful information.

Interlocutor: You're welcome. Which restaurant will you go to?

Pauline: It's quite a difficult choice but I think it will have to be *El Dorado*. For one thing, the Japanese restaurant sounds as if it serves a lot of fish and seafood, which my friend definitely doesn't like much,

especially not raw! Although some of the food at *El Dorado* may be spicy, I'm sure she could find something else she likes, since the menu includes Spanish and other European dishes. When it comes to the music, she'd much rather listen to rock than a jazz pianist! Finally, *El Dorado* is cheaper than *The Samurai*, so we'd have some money to spare to go somewhere else afterwards!

Interlocutor: Thank you. That is the end of the test.

Test 2

Paper 5 - Speaking

Interlocutor: Andrey, I'd like to ask you something about yourself. What kind of music do you listen to?

Andrey: I usually listen to pop, but there is some rock and hip hop music I also like.

Interlocutor: Do you often listen to music?

Andrey: I listen to music at least once a day. I usually listen to some music when I get home from school. I find it relaxes me. I either listen to the radio or I play some CDs. I can already play the guitar quite well, so in the summer holidays I want to start writing some songs.

Interlocutor: Thank you. Now, I'd like you to talk briefly on the subject of fashion. Here are some questions which you can discuss. You have about one and a half minutes for this. Please start when you are ready.

Andrey: OK, well, I never follow the latest fashions, I prefer my own style because I know it suits me. I think some of the fashions look a bit silly really, although I do like some of the colours. I saw a friend of mine yesterday with the latest shoes. The heels were so high she could hardly walk. I have to say that the shoes looked lovely but they weren't practical at all. When I go out with my friends, I normally wear jeans and a T-shirt in summer. In the winter, I wear thicker clothing like jumpers and boots to keep me warm. Even if I'm invited to a party, I dress casually because I feel relaxed and it's practical, too. Generally speaking, I think clothes are too expensive for most

teenagers. In fact, you spend a lot of money to look like everybody else. At least I have my own style.

Interlocutor: Would you like to become a fashion designer?

Andrey: Well, it's not something I've thought about. However, I'd like to design more practical clothes that would most certainly be cheaper. Teenagers can't really afford expensive fashion items and nobody designs specifically for my age group. The clothes are either too childish or too old for most teenagers. So if I had the opportunity to design, I don't think I would say no, although music is my first passion.

Interlocutor: Thank you, Andrey. Now, in this part of the test we are going to do something together. I'd like you to imagine your school is introducing some optional new subjects. You are interested in taking one of them. Your parents can pay £10 per week. You are free on Mondays and Tuesdays from 5 to 7 pm. I am your teacher. I have some information about the optional subjects. Ask me about what new subjects are available and how they will be taught, what days and times they are offered and the cost of books and equipment. Then decide which subject you want to take. *(Pause)*. Would you like to start?

Andrey: Hello.

Interlocutor: Hello. What information would you like to know?

Andrey: Could you tell me what the new subjects are?

Interlocutor: Certainly. We're offering Spanish as a foreign language and a course in photography.

Andrey: Photography, that's different! Could you tell me more about how the lessons will be taught, please?

Interlocutor: Yes. In the Spanish lessons basic grammar will be taught but there will be great emphasis on conversation and listening. You will be expected to write compositions and take exams at the end of the year.

Andrey: That sounds good! What about the

- photography class?
- Interlocutor:** You have to do theory as well as practical lessons.
- Andrey:** And what about exams?
- Interlocutor:** Yes, exams are compulsory for both subjects.
- Andrey:** I see. When are the lessons?
- Interlocutor:** You can do Spanish on Wednesdays and Thursdays from 6 to 8 in the evening, or photography on Mondays from 5:30 to 6:30.
- Andrey:** Right. I'd also like to know what the cost of the lessons is likely to be.
- Interlocutor:** If you do Spanish, you pay £10 per week. The school provides all course books and audio equipment free of charge. In the photography class there is a charge of £5 weekly. You would need to bring your own camera and any other equipment you may want to use.
- Andrey:** OK, thank you.
- Interlocutor:** Well, which subject have you decided on?
- Andrey:** Spanish lessons sound interesting and it's useful to study a new foreign language. However, the days don't suit me, as I'm only available on Mondays and Tuesdays. As I've got a free slot from five to seven, attending the photography class from 5:30 to 6:30 on Monday would be no problem. Also, I have my own camera so that's not a problem either. I have £10 a week available, so after paying the £5 fee, I'd still have some money for extras. I've always wanted to develop my photography skills, so this is a good chance!
- Interlocutor:** Thank you. That is the end of the test.

Test 3

Paper 5 - Speaking

- Interlocutor:** Valerie, I'd like to ask you something about yourself. What sort of area do you live in?
- Valerie:** I live in a small town within easy reach of the countryside. It's quiet and pleasant.
- Interlocutor:** Do you like living there?
- Valerie:** Yes, I do. All my friends are there and we go out together at the weekends. There are several parks where we go when the weather is good. There's also a cinema and an ice-skating rink so we always find something to do.
- Interlocutor:** Thank you. Now, I'd like you to talk briefly on the subject of tourism. Here are some questions which you can discuss. You have about one and a half minutes for this. Please start when you're ready.
- Valerie:** Visitors to my country can see and do lots of things. Moscow and St. Petersburg have wonderful churches, cathedrals, palaces, parks and squares, as well as world-famous theatres, where you can see the Russian ballet, and museums. Outside the big cities, you can visit Lake Baikal on the Trans-Siberian railway or go for a cruise on the River Volga. Then there's the Black Sea with its beach resorts or you can even go on a skiing trip. The most popular souvenirs with tourists are the traditional nests of Matryoshka dolls. Some people also like buying 'ushanka' fur hats and samovars for making tea. Personally, I've heard so much about the history and culture of Britain that I'd really love to go there one day. I would like to visit all the traditional sights, such as the Tower of London and maybe Oxford and Shakespeare's birthplace. But I'd also want to see the trendy London culture – how young people there dress and what music they listen to.
- Interlocutor:** What can we learn from visiting a foreign country?
- Valerie:** Well, as I just said, you learn about history, tradition and culture. You can compare how people are in that country with the way you are. It's interesting to note how similar people can be as well as different! It's not only that, though. A visitor to a foreign country has a great opportunity to learn a new language or practise one they are learning. That's why I want to visit England!
- Interlocutor:** Thank you, Valerie. Now, in this part of the test we're going to do something together. I'd like you to imagine you are going to enter one of the yearly

competitions organised by your school. Your parents can pay a £10 entry fee. You have time to prepare or train for the competition all day on Saturdays. I am the competitions organiser. I have some information about the competitions. Ask me about the variety of entries submitted, whether the school provides any training sessions and whether there is an entry fee or any other requirements. Then decide which competition you're going to enter. (Pause). Would you like to start?

Valerie: Hello.

Interlocutor: Hello! What information would you like to know?

Valerie: I'd like to ask what kinds of competitions there are exactly and what they involve.

Interlocutor: Well, in the essay competition students write on various topics, including science, culture, education, the arts or ecology. In the music competition set pieces by classical composers are usually played on the piano, violin or guitar. However, you can also enter a composition of your own, if you wish.

Valerie: I see. That sounds interesting. Do you know whether the school provides any training sessions to help students prepare?

Interlocutor: Yes, I believe they have writing and music workshops on Saturdays. For writing, they are from 10 in the morning until 12 midday. The music ones are held all day from 10 am to 6 pm.

Valerie: Right. And what about entry fees and any other possible requirements?

Interlocutor: You pay £10 to enter the essay competition and the word length must not be less than 1,000 words. The other competition is free to enter, but you do have to supply your own instrument.

Valerie: OK. Well, I think that's all the information I need.

Interlocutor: So which competition have you decided to enter?

Valerie: I think I'll go for the music competition. In the first place, I get more opportunity to practise for it on Saturdays as the workshop lasts eight hours. Also, I like

having the option to submit my own piece of work. I've got a guitar at home and I often try to compose songs. Although my parents could afford the entry fee for the essay competition, I don't think I would find it very easy to write a thousand words on those topics and there's only two hours to get some help on Saturdays, which might not be enough for me!

Interlocutor: Thank you. That is the end of the test.

Test 4

Paper 5 - Speaking

Interlocutor: Dmitri, I'd like to ask you something about yourself. Do you want to go to university or would you prefer to find a job when you leave school?

Dmitri: Ideally, I'd like to go on to university and study either maths or physics. If my marks weren't good enough for university, I'd like to find a job, of course. But I think it's better to study first because you have more chances of finding a good job. And of course, a degree is something you'll always have.

Interlocutor: Would you like to study or work abroad?

Dmitri: If my family could afford it, I think going to another country to study would be a fantastic experience – making new friends, learning a foreign language and all that. But work is another matter. I think I'd get too homesick to live away from home permanently.

Interlocutor: Thank you. Now, I'd like you to talk briefly on the subject of books. Here are some questions which you can discuss. You have about one and a half minutes for this. Please start when you are ready.

Dmitri: I really love reading books, particularly science fiction as I love physics. The ideas they put forward in these books are really different and make me think a lot about how physics can help to improve people's lives. Some of the ideas in the books are fantastic and others are more practical. Unfortunately, I only have time to read during the holidays as I study hard when I'm at school. Of course, we study

- literature in school but that's usually classic works from the golden era of Russian writing. I never have time to read newspapers during the week, but my father reads one every day. I think if I was studying economics at school, newspapers would provide up-to-date information about the financial world and give a practical aspect to the lesson. I think people should read more books, it improves reading generally and you can talk about books you've read with your friends.
- Interlocutor:** Why do you think people do not read books very often?
- Dmitri:** That's interesting. I think television is to blame. It's easier to watch a serial on TV than read a book. Reading a book requires concentration and time, of course. The visual aspect of TV is what attracts people. Our eyes are able to absorb a lot of information at once and so time is not a factor. After years of watching TV, it becomes difficult to pick up a book and read it.
- Interlocutor:** Thank you, Dmitri. Now, in this part of the test we are going to do something together. I'd like you to imagine your school has collected £2,000 from fund-raising activities, which is to be spent on improving its facilities. As a student, you have been asked for your opinion on which facilities the money should be spent on. I am the head teacher and I have some information about facilities needing improvement. Ask me about which improvements the school is considering, whether the school can afford the improvements and when the improved facilities will be ready. Then decide which facility you think needs to be improved. *(Pause)*. Would you like to start?
- Dmitri:** Hello.
- Interlocutor:** Hello. What information would you like to know?
- Dmitri:** Umm, could you tell me which facilities you are considering for improvement?
- Interlocutor:** Certainly. We are thinking about the computer laboratory and the science lab.
- Dmitri:** And could you tell me what kind of improvements they need, exactly?
- Interlocutor:** Well, the computer room needs new laptops, filters for screens, laser printers, ink, paper and some modern chairs.
- Dmitri:** What about the science laboratory?
- Interlocutor:** We urgently need safety equipment, like gloves, goggles and fire extinguishers. We also need test tubes and an interactive whiteboard so we can use the Internet – and a new computer, of course.
- Dmitri:** I see. And how exactly can we expect these improvements to benefit our school?
- Interlocutor:** In both cases the students will benefit directly. A properly equipped computer laboratory will be useful for teaching many different lessons, not just information technology, so lessons in general will be taught in a more interesting way. An updated science laboratory, on the other hand, means that students will have the chance to improve their practical skills in science subjects.
- Dmitri:** Fantastic! How long will it take to complete the improvements?
- Interlocutor:** Not long, we hope. All the improvements to the computer laboratory can be done within two weeks. The science lab needs to be finished as soon as possible, but the exact date is uncertain due to the fact that some equipment may take a while before it is delivered.
- Dmitri:** OK. Thank you for the information.
- Interlocutor:** Well, which facility have you decided on?
- Dmitri:** Obviously, the science laboratory is extremely important for both the school and the students. I'm taking my national exams next year and I like the idea of an interactive whiteboard; I think it would be really useful for the school as it's something that makes the school more modern and puts us on an equal footing with others. The safety equipment is badly needed. The computer room will have to wait. I just hope they can complete it as

quickly as the computer lab.

Interlocutor: Thank you. That is the end of the test.

Test 5

Paper 5 - Speaking

Interlocutor: Sonya, I'd like to ask you something about yourself. Who do you get on with best in your family?

Sonya: Oh, I think I'd have to say with my mother. I don't get on badly with the others, but my mum and I have a special relationship.

Interlocutor: Why is that?

Sonya: Well, my mother always understands me and I can tell her all my problems. She never gets angry or impatient. I think of her as my best friend because she's always there for me.

Interlocutor: Thank you. Now, I'd like you to talk briefly on the subject of transport. Here are some questions which you can discuss. You have about one and a half minutes for this. Please start when you're ready.

Sonya: OK. Well, my school is a couple of miles away from my house, so I use the school bus as a means of transport. It doesn't take very long, so I'm lucky; some of my friends live much further away. Occasionally, in the winter, if there is very heavy snow the bus can be delayed or even have to stop running. But this doesn't happen very often, maybe just once a year. As I live in a village, we don't have an underground system like they do in the cities. However, there is an excellent bus service which connects with lots of other towns and villages as well as buses that take you to main cities. Of course, cars are more convenient but they are not problem-free. For instance, traffic jams are fairly common in towns and cities because so many people prefer to use their cars. As well as that, cars cause air pollution because of their exhaust fumes – and that's especially true of older cars. People who drive around all the time instead of walking often complain that they are overweight and unfit, so

that's another disadvantage of cars as a means of transport.

Interlocutor: How can using public transport more often help the environment?

Sonya: Well, like I said, cars cause a lot of pollution, so it makes sense to use public transport to reduce the exhaust fumes. In fact, trains and trolley buses nowadays run on electricity, so that's even better. But even buses that run on diesel pollute less than if everyone used their cars.

Interlocutor: Thank you, Sonya. Now, in this part of the test we are going to do something together. I'd like you to imagine you live in a small city flat and you and your family want to take a week's summer break in the countryside. You want some reasonably priced accommodation. You are not interested in sports or other energetic activities, you just want to relax. I am a travel agent and I have some information about holiday accommodation. Ask me about the types of accommodation available and the facilities they offer, where they are located and how you can reach them, and what they cost. Then decide which type of holiday accommodation is for you. (Pause). Would you like to start?

Sonya: Hello.

Interlocutor: Hello! How can I help you?

Sonya: I'd like to ask you about what types of holiday accommodation are available in the countryside.

Interlocutor: Well, I can recommend two types which are available at the moment: a 3-star hotel and a modern campsite.

Sonya: OK, and what facilities do they offer?

Interlocutor: The 3-star hotel has got comfortable rooms, each with its own private bathroom. There is an outdoor restaurant and a swimming pool. At the campsite you have free use of the open-air barbecue and it also has a fully equipped sports and leisure centre.

Sonya: Where are these places and how can I get there?

Interlocutor: Let's see. The hotel is near a popular ski resort and it is also on a main bus route.

As for the campsite, it's situated near a lake. It's a bit more isolated and can only be reached by car.

Sonya: Hmm... I see. Finally, could you please tell me what they charge?

Interlocutor: Certainly. The 3-star hotel charges £25 per person per night. The campsite, of course, is cheaper. You'll pay £6 per person per night, which includes the charge for one tent.

Sonya: Thank you. I think that's all I want to ask.

Interlocutor: So which holiday accommodation do you think you'd like to stay at?

Sonya: The hotel would be very relaxing, as you don't have to cook and you can just laze by the swimming pool. Also, being on a bus route, it's convenient to get to. I suppose it's quiet at this time of year, too, since the ski resort only works in the winter. On the other hand, £25 per person is a lot of money for a family of four. I think the campsite is a better option. Apart from being about four times cheaper, it's by a lake and my brother and I can both go fishing! Transport is not a problem as we are planning to drive and the open-air barbecue sounds like a wonderful idea. I just hope the sports and leisure centre won't be too crowded and noisy!

Interlocutor: Thank you. That's the end of the test.

Test 6

Paper 5 - Speaking

Interlocutor: Albert, I'd like to ask you something about yourself. What sports or hobbies do you like doing?

Albert: I like playing basketball very much and also playing computer games. Basketball is great because I play with my friends and we have a lot of fun. Computer games, on the other hand, are a good way to relax.

Interlocutor: When do you play them?

Albert: My friends and I meet a couple of times a week after school to play basketball. Computer games are something I play at home when I have free time and feel like being by myself.

Interlocutor: Thank you. Now, I'd like you to talk briefly

about how teenagers use computers. Here are some questions which you can discuss. You have about one and a half minutes for this. Please start when you're ready.

Albert: Some students in my school have computers in their homes and they spend a lot of time using them. They use them to send emails and to do research for school work. They also like to surf the Net for fun. At school we have computer labs and students use the computers during breaks and after school. I think many students spend too much time on computers and not enough time doing other activities like sports and being with their friends. Some students waste time on computers playing games and surfing the Net instead of studying. As a result, they often end up with low marks from their teachers! It's easy to get carried away when you go online. Sometimes my dad gets annoyed when I spend too much time in front of the computer. I usually manage to arrange my schedule, though, and get my homework done before I play any games or anything like that.

Interlocutor: What high-tech device or gadget would you like to have?

Albert: I really like to have music with me wherever I go; so I would love to have an MP3 player. Then I could download my favourite music from the Internet and have it with me to listen to when I am out of the house.

Interlocutor: Thank you, Albert. Now, in this part of the test we are going to do something together. I'd like you to imagine your English-speaking pen friend is paying you a visit in your home town tomorrow night for one night only. You have to decide what to do while he is visiting. You live in the town centre and you and your friend don't want to spend more than £20 each. I am a tourist information officer. I have some information about activities going on the night you are asking about. Ask me about the choice of activities available, the time and place and also the cost of these activities. Then decide

where you will take your friend for the evening. *(Pause)*. Would you like to start?

Albert: Hello.

Interlocutor: Hello, what information would you like to know?

Albert: I have a visitor from out of town coming here tomorrow night. What activities are going on in the city then that I could take him to do or see?

Interlocutor: Let me check. Yes, there is a ballet performance tomorrow night and also a concert going on.

Albert: What is the ballet about?

Interlocutor: It's Swan Lake performed by the famous Mariinsky Ballet Company.

Albert: I see, and the concert?

Interlocutor: It's a classical music concert featuring pieces by famous Russian composers.

Albert: Could you tell me the time and place of each event, please?

Interlocutor: The ballet starts at 9 pm and is at the National Theatre, which is half an hour's drive from the town centre. The concert starts at 6 pm and it's being held at the History Museum in the centre of town.

Albert: Right. Could you also tell me how much the tickets cost?

Interlocutor: Yes, of course. Tickets for the ballet are £25 each. Tickets for the concert are £12 each and this includes entrance to the museum. It's open until 10 pm on that particular day, by the way.

Albert: Thank you.

Interlocutor: So which activity are you interested in?

Albert: I like the idea of the concert. We don't want to spend more than £20 each so the ballet is a bit too expensive, I'm afraid. Also the museum is close to my home so it is more convenient. We've only got one evening so we don't want to waste time trying to travel to the theatre. I think my friend will like the concert as he's fond of classical music. We should also have time to visit the museum afterwards, as the concert starts fairly early. So I think it's the concert for us.

Interlocutor: Thank you. That is the end of the test.

Test 7

Paper 5 - Speaking

Interlocutor: Agnes, I'd like to ask you something about yourself. What job would you like to do in the future?

Agnes: I love animals so I think I would like to become a vet. Animals need care just like humans and I've always wanted to help the sick ones and the strays.

Interlocutor: What qualifications do you need to do this job?

Agnes: Well, you need to do a five-year university course. It also helps if you know a foreign language like English although not all vets speak two languages.

Interlocutor: Thank you. Now, I'd like you to talk briefly on the subject of holidays. Here are some questions which you can discuss. You have about one and a half minutes for this. Please start when you are ready.

Agnes: Well, I know some people like to rest on holiday – you know, just laze around, read a book or something. But I really like to do something active like play a sport or go walking. If I'm visiting a place for the first time, then I'd want to see all the local sights and tourist attractions. My country attracts a lot of tourists because we have holidays to suit all tastes. You can have a holiday in the mountains or on a lake or river. There is also plenty of sightseeing in some of the famous old cities in my country. Summer camps are very popular, too, especially with young people. As to problems, I suppose the worst thing would be getting sick or having an accident while on holiday. Some relatives of mine were robbed once on their holidays – so you really should avoid carrying too much cash around with you.

Interlocutor: Why do you think it's important for us to have holidays?

Agnes: As I said before, people like to take a rest on holiday. It's a chance to relax and also to escape from the daily routine. Sort of recharges your batteries so that

you can do your work better when you return. I also think holidays are a great way for us to broaden our horizons and experience new cultures.

Interlocutor: Thank you, Agnes. Now, in this part of the test we are going to do something together. I'd like you to imagine your geography teacher is taking some students on a 3-day field trip. Your teacher has two choices in mind, but would like the students to decide which they prefer. You are interested in some form of outdoor activity. You also want to keep the cost as low as possible. I am the geography teacher and I have some information about the field trips. Ask me about what you will do on each trip, how you will travel there and where you will stay and eat. Then decide which field trip you would like to go on. *(Pause)*. Would you like to start?

Agnes: Hello.

Interlocutor: Hello. What information would you like to know?

Agnes: Well, firstly, could you tell me what things we are going to be doing on each trip?

Interlocutor: The Black Sea trip includes studying the coast of the sea and different rocks in the area as well as some hiking. If we go on the Caspian Sea trip, we'll be studying the quality of the water and effects on the environment of the oil industry in the area. We also have use of the local school's photography equipment.

Agnes: That all sounds interesting. What about getting there?

Interlocutor: We would travel to both destinations by coach. There is a price difference, though. It depends on the numbers of students. The fare to the Black Sea will be cheap if we can get at least 10 students to come. The Caspian Sea trip is fairly reasonably priced if the number of students is at least 20.

Agnes: Hmm... I see. Where will we stay and eat on these trips and will it be expensive?

Interlocutor: The accommodation will be free; for both trips we will stay in a local school with no overnight charge. We can eat out in local cafés, the only difference

being that the Black Sea tends to be more expensive than the Caspian Sea as it's more of a tourist area.

Agnes: So we don't need money for accommodation, only for food?

Interlocutor: Yes, that's right.

Agnes: OK. Thank you.

Interlocutor: Well, which destination have you decided on for your field trip?

Agnes: I think the Caspian Sea trip sounds great. Although it's further to travel, I think it would be a better experience as this body of water is very important for Russia. Also, we can use the photography equipment to record our trip and our studies on the Caspian Sea. That will be great fun – more interesting than hiking! I'm sure we can persuade 20 students to come, and although the coach fare might work out a bit more expensive than the Black Sea trip, we would probably be able to eat more cheaply there as it's less touristic.

Interlocutor: Thank you. That is the end of the test.

Test 8

Paper 5 - Speaking

Interlocutor: James, I'd like to ask you something about yourself. How do you ideally like to spend the weekends?

James: My idea of a nice weekend is to get up late, have a big breakfast and go for a long walk with my dog. In the afternoon, if it's Saturday, I meet up with friends. We like to get together in each other's houses and listen to music or something like that. It's also a good opportunity for me to play some football.

Interlocutor: Do you spend much time with your parents at weekends?

James: It depends. If I don't have a lot of homework we might all go out somewhere for a picnic – that sort of thing. We do manage to all sit down together for lunch at least on one day, though, usually Sunday.

Interlocutor: Thank you. Now, I'd like you to talk briefly about entertainment in your area. Here are some questions which you can discuss. You have about one

- and a half minutes for this. Please start when you are ready.
- James:** There are definitely not enough entertainment facilities where I live. I live in a small village and there is nothing for young people at all. There is a coffee house in the village where people meet but it's generally the older men of the village who go there. Actually, the coffee house would be much nicer if it was painted in brighter colours and had some new tables and chairs. A lot of villagers spend hours there so they deserve to be in a more pleasant environment. I would also like to see an extra room in the coffee house, somewhere where young people could play billiards or just sit and chat with friends. Kids around here tend to avoid the coffee house; as it's a bit depressing. As I said earlier, we visit each other's homes a lot. Swapping DVDs is very popular – I've seen hundreds of films that way. Sometimes we go to the cinema but that's a bus ride away in the nearest town. Sports are also very popular and there are several local teams.
- Interlocutor:** Do you think people spend too much time watching TV?
- James:** Yes, definitely. A lot of TV programmes don't provide quality entertainment and so watching TV can be a waste of time. I think there are many things we could do instead of watching TV. The problem is that television has become part of our lives and people can't imagine life without it.
- Interlocutor:** Thank you, James. Now, in this part of the test we're going to do something together. I'd like you to imagine it's the end of the school year and your class wants to hold a party. You can spend £10 per person. The students are short of music CDs and may need to buy or borrow some. I am your teacher and I've got some information about possible venues for the party. Ask me about the venues available and what they cost to hire, the catering arrangements and what music and decorations are provided. Then decide which venue you think is best for the party. (Pause).
- Would you like to start?
- James:** Hello.
- Interlocutor:** Hello, what information would you like to know?
- James:** Well, could you tell me what venues are available and how much they cost to hire?
- Interlocutor:** There's the Star Hotel at £15 per person or the village hall and that costs £8 per person.
- James:** That's not too bad. Is any food provided, do you know?
- Interlocutor:** Yes. The Star Hotel provides a hot and cold buffet which is included in the price. The village hall will serve a cold buffet only, at an extra cost of £4.
- James:** £4! That's expensive for cold food – it's half the price of entry.
- Interlocutor:** True, but it's optional whether you order the buffet or not.
- James:** Oh, I see. How about the music? Would we have to organise it ourselves?
- Interlocutor:** Actually, the Star Hotel provides all the basic equipment you would need and one of the students can be the DJ. At the village hall a local musician has offered his services as DJ, free of charge, and he's got all his own equipment and CDs.
- James:** That's handy. And the decorations?
- Interlocutor:** If we choose the hotel, you would have to make your own or the school can provide some. There are lots of decorations for every occasion at the village hall, though.
- James:** Thank you. I think that's all the information I need.
- Interlocutor:** Well, which venue shall we have the party at?
- James:** You know, because of the price, I think we should go for the village hall. We don't have to spend £4 for a cold buffet – we can bring some light refreshments of our own. A free DJ seems too good an opportunity to pass up; if he has all his own stuff that will solve our problem with CDs. We can also bring the ones we have. I hope they've got some suitable decorations – if not, we can make our own. So let's book the village hall.
- Interlocutor:** Thank you. That is the end of the test.